نتقدم بثقة
Moving Forward with Confidence

رؤية عُمان 2040
OmanVision

Ministry of Education

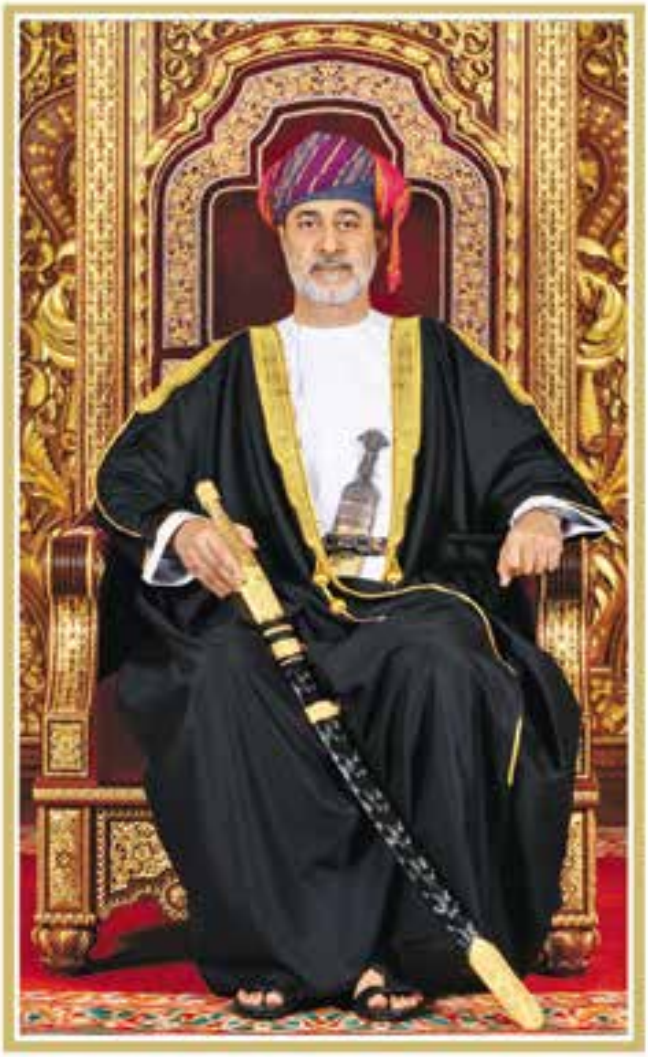
TEAM Together OMAN 1A

Activity Book

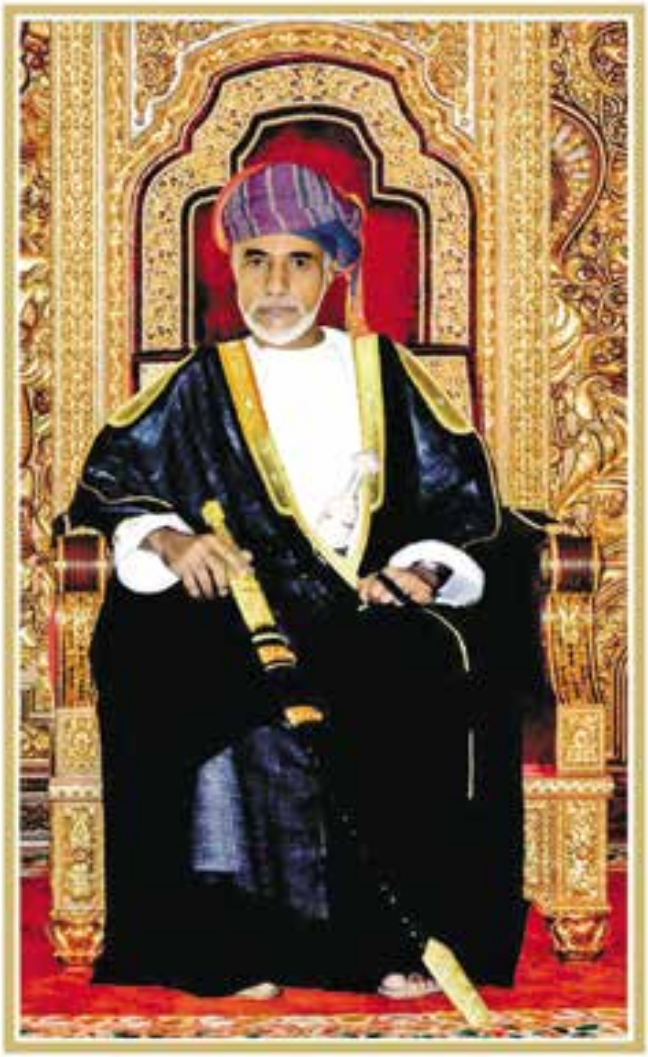


First Edition

2026

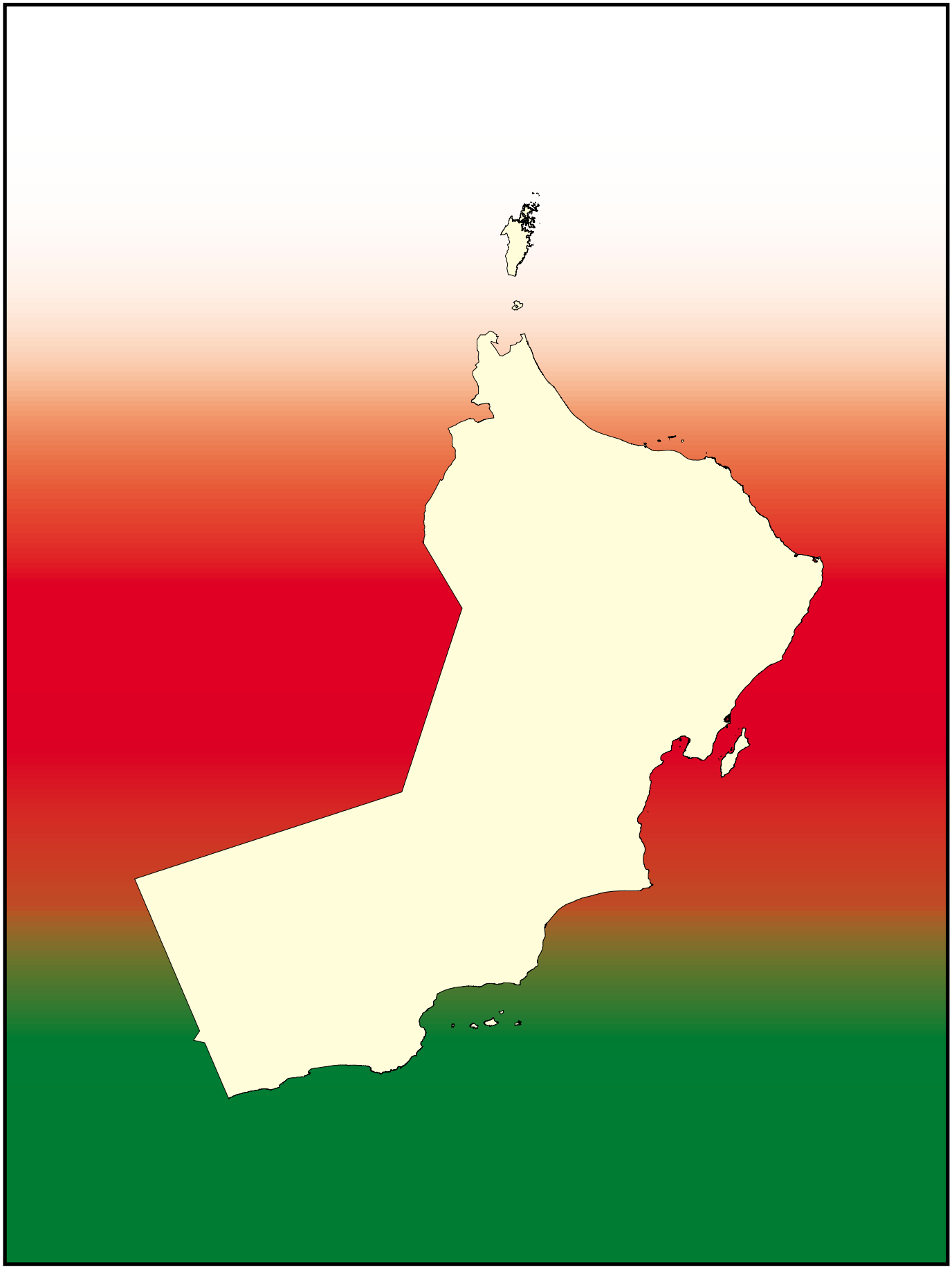


His Majesty
Sultan Haitham Bin Tarik



The Late Sultan,
Qaboos Bin Said

Sultanate of Oman



Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education
Sultanate of Oman

Dear children,

We are very excited to help you start your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs at the end of the Class Book and stickers at the end of the Activity Book. What fun!

