نتقدم بثقة
Moving Forward with Confidence

رؤية عُمان 2040
OmanVision

SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 2B

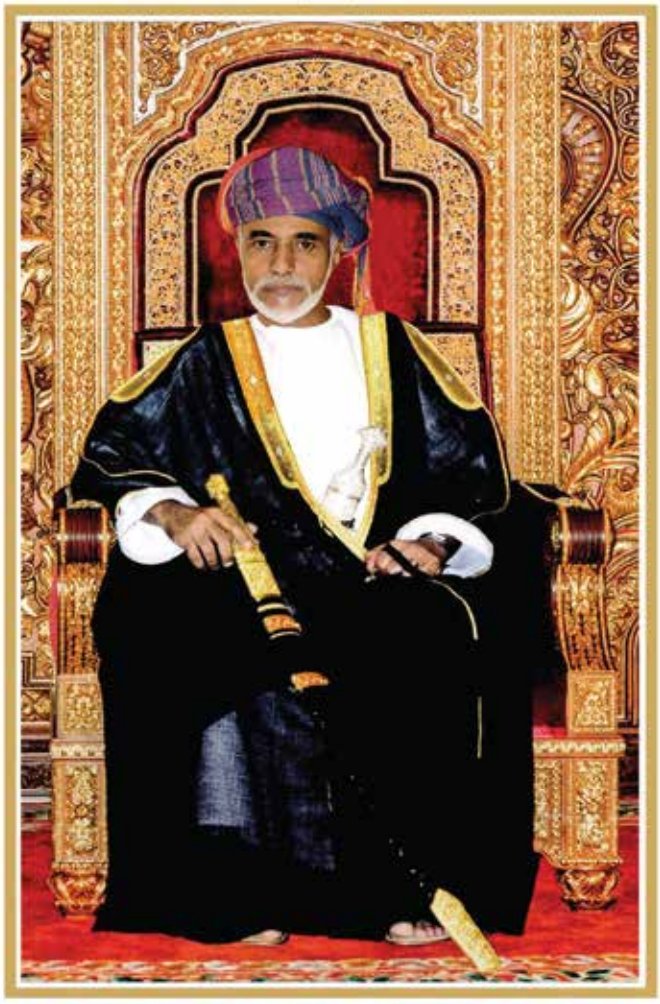
Activity Book



First Edition
2025

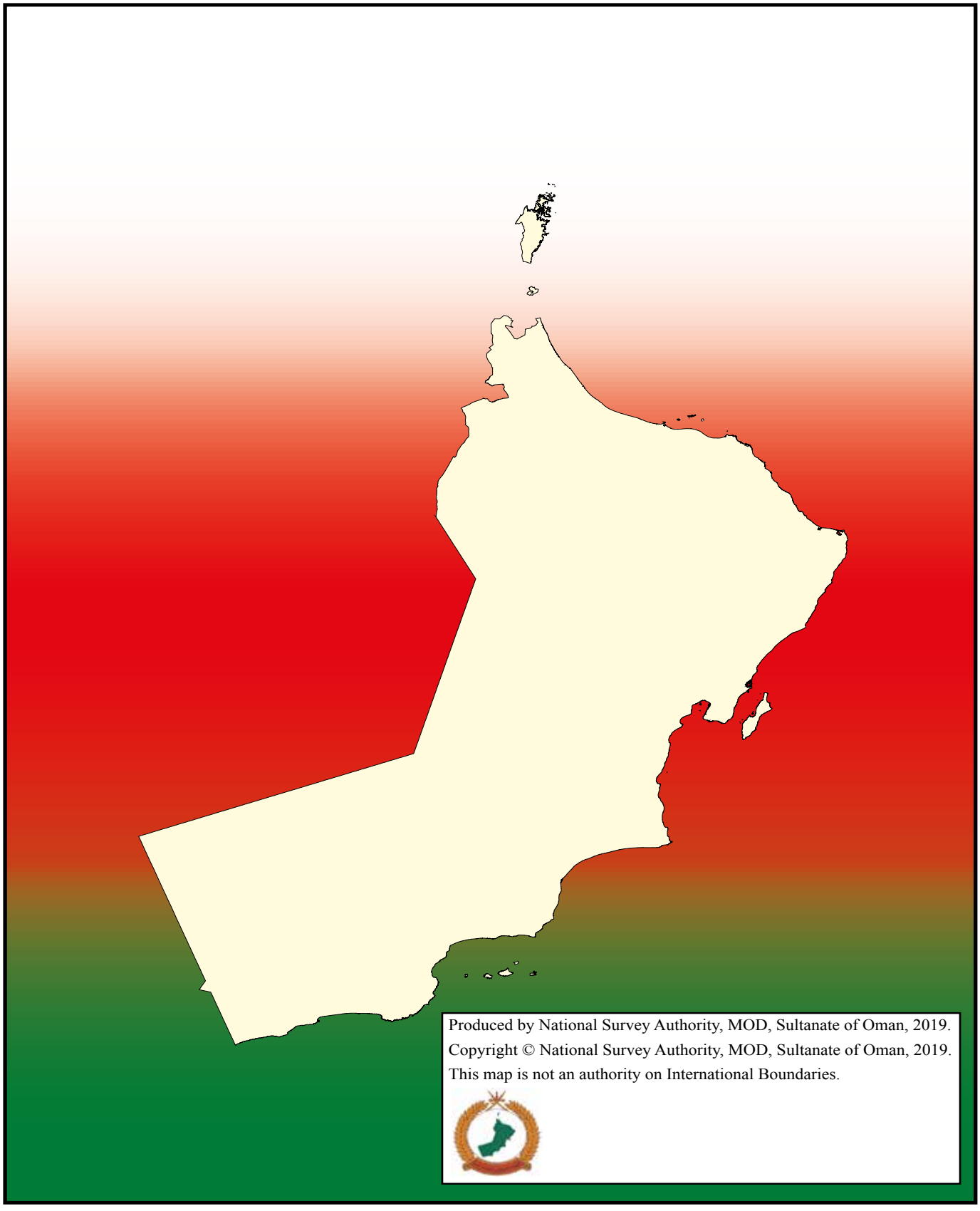


His Majesty
Sultan Haitham Bin Tarik



The Late Sultan
Qaboos Bin Said

Sultanate of Oman



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Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education
Sultanate of Oman

Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs and stickers at the end of the Class Book. What fun!

Have a really interesting semester and we look forward to writing to you again next year!





