نتقدم بثقة
Moving Forward with Confidence

رؤية عُمان 2040
OmanVision

SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 2B

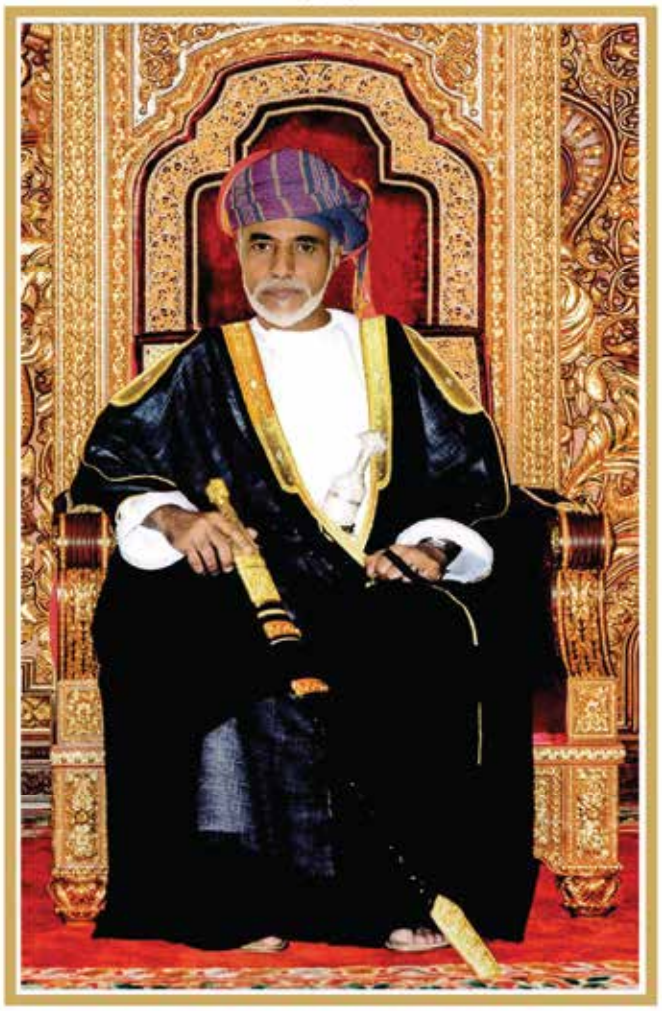
Sounds and Spelling Book



First Edition
2025

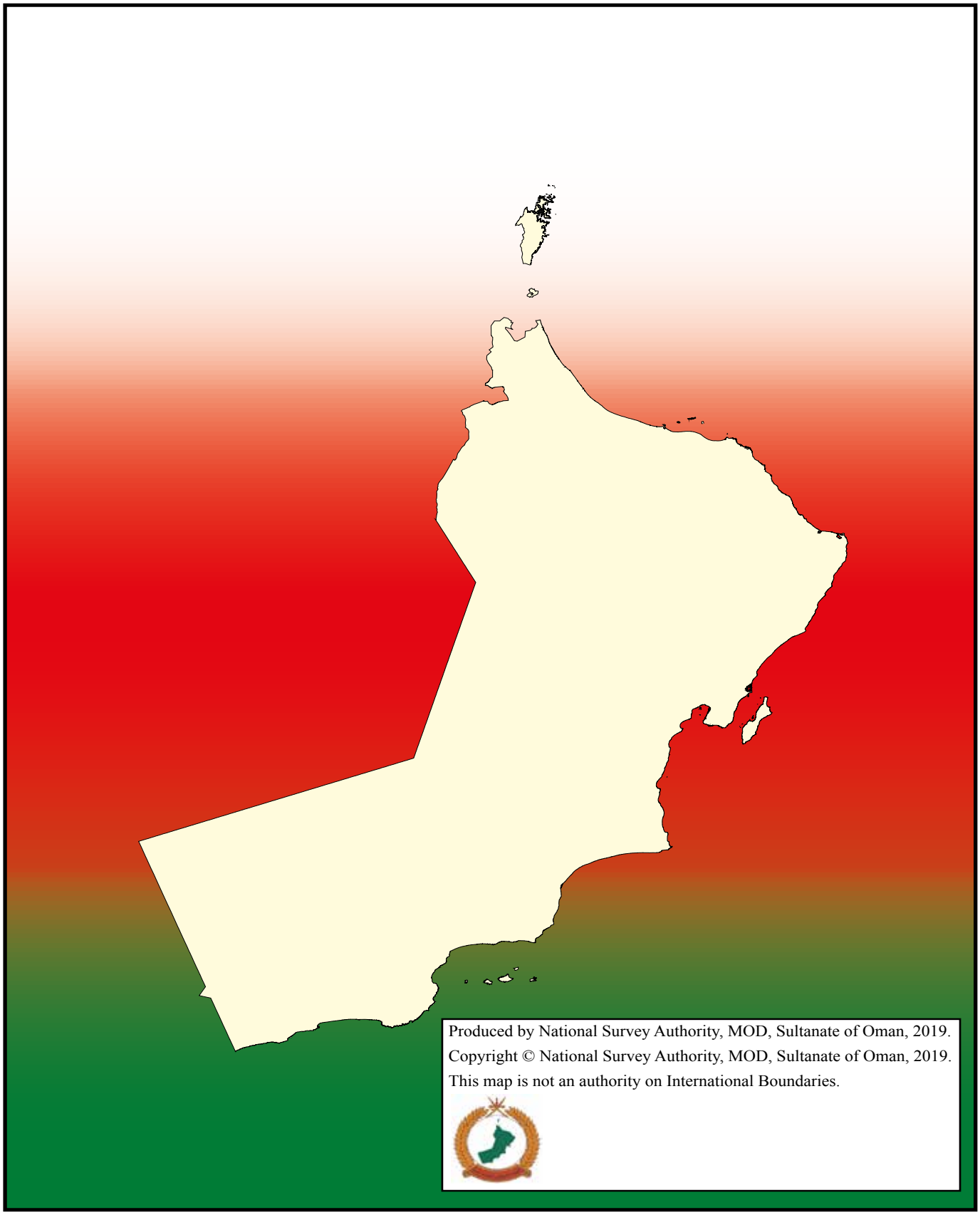


His Majesty
Sultan Haitham Bin Tarik



The Late Sultan
Qaboos Bin Said

Sultanate of Oman



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Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education
Sultanate of Oman

Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs and stickers at the end of the Class Book. What fun!

