نتقدم بثقة
Moving Forward with Confidence

رؤية عُمان 2040
OmanVision

SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 3B

Class Book

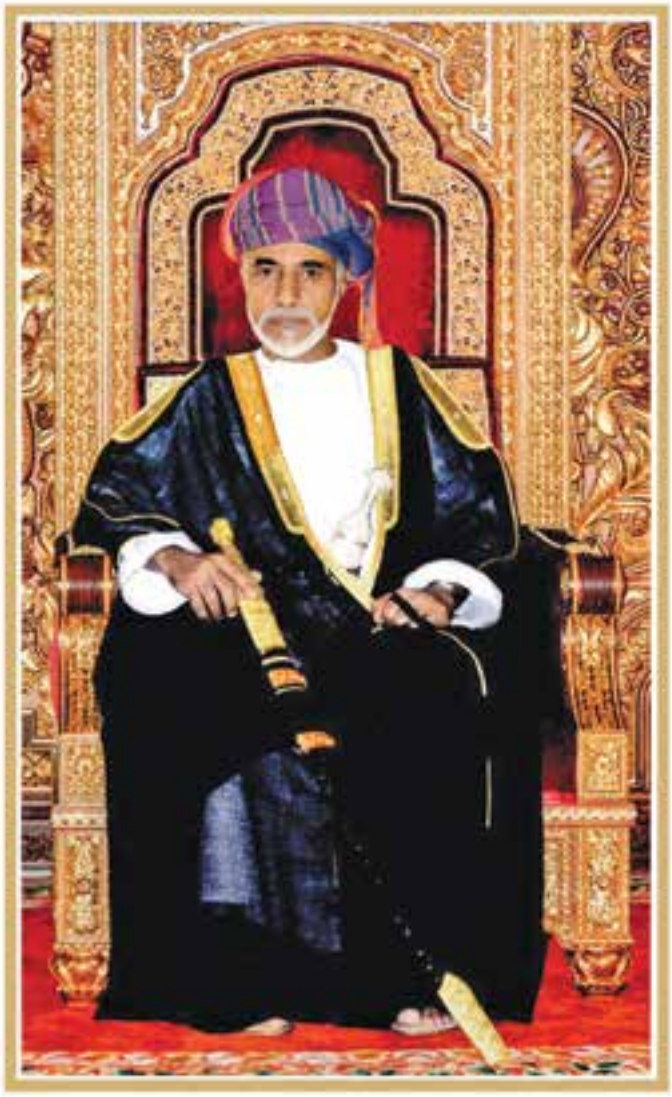
with Digital Resources



First Edition
2025

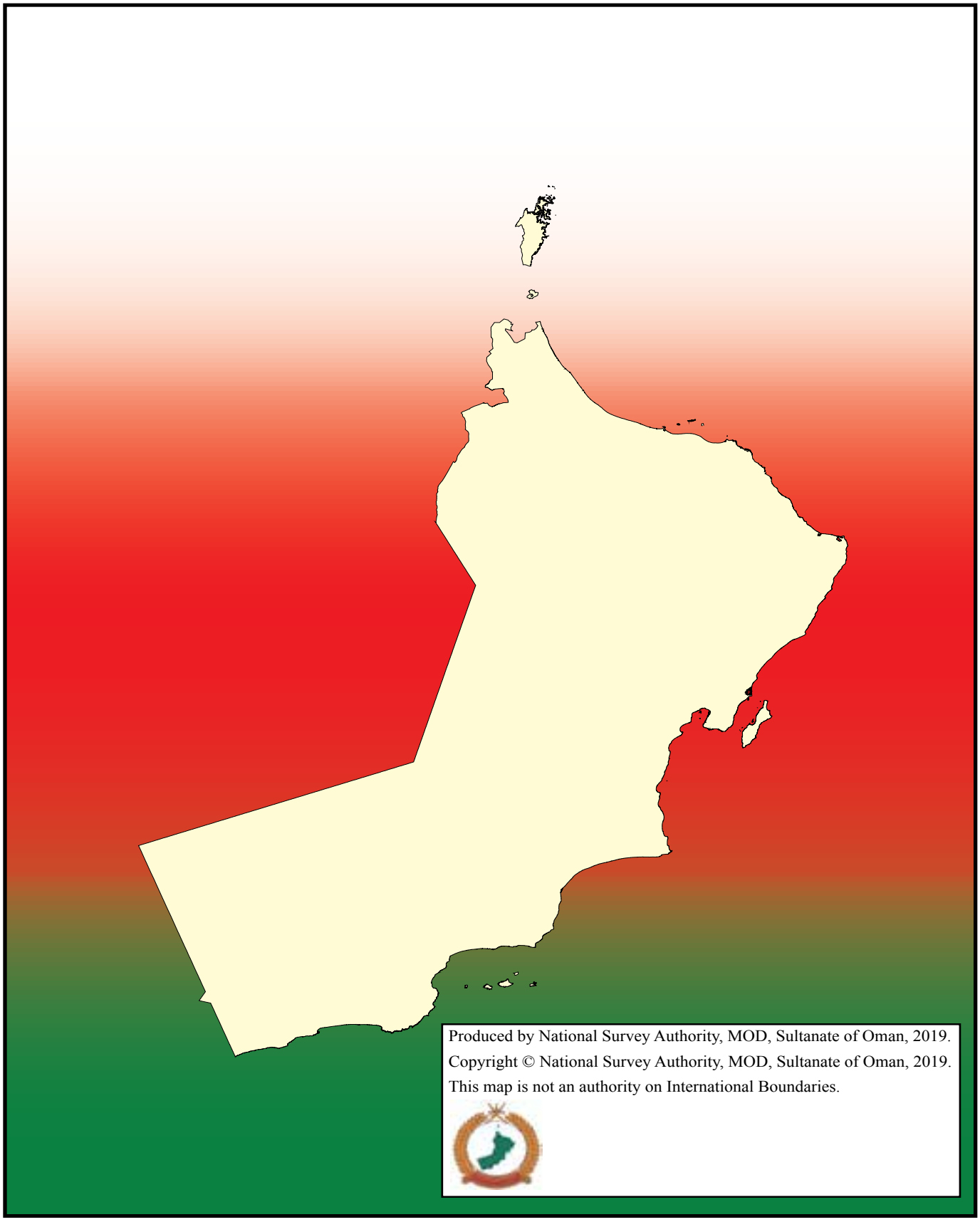


His Majesty
Sultan Haitham Bin Tarik



The Late Sultan,
Qaboos Bin Said

Sultanate of Oman



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Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education
Sultanate of Oman

Dear children,

We are all very excited to help you to continue your learning journey with English!

Your Semester 2 books are a Class Book and an Activity Book. Remember to look after your books and to bring them with you to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

There are also cut-outs and stickers at the end of the Class Book. What fun!

Have a really interesting semester and we look forward to writing to you again next year!





Name: _____

Class: _____









SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 3B



Class Book

with Digital Resources

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Pearson

YORK PRESS

Global Scale of English
Fast-track your progress

Scope and sequence

Unit	Vocabulary	Grammar	Skills
5 Fun on the farm	**Farm animals**: *chicken, cow, donkey, duck, goat, horse, sheep, bird, bee, rabbit* **Farming**: *collect the eggs, milk the cows, brush the horses, fix the gate, sweep the barn, clean the cage*	Is he/she/it (flying)? Yes, he/she/it is./No, he/she/it isn't. Are they (brushing the horses)? Yes, they are./No, they aren't.	Describing farm animals and activities
6 Out in the forest	**Adjectives**: *dirty, clean, old, new, plain, fancy, hard, soft, wet, dry* **Camping**: *tent, sleeping bag, shampoo, toothpaste, sunscreen, torch*	I have/haven't got a (new book). He/She has/hasn't got a (soft ball). Have you got a (tent)? Yes, I have./ No, I haven't. Has he/she got a (tent)? Yes, he/she has./No, he/she hasn't.	Describing everyday objects
Atomic's Learning Club 3	**Ordinal numbers**: *first–thirty-first* **Revision of months**: *January–December*		Asking and answering about dates
7 Look at the stars	**Furniture**: *cooker, fridge, sofa, armchair, television, bed, wardrobe, mirror, clock, bookcase* **Prepositions**: *in front of, between, opposite, behind, next to*	There's a (bookcase)./There are (bookcases). There isn't a chair./There aren't any beds.	Describing the house and furniture
8 Animals are fun!	**Zoo animals**: *lion, panda, bear, camel, giraffe, elephant, crocodile, penguin, eagle, kangaroo* **Food**: *coconut, burger, kiwi, grapes, mango, ice lolly*	Can penguins swim? Yes, they can. Can giraffes jump? No, they can't. Is there a coconut? Yes, there is./No, there isn't. Are there any burgers? Yes, there are./No, there aren't.	Describing zoo animals
Atomic's Learning Club 4	**Shops and places in a town**: *chemist, supermarket, bookshop, park, restaurant, bank, post office, department store, bakery, cinema*	I/He/She was at the park yesterday. I/He/She wasn't at the bank yesterday.	Identifying places

Progress path

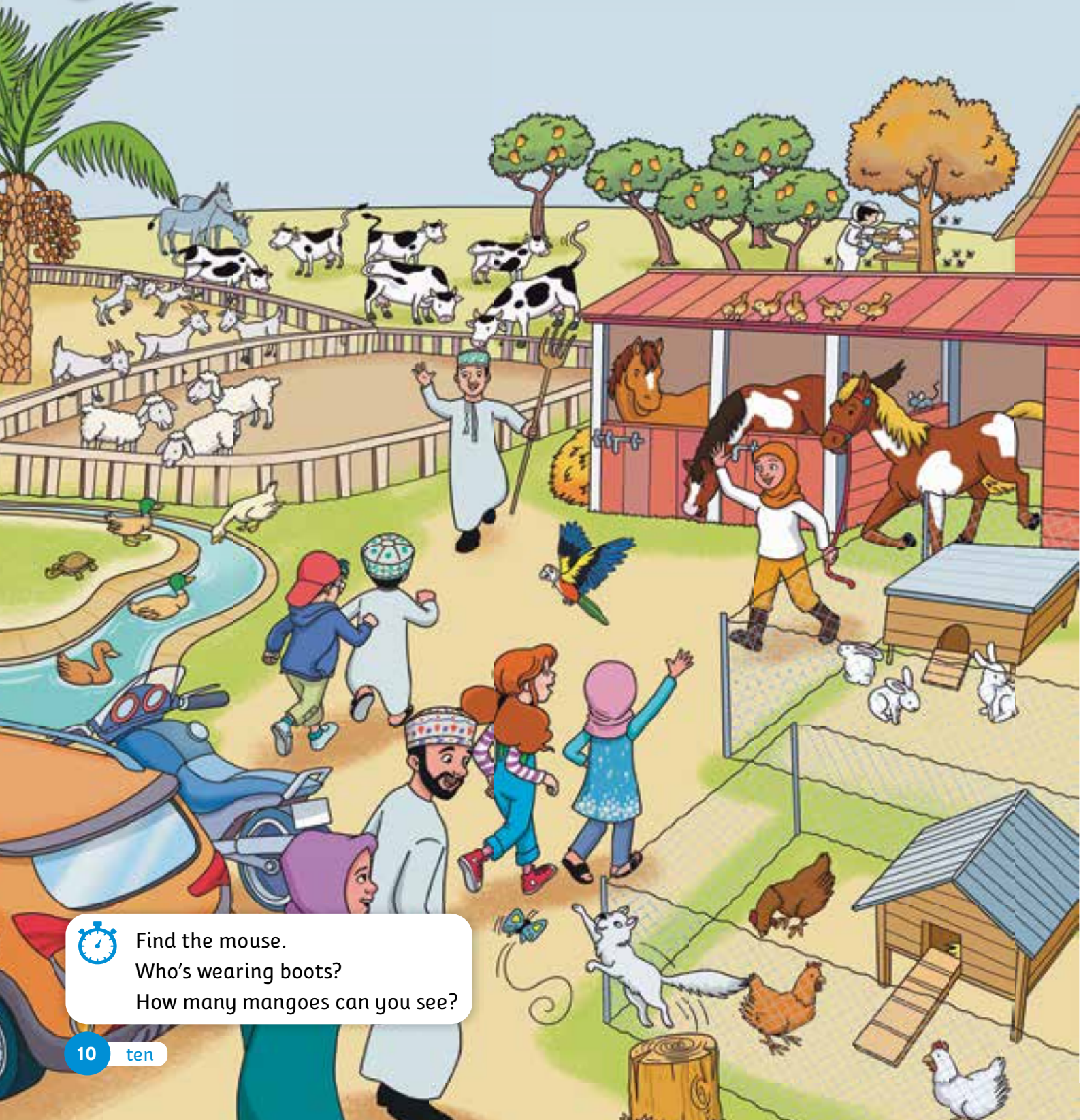
Cut-outs

Stickers

Culture	English in action	Phonics	Get ready for...
Having fun on the farm Project: Make a collage of a farm	Asking for clarification: Sorry, can you repeat that?	**pr, tr** *press, prize, pram, pray* *tree, train, truck, trip* Tricky word (Activity Book): *friend*	**Pre-A1 starters:** Class Book: Reading and Writing Part 3 Speaking Part 2 Activity Book: Reading and Writing Part 4
Camping in Oman Project: Make a recipe book of popular camping food	Talking about possession: Whose torch is this? It's mine.	**spr, str** *spring, spread, sprint* *string, strong, stream, street* Tricky words (Activity Book): *push, pull*	**Pre-A1 starters:** Class Book: Reading and Writing Part 2 Speaking Part 3 Activity Book: Listening Part 4
Social Studies: Special days in Oman	When is your birthday? It's 7th July.		
Cabins Project: Make a website about unusual houses in your country	Talking about location: Is it behind the sofa?	**sn** *snail, snake* Revise **sm, sl, st** Tricky words (Activity Book): *find; there* (revised)	**Pre-A1 starters:** Class Book: Reading and Writing Part 3 Activity Book: Reading and Writing Part 1
Wild animals in Oman Project: Make a brochure about an animal in Oman	Talking about feelings: I'm thirsty.	Revise **ng, nk** Tricky words (Activity Book): *one, two*	**Pre-A1 starters:** Class Book: Reading and Writing Part 4 Activity Book: Listening Part 3
Social Studies: Places in a town	This is the bookshop. You can buy books here.		

5 Fun on the farm

1 How many animals can you see?



Find the mouse.
Who's wearing boots?
How many mangoes can you see?

Vocabulary and Grammar 5

2 5.1 5.2 **Listen and stick. Then listen and say.**

1 
chicken

2 
cow

3 
donkey

4 
duck

5 
goat

6 
horse

7 
sheep

8 
bird

9 
bee

10 
rabbit

3 **Find the animals in the picture on page 10.**

one horse – two horses
one sheep – two sheep

4 5.3 5.4 **Listen and chant.**

Look at the bee. Look at the bee.
Is it jumping? Is it jumping?
No, it isn't. No, it isn't.
Is it flying? Is it flying?
Yes, it is!

Look at the boy. Look at the boy.
Is he walking? Is he walking?
No, he isn't. No, he isn't.
Is he running? Is he running?
Yes, he is!



5 **Play a mime game.**





5.5

Is he/she/it flying?

Yes, he/she/it is.
No, he/she/it isn't.