Name: _____

Class: _____









SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 2B

Activity Book



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Pearson

YORK PRESS

Global Scale of English
Fast-track your progress

5 See the animals!

1 **Look at the Class Book page 10. Read and write.**

~~orange~~ Atomic one

1 What colour is the scooter? It's orange.

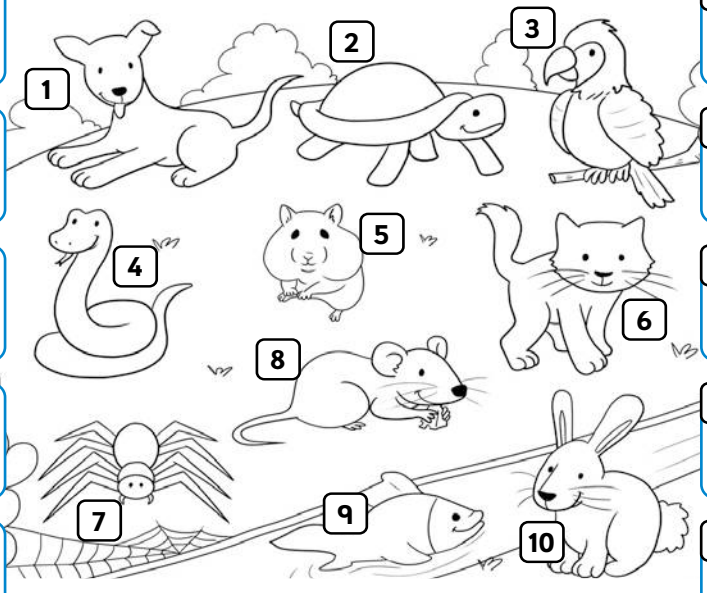
2 How many bikes can you see? _____

3 He's got four legs. Who is it? It's _____.

2 **Look and write. Then colour.**

~~dog~~ parrot tortoise snake hamster
mouse cat fish spider rabbit

1 dog
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____



3 5.6 Listen and tick (✔).

1
a 
b 
✔

2
a 
b 

3
a 
b 

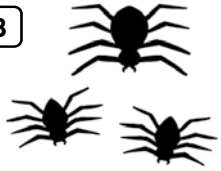
4
a 
b 

4 Look, match and write.

cats ~~fish~~ mice spiders

1 
They're fish.

2 
They're _____.

3 
They're _____.

4 
They're _____.

a 

b 

c 

d 

1 After you read Remember the story. Read, write and number.

hamsters mice ~~animals~~ eggs

They're _____.

Let's see the animals.





1





These are _____.

They're white _____.

2 Values Look and circle.



1



2



3



4



5

yes / no yes / no yes / no yes / no yes / no

3 Look and colour.



Vocabulary and Grammar 5

1 Look and write.

~~tail~~ fur shell wings teeth feathers

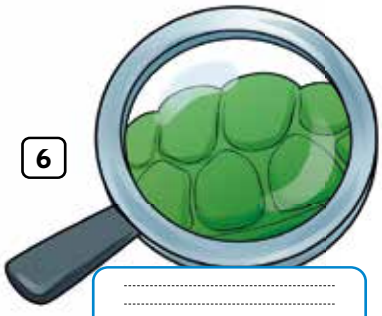
1 
tail

2 

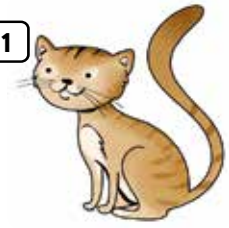
3 

4 

5 

6 

2 Look, read and circle.

1 

2 

3 

4 

5 

1 It's got short fur. Is it a cat? **Yes, it is.** **No, it isn't.**

2 It's got a long tail. Is it a dog? **Yes, it is.** **No, it isn't.**

3 It's got a big shell. Is it a tortoise? **Yes, it is.** **No, it isn't.**

4 It's got feathers and two wings. Is it a parrot? **Yes, it is.** **No, it isn't.**

5 It's got small teeth. Is it a rabbit? **Yes, it is.** **No, it isn't.**

1 Read and match.

1 What are these? They're hamsters.

2 What are these? They're fish.

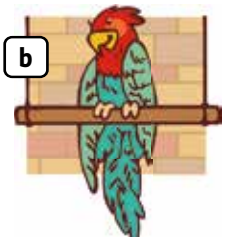
3 What are these? They're spiders.

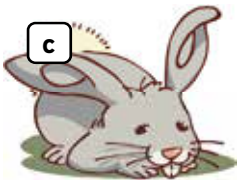
4 It's got big teeth. It's a rabbit.

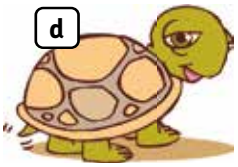
5 It's got a short tail. It's a tortoise.

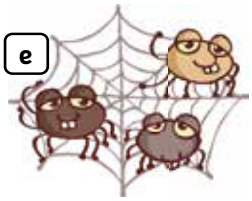
6 It's got long feathers. It's a parrot.













2 Choose, draw and write.

mice snakes tortoises fish hamsters parrots



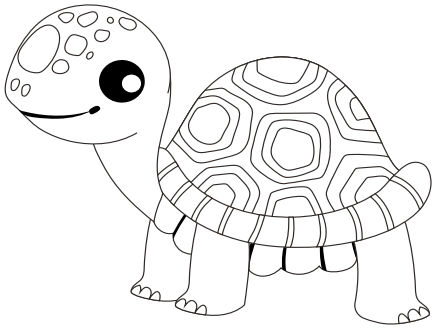
What are these?

They're _____.

CULTURE 5

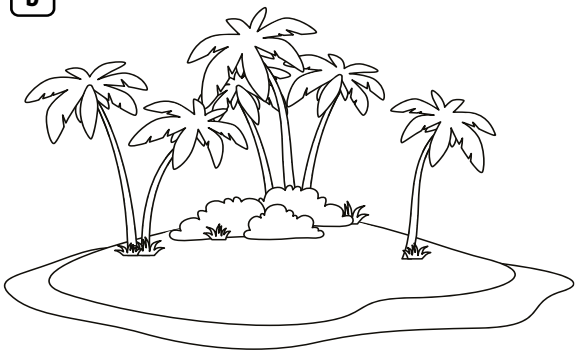
1 Read, circle and colour.

a



island / turtle

b



island / turtle

2 After you read Read and write Yes or No.

1 My name's Muna. Yes

2 I'm from Barka. _____

3 This is Al Dimaniyyat Islands Farm. _____

4 You can see lots of turtles here. _____

5 This is An Naman School. _____

6 It's got cats and rabbits. _____





1 Write, draw and colour. Then act out.

What's your favourite animal?

My favourite animal is a _____.

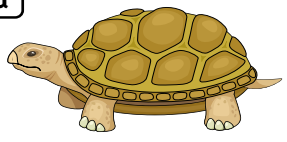
2 Read and match.

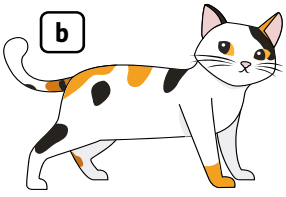
1 My favourite animal is a cat.

