نتقدم بثقة
Moving Forward with Confidence

رؤية عُمان 2040
OmanVision

Ministry of Education

TEAM Together OMAN 2A

Activity Book



First Edition
2026

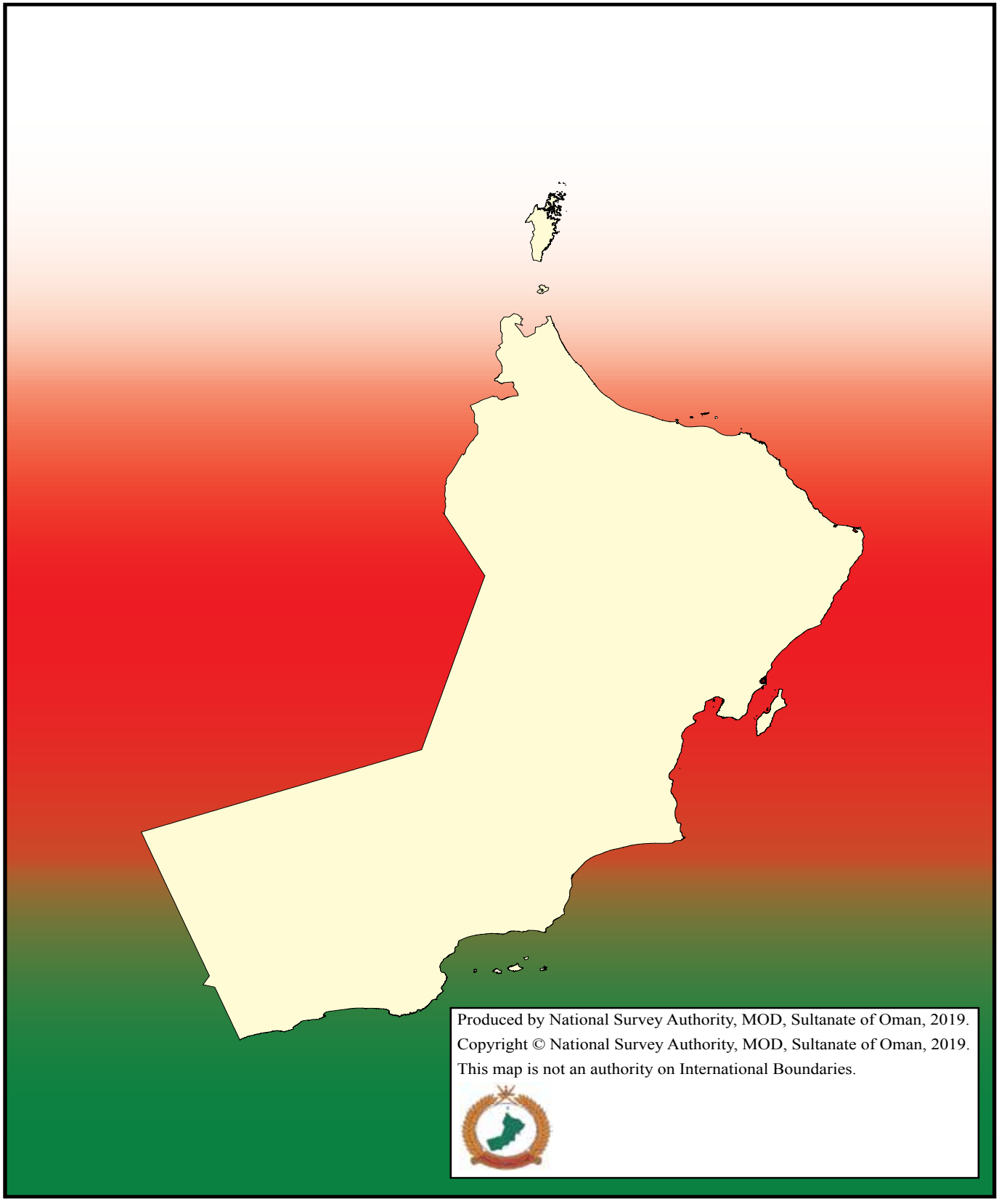


His Majesty
Sultan Haitham Bin Tarik



The Late Sultan,
Qaboos Bin Said

Sultanate of Oman



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Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education
Sultanate of Oman

Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs and stickers at the end of the Class Book. What fun!

Have a really interesting semester and we look forward to writing to you again in Semester 2!





Name: _____

Class: _____









Ministry of Education

TEAM Together OMAN 2A

Activity Book



Contents

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4 Meet my family 46

Atomic's Learning Club

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Picture dictionary 58

Pearson

YORK PRESS

Global Scale of English

Fast-track your progress

Welcome Hello!

1 Look and match.













Write.

Read.

Draw.

Listen.

Look.

Point.

2 Look and circle.



1 Draw. / Read.



2 Look. / Write.



3 Read. / Listen.



4 Point. / Draw.

Classroom language

3 Look and trace.



1 Open your book.



2 Wave goodbye.



3 Sit down.



4 Pick up your book.



5 Stand up.



6 Close your book.

4 Read and tick (✔) or cross (✘).

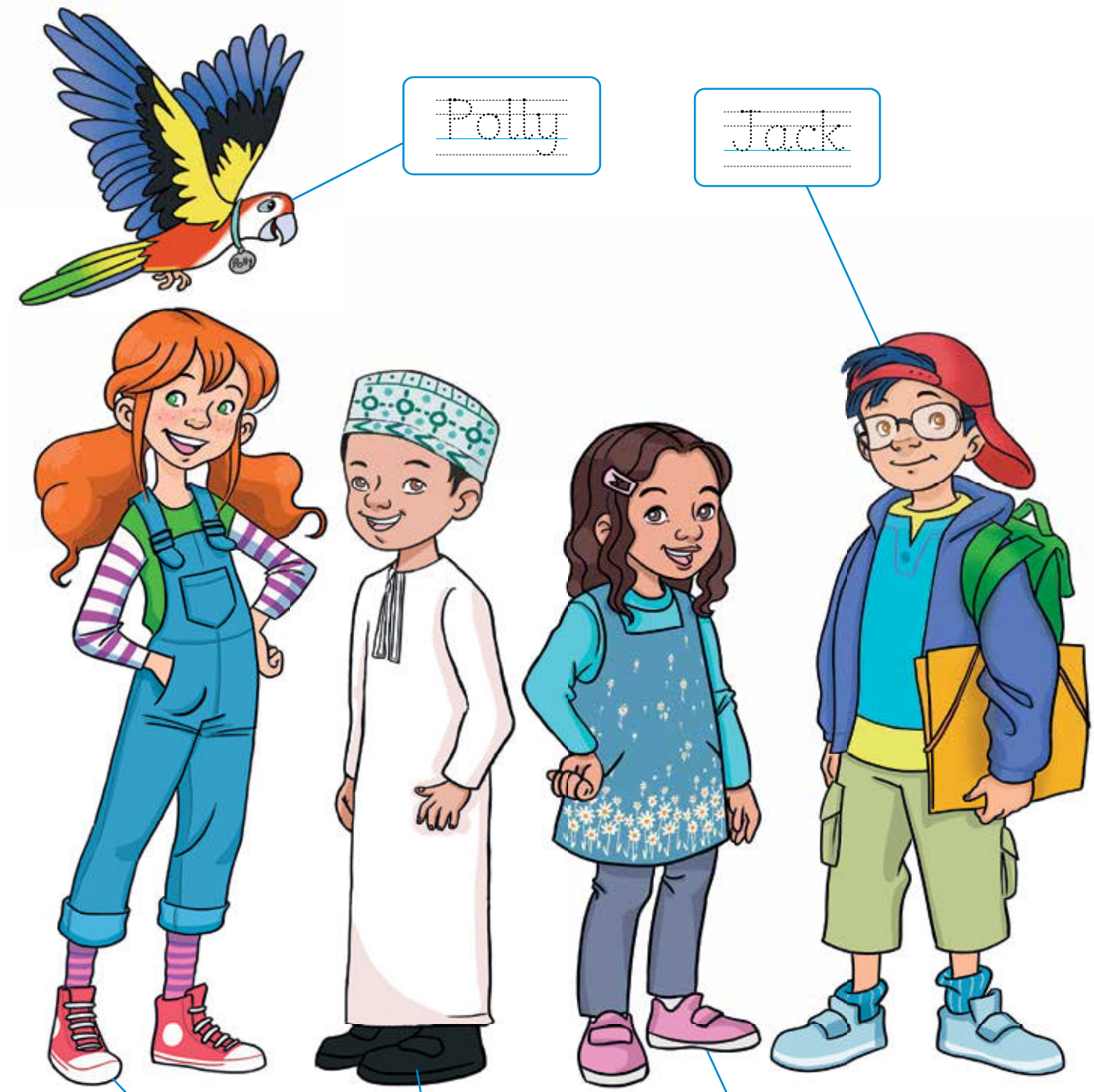
1  Stand up. ☐

2  Pick up your book. ☐

3  Wave goodbye. ☐

4  Close your book. ☐

1 **Look and trace.**



2 W.6 Listen and number.



3 Write, draw and colour.

~~Jack~~ seven six



Hello! I'm Jack. What's your name?

My name's _____.

Hi, _____.
I'm seven. How old are you?

I'm _____.

Jack

1 Trace, match and colour.

two four one three

1 2 3 4

2 Read, trace and draw.

1 How many balloons?

Six balloons.



2 How many balloons?

Seven balloons.

3 How many balloons?

Five balloons.

4 How many balloons?

Nine balloons.

5 How many balloons?

Ten balloons.

3 Trace and colour.

1 blue

2 pink

orange 3

4 black

4 Read and trace.

1 What colour is it?

Green. It's green.

2 What colour is it?

Brown. It's brown.

3 What colour is it?

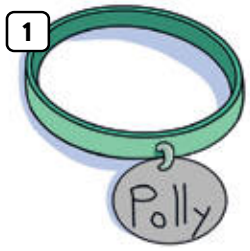
Blue. It's blue.

4 What colour is it?

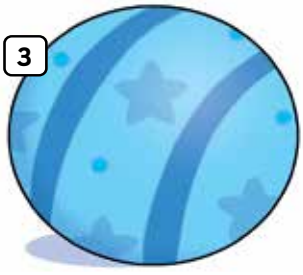
Purple. It's purple.

5 What colour is it?

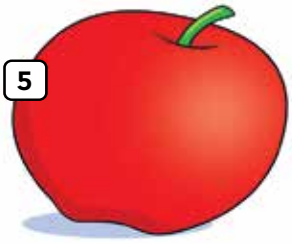
Red. It's red.