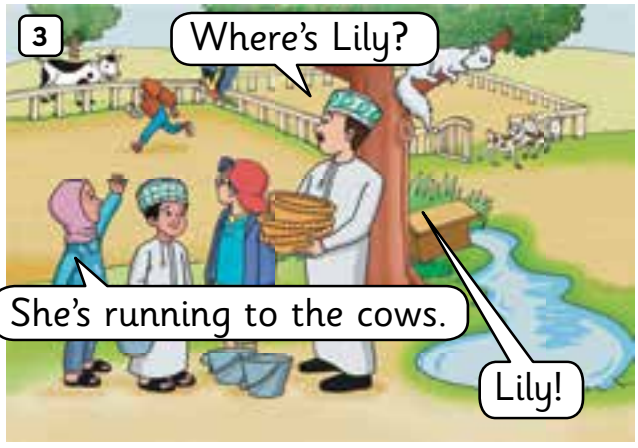
1 **Before you read** **How many goats and horses can you see?**

2 5.6 **Watch or listen and read.**

Watch out, Lily!



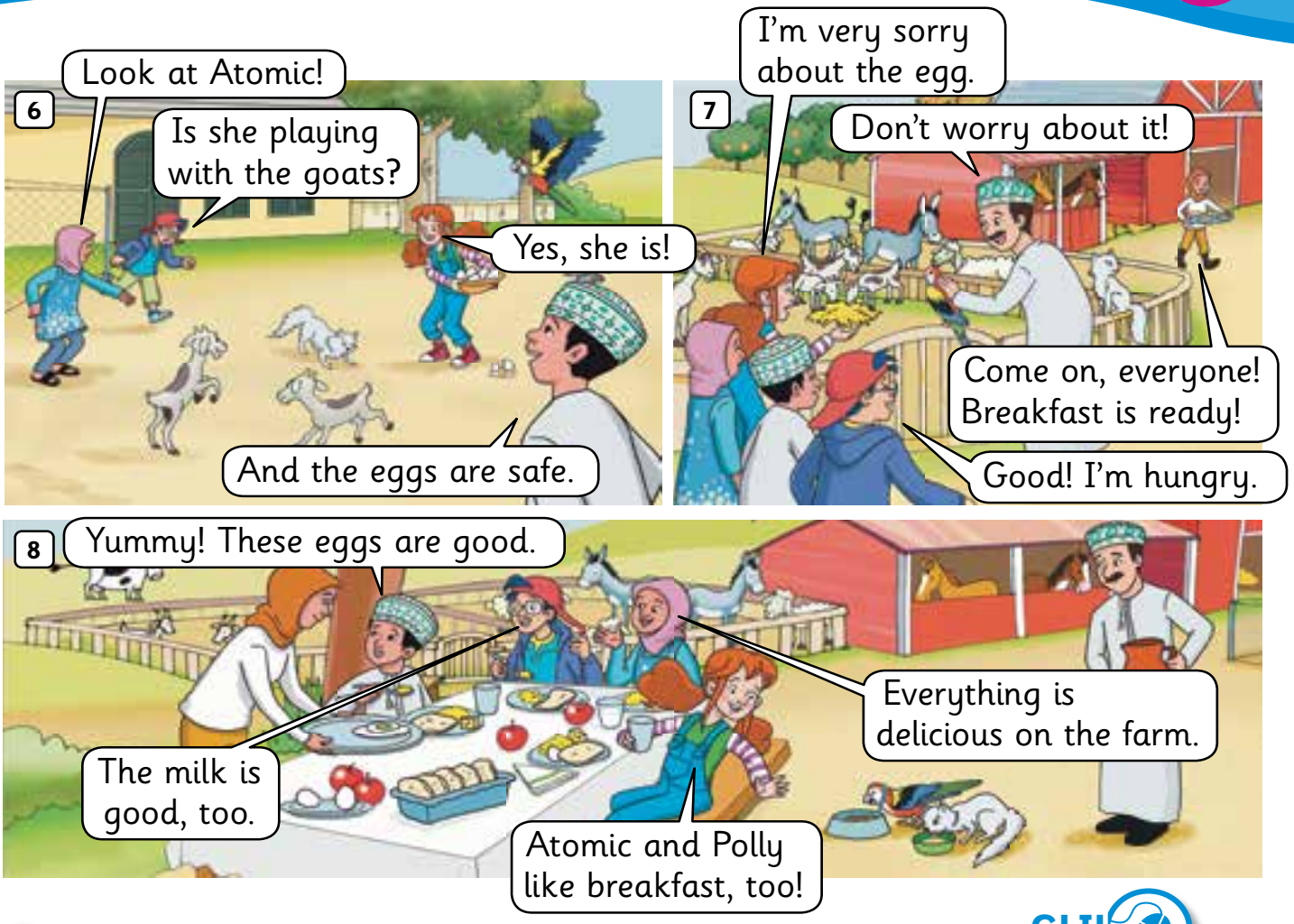








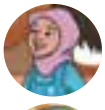
What happens next?



CLIL

3 After you read **Look at the story. Read and write.**

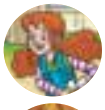
Yes No is isn't



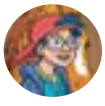
1 Is she feeding the ducks? _____, she _____.



2 Is he feeding the rabbits? _____, he _____.



3 Is she feeding the cows? _____, she _____.



4 Is he having breakfast? _____, he _____.

4 **Act out the story.**

5 **Design an area for animals on a farm.**

Values

Respect children

1 5.7 5.8 Listen and say. Then listen and tick (✔) or cross (✘).


collect the eggs


milk the cows


brush the horses


fix the gate ✔


sweep the barn


clean the cage

2 5.9 5.10 Listen and sing.



On the farm today
There's no time to play.
There's no time to play.

Are they milking the cows?
Are they sweeping the barn?
Yes, they are. Yes, they are.
They're milking the cows.
They're sweeping the barn.

Are they brushing the donkeys?
Are they cleaning the cage?
No, they aren't. No, they aren't.
They're fixing the gate.

On the farm today
There's no time to play.
There's no time to play.





3 Look at Activity 2. Ask and answer.

5.11

Are they brushing the horses?

Yes, they are./No, they aren't.



Are they collecting the eggs?

No, they aren't.



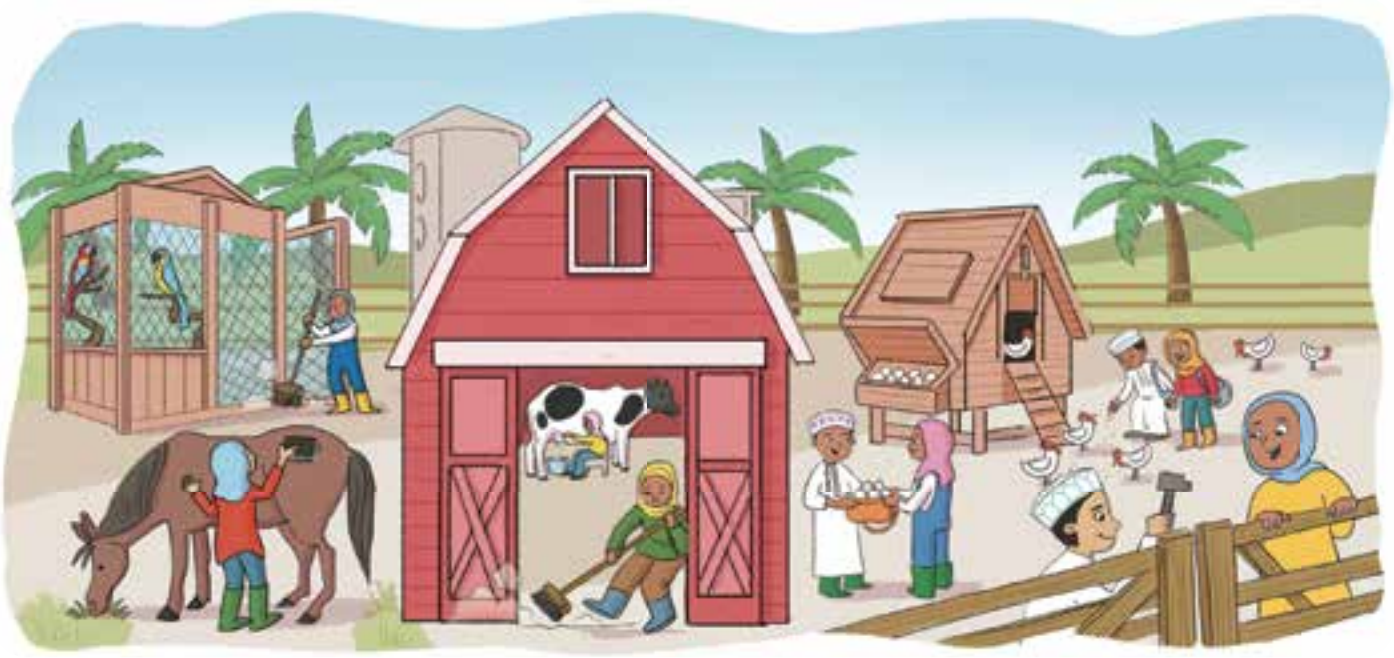
Are they sweeping the barn?

Yes, they are. Your turn.

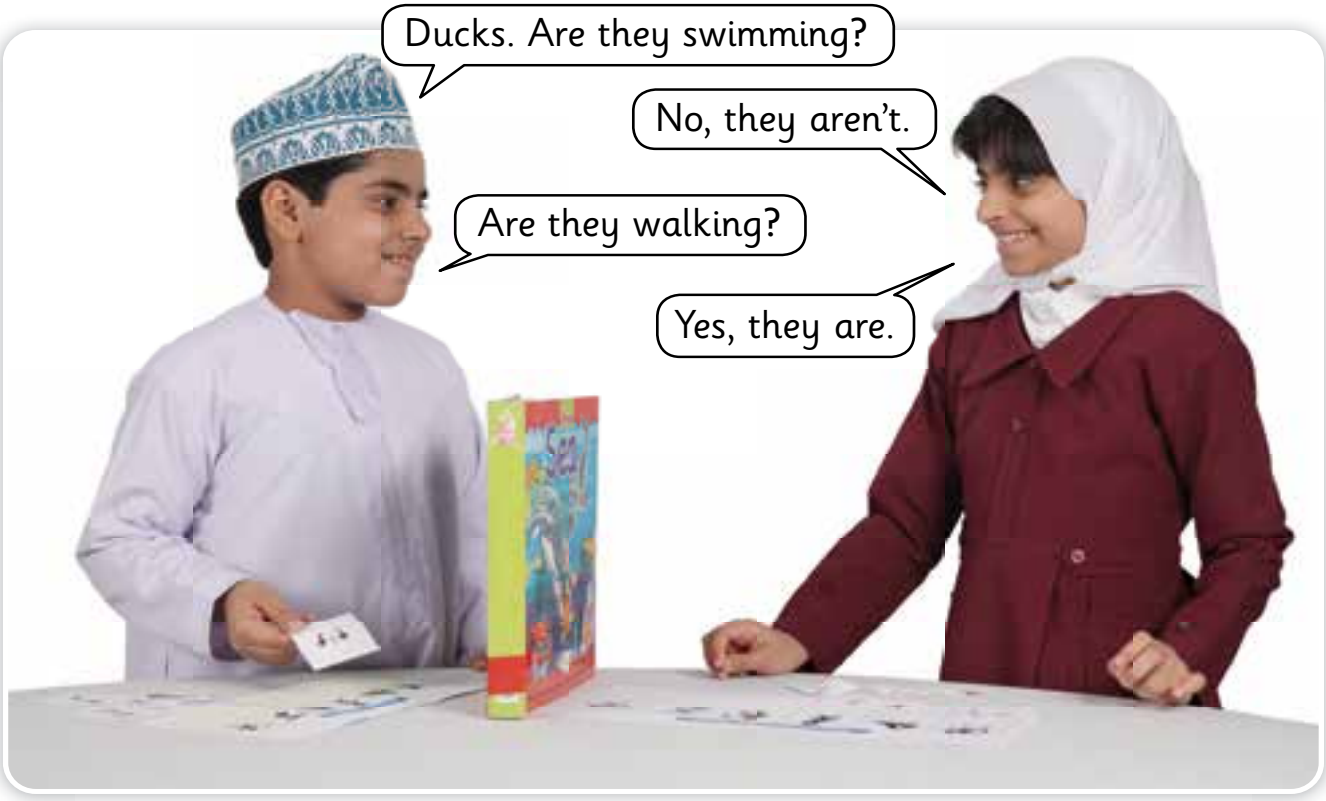
Activity Book, Unit 5
Lesson 3, part 2

1 5.13 **Listen and draw lines.**

Laila Huda Muna Aisha Hamzah Qais



2 5.14 **Cut out. Then listen and play.**



Lesson 5, part 1

CULTURE

Having fun on the farm



Do you like animals? Do you like farms? You can go to a farm for the weekend. It's fun for all the family!



You learn about food. You learn about chickens, too. Look, they're collecting eggs.



Are they collecting eggs? No, they aren't. They're collecting dates.

You help on the farm. You take care of the animals. Look! She's brushing a goat.



Look at this family. They're having a picnic. They're having fun outside on the farm!



1 Before you read **What do farmers grow?**

2 5.15 **Listen and read.**

3 **Find out more! Watch the video.**

4 After you read **Activity Book, page 13.**



Project

Lesson 5, part 2

Make a collage of a farm.

1 Together, choose the animals.

2 Find photos, draw pictures and make figures.

3 Make your collage.

4 Write. *It's a day on the farm. Look at the ... They're ...*

5 Present it to the class.

English in action 5
Asking for clarification

1 **Play a mime game.**



2 **Watch or listen and read.**



Collect the eggs, please.

Sorry, can you repeat that?

Yes. Collect the eggs, please.

OK! I can feed the ducks, too.

Thank you.

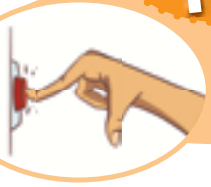
3 **Act out the dialogue. Use different activities and animals.**

fix the gate | clean the cage | sweep the barn

cows | chickens | horses

1 5.19 **Listen and say.**

pr


press


prize

tr


truck


train

2 5.20 **Listen and say the tongue twister.**

Press the button to win
a prize! Look!
A truck and a train!



3 5.21 **Listen and circle.**

1


pr tr

2


pr tr

3


pr tr

4


pr tr

4 5.22 **Listen and write *pr* or *tr*.**

1


___ ___ am

2


___ ___ ee

3


___ ___ ip

4


___ ___ ay

1 Look and write.

Yes No is isn't





1 Is he walking?

_____,

he _____.



2 Is she running?

_____,

she _____.



3 Is it flying?

_____,

it _____.



4 Is it swimming?

_____,

it _____.

2 5.26 Listen and match.

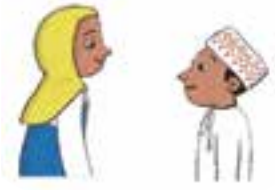
1 

Yes, they are.

No, they aren't.

2 

3 

4 

3 Go to the Progress path on page 98.

Pre A1 Starters Reading and Writing Part 3

1 **Look at the pictures. Look at the letters. Write the words.**

1  _ _ _ _ _ _ _ _

h k e
c s c i n

2  _ _ _ _ _

r h
o s e

3  _ _ _ _

s b
e e

4  _ _ _ _ _

a t g
o s

5  _ _ _ _ _ _

k n e
o y d

6  _ _ _

w o
c

Pre A1 Starters Speaking Part 2

2 **Ask and answer.**



Number 1. What are they?

They're chickens.



Fun corner 5



1 Play and say.

1 Spin and move.
2 Ask and answer to continue.
3 Find **4** jobs.
4 Collect **6** animals.
5 Go to FINISH.

Is the girl milking cows?