Have a really interesting semester and we look forward to writing to you again in Semester 2!





Name: _____

Class: _____









Ministry of Education

TEAM Together OMAN 1A

Activity Book



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2 My school bag 16

Learning club 1 22

3 Our classroom 24

4 My favourite toy 30

Learning club 2 36

Stickers

Pearson

YORK PRESS

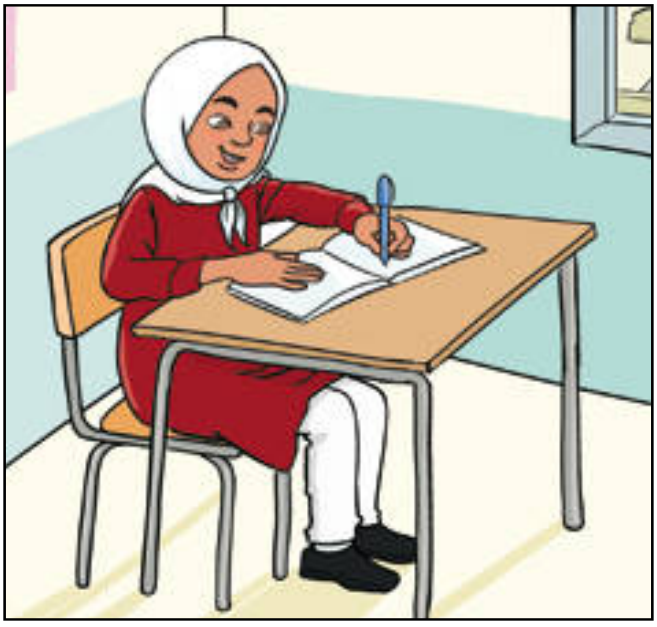
Global Scale of English

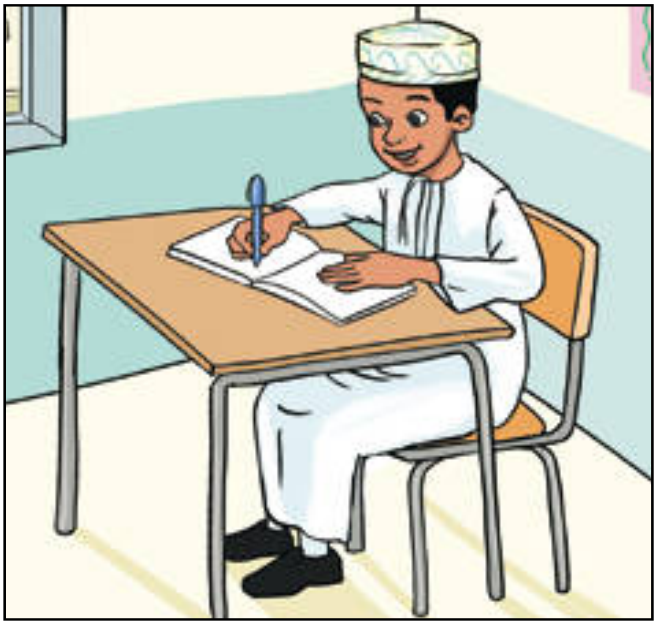
Fast-track your progress

Welcome

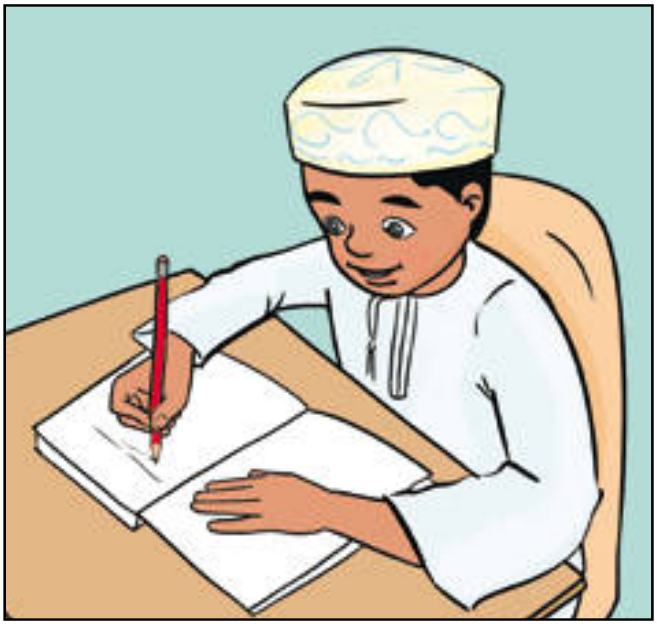
Hello!