Have a really interesting semester and we look forward to writing to you again next year!





Name: _____

Class: _____









SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 2B



Sounds and Spelling Book

Contents

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YORK PRESS

5

ir

1 5.1 **Look, listen and repeat.**



2 5.2 5.3 **Listen and chant.**

ir, ir, bird
ir, ir, girl
ir, ir, skirt
ir, ir, shirt
ir, ir, dirt
ir, ir, first

3 5.4 Listen and repeat. Circle *ir* then write.

1 

bird

1 b i r d
2
3
4

2 

girl

1 g i r l
2
3
4

3 

shirt

1 sh i r t
2
3
4

4 

dirt

1 d i r t
2
3
4

4 Find, circle and write.

r f s k i r t m h l f i r s t v b

1 

1
2
3
4

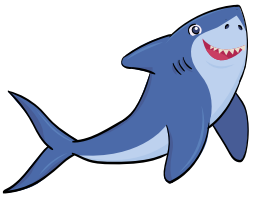
2 

1
2
3
4

5 5.5 Listen, repeat and circle.

1 

ar / ir

2 

ar / ir

3 

ir / ar

4 

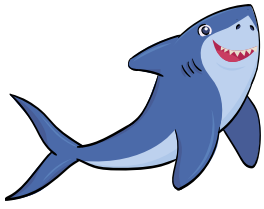
ir / ar

6 5.6 Let's spell! Listen, order, say and spell.

1 

or t ch

1 torch
2
3
4

2 

k sh ar

1
2
3
4

3 

ir t sh

1
2
3
4

Practice
Tricky words

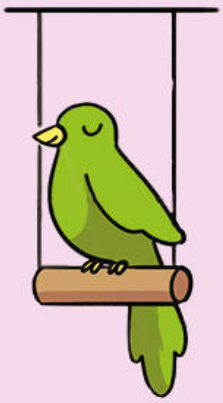
7 Read and match.

1 The girl said, "This is my skirt."

2 His shirt is big.

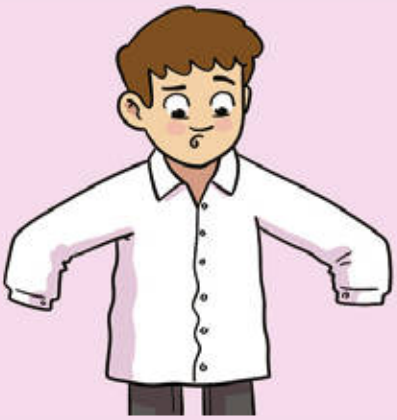
3 The bird is on the swing.

4 "Look at all the dirt!"

a 

b 

c 

d 



ea

1 5.7 Look, listen and repeat.

leaf
beak
stream
sea
beach
dream
read
meal
meat

2 5.8 5.9 Listen and chant.

ea, ea, leaf
ea, ea, beak
ea, ea, stream
ea, ea, sea
ea, ea, beach
ea, ea, dream
ea, ea, read
ea, ea, meal
ea, ea, meat

3 5.10 Listen and repeat. Circle *ea* then write.

1 

b**ea**ch

1 ----------
2 ----------
3 beach
4 ----------

2 

sea

1 ----------
2 ----------
3 _____
4 ----------

3 

meal

1 ----------
2 ----------
3 _____
4 ----------

4 

leaf

1 ----------
2 ----------
3 _____
4 ----------

4 5.11 Let's spell! Listen, order, say and spell.

1 

ea p ch

1 ----------
2 ----------
3 _____
4 ----------

2 

ea m st

1 ----------
2 ----------
3 _____
4 ----------

5 5.12 Let's spell! Listen, choose and spell.

ea ai oa

1



1 ----------
2 ----------
3 read
4 ----------

2



1 ----------
2 ----------
3 _____
4 ----------

3



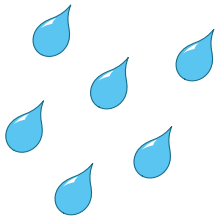
1 ----------
2 ----------
3 _____
4 ----------

4



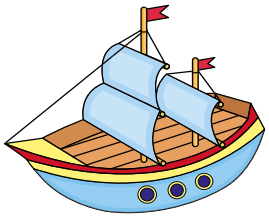
1 ----------
2 ----------
3 _____
4 ----------

5



1 ----------
2 ----------
3 _____
4 ----------

6



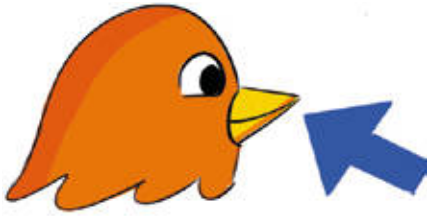
1 ----------
2 ----------
3 _____
4 ----------

7



1 ----------
2 ----------
3 _____
4 ----------

8



1 ----------
2 ----------
3 _____
4 ----------

6 5.13 Listen and read. Act.

Practice
Tricky words



7 Look, read and write. Then match.

1

1 ----------
2 ----------
3 _____
4 ----------

can swim in the sea.



2

I can read

1 ----------
2 ----------
3 _____
4 ----------

book.



Art at the Beach

We are at the beach! It's our first time at the beach.



Mum reads her book. We look under our feet.



