نتقدم بثقة
Moving Forward with Confidence

رؤية عُمان 2040
OmanVision

Ministry of Education

TEAM Together OMAN 3A

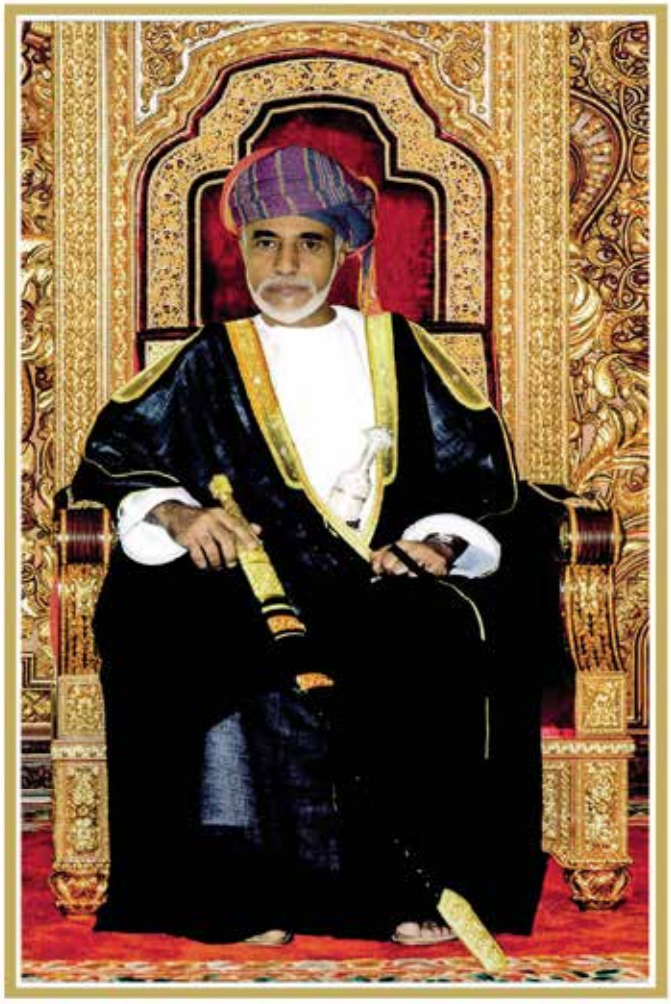
Activity Book



First Edition
2026

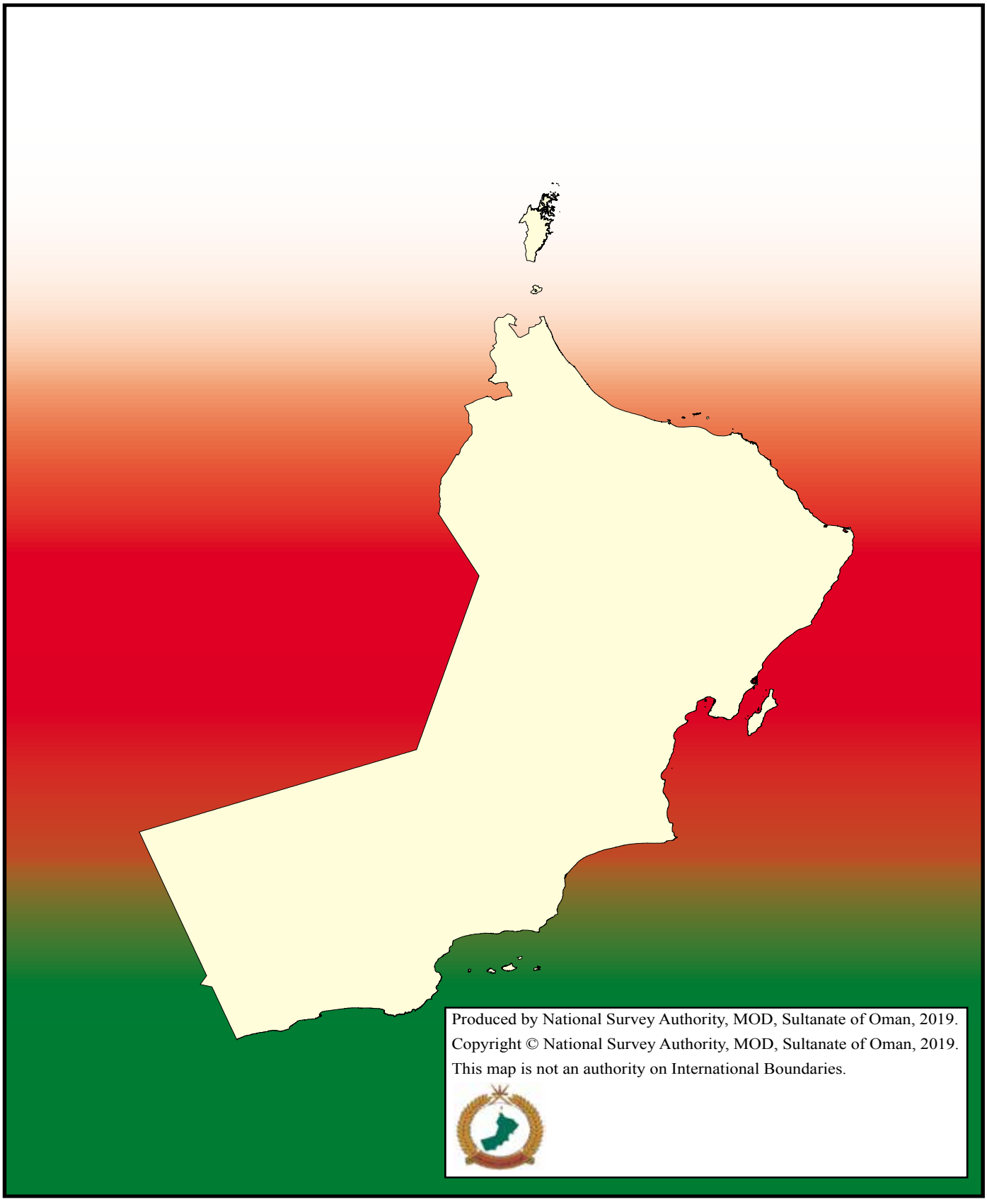


His Majesty
Sultan Haitham Bin Tarik



The Late Sultan
Qaboos Bin Said

Sultanate of Oman



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This map is not an authority on International Boundaries.

Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education
Sultanate of Oman

Dear children,

We are all very excited to help you to continue your learning journey with English!

Your Semester 1 books are a Class Book and an Activity Book. Remember to look after your books and to bring them with you to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

There are also cut-outs and stickers at the end of the Class Book. What fun!

Have a really interesting semester and we look forward to writing to you again in Semester 2!





Name: _____

Class: _____









Ministry of Education

TEAM Together OMAN 3A



Activity Book

Contents

Welcome Back to school 8

1 It's a happy day! 14

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3 Hobbies 40

4 I want to be a doctor! 52

Atomic's Learning Club
Language booster 2 64

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Pearson

YORK PRESS

Global Scale of English
Fast-track your progress

Welcome

Back to school

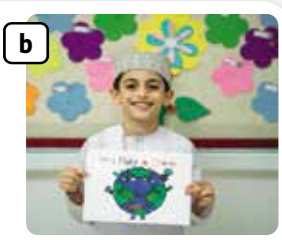
1 Read and circle.





1 Take out your pencil.





2 Hold up your drawing.





3 Tidy up.





4 Put up your hand.





5 Put away your pencil.





6 Put down your hand.

2 Look and write.

Hold up Put away Put up ~~Tidy up~~



1 Tidy up.



2 _____ your hand.



3 _____ your pencil.



4 _____ your drawing.

3 Look and write.

Ask | Go | Hand out | Pay | ~~Turn off~~ | Turn on







1 Turn off the AC.

2 _____ a question.

3 _____ the books.







4 _____ the AC.

5 _____ to the board.

6 _____ attention.

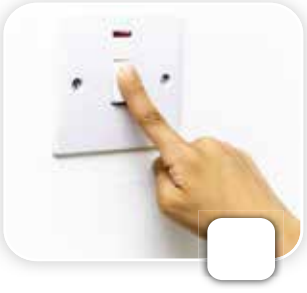
4 Order and number.

1 question. / a / Ask — Ask a question.