1 **Look and do.**

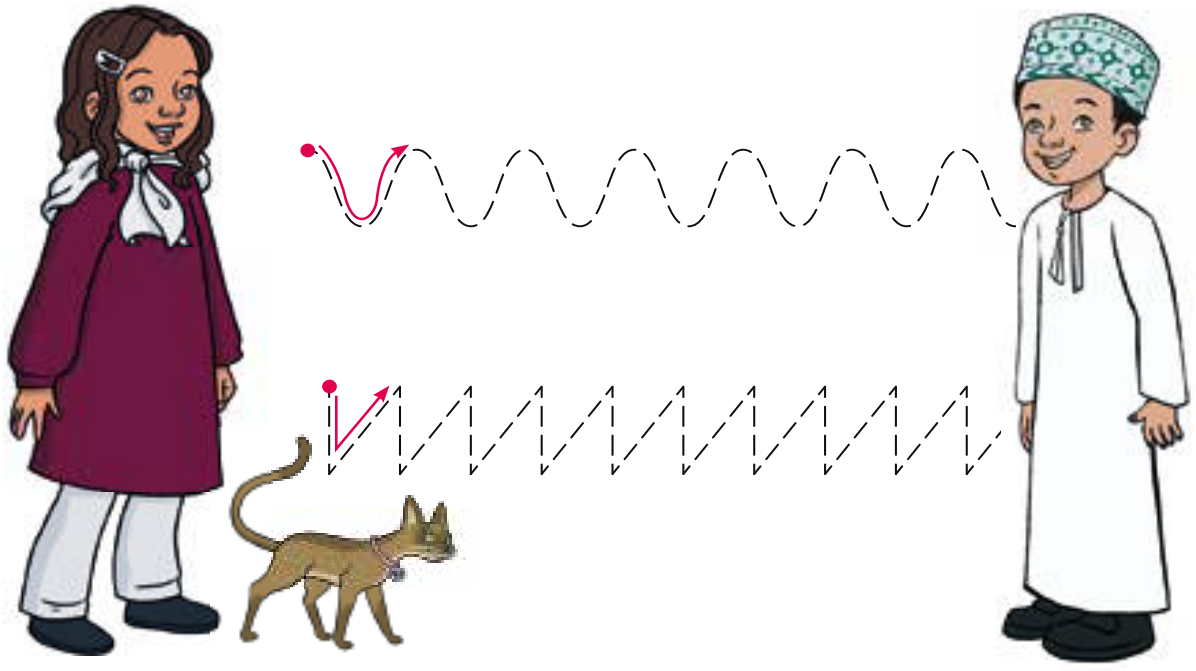


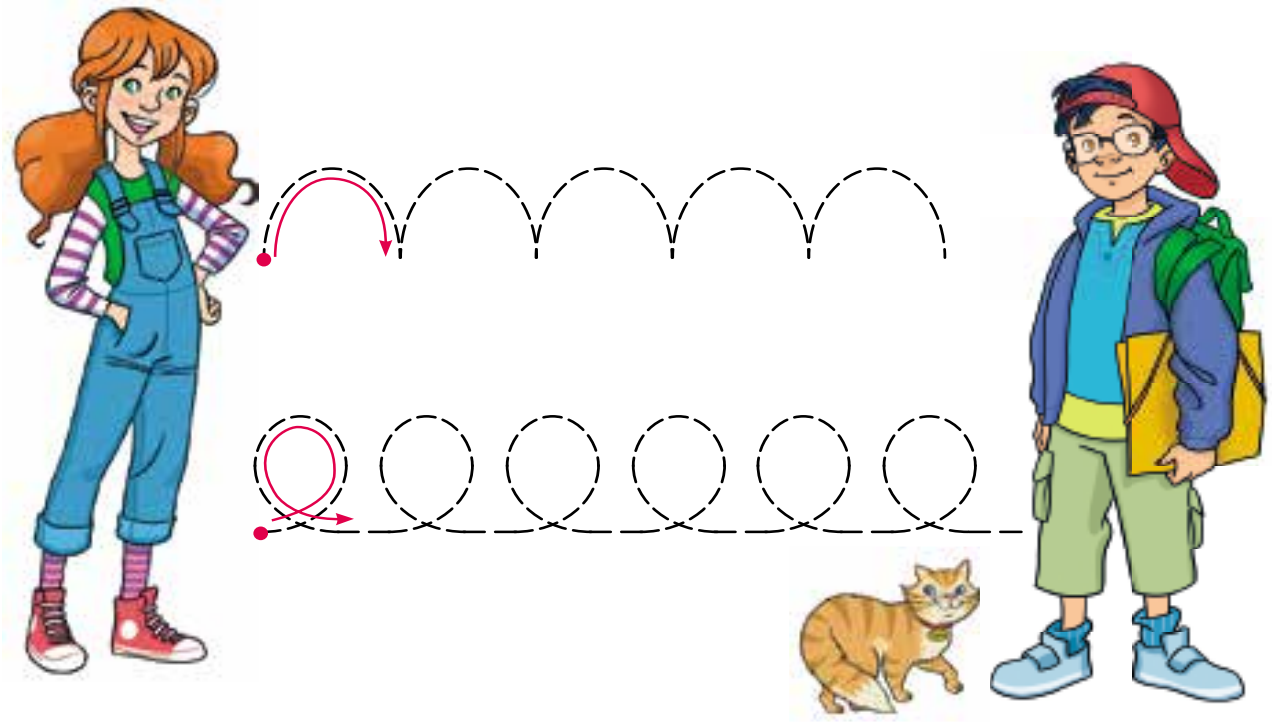






2 Look, trace and draw.





1 Family and friends

1 1.3 **Listen. Look and match.**

1

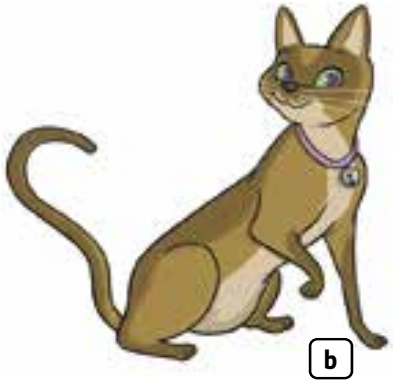


2





a



b

2 1.4 **Listen, find and stick.**

a



b



c



d



Language practice 1

1 1.8 Listen and circle.

1



a



b

2

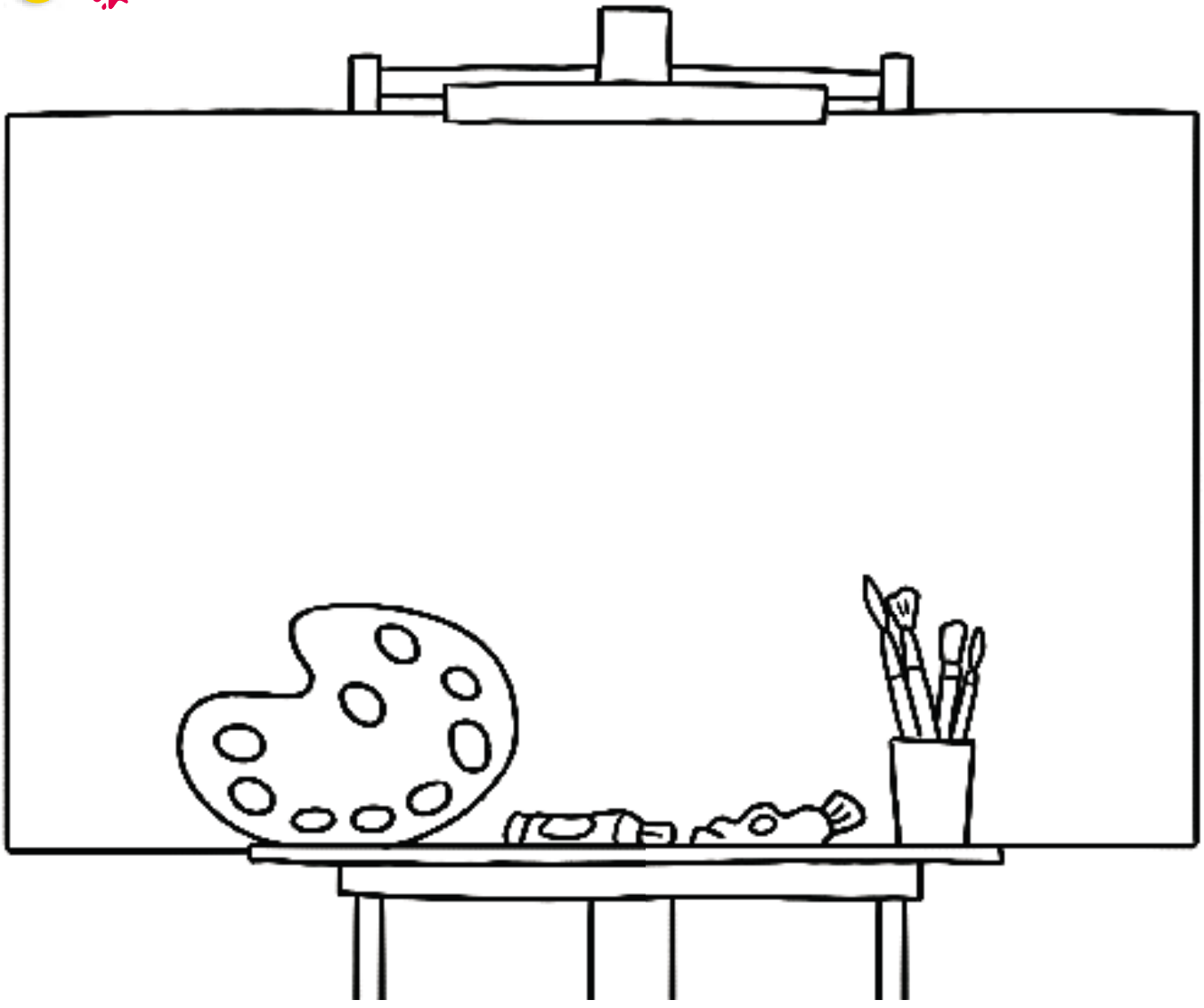


a



b

2 Draw and share.



1 1.10 Listen. Look and point.

a



b



c



d



e



2 Look and colour.

Values Be helpful

1



2



3



Language practice

1 1.17 Listen, find and stick.

a



b



c



d



2 1.18 Listen and tick (✔).

