SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 1B

Activity Book



First Edition
2025

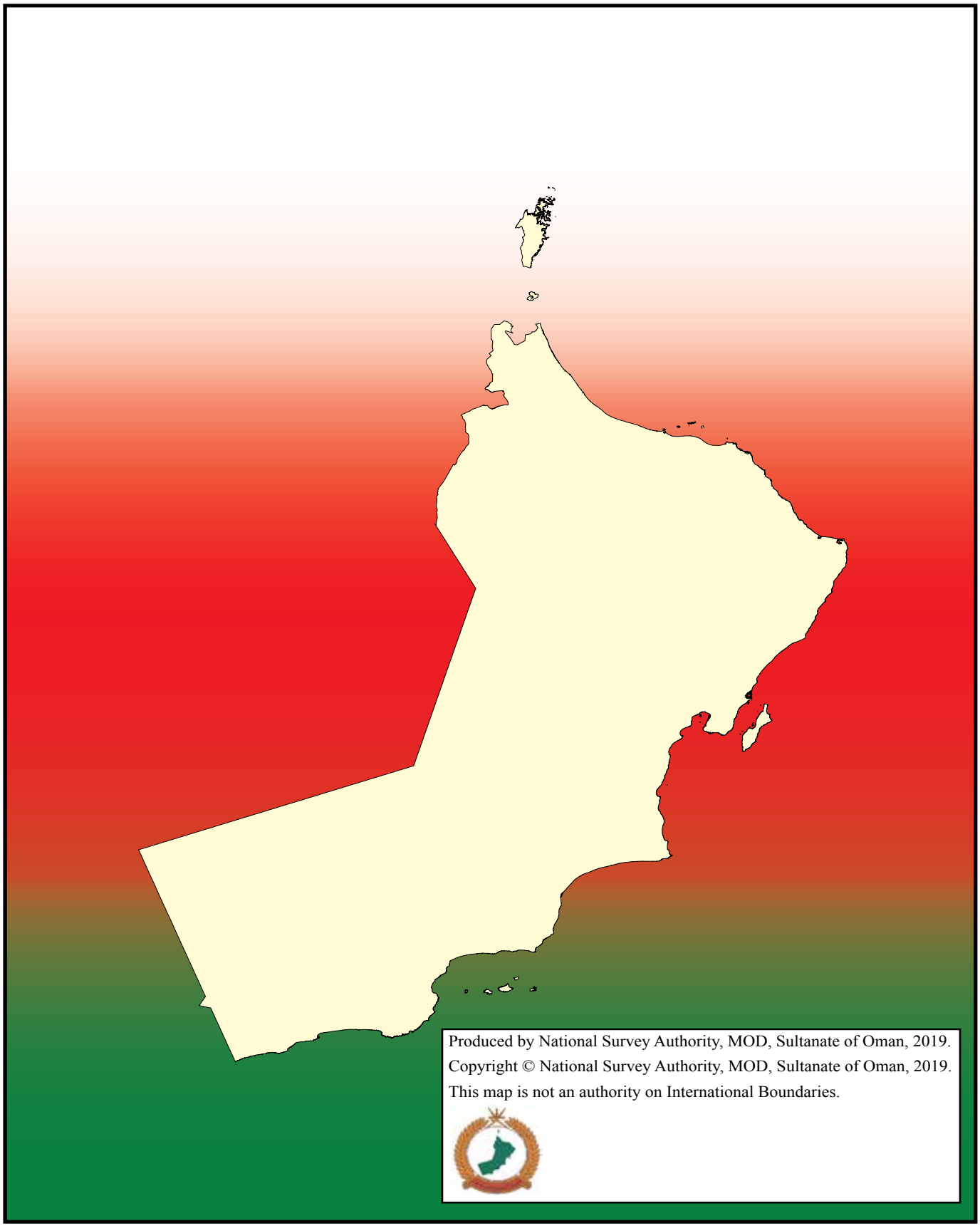


His Majesty
Sultan Haitham Bin Tarik



The Late Sultan,
Qaboos Bin Said

Sultanate of Oman



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This map is not an authority on International Boundaries.

Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education
Sultanate of Oman

Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs at the end of the Class Book and stickers at the end of the Activity Book. What fun!

Have a really interesting semester and we look forward to writing to you again next year!





Name: _____

Class: _____









SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 1B

Activity Book



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Stickers

Pearson

YORK PRESS

Global Scale of English
Fast-track your progress

5 My body

1 5.3 **Listen. Look and match.**

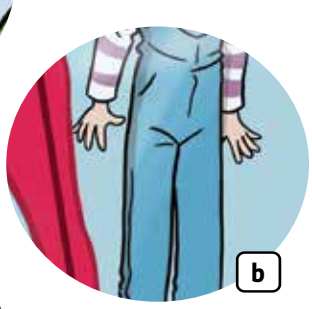
1 

2 

3 

4 


a


b


c


d

2 5.4 **Listen, find and stick. Write.**

a



arms

b



legs

c



head

d

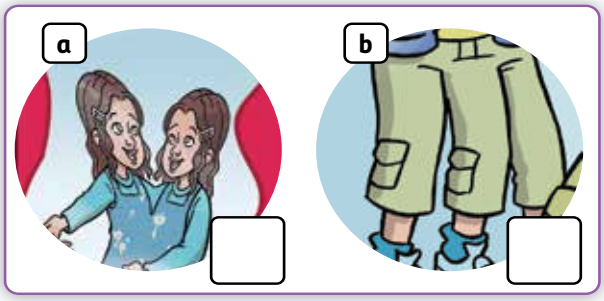


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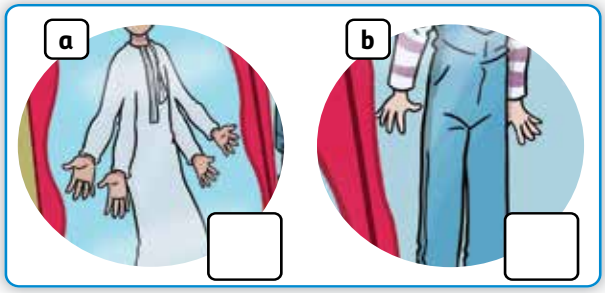
Language practice

1 5.8 Listen and tick (✔).

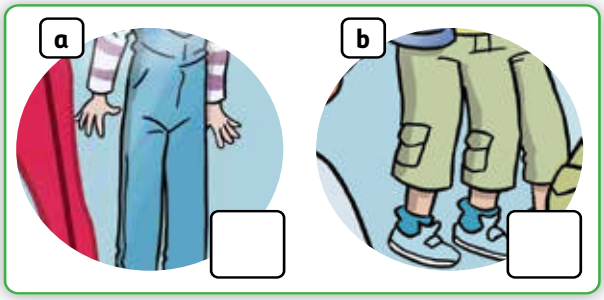
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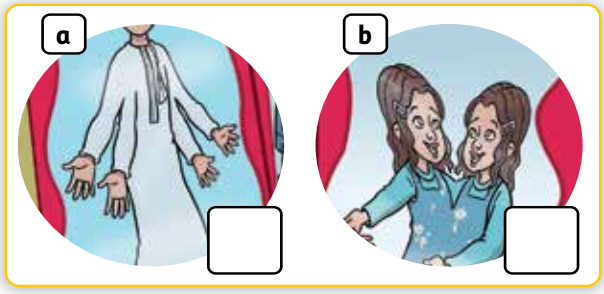
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3



4

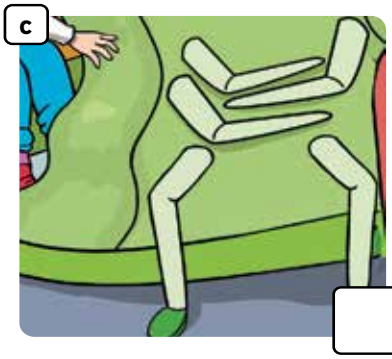


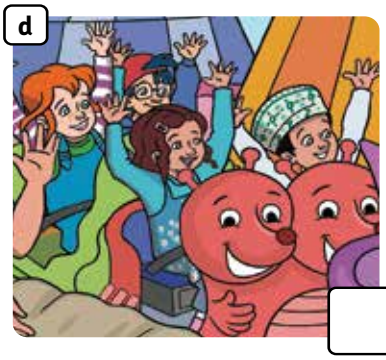
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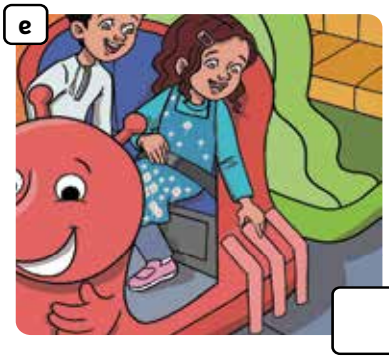
1 5.10 Listen. Look and number.