1 Look at my toys!

1 **Look at the Class Book page 16. Read and circle.**

1 How many balloons can you see? **six / seven**

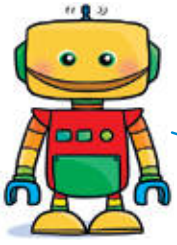
2 What colour is the teddy? **blue / brown**

3 What colour is the plane? **orange / yellow**

2 **Look, trace and match.**


a


b


c


d


e

1 robot

2 puzzle

3 dinosaur

4 doll

5 teddy

6 yo-yo

7 building set

8 plane

9 car

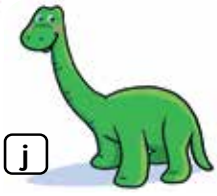
10 action figure


f

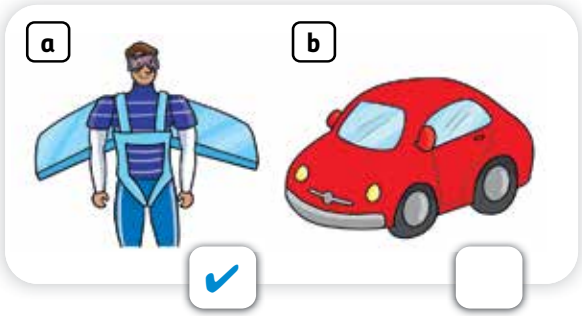

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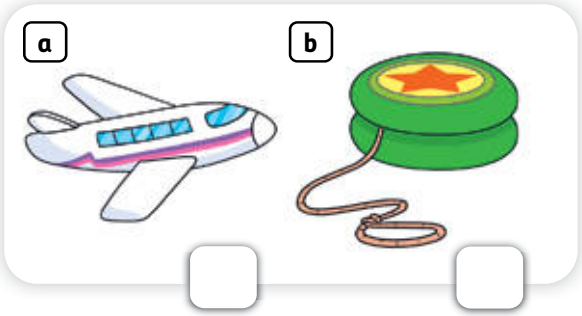

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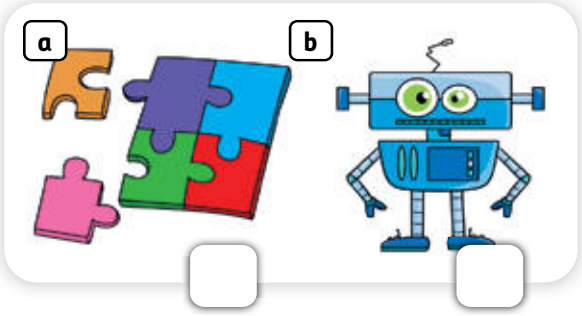

j

3 1.5 Listen and tick (✔).

1


2


3


4


4 Read and circle.



1 It's a **robot** / **dinosaur**.



2 It's a **plane** / **car**.

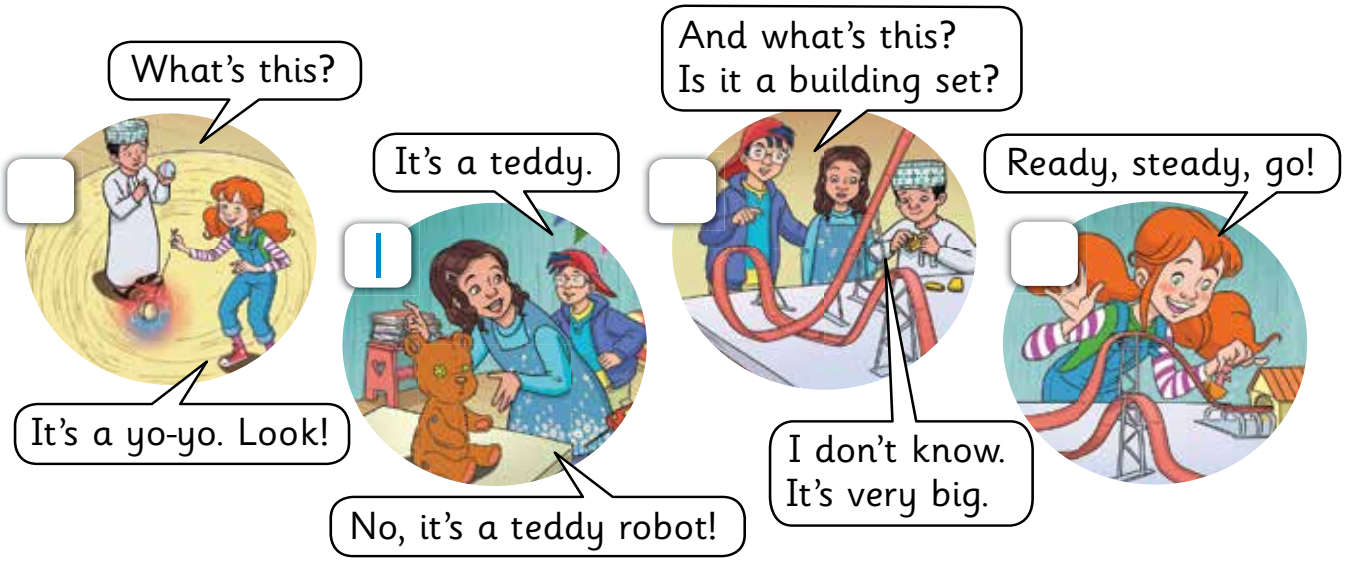


3 It's a **building set** / **puzzle**.

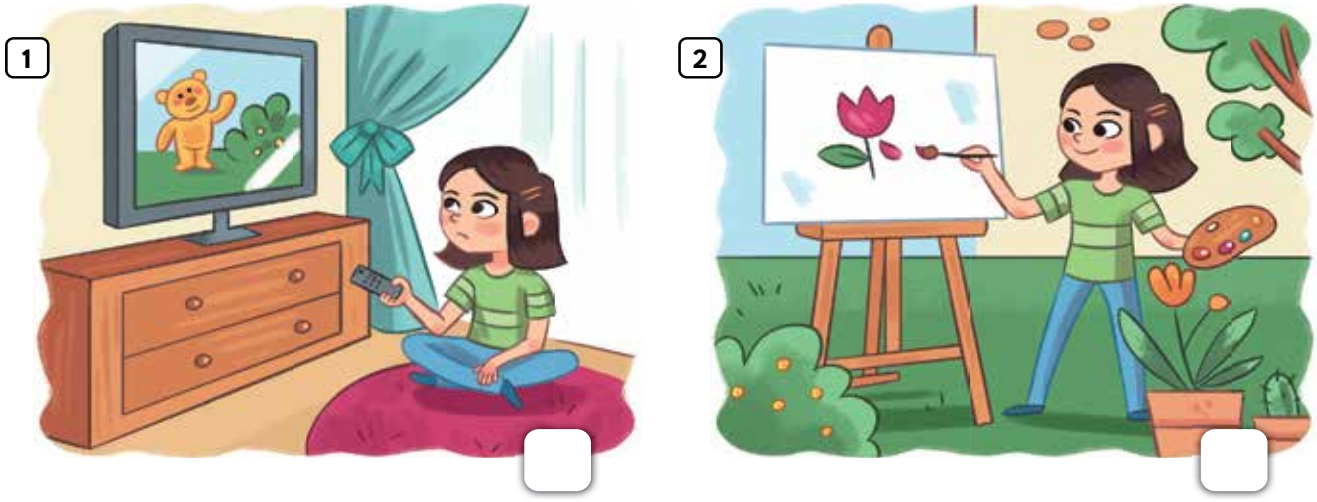


4 It's a **doll** / **robot**.

1 After you read Remember the story. Read and number.



2 Values Look and tick (✔).

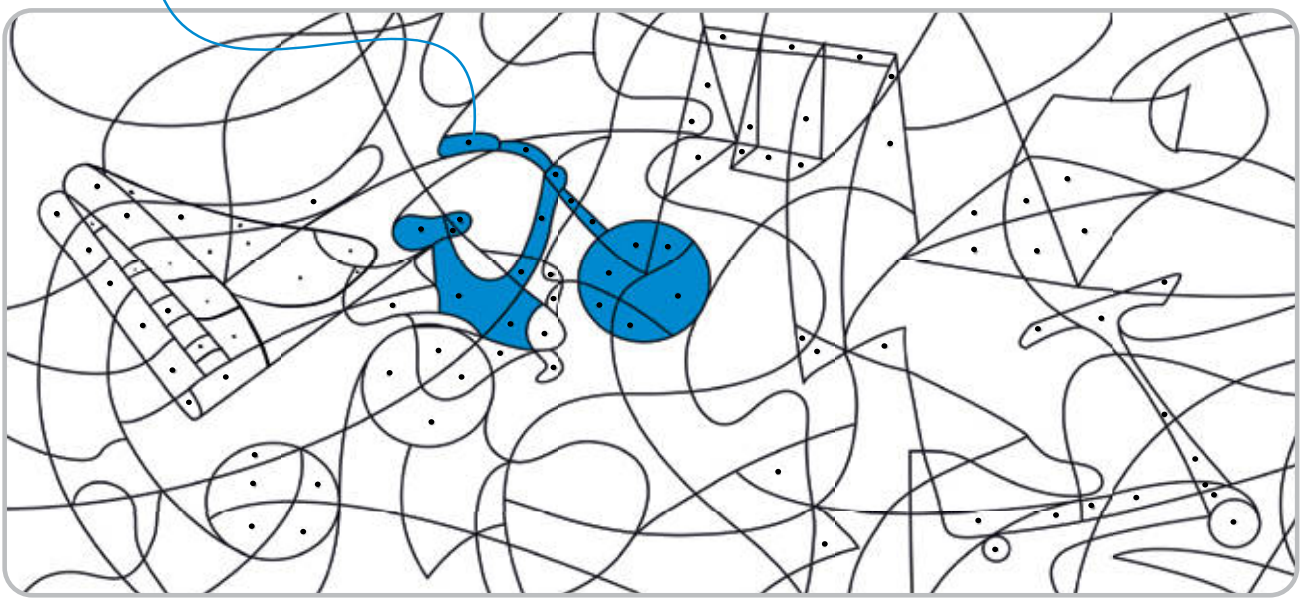


3 Look and colour.



1 Find and colour. Then trace and match.

bike ball scooter



kite swing slide

2 Read and circle.






1 Is it a ball?
Yes, it is. / **No, it isn't.**

2 Is it a kite?
Yes, it is. / **No, it isn't.**

3 Is it a swing?
Yes, it is. / **No, it isn't.**

4 Is it a slide?
Yes, it is. / **No, it isn't.**

1 Look, read and write. Then circle.

~~ball~~ car teddy ~~red~~ robot purple

1 

What's this? It's a ball. It's red.

2 

What's this? It's a _____. It's _____.

3 

Is it a red _____? **Yes, it is. / No, it isn't.**

4 

Is it a brown _____? **Yes, it is. / No, it isn't.**

2 Trace, draw a toy and write.

What's this?



It's a _____. It's _____.

CULTURE 1

1 Read and match.

bike museum puppet







2 After you read Read and circle.

1



It's a **school** / **museum**.

2



It's a **robot** / **bike**.

