

نقدم بثقة
Moving Forward
with Confidence



رؤية عُمان
2040
Oman Vision



الملتقى الثالث للإدارة المدرسية

« قيادة ورؤى تعليمية مستدامة »

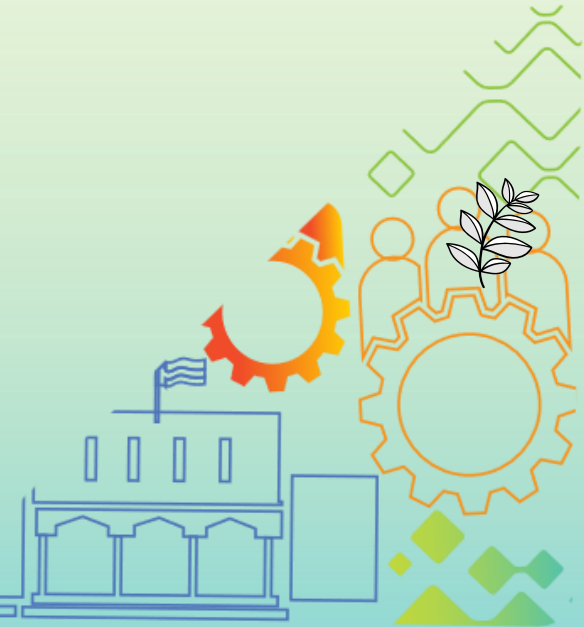
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CARE & SPECIAL EDUCATION

Mr. Rakesh Joshi
Principal, ISM



CARE & SPECIAL EDUCATION (CSE)

- HISTORY

- ISM came to existence in August 1975 providing education to Indian diaspora in OMAN to help and support the children with special needs for diaspora which was expanding and growing.
- In 1992, CSE was established as an extension to educational services provided to children with special needs, CSE is OMAN'S 'HOME AWAY FROM HOME' for children with Special Needs.
- The initiative marked a significant milestone for starting of Care & Special Education for children with differential needs in Oman laying the foundation for a more inclusive and supportive society.
- Based in MUSCAT, we are committed to bringing together and nurturing the dream, regardless of their behavioral, physical, communication, learning and intellectual challenges of children.



CSE 2024



- Serves around 135 students with various disabilities
- 20 Professionally qualified and experienced staff
- Scientific Assessment procedures
- Specialized therapeutic services
- Comprehensive interventions by multidisciplinary team under one roof
- Many successful inclusion stories
- Reasonable and affordable fee
- Students from 7 nationalities



We reach out to children with Special Needs.....

Developmental Delays

Cerebral Palsy

Autism Spectrum Disorder

Intellectual Disability

ADHD

Down Syndrome

Seizure Disorder

Other neurodevelopmental
Disabilities

OUR VISION

To successfully integrate differently abled children into the community through an integrated and holistic approach.

OUR MISSION

To establish a center for differently abled children to provide educational and intervention programs of highest standards at affordable cost.



Goals of CSE



In CSE, we believe that every child has the ability to understand and learn in their unique style.

We promote Inclusive Education and aim at optimizing a child's overall development to promote inclusivity at the earliest.

Our aim is to create a nurturing and integrated learning environment where children can grow and learn together.

We educate, inform and support differently abled children as well as their parents and families.

Our multidisciplinary team

Special Educators
(12)

Clinical Psychologist
(1)