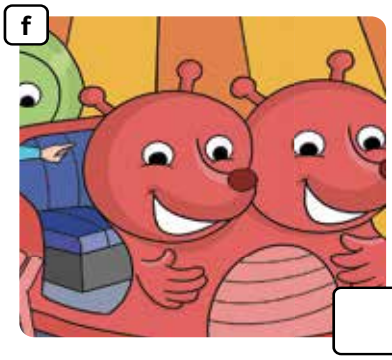
a 

b 

c 

d 

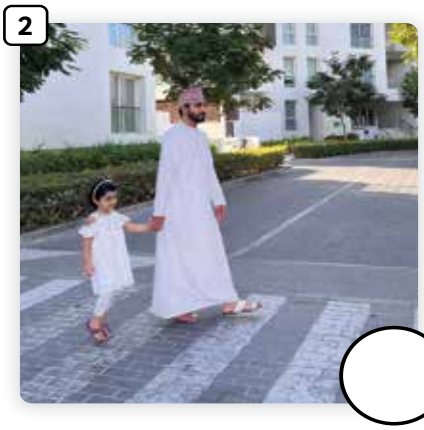
e 

f 

2 Look and colour.

Values Be safe

1 

2 

3 

Language practice

1 5.17 Listen, find and stick. Write.

a



face

b



hair

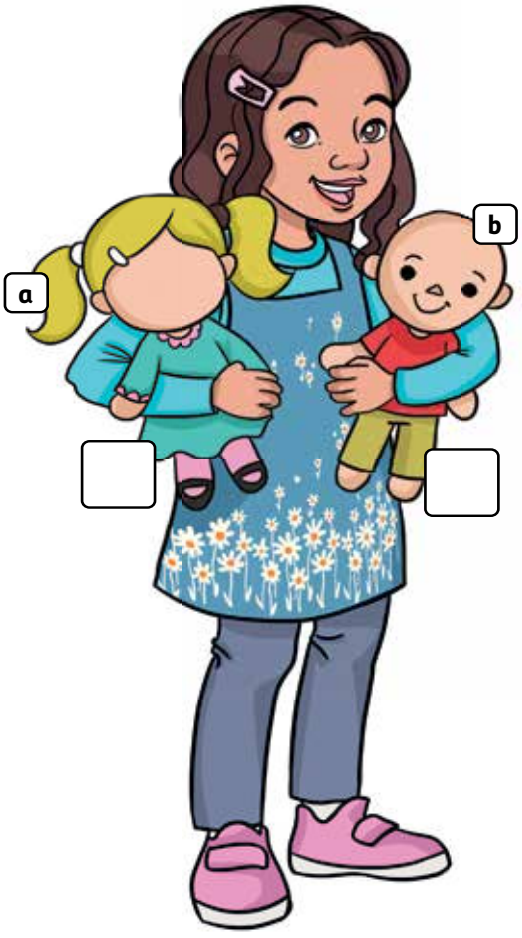
c

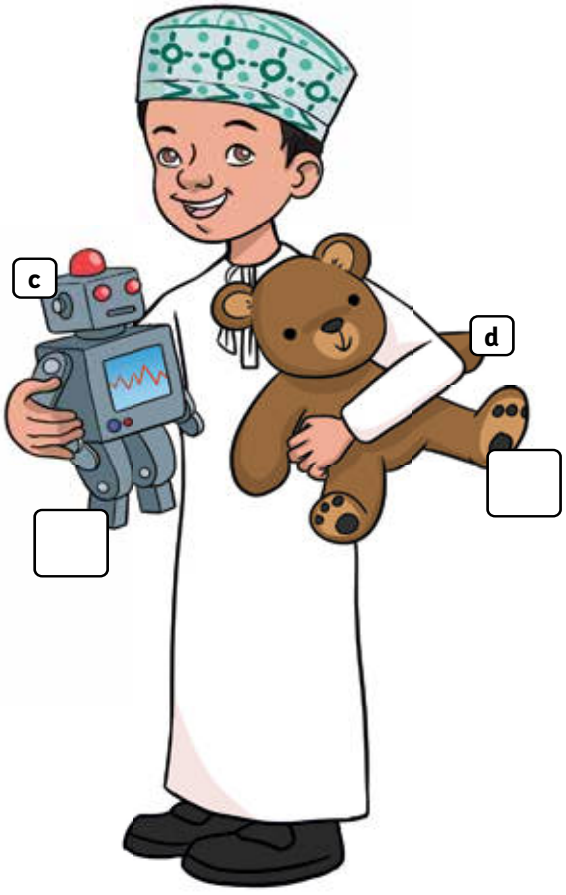
hands

d

feet

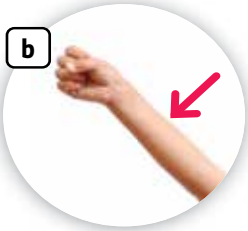
2 5.18 Listen and number.

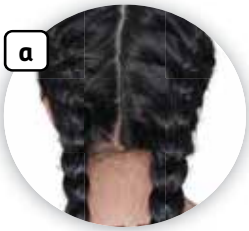
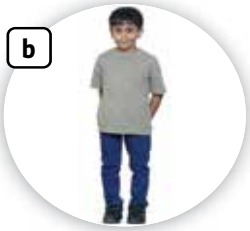




1 5.23 Listen and circle.

1

a

b

2

a

b

3

a

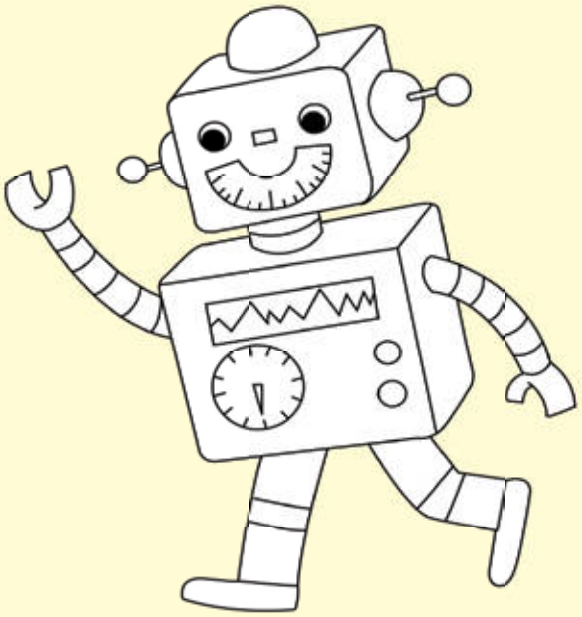
b

4

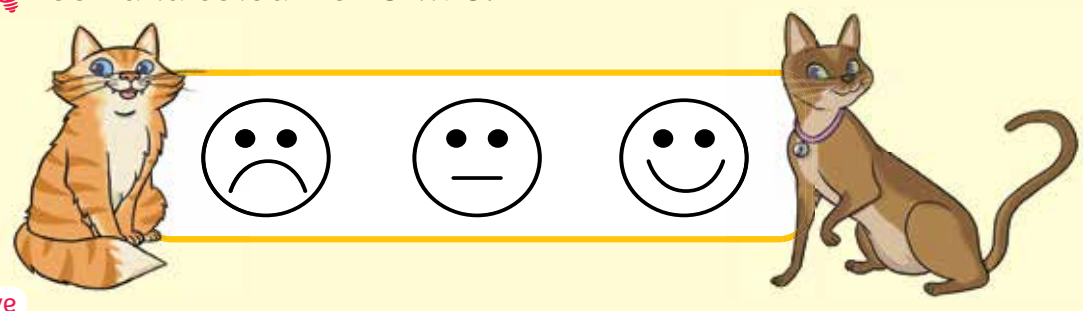
a

b

2 5.24 Listen and colour.