3



It's a **puppet** / **scooter**.

English in action
Sharing your toys

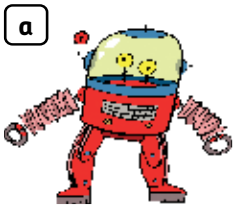
1 **Write and match.**

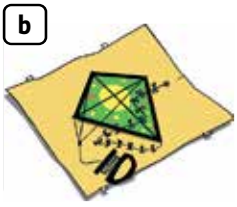
1 cooter

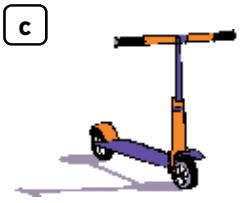
2 obot

3 ction igure

4 ite

a 

b 

c 

d 

2 **Write, draw and colour. Then act out.**

bike ball doll building set yo-yo

What's this?

It's my new _____.

Can I play with it, please?

Yes, of course.

Great!

My _____

1 Look and write.

~~kite~~ puzzle scooter yo-yo

1 

It's a kite.

2 

It's a _____.

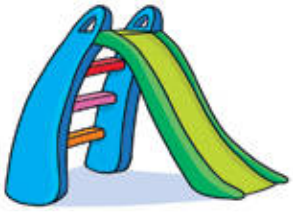
3 

It's a _____.

4 

It's a _____.

2 Read and circle.



1 Is it a slide?

Yes, it is. / **No, it isn't.**



2 Is it a ball?

Yes, it is. / **No, it isn't.**



3 Is it a swing?

Yes, it is. / **No, it isn't.**



4 Is it a puzzle?

Yes, it is. / **No, it isn't.**

3 Draw your favourite toy. Then write.

It's _____.

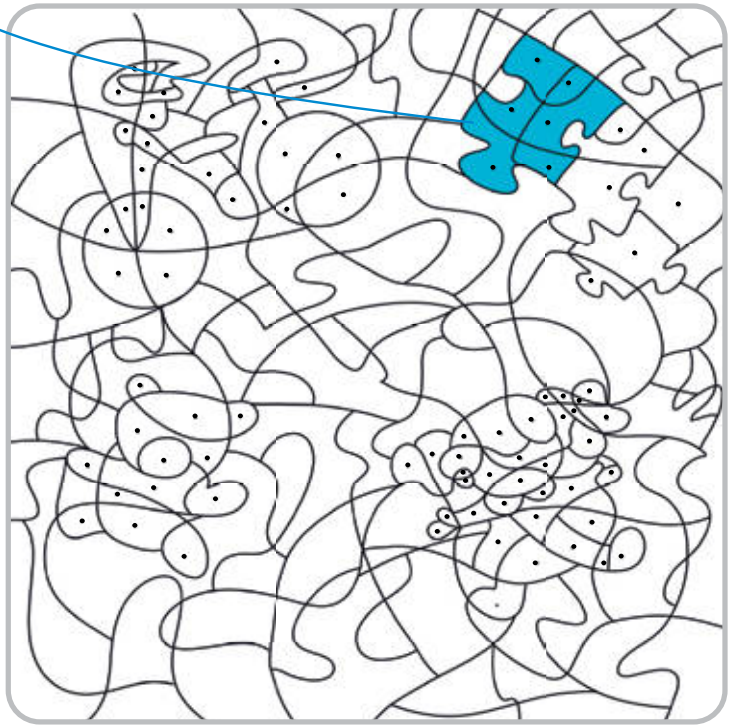
1 Find and colour. Then trace and match.

puzzle

teddy

doll

bike



2 Look and trace.



1 What is it? It's a kite.



2 What is it? It's a plane.



3 What is it? It's a ball.



4 What is it? It's a robot.

Pre A1 Starters Reading and Writing Part 1

1 **Look and read. Put a tick (✔) or a cross (✘) in the box.**

1 

This is a ball. ✔

2 

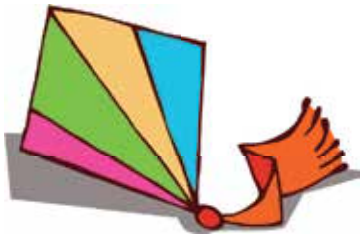
This is a bike. ☐

3 

This is a doll. ☐

4 

This is a scooter. ☐

5 

This is a kite. ☐

2 Where's my pen?

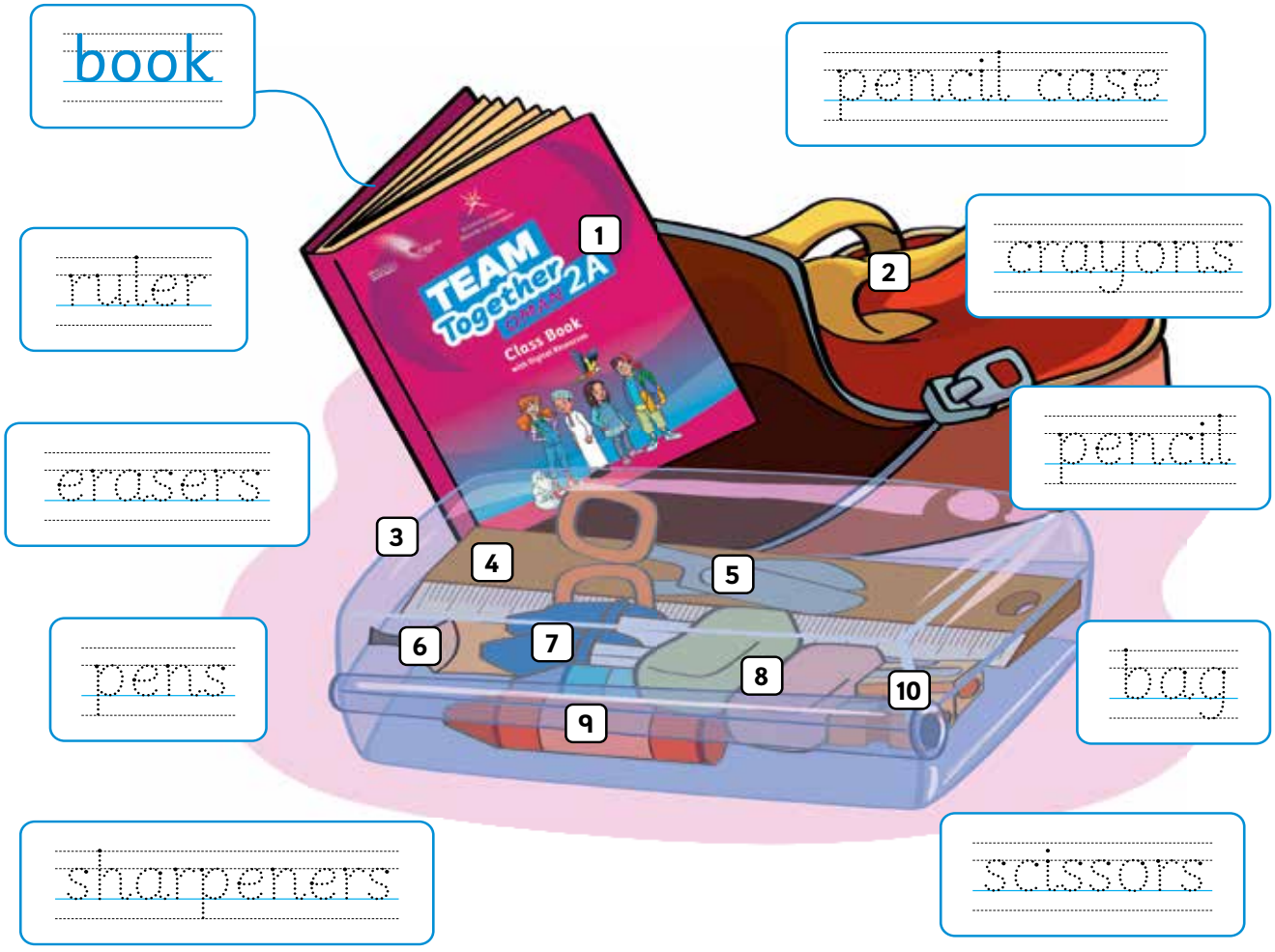
1 **Look at the Class Book page 26. Read and circle.**

1 How many cars can you see? **two** / **eight**

2 What colour is the scooter? **brown** / **blue**

3 How many bikes can you see? **one** / **two**

2 **Look, trace and match.**



3 2.5 Listen and number.

a 

b 
1

c 

d 

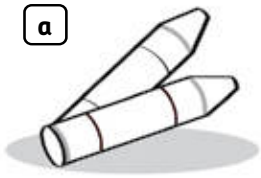
4 Read, match and colour.

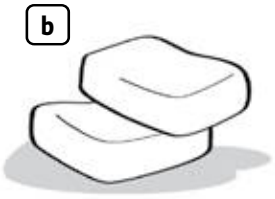
1 This is my green sharpener.

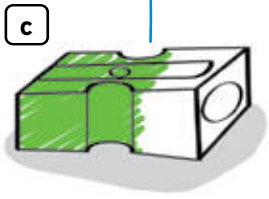
2 This is my yellow bag.

3 These are my blue crayons.

4 These are my pink erasers.

a 

b 

c 

d 

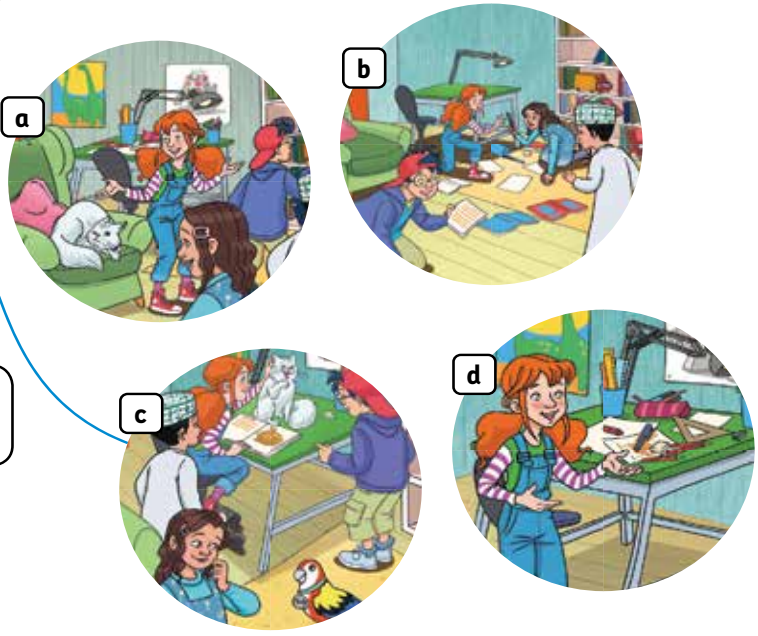
1 After you read Remember the story. Read and match.