2 My favourite animal is a tortoise.

3 I love parrots.

4 I love rabbits.

a 

b 

c 

d 

1 Look and write.

They're It's

1 

What are these?

They're cats.

2 

What's this?

_____ a hamster.

3 

What are these?

_____ snakes.

4 

What's this?

_____ a mouse.

2 Look and circle.



1 It's **big** **small**.
It's got a **long** **short** tail.
It's got **feathers** **fur**.



2 It's **big** **small**.
It's got **a tail** **teeth**.
It's got **a shell** **wings**.

3 Read, write and draw.

This is my favourite animal!

It's **big** **small**.

It's got _____

and _____.

It's a _____.

1 Count and write.

~~fish~~ cats spiders hamsters
rabbits mice snakes dogs
parrot tortoises



nine fish
six
four
seven
ten
three
two
one
five
eight

2 Read and match.

1 It's got a long tail. It's small. It's got a big nose. It's got black and white fur.
2 It's got a short tail. It's got four long legs. It's got a small nose. It's got brown fur.
3 It's long. It's got a short tail. It's got short legs. It's got big teeth. It's brown.

a 

b 

c 

Pre A1 Starters Reading and Writing Part 2

1 **Look and read. Write** Yes **or** No.



1 The tortoise is under the table. No

2 The mouse is small. _____

3 The parrot is red and blue. _____

4 The snake is long. _____

5 The dog is big. _____

6 Do you like apples?

1 **Look at the Class Book page 20. Read and write.**

rabbit ~~one~~ in

1 How many cats can you see? one

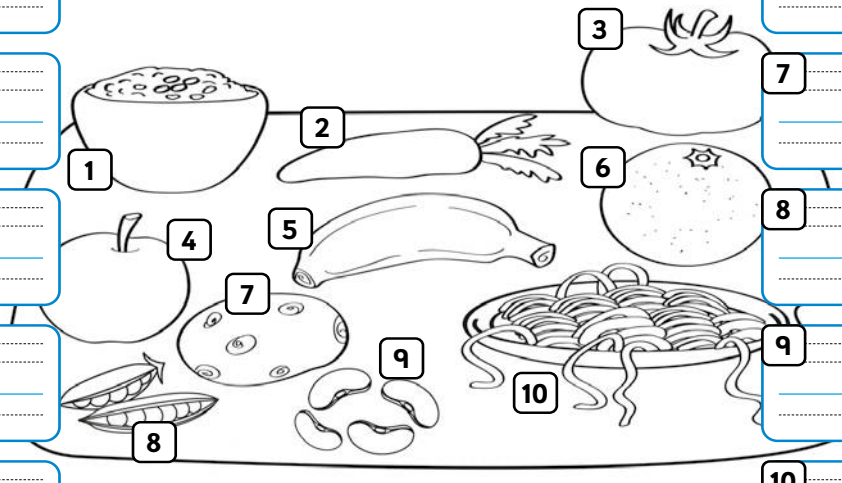
2 Find an animal with big ears. _____

3 Where are the tortoises? They're _____ the box.

2 **Look and write. Then colour.**

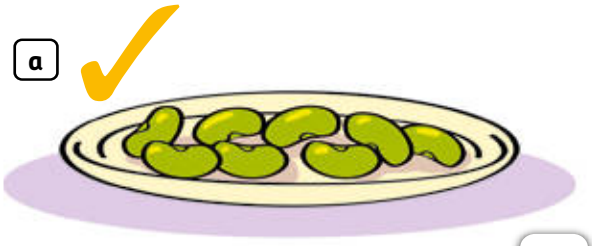
apple orange banana tomato carrot
potato beans peas ~~rice~~ pasta

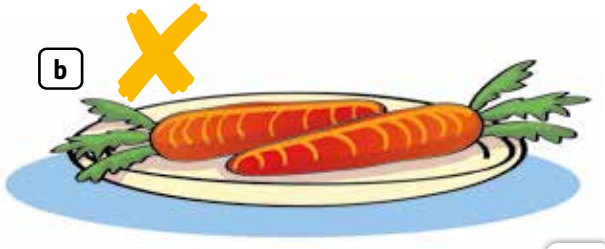
1 rice
2 _____
3 _____
4 _____
5 _____

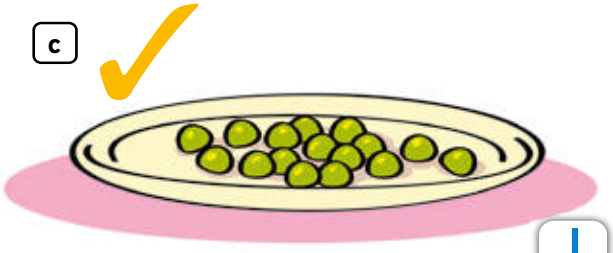


6 _____
7 _____
8 _____
9 _____
10 _____

3 6.6 **Listen and number.**

a 

b 

c 

d 

4 **Make the sentences true for you. Then match.**

like don't like

1 I like bananas.

2 I _____ apples.

3 I _____ rice.

4 I _____ beans.

a 

b 

c 

d 

1 After you read **Remember the story. Read, write and match.**

pasta ~~vegetables~~ bananas peas potatoes

1 Let's plant some vegetables.

2 I don't like _____, but I like _____.

3 Is _____ a plant? I like pasta.

4 Wow! Look! _____!









2 Values **Look and tick (✔) or cross (✘).**

1  ✘

2  ☐

3  ☐

4  ☐

5  ☐

3 **Look and colour.**







1 Match and write.

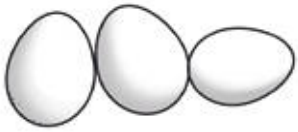
1	fi	eese
2	mi	sh
3	eg	lk
4	ch	ce
5	jui	gs







fish





2 Write and circle. Answer for you.

chicken ~~bread~~ meat water

1 Do you like bread?

Yes, I do. **No, I don't.**

2 Do you like _____?

Yes, I do. **No, I don't.**

3 Do you like _____?

Yes, I do. **No, I don't.**

4 Do you like _____?

Yes, I do. **No, I don't.**

1



2



3



4



1 Read and tick (✔).

1 Do you like apples? Yes, I do.

a 
✔

b 

2 Do you like meat? No, I don't.

a 

b 

3 Do you like beans? Yes, I do.

a 

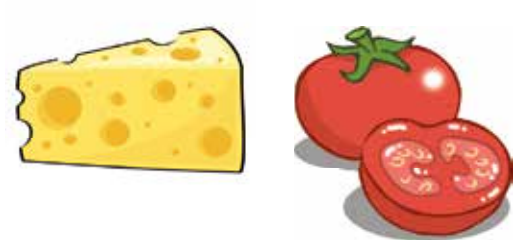
b 

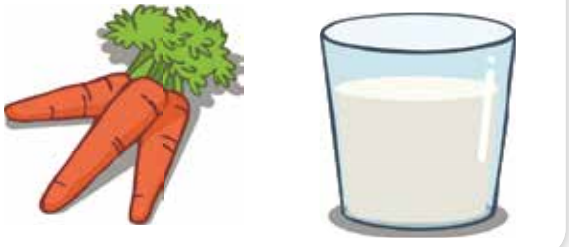
4 Do you like eggs? No, I don't.

a 

b 

2 Look and write.

☺ 

☹ 

1 Do you like cheese? Yes, I do.

2 Do you _____? No, _____.

3 Do _____? No, _____.

4 _____? _____.