3 Look and colour for Unit 5.



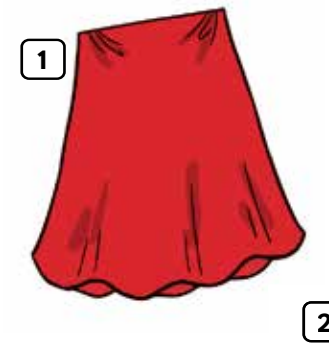
Pre A1 Starters Listening Part 4

1 5.26 **Listen and colour.**



6 My blue jacket

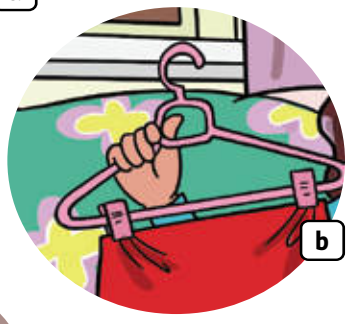
1 6.3 **Listen. Look and match.**

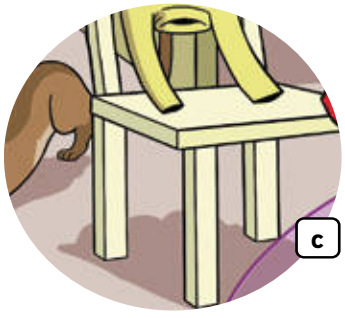












2 6.4 **Listen, find and stick. Write.**

a



skirt

b



sandals

c

T-shirt

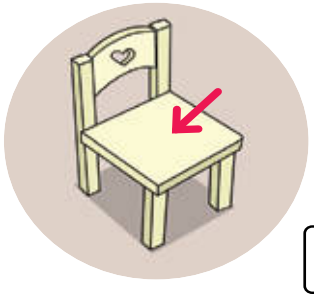
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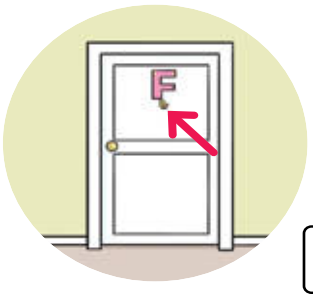


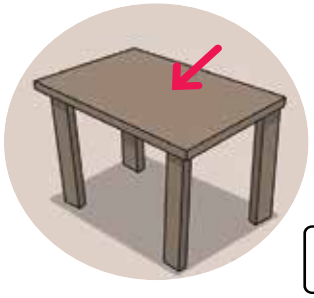
jacket

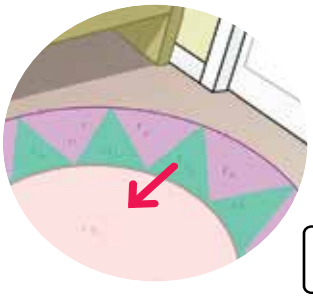
Language practice

1 6.8 Listen and number.

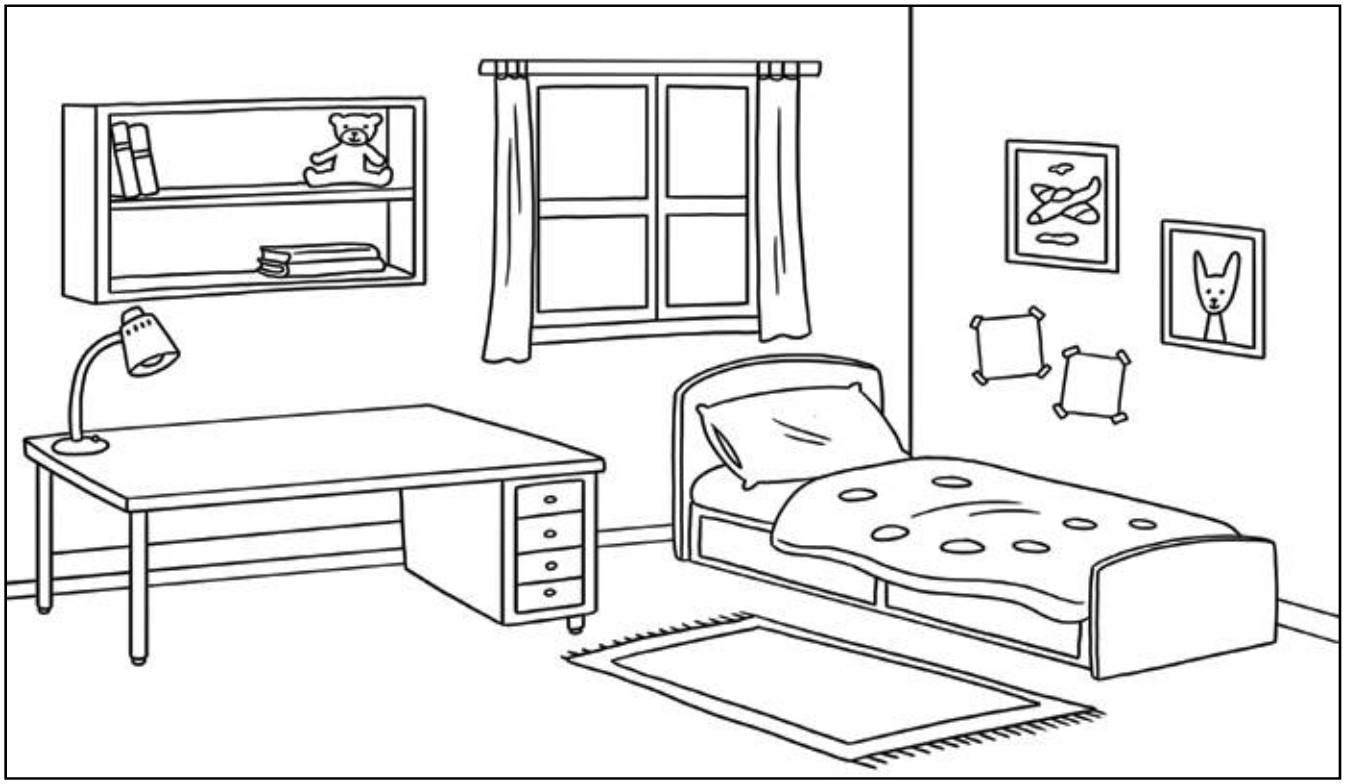






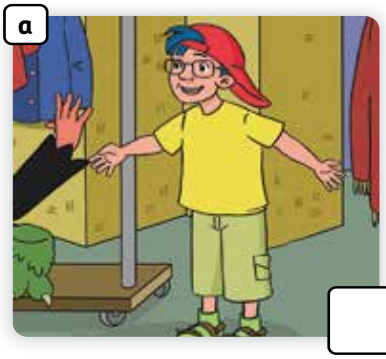


2 Draw and share.

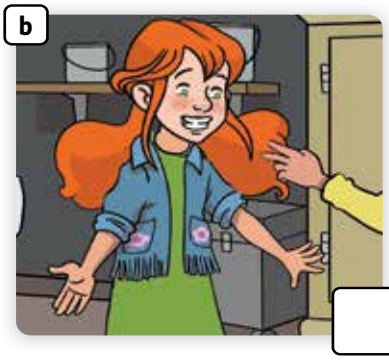


1 6.10 Listen. Look and number.