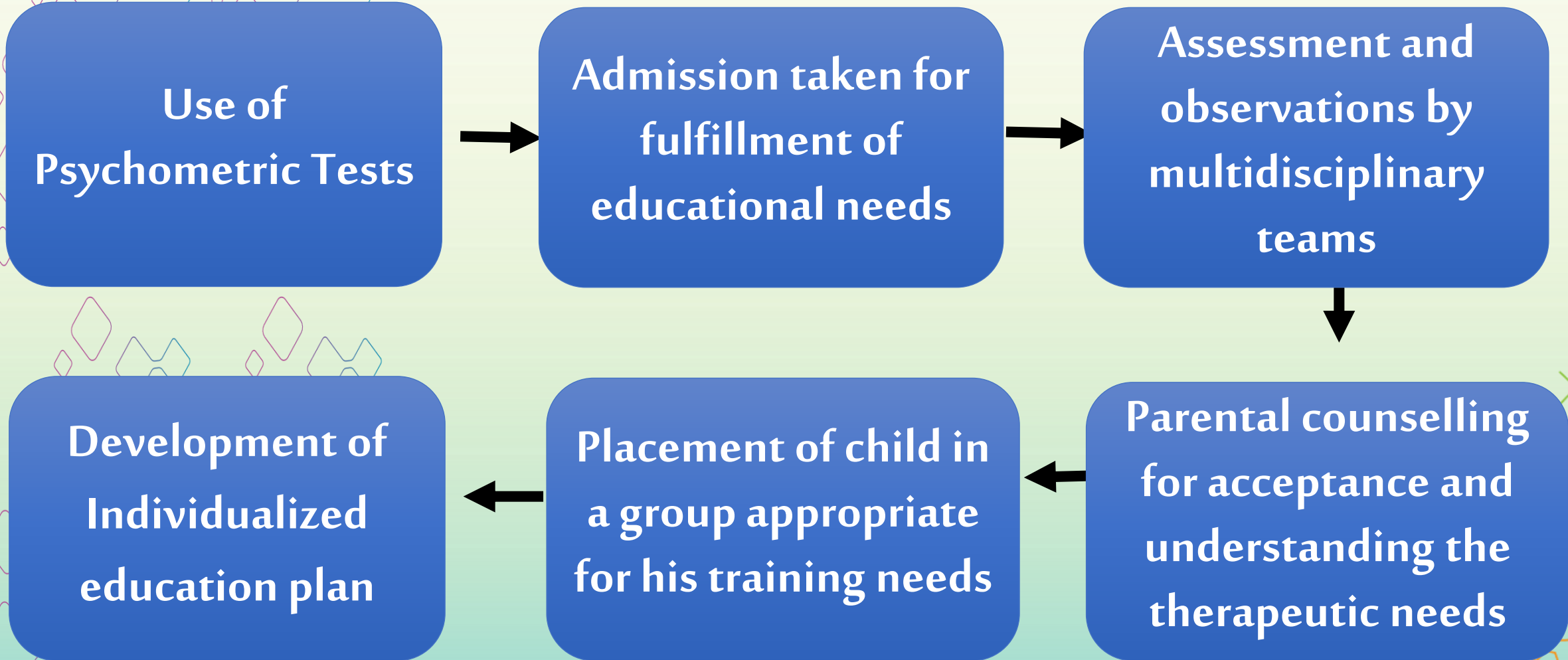
Speech Therapists
(3)

Physiotherapist (1)