1

a



b



2

a



b



3

a



b



4

a



b



1 1.23 Listen and point.

a 

b 

c 

d 

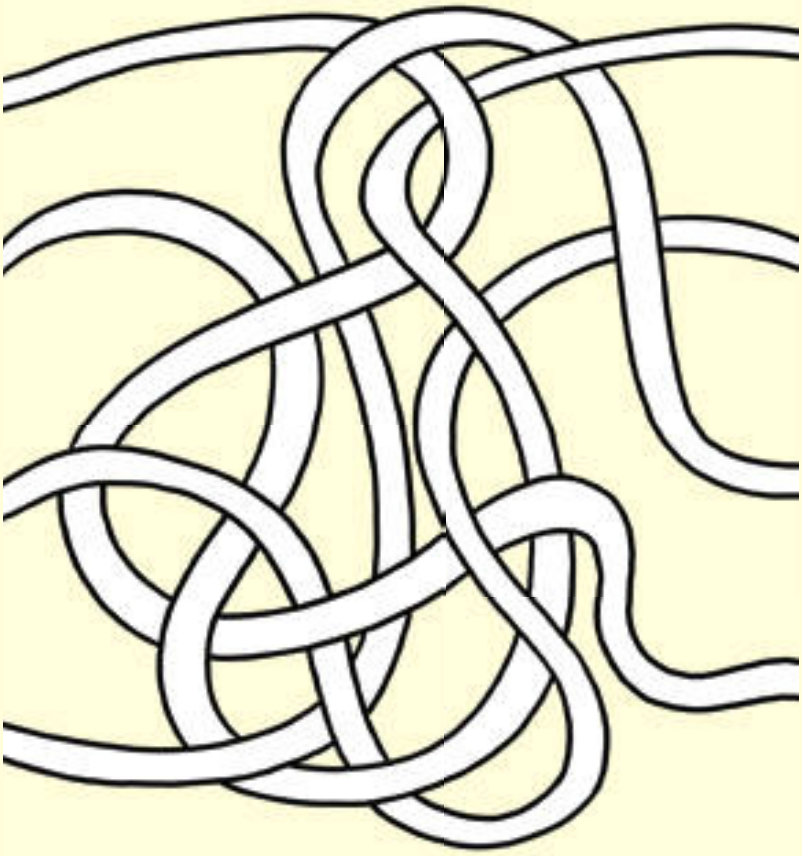
2 1.24 Listen and match.

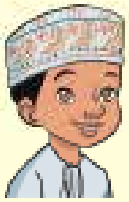
1 

2 

3 

4 



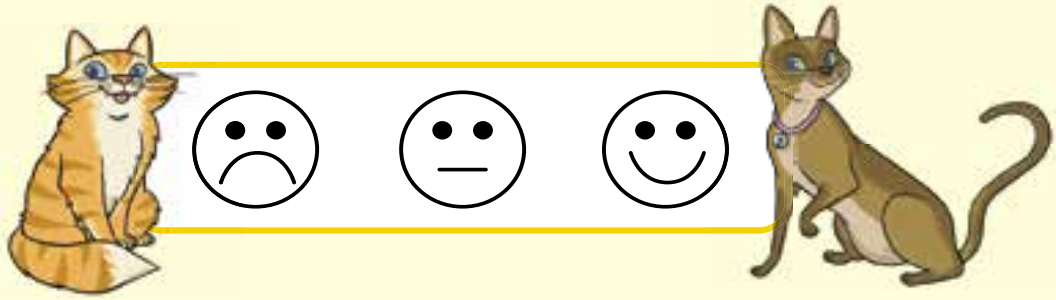
a 

b 

c 

d 

3 Look and colour for Unit 1.



Get ready for...

Pre A1 Starters Listening Part 3

1 1.26 **Listen and tick (✔) the box.**

1





A ☐ B ☐ C ☐

2





A ☐ B ☐ C ☐

3





A ☐ B ☐ C ☐

4





A ☐ B ☐ C ☐

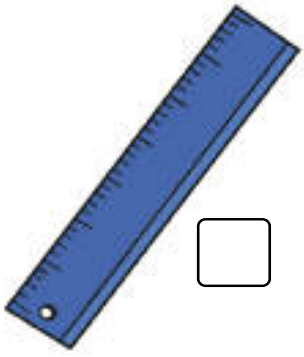
2 My school bag

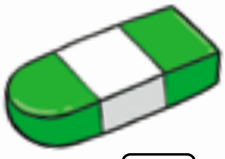
1 2.3 **Listen. Look and tick (✔).**











2 2.4 **Listen, find and stick.**

a



b

c

d



Language practice 2

1 2.8 Listen and match.