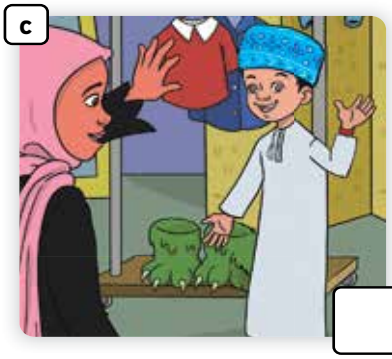
a



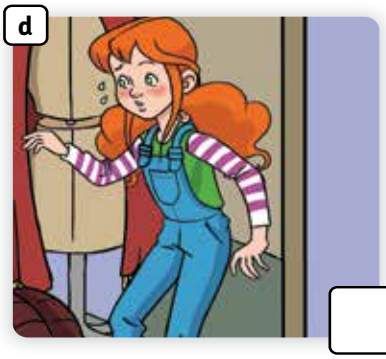
b



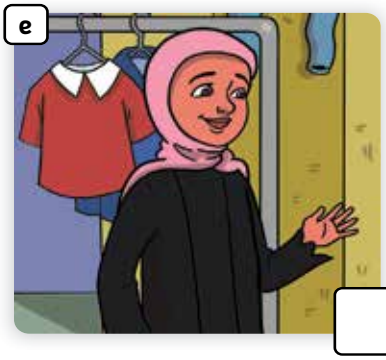
c



d



e



2 Look and colour.

Values — Be on time

1



2



3



1 6.17 Listen, find and stick. Write.

a



dishdasha

b



socks

c

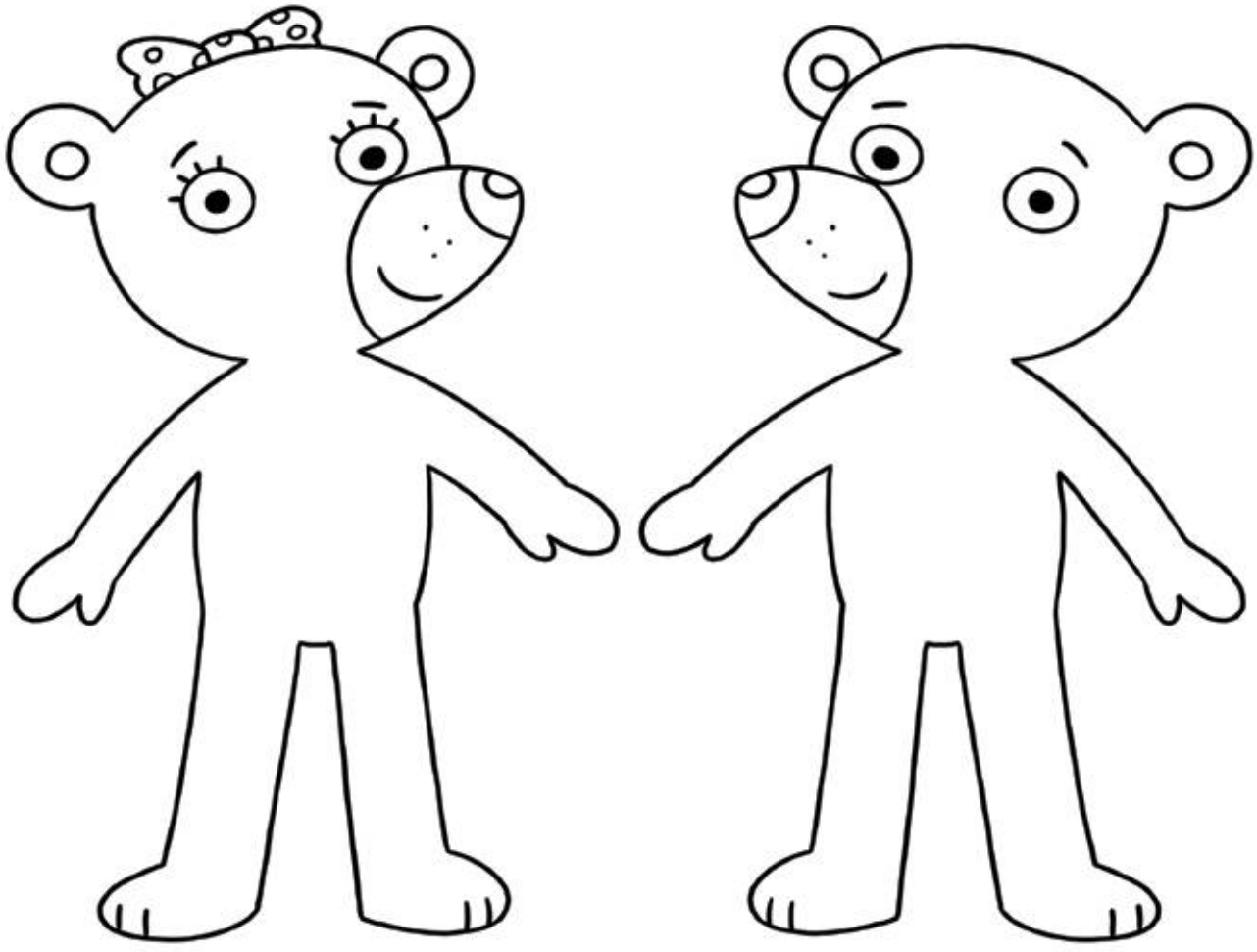
dress

d



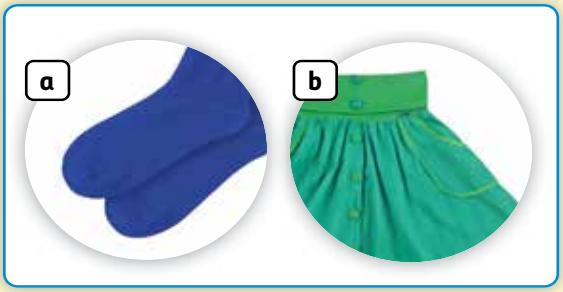
hat

2 6.18 Listen, draw and colour.

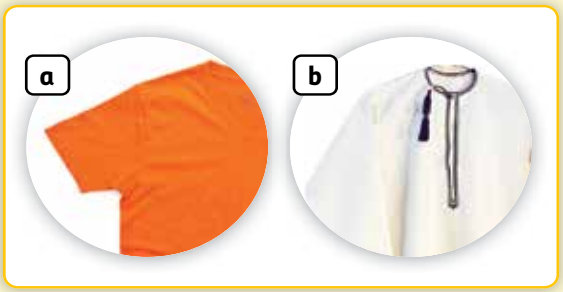


1 6.23 Listen and circle.

1


2


3


4


2 6.24 Listen and match.