1 Oh! It's a computer. It's great.

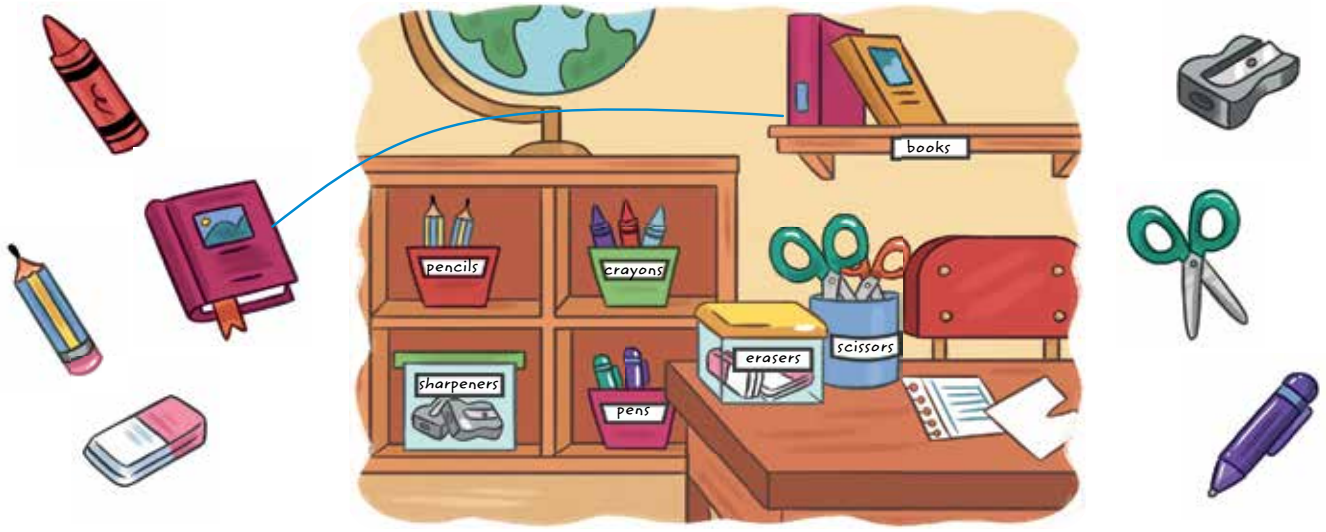
2 These are my books and this is Atomic, my cat.

3 This is my desk. This is my pen and these are my pencils.

4 Let's tidy up.



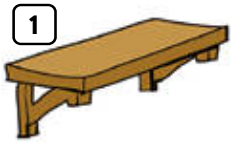
2 Values Look and match.



3 Look and colour.



1 Look, trace and number.

1 

2 

3 

4 

5 

6 

☐	table
1	shelf
☐	computer
☐	cupboard
☐	desk
☐	chair

2 Read and circle.

1 

Where's the ruler?

It's **on** / **under** the chair.

2 

Where's the computer?

It's **in** / **on** the desk.

3 

Where's the shelf?

It's **in** / **under** the cupboard.

4 

Where's the chair?

It's **on** / **under** the table.

5 

Where's the book?

It's **in** / **on** the shelf.

6 

Where's the teddy?

It's **under** / **in** the bag.

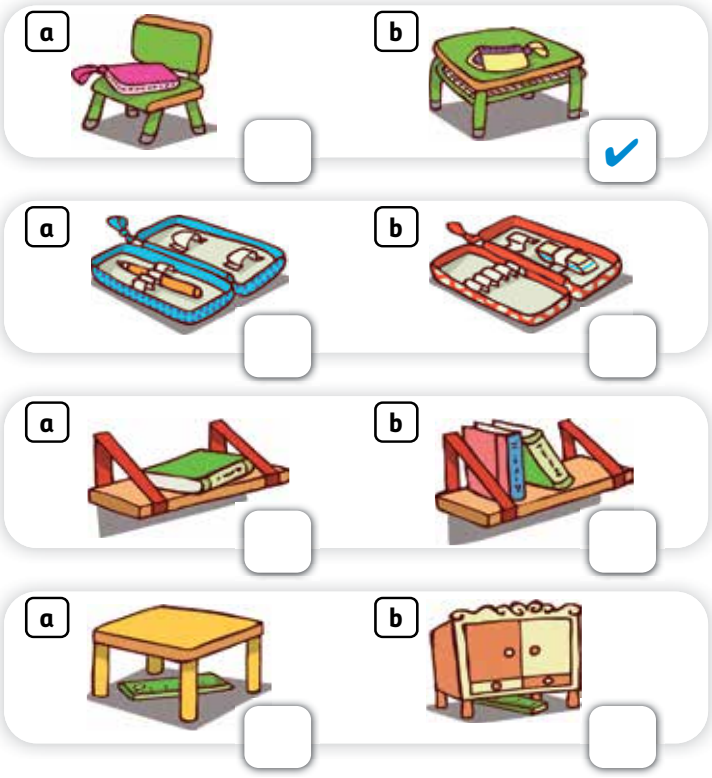
1 Read and tick (✔).

1 This is my pencil case.
It's on the desk.

2 This is my pencil.
It's in my pencil case.

3 This is my book.
It's on the shelf.

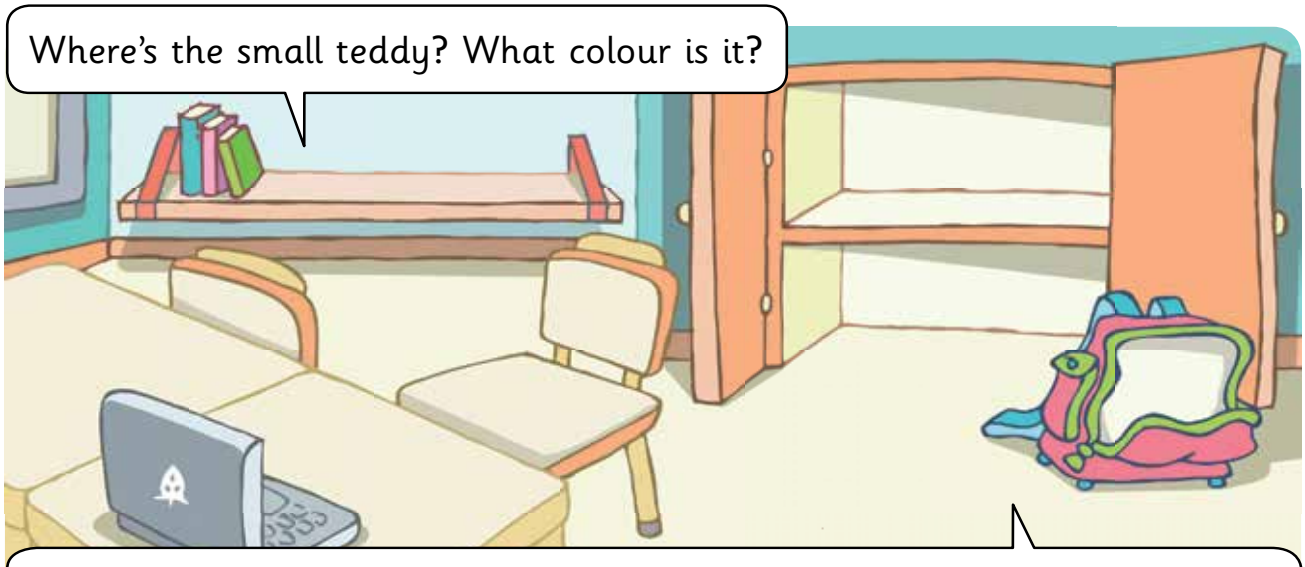
4 This is my ruler.
It's under the table.



2 Choose, draw a teddy and write.

in on under

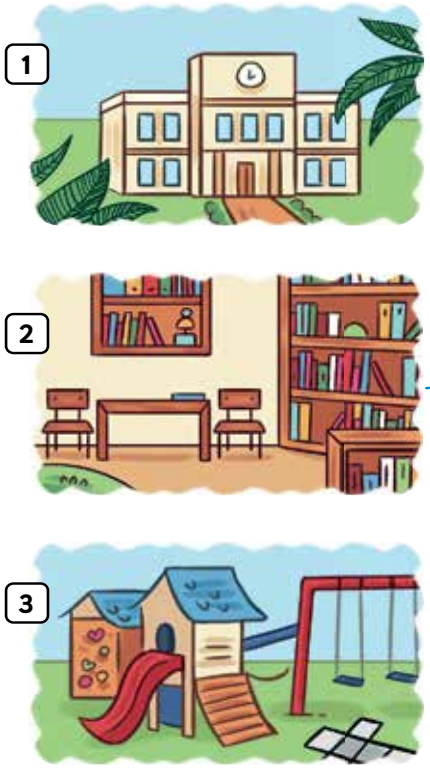
the shelf the desk the bag



It's _____. It's _____.

CULTURE 2

1 Read and match.



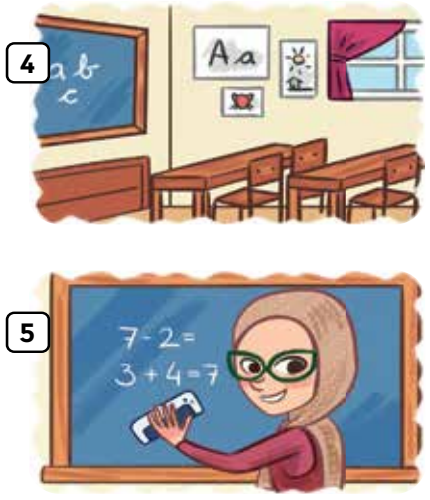
library

school

playground

classroom

teacher



2 After you read Read and write Yes or No.



1 Is it the computer room? No



2 Is it the library? _____



3 Is it the classroom? _____

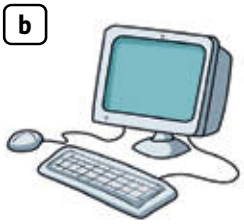


4 Is it the playground? _____

English in action
Borrowing things

1 **Write and match.**

a 

b 

c 

d 

1 encil ase

2 en

3 encil

4 omputer

2 **Write, draw and colour. Then act out.**

sharpener eraser ruler book crayon

Is this your _____.

Yes, it is.

Can I borrow it, please?

Yes. Here you are.

Thank you.

My _____

1 Look and write.

This These

1 This is my bag. 

2 _____ are my books. 

3 _____ are my crayons. 

4 _____ is my ruler. 