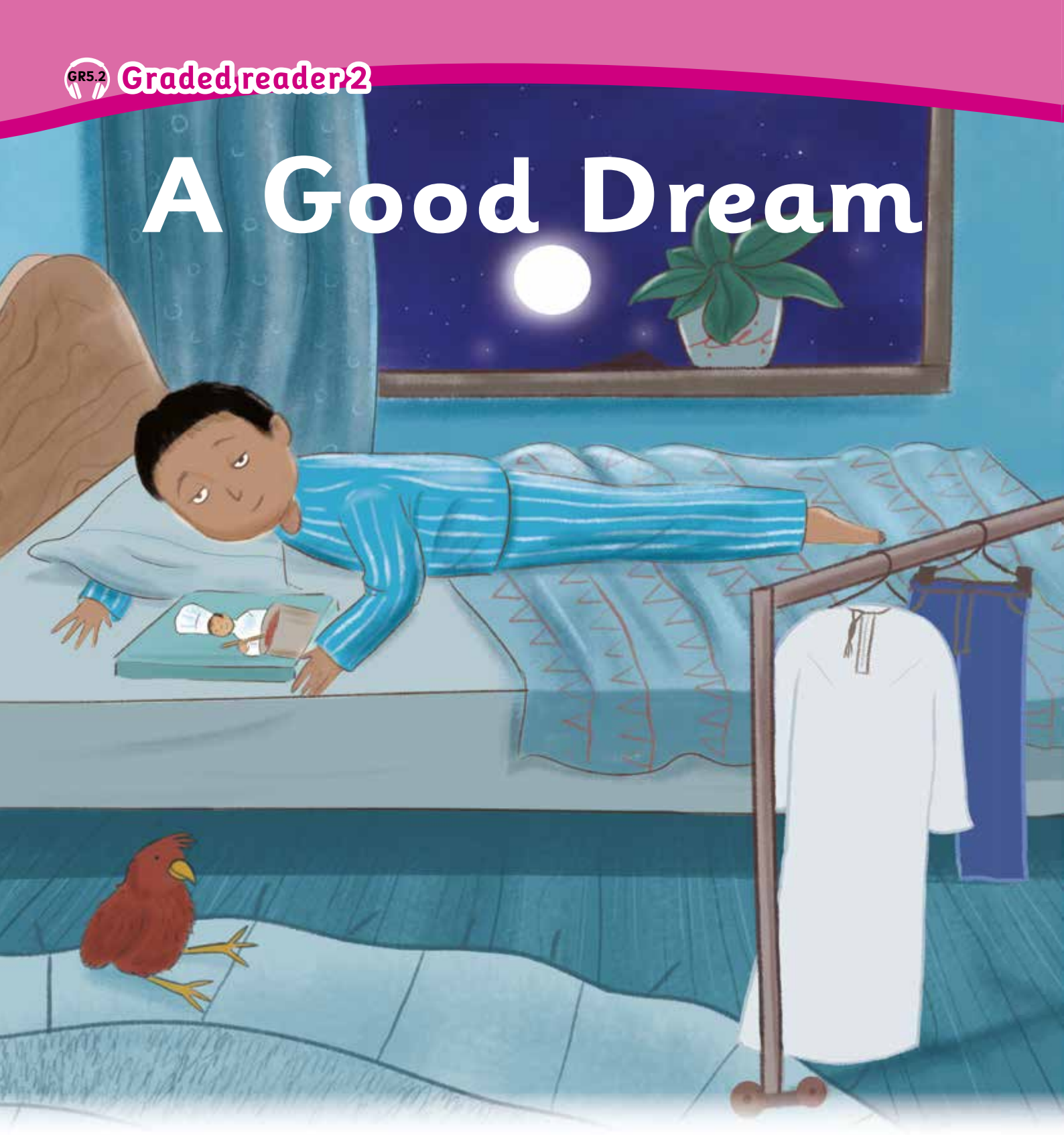
Put your shirt on the sand.
Is it a person?
No, Mum! Here is a clue. It's got a big beak. It's got green wings.



Mum likes our bird. We like to do art at the beach.



A Good Dream



It is dark in my room. I lie in my bed.
I read my book. I sleep and I dream.



This is my dream. I cook a big meat pie. Look at all the steam! I cook a big cake. I put peach jam in it.



I like the meat pie. I like the peach cake. This is a good meal. This is a good dream.

Have I got a meat pie? Have I got a peach cake? No! But I have got peach jam!



6 air



1 6.1 Look, listen and repeat.

airport

hair

stairs

pair

chair

2 6.2 6.3 Listen and chant.

air, air, airport
air, air, chair
air, air, hair
air, air, pair
air, air, stairs

3 Let's blend! Follow, say and write. Match.

1 ch

2 h air

3 p

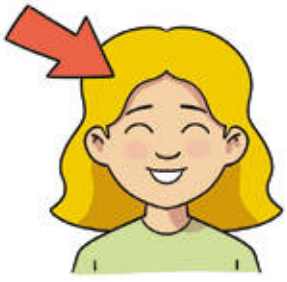
1 2 chair 3 4



1 2 3 4



1 2 3 4



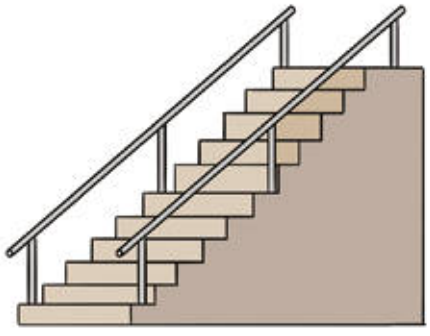
4 Look and write.

1



1 2 port 3 4

2



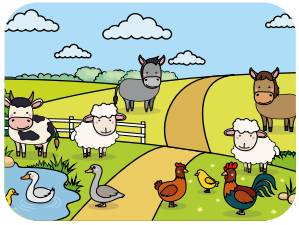
1 2 st s 3 4

5 6.4 Listen, repeat and circle.

1 

2 

3 

4 

air ir ir air ar air air ar

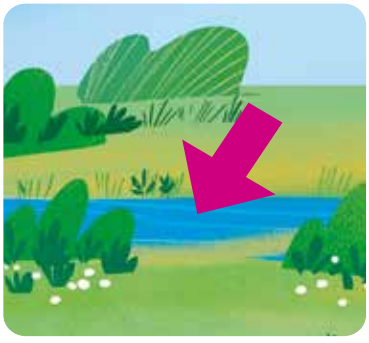
6 6.5 Let's spell! Listen, spell and match.