2 board. / Go / the / to _____

3 AC. / off / Turn / the _____

4 books. / Hand / the / out _____



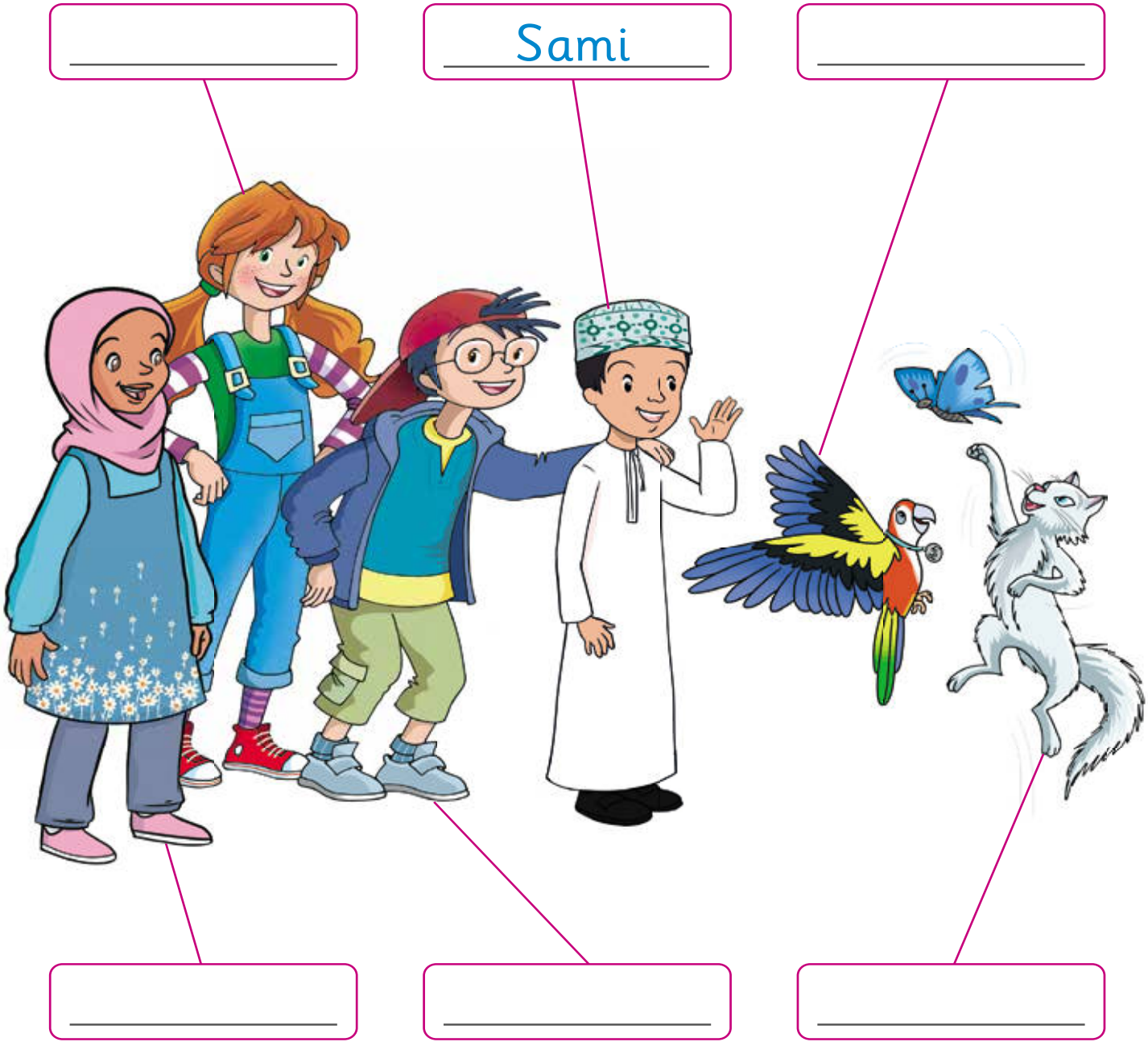






1 **Look and write.**

Lily Jack Fatma ~~Sami~~ Polly Atomic



2 W.7 Look and write. Then listen, sing and check.

Pp Dd Xx Ll Tt Hh

Aa Bb Cc Dd Ee Ff Gg ___ Ii

Jj Kk ___ Mm Nn Oo ___ Qq

Rr Ss ___ Uu Vv Ww ___ Yy Zz

3 W.8 Listen and write.

1



R a w a n

2



A ____

3



Z ____

4



H ____

4 W.9 Listen and write.

1



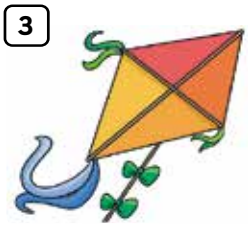
p e n

2



_____

3



_____

4



___

Grammar

1 W.18 Listen, circle and match.

1 (This is) These are a pen.

2 These are Those are desks.

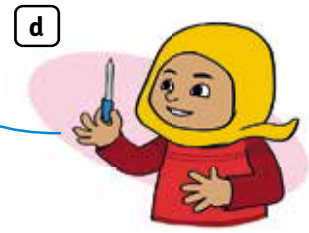
3 This is That is a ball.

4 These are That is teddies.









2 Look and write.

This is That is These are Those are







1 These are erasers.

2 _____ bikes.

3 _____ books.







4 _____ a bag.

5 _____ kites.

6 _____ a scooter.

1 W.19 Listen and write. Then count and circle.

eighteen fourteen ~~twelve~~ sixteen

1 twelve

a 

b 

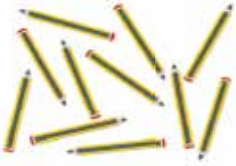
2 _____

a 

b 

3 _____

a 

b 

4 _____

a 

b 

2 Count and write.

eleven seventeen fifteen ~~twenty~~









1 twenty 2 _____ 3 _____ 4 _____

1 It's a happy day!

1 **Look at the Class Book page 16. Read and write.**

1 Who's got water? _____

2 Where's Atomic? _____

3 What colour is the slide? _____

2 **Look and write.**

get up | have breakfast | pray | do homework | have dinner
go to bed | play | go to school | have lunch | have art lessons

1 

go to bed

2 

_____

3 

_____

4 

_____

5 

_____

6 

_____

7 

_____

8 

_____

9 

_____

10 

_____

3 Follow and circle.

1 We I

2 I We

3 We I

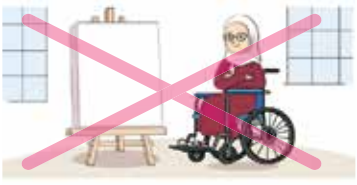
4 We I



play don't play basketball.



have don't have lunch.

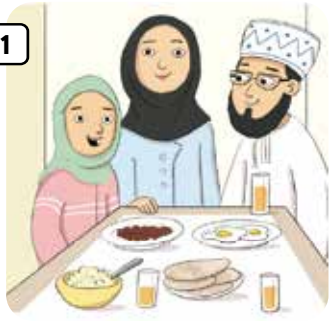


have don't have art lessons.



go don't go to school.

4 Order and write.

1 

2 

3 

4 

1 have / breakfast. / We — We have breakfast.

2 go / I / school. / to

3 don't / We / tennis. / play

4 have / don't / dinner. / I

1 After you read Remember the story. Read and circle.

1 Lily, Fatma, Sami and Jack go to school today. True False

2 They don't have art lessons. True False

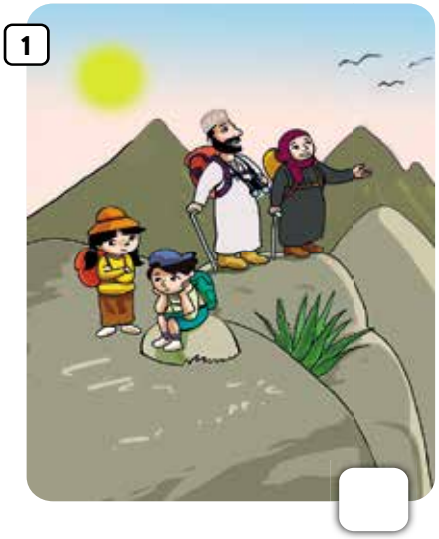
3 Jack and Sami have tennis lessons in the morning. True False

4 Atomic and Polly are on the table. True False

5 Blue and yellow make green. True False

6 They paint Atomic. True False

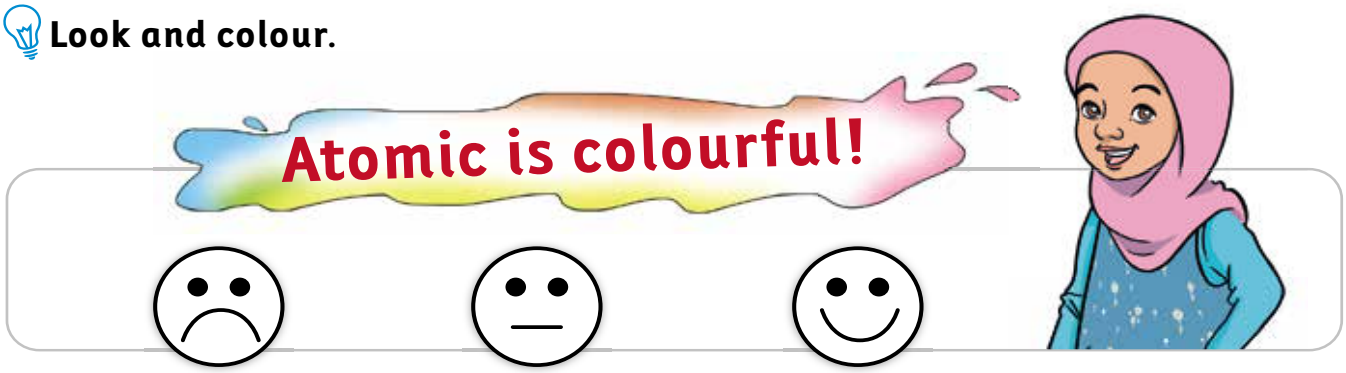
2 Values Look and tick (✔) or cross (✘).







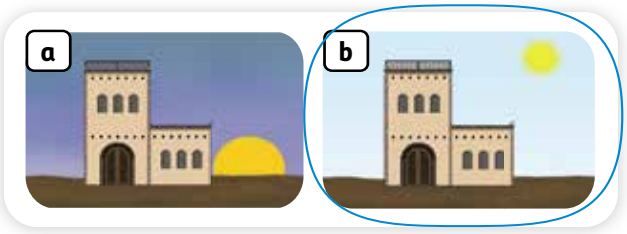
3 Look and colour.



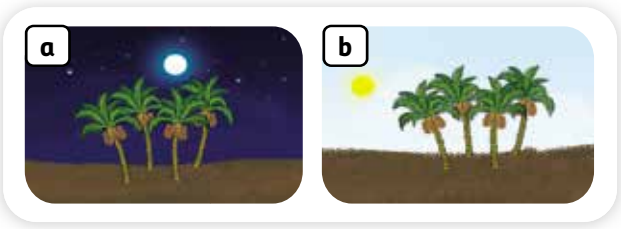
Vocabulary and Grammar 1

1 Read and circle.

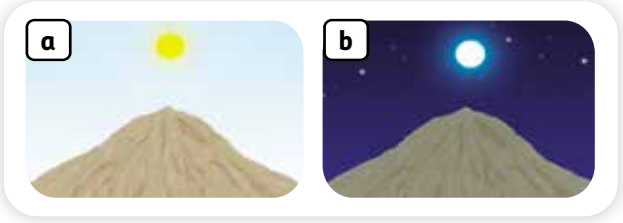
1 in the afternoon



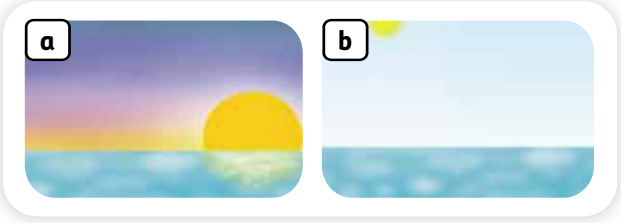
2 in the morning



3 at night



4 in the evening



2 Look, read and write.

in the morning | in the afternoon | in the evening | ~~at night~~



1 When do you go to bed?

We go to bed at night.



2 When do you have art lessons?



3 When do you go to school?



4 When do you do homework?

1 **Read and write.**

Jasim and Yasir's day



We're Jasim and Yasir. We're brothers.
We have art lessons at school in the morning.
We have lunch in the afternoon.
We don't play in the afternoon. We do homework.
We have dinner in the evening.
We play in the evening, too.
We go to bed at night.