2 Read, circle and write.

table shelf ~~cupboard~~ desk

1 Where's the ruler? It's (in) / **on** the cupboard.

2 Where's the book? It's **in** / **on** the _____.

3 Where's the chair? It's **on** / **under** the _____.

4 Where's the pen? It's **under** / **on** the _____.

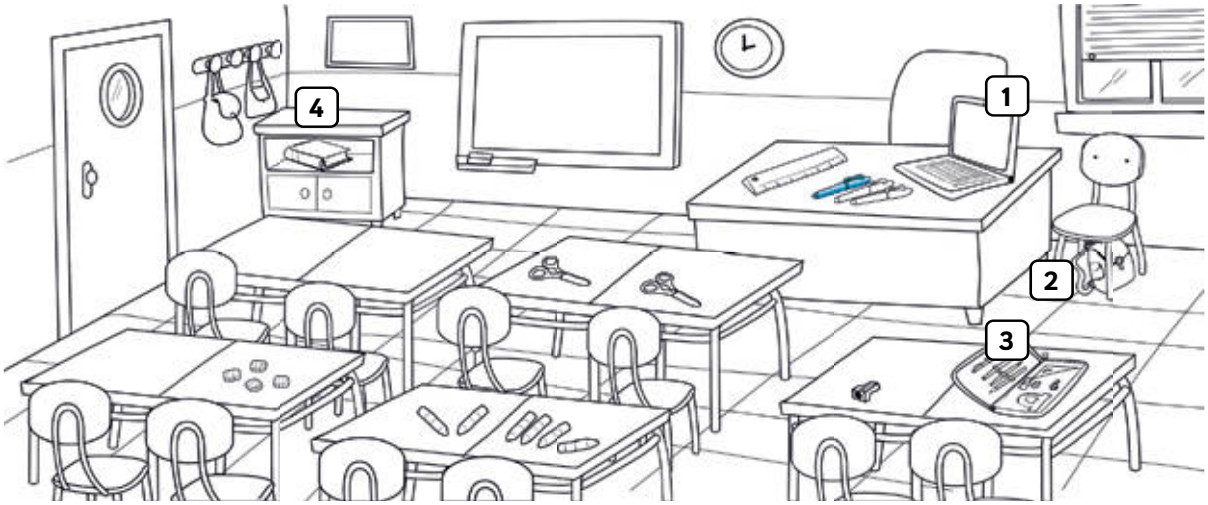


3 Read and draw.

1 These are my books.

2 This is my pencil case.

1 Find and colour. Then count.



a These are my pens.  3

b This is my ruler.  _____

c These are my crayons.  _____

d This is my book.  _____

e These are my erasers.  _____

f This is my pencil case.  _____

2 Look at Activity 1. Read and write.

in on under

cupboard chair desk ~~table~~

1 Where's the computer? It's on the table.

2 Where's the bag? It's _____ the _____.

3 Where's the pencil case? It's _____ the _____.

4 Where's the book? It's _____ the _____.

Pre A1 Starters Reading and Writing Part 3

1 **Look at the pictures. Look at the letters. Write the words.**

1 

b o o k

o b
k o

2 

e c l
n p i

3 

e k
d s

4 

e l r
u r

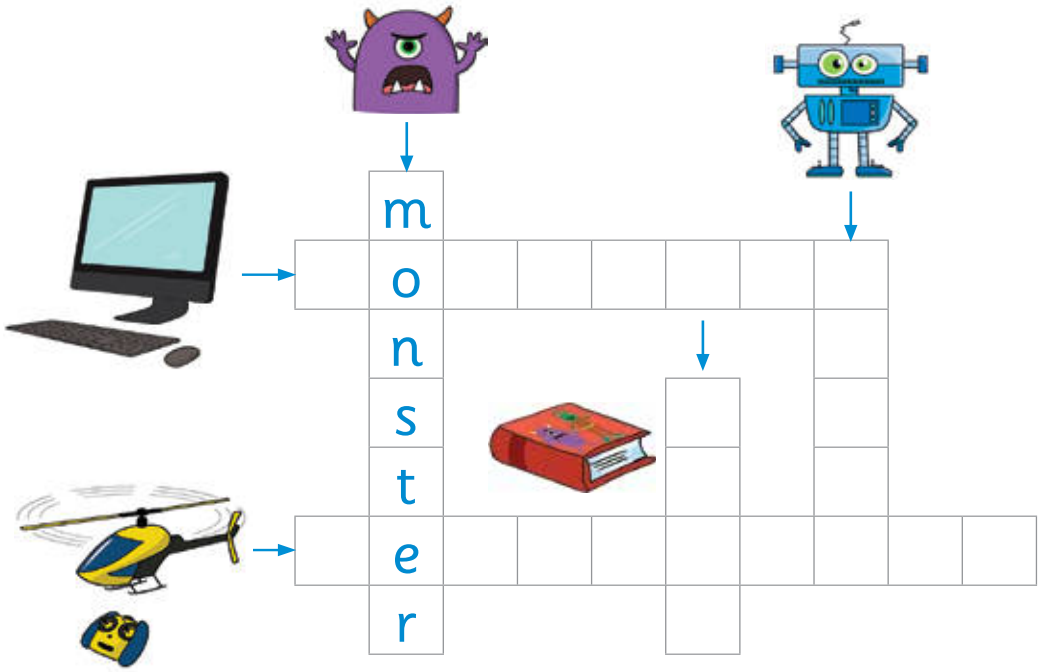
5 

e r c u
o p t m

Language booster 1

1 **Look and write.**

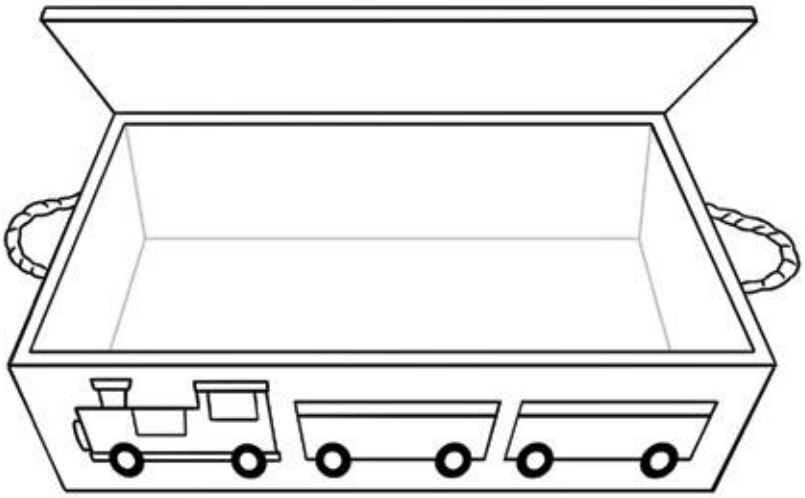
book helicopter computer ~~monster~~ robot



2 **Look at Activity 1. Read and match.**

1	Look at the book. Is it very big?	**a**	Yes, it is.
2	Look at the monster. Is it very scary?	**b**	Yes, it is.
3	Look at the helicopter. Is it very noisy?	**c**	No, it isn't.

3 Draw three toys. Then write and circle.



1 Look at my _____. It's very **noisy** / **scary** / **big**.

2 Look at my _____. It's very **interesting** / **big** / **scary**.

3 Look at my _____. It's very **interesting** / **noisy** / **small**.

4 Read and order the dialogue.



[ ] My favourite book is Cinderella. It's very interesting!

[ ] Jack and the Beanstalk. It's very scary. What's yours?

[1] What's your favourite book?

5 Read and write. Use different **books** and **adjectives**.



What's your favourite book?



_____. It's very _____. What's yours?

My favourite book is _____. It's very _____!

3 Move your body!

1 **Look at the Class Book page 40. Read and write.**

orange ~~bag~~ four

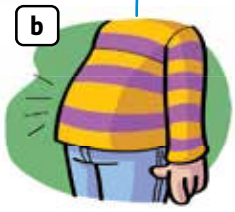
1 Where's the ruler? It's in the bag.

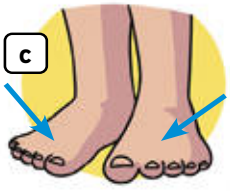
2 What colour is the swing? It's o.

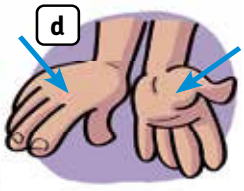
3 How many bags can you see? F.

2 **Look, trace and match.**



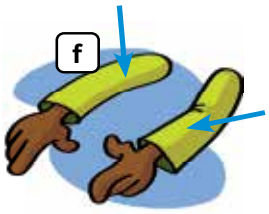








1 tummy
2 head
3 feet
4 toes
5 hands
6 face
7 arms
8 fingers
9 legs
10 knees



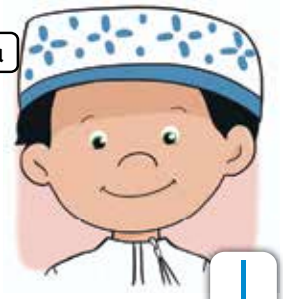


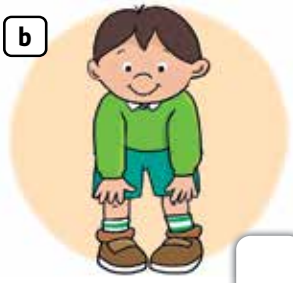


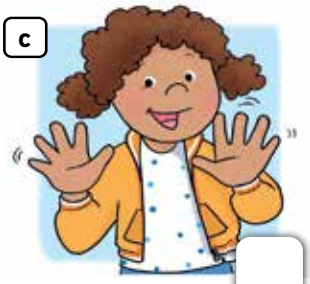




3 3.5 Listen and number.

a  1

b 

c 

d 

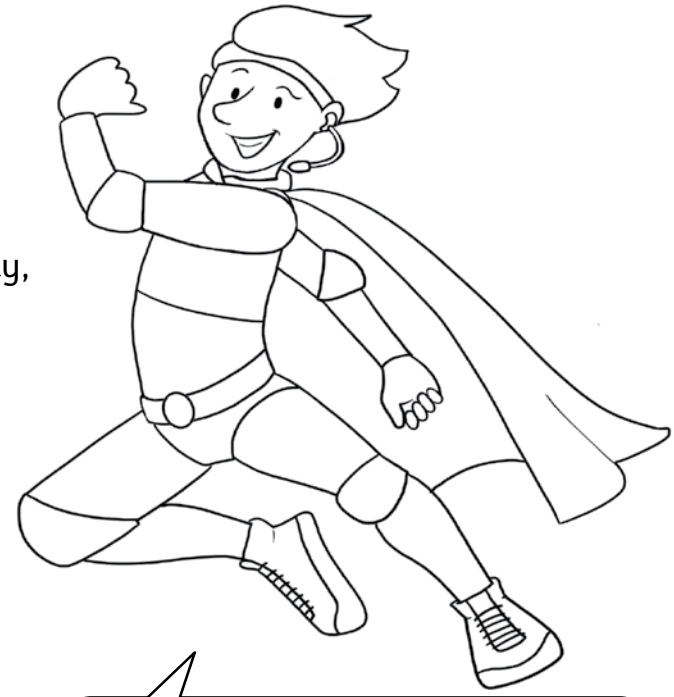
4 Choose and write. Then colour.