Yes, she is.

Pupil A START

FINISH

Pupil B START

Good Night, Sheep!

It's time for bed on the farm. Every night, Sheep says good night to her friends.





Sheep and her mum go to the cow barn. Then Sheep can say good night to Cow.

They go in the cow barn.



Sheep and her mum go to the duck pond. Then Sheep can say good night to Duck.



They go to the duck pond. Sheep sees some trees.



Sheep and her mum go to the donkey barn. Then Sheep can say good night to the donkeys.



They go in the donkey barn.

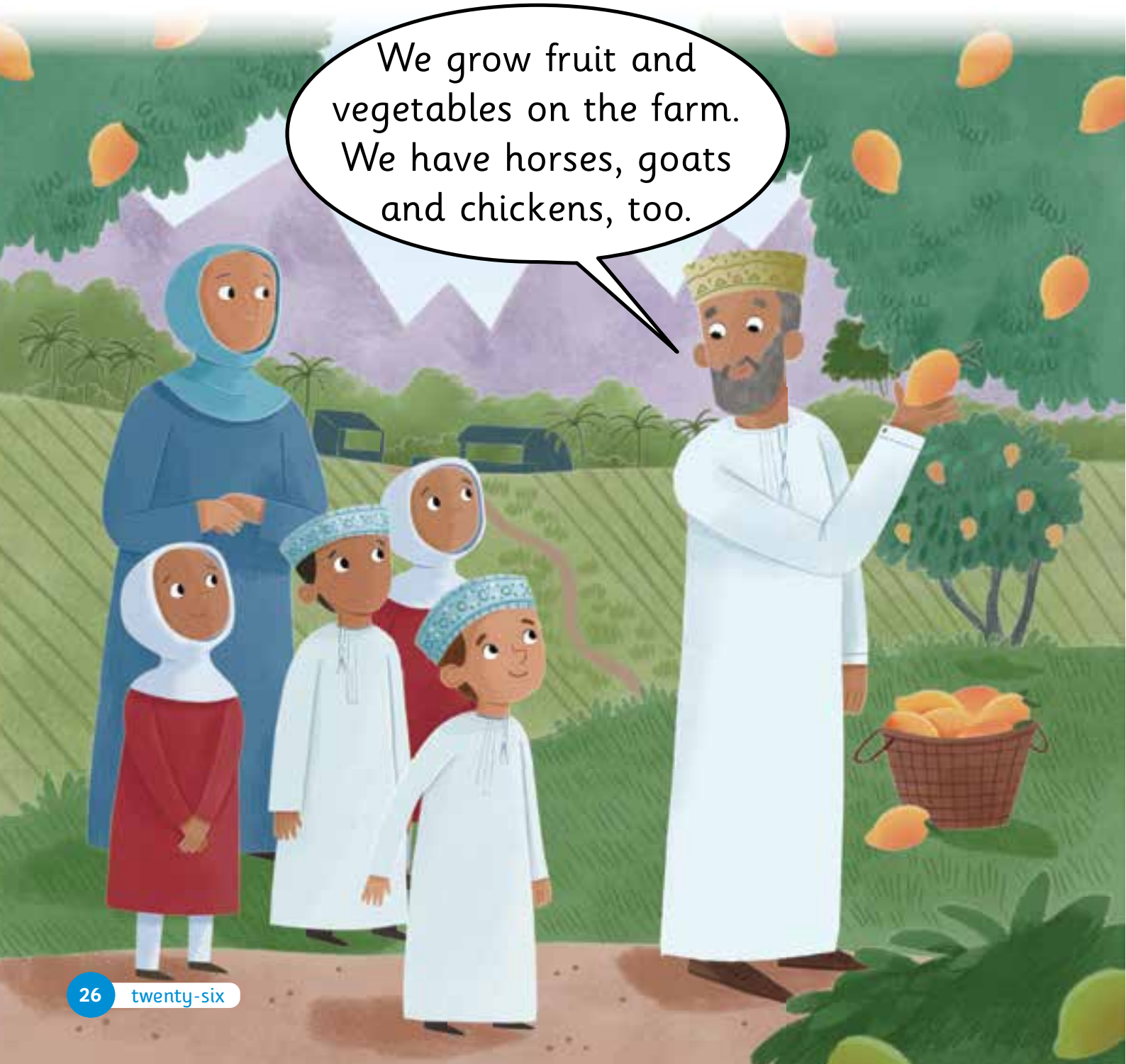


Sheep and her mum go back to the sheep barn.



A Day at the Farm

Today, Faisal and his class are at a farm with their teacher. The farmer is telling the children about the farm.



The children go to the fruit trees. They grow dates, mangoes and lemons on the farm. They get prizes for their amazing fruit.



Then the children go to the animal barns.
They see horses, chickens and goats.

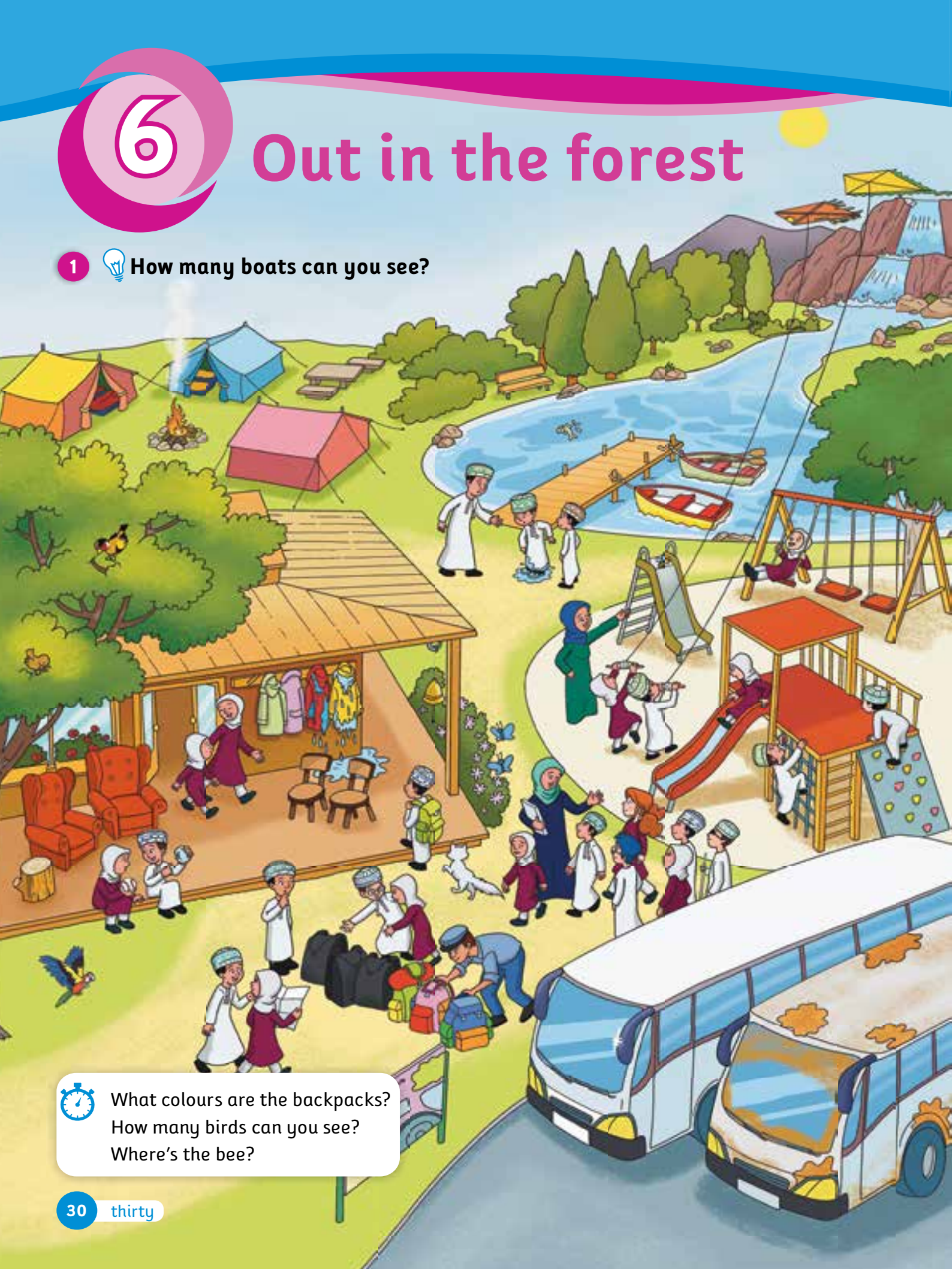


The children look for the goat. But they can't find it.

Then Faisal sees something in a mango tree.



6 Out in the forest



1 How many boats can you see?

What colours are the backpacks?
How many birds can you see?
Where's the bee?

Vocabulary and Grammar

2 6.1 6.2 **Listen and stick. Then listen and say.**

1 dirty

2 clean

3 old

4 new

5 plain

6 fancy

7 hard

8 soft

9 wet

10 dry

3 **Find the adjectives in the picture on page 30.**

4 6.3 6.4 **Listen and chant.**

I haven't got a wet scooter,
this is true.
I've got a soft ball,
it's dirty and blue.
I've got a big bike,
it's fancy and new.
And I've got a dry kite –
it's fancy, too.



She hasn't got a fancy kite,
this is true.
She's got a plain robot,
it's hard and blue.
She's got a big teddy,
it's soft and green.
And she's got a small doll –
it's old and clean.

5 **Point and say.**

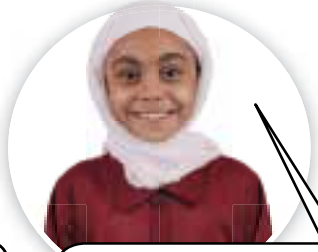
6.5

I haven't got a new book.

He/She hasn't got a soft ball.



I've got a new pencil case. It's big. I haven't got fancy shoes.



I've got a soft pencil case. It's small. I haven't got a plain backpack.



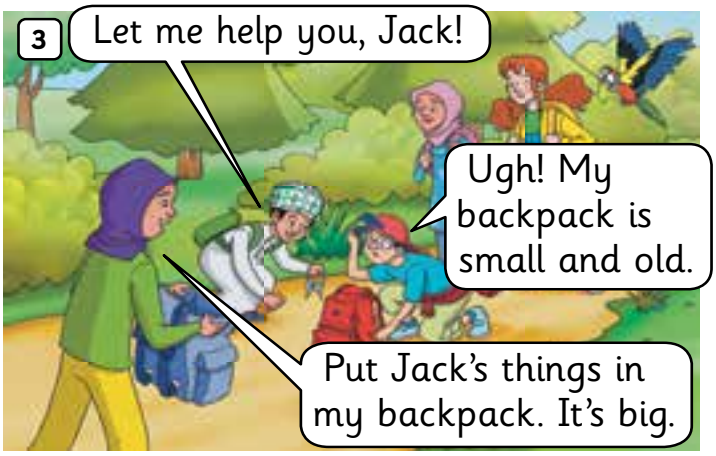
1 Before you read **Who's got the yo-yo?**

2 6.6 **Watch or listen and read.**

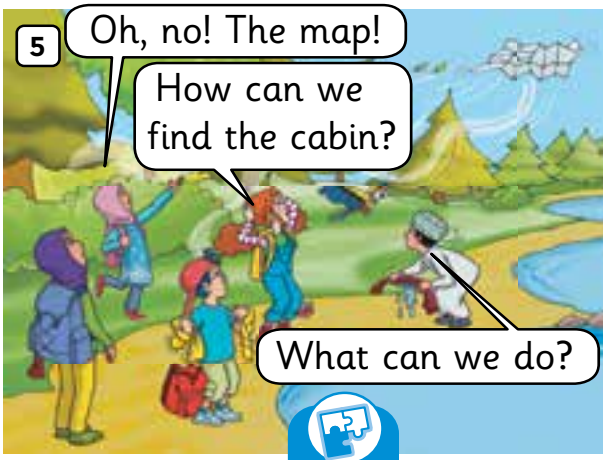
The map problem











How can they find the cabin?



3 After you read **Look at the story. Read and write.**

CLIL

's got hasn't got

1 Sami _____ an old backpack.

2 Jack _____ a wet jumper.

3 Atomic _____ a yo-yo.

4 Miss Sara _____ a compass.

4 **Act out the story.**

5 **Look at the map in the story. Design your path through the countryside. Where do you start? Where do you end?**

Values
Be resourceful

1 6.7 6.8 Listen and say. Then listen and tick (✔). What's missing?


tent


sleeping bag



shampoo



toothpaste


sunscreen


torch

2 6.9 6.10 Listen and sing.



Sunscreen, a torch.
A tent, shampoo.
A sleeping bag
And toothpaste, too.

Have you got a torch?
Yes, I have. Yes, I have.
Have you got a tent?
No, I haven't. No, I haven't.
I've got a sleeping bag.

Has she got toothpaste?
Yes, she has. Yes, she has.
Has she got shampoo?
No, she hasn't. No, she hasn't.
She's got sunscreen.

Sunscreen, a torch.
A tent, shampoo.
A sleeping bag
And toothpaste, too.



3 Look at Activity 1. Circle one thing you've got. Then ask.





6.11

Have you got a tent?
Yes, I have./No, I haven't.
Has he/she got a tent?
Yes, he/she has./No, he/she hasn't.

Activity Book, Unit 6
Lesson 3, part 2

1 6.13 Listen and tick (✔).

1 What has he got?



A ☐



B ☐



C ☐

2 What have you got?



A ☐



B ☐



C ☐

3 What has she got?



A ☐



B ☐



C ☐

2 6.14 Cut out. Then listen and play.



Lesson 5, part 1

CULTURE

Camping in Oman



Do you like camping? It's fun! You can camp in many places around Oman.

It is cold at night, but you can light a fire. I'm making hot chocolate with my family. It's yummy!



Making hot chocolate is easy and fun. Have you got these things?







Now you've got everything, let's make hot chocolate.

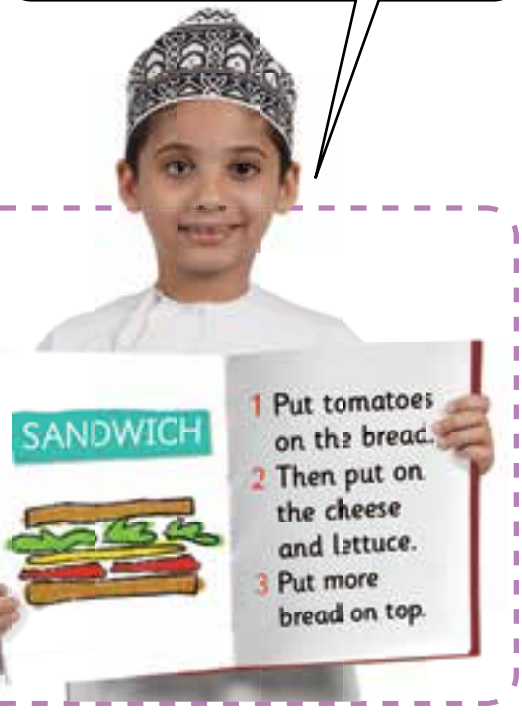
1 Put the milk, cocoa and chocolate in a small pan.
2 Heat until the chocolate melts.
3 Pour it into a mug and drink when it is not too hot!

1 **Before you read** **Where can you go camping?**

2 6.15 **Listen and read.**

3 **Find out more! Watch the video.**

4 **After you read** **Activity Book, page 25.**



Project

Lesson 5, part 2

Make a recipe book of popular camping food.