1 

2 

3 

4 



a



b

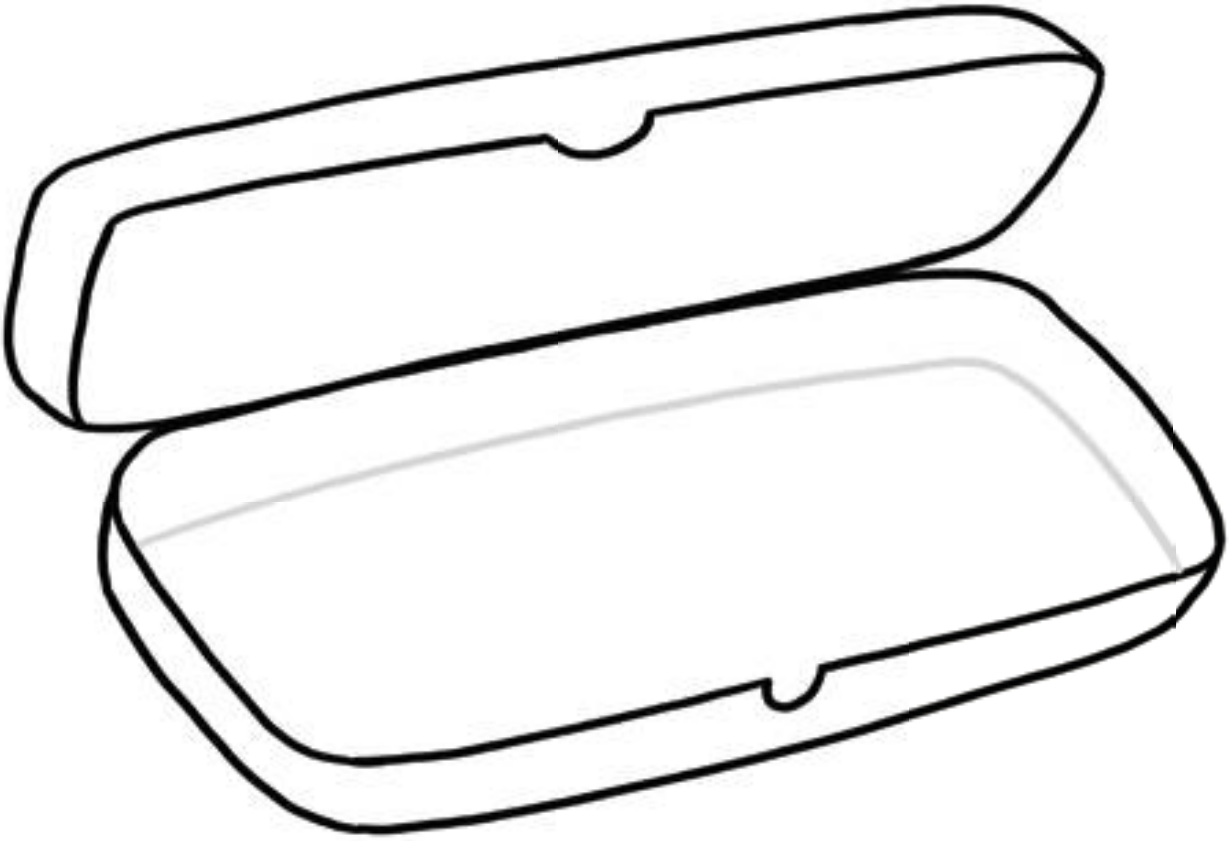


c



d

2 Draw and share.

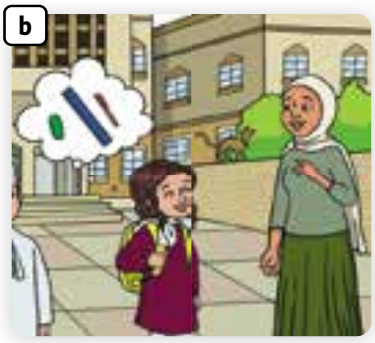


1 2.10 Listen. Look and point.

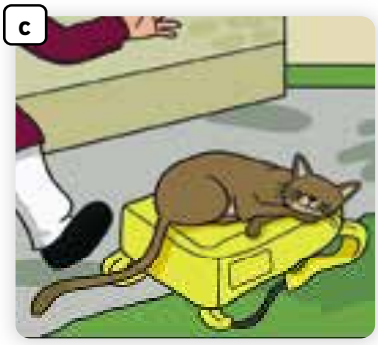
a



b



c



d



e



2 Look and colour.

Values Look after your things

1



2



3



Language practice 2

1 2.17 **Listen, find and stick.**

a

b



c



d

2 2.18 **Listen and tick (✔).**

1

a



b



2

a



b



3

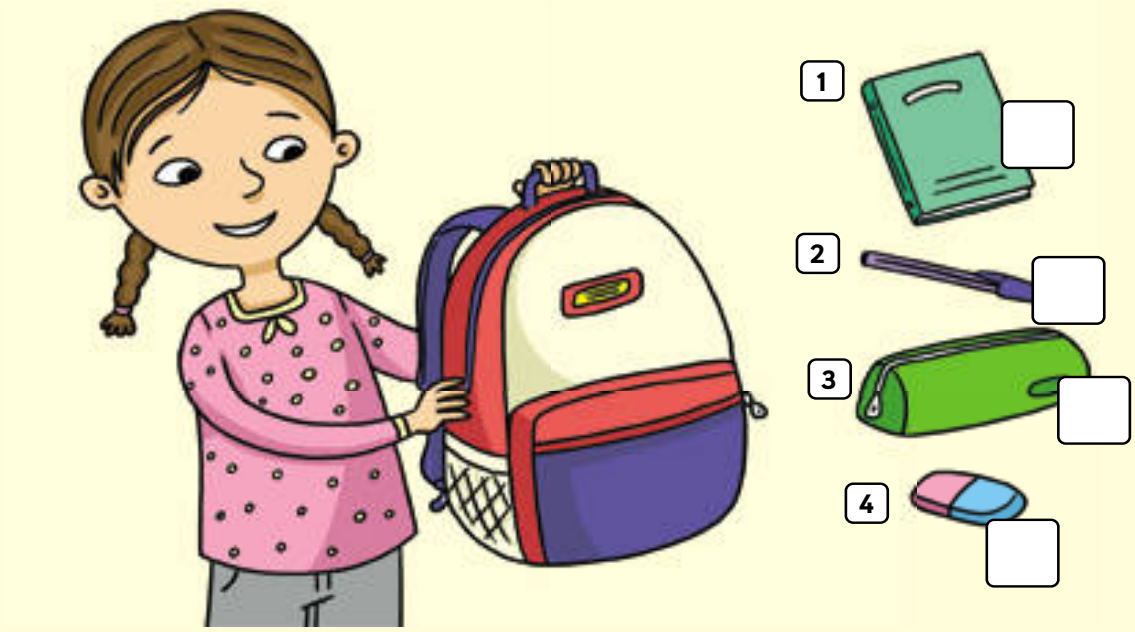
a



b



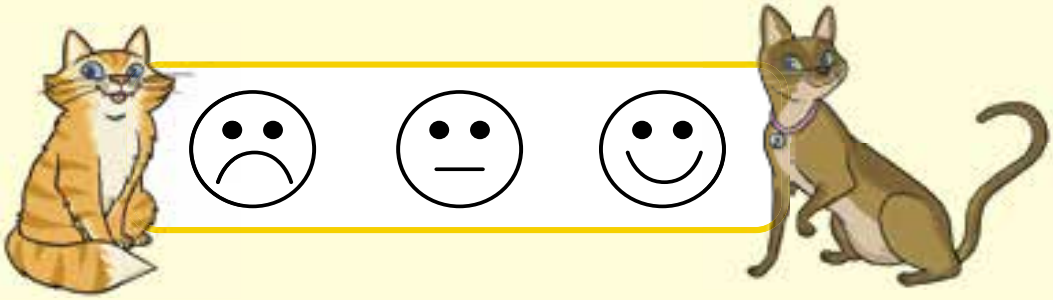
1 2.23 Listen and tick (✔) or cross (✘).



2 2.24 Listen and draw.



3 Look and colour for Unit 2.



Get ready for...

Pre A1 Starters Speaking Part 1

1 2.26 **Look and listen. Follow the instructions.**



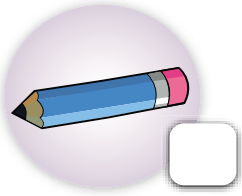
2 **Point to the objects in Activity 1. Say.**



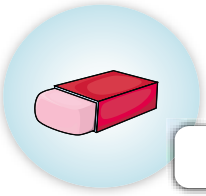
Language booster 1

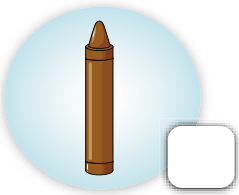
1 **Trace and copy.**

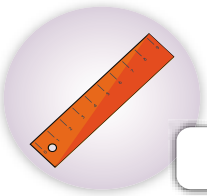
2 LC1.6 **Listen and say. Then listen and number (1–6).**

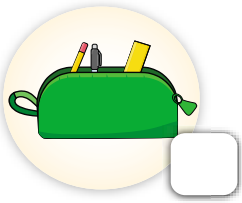
a 

b 

c 

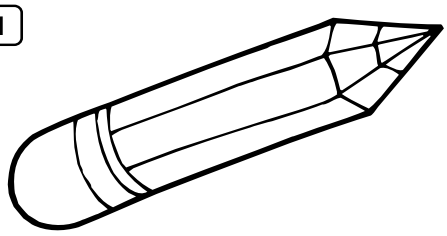
d 

e 

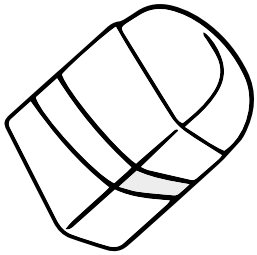
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3 LC1.7 Listen and colour.