1 

1 2 shirt 3 4

2 

1 2 3 4

3 

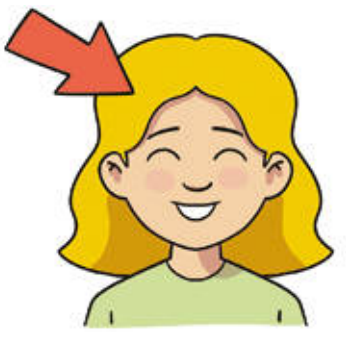
1 2 3 4

4 

1 2 3 4

5 

1 2 3 4

6 

1 2 3 4

Practice
Tricky words

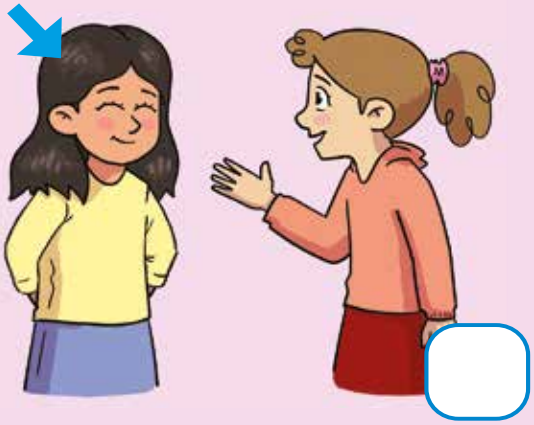
7 6.6 **Look, read and match. Listen and check.**

1 We are at the airport.

2 There is a chair.

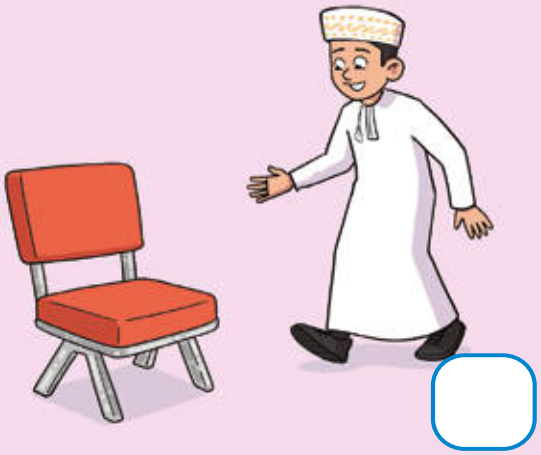
3 Look at her hair.

4 Come up the stairs.

a 

b 

c 

d 



igh

1 6.7 Look, listen and repeat.

high

knight

night

light

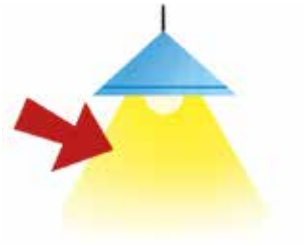
right

2 6.8 6.9 Listen and chant.

igh, igh, high
igh, igh, knight
igh, igh, night
igh, igh, light
igh, igh, right

3 Read and circle *igh*. Then match and write.

1 r i g h t



kn t

2 n i g h t



h

3 k n i g h t



r i g h t

4 l i g h t



n t

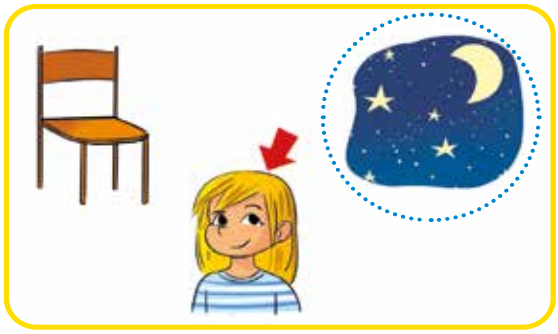
5 h i g h



l t

4 6.10 Let's spell! Listen and circle the odd one out. Then spell.

1



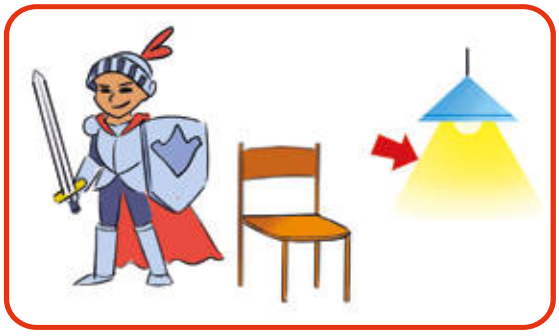
1 ----------
2 ----------
3 night
4 ----------

2



1 ----------
2 ----------
3 _____
4 ----------

3



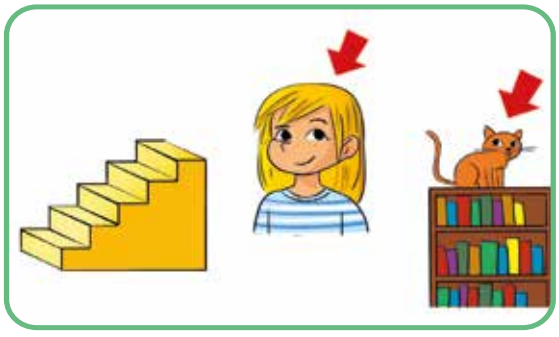
1 ----------
2 ----------
3 _____
4 ----------

4



1 ----------
2 ----------
3 _____
4 ----------

5



1 ----------
2 ----------
3 _____
4 ----------

6



1 ----------
2 ----------
3 _____
4 ----------

5 6.11 Look and write. Listen and check.

Practice
Tricky words

1



They

He

1 H
2 e
3 _____
4 _____

is a knight.

2



are

is

It 1 _____ 2 _____ 3 _____ 4 _____ dark at night.

3



here

her

The light is 1 _____ 2 _____ 3 _____ 4 _____.

4



why

my

This is 1 _____ 2 _____ 3 _____ 4 _____ right foot.