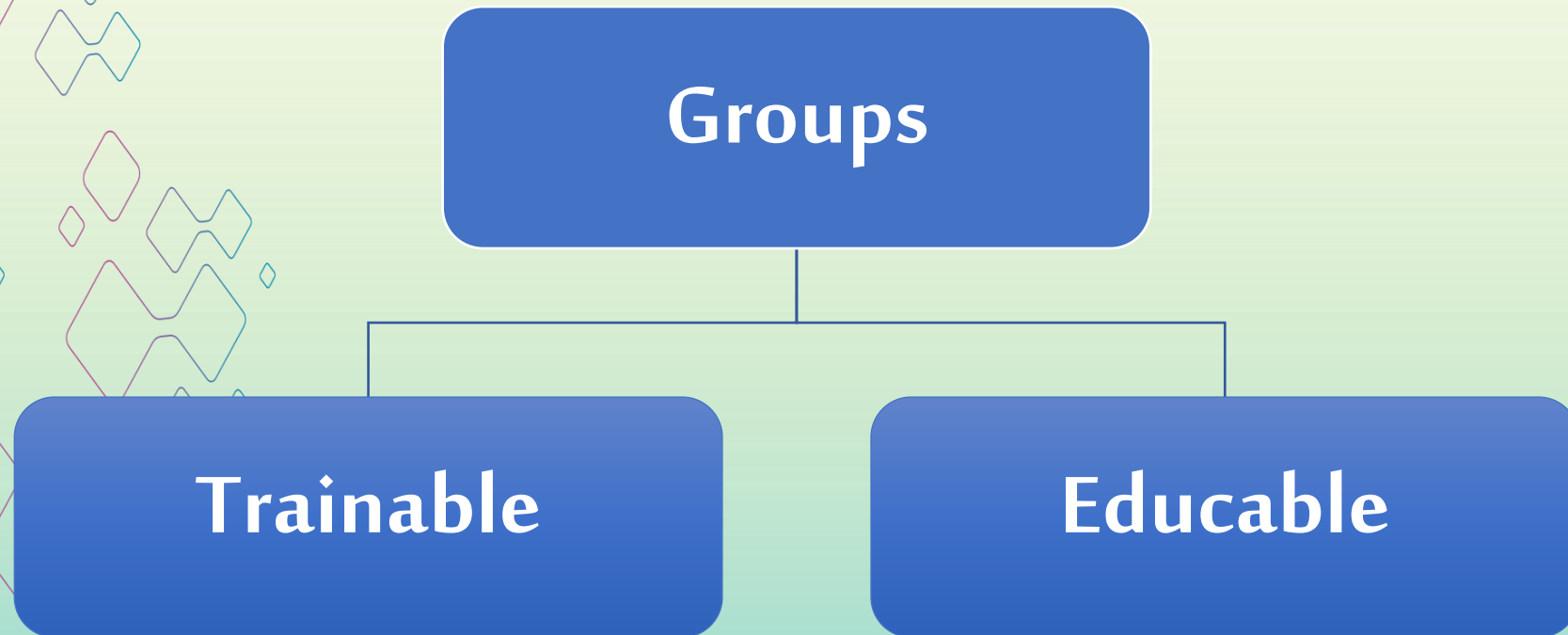
Occupational
Therapist
(1)

Counsellor
(1)

Intake Procedure



Placements of children in different groups of CSE



Individualized Education Plan



INDIVIDUALIZED EDUCATIONAL PLAN is made by special educators with learning & developmental goals set for 3 to 6 months

IEP's are discussed with parents and home-based interventions are also planned

IEP goals are reviewed in regular intervals after careful evaluation of the child's progress.

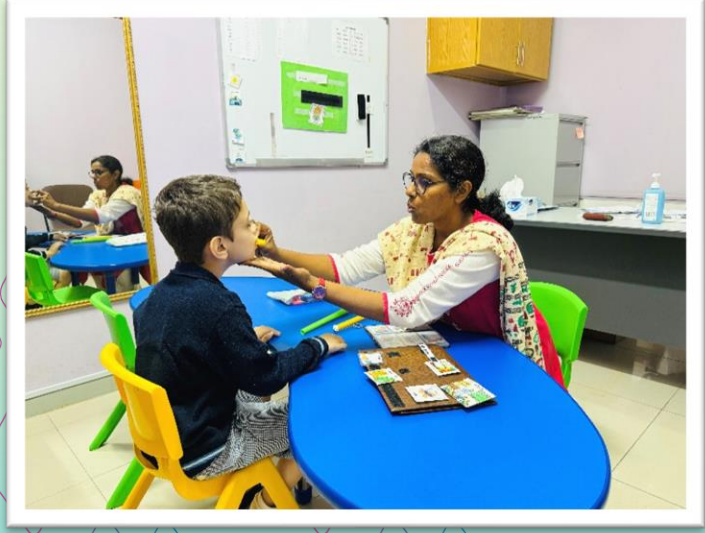
Overall development and addressing of specific concerns of the child is focused when planning the IEP.