1 When do you have art lessons?  We have art lessons in the morning.

2 When do you do homework? _____

_____

3 When do you play? _____

_____

4 When do you go to bed? _____

_____

2 **Write and draw.**

1 I _____

in the _____

2 I _____

in the _____

3 I _____

in the _____

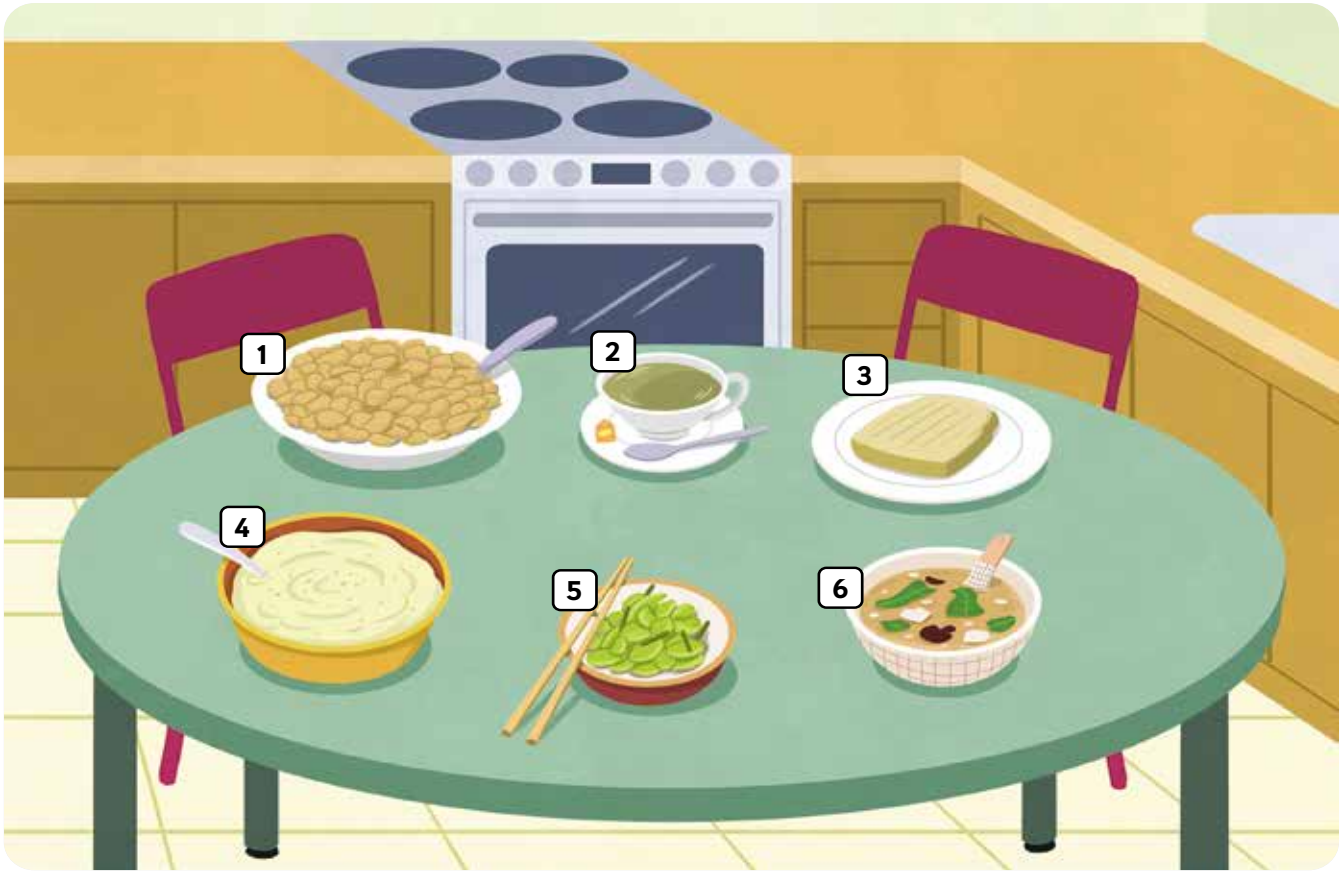
4 I _____

at _____

CULTURE 1

1 Look and write.

cereal pickles porridge soup tea toast



1 cereal

2 _____

3 _____

4 _____

5 _____

6 _____

2 After you read Read and circle.

1 In the UK, children often have milk tea and cereal.

2 People in Japan South Africa have corn porridge for breakfast.

3 Some people in Japan the UK eat a big breakfast.

4 In Japan, some people have fish toast for breakfast.

1 Look and write.

past quarter quarter six to ~~twelve~~

1 It's twelve o'clock.

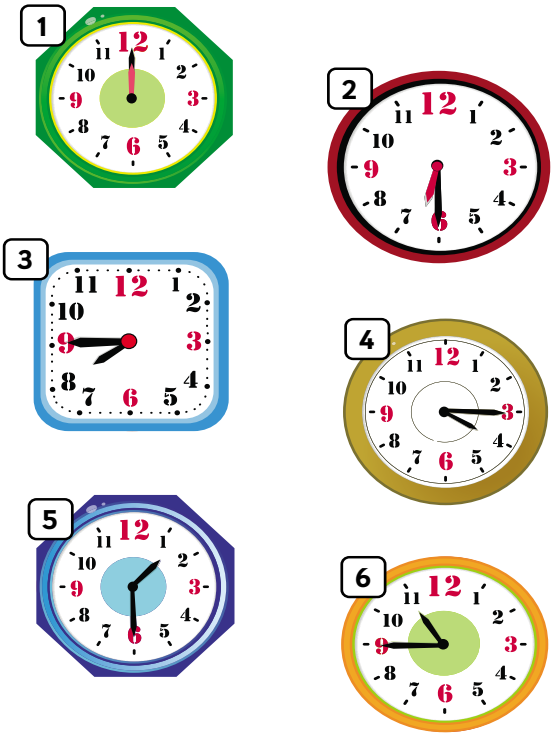
2 It's half past _____.

3 It's quarter _____ eight.

4 It's _____ past four.

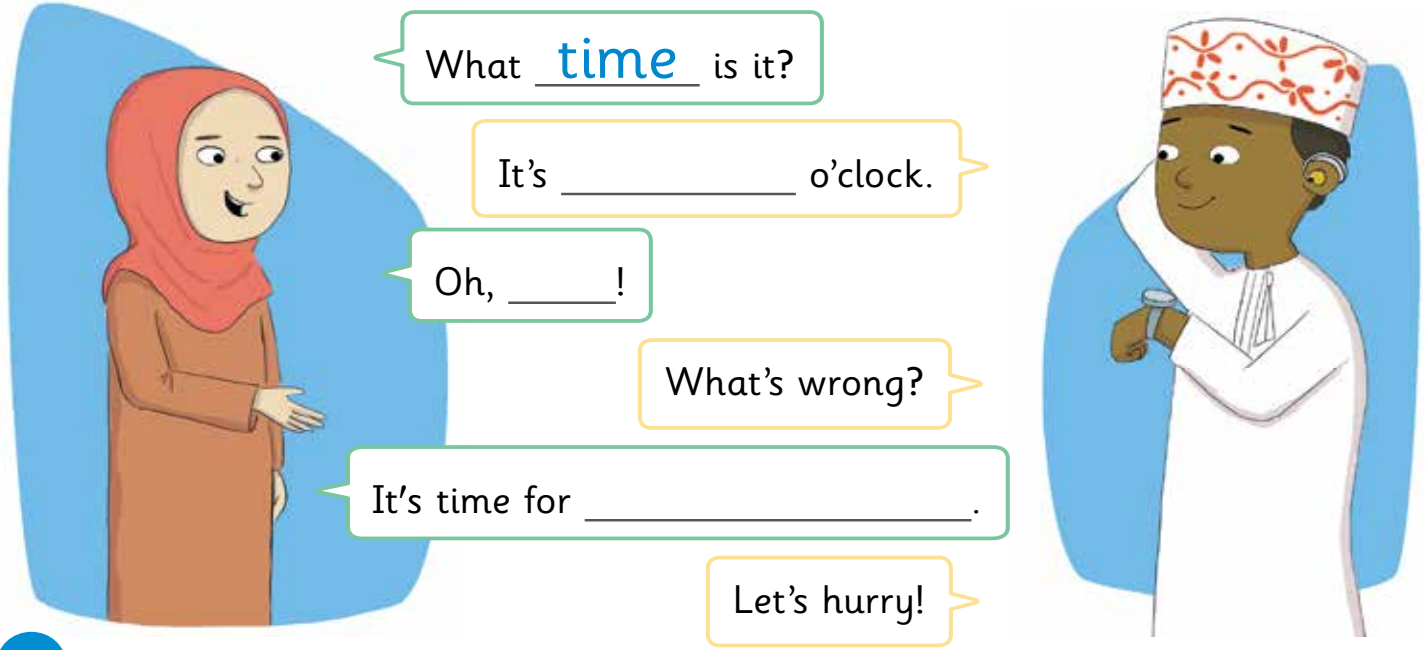
5 It's half _____ one.

6 It's _____ to eleven.



2 1.16 Listen and write.

seven dinner ~~time~~ no



Phonics 1

Tricky word
go

1 1.20 **Look, listen and repeat. Read and write.**

When do you go to the shop?



I _____ to the shop on Mondays.

2 **Read and write. Then match.**



1 I go home at two o'clock.



2 I _____ to bed at eight o'clock.

3 **Point to the pictures in Activity 2. Ask and answer.**

When do you go home?

I go home at two o'clock.

4 1.21 **Listen, read and write.**

Where do you go on Saturdays?



We go to the shop. Look!



1 It's a _____.



2 It's a _____.



3 It's a _____.



4 It's a _____.

1 Read and write.

Yousuf ~~have breakfast~~ go to school do homework play afternoon

My name is Basim.

I have breakfast in the morning.

Then I _____

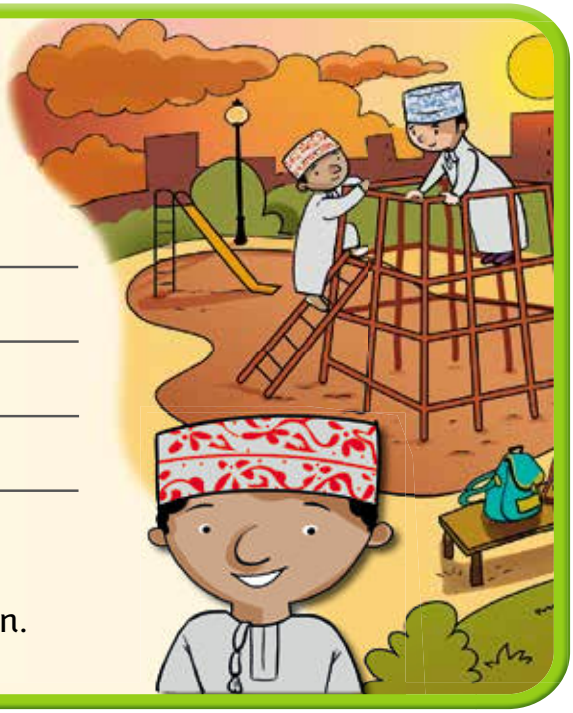
I go home in the _____

This is my friend, _____

We don't _____

in the evening.

We _____. It's fun.



2 Write and draw.

My name is _____

I _____ in the _____

Then I _____

I _____ in the _____

This is my friend, _____

We don't _____

in the _____

We _____. It's fun.

1 Look, read and number.









a We get up. 4

b I don't have art lessons. ☐

c I have breakfast. ☐

d We do homework. ☐

2 Read and write.

in the morning in the afternoon ~~at night~~







1 When do you go to bed? We go to bed at night.

2 When do you go to school? _____

3 When do you play? _____

3 1.23 Listen and spell.

1 

2 

3 

4 

___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

Go to Dictation on page 66.