CULTURE 6

1 Read and match.



halwa

shiwa





Omani bread

almonds



2 After you read Read and circle.

1 The word 'halwa' means **sweet** **good**.

2 Halwa has got **rice** **almonds**.

3 It's my favourite **toy** **food**.

4 Shiwa has got **meat** **fish** and rice.

5 Omani bread has got flour, **water and salt** **lemons and oranges** in it.





English in action
Asking for food and drink

1 **Read and match.**

1 Can I have some milk, please?

2 Can I have some cheese, please?

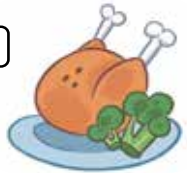
3 Can I have a tomato, please?

4 Can I have a banana, please?

5 Can I have an orange, please?

6 Can I have some chicken, please?

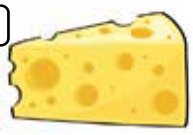
a 

b 

c 

d 

e 

f 

2 **Write, draw and colour.**

an orange | a banana | a carrot | juice | water

I'm hungry. Can I have _____, please?

Yes, sure. What about a drink?

Yes, please. Can I have some _____, please?

Here you are.

Thank you.

My food and drink

1 Look and write.

juice rice ~~eggs~~ pasta

1 I like eggs.

2 I don't like _____.

3 _____.

4 _____.









2 Look and write. Then circle.

~~carrots~~ oranges fish bread

1  Do you like carrots? ☺ **Yes, I do.** **No, I don't.**

2  Do you _____? ☹ **Yes, I do.** **No, I don't.**

3  Do _____? ☺ **Yes, I do.** **No, I don't.**

4  _____? ☹ **Yes, I do.** **No, I don't.**

3 Look, choose and write.

Can I have _____ and _____, please?



Yes, sure. What about a drink?

Yes, please. Can I have some _____, please?

Here you are.

_____

1 **Find the words in the wordsearch.**







a	b	r	e	a	d	x
c	f	i	s	h	s	a
v	x	c	y	t	s	p
c	h	e	e	s	e	p
p	e	a	s	b	n	l
z	k	q	e	g	g	e
j	m	i	l	k	w	s
w	a	t	e	r	u	u






2 **Order and answer for you.**

1 fish / you / like / Do — Do you like fish?

2 eggs / like / you / Do — _____?

3 you / juice / like / Do — _____?

Pre A1 Starters Listening Part 2

1 6.20 **Listen and write the answers.**



1 Do you like chicken, Amna? No, I don't.

2 Do you like rice, Ahmed? _____

3 Do you like bananas, Zahra? _____

4 What do you like, Wafa? I like _____ and _____.

5 Do you like cheese, Saif? _____

Language booster 3

1 **Look and write.**

eighteen fourteen eleven thirteen nineteen
sixteen twelve seventeen fifteen twenty

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

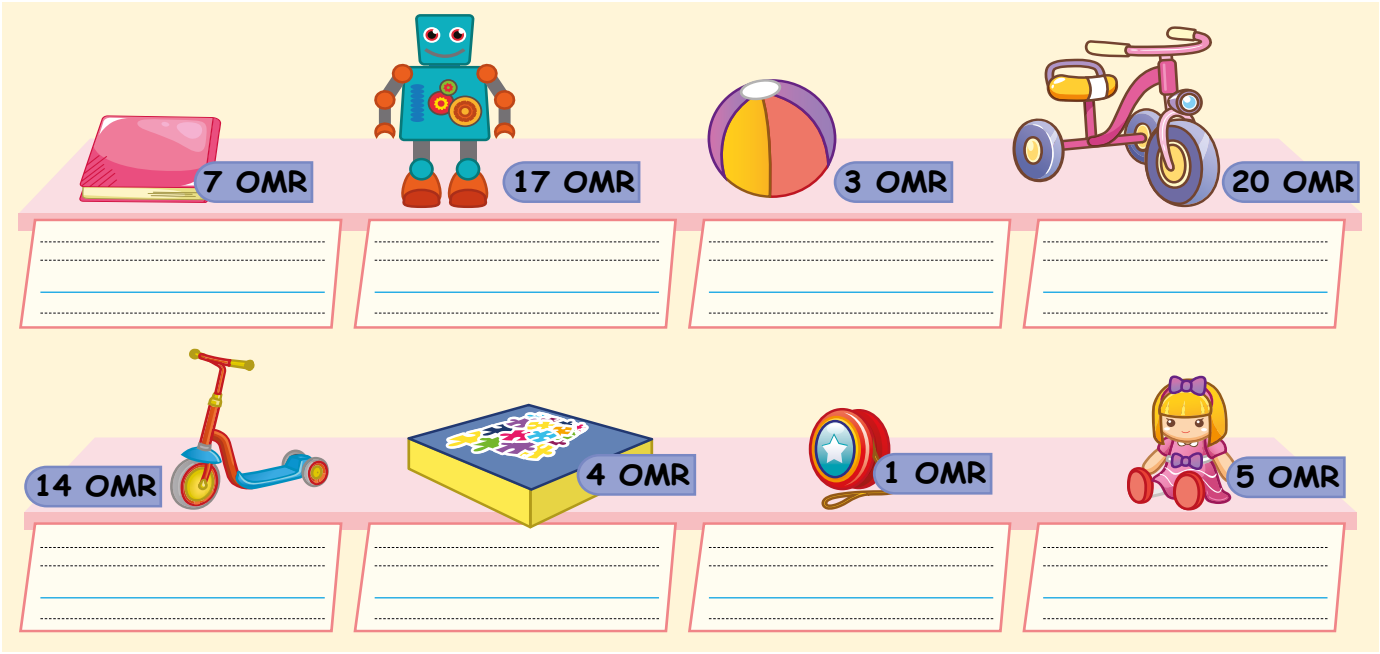
18 _____

19 _____

20 _____

2 Look and write.

ball bike book doll puzzle robot scooter yo-yo



3 Read and write.

1 Look at the robot. How much is it? It's 17 rials.

2 Look at the bike. How much is it?

3 Look at the scooter. How much is it?

4 Look at the yo-yo. How much is it?

5 Look at the doll. How much is it?

4 Read and order.

- [ ] I'd like a doll, please.
- [ ] It's 5 rials.
- [1] What would you like?
- [ ] Thank you. How much is it?
- [ ] Here you are.