1 Together, think of food.
2 Find photos or draw pictures.
3 Write. *Let's make … Put … Then put …*
4 Make a class recipe book.

English in action 6
Talking about possession

1 **Look and say.**



This book is **yours**.



This book is **mine**.



This book is **his**.



This book is **hers**.

2 **Watch or listen and read.** 6.16



Whose torch is this? Is it yours?

Yes, it's mine.

No, it isn't. It's hers.

You're right. This one is fancy. Mine is plain. I'm sorry.

3 **Act out the dialogue. Use different objects and adjectives.**

sleeping bag | tent | toothpaste

clean | wet | new



his



hers

1 6.18 **Listen and say.**



spring sprint



strong street

2 6.19 **Listen and say the tongue twister.**

In the spring, I sprint
down the street to
make me strong.



3 6.20 **Listen and circle. Then write.**

1



spr str

__ __ __ eam

2



spr str

__ __ __ ead

3



spr str

__ __ __ ing

4 **Match, write and say. Circle the sounds.**

spr str







_____ _____ _____

1 Look and write.

wet fancy clean new dry plain dirty old





1 I've got a _____ sleeping bag. I haven't got an _____ sleeping bag.

2 He's got a _____ T-shirt. He hasn't got a _____ T-shirt.





3 I've got a _____ ball. I haven't got a _____ ball.

4 She hasn't got a _____ backpack. She's got a _____ backpack.

2 Look, read and circle.



1 Has she got a torch tent ?
Yes, she has.



2 Have you got a bag jacket ?
No, I haven't.



3 Has she got pencils books ?
Yes, she has.



4 Has he got a kite boat ?
No, he hasn't.

3 Go to the Progress path on page 98.

Pre A1 Starters Reading and Writing Part 2

1 **Look and read. Write** Yes **or** No.



1 She's got dirty glasses. _____

2 He's got a plain skateboard. _____

3 She's got a new backpack. _____

4 He's got an old computer. _____

5 She's got dry trainers. _____

Pre A1 Starters Speaking Part 3

2 **Look at the picture. Answer the questions.**



1 What colour is the cow?

2 How many horses are there?

3 Has the girl got a blue tent?

4 Which animal do you like?

1 What is in your tent?

Pupil A: Think and say.

Pupil B: Listen and draw five things for your tent.

Then swap roles.

dirty	clean
old	new
plain	fancy
hard	soft
wet	dry





2 Show your picture to your partner. Ask and answer questions about what you have got.

In your tent, have you got a soft handbag?

Yes, I have. Have you?

No, I haven't. I've got a ...

The Camping Trip

It's an exciting weekend for the class. It is spring, and they are camping in the forest. Miss Nawal has got two big tents and the children have got sleeping bags.



The class walk in the forest. They see a stream and they see birds in the trees. The trees are big and they are old.



Then it starts to rain.



Miss Nawal and the children work together. They push and pull and they make a tent from the trees' branches. The branches are strong.

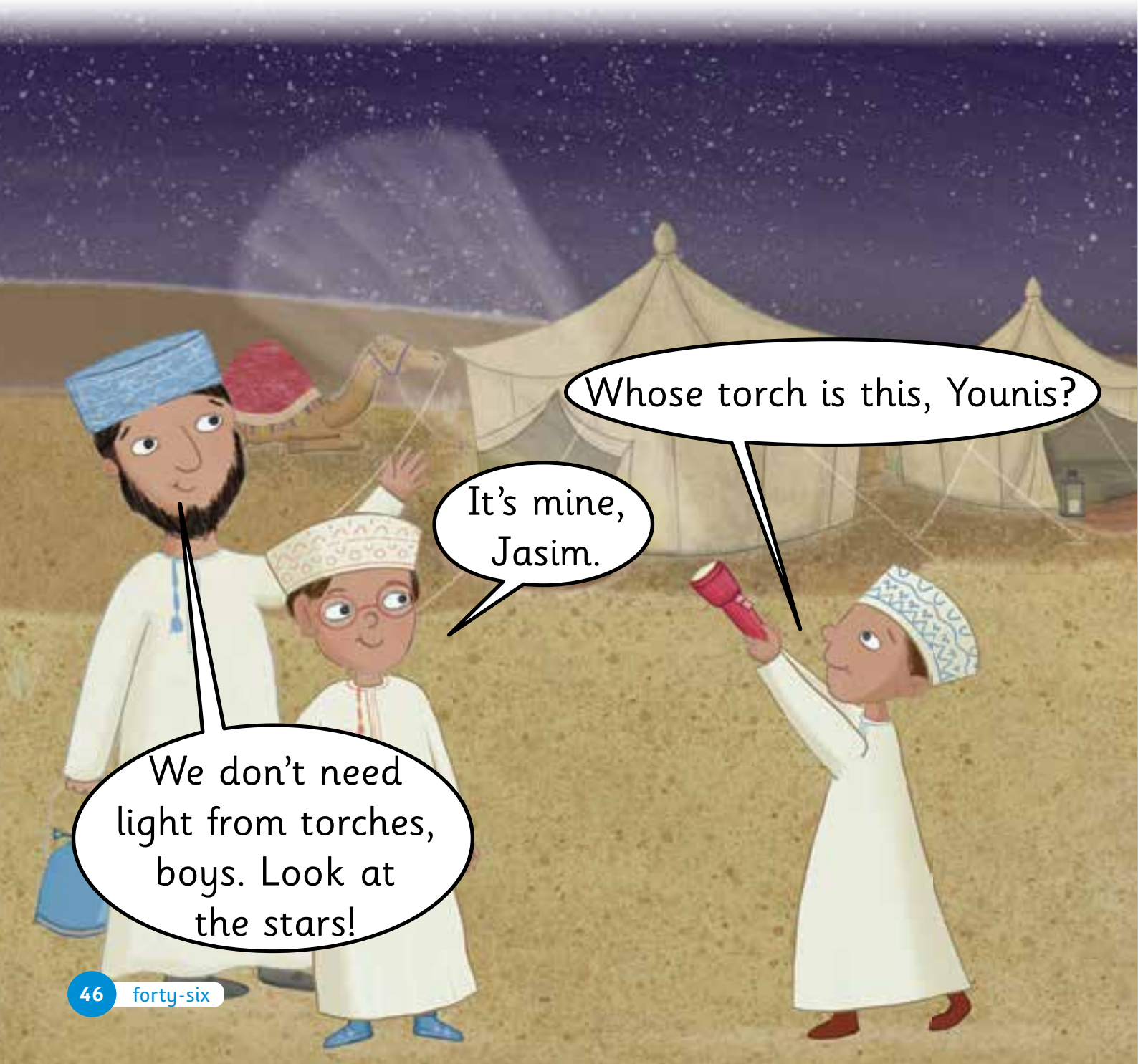


The children's tent is strong, warm and dry.

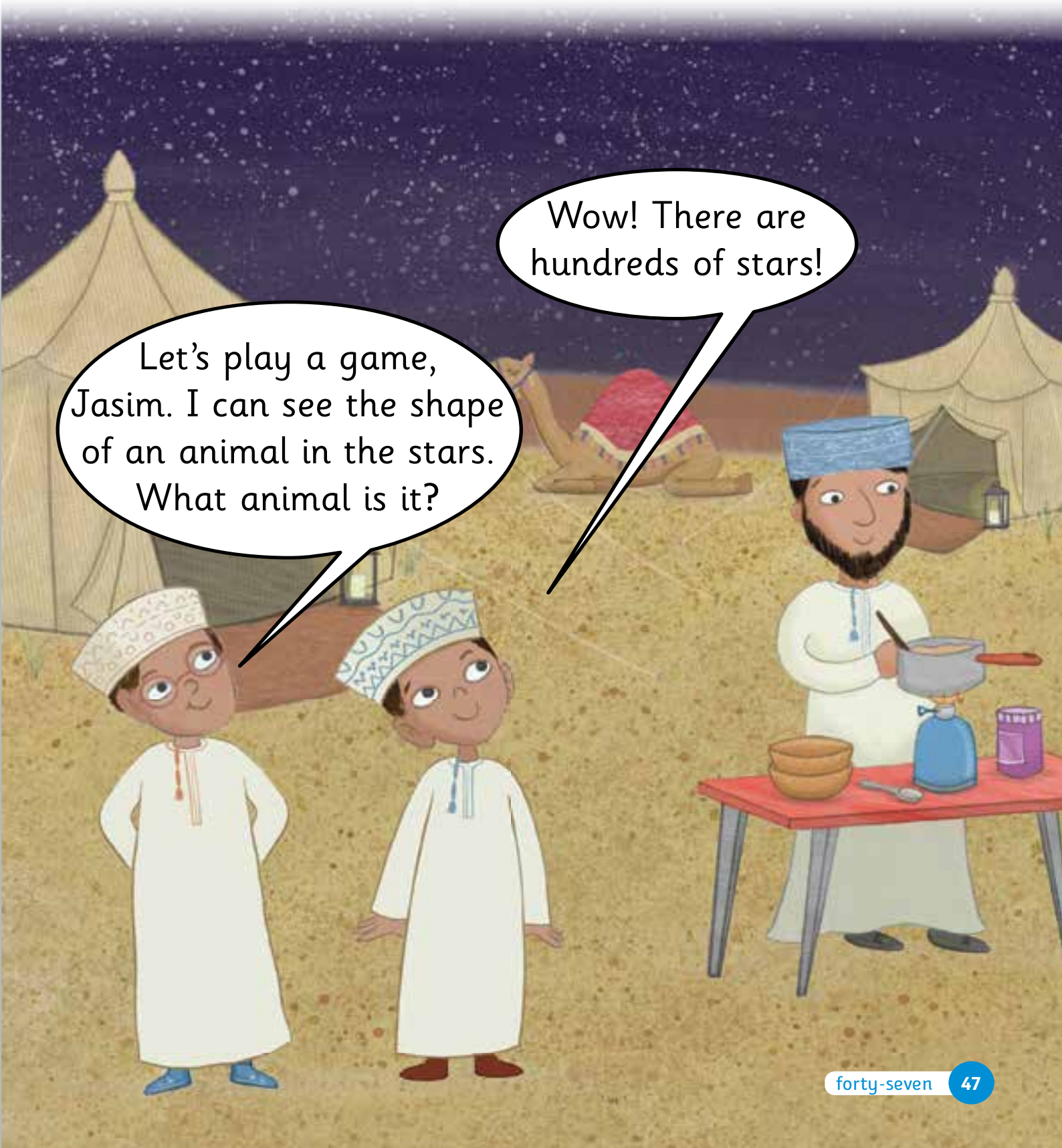


The Star Game

Younis and Jasim are friends. Tonight, they are camping in the desert with their families.



The boys look up at the night sky.



Younis and Jasim pull out their soft sleeping bags and spread them on the dry sand. Then they play the star game.



Has it got eight legs? No! Has it got four legs? Yes!



Is it strong? No, it isn't. Has it got long ears? Yes, it has!



Language booster 3

1 Can you count from one to thirty-one?

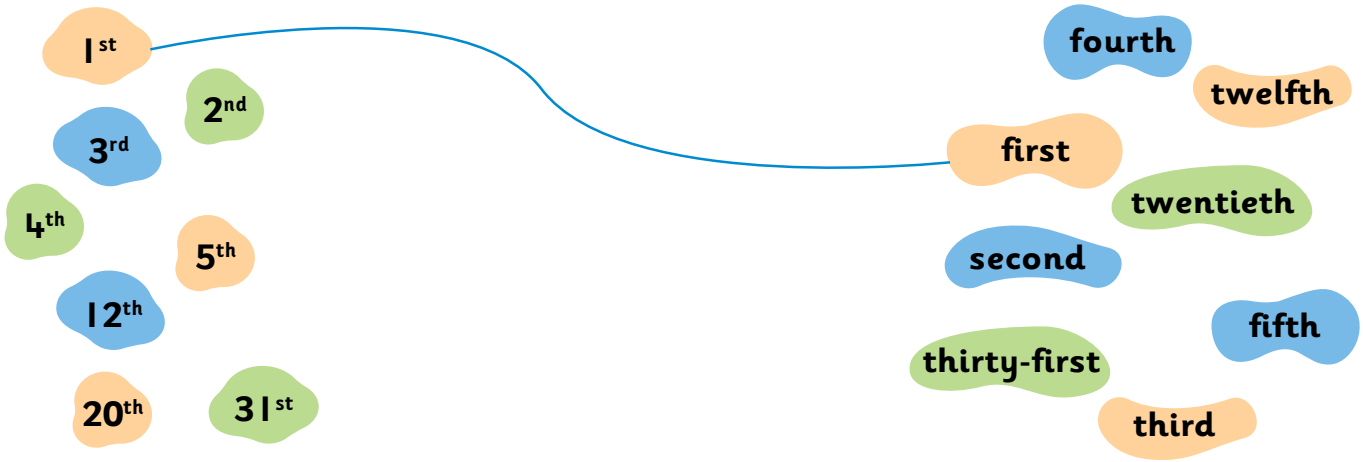
2 LC3.1 Listen, point and repeat.

1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh
8th eighth	9th ninth	10th tenth	11th eleventh	12th twelfth	13th thirteenth	
14th fourteenth	15th fifteenth	16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	

3 LC3.2 Listen, point and repeat.

20th twentieth	21st twenty-first	22nd twenty-second	23rd twenty-third	24th twenty-fourth	25th twenty-fifth
26th twenty-sixth	27th twenty-seventh	28th twenty-eighth	29th twenty-ninth	30th thirtieth	31st thirty-first

4 Look and match.



5 **Look, count and say.**



6 **Look, ask and answer.**





Where is he in the race?

He's fifth.

Show what you know

Write, tick (✔) and stick.

Can you count from one to thirty-one? ☐

Can you count from first to thirty-first? ☐



Atomic's Learning Club

Social Studies

Special days in Oman

Think 1 **Which special days do you know?**

Learn 2 LC3.3 **Listen and check.**

24th February is Omani Teachers' Day.
17th October is Omani Women's Day.
18th November is National Day.



24th February - the twenty-fourth of February
17th October - the seventeenth of October

Check 3 **Look and say.**

We say the 18th of November.
We write 18th November.



When is National Day?

It's on the 18th of November.



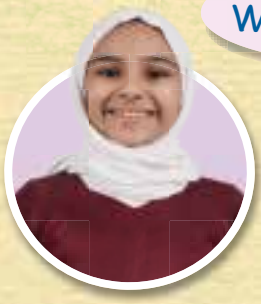
LC3

Let's practise!

1 **Do you remember the months? Read and order.**

March ☐	July ☐	April ☐	January ☐
May ☐	October ☐	June ☐	December ☐
September ☐	November ☐	February ☐	August ☐

2 **Ask and answer.**



When is your birthday?

It's on the 7th of July.



Show what you know

Make a calendar for a month. Circle the special days.

1



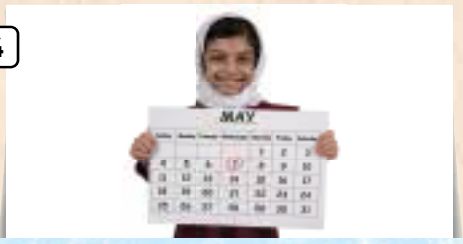
2



3



4



My birthday is on 7th May.

7 Look at the stars

1 **How many furniture words do you know?**



Who's watching TV?
How many action figures can you see?
Where is the phone?