Pre A1 Starters Listening Part 3

1 1.25 **Listen and tick (✔) the box.**

1 When do you have art lessons?



A ☐



B ☐



C ☐

2 When do you do homework?



A ☐



B ☐



C ☐

3 When do you play?



A ☐



B ☐



C ☐

Fun corner 1

1 Read and complete.

1 I do my h____ in the afternoon.

2 I like painting in a____ l____.

3 At half past six in the evening, we h____ d____.

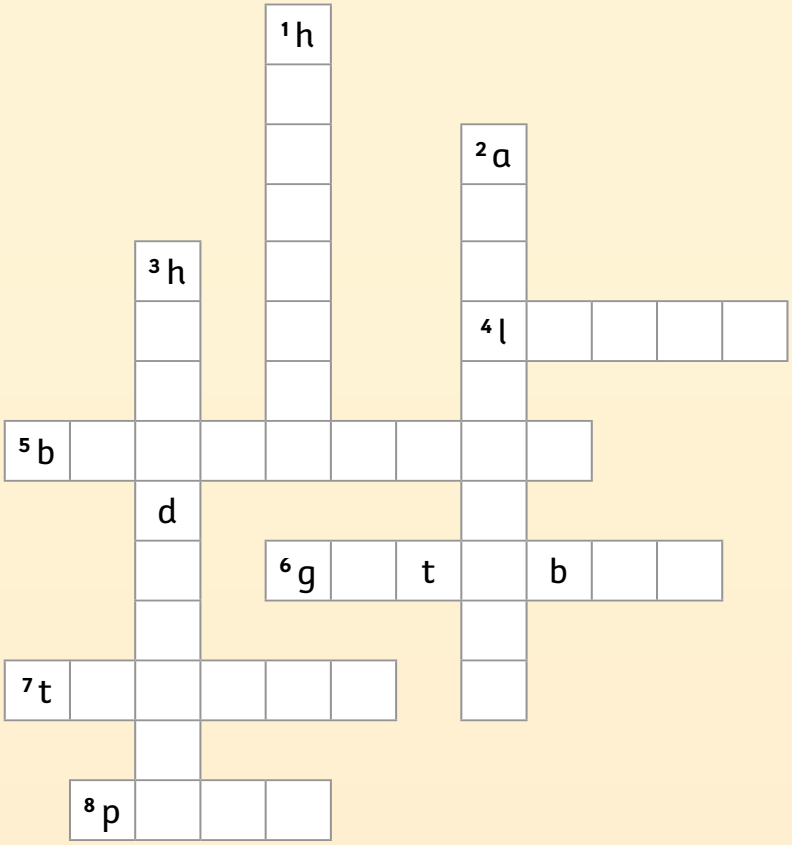
4 I have l____ at two o'clock.

5 After I get up, I have b____.

6 At eight o'clock in the evening, I g____ t____ b____.

7 On Monday afternoon, we play t____ in the park.

8 After I get up, I p____.



2 Solve the code. Write.

2 = _____

3 = _____

4 = _____

5 = _____

6 = _____

Wh5t t2m4 d6 y63 h5ve d2nn4r?

2 h5v4 d2nn4r 5t s4v4n 6'cl6ck.

3 Write a question and answer using the code.

_____

_____

4 Write a new code. Give it to your partner to solve.

_____

_____

2 Let's dress up!

1 **Look at the Class Book page 36. Read and write.**

1 Who's wearing blue trainers? _____

2 How many coats can you see? _____

3 What colour is Lily's dress? _____

2 2.6 **Listen, circle and write.**

slippers coat trainers baseball cap jumper jeans hijab shirt tracksuit pyjamas







1 slippers 2 _____ 3 _____





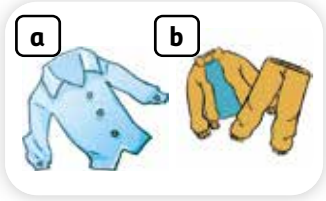


4 _____ 5 _____ 6 _____







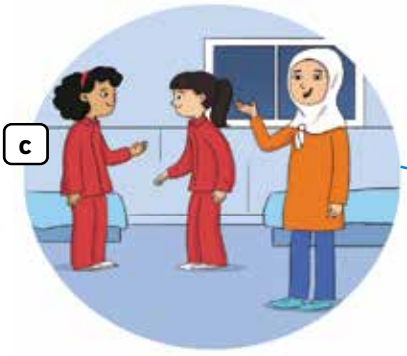


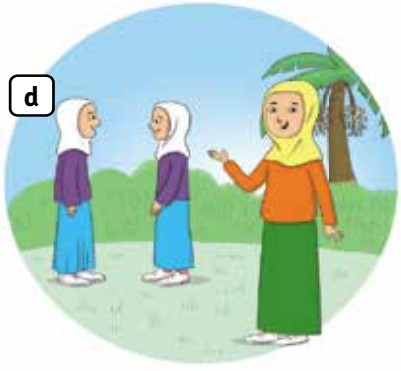
7 _____ 8 _____ 9 _____ 10 _____

3 Look, read and match.









1 They're wearing red pyjamas.

2 You're wearing blue baseball caps.

3 We're wearing green tracksuits.

4 They're wearing purple shirts.

4 Look and write.

They're You're We're

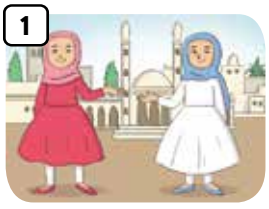
trainers ~~hijabs~~ baseball caps coats

1 We're wearing hijabs.

2 _____ wearing _____

3 _____ wearing _____

4 _____ wearing _____









1 After you read Remember the story. Read and match.

1 When is the school show?

2 What colour is Lily's dress?

3 Are the jeans and shirts too small?

4 Are Jack and Sami wearing trainers?

5 What colour are Jack's pyjamas?

a They're yellow and green.

b It's at 3 o'clock.

c Yes, they are.

d It's purple.

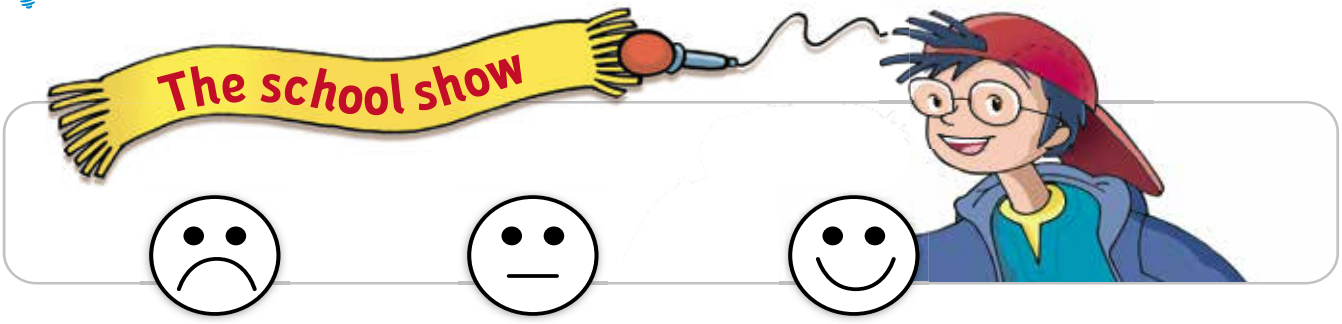
e No, they aren't.

2 Values Look and write Yes or No.



_____ _____ _____

3 Look and colour.



Vocabulary and Grammar 2

1 Look and write.

backpack phone keys computer handbag glasses

1 b a c k p a c k 5

Across

1 

2 

3 

Down

4 

5 

6 

2 Look, write and colour.

our their your

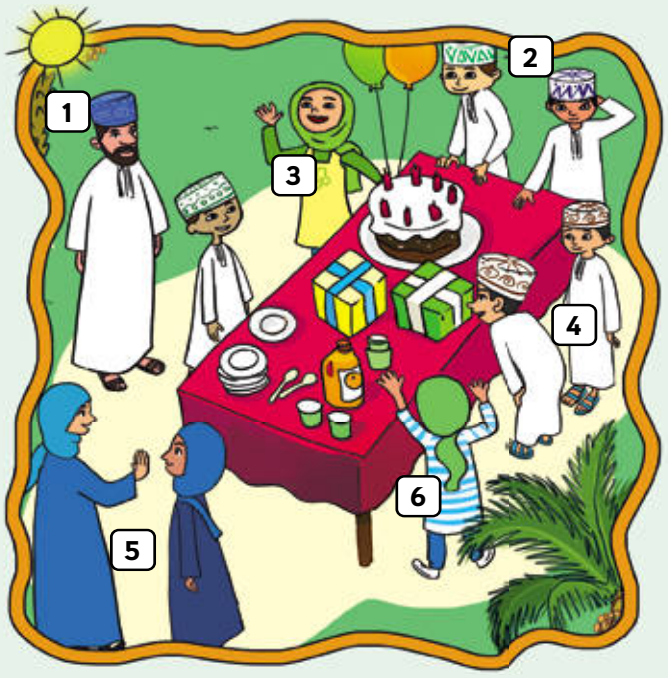




1 **Read and look. Write** Yes **or** No.

A birthday party

It's our birthday today. We're in the park with our family. It's hot and sunny. We're wearing dishdashas, hats and sandals.
Our mum and our sister are wearing hijabs, shoes and dresses. Their hijabs are blue. Our dad is wearing a dishdasha, a hat and sandals, too. His dishdasha is white. His hat is blue and his sandals are brown. We can see our cake and our presents. Birthdays are fun!



1 He's wearing a baseball cap. No

2 They're wearing hats. _____

3 She's wearing white shorts. _____

4 They're wearing blue pyjamas. _____

5 Their hijabs are blue. _____

6 She's wearing a green hijab. _____

2 **Write and draw.**

I'm wearing a _____

and _____

My _____

is _____

My _____

are _____

CULTURE 2

1 Look and circle.

1



Eidiya slippers

2



fruit sweets

3



presents slippers

4



traditional clothes hijab

2 After you read Read and write.

celebrate food ~~special~~ sweets traditional

1 Eid Al-Fitr is a special day in Oman.

2 People _____ for the first three days of Shawwal.

3 Families eat special _____

4 Familes give presents, _____ and *Eidiya* to their children.

5 Some children wear _____ clothes.



English in action
Asking the price

1 **Read and order.**



- [ ] It's 5 OMR.
- [ ] Excuse me.
- [ ] Thank you.
- [ ] Yes, can I help you?
- [ ] Here you are.
- [ ] How much is this jumper?

2 2.17 **Listen and circle.**



Excuse / Help me.

Yes, do / can I help you?

How much is that backpack / handbag?

It's 2 / 10 OMR.

Here / Have you are.

Thank / Please you.



Phonics 2

Tricky words
our your their

1 2.21 Listen and read. Act.

1 This is our picture.

2 This is your picture.

3 This is their picture.







2 2.22 Look, read and write. Listen and check.

Our Your Their



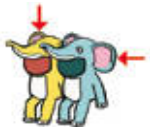




1 _____ ears are red. 2 _____ mixture is green. 3 _____ picture is good.

3 Look, read and write. Then find and circle.

1 Where are their _____?



2 Where is your _____?



3 Where is our _____?





1 Read and write.

Ali	jeans	~~Qais~~	shirt	~~glasses~~
Our	shirt	green	yellow	glasses



I'm Qais.

I'm wearing glasses.

My _____ are _____

This is my friend, _____

He's wearing a _____

His _____

is _____

We're wearing _____

_____ jeans are blue.

2 Write and draw.

I'm _____

I'm wearing _____

My _____ are _____

This is my friend, _____

_____ wearing a _____

_____ is _____

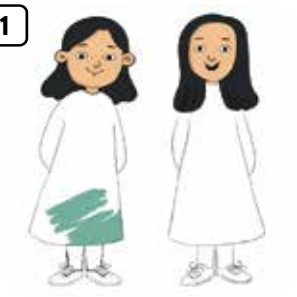
We're wearing _____

_____ are _____

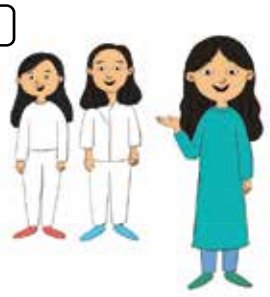
_____

Extra practice 2

1 Look, read and circle. Then colour.

1 

2 

3 

4 

1 (We're) You're They're wearing green dresses, blue socks and black trainers.