7 It's windy!

1 **Look at the Class Book page 34. Read and write.**

blue three ~~parrot~~ ~~cat~~

1 What pets can you see? A parrot and a cat.

2 What colour is the slide? It's _____.

3 How many cars can you see? _____.

2 **Look and write.**

sunny cloudy ~~rainy~~ windy foggy
stormy snowy hot cold







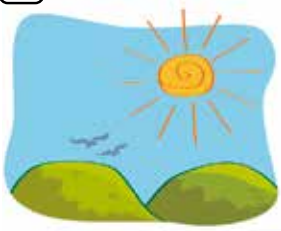
1 rainy 2 _____ 3 _____ 4 _____ 5 _____






6 _____ 7 _____ 8 _____ 9 _____

3 7.6 **Listen and tick (✔) or cross (✘).**

1 

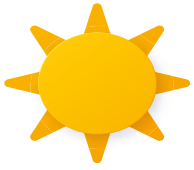
2 

3 

4 

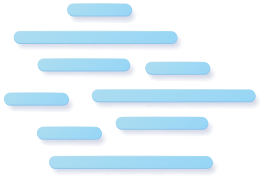
4 **Look and write.**

foggy ~~rainy~~ windy stormy
~~sunny~~ snowy cloudy cold

1 It's rainy.

It isn't sunny.

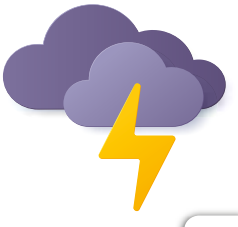
2 It's _____.

It isn't _____.




3 It's _____.

It isn't _____.




4 _____

1 After you read Remember the story. Read and write True or False.









1 It's hot and sunny now. True

2 It's hot. I'm wearing boots!

3 The weather is bad today!

4 Oh no! Now it's sunny.

2 Values Look and tick (✔) or cross (✘).











3 Look and colour.



1 Look, write and match.

boots trousers skirt shorts shoes ~~T-shirt~~ jumper coat

1 
T-shirt

2 



5 

6 

3 

4 



7 

8 

2 Look and write.

a jumper a coat shorts a skirt
trousers boots a T-shirt shoes

1 

2 

3 

4 

1 I'm wearing a T-shirt, shorts and shoes.

2 I'm wearing _____, _____ and _____.

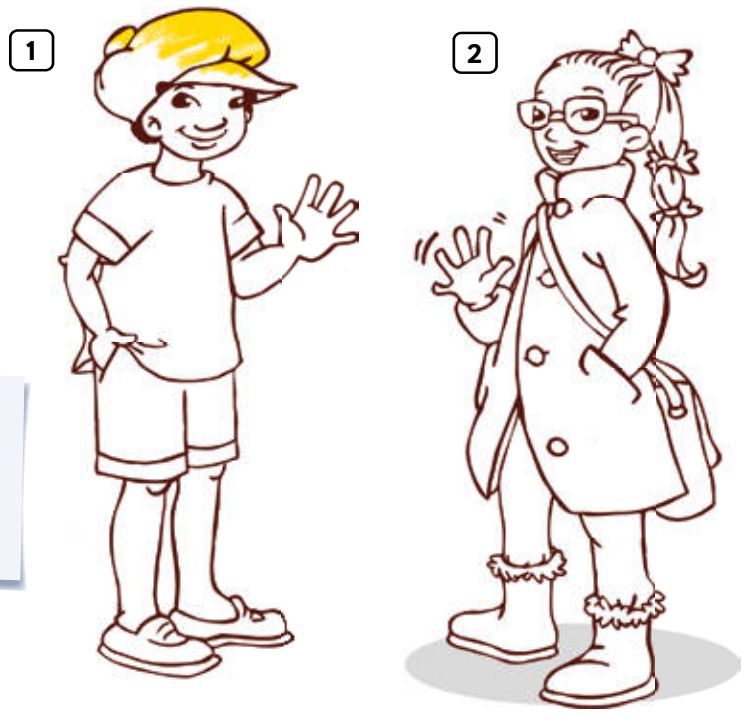
3 _____

4 _____

1 Read and colour.

1 I'm wearing a yellow hat, a blue T-shirt and red shorts. It's hot and sunny.

2 I'm wearing a green coat, purple trousers and brown boots. It's cold and snowy.



2 Read, draw and write.

1 It's hot and sunny.

What are you wearing?

I'm wearing _____, _____ and _____.

2 It's cold and snowy.

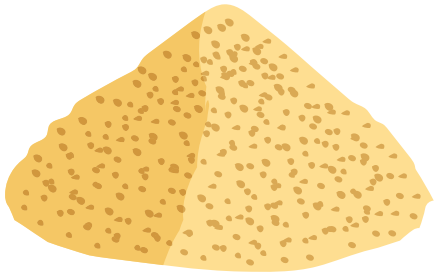
What are you wearing?

_____

_____

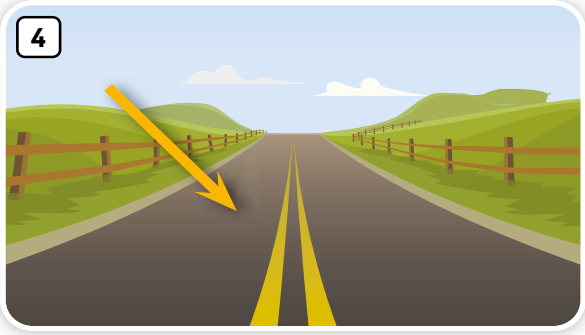
1 Look and write.

sand sandstorm road hurry

1 

2 

3 

4 

2 After you read Read and tick (✔) or cross (✘).

1 Khalid lives in Bediya. ☐

2 There is a sandstorm here today. ☐

3 You can see the houses and buildings. ☐

4 The roads and cars are orange because of the sand. ☐

5 In a sandstorm we hurry home. ☐

6 We open the doors and windows. ☐



English in action
Giving instructions

1 **Read and circle.**

1 It's windy!
Put on your **coat** **T-shirt**!

2 It's cold!
Put on your **jumper** **boots**!

3 It's hot!
Take off your **shoes** **jumper**!

2 **Write, draw and colour. Then act out.**

hot **rainy** **sunny** **cold** **hat** **coat** **boots**

1 Brr. It's _____.
Put on your _____!
Good idea.

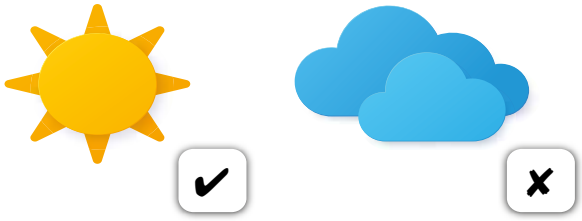
2 Phew! It's _____.
Take off your _____!
Good idea.