1


2


3


4

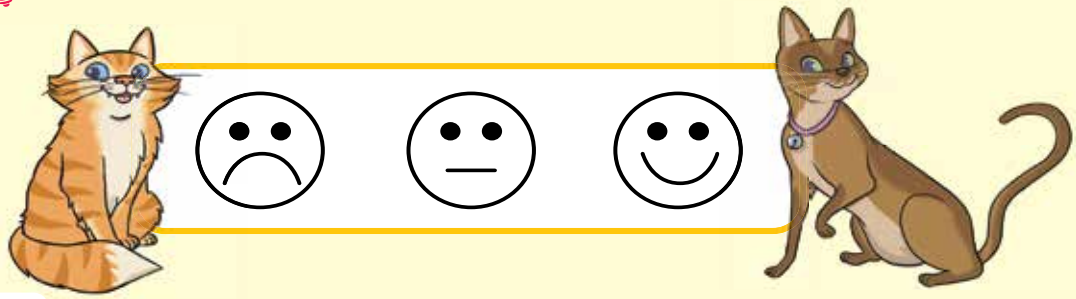






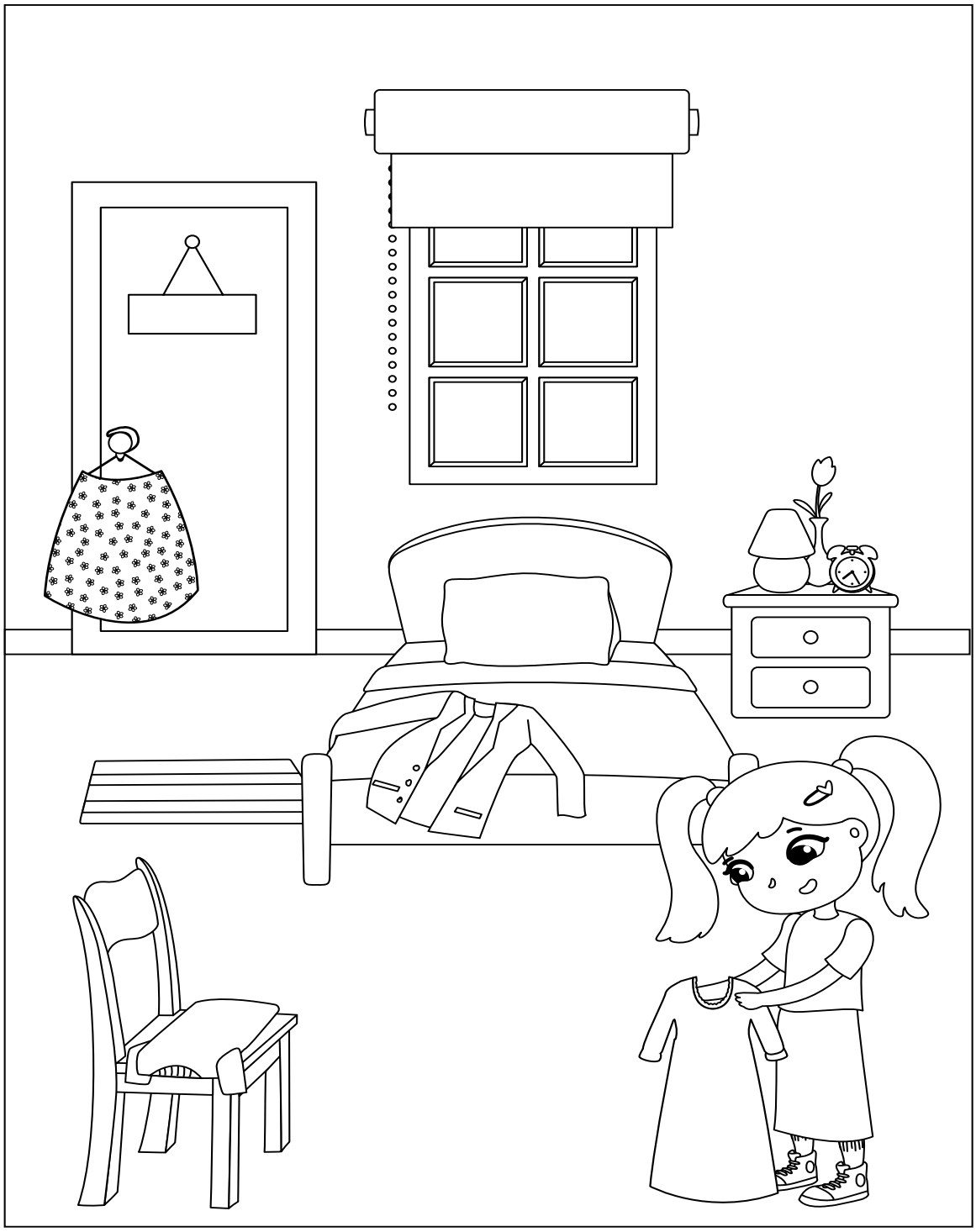



3 Look and colour for Unit 6.



Pre A1 Starters Listening Part 4

1 6.26 **Listen and colour.**



Language booster 3

1 LC3.6 **Listen and say. Then listen and number.**

Tuesday ☐ Friday ☐ Monday ☐

Saturday 7 Thursday ☐ Sunday 1

Wednesday ☐

2 LC3.7 **Listen and tick (✔).**

1 Sunday ☐ Saturday ☐

2 Monday ☐ Sunday ☐

3 Tuesday ☐ Thursday ☐

4 Wednesday ☐ Friday ☐

5 Thursday ☐ Tuesday ☐

6 Saturday ☐ Wednesday ☐

3 LC3.8 **Listen. Then say.**



4 LC3.9 Listen and tick (✔).

1



2



3



4

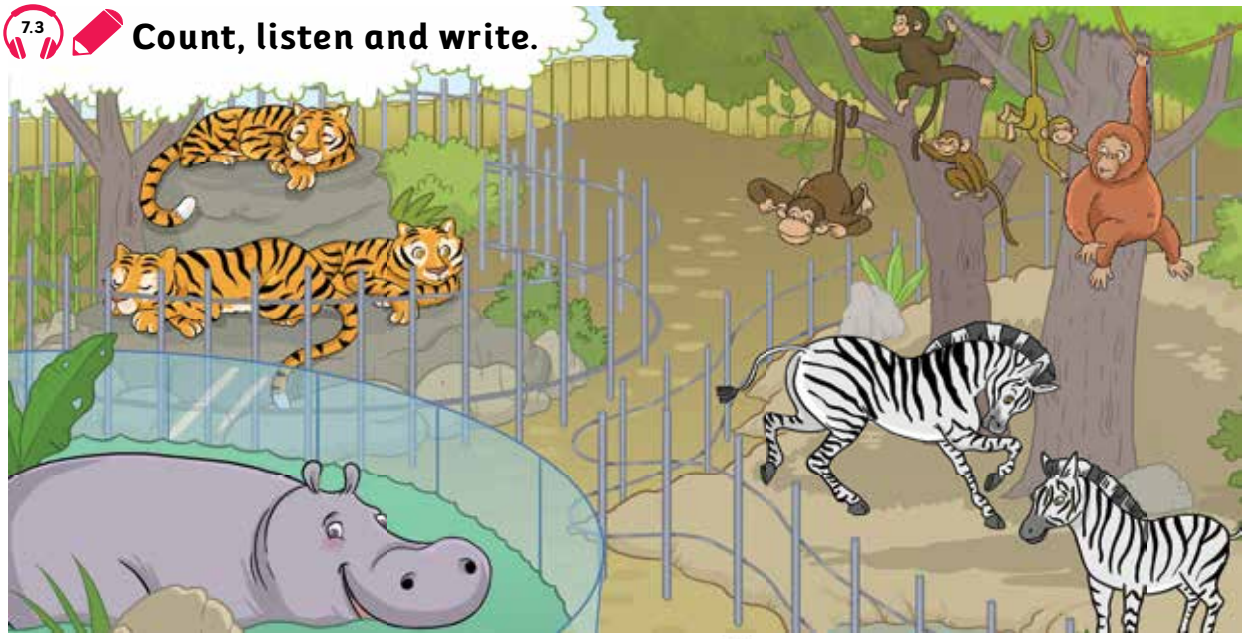


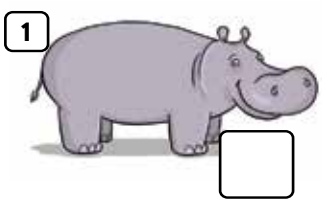
5 LC3.10 Listen. Then say for you.

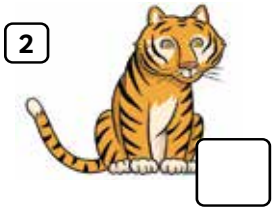


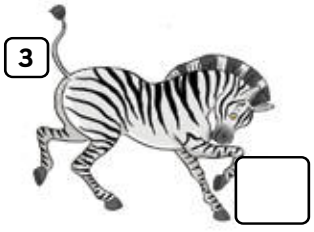
7 They're tigers

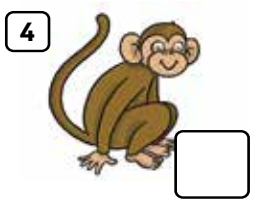
1 7.3 **Count, listen and write.**




1 ☐


2 ☐


3 ☐


4 ☐

2 7.4 **Listen, find and stick. Write.**

a



hippo

b



zebra

c



tiger

d



monkey

Language practice

1 7.8 Listen and number.

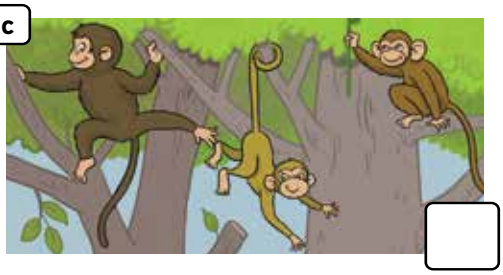
a



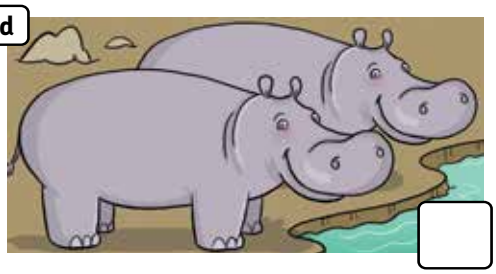
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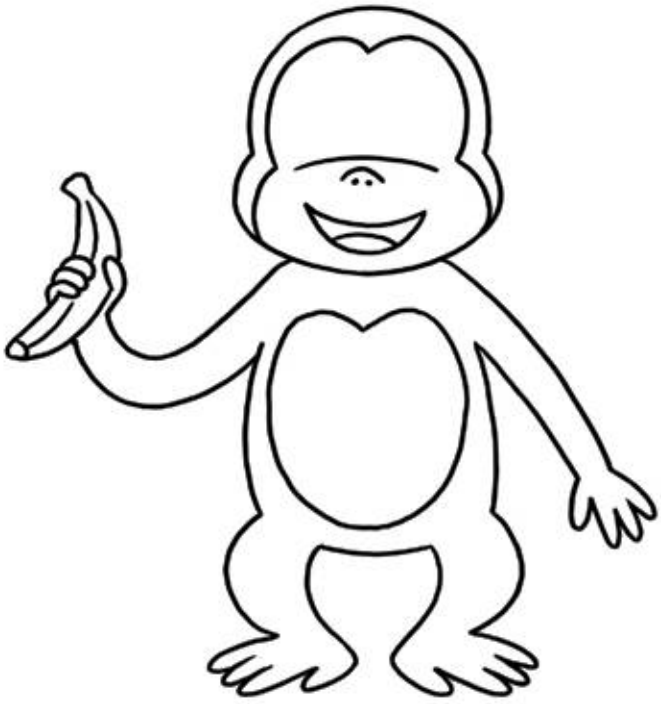
c