2 We're You're They're wearing grey jeans, a yellow coat and a brown baseball cap.

3 We're You're They're wearing red pyjamas.

4 We're You're They're wearing purple sandals and orange baseball caps.

2 Order and write.

1 glasses / Their / blue. / are

Their glasses are blue.

2 keys / Their / yellow. / are

_____

3 are / backpacks / Our / green.

_____

4 red. / handbag / Your / is

_____

1 

2 

3 

4 

3 2.23 Listen and spell.

1 

c o a t

2 

_ _ _ _ _

3 

_ _ _ _ _ _

4 

_ _ _ _ _

Go to Dictation on page 66.

Starters Listening Part 1

1 2.25 **Listen and draw lines.**

Rawan Hamzah Ruba



Zaid Sara Marwa

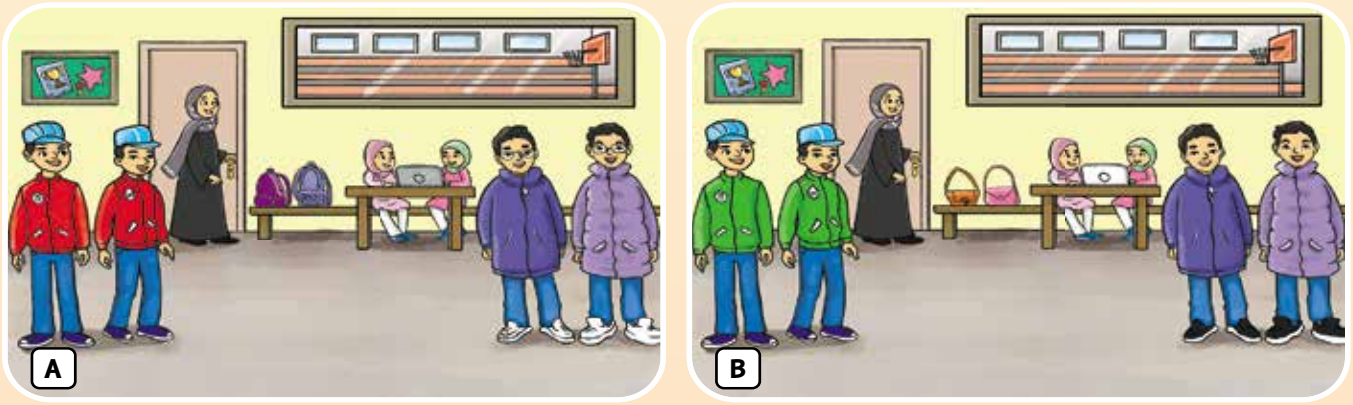
Fun corner 2

1 **Look and circle the words.**

jeans pyjamas trainers baseball cap shirt hijab
tracksuit slippers jumper coat glasses
keys handbag backpack phone computer

c	a	p	t	h	a	n	d	b	a	g	e	r
p	l	y	r	j	u	m	p	e	r	g	h	o
h	i	j	a	b	r	y	s	e	i	f	t	p
m	c	a	c	t	e	p	h	o	n	e	d	w
w	h	m	k	i	b	a	c	k	p	a	c	k
b	k	a	s	m	p	e	c	o	a	t	g	d
m	l	s	u	q	s	j	e	a	n	s	l	c
t	r	a	i	n	e	r	s	v	u	h	a	j
q	u	g	t	r	x	w	f	a	e	i	s	t
a	b	n	z	s	l	i	p	p	e	r	s	y
k	e	y	s	v	c	o	m	p	u	t	e	r
b	a	s	e	b	a	l	l	c	a	p	s	o

2 **Find and circle five differences. Then write.**



In picture A, they're wearing red jackets.

In picture B, _____

_____

_____

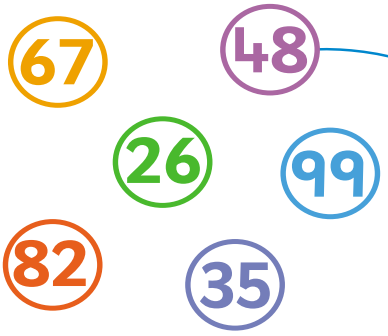
Language booster 1

1 **Look and complete.**

1 21 — 23 24 — 26 27 — 29

2 10 20 30 — 50 — 70 — 90

2 **Match the numbers.**



thirty-	six
sixty-	two
twenty-	nine
forty-	five
ninety-	seven
eighty-	eight

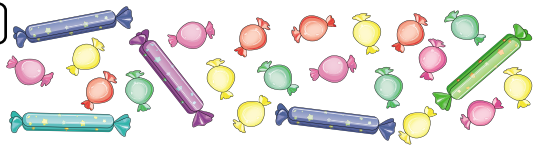
3 **Count, circle and write.**

fifty thirty ~~twenty-one~~ twenty-four

1 

21 31

twenty-one

2 

14 24

_____

3 

30 40

_____

4 

20 50

_____

4 **Write the numbers in words.**

1 45 forty-five

2 12 _____

3 29 _____

4 63 _____

5 100 _____

6 77 _____

5 **Write the missing numbers in words. Then write your own sequence.**

1 thirty, forty, fifty, sixty

2 twenty-two, twenty-four, _____, twenty-eight

3 ten, _____, twenty, twenty-five

4 _____, eighty-eight, eighty-seven, eighty-six

5 forty-seven, fifty, _____, fifty-six

6 _____, _____, _____, _____

3 Hobbies

1 **Look at the Class Book page 60. Read and write.**

1 Who's wearing red trainers? _____

2 Who's wearing a dress? _____

3 How many baseball caps can you see? _____

2 **Look, read and circle.**

1 

ride a bike
play video games

2 

do karate
play tennis

3 

skateboard
listen to music

4 

watch TV
roller-skate

5 

do karate
skateboard

6 

ride a bike
read books

7 

play basketball
play tennis

8 

roller-skate
skateboard

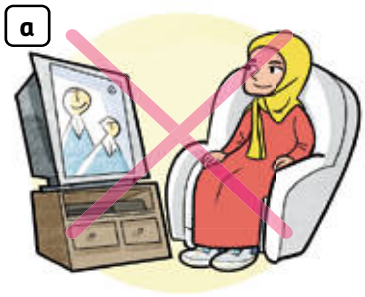
9 

play tennis
listen to music

10 

watch TV
play video games

3 Look, read and match.









1 She listens to music.

2 He doesn't do karate.

3 She doesn't watch TV.

4 He rides a bike.

4 3.6 Listen, number and write.

doesn't ~~skateboard~~ doesn't play tennis
reads books plays basketball

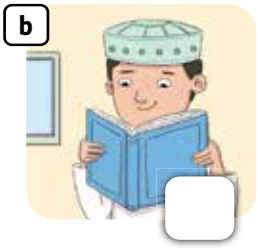
1 He doesn't skateboard.

2 She _____

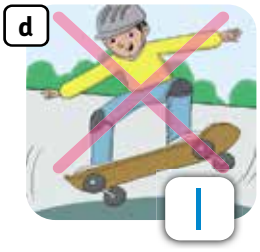
3 She _____

4 He _____

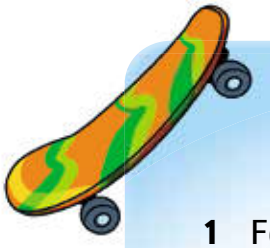








1 After you read Remember the story. Read and circle.






1 Fatma roller-skates doesn't roller-skate at 9 o'clock.
2 Fatma skateboards doesn't skateboard at 10 o'clock.
3 Polly can can't sing.
4 Fatma plays doesn't play tennis at 11 o'clock.
5 Atomic sees doesn't see the fish on TV.
6 The children have don't have lunch under a tree.




2 Values Look and tick (✔) or cross (✘).

1 
2 
3 

3 Look and colour.








Vocabulary and Grammar

1 Look and write.

~~Monday~~ | the weekend | Tuesday | Saturday

1
6 Sunday
7 Monday
8 Tuesday

2
20 Thursday
21 Friday
22 _____

3
3 Monday
4 _____
5 Wednesday

4
14 Friday
+
15 Saturday
=
_____

2 Look, read and write.

Yes | No | does | doesn't

1 Tuesday 2 Wednesday 3 Weekend 4 Sunday 5 Thursday 6 Monday








1 Does he ride a bike on Tuesdays?
Yes, he does.

2 Does she roller-skate on Wednesdays?
_____, she _____

3 Does he ride a bike at the weekend?
_____, he _____

4 Does he play video games on Sundays?
_____, he _____

5 Does she listen to music on Thursdays?
_____, she _____

6 Does he read books on Mondays?
_____, he _____

1 Read and circle.

Adam and Bayan's week

Adam and Bayan do a lot of things!
Adam plays tennis on Mondays.
He doesn't play basketball.
He plays basketball at the weekend.
Bayan skateboards on Tuesdays.
She doesn't roller-skate.
She roller-skates on Thursdays.



1 Does Adam play tennis on Mondays? (Yes, he does.) No, he doesn't.

2 Does Adam play basketball at the weekend? Yes, he does. No, he doesn't.

3 Does Bayan roller-skate on Tuesdays? Yes, she does. No, she doesn't.

4 Does Bayan skateboard on Tuesdays? Yes, she does. No, she doesn't.

2 Write, circle and draw.

I _____

on at _____

I don't _____

on at _____

I play _____

on at _____



3

1 Look and tick (✔).

1 camel

a



b



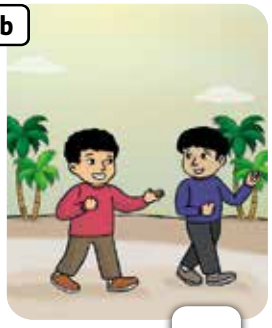
✔

2 racing

a



b



3 sailing boat

a



b



4 traditional boat

a



b



2 After you read Read and correct the words in red.

64 sailing boat ~~traditional~~ watch

1 Camel racing is a new sport in Oman. traditional

2 Camels can run at about 6 kilometres an hour. _____

3 A dhow is a traditional house. _____

4 Many people come to play on the beautiful boats. _____

English in action

Saying how often you do things

1 **Read and match.**

1 always ☐

2 often ☐

3 never ☐

a

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
✔	✔		✔	✔	✔	

b

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
✗	✗	✗	✗	✗	✗	✗

c

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
✔	✔	✔	✔	✔	✔	✔

2 **Write, draw and colour. Then act out.**

listen to music | play tennis | read a book | watch TV

What do you do on Saturdays?