red ~~blue~~ yellow green black white
pink purple brown orange

1 I've got a blue head and a _____ face.

2 I've got a _____ tummy, _____ arms and _____ hands.

3 I've got _____ legs, _____ knees and _____ feet.

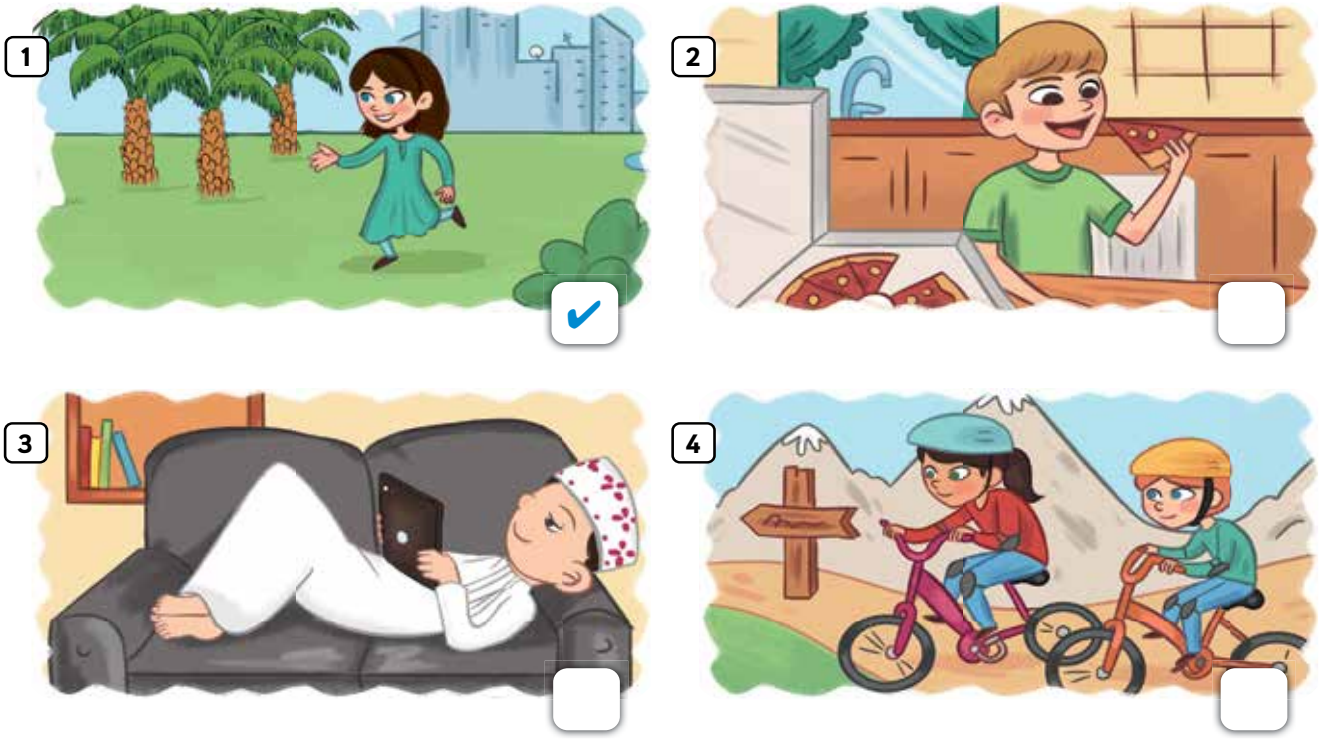


I'm an action figure.
My name's _____.

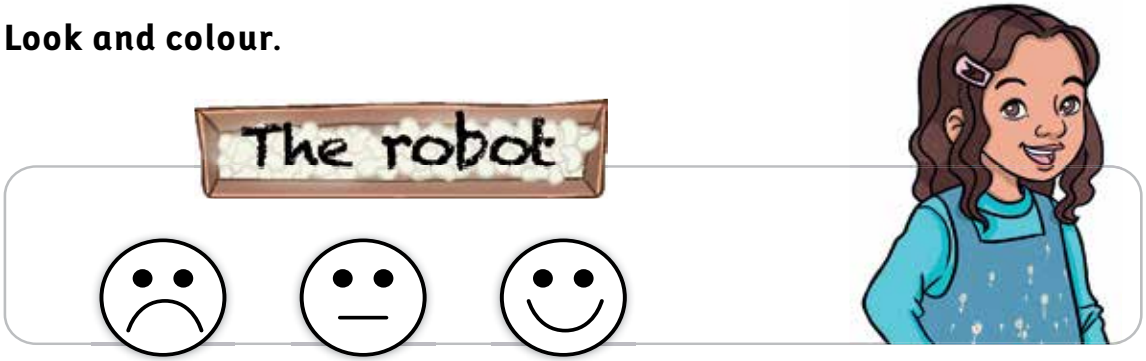
1 After you read **Remember the story. Look and number.**



2 Values **Look and tick (✔) or cross (✘).**



3 **Look and colour.**



1 Look, trace and number.







☐ stretch

☐ clap

1 move

☐ touch

☐ bend

☐ stamp







2 Read and match.

1 move		your legs
2 stretch		your hands
3 touch		your feet
4 clap		your arms
5 stamp		your knees
6 bend		your toes

a



b



c



d



e



f



1 Read and tick (✔) or cross (✘).



1 I've got ten fingers. ✔

2 I've got four arms. ☐

3 I've got three legs. ☐

4 I've got seven toes. ☐

2 Choose, draw and write.

one two ten

head ~~face~~ tummy
arms hands fingers
legs knees feet toes

1 I've got one face.

2 I've got _____.

3 I've got _____.

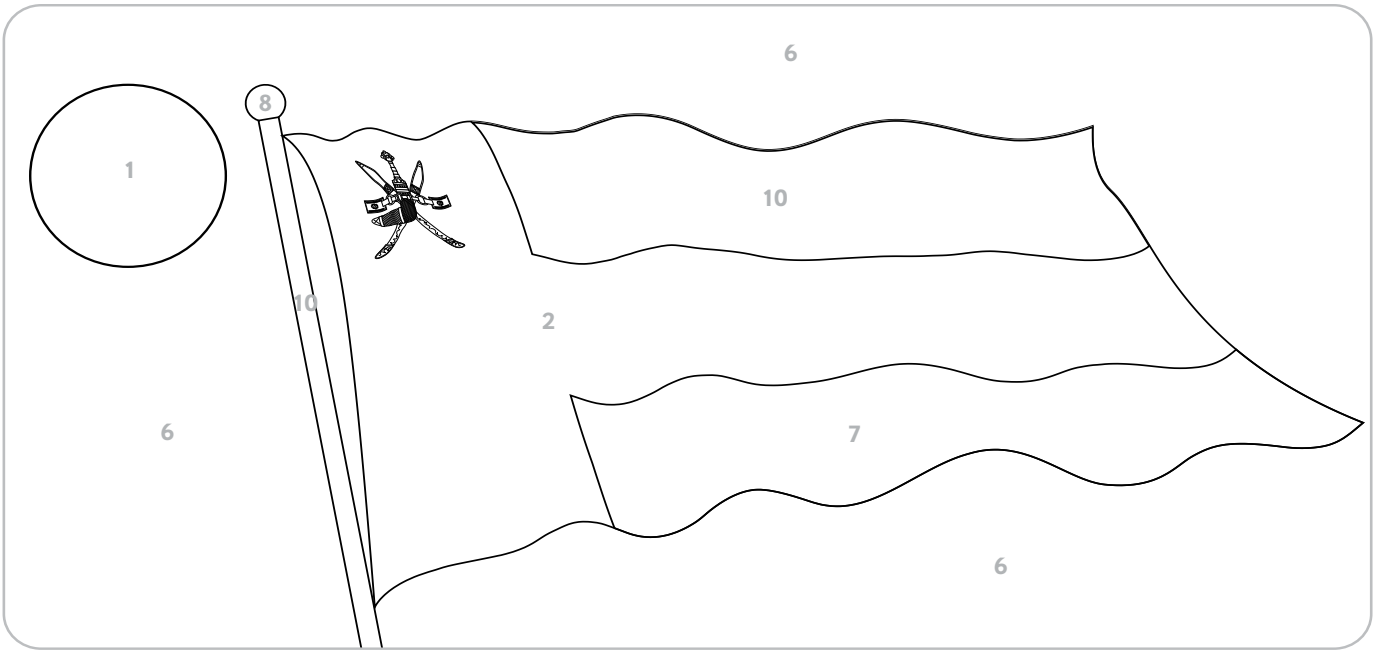
4 I've got _____.

My name's _____.

1 Look and colour.



yellow red purple pink brown blue green black orange white



2 After you read Read and write Yes or No.

1 My name's Faisal. Yes

2 I love National Day at school.

3 It's a flag.

4 The colours are blue, orange and yellow.

5 I walk and stamp my feet.

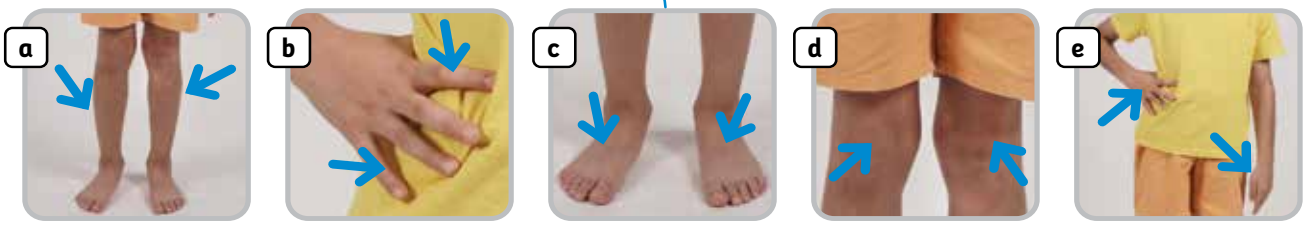
6 We bend and stretch our bodies.



English in action
Paying a compliment

1 **Write and match.**

1 feet
2 ands
3 egs
4 ingers
5 nees



2 **Write, draw and colour. Then act out.**

robot dragon cat teddy dinosaur

head tummy face body

Look at my picture.

It's a _____ costume.

Yes. Look at the _____.
It's big.

Wow! What a cool _____.

Thank you.

My _____
costume

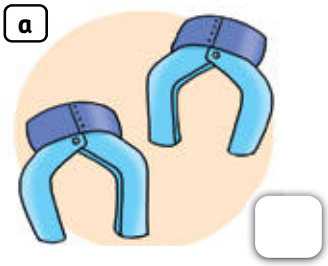
1 Read and number.

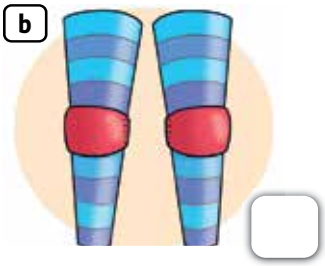
1 I've got one head and two arms.