Vocabulary and Grammar 7

2 7.1 7.2 **Listen and stick. Then listen and say.**

1 
cooker

2 
fridge

3 
sofa

4 
armchair

5 
television

6 
bed

7 
wardrobe

8 
mirror

9 
clock

10 
bookcase

3 **Find the furniture in the picture on page 54.**

4 7.3 7.4 **Listen and chant.**



There's a clock in my flat.
There are armchairs, too.
Please come to my home.
I can show them to you!

There's a bed in my room.
There are bookcases, too.
Please come to my home.
I can show them to you!



5 **Make a verse of the chant about your home.**

6 **Talk about your home.**

There's a clock and a wardrobe in my bedroom.





There are armchairs and a television in the living room.

7.5

There's a bookcase.

There are bookcases.

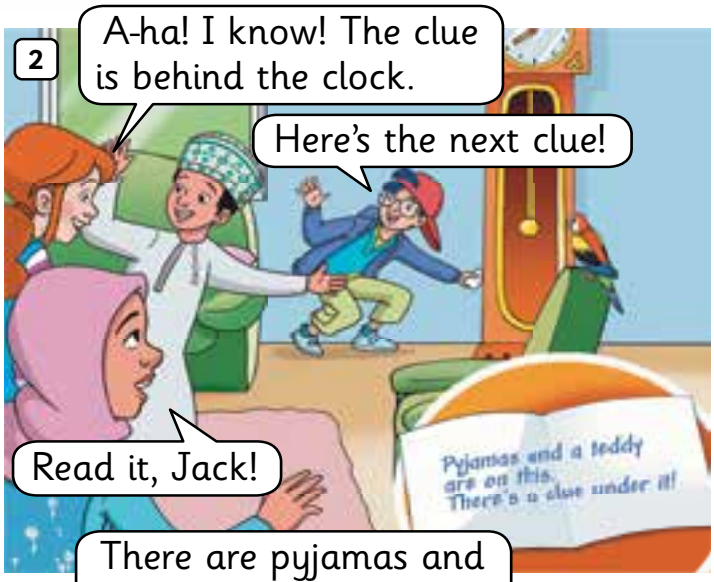


1 Before you read **Where are the pyjamas?**

2 7.6 **Watch or listen and read.**

Fun at Jack's house



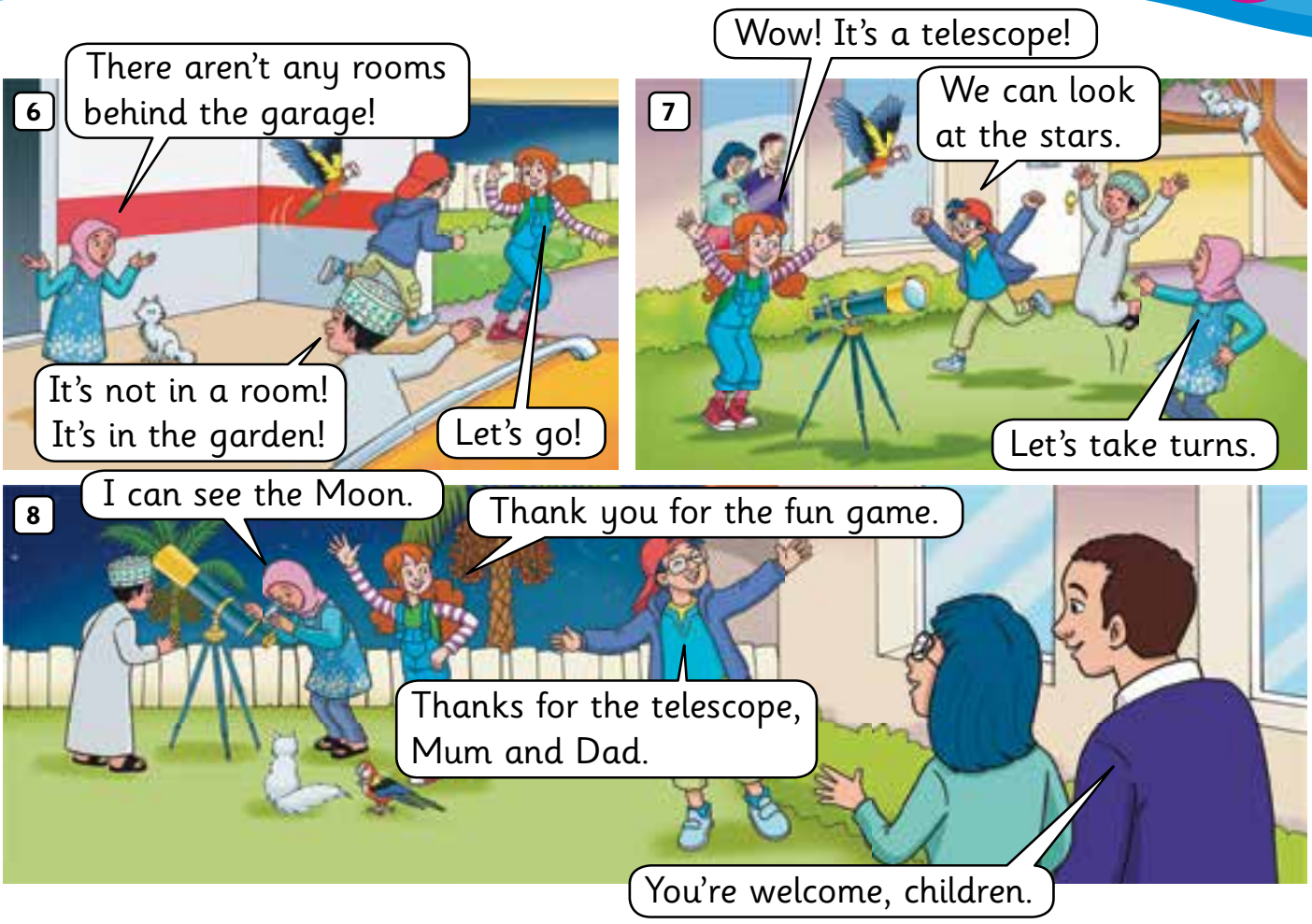








What's the cool surprise?



3 After you read **Look at the story. Read and write Yes or No.** CLIL

1 There's a clock in the living room. _____

2 There's a clue behind the clock. _____

3 There are teddies on the beds. _____

4 There are bikes in the garden. _____

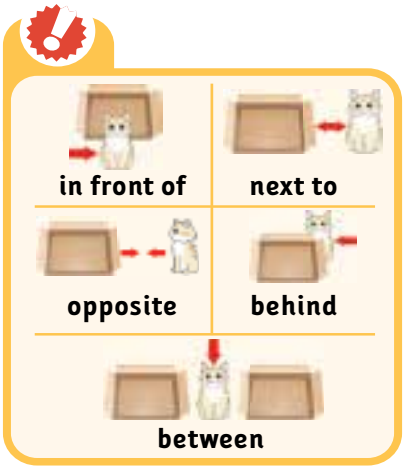
5 There's a telescope in the garage. _____

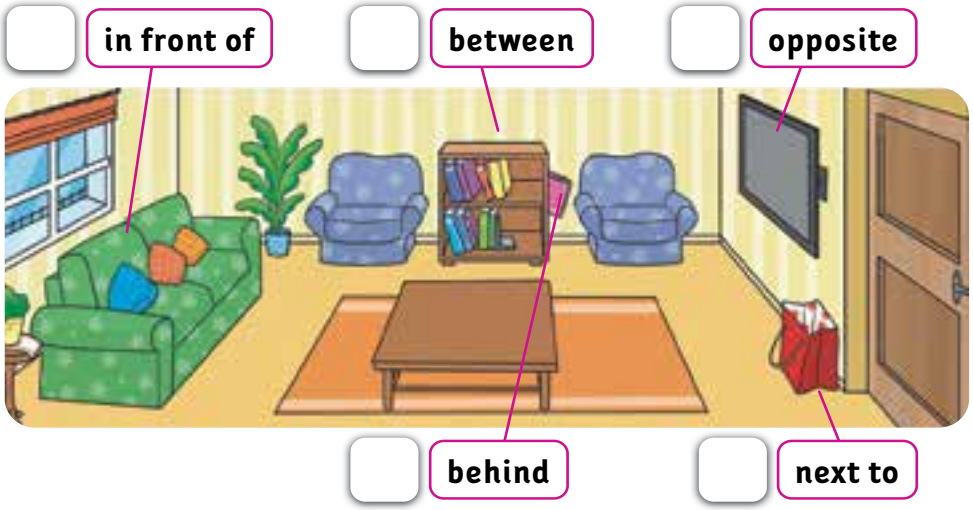
4 **Act out the story.**

Values
Work together

5 **Hide something in the classroom. Then write a clue for your friend.**

1 7.7 7.8 Listen and say. Then listen and number.





2 7.9 7.10 Listen and sing.

This is my bedroom. What can you see?
Sing the song along with me.

There isn't a bookcase next to my bed.
It's opposite the door, and it's red.
There aren't any chairs behind the door.
They're in front of the window, on the floor.
There isn't a clock between the desk and me.
It's next to the picture of the tree.

This is my bedroom. What can you see?
Sing the song along with me.



3 Play a true and false game.

7.11

There isn't a chair.
There aren't any beds.



There isn't a chair next to the bed.

True.



There aren't any books behind the desk.

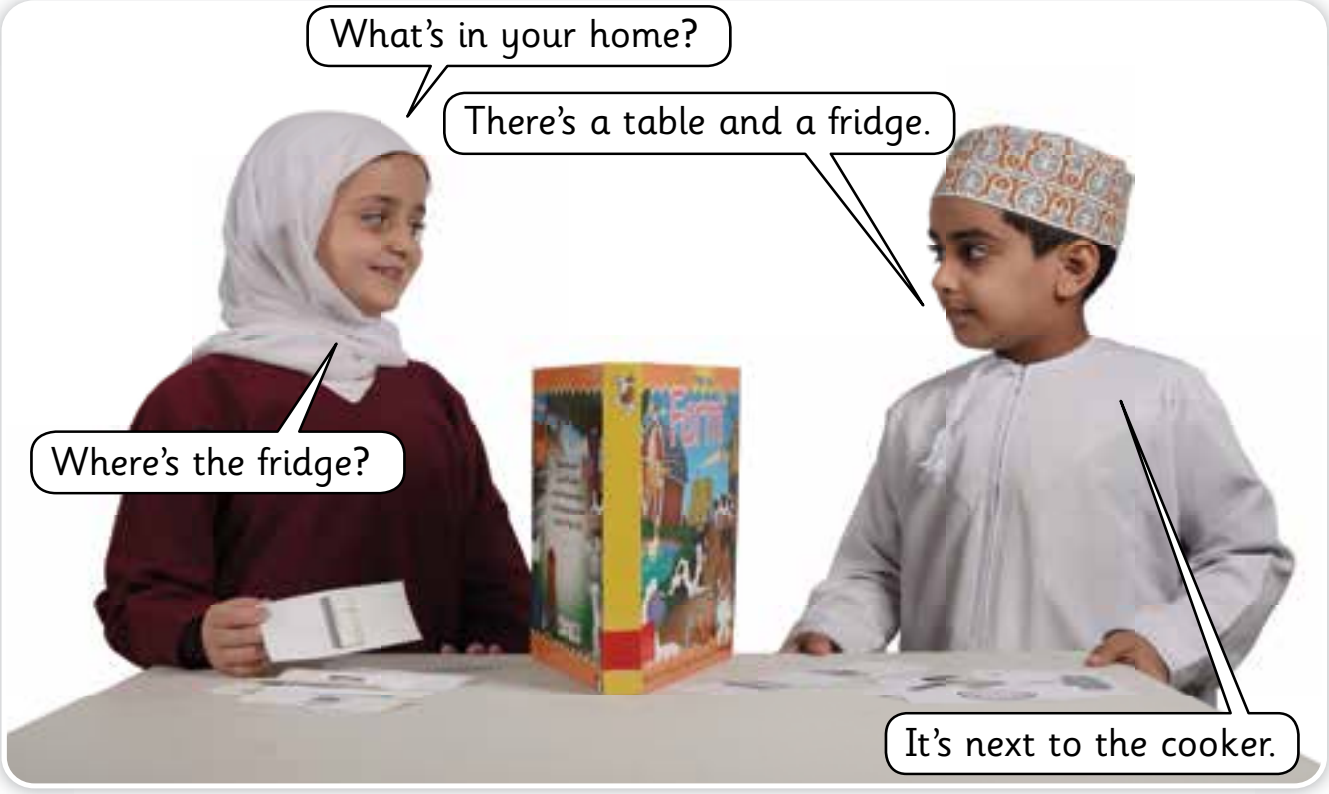
False.

Activity Book, Unit 7
Lesson 3, part 2

1 7.12 Listen and draw lines.



2 7.13 Cut out. Then listen and play.



Lesson 5, part 1

CULTURE

Cabins

Cabins are small houses made from wood.



wood



log cabin

Some people make cabins from logs. There are log cabins in the mountains or the forests in the USA.



shepherd's hut

Look at this shepherd's hut in Britain. Shepherds don't live here now. People use it for holidays in the country.

This cabin in Serbia isn't in a forest. It's on a rock in a river! Wow! People can go fishing from here.



rock



stilts

This cabin in Thailand is on stilts. People can come here when the river is very high or very low.

Which cabin would you like to visit?

1 **Before you read** **What kind of house do you live in? Where is it?**

2 7.14 **Listen and read.**

3 **Find out more! Watch the video.**

4 **After you read** **Activity Book, page 39.**

Project

Lesson 5, part 2

Make a website about unusual houses in your country.

1 Together, think of unusual houses.

2 Find photos or draw pictures.

3 Write. *Some people live in ...*
The houses are ... There are ...

4 Make a website.

5 Show the website to the class.



English in action 7
Talking about location

1 **Look and match.**











between

behind

in front of

opposite

next to

2 **Watch or listen and read.** 7.15



Oh, no! I can't find my action figure.

Is it behind the sofa?

No, it isn't.

Look behind the armchair.

Good idea. Oh, here it is.

3 **Act out the dialogue. Use different furniture and prepositions.**

bookcase | cooker | bed | next to | opposite | under

1 7.17 Listen and say.



snail



smile



slug



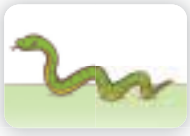
storm

2 7.18 Listen and say the tongue twister.

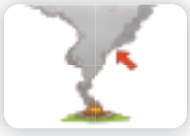
The snail and
the slug smile
in the storm.



3 7.19 Are the sounds the same? Listen and circle.

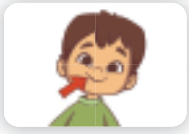
1


Yes No

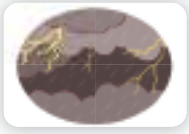
2


Yes No

3


Yes No

4


Yes No

4 7.20 Listen and write.

1

__ __ ake

2

__ __ ep

3

__ __ ide

4

__ __ oke

1 Look and write.

clock sofa television wardrobe



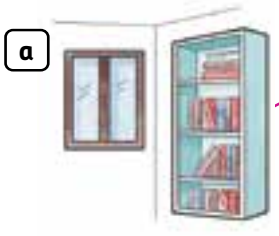






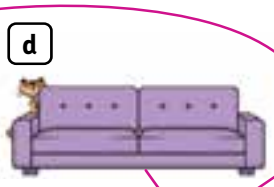
1 _____ 2 _____ 3 _____ 4 _____

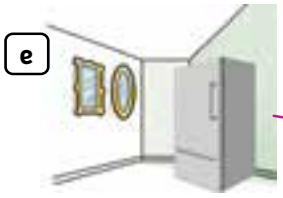
2 Follow and circle.