I always _____

_____

I often _____

_____

Do you _____

_____

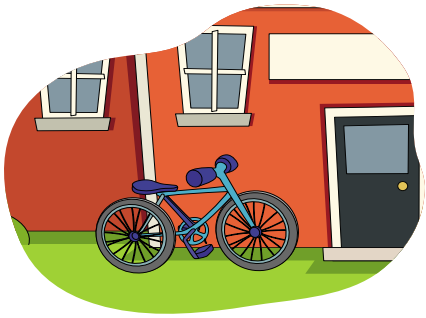
No, I never _____

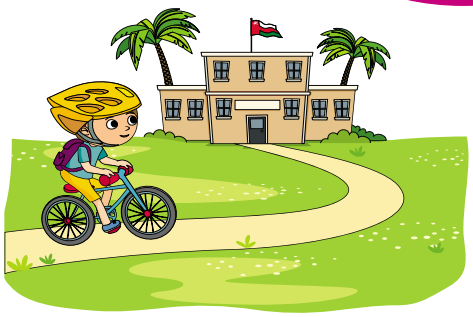
_____

Tricky words

do does

1 3.22 **Look, listen and repeat. Then tick (✔), ask and answer.**





1 Do you ride a bike to school?

Yes, I do. ☐ No, I don't. ☐

2 Does the boy ride a bike to school?

Yes, he does. ☐ No, he doesn't. ☐

2 3.23 **Look and write. Listen and check.**





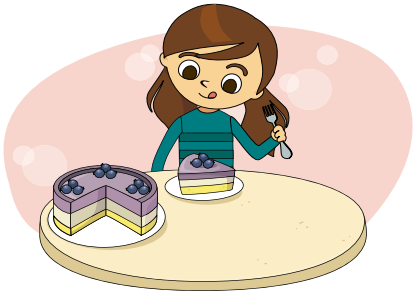
1 Do you speak English?

Yes, I _____

2 _____ you think the shark is cute?

No, I _____





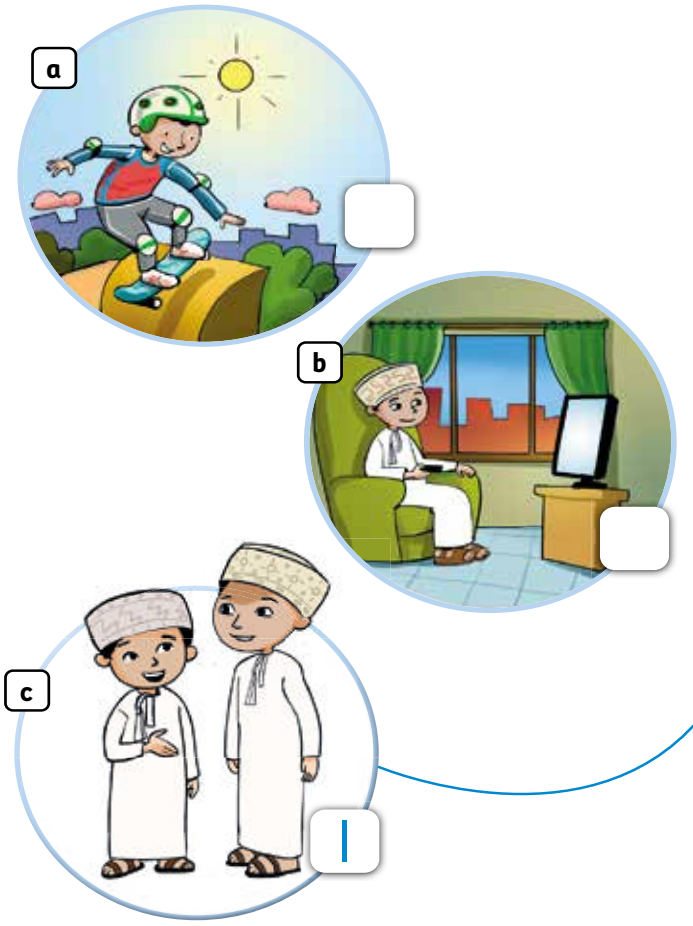
3 Does he play the flute?

No, he _____

4 _____ she like cake?

Yes, she _____

1 Read and match.



1 This is my cousin, Mohammed.

2 He doesn't roller-skate on Saturdays. He always skateboards in the morning. He doesn't do karate.

3 In the afternoon, he often watches TV. He never goes to school on Saturdays. He likes Saturdays!

2 Write and draw.

This is my _____, _____

_____ doesn't _____ on Saturdays.

_____ in the _____

_____ doesn't _____

In the _____, _____

_____ never _____

_____ likes Saturdays!

Extra practice 3

1 Look and write.

roller-skate | do karate
~~skateboard~~ | read books

Across

1 

Down

2 

3 

4 

1 s	k	a	t	e	b	o	a	r	d

2 Look, read and number.

1 She often watches TV.

2 He never plays tennis.

3 Does she listen to music?
Yes, she does.

4 Does he play basketball?
No, he doesn't.

a 

b 

c 

d 

3 3.25 Listen and spell.

1 

2 

3 

4 

_ _ _ _

Pre A1 Starters Reading and Writing Part 3

1 **Look at the pictures. Say the letters. Write the words.**

1 

p l a y t e n n i s

l y p a
e n s n t
n i

2 

_ _ _ _ _ _ _ _ _ _

e r d
a s
o k b
o

3 

_ _ _ _ _ _ _ _ _ _

i a e
d r
k i b e

4 

_ _ _ _ _ _ _ _ _
_ _ _ _ _ _

i t n l
s e o t
s u c m i

5 

_ _ _ _ _ _ _ _ _ _ _ _

a k s d
t o b
r a e

6 

_ _ _ _
_ _ _ _ _ _ _ _ _ _

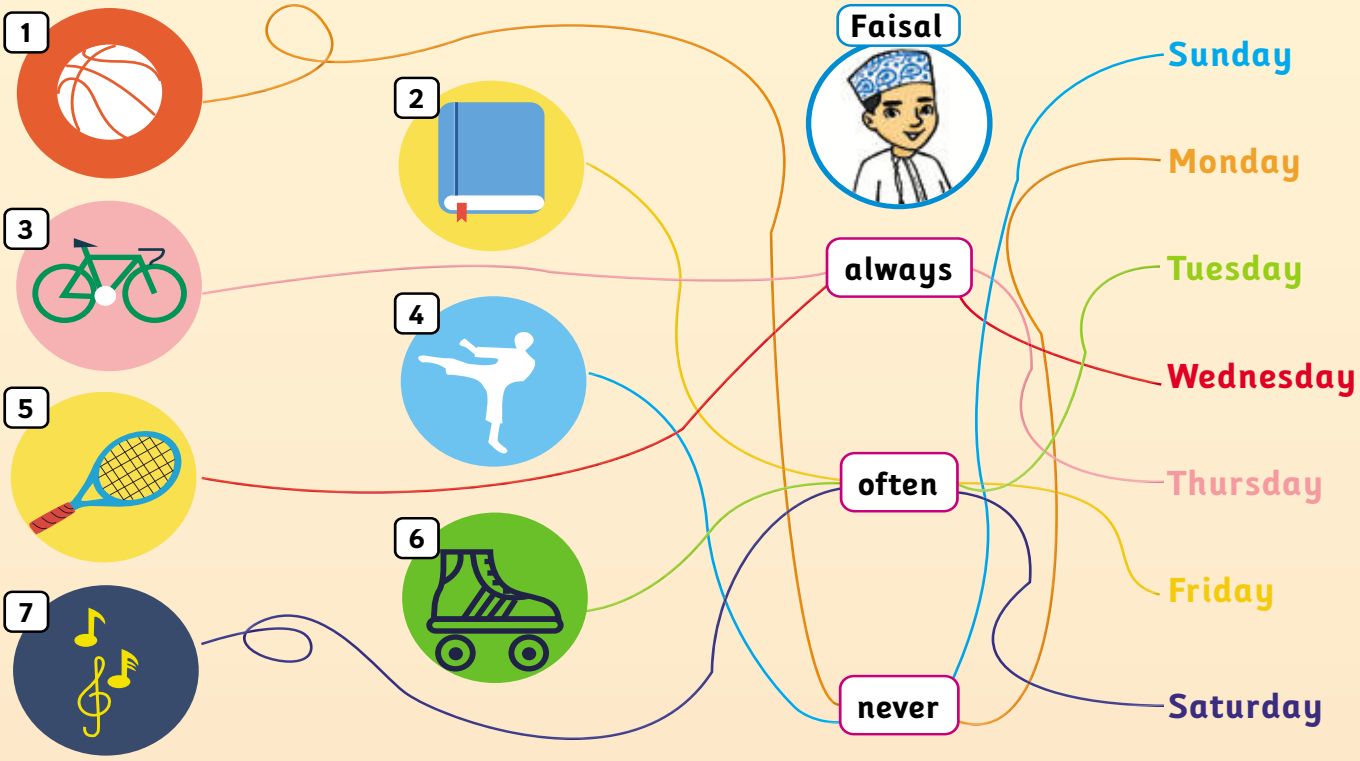
a l p y
k s t l a
a b e b l

1 Find and circle the days.

mondayfridaysaturdaywednesdaysundaythursday

Which day of the week is missing? _____

2 Find and write.



1 Faisal never plays basketball on Mondays.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

4 I want to be a doctor!

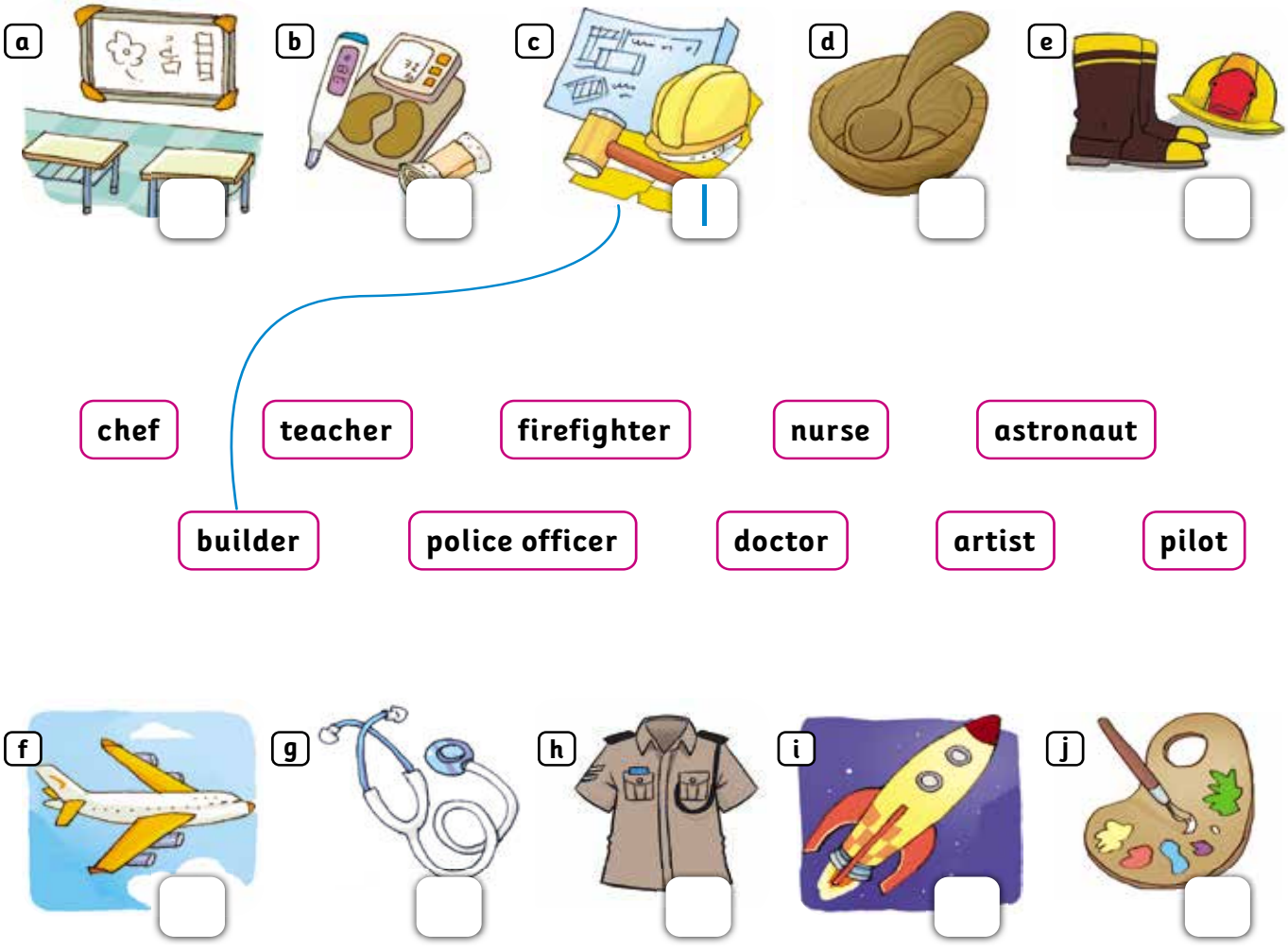
1 **Look at the Class Book page 80. Read and write.**