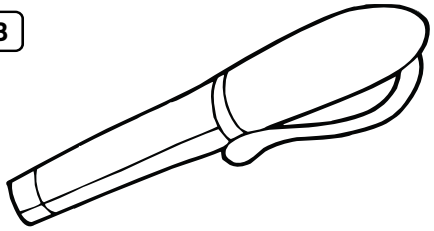
1



2



3

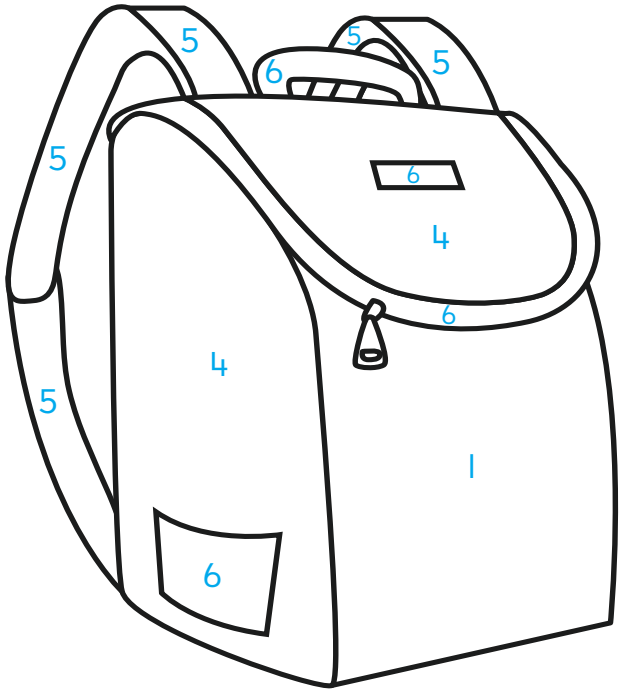


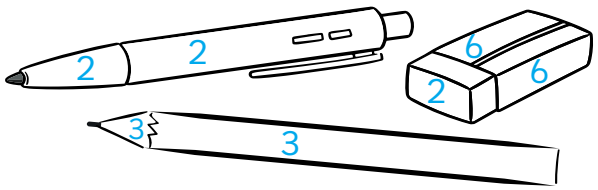
4



4 Look and colour.

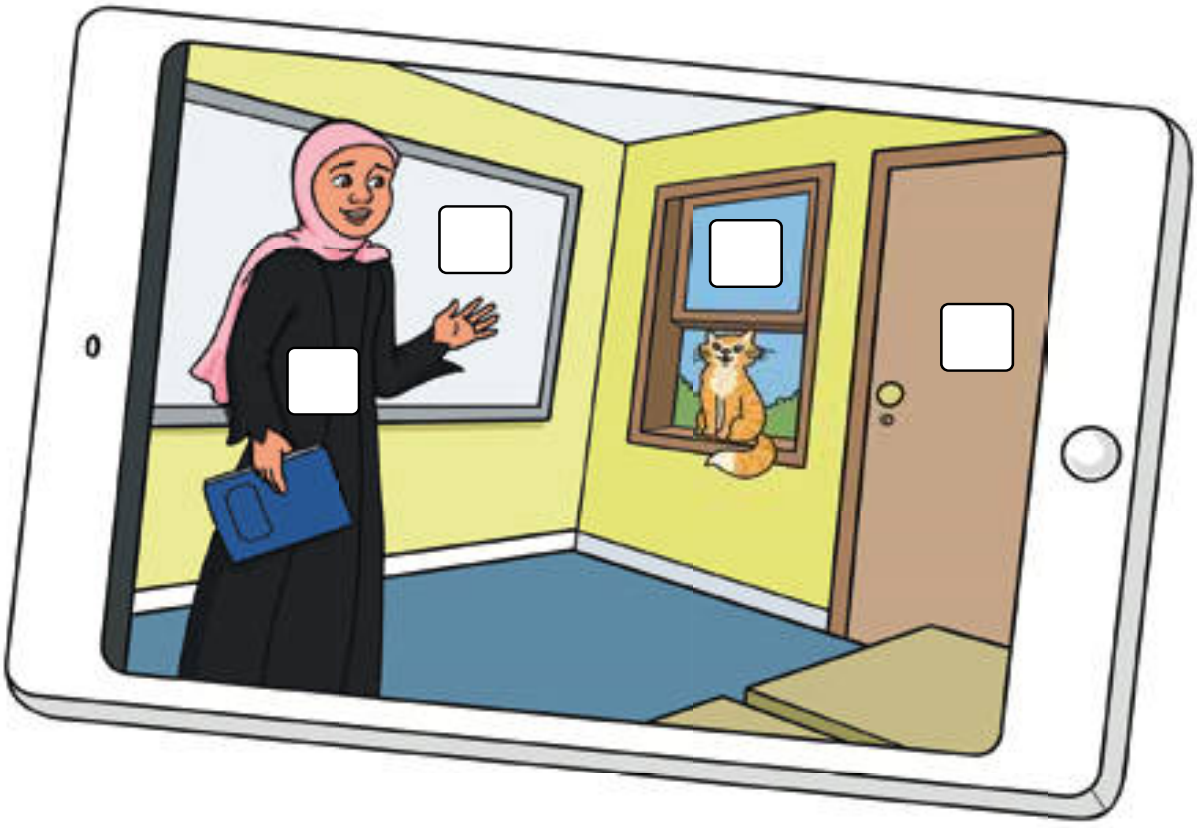
1 = 2 = 3 = 4 = 5 = 6 =





3 Our classroom

1 3.3 **Listen. Look and number.**



2 3.4 **Listen, find and stick.**

a



b

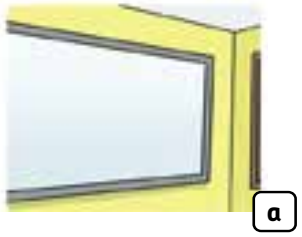
c

d

Language practice 3

1 3.8 Listen and circle.