It's _____.

It's _____.

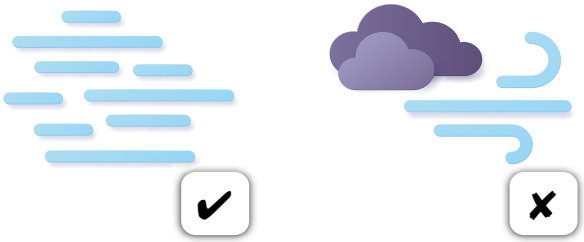
1 Look and write.

foggy hot windy rainy snowy stormy ~~sunny~~ ~~cloudy~~



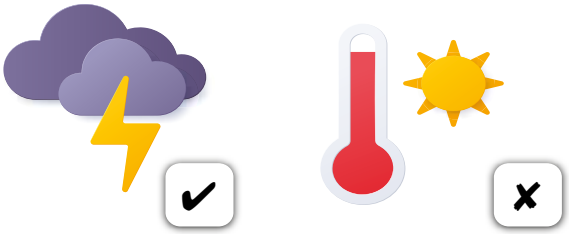
1 It's sunny.

It isn't cloudy.



2 It's _____.

It isn't _____.



3 _____.

_____.



4 _____.

_____.

2 Read, write and draw.

1 What's the weather like today?

It's _____ and _____.

It isn't _____.

2 What are you wearing today?

I'm wearing _____.

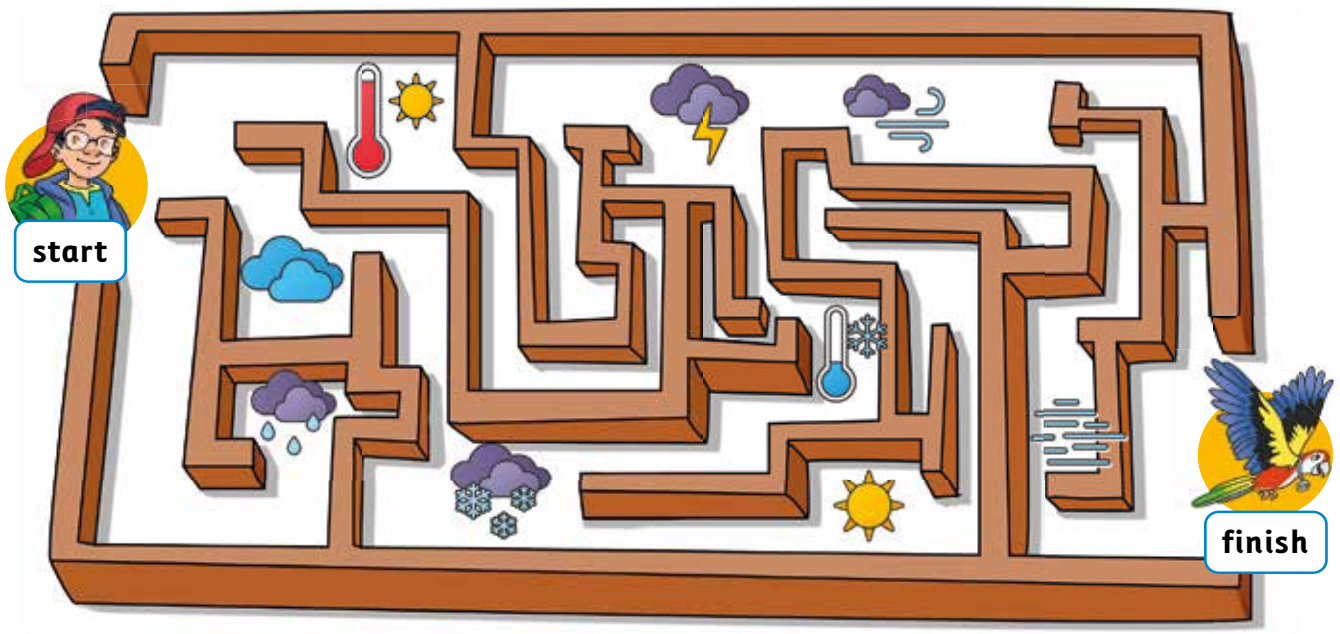
_____.

1 Find and circle.

skirtshortsshoescoatjumpertrousersT-shirtboots

2 Look and write. Then find and tick (✔).

windy



Pre A1 Starters Reading and Writing Part 5

1 **Look at the pictures and read the questions. Write one-word answers.**



1 What's the weather like? It's sunny.

2 What are you wearing? A green _____ and blue _____.



3 What's the weather like? It's _____.

4 What are you wearing? A yellow _____ and brown _____.

8 Who's at home?

1 **Look at the Class Book page 44. Read and write.**

bedroom ~~Dad~~ blue

1 Who's wearing a blue T-shirt? Dad

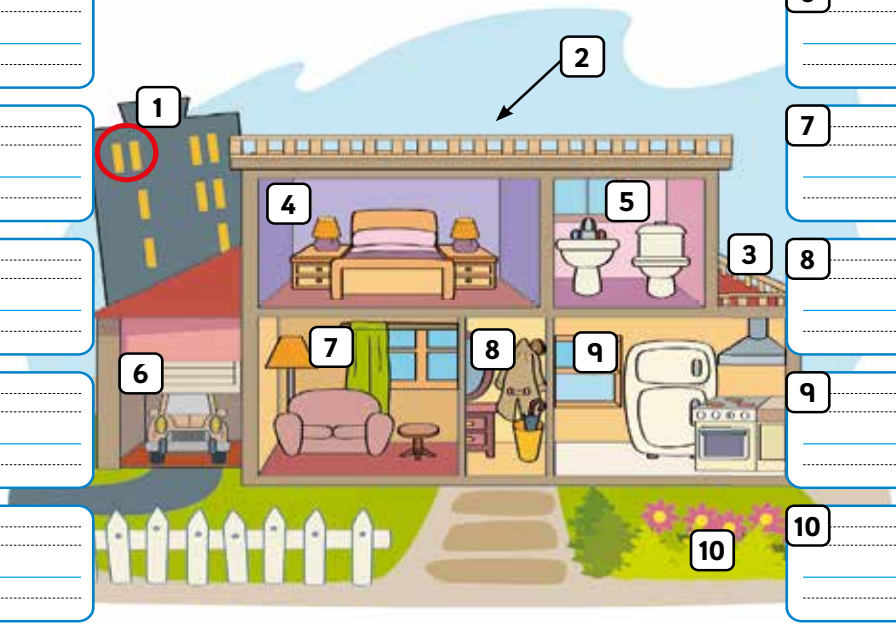
2 What colour is the car? It's _____.