5



Where

When

night

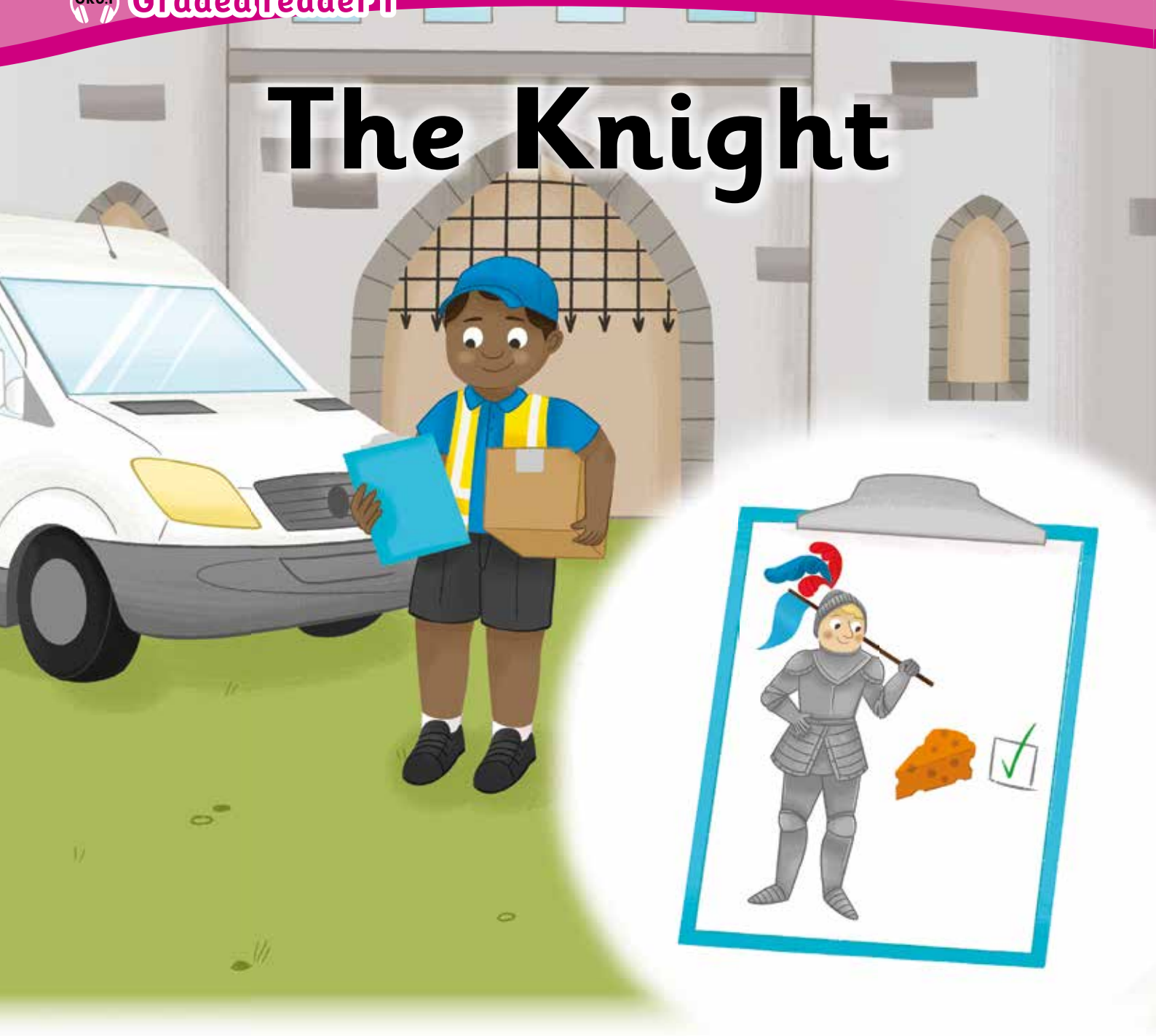
high

1 _____ 2 _____ 3 _____ 4 _____ is the cat?

The cat is in the tree.

It is 1 _____ 2 _____ 3 _____ 4 _____.