THERAPY SERVICES IN CSE

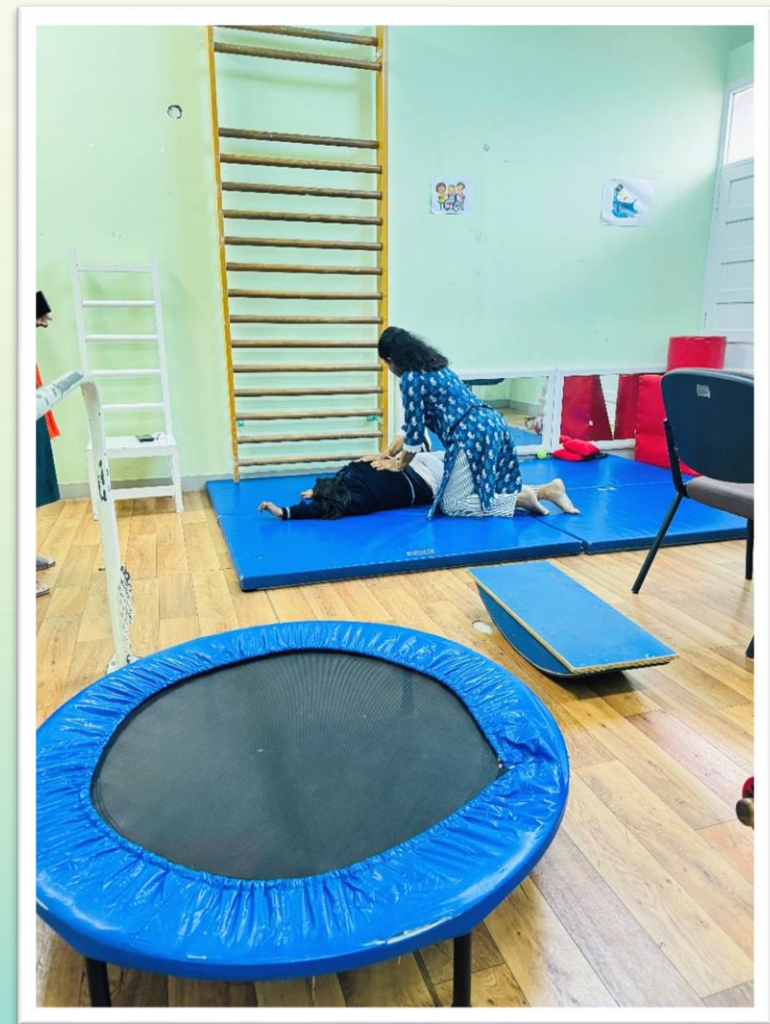
OCCUPATIONAL THERAPY



SPEECH THERAPY



PHYSIOTHERAPY





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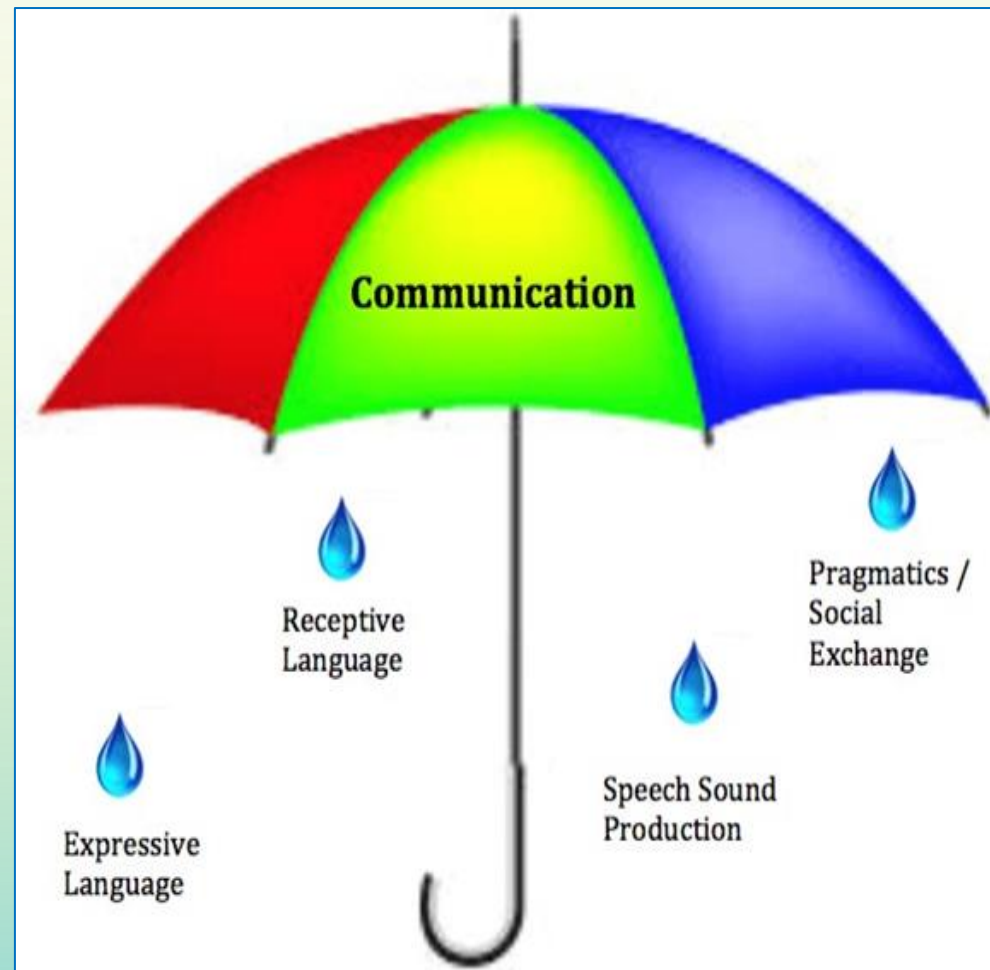
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SPEECH AND LANGUAGE THERAPY

Services include:

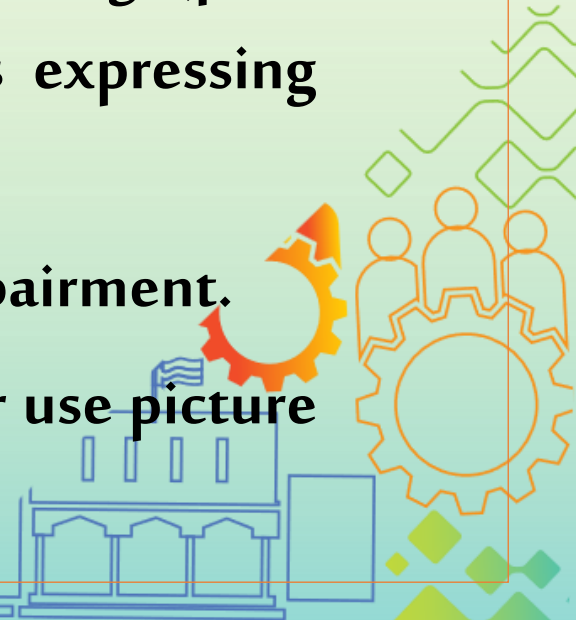
Assessment and
Diagnosis



SPEECH AND LANGUAGE THERAPY

Interventions for speech and language disorders such as:

- Disorders due to inadequate speech (articulation, voice and fluency problems).
- Communication disorders due to inadequate language functioning (poor listening skills, difficulties with reading and writing, problems expressing ideas).
- Communication disorders due to physical and/or neurological impairment.
- Enhance ability of the students to interact with others verbally or use picture exchange communication system (PECS).