1 What's Jack wearing? _____

2 What time is it? _____

3 How many girls can you see? _____

2 4.6 **Listen and number. Then match.**



3 Look and circle.

1 I want to be a (doctor) police officer cook.



2 I want to be a builder artist doctor.



3 I want to be a pilot firefighter chef.



4 I want to be a builder teacher astronaut.



4 Look and write.

doctor pilot ~~firefighter~~ artist astronaut nurse

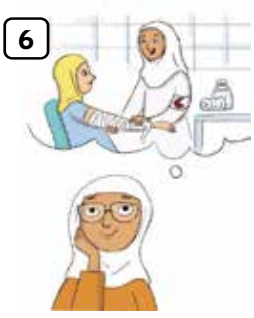












1 I want to be a firefighter.

2 I want to be a _____

3 _____ an _____

4 _____ a _____

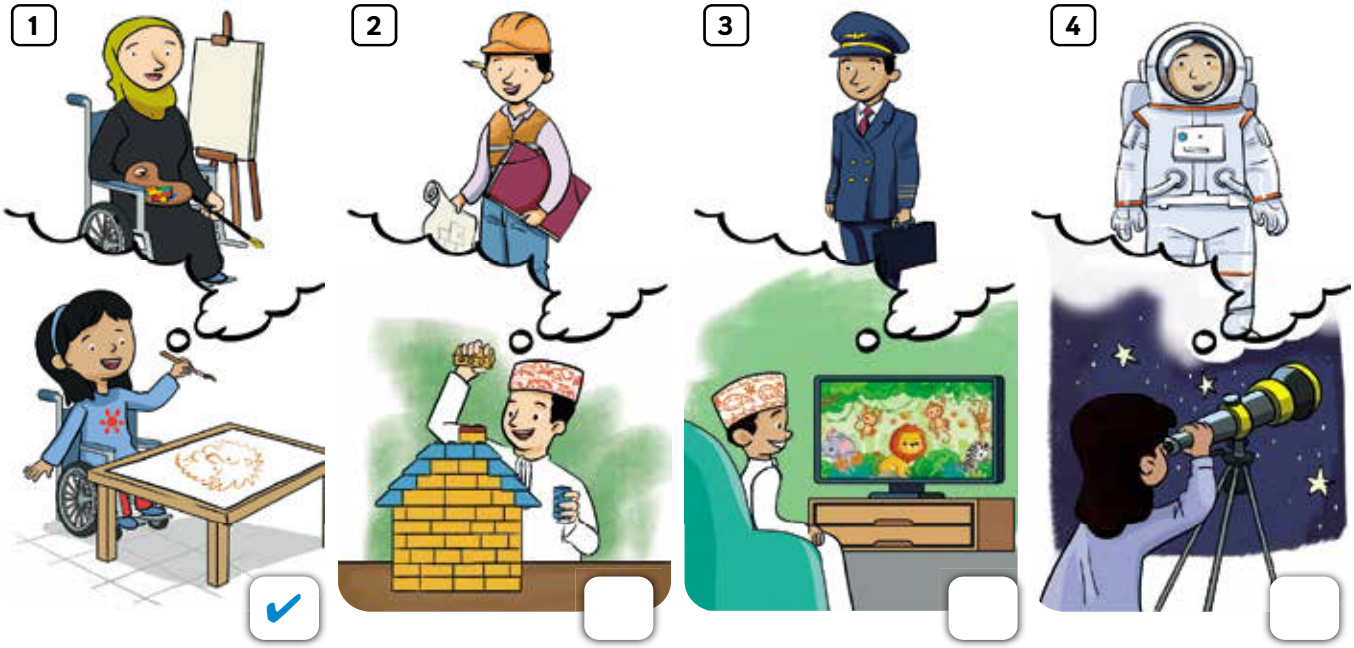
5 _____

6 _____

1 After you read Remember the story. Read and circle.

1	Aseel is Fatma's ____.	a	sister	b	aunt
2	Mr Ibrahim is a ____.	a	chef	b	teacher
3	Lisa has some ____.	a	medicine	b	food
4	Aunt Aseel is going home by ____.	a	car	b	plane
5	Polly and Atomic want to be ____.	a	artists	b	chefs

2 Values 4.8 Listen and tick (✔) or cross (✘).



3 Look and colour.



Vocabulary and Grammar

1 Look and write.

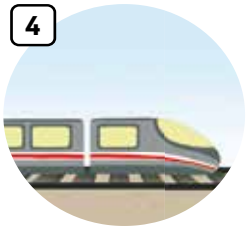
underground ~~motorbike~~ train car

1	m	o	t	o	r	b	i	k	e	
2										
3										
4										









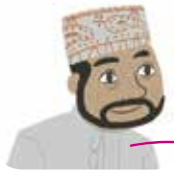
2 Write.

He goes to work by ___ ___ ___ ___.

3 Follow, circle and write.

bus boat ~~train~~ car

1 

2 

3 

4 









He / She goes to work by train.

He / She goes to work by _____

He / She goes to work by _____

He / She goes to work by _____

1 Read and circle.

My family

My family is cool!
My grandma is a chef.
She goes to work by car.
My uncle is an artist.
He goes to work by bus.
My brother is a firefighter.
He goes to work by motorbike.
I love my family!



1 My grandma is a chef / a doctor.
She goes to work by car / motorbike.

2 My uncle is an artist / a nurse.
He goes to work by motorbike / bus.

3 My brother is a police officer / firefighter.
He goes to work by car / motorbike.

2 Write, circle and draw.

I want to be a / an _____

My _____ is a / an _____

He / She _____

by _____



1 Order and write.

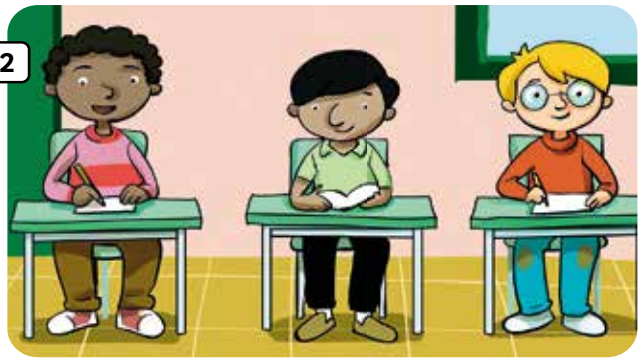
1



u b s r e i r v d

b u s d r i v e r

2



e u d t s s t n

_ _ _ _ _ _ _ _ _

3



h l s o c o s b u

_ _ _ _ _ _ _ _ _ _

4



p t o s

_ _ _ _

2 After you read Read and tick (✔).

	True	False
1 Students in the United States don't go to school by school bus.		✔
2 School buses in the United States are green.		
3 Bus drivers drive the school buses.		
4 Cars don't stop for school buses.		
5 Students like going to school by bus.		

English in action
Talking on the phone

1 4.18 **Listen and match.**

Hello, can I speak

Nawal's not here.

This is Manar.

Thanks, Manar.

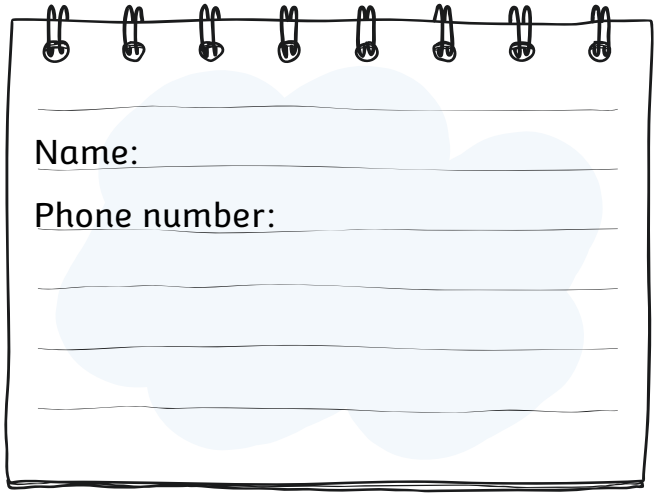
Nawal can call you later.

My phone number is 12345708.

to Nawal, please?

Who is this?

2 **Write. Then act out.**





Who is this?

This is _____.

My phone number is _____.

Tricky word

want

1 4.23 **Look, listen and repeat. Write.**



What do you want to do?

I _____ to go to the beach.

I _____ to see the sea.