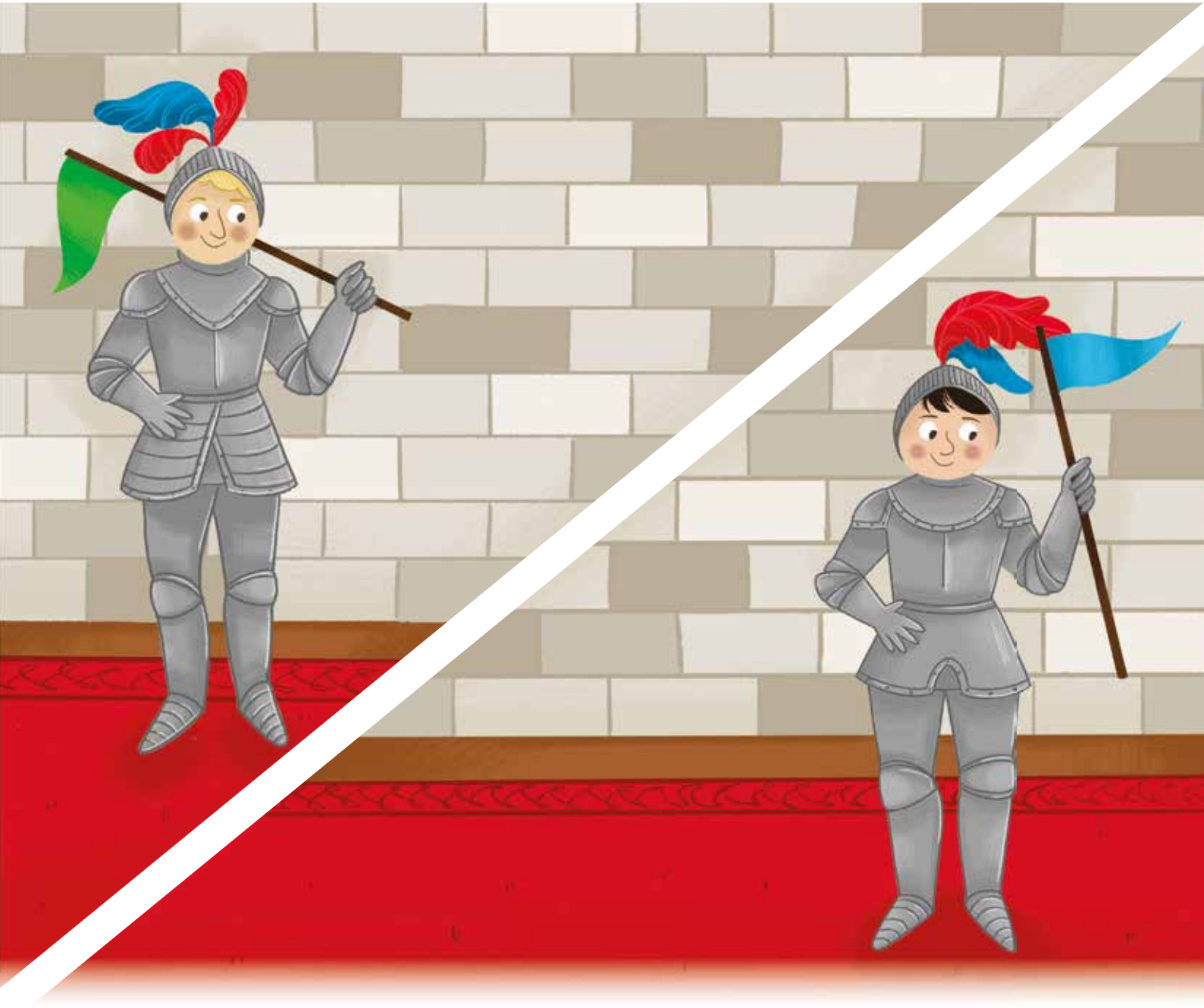
The Knight



This box is for a knight.
The knight has got a blue flag.
The knight has got fair hair.
The knight likes cheese.

This is not the knight.

This knight has got a green flag.



This is not the knight.

This knight has got black hair.



This knight has got fair hair and a blue flag. This knight likes cheese. This is the knight!

Here is your box.

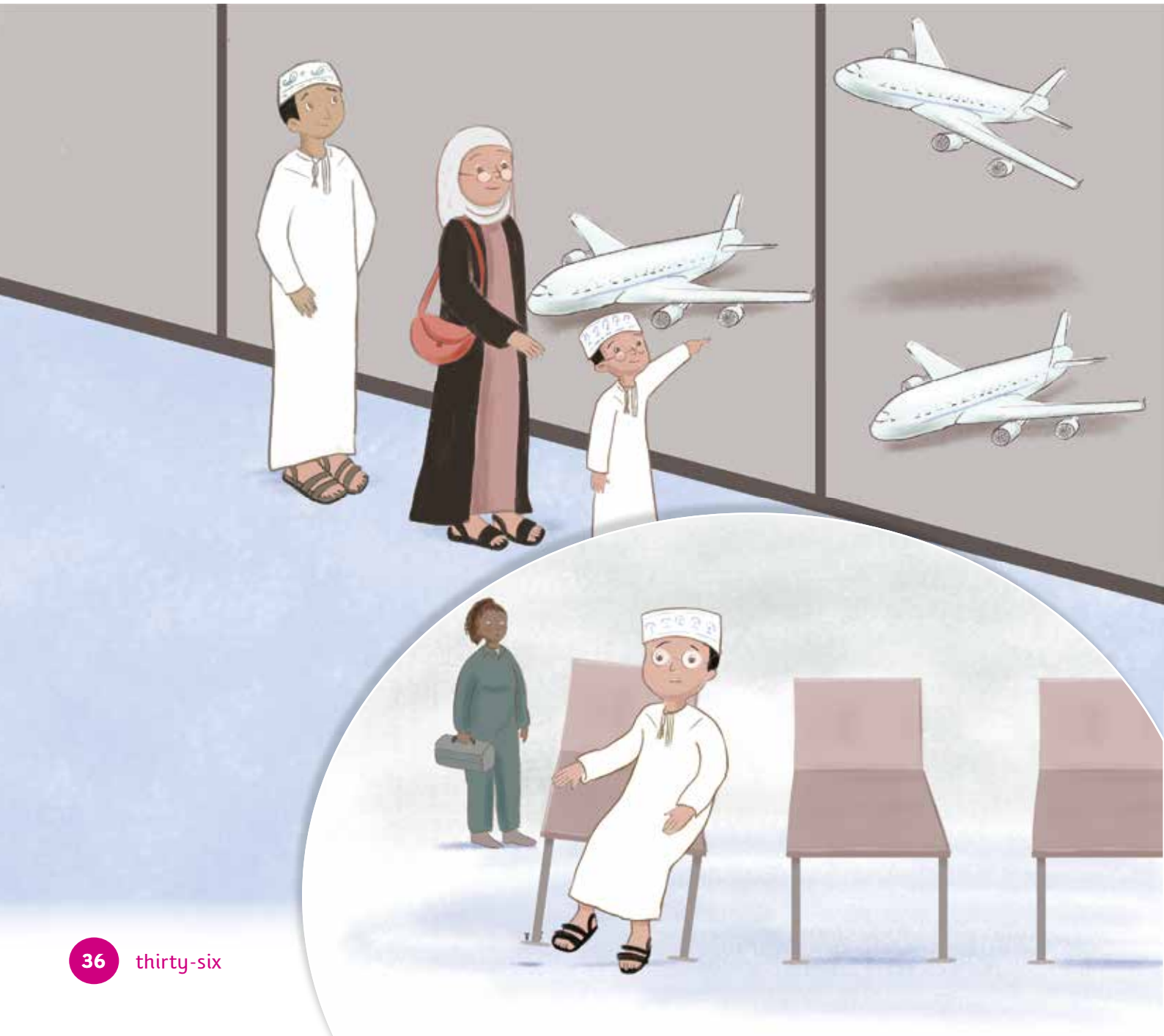
It's cheese! This cheese smells so good!



At the Airport

We are at the airport at night. There are big, loud jets at the airport.

I can see our jet! I sit on a chair.



We look at the chair leg.



We get on the jet. I go up the stairs.