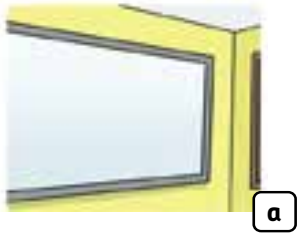
1


a


b


c

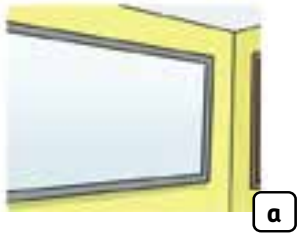
2


a


b


c

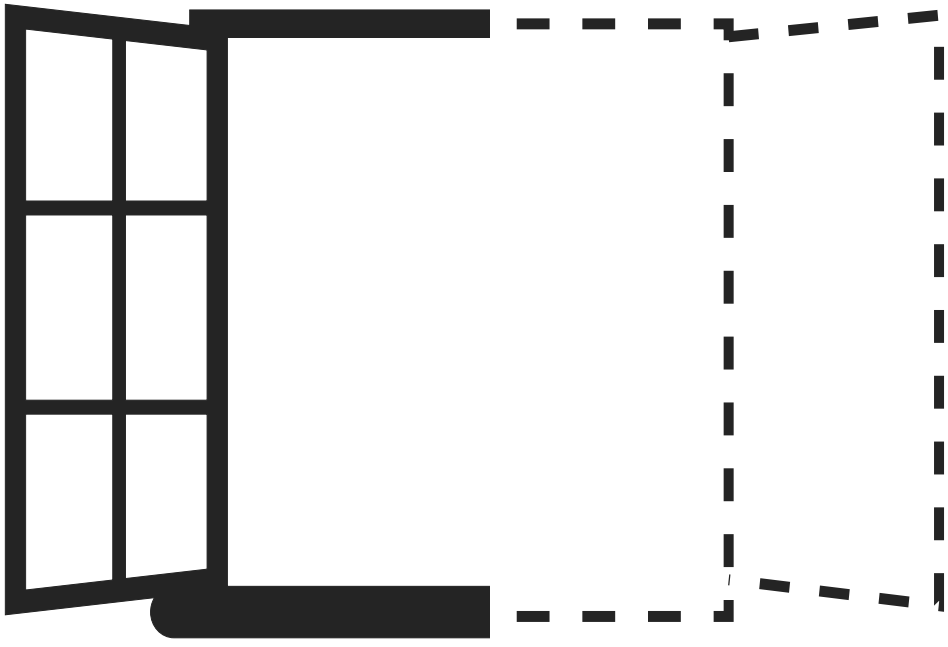
3


a


b

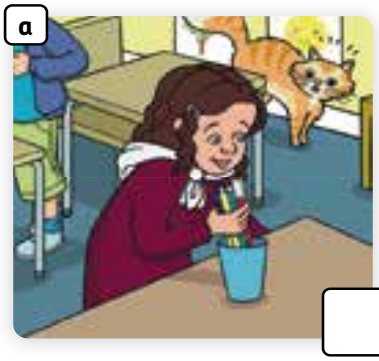

c

2 Draw and share.

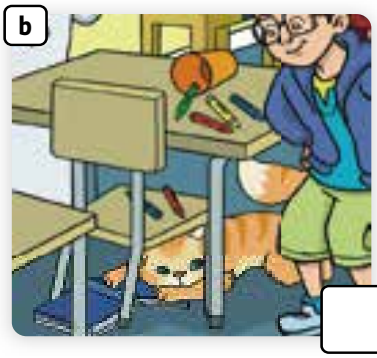


1 3.10 Listen. Look and number.

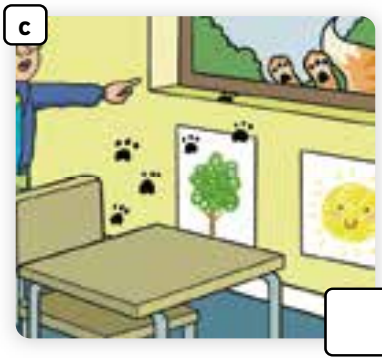
a



b



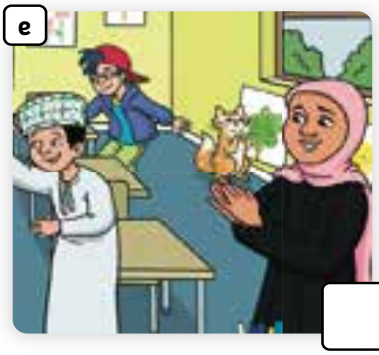
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d



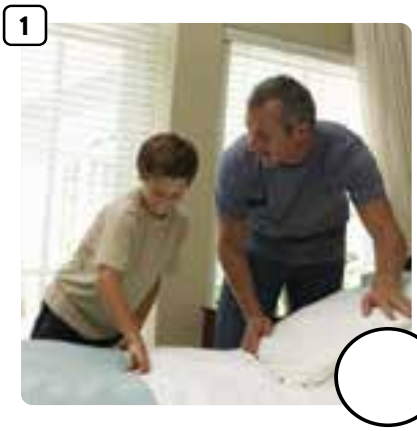
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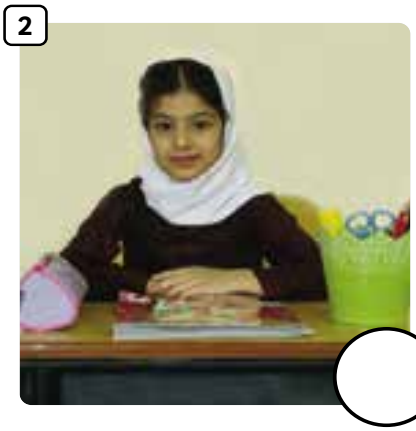
2 Look and colour.

Values — Be tidy

1



2



3



Language practice 3

1 3.17 Listen, find and stick.

a



b



c



d



2 3.18 Listen and match.

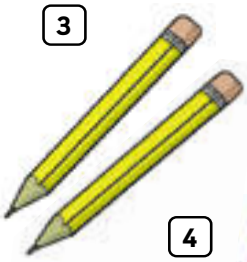
1



2



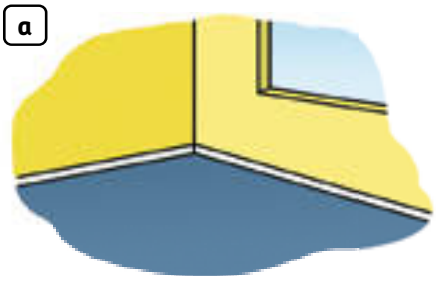
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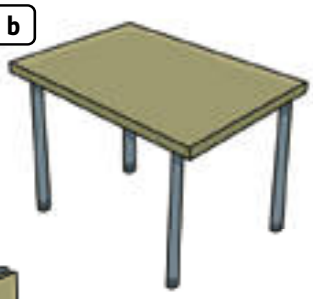
4



a



b



c



d



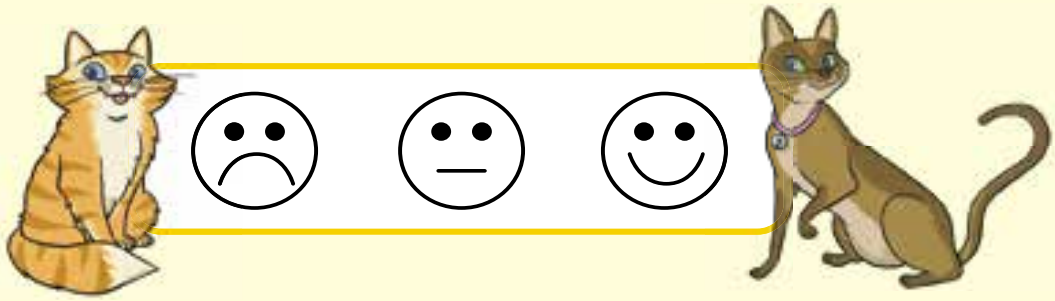
1 Look and play!



2 3.22 Listen and draw.



3 Look and colour for Unit 3.



Get ready for...

Pre A1 Starters Listening Part 4

1 3.23 **Listen and colour.**



4 My favourite toy

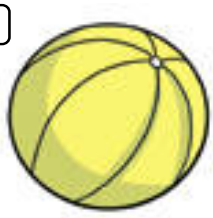
1 4.3 **Look, listen and circle.**

1 

2 



3 

4 

5 

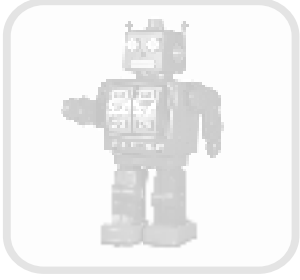
6 

2 4.4 **Listen, find and stick.**

a 

b 

c 

d 

Language practice

1 4.8 Listen and circle.

1

a

b

2

a

b

3

a

b

4

a

b

2 Draw and share.

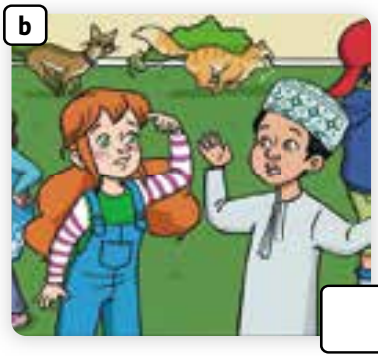


1 4.10 Listen. Look and number.