1 There are / There aren't any armchairs between the window and door.

2 There's / There isn't a sofa next to the window.

3 There are / There aren't any books behind the door.

4 There are / There aren't any mirrors opposite the fridge.

5 There's / There isn't a table in front of the sofa.

6 There are / There aren't any armchairs next to the sofa.

7 There's / There isn't a cat behind the sofa.

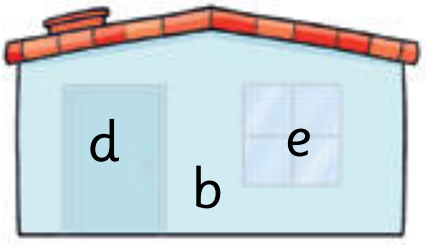
3 Go to the Progress path on page 99.

Pre A1 Starters Reading and Writing Part 3

1 **Look at the pictures. Look at the letters. Write the words.**

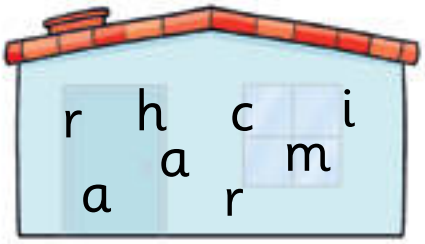
1 

_ _ _



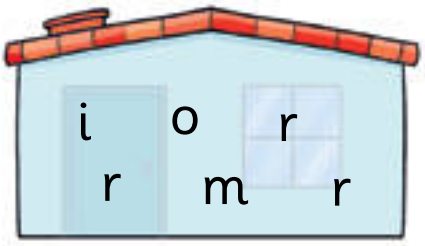
2 

_ _ _ _ _ _ _ _



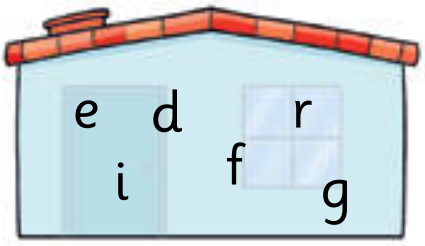
3 

_ _ _ _ _ _



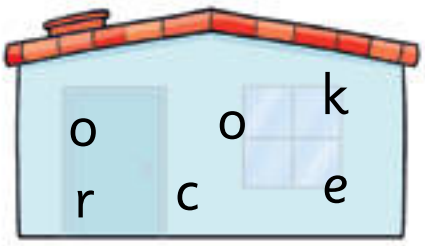
4 

_ _ _ _ _ _



5 

_ _ _ _ _ _



1 **Look and find. Take turns to ask and answer.**

✔ = 1 point

Can you find the armchair?

Yes, there is an armchair next to the wardrobe.

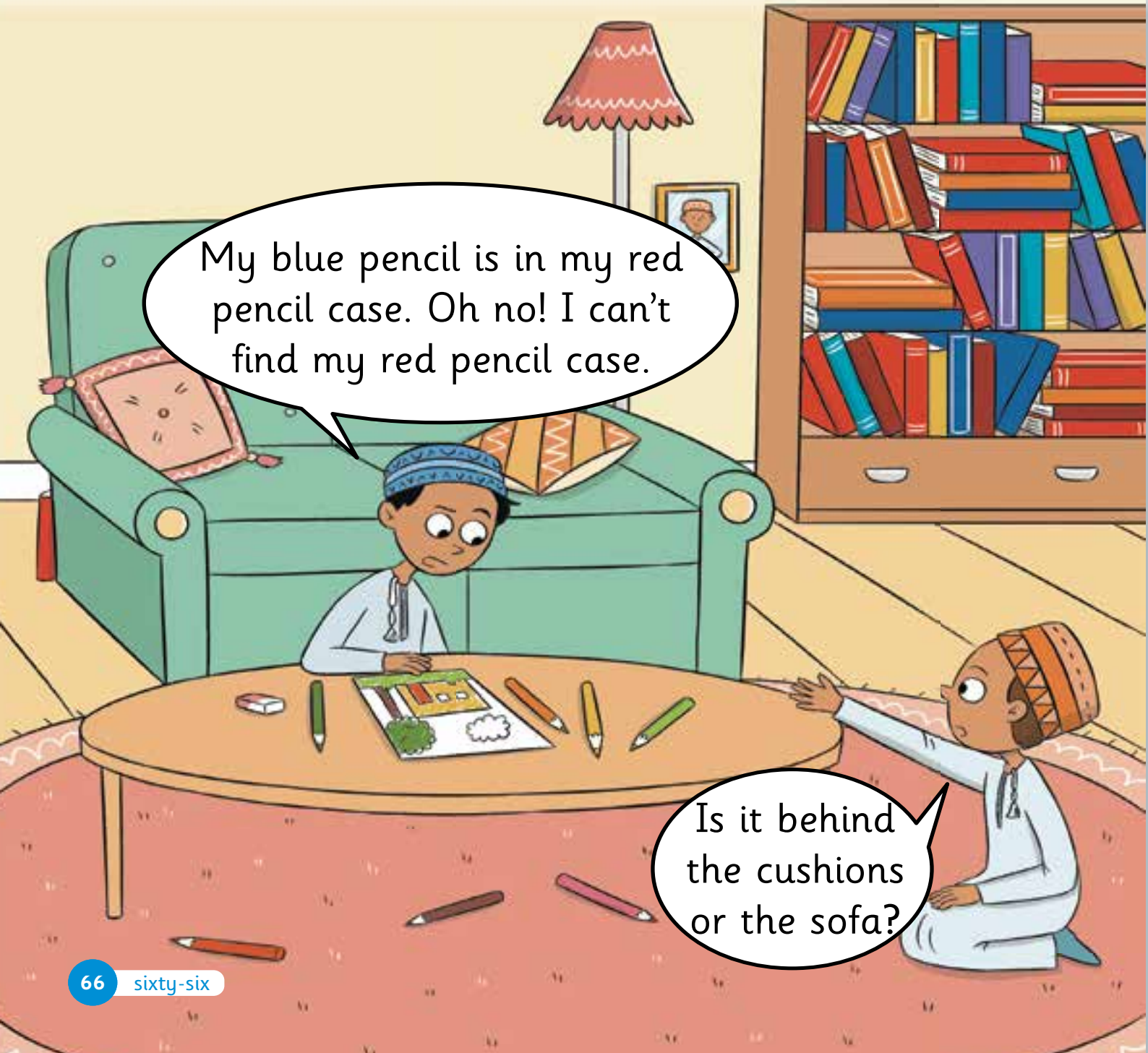
	Pupil A	Pupil B
armchair		✔
bed		
bookcase		
clock		
cooker		
fridge		
mirror		
skateboard		

	Pupil A	Pupil B
skirt		
slippers		
sofa		
spoon		
jumper		
television		
wardrobe		
table		



The Red Pencil Case

Saif is drawing a picture. There are lots of coloured pencils on the table. But where is his blue pencil?





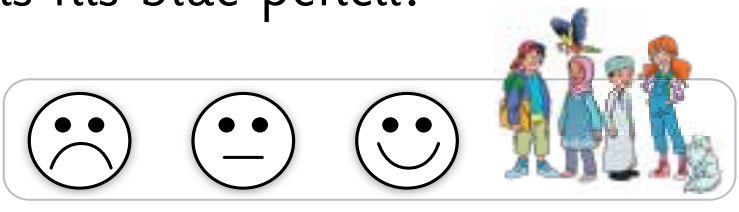
There are lots of red books in the bookcase.
But where is the red pencil case?


I know! Is your pencil case between the armchairs?
No, it isn't. This is a puzzle!
Let's put the puzzle in the toy box.

The toy box is below the window. It's big.



Now Saif has got his red pencil case and he smiles. But where is his blue pencil?



On the Boat

Some people live in houses. Some people live in cabins.
And some people live on boats.



There's a small sofa on the boat, but there aren't any armchairs.

There are clocks and there is a lamp, but there isn't a television.



There's a small kitchen on the boat. In the kitchen, there's a cooker. There's a fridge opposite the cooker and there's a sink next to the fridge.



No, it isn't! There are some ducks in front of the boat. There's a donkey behind the gate and some slugs in the grass.



8 Animals are fun!

1 How many animals can you see?



What's in Lily's backpack?
How many buses can you see?
Where are the apples?

2 8.1 8.2 Listen and stick. Then listen and say.

1 
lion

2 
panda

3 
bear

4 
giraffe

5 
camel

6 
elephant

7 
crocodile

8 
penguin

9 
eagle

10 
kangaroo

3 Find the animals in the picture on page 74.

4 8.3 8.4 Listen and chant.



We're at the zoo,
You and me.
Have a look.
What do you see?

There's a lion!
Can lions run?
Yes, they can.
Oh, what fun!



There's a giraffe!
Can giraffes jump?
No, they can't.
I don't know why.

5 8.5 Listen and tick (✔) or cross (✘). Then ask and answer.

1 penguins	2 elephants	3 crocodiles	4 eagles	5 giraffes
fly ☐	jump ☐	run ☐	swim ☐	climb trees ☐



8.6

Can penguins swim? Yes, they can.

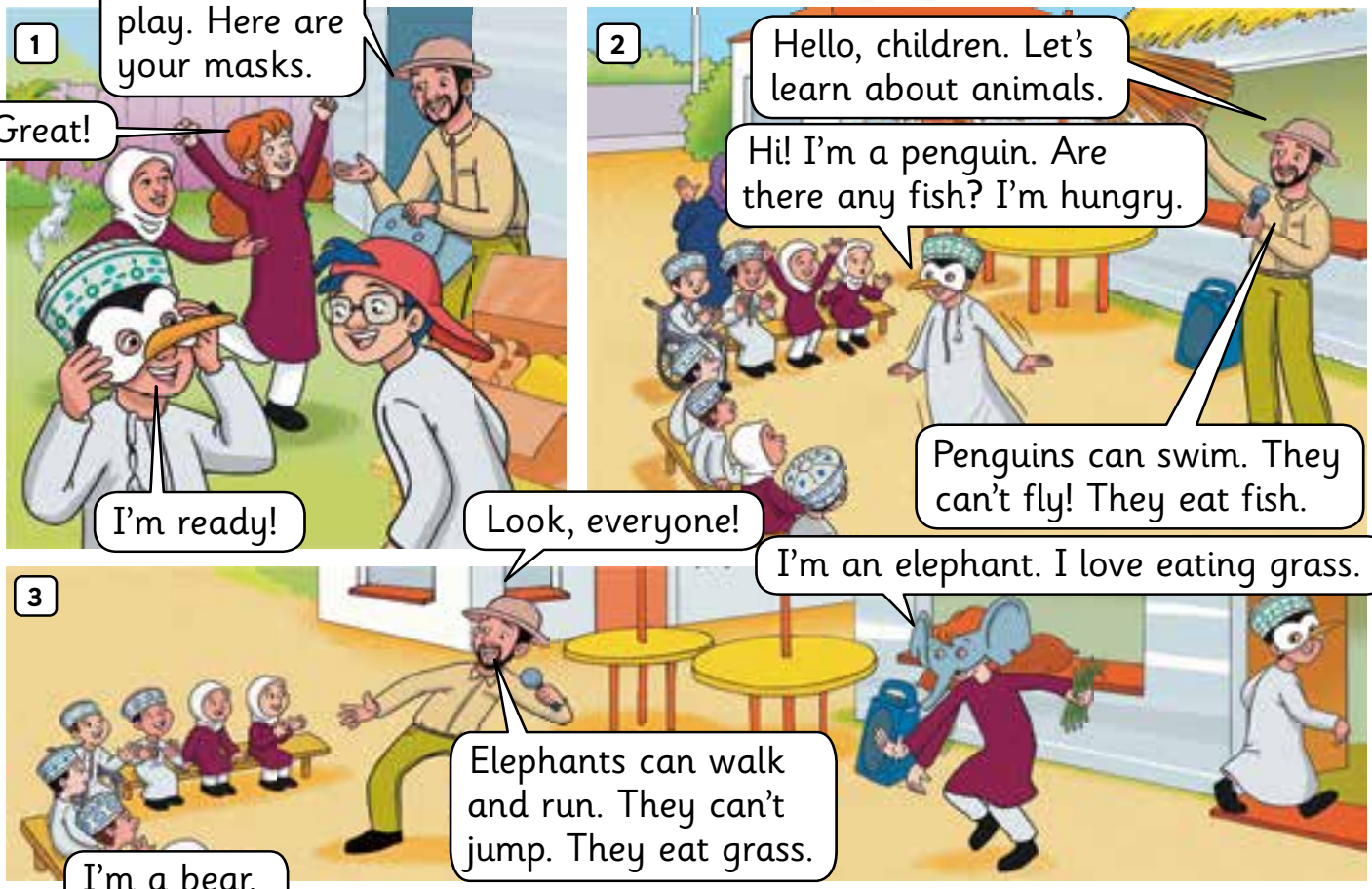
Can giraffes jump? No, they can't.



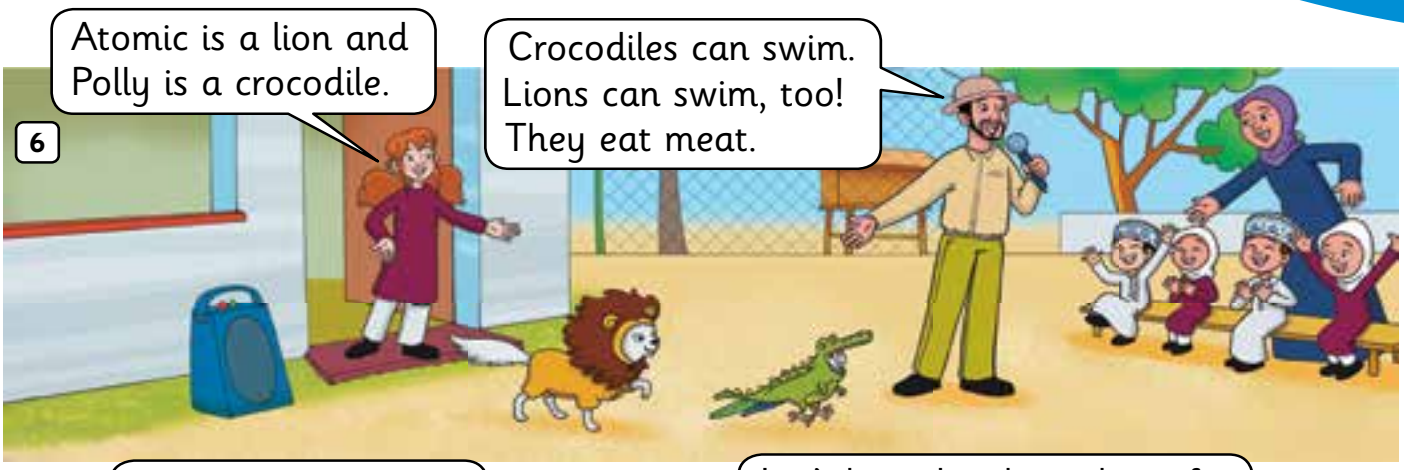
1 Before you read **Who's the elephant?**

2 8.8 **Watch or listen and read.**

A play at the zoo



What animal costumes are Atomic and Polly wearing?







3 **After you read** **Look at the story. Read and write.**

CLIL

Yes No can can't

1 Can penguins fly? _____, they _____.

2 Can elephants jump? _____, they _____.

3 Can bears climb trees? _____, they _____.

4 Can lions and crocodiles swim? _____, they _____.

4 **Act out the story.**

5 **Design an animal mask.**

Values

Eat healthy food

1 8.9 8.10 Listen and say. Then listen and draw ☺ or ☹.


coconut ☺


burger ☺


kiwi ☺


grapes ☺


mango ☺


ice lolly ☺

2 8.11 8.12 Listen and sing.