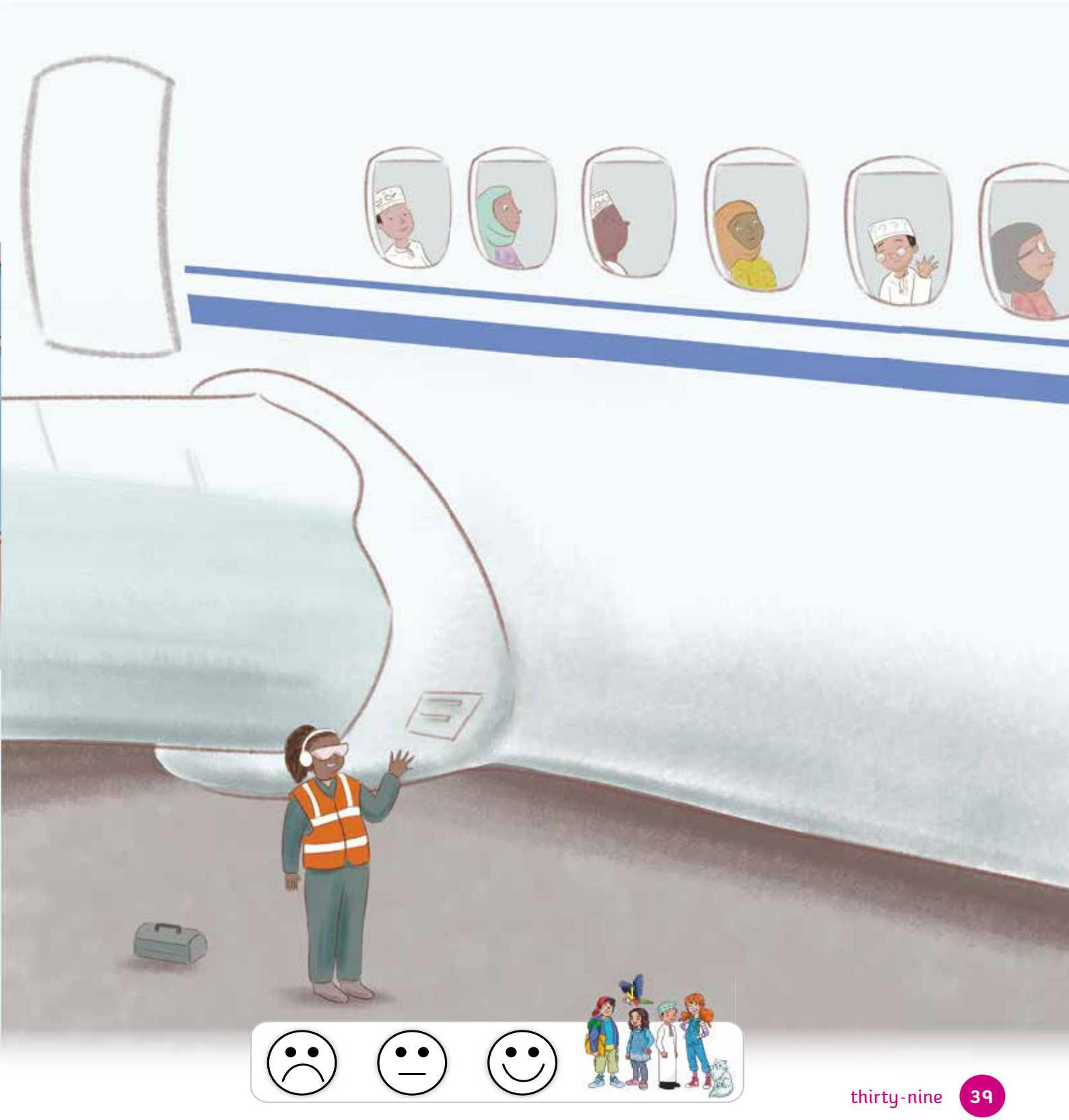
I can see a pair of red lights.



We wait for a long time on the jet.



Look, Mum. Who is under the wing?
She can fix our jet!



7

a_e ai ay



1 7.1 Look, listen and repeat.



2 7.2 7.3 Listen and chant.

a_e, a_e, lake
a_e, a_e, game
ay, ay, day
ay, ay, clay
ay, ay, pay
ay, ay, play
ay, ay, hay
ai, ai, paint
ai, ai, train

3 7.4 Listen and repeat. Follow and write *ay*.

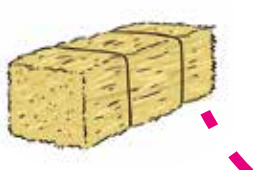
ay



d ay



pl



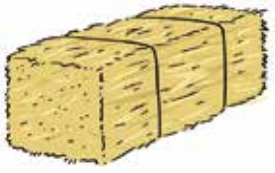
h



p

4 Look, circle and write.

1



l g h a y n o

n ay

2



g e p c l a y i n

3



a p l a y c a i

5 7.5 Let's blend! Listen and repeat. Match, say and write.

1 ai

2 a_e

3 ay



cake



clay



train

1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 train
3 _____
4 ----------

6 7.6 Let's spell! Listen and spell. Circle the odd one out.

1





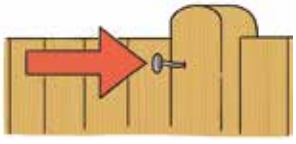


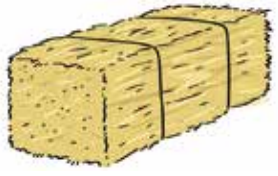
1 ----------
2 paint
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

2







1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

7 7.7 Listen and read. Circle.

Practice
Tricky words

1



"Why are **you** / **your** sad, Sara?" said Mum.

2



"Look at my boots!" said Sara. "**Their** / **They** are wet."

3



"**Give** / **Have** them to me," said Mum.

4



"Here are **come** / **some** socks!"



oi oy

1 7.8 Look, listen and repeat.

oil
boil
boy
coin
point
toy
soil

2 7.9 7.10 Listen and chant.

oi, oi, oil
oi, oi, boil
oi, oi, point
oi, oi, coin
oi, oi, soil
oy, oy, boy
oy, oy, toy

3 7.11 Listen and repeat. Circle and match.

oi oy

1



coin

2



toy

3



boy

4



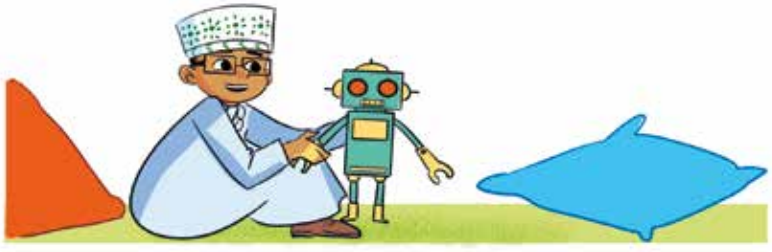
soil

oi

oy

4 7.12 Listen and write. Say.

toy boy



1 The has got a .
2
3
4

5 7.13 Let's blend! Listen, order and write.