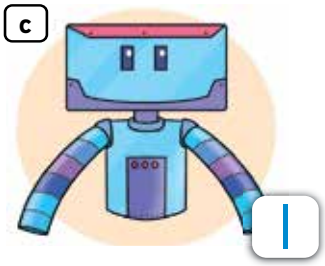
2 I've got two hands and four fingers.

3 I've got two knees and two legs.

4 I've got two feet and eight toes.

a 

b 

c 

d 

2 Look and write.

~~body~~ toes hands feet

1 Move your body.

2 Stamp your _____.

3 Clap your _____.

4 Touch your _____.

1 

2 

3 

4 

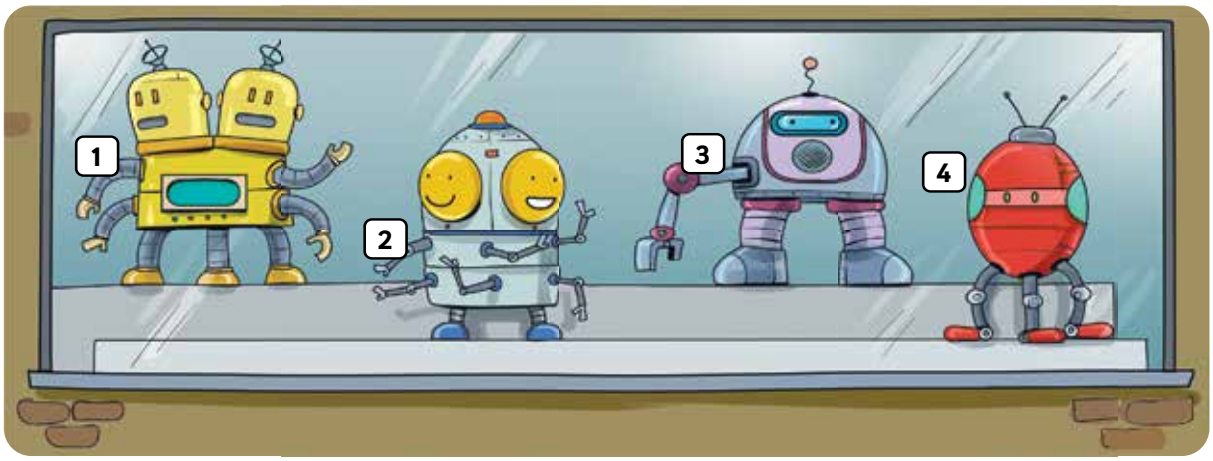
3 Draw and write.

I've got _____

and _____.

1 Read and number.

- [ ] I've got one face, one hand and two big feet.
- [1] I've got two heads, four arms and three legs.
- [ ] I've got one body, three knees and three feet.
- [ ] I've got six arms, six hands and two legs.



2 Make up an exercise routine for a friend. Read and match.

~~bend~~ stamp stretch touch

1 Bend your knees.

2 _____ your legs.

3 _____ your toes.

4 _____ your feet.









Pre A1 Starters Listening Part 3

1 3.17 **Listen and tick (✔) the box.**

1 Which action figure is it?

A ☐  B ☑  C ☐ 

2 Which doll is it?

A ☐  B ☐  C ☐ 

3 Which robot is it?

A ☐  B ☐  C ☐ 

4 Which teddy is it?

A ☐  B ☐  C ☐ 

4 Meet my family

1 **Look at the Class Book page 50. Read and write.**

two brown ~~Sami and~~ Jack

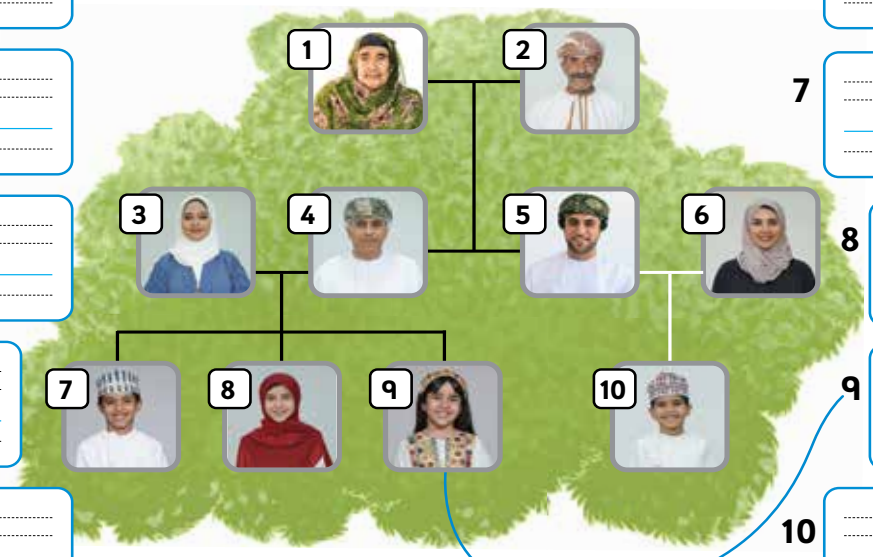
1 Where's Fatma? With Sami and Jack.

2 How many balls can you see? _____

3 What colour is the big bag? It's _____.

2 **Look, write and match.**

~~me~~ grandma mum dad aunt uncle brother sister cousin grandad



1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 me

5 _____ 10 _____

3 4.5 Listen and number.

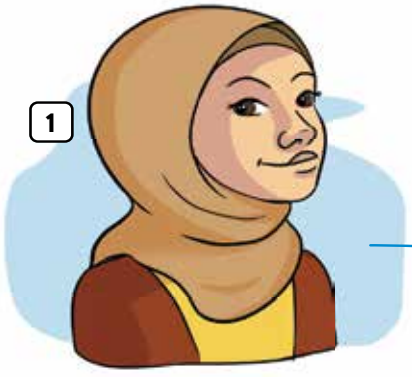
a 

b 

c 

d 

4 Look and match.

1 

2 

This is my brother.

This is my grandma.

This is my mum.

This is my uncle.

3 

4 

1 After you read Remember the story. Read, write and match.

mum ~~baby~~ cousin dad uncle

1 It's my baby cousin.

2 This is my _____ and _____.

3 This is my _____, Ted.

4 Oh! It's my _____!









2 Values Draw and write.

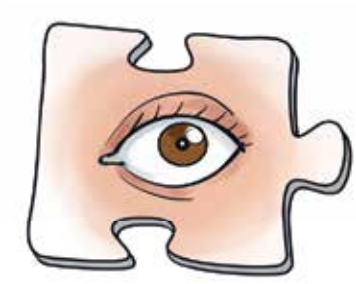
grandma
grandad mother
father aunt uncle
sister brother
cousin

This is me and my _____.

3 Look and colour.



1 Find, circle and write.

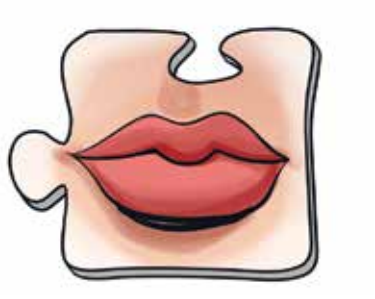


1 eye

b	c	e	a	r	o	m	l
t	s	b	v	h	a	i	r
n	o	s	e	m	g	h	l
o	m	o	u	t	h	p	r
f	l	g	e	y	e	m	h



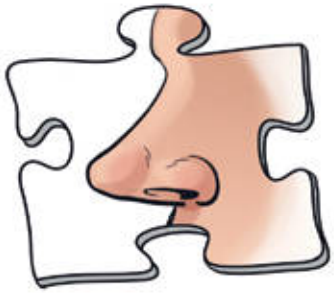
5 _____



2 _____



3 _____



4 _____

2 Read and tick (✔).

1 This is my **sister** ✔ **brother** ☐.

2 She's got a **big** ☐ **small** ☐ mouth.

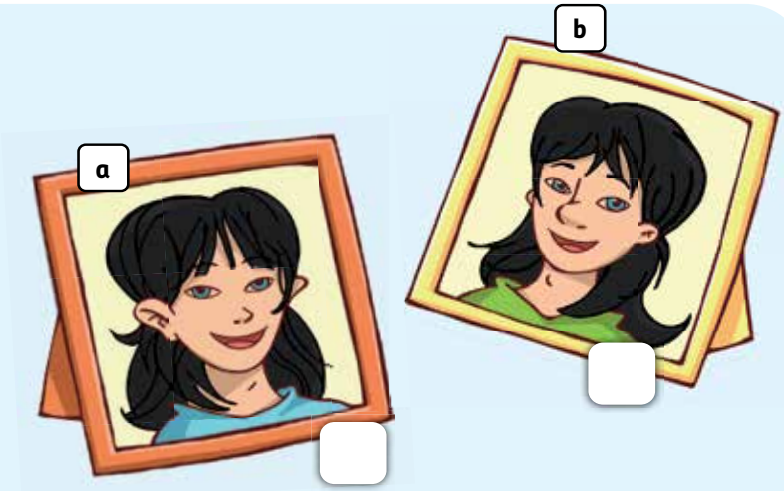
3 She's got **brown** ☐ **black** ☐ hair.

4 She's got **green** ☐ **blue** ☐ eyes.



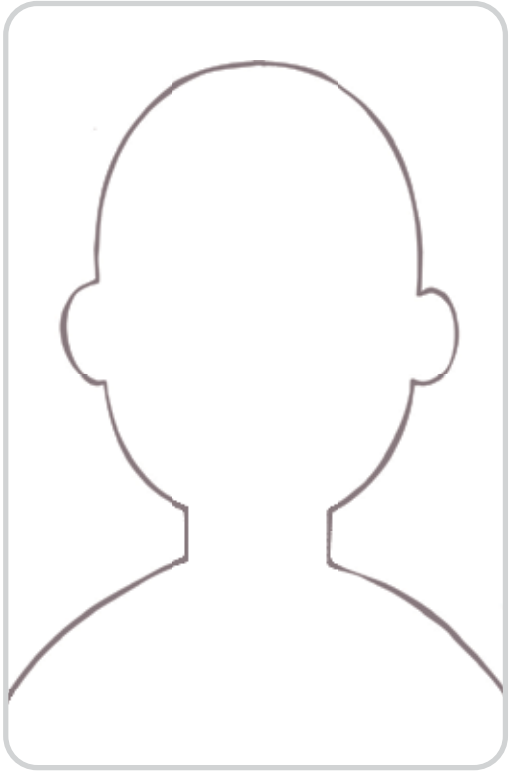
1 Read and tick (✔).

This is my sister, Ana.
She's got black hair.
She's got a big mouth.
She's got blue eyes.
She's got a small nose.
She's got big ears.