Are there any coconuts,
coconuts, coconuts?
Are there any coconuts?
Yes, there are. Yes, there are.
Yippee! I'm hungry!



Are there any burgers,
burgers, burgers?
Are there any burgers?
No, there aren't. No, there aren't.
Oh, no! I'm hungry!



Is there a mango,
a mango, a mango?
Is there a mango?
No, there isn't. No, there isn't.
Oh, no! I'm hungry!



Is there a kiwi,
a kiwi, a kiwi?
Is there a kiwi?
Yes, there is. Yes, there is.
Yippee! I'm hungry!

3 Look at the pictures and tick (✔) or cross (✘) what you would like in your café. Then ask and answer.



Me						
My friend						

Are there any ice lollies?

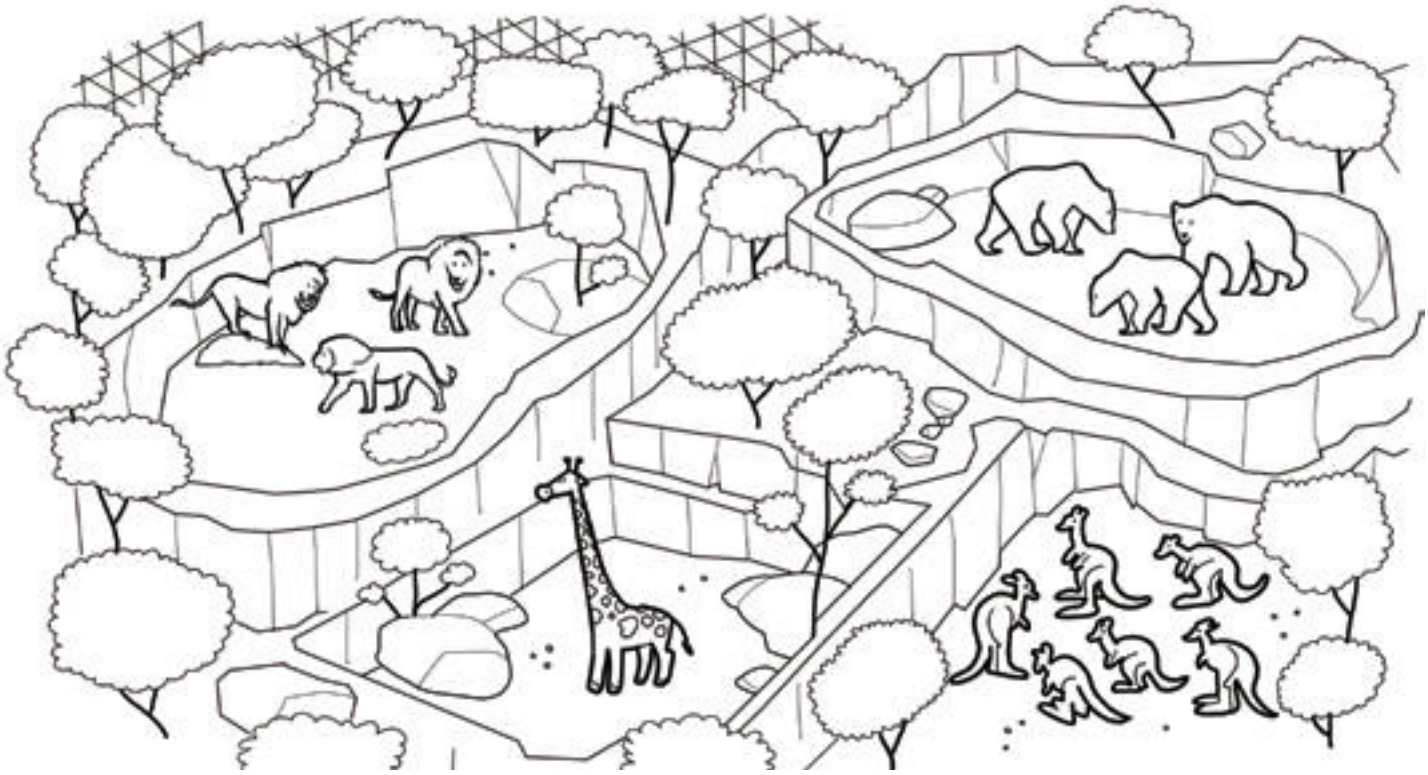
No, there aren't.

8.13

Is there a coconut?
Yes, there is./No, there isn't.
Are there any burgers?
Yes, there are./No, there aren't.

Activity Book, Unit 8
Lesson 3, part 2

1 8.14 **Listen and colour.**



2 8.15 **Cut out. Then listen and play.**



Lesson 5, part 1

CULTURE

Wild animals in Oman

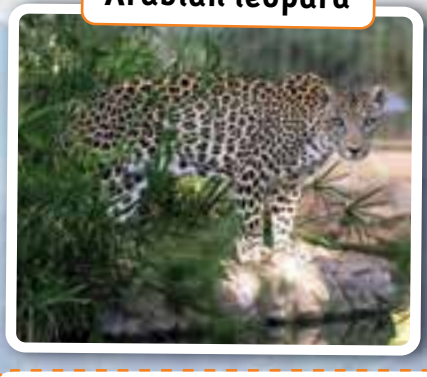
A lot of Oman is desert, but many beautiful animals live here.

green turtle



Many beautiful green turtles visit Oman's beaches. Turtles can swim to the Ras Al Jinz Reserve and lay eggs in its soft sand.

Arabian leopard



The rare Arabian leopard lives in the Jabal Samhan Reserve. There are only about 250 of these amazing animals. They can find things to eat in the mountains here, such as the Arabian gazelle.

Arabian oryx



Another rare animal is the Arabian oryx. You can see these in The Wildlife Reserve.

Which animal would you like to see?

1 Before you read **What animals live in Oman?**

2 8.16 **Listen and read.**

3 **Find out more! Watch the video.**

4 After you read **Activity Book, page 51.**

Project

Lesson 5, part 2

Make a brochure about an animal in Oman.

1 Choose an animal that lives in Oman.

2 Find out some facts about the animal.

3 Find photos or draw pictures.

4 Write. *This animal lives in … It eats …*

5 Make a fact sheet.

6 Present it to the class.



English in action 8
Talking about feelings

1 8.17 **Watch or listen and read.**



I'm thirsty.

Would you like some orange juice?

Yes, please.

Would you like an apple, too?

No, thanks. I'm not hungry.

2 **Act out the dialogue. Use different drinks and food.**

mango juice | water | milk | grape | burger | kiwi

3 **Read and order.**



Yes, please. ☐

I'm hungry. ☐

No, thanks. I'm not thirsty. ☐

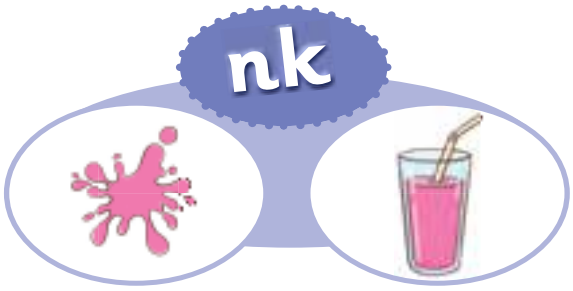
Would you like a burger? ☐

Would you like some orange juice, too? ☐

1 8.19 Listen and say.



king ring



pink drink

2 8.20 Listen and say the tongue twister.

The king has
got a ring and
a pink drink.



3 8.21 Listen and circle.

1



ng nk

2



ng nk

3



ng nk

4



ng nk

4 8.22 Listen and write.

1



ta __ __

2



lo __ __

3



thi __ __

4



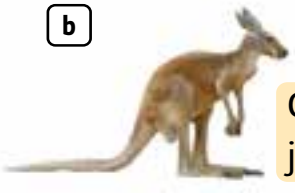
si __ __

1 Read and circle.

1

a 

Can elephants jump?

b 

Can kangaroos jump?

No, they can't.

2

a 

Can penguins climb?

b 

Can bears climb?

Yes, they can.

3

a 

Can camels fly?

b 

Can eagles fly?

No, they can't.

2 8.25 Look and write. Then listen and match.

Is Are coconuts burger mango ice lollies



1 _____ there any _____?



2 _____ there a _____?



3 _____ there any _____?



4 _____ there a _____?

a No, there aren't.

b Yes, there are.

c No, there isn't.

d Yes, there is.

3 Go to the Progress path on page 99.

Pre A1 Starters Reading and Writing Part 4

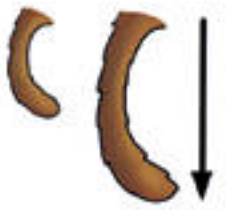
1 **Read this. Choose a word from the box. Write the correct word next to numbers 1–6.**

Spider monkeys



Spider monkeys are brown. They eat **(1)** _____, flowers and the **(2)** _____ of spiders.
Spider monkeys have got big, round **(3)** _____. They've got **(4)** _____ arms, **(5)** _____ and tails.
Can they climb **(6)** _____? Yes, they can! They can jump, too. They're cute.


legs


long


doll


eyes


eggs


brother


bananas


trees

1 **Find your partner's eight food and animals! Play and say.**



Pupil A's animals and foods

	A	B	C	D	E
1					
2					
3					
4					
5					

Pupil B's animals and foods

	A	B	C	D	E
1					
2					
3					
4					
5					

Can Kangaroos Jump?

The animals are listening to music. What fun!
Can elephants stamp? Yes, they can! One elephant is stamping. It's wearing fancy shoes.
Can penguins dance? Yes, they can! Two penguins are dancing. They're wearing new hats.
Can giraffes stretch? Yes, they can! Three giraffes are stretching. They're wearing colourful glasses.



Can lions roller-skate? No, they can't! But they can sing.
Four lions are singing in front of the mirror.
Can kangaroos jump? Yes, they can!
Five kangaroos are jumping. One, two, three, four…



Oh no! This kangaroo can't jump.

Hold up your foot, Kangaroo! Kangaroo's foot hurts!
Penguin has got an idea. Penguin helps Kangaroo.



Come on, everyone! Let's go! Let's stamp, dance, stretch, sing and jump.



Can kangaroos jump? Yes, they can! One, two, three, four, five … jump!



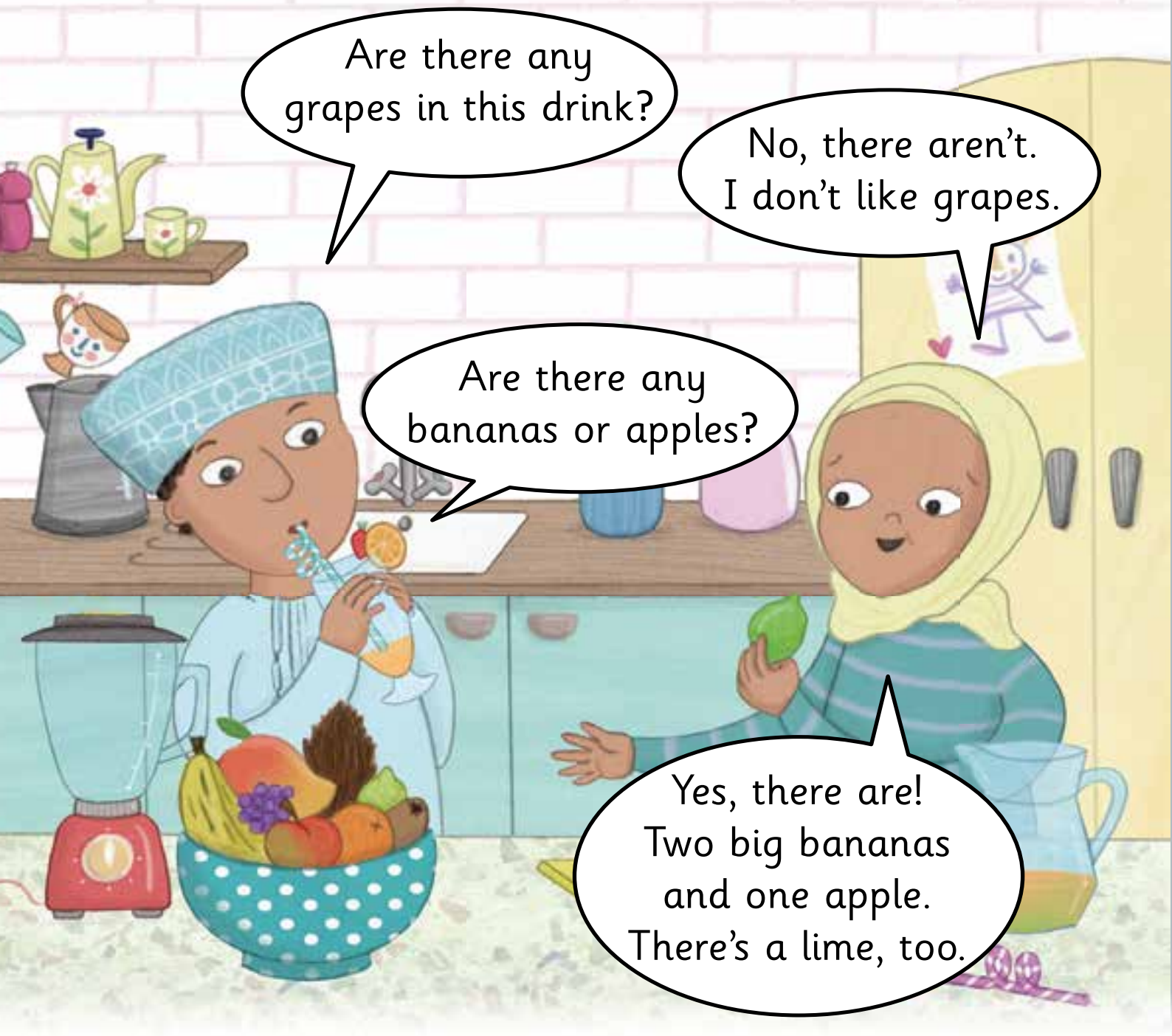
A Fancy Drink

Raya has got a fancy drink in a glass jug. There are lots of different fruits in it. It's a drink for a king!



Younis can see lots of fruits on the table. He drinks and he thinks.





There are four fruits in Raya's fancy drink: a mango, two bananas, an apple and a lime.

Younis wants to make a drink, too. He's got a mango, two kiwis, some grapes and an orange.



Language booster 4

1 LC4.1 **Listen and say.**



2 LC4.2 **Look, listen and repeat.**


1 chemist


2 supermarket


3 bookshop


4 park

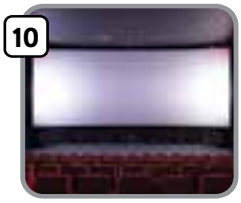

5 restaurant


6 bank


7 post office


8 department store


9 bakery


10 cinema

3 LC4.3 LC4.4 **Listen and chant.**



Fun, fun places to go,
In town, yesterday.
Friends that you know,
In town, yesterday.

Hey! Look! There's Rawan!
She was at the bookshop.
She wasn't at the bank.

Hey! Look! There's Hazim!
He was at the department store.
He wasn't at the park.



Hey! Look! There's me!
I was at the restaurant.
I wasn't at the bakery.



LC4

4 Look and say.

Yesterday



Hazim was at the park yesterday.





Yes.

LC4.5

I/He/She was at the park yesterday.

I/He/She wasn't at the bank yesterday.

5 Point and say.

I was at the park yesterday. I wasn't at the restaurant.





