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### ABSTRACT

#### **Rights and Duties of Citizenship from the Perspectives of Teachers of Social Studies at UNRWA Schools in Jordan**

This study aims at identifying the rights and duties of citizenship from the perspectives of teachers of social studies at UNRWA schools in Jordan. The study also aims at investigating the effect of the study variables such as: the teacher's gender, educational qualifications, the degree awarding institution, field of specialization, and the teaching experience on determining these rights and duties. To achieve this objective, a survey questionnaire consisting of (50) items and including two domains "rights and duties" was developed, and applied on a sample consisting of (98) teachers. Results showed that the participants' perception of the two domains ranked high on all the items of the questionnaire and on both domains. The study revealed that there were no statistically significant differences that can be attributed to the teacher's gender, educational qualifications, the degree awarding institution, field of specialization and the teaching experience.

Keywords: rights, duties, citizenship, social studies teachers, UNRWA, Jordan

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(Koutselini, 2008)



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(kabiru, 1995) :  
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( Koutselini, 2008) (Li,2009)  
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33	16	17	
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*0.73	12	*0.43	2	*0.66	22	*0.55	12	*0.59	2
*0.68	13	*0.44	3	*0.63	23	*0.72	13	*0.65	3
*0.67	14	*0.71	4	*0.64	24	*0.67	14	*0.45	4
*0.73	15	*0.62	5	*0.61	25	*0.67	15	*0.70	5
*0.75	16	*0.63	6	*0.59	26	*0.65	16	*0.60	6
*0.69	17	*0.82	7	*0.71	27	*0.67	17	*0.66	7
*0.80	18	*0.74	8	*0.70	28	*0.59	18	*0.61	8
*0.66	19	*0.71	9	*0.66	29	*0.68	19	*0.58	9
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96.5	0.43	4.83		17	3
96.3	0.41	4.82		19	6
95.9	0.43	4.80		16	7
95.9	0.45	4.80		18	7
95.5	0.49	4.78		23	9
95.1	0.48	4.76		20	10
95.1	0.46	4.76		29	10
94.9	0.50	4.74		14	12
94.9	0.50	4.74		26	12
94.7	0.44	4.73		01	14
94.5	0.49	4.72		24	15
94.3	0.48	4.71		25	16
94.1	0.52	4.70		03	17
94.1	0.52	4.70		02	17
93.9	0.56	4.69		05	19
93.9	0.55	4.69		22	19
92.7	0.54	4.63		11	21
92.4	0.55	4.62		21	22
92.0	0.62	4.60		08	23
91.6	0.66	4.58		10	24
91.4	0.56	4.57		15	25
91.2	0.56	4.56		13	26
90.2	0.58	4.51		12	27
89.4	0.68	4.47		06	28
89.2	0.78	4.46		04	29
86.1	0.75	4.31		09	30
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96.9	0.39	4.85		5	1
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95.5	0.42	4.78		7	7
95.3	0.43	4.77		18	9
94.7	0.49	4.73		16	10
94.1	0.46	4.70		4	11
93.9	0.46	4.69		9	12
93.9	0.49	4.69		2	12
93.4	0.47	4.68		10	14
93.1	0.50	4.65		11	15
91.6	0.55	4.58		13	16
91.6	0.59	4.58		6	16
90.6	0.61	4.53		15	18
89.2	0.76	4.46		20	19
86.7	0.72	4.34		3	20
93.9	0.32	4.70			

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7.60	138.44	9		
9.02	139.70	60		
12.04	143.67	21	+	
9.01	142.00	8		
5.43	93.44	9		
6.48	93.28	60		
6.09	95.48	21	+	
7.74	93.88	8		
11.63	231.89	9		
14.23	232.98	60		
17.16	239.14	21	+	
16.15	235.88	8		

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0.36	1.09	101.18 92.93	3 94 97	303.54 8735.49 9039.03		
0.61	0.62	25.39 41.24	3 94 97	76.18 3876.52 3952.69		
0.39	1.01	222.27 220.67	3 94 97	666.81 20743.32 21410.13		

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0.90	-0.13	10.13 7.39	140.56 140.89	80 18		
0.91	0.11	6.58 5.60	93.85 93.67	80 18		
0.97	-0.04	15.50 11.93	234.41 234.56	80 18		

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10.00	141.74	34		
8.41	139.81	37		
10.96	140.33	27		
6.55	93.82	34		
5.67	94.05	37		
7.27	93.48	27		
15.46	235.56	34		
12.62	233.86	37		
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0.67	0.36	34.37 94.42	2 95 97	68.74 8970.29 9039.03		
0.94	0.06	2.56 41.55	2 95 97	5.12 3947.57 3952.69		
0.87	0.15	32.68 224.68	2 95 97	65.35 21344.78 21410.13		

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8.21	140.68	19		
10.09	183.13	24		
9.88	141.69	55		
6.85	94.05	19		
6.26	92.13	24		
6.26	94.47	55		
13.83	234.74	19		
15.07	230.25	24		
15.01	236.16	55		

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ANOVA

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0.32	1.14	106.28 92.91	2 95 97	212.56 8826.48 9039.03		
0.32	1.15	46.71 40.62	2 95 97	93.41 3859.28 3952.69		
0.27	1.34	293.21 219.20	2 95 97	586.42 20823.71 21410.13		

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(Yilmaz & Tasdan, 2009)

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