2 Choose and draw. Then circle and write.

mum dad brother
sister grandad grandma
uncle aunt cousin



Who's this?

It's my _____.

His / Her name's _____.

He's got / She's got _____

hair and _____ eyes.

He's got / She's got a _____ nose.

CULTURE 4

1 Read and match.

cake

picture

black hair

a happy smile









2 After you read Read and circle.

1 My name's **Eman** / **Zahra**.

2 It's my **brother's** / **sister's** birthday today.

3 He's **10** / **7** today.

4 He's got **black** / **brown** hair.

5 He's got a happy **cake** / **smile**.



1 Write and match.

1 ousin
2 ncle
3 unt
4 randad
5 rother

a 
b 
c 
d 
e 

2 Write, draw and colour. Then act out.

grandma sister friend mum dad

Hi, _____.
This is my _____.
His / **Her** name's _____.

Hello, _____.
Nice to meet you.

Hi, _____.
Nice to meet you, too.

My _____

1 Look and write.

grandma brother ~~mum~~ sister

1  It's my mum.

2  It's my _____.

3  It's my _____.

4  It's my _____.

2 Read, write and colour.

He's got She's got

~~cousin~~ aunt

1 

This is my cousin.

_____ red hair and blue eyes.

2 

This is my _____.

_____ fair hair and brown eyes.

3 Read, write and draw.

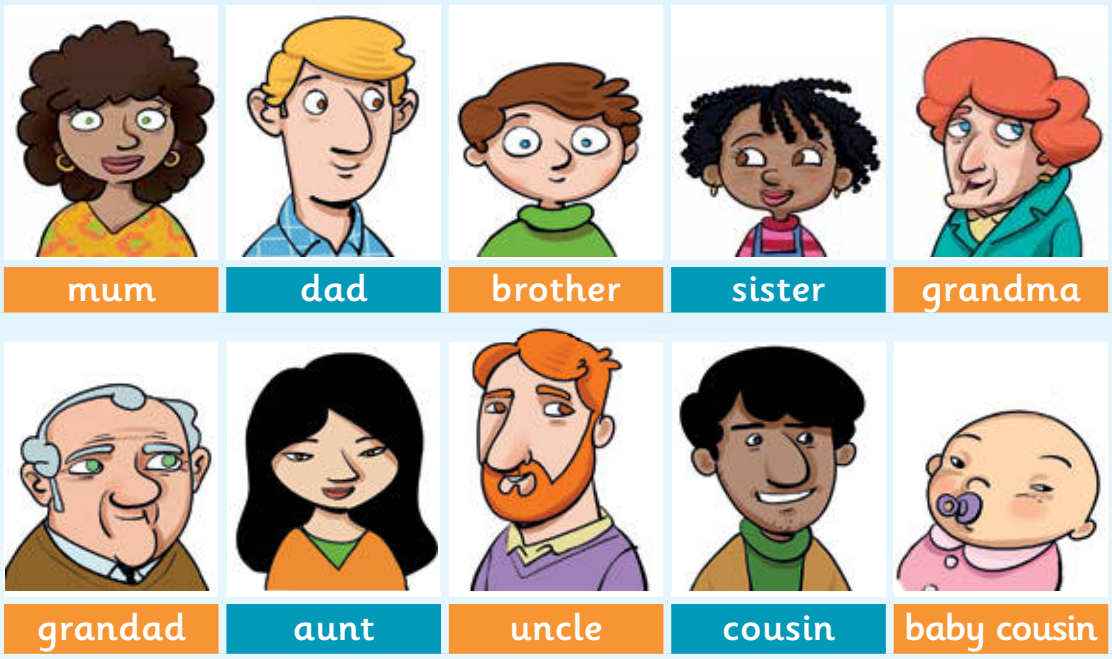
This is my _____.

_____ got _____ hair.

_____ got _____ eyes.

1 **Read, find and write.**

Who's this?



1 She's got brown hair and big eyes. It's my mum.

2 He's got big, blue eyes and a small mouth. It's my _____.

3 She's got small, brown eyes and no hair. It's my _____.

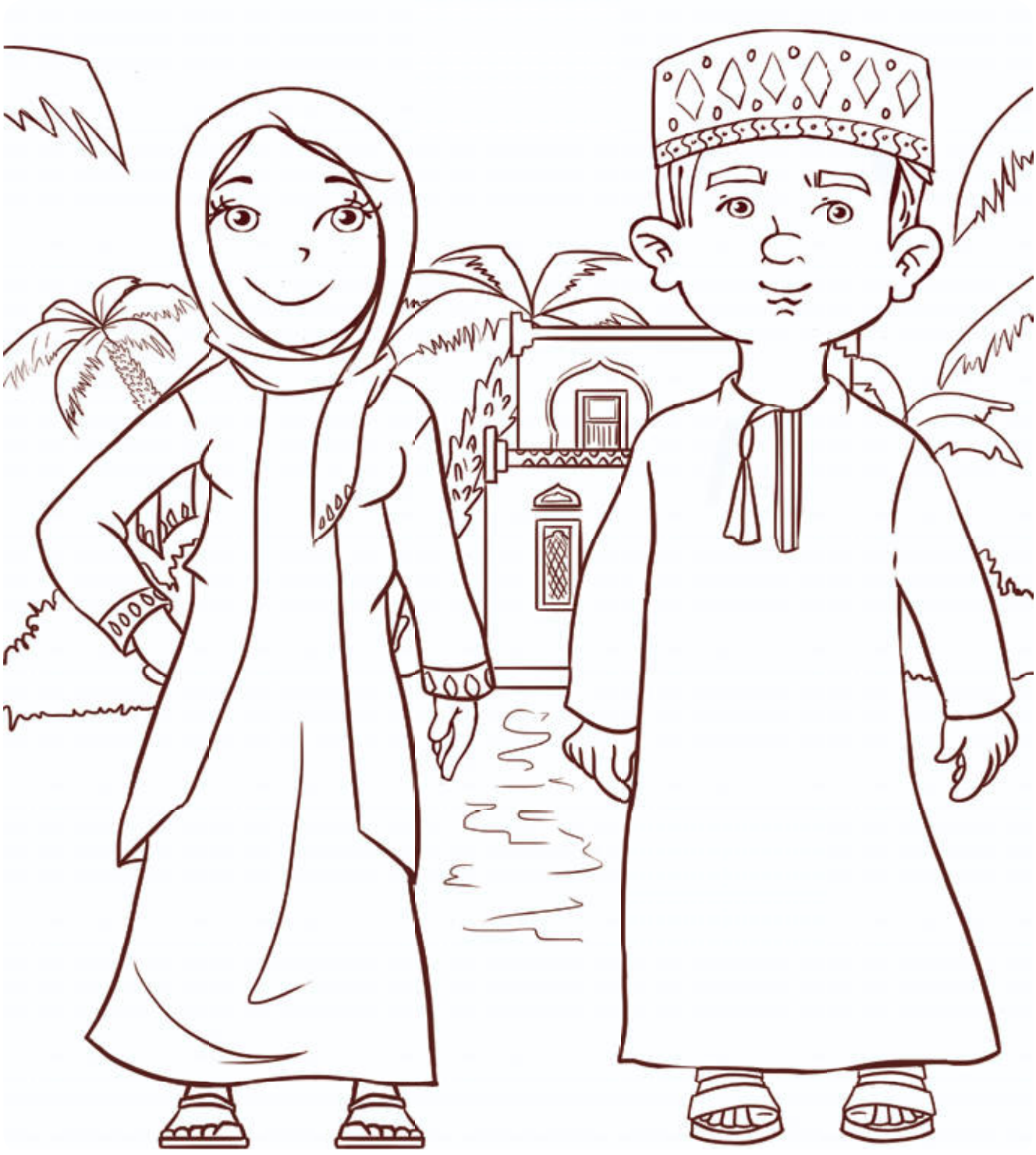
4 He's got green eyes and a big nose. It's my _____.

5 She's got red hair and a small mouth. It's my _____.

6 He's got small eyes and a big mouth. It's my _____.

Pre A1 Starters Listening Part 4

1 4.17 **Listen and colour.**



Language booster 2

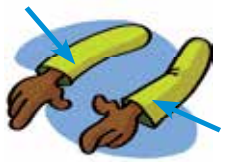
1 **Find and circle.**







s	f	e	e	t	h	h
h	o	l	e	g	s	e
a	r	m	s	w	q	a
n	f	s	t	z	d	d
d	y	k	b	o	t	k
f	i	n	g	e	r	s







2 **Draw one of your family members. Then count, write and circle.**

1 This is my _____.

2 **He / She** has _____ **arms / legs**.

3 **He / She** has _____ **fingers / feet** and one _____.

3 Re-order the sentences. Write.

1 are There legs three



2 heads aren't There two

3 there Is head one ?

4 ten there Are fingers ?

4 Read and order the dialogue.

- ☐ Yes, there are! Are there nine fingers?
- ☐ Look at the robot!
- ☐ No, there aren't! There are ten fingers.
- ☐ It's very scary! Are there three legs?



Picture dictionary



one



two



three



four



five



six



seven



eight



nine



ten



red



yellow



blue



green



black



purple



orange



brown



pink



white



car



teddy



plane



dinosaur



puzzle



slide



yo-yo



bike



building set



scooter



doll



kite



action figure



ball



robot



swing

2 Classroom objects



bag



eraser



book



scissors



pencil case



shelf



pen



computer

pencil



cupboard



crayon



desk



ruler



chair



sharpener



table

Body and movement verbs



head



face



tummy



arms



hands



fingers



legs



knees



feet



toes



move



bend



stretch



touch



stamp



clap

me grandma mum cousin aunt
brother dad sister uncle grandad





















fair hair mouth eyes ears
nose brown red black



















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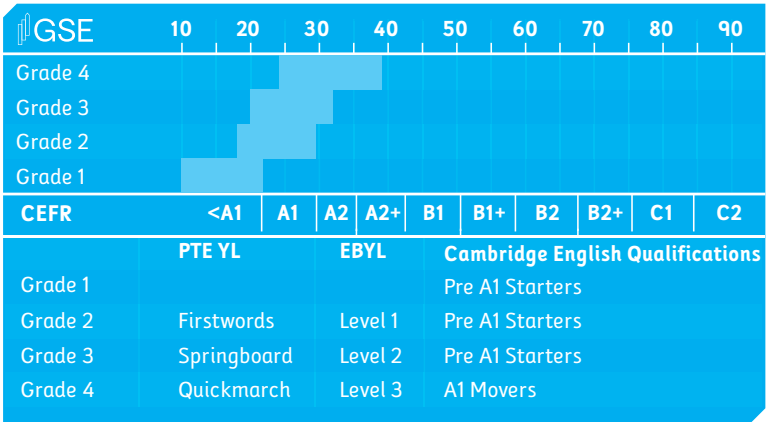
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Grade 3	Springboard	Level 2	Pre A1 Starters
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