d



2 Draw and share.

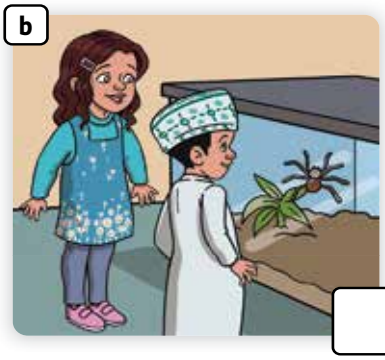


1 7.10 Listen. Look and number.

a



b



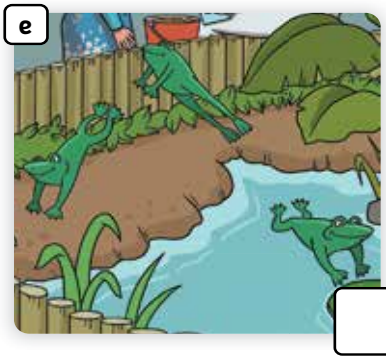
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d



e



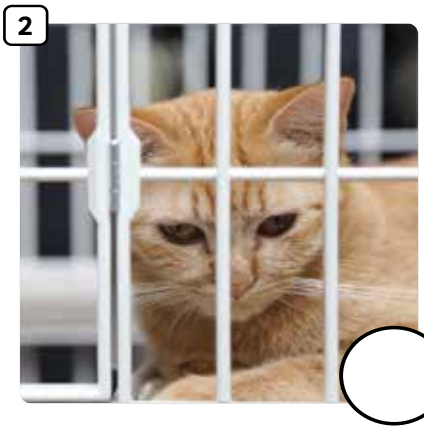
2 Look and colour.

Values Be kind to animals

1



2



3



Language practice

1 7.17 Listen, find and stick. Write.

a



snake

b



lizard

c



frog

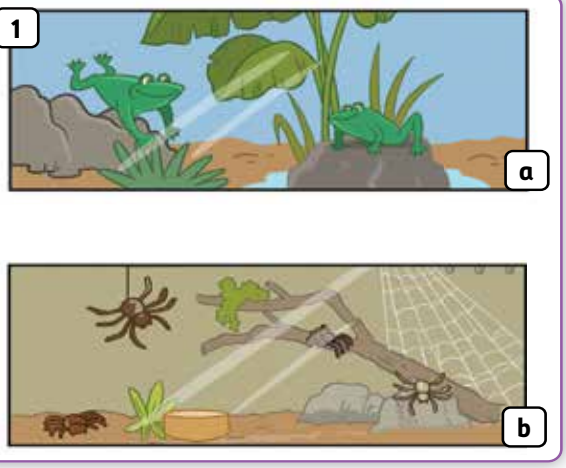
d



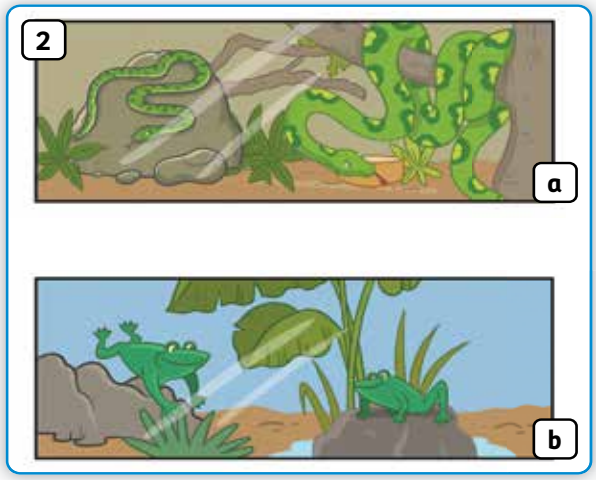
spider

2 7.18 Listen and circle.

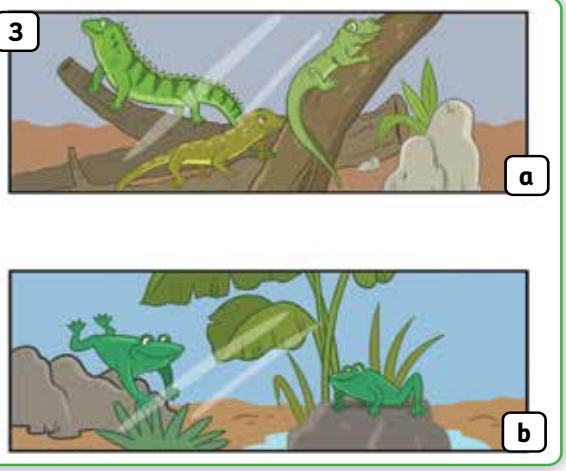
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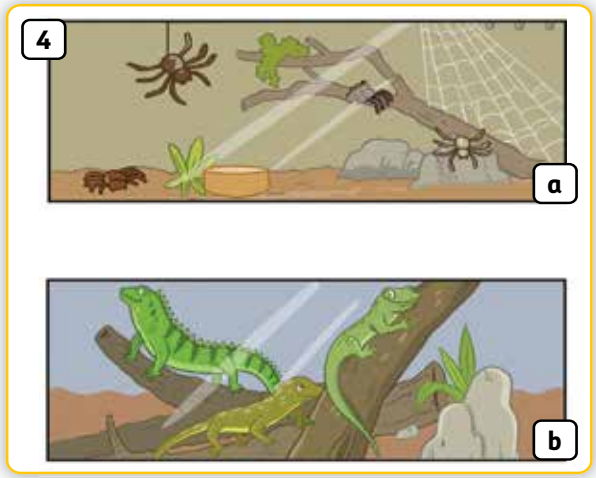
2



3



4



1 7.23 Listen and number.