3 Where's the blue chair? In the _____.

2 **Look and write.**

balcony bedroom ~~flat~~ bathroom house
kitchen hall garage living room garden

1 flat
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____



3 8.6 Listen and number.

a 

b 

c 
1

d 

4 Look and write.

He isn't He's She isn't She's ~~living room~~ bedroom garden kitchen



1 She's in the garden.

She isn't in the garden. She's in the living room.



2 He's in the bathroom.



3 She's in the kitchen.



4 She's in the garage.

1 After you read Remember the story. Read and circle.

1 Where's Lisa?
She's in the **kitchen** **bedroom** **garden**.

2 Where's Jack?
He's in the **kitchen** **garage** **hall**.

3 Where's Sami?
He's in the **living room** **garden** **house**.

4 What's this?
It's **a treasure** **an old photo album**.



2 Values Solve the mystery.

○	●	×	▼	△	◆	⊙	✱	+	■	◈	♣	□
a	c	d	e	g	h	i	m	n	o	r	s	t

○ □ ■ ✱ ⊙ ● ⊙ ♣ ⊙ + □ ◆ ▼ △ ○ ◈ × ▼ +

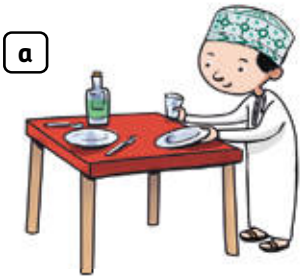
A t o m i c _

3 Look and colour.



1 Look, write and match.

~~make~~ lay tidy water wash clean

a 

b 

c 

1 make the bed

2 _____ the table

3 _____ the plants

4 _____ the floor

5 _____ the car

6 _____ up

d 

e 

f 

2 Look at Activity 1. Order and write.

1 making / He's / the / bed — He's making the bed.

2 He's / the / watering / plants

3 car / washing / the / She's

4 up / She's / tidying

1 Read and match.

1 Where's my dad?
He isn't in the garden.
He's laying the table
in the living room.

2 Where's my sister?
She isn't in the hall.
She's tidying up in
the garage.

3 Where's my mum?
She isn't in the bathroom.
She's making the bed
in the bedroom.

a 

b 

c 



2 Look and write. Where's Nawaf?

the garage the bedroom washing the car



He isn't in _____.

He's _____

in _____.

CULTURE 8

1 Read and match.

1 

2 

3 

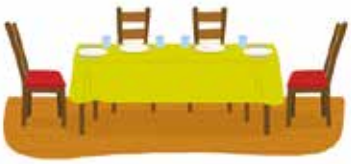
bed

tent

cave

dining room

boat

4 

5 

2 After you read Read and write Yes or No.



1 Is this a kitchen? _____



2 Is this a bedroom? _____



3 Is this home in a boat? _____



4 Is this a dining room? _____

1 Read and write.

bed car floor table up plants

1 Can you help me clean the _____?

2 Can you help me lay the _____?

3 Can you help me make the _____?

4 Can you help me tidy _____?

5 Can you help me wash the _____?

6 Can you help me water the _____?



2 Write, draw and colour. Then act out.

tidy up | water the plants | wash the car | make the bed | clean the floor

Can you help me, please?

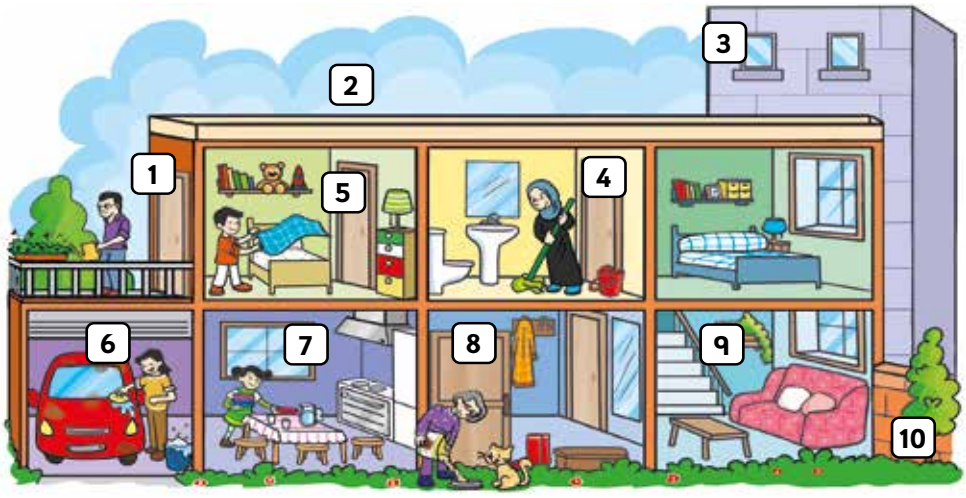
Sure. What can I do?

Can you help me _____?

Yes, of course.

Thank you.

1 Look and write.



1 house

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

2 Look at Activity 1. Read and write.

making the bed watering the plants ~~washing the car~~

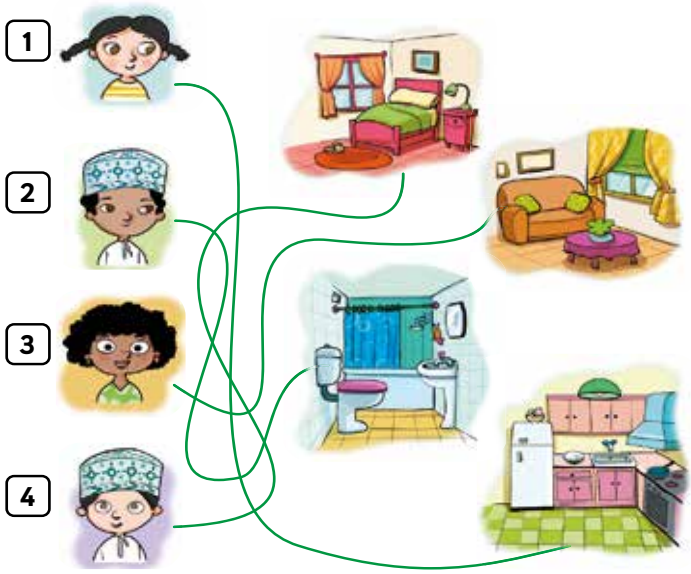
1 Where's my mum? She isn't in the bathroom. She's in the garage. She's washing the car.