2 **Read and write. Then match.**

1 I want to read a book.

2 I _____ to make some bread.

3 I _____ to get a feather.

4 I _____ to see a leaf.



3 **What do they want? Read and complete.**

1



1 She _____ a kite, some bread and a leaf.

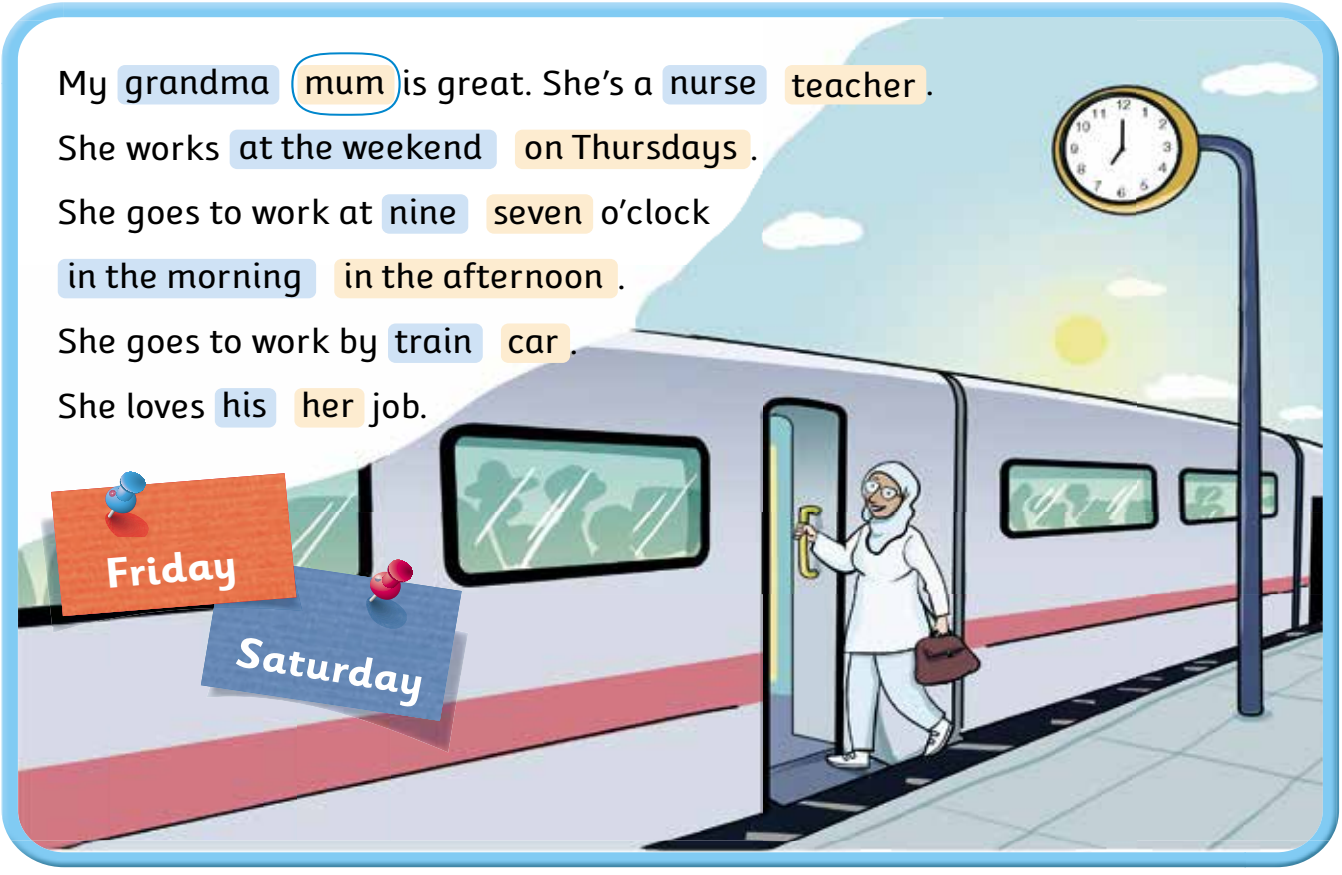
2



2 He _____ a cake, a phone and _____

1 Read and circle.

My grandma / mum is great. She's a nurse / teacher.
She works at the weekend / on Thursdays.
She goes to work at nine / seven o'clock
in the morning / in the afternoon.
She goes to work by train / car.
She loves his / her job.



2 Write, circle and draw.

My _____ is great.

_____ a / an _____

_____ works _____

_____ goes to work at _____ o'clock

in the _____

_____ goes to work by _____

_____ loves _____ job.

1 Find, circle and write.

1 

doctor

2 

3 

4 

fire

5 

6 

7 

I want to be a / an...

a	r	t	i	s	t	e	a	p	o
g	p	p	p	s	t	c	r	i	f
t	b	u	i	l	d	e	r	l	f
e	y	z	m	c	a	l	n	o	i
a	s	t	r	o	n	a	u	t	c
c	c	y	i	v	c	b	r	e	e
h	h	a	f	k	e	d	s	x	r
e	e	f	i	g	h	t	e	r	s
r	f	m	z	d	o	c	t	o	r

10 

police

9 

8 

2 4.25 Listen and spell.

1 

2 

3 

4 

1 He goes to work by boat.

2 She goes to work by _____

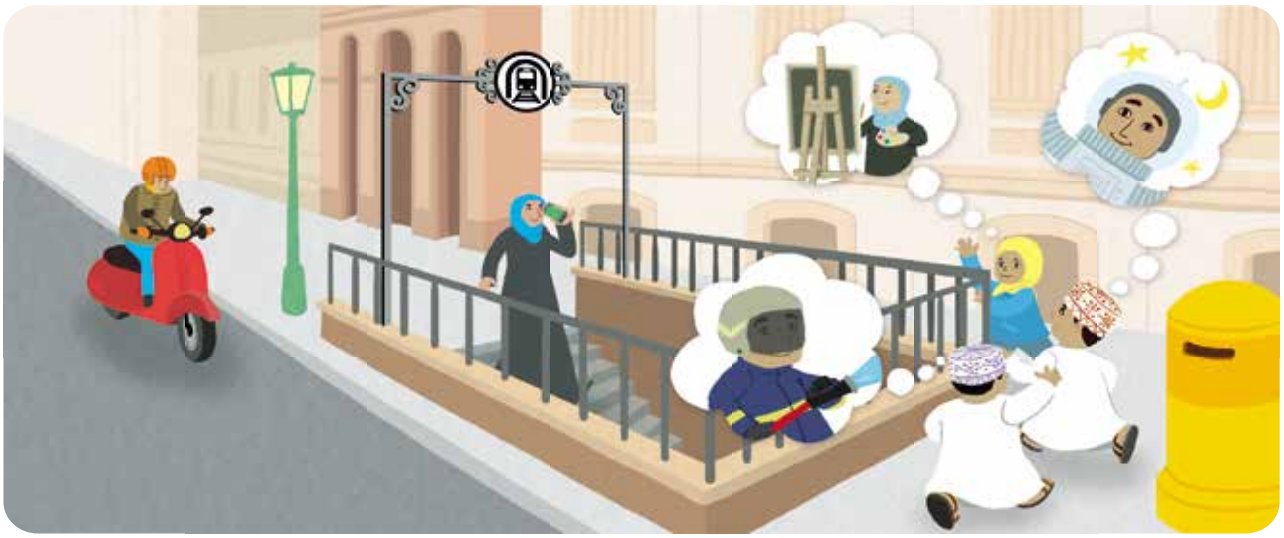
3 He goes to work by _____

4 She goes to work by _____

Go to Dictation on page 66.

Pre A1 Starters Reading and Writing Part 5

1 **Look at the pictures and complete the sentences. Write the answers.**



1  I want to be a firefighter.

2  He goes to work by _____.

3  I want to be an _____.

4  She goes to work by _____.

5  I want to be an _____.

Fun corner 4

1 Do the crossword. Find the secret word.

1 I go by 

2 I want to be a 

3 He's a 

4 I like children and I want to be a 

5 My dad is an 

6 I want to be a 

7 She goes to work by 

8 I love planes. I want to be a 

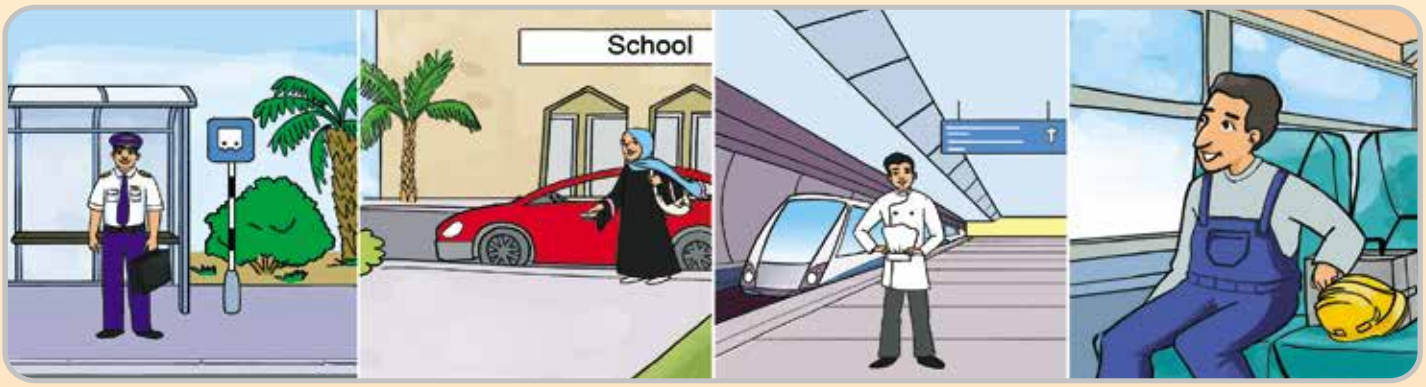
9 Her uncle is an 

10 He goes to work by 

11 I want to be a 

What's the secret word? _____

2 Look and answer.



1 He goes to work by bus. He's a _____

2 She goes to work by car. She's a _____

3 He goes to work by underground. He's a _____

4 He goes to work by train. He's a _____

Language booster 2

1 Look and circle.

1



(winter) summer

2



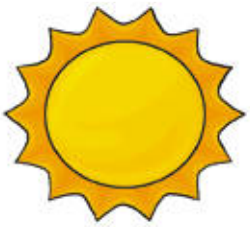
spring autumn

3



winter autumn

4



summer spring

2 Look and write the seasons.

autumn ~~spring~~ summer winter

1 There are flowers. The trees are green. spring

2 It's sunny and it's hot. _____

3 The trees are brown. It's windy. _____

4 It's cold. It isn't sunny. _____

3 LC2.5 Listen and complete.

Seasons, seasons.
There are _____.
Clap three times.
Then clap once more.

Winter is _____,
Summer has sun,
Autumn is _____,
_____ is lots of fun.

Seasons, seasons.
There are _____.
Clap three times.
Then clap once more.

4 LC2.6 Listen and write.

1



_ _ _ _ _ _

2



_ _ _ _ _ _

3



_ _ _ _ _ _

4



_ _ _ _ _ _

Dictation

Unit 1

1.24 **Listen and write.**

1 _____

2 _____

3 _____

Unit 2

2.24 **Listen and write.**

1 _____

2 _____

3 _____

Unit 3

3.26 **Listen and write.**

1 _____

2 _____

3 _____

Unit 4

4.26 **Listen and write.**

1 _____

2 _____

3 _____

Picture dictionary

sixteen twenty seventeen thirteen eleven
fifteen twelve nineteen eighteen fourteen

11	_____	16	_____
12	_____	17	_____
13	_____	18	_____
14	_____	19	_____
15	_____	20	_____

1 Daily routines and times of the day

afternoon have dinner morning do homework go to bed
go to school play night get up have art lessons
have lunch have breakfast pray evening


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____

Clothes and personal possessions

2

glasses computer handbag coat tracksuit
baseball cap trainers hijab shirt phone pyjamas
jumper keys backpack jeans slippers


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____


_____

3 Activities and days of the week

Tuesday read books play basketball Sunday skateboard
listen to music the weekend Wednesday ride a bike
Thursday roller-skate Saturday do karate Monday
play video games Friday watch TV play tennis












Days of the week

car underground doctor chef artist bus
nurse train builder police officer boat motorbike
pilot teacher astronaut firefighter


















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