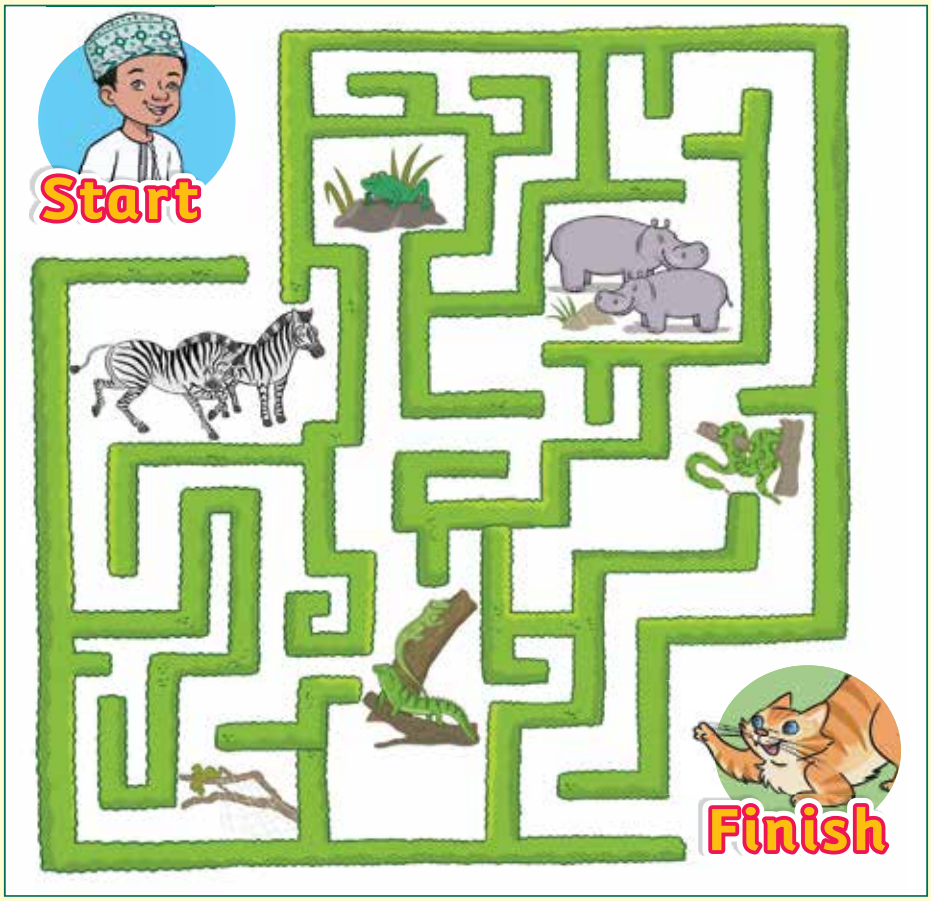
a 

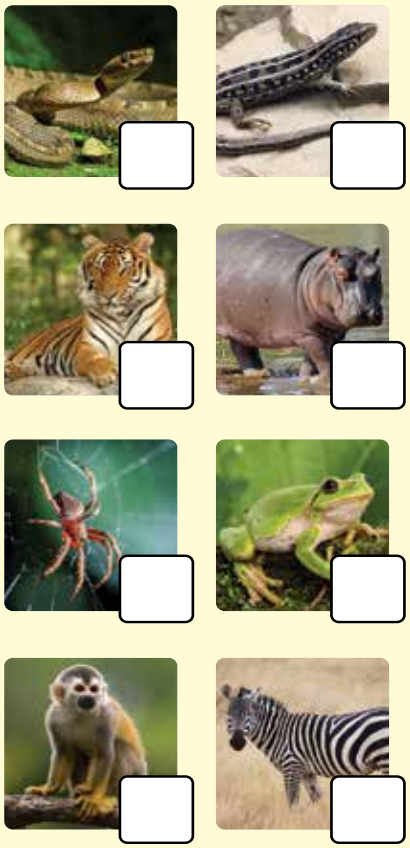
b 

c 

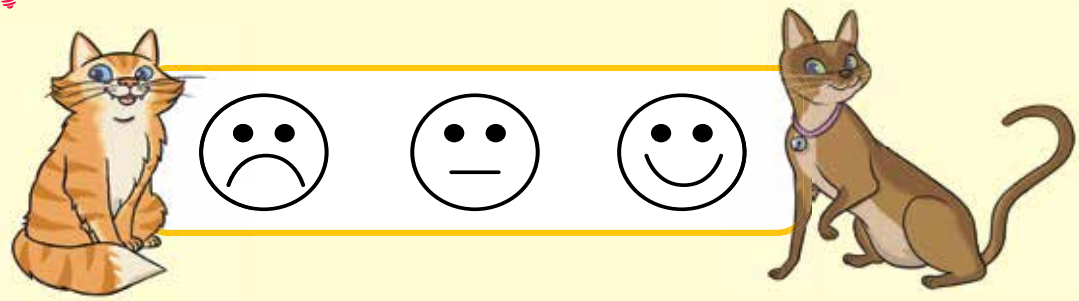
d 

2 Find, say and tick (✔).





3 Look and colour for Unit 7.



Pre A1 Starters Reading and Writing Part 3

1 **Look at the pictures. Look at the letters. Write the words.**

1 

i h
p p o

2 

g r
i t e

3 

b r
e z a

4 

y
n e
m k o

5 

i
z a d
l r

6 

g f
r o

7 

k
e
n a s

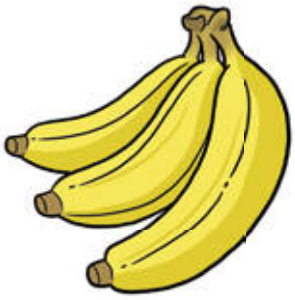
8 

s d i
p r e

8 I like cakes

1 8.3 Listen. Look and circle.











2 8.4 Listen, find and stick. Write.

a

lemonade

b



lemons

c



apples

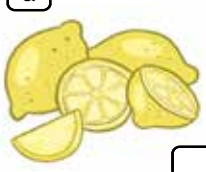
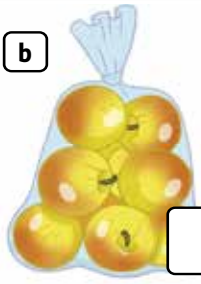
d



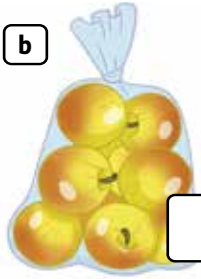
cakes

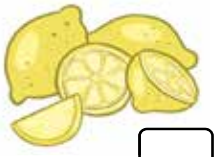
Language practice

1 8.8 Listen and tick (✔).

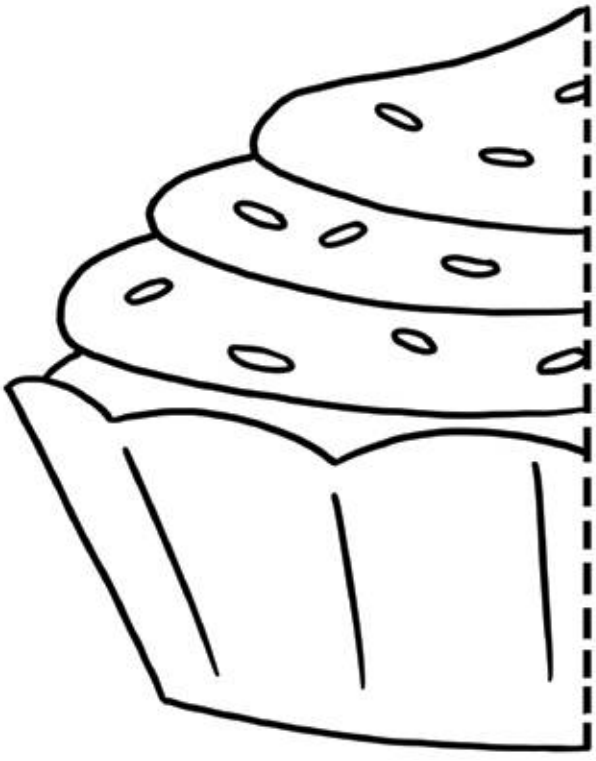
1
a 
b 

2
a 
b 

3
a 
b 

4
a 
b 

2 Draw and share.

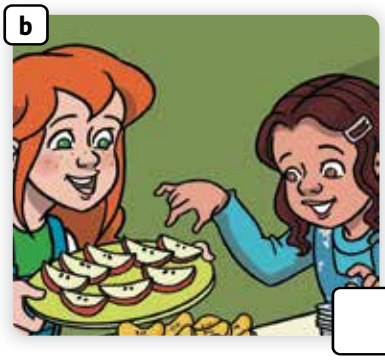


1 8.10 Listen. Look and number.

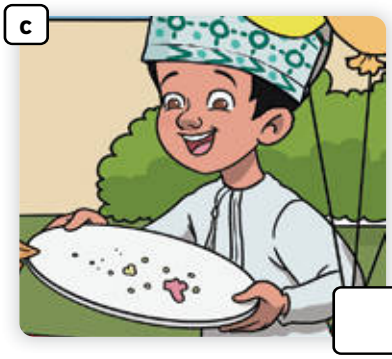
a



b



c



d



e



2 Look and colour.

Values Be polite

1



2



3



Language practice

1 8.17 Listen, find and stick. Write.

a

juice

b



carrots

c



grapes

d



sweets

2 8.18 Listen and draw.