2 Where's my dad? _____

3 Where's my brother? _____

1 Follow and write.

bedroom bathroom living room ~~kitchen~~



1 She's in the kitchen.

2 He's in the _____.

3 _____

4 _____

2 Look and write.

cleaning the floor tidying up ~~making the bed~~



1 She's in the bedroom.
She's making the bed.



2 _____



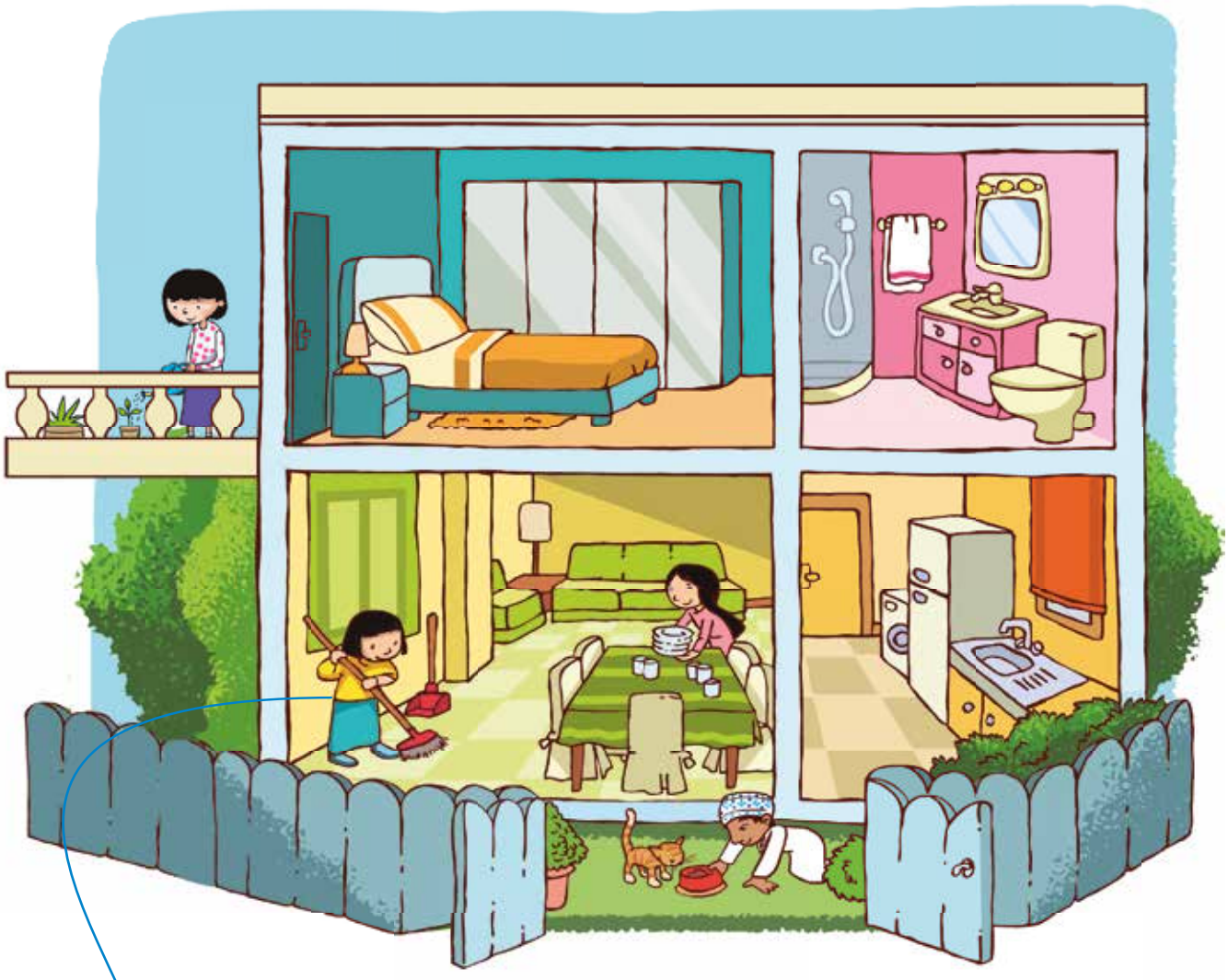
3 _____

Pre A1 Starters Listening Part 1

1 8.18 **Listen and draw lines.**

Mazin

Eman



Nassra

Muna

Atomic's Learning Club

Language booster 4

1 **Find and number in order.**



a	fly a kite	**f**	ride a bike
b	play hockey	**g**	play the guitar
c	play table tennis	**h**	play football
d	play tennis	**i**	play basketball
e	play badminton	**j**	paint

2 **Look at Activity 1. Circle the activities you do.**

3 **Draw and write activities you do.**

1 I _____.

2 I _____.

4 Look and write.

I can | fly a kite | play the guitar | play tennis | ride a bike



1 Can you ride a bike, Faris?

Yes, _____.

I can't _____.



2 Can you _____, Wafa?

Yes, _____.

I can't _____.



5 What can Saif do? Read and tick (✔) or cross (✘).

Hi! My name is Saif. I can fly a kite. I can't play badminton. I can ride a bike. I can't play the guitar. I can play football. I can't play hockey.



a  ☐

b  ☐

c  ☐

d  ☐

e  ☐

f  ☐

Picture dictionary

feathers small shell long cat short dog
wings rabbit hamster teeth snake mouse
parrot fur tortoise big fish tail spider






















juice fish eggs bread pasta apple water
tomato rice milk chicken cheese banana
meat carrot potato beans orange peas





















T-shirt foggy skirt boots snowy hot
trousers windy shoes stormy coat cold
rainy cloudy jumper shorts sunny




















clean the floor flat lay the table living room tidy up
kitchen balcony wash the car house bathroom garden
make the bed bedroom hall water the plants garage


















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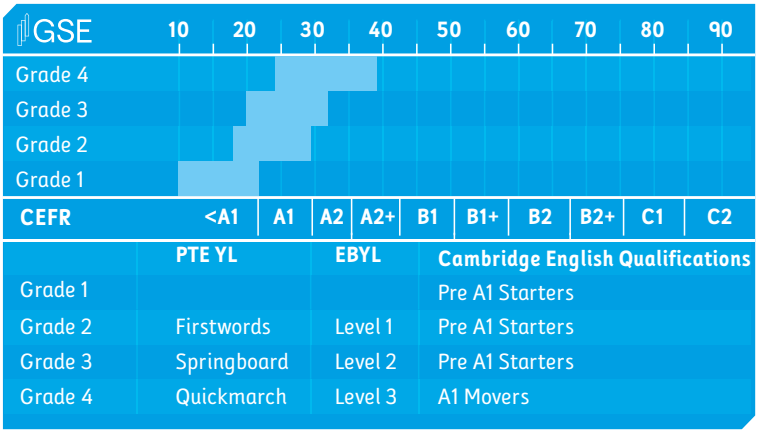
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