I was at the bakery yesterday. I wasn't at the bookshop.

Show what you know

Write, tick (✔) and stick.

How many shops can you say now? ☐

Can you say where someone was yesterday? ☐

Can you say where someone wasn't yesterday? ☐

Well done!



Atomic's Learning Club

Social Studies

Places in town

Think **1** **Why do we need shops?**

Learn **2** LC4.6 **Listen, read and check.**

Do you like shopping? Do you like going out? Let's look at the places you can go to in a town or city.

a restaurant meal



You can buy lots of food at a supermarket and you can buy bread and cakes from a bakery. Yummy!

Sometimes, people go to a restaurant. You can eat lovely meals there.

Sometimes people get ill, so you can visit a chemist for some medicine.

You can also send parcels at a post office.

parcels



plates and bowls



Or you can go to a department store. This sells tables, chairs, plates, bowls and many other things.

We all like to read and you can buy books at a bookshop.

How can you pay for these things? You can go to a bank and get some money.

money



Which of these places do you go to?

Check **3** **Read and match.**

1 You can buy bread and cakes	at a department store.
2 You can eat lovely meals	at a chemist.
3 You can buy plates and bowls	at a restaurant.
4 You can buy medicine	at a post office.
5 You can send a parcel	at a bank.
6 You can get some money	at a bakery.

Let's practise!

1 Read and answer.

1 Where can you watch films?

2 Where can you play games and have a picnic?

2 Say and play.

You can send a parcel.

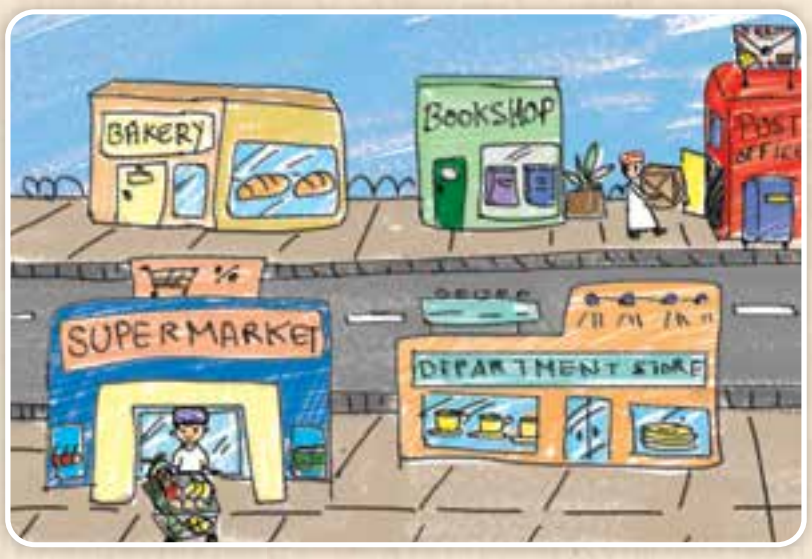


A post office.

Show what you know

Draw a map of your town. Then show and tell.





This is the bookshop. We can buy books here.

Progress path

Read and write. Then stick.

Unit 5

They've got four legs. They've got long necks. They can run and jump. People ride them for fun. What are they? _____

Unit 6

This is like a house. We sleep in it. We use it outside. What is it?

_____

Unit 5

I am on a farm.
I want some milk.
What can I do?

_____

Unit 6

The ball is not new and it is not clean. What is it?

_____



Unit 8

This animal is black and white. It has got two feet. It has got short legs. It can swim. It can't fly. What is it?

_____

Unit 7

Mum is on my right. Dad is on my left. Where am I?

_____

Unit 8

It can swim. It eats meat. It's not a lion. What is it?

_____

Unit 7

Two or three people can sit on this. It's big. It can be plain or fancy. What is it?

_____



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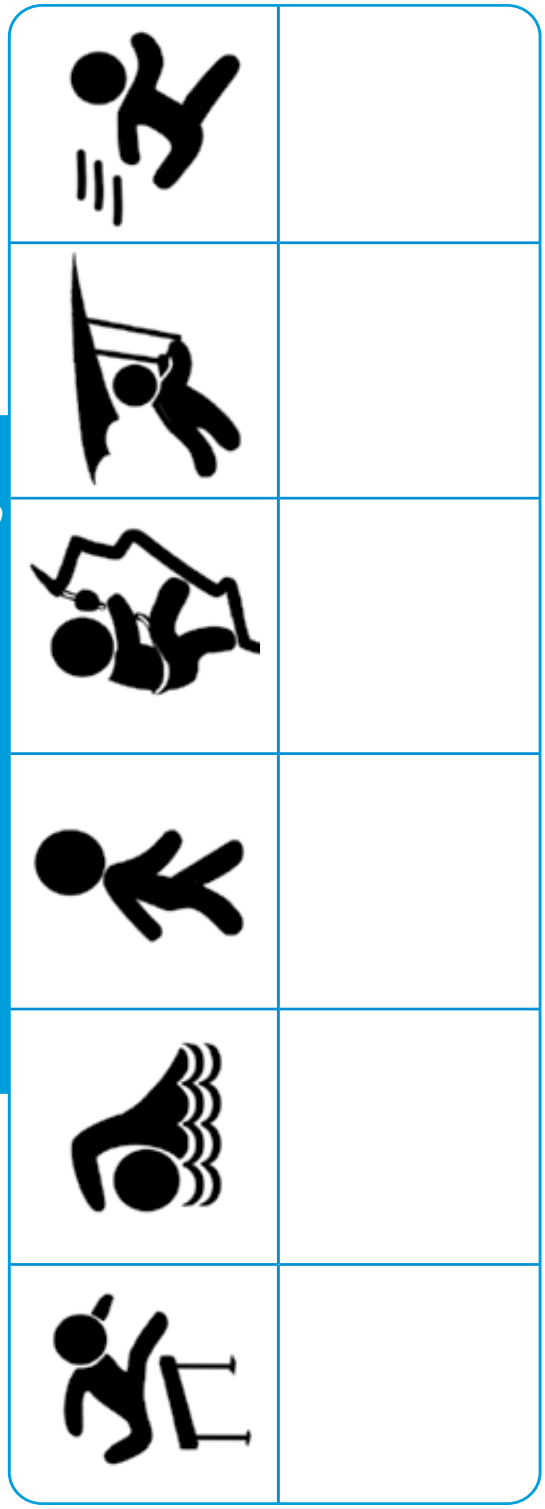
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What are the animals doing?





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He dry



She wet



I plain



I fancy



She new



He old



I hard



She soft



She clean



He dirty



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Saturday					
Friday					
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Sunday					

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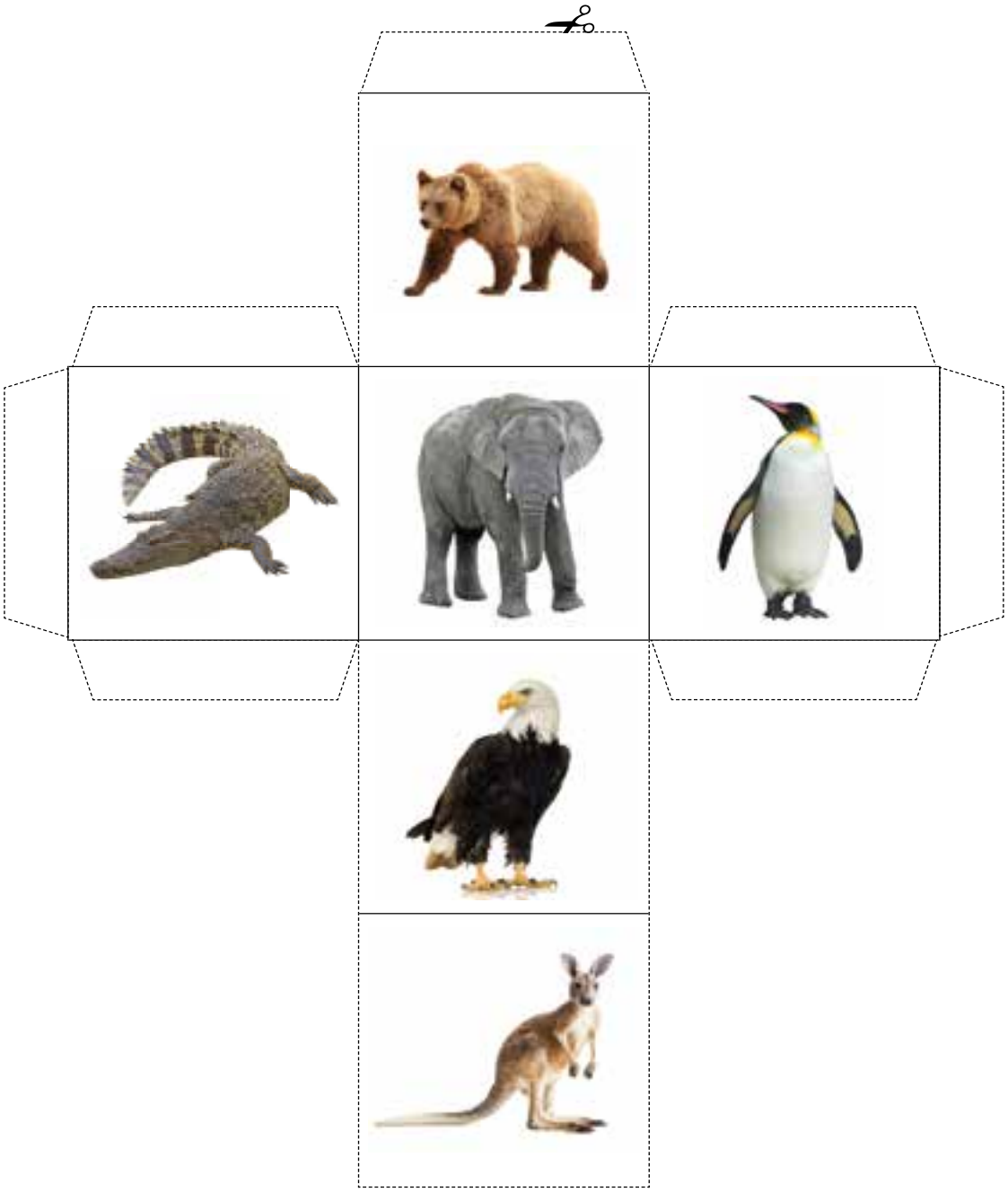




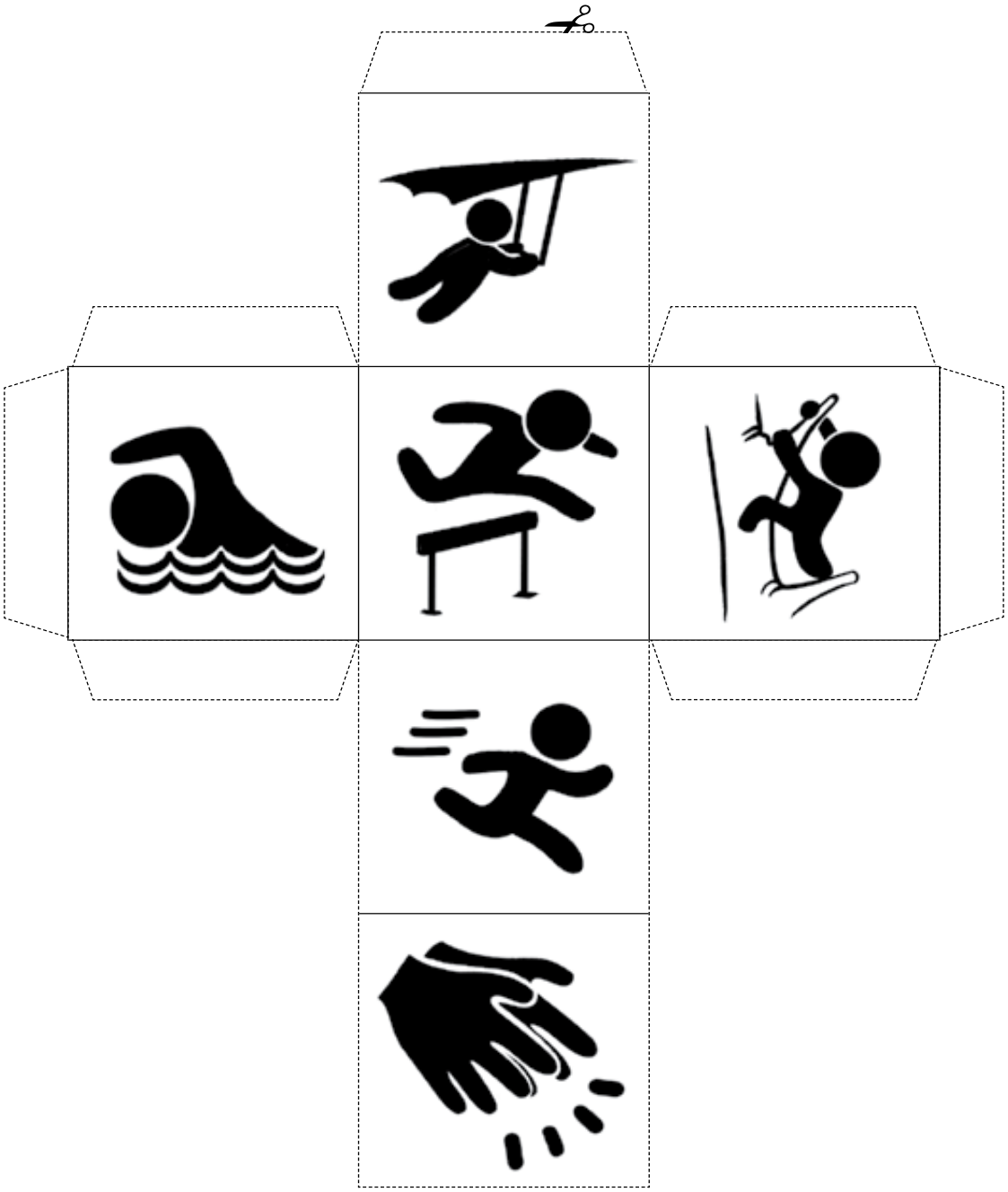




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Unit 5 Page 11












Unit 6 Page 31











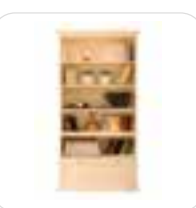

Unit 7 Page 55









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Unit 8 Page 75












Progress path

Pages 98–99

Language boosters

Pages 51 and 95

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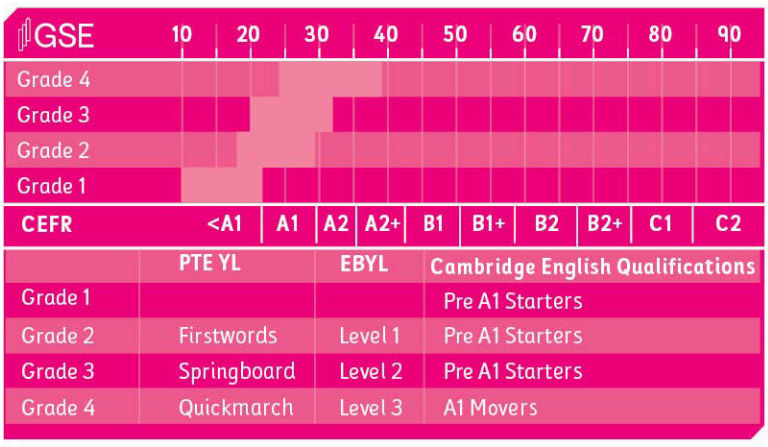
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