1



n oi c

1 ..... 2 ..... 3 coin 4 .....

2



oy t

1 ..... 2 ..... 3 ..... 4 .....

3



oy b

1 ..... 2 ..... 3 ..... 4 .....

4



l oi

1 ..... 2 ..... 3 ..... 4 .....

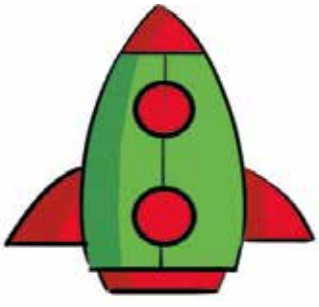
6 7.14 Let's spell! Listen, say and spell.

1



1 ..... 2 boy 3 ..... 4 .....

2



1 ..... 2 ..... 3 ..... 4 .....

3



1 ..... 2 ..... 3 ..... 4 .....

Practice
Tricky words

7 7.15 Listen and read. Number.

1 "Where are your pens, Hamza?" said Mazin.

2 "They are here," said Hamza. "I have got ten pens."

3 "No. You have got five pens. I have got five pens," said Mazin.

4 "They are our pens!" said Hamza.

a 

b 

c 

d 

The Play Day



Look! There is a Play Day at the park.

Can we go to the Play Day, Dad?

I can see a game of snakes and ladders.

I can see some clay.

I go on the train. Dad joins in.





I paint at the lake.

I play with the clay.





I play in the hay.



I dig in the soil.

It is time to go home.
Where are you?

Look, Dad.
It's me!



The Toy Shop

I am at the toy shop. There are boys and girls in the toy shop.



I look at all the toys and games. There are red toys and blue toys. There are big toys and loud toys. A boy gets some clay. A girl gets a big kite.



I get a paint box. I pay at the desk.



Look, Mum. I have got some paint.

wet paint

Oh no! Look at my skirt. I have got some paint too!



8

ou ow



1 8.1 Look, listen and repeat.

cloud

town

shout

mouth

12345

count

down

frown

clown

2 8.2 8.3 Listen and chant.

ou, ou, cloud
ou, ou, shout
ou, ou, mouth
ou, ou, count

ow, ow, town
ow, ow, down
ow, ow, frown
ow, ow, clown

3 8.4 Listen and repeat. Circle *ow* and match.

1 clown

2 frown

3 town

4 down







4 8.5 Let's blend! Listen, order and write.

1



ow cl n

1 ----------
2 ----------
3 _____
4 ----------

2



fr n ow

1 ----------
2 ----------
3 _____
4 ----------

5 Let's blend! Match, write and say.

1 cl t

2 m ow n

3 sh ou th

4 fr n

1 ----------
2 ----------
3 ——————
4 ----------

1 ----------
2 clown
3 ——————
4 ----------

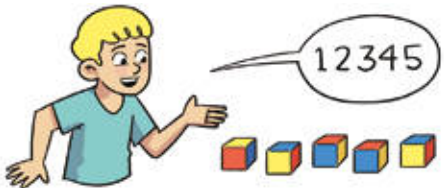
1 ----------
2 ----------
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1 ----------
2 ----------
3 ——————
4 ----------

6 8.6 Let's spell! Listen, say and spell.

ow ou

1



1 ----------
2 count
3 ——————
4 ----------

2



1 ----------
2 ----------
3 ——————
4 ----------

3



1 ----------
2 ----------
3 ——————
4 ----------

4



1 ----------
2 ----------
3 ——————
4 ----------

7 8.7 Listen and read. Choose and write.

Practice
Tricky words

1





(What / When) “ What have you got?”

(here / have) “I _____ got a hat.”

2





(Who / When) “_____ is it wet?”

(the / their) “It's wet in _____ spring!”

Clown Feet



I have got a big box in my bedroom.

I put on my clown hair. I put on my red clown nose. I put on my big clown feet.



Look at all the clouds! I swing up and down. My clown feet go up and down.

"Look out!" shouts Omar.



I frown. Clown feet are so big! Clown feet are not good on a swing. Omar helps me. I stand up.



I like my clown nose. I like my clown hair. But I take off my clown feet.
I swing up and down all day.



The Cat on the Bus

We are on the bus in town. Look! There is a cat on the bus. Dad has got a big frown. He counts to five and he shouts, "Get out, cat!" The cat jumps down the steps.



Look! The cat is in our hall. Mum has got a big frown. She counts to five and she shouts, "Get out, cat!" The cat runs down the path.



Where's the cat? It's here! It's in our shed. The cat has got a big frown.

I count to five …



… and I smile.



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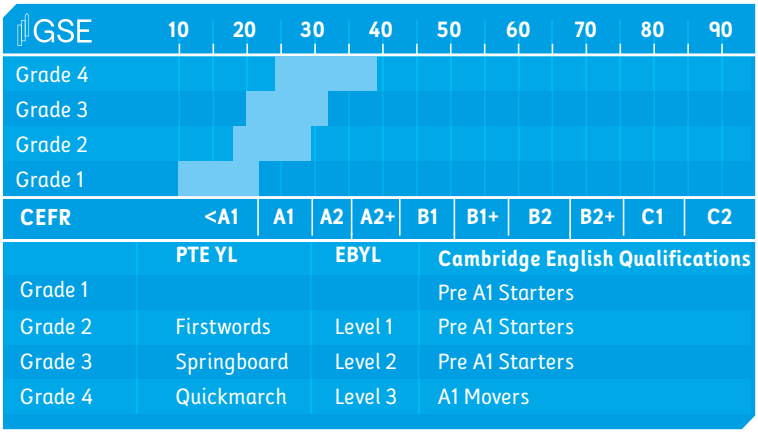
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