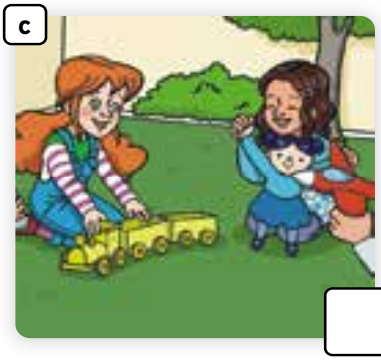
a



b



c



d



e



2 Look and colour.

Values Share

1



2



3



Language practice

1 4.16 Listen, find and stick.

a



b

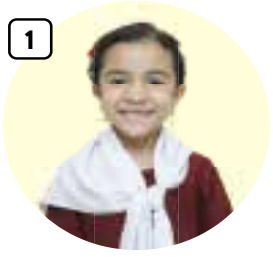


c

d

2 4.17 Listen and match.

1



2



3



4



a



b



c



d



1 Look, count and match. Then say.











1

3

4

6

2 4.22 Listen and number.

a



b



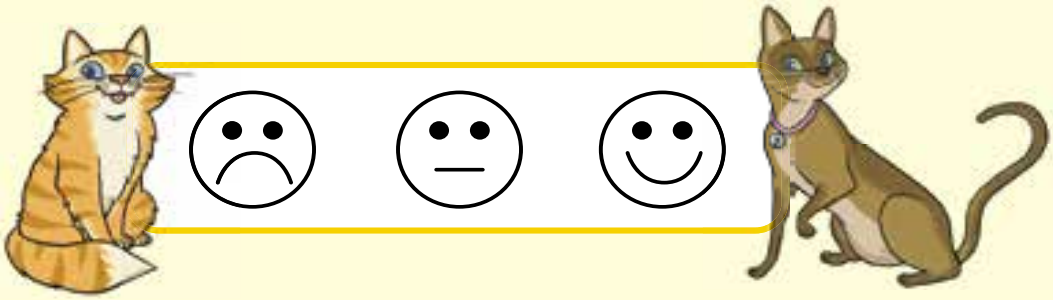
c



d



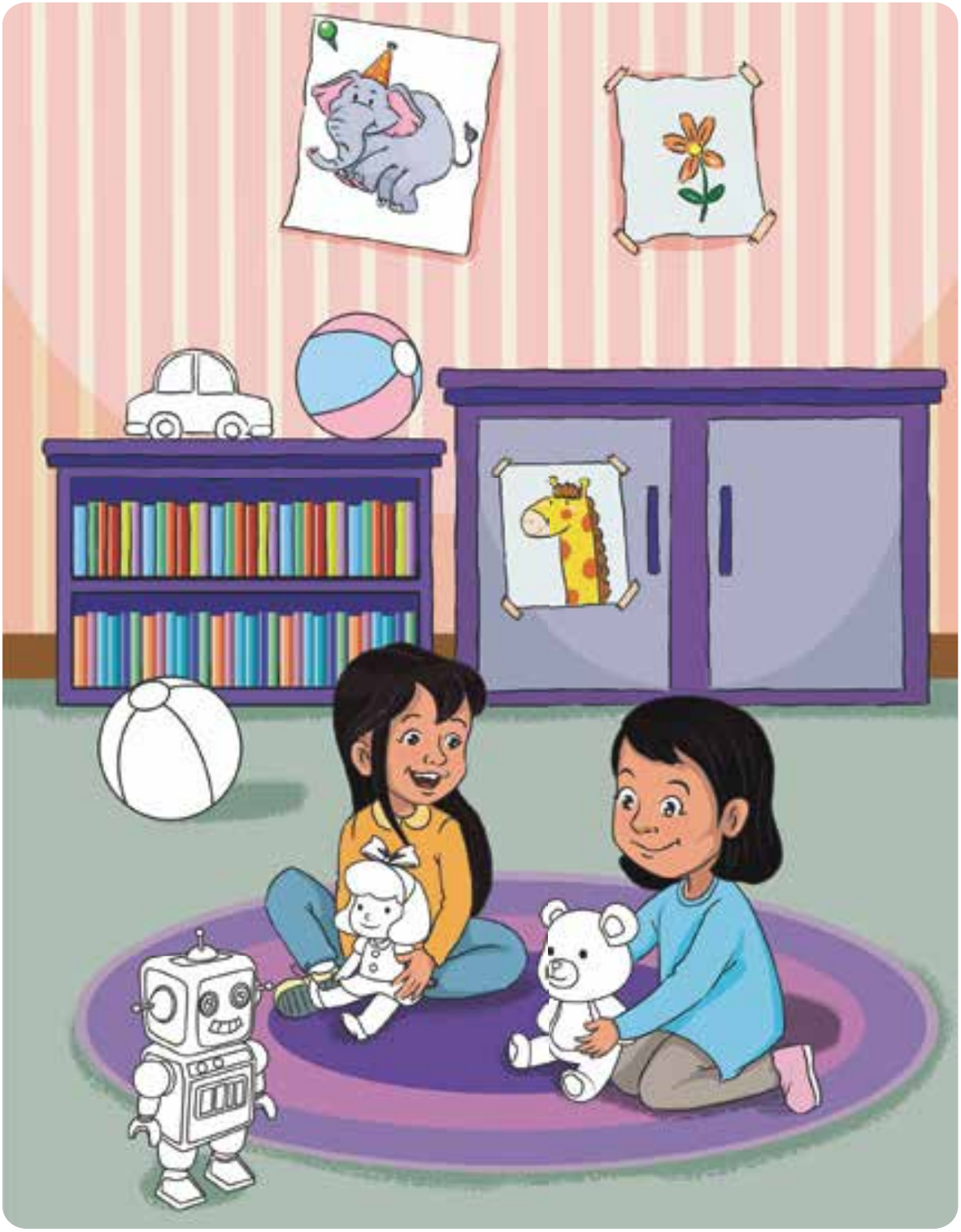
3 Look and colour for Unit 4.



Get ready for...

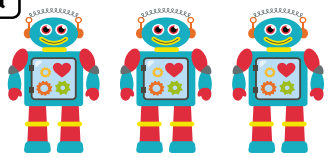
Pre A1 Starters Listening Part 4

1 4.24 **Listen and colour.**



Language booster 2

1 LC2.5 Listen and number.

a 

b 

c 

d 

e 

f 

2 LC 2.6 Listen, draw and colour.

1

2

3

4

3 Draw, ask and answer.

1

2

3

4





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Unit 1

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Unit 2

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Unit 3

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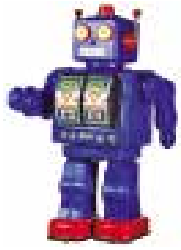





Unit 4

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Language boosters

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Progress path

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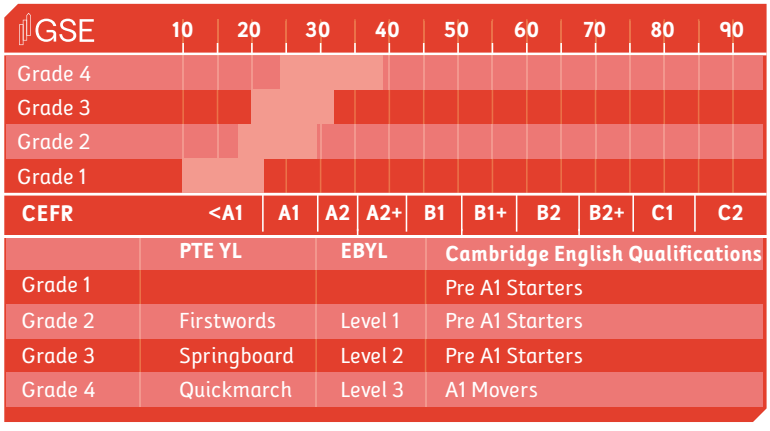
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