

Abstract

This study aimed to identify the impact of proposed activities for development of citizenship among the children of pre-school education and to achieve this researcher assumed the following assumptions:

- The statistical function among the experimental group showed differences between the initial and post implementation for the post one in each of the followings:

- The national affiliation.
- Respect for the law, the rules of play and the rights of others.
- The trend towards equality.

The researcher used the experimental method to test the validity of these assumptions and she designed activities for the development of citizenship. Then she applied the study on one pilot group. She also prepared a measure of citizenship assessment among the children of pre-school education. The analysis of the result led to the following:

- The proposed activities have positive impact in the development of citizenship.
- The proposed activities have positive impact in the development of national affiliation.
- The proposed activities have impact in the development of respect for law and rules of play.

According to the result above the researcher recommended the following:

- Pre-school curriculum should be developed by adding activities that develop citizenship among children.

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