OCCUPATIONAL THERAPY



Services include :

Assessments and Interventions

Addresses issues related to:

- Attention & Concentration
- Sensory Integration
- Motor planning
- Hyperactivity
- Motor skills
- Activities of Daily Living
- Handwriting

PHYSIOTHERAPY



Services include:

Assessments and Interventions

Addresses conditions with :

- Movement difficulties
- Motor Delay
- Balance and coordination issues
- Difficulties in gross and fine motor skills

PHYSIOTHERAPY

- **Physiotherapy interventions include:**



BALANCE & CO ORDINATION
TRAINING

GAIT TRAINING

EXCERCISES TO
REDUCE
DEFORMITY

FITNESS

POSTURE
MANAGEMENT

CORE
STRENGTHENING



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سَلْطَنَةُ عُمان
وَدَارَةُ التَّربِيَةِ وَالتَّعْلِيمِ



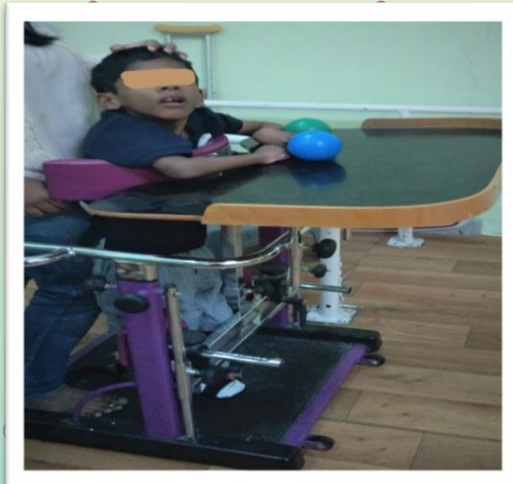
• ADAPTIVE CHAIR



• CORNER SEAT



• KNEE FOOT
ORTHOSIS



• STANDING FRAME



• GAIT TRAINING



• ADPTATIONS IN SCHOOL



Special Education Program in CSE



Teaching Methodology followed in the classroom

- Visual Schedule
- Structured Teaching Method
- TEACH Method
- Social Stories
- Implementation of Augmentative, Alternative Communication (ACC) devices to enhance communication.



CSE INTEGRATION & INCLUSION PROGRAMS

**INCLUSION AT CSE happens
at 2 levels**

**INCLUSION TO THE
SCHOOL SYSTEM**

**INCLUSION TO THE
SOCIETY &
COMMUNITY**



INCLUSION TO THE MAINSTREAM EDUCATION

PRIMARILY 2 PROGRAMMES :

1. PARTIAL INTEGRATION PROGRAM

2. FULL INTEGRATION PROGRAM

PARTIAL INTEGRATION PROGRAM

- CSE students attend mainstream school for co-curricular classes like Music, Art, Dance & Physical Education.
- Purpose is to give the SEN students an opportunity to be part of the mainstream school. Interface between CSE as well as the mainstream students to interact and mingle with each other.
- CSE students showcase their talent or interest in one or more co-curricular areas like music, arts & sports.
- Partial integration is the first step towards full integration.



FULL INTEGRATION PROGRAM

Identification of students by tracking their progress



Teachers' recommendation based on the achievement of IEP goals.



Assessing the potential benefits of full integration on the overall development of the child on basis of feedback from Class teacher, Psychologist, Counsellor, Speech Therapist, Occupational Therapist, Physiotherapist .

INCLUSION – follow up

The children of the class into which the child is integrated into is sensitized about the new classmate before he / she joins.

Buddy system is encouraged within the class system.

If child is accompanied by shadow, the shadow is provided proper guidance and assistance.

Regular follow up of the child is done by CSE through the SEN coordinator of the concerned school and with the parent.