1



2



3



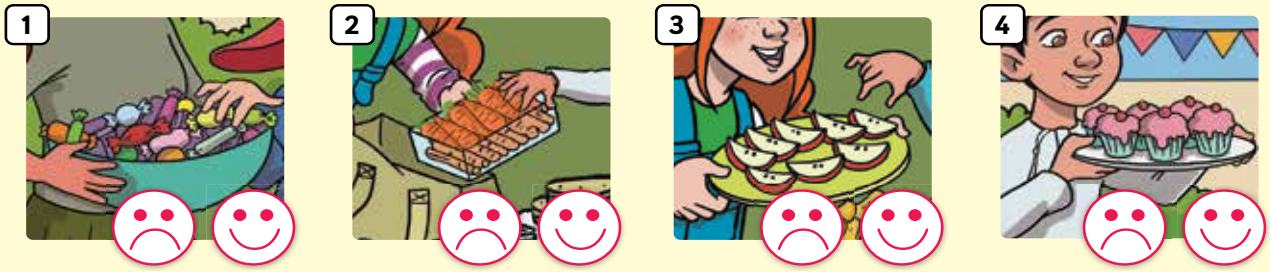
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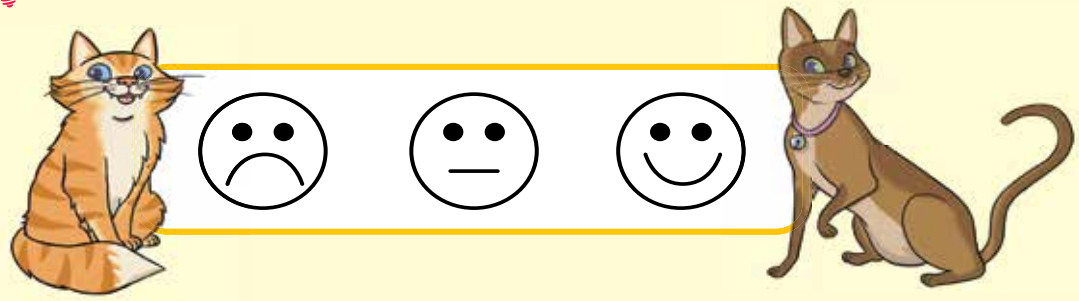
1 8.23 Listen and cross (✗).



2 8.24 Listen and circle.



3 Look and colour for Unit 8.



Get ready for...

Pre A1 Starters Reading and Writing Part 3

1 **Look at the pictures. Look at the letters. Write the words.**

1 

_ _ _ _ _

c e i j u

2 

_ _ _ _ _ _

s g r a p e

3 

_ _ _ _ _ _ _

t r s c r a o

4 

_ _ _ _ _ _

s e t s w e

5 

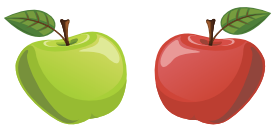
_ _ _ _ _ _ _ _

o a e d e l m n

6 

_ _ _ _ _ _

s n e o m l

7 

_ _ _ _ _ _

e p p a s l

8 

_ _ _ _ _

s c k a e

Language booster 4

1 Trace and copy.

7 7 7

8 8 8

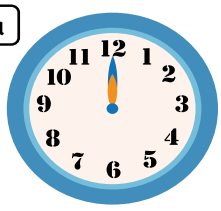
9 9 9

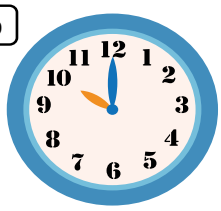
10 10 10

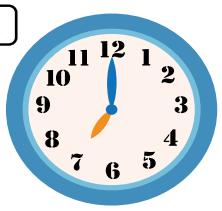
11 11 11

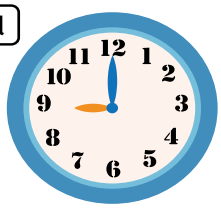
12 12 12

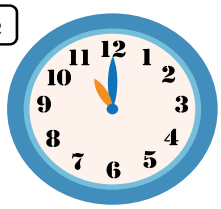
2 LC4.8 Listen and number.

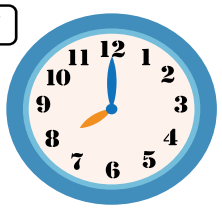
a  ☐

b  ☐

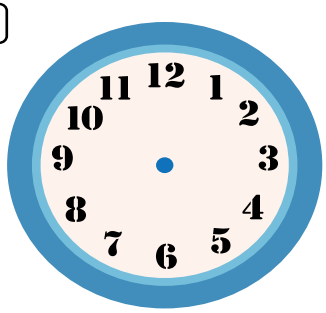
c  ☐

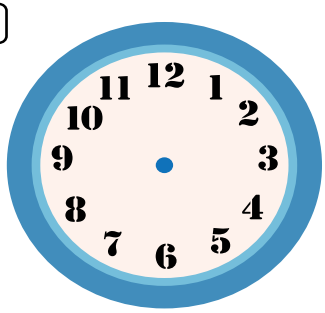
d  ☐

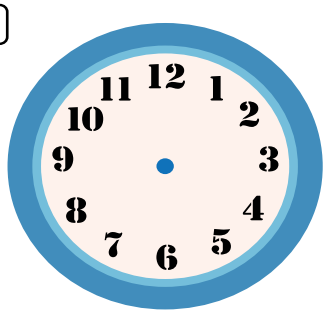
e  ☐

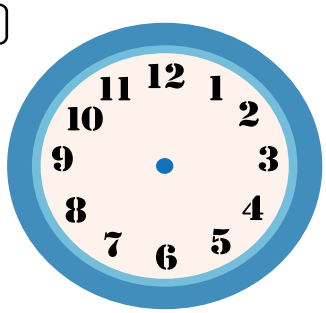
f  ☐

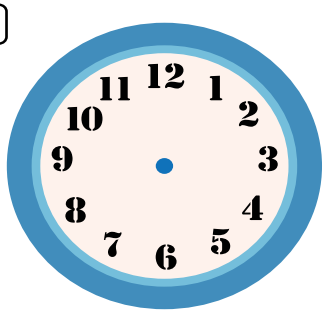
3 LC4.9 Listen and draw.

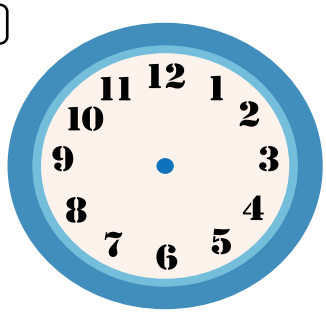
1 

2 

3 

4 

5 

6 

4 Draw and write. Say.

I get up at _____ o'clock.

I go to school at _____ o'clock.

I have lunch at _____ o'clock.

I go to bed at _____ o'clock.

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Unit 5

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Unit 6

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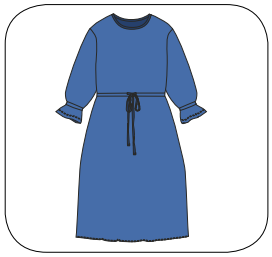

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Page 24 (Class Book)







Unit 7

Page 22






Page 25





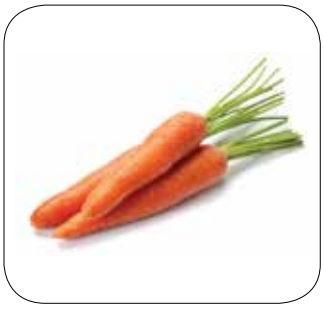

Unit 8

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Language boosters

Pages 29 , 49

Progress path

Pages 58 , 59

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SUCCEED Together

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Grade 1B

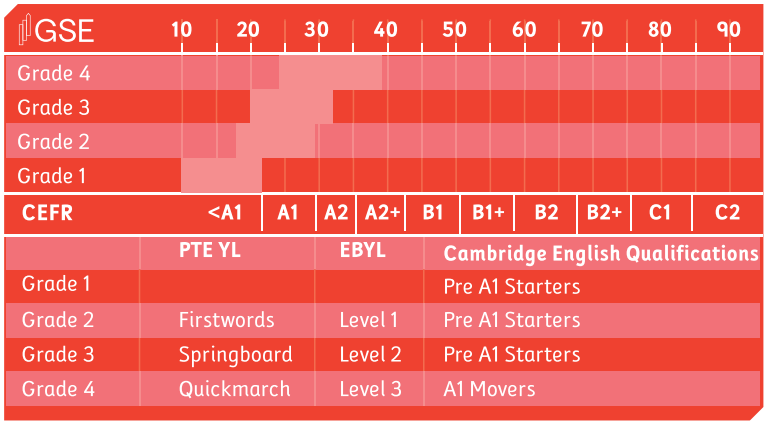
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- Activity Book
- Sounds and Spelling Book
- Audio
- Videos and animations

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- Story Cards
- Posters
- Phonics Cards
- Phonics Blending Cards
- Phonics Story Cards
- Photocopiable quizzes and worksheets
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- Videos and animations



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Activity Book
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