Other Training Programs in CSE

Parent
Engagement
Programs

Volunteers
Training Programs

Individual Parent
Training Programs

Student Volunteer
Programs

Orientation Visits to
CSE from different
stake holders



Training Programs in CSE



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وزارة التربية والتعليم



Training Programs for other schools as part of Inclusion initiative

Inclusion awareness seminars

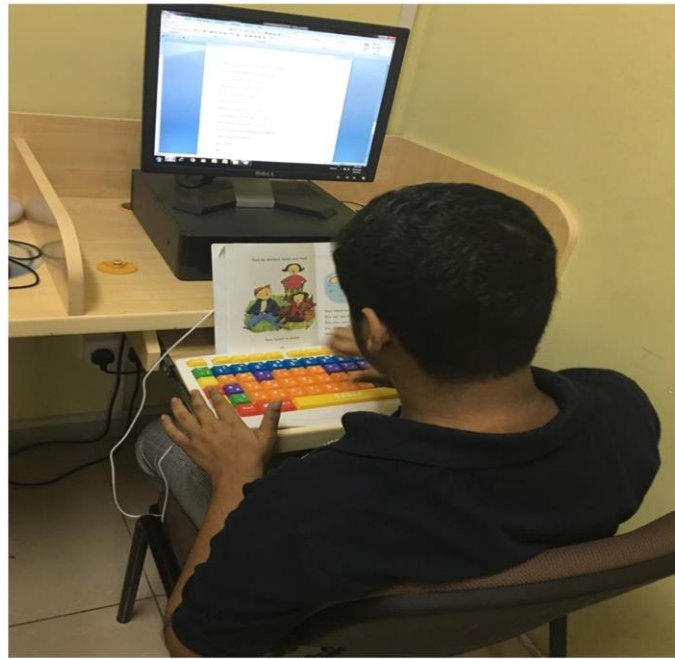
Orientation and capacity building program for teachers /
principals / school management

Parent Training Programs conducted for other schools

EXTRA CURRICULAR ACTIVITIES

- Music
- Yoga
- Art and Craft
- Computer
- Cookery activities
- Skating
- Gardening







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وَزَارَةُ التَّوْبِيَةِ وَالتَّعْلِيمِ

OUTDOOR ACTIVITIES



Educational visit



Recreational visits



ANNUAL EVENTS

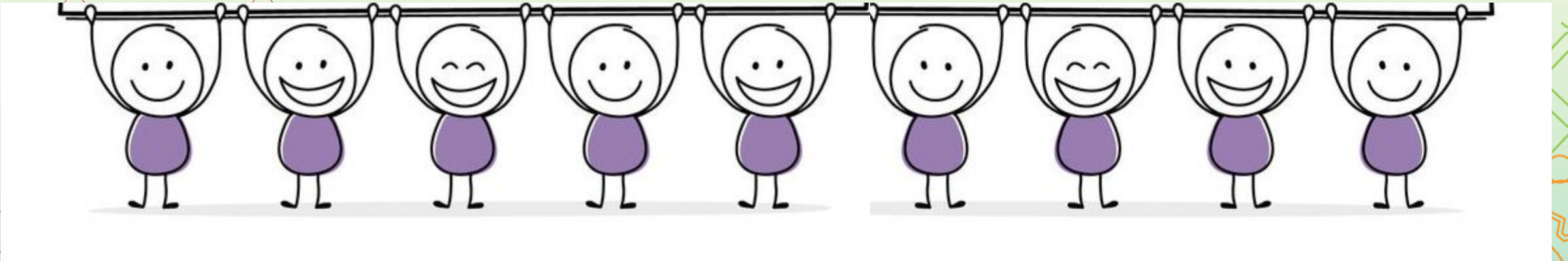
- Sports Day
- Concert
- Exhibition



FINANCIAL VIABILITY & CHALLENGES

- To meet Operational Cost, the minimum fee required is OMR 141 per month per child whereas the fee charged is OMR 71.
- The Tuition Fee collected is meeting only 50.2% of the total Operational Cost.
- We are not able to increase the fee by considering the low- income group of parents' community.
- The Centre is supported by other Indian Schools in Oman every year to meet the Operational Cost.

Together we believe we
can make a difference.....





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