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SULTANATE OF OMAN
MINISTRY OF EDUCATION

# TEAM Together OMAN 4B

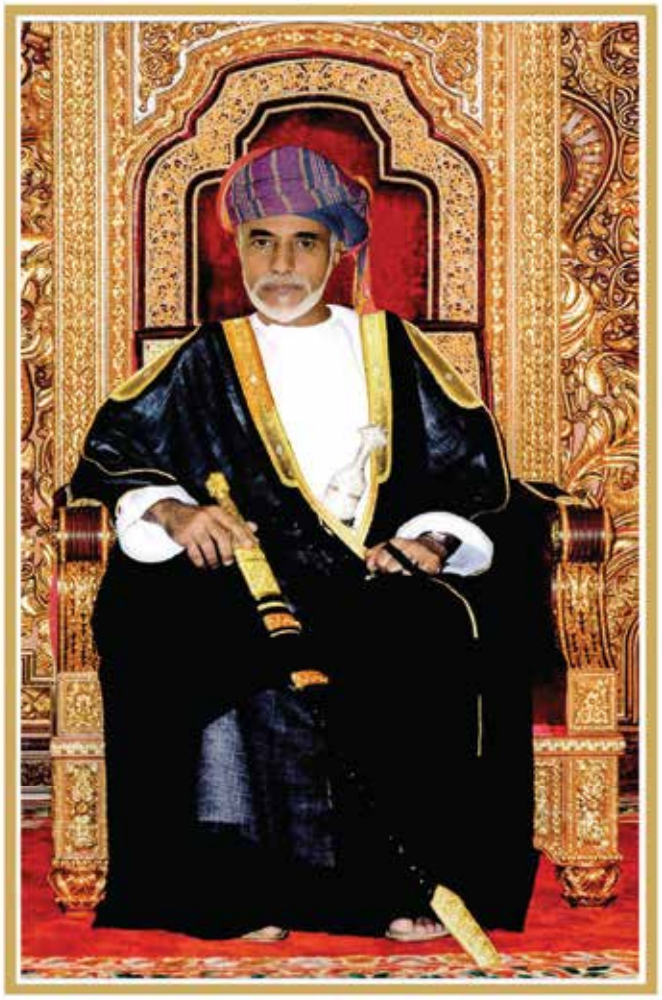
## Activity Book



First Edition
2025

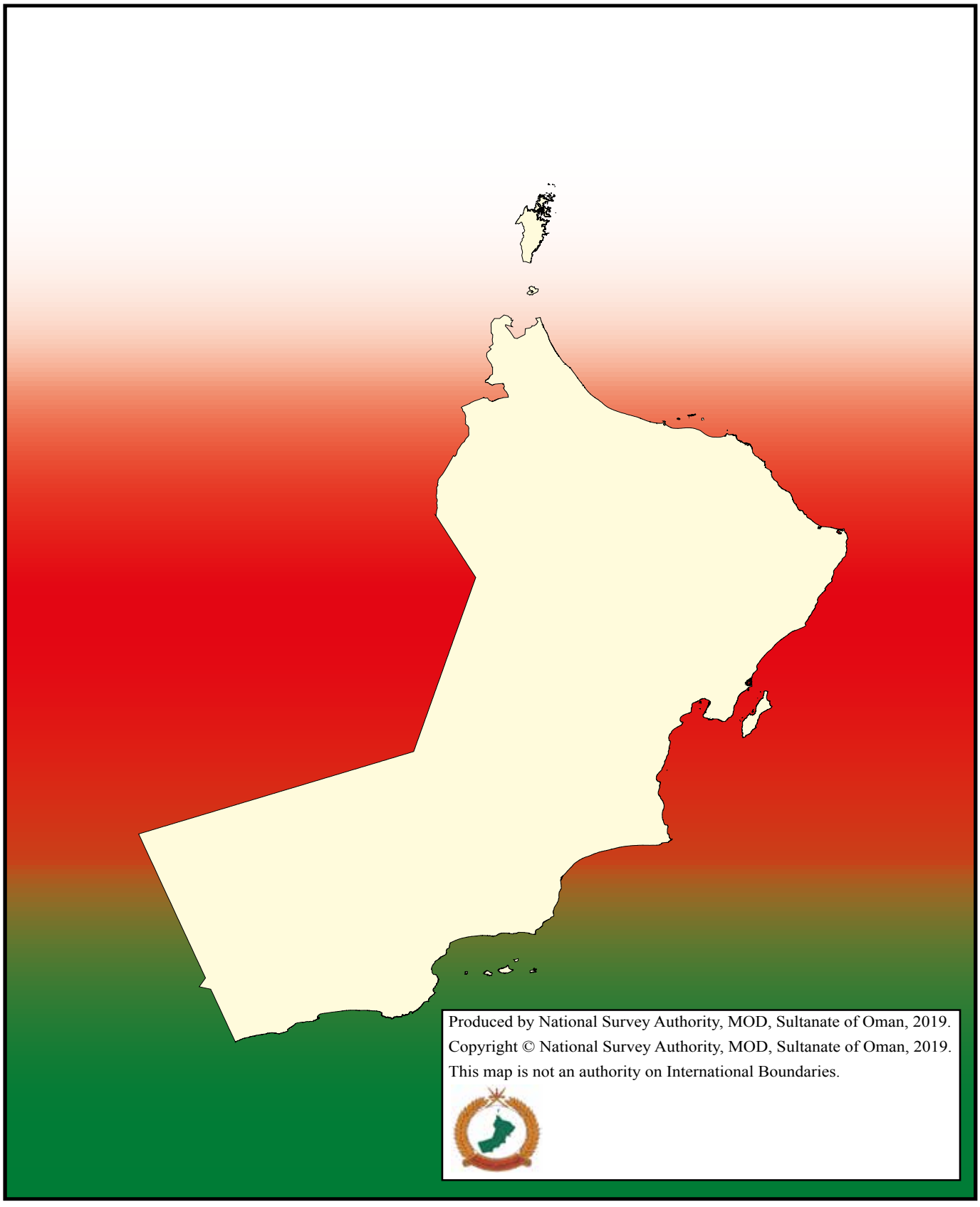


**His Majesty**
**Sultan Haitham Bin Tarik**



**The Late Sultan**
**Qaboos Bin Said**

# Sultanate of Oman



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This map is not an authority on International Boundaries.

**Praise be to Allah and Peace be upon His Messenger, Mohammed**

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

**Dr. Madiha bint Ahmed Al-Shaibani**
Minister of Education
Sultanate of Oman

Dear children,

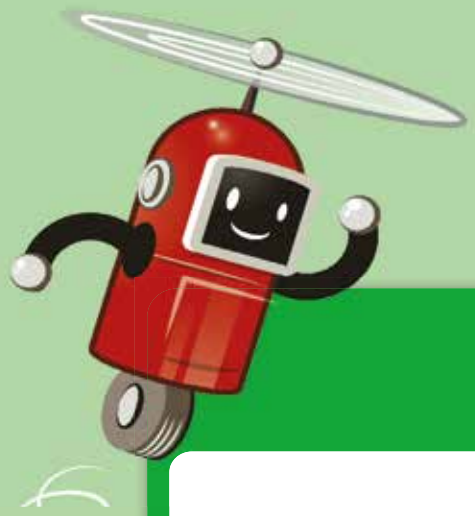
We are very excited to help you continue your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

There are also lots of cut-outs and stickers at the end of the Class Book. What fun!

Have a really interesting semester and we look forward to writing to you again next year!



**Name:** _____

**Class:** _____







SULTANATE OF OMAN
MINISTRY OF EDUCATION

# TEAM Together OMAN 4B

## Activity Book



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Pearson

YORK PRESS

Global Scale of English
Fast-track your progress

# 5 Hobbies

## Vocabulary

**1** **Look at the Class Book page 10 and answer.**

1 What are the boys sitting at the picnic table doing?
They're playing chess.

2 Which costumes are the children trying on? _____

3 What water sports can you see? _____

**2** **Look and write.**

~~fishing~~ computer games sew board games kick windsurfing
dress up sailing chess build a robot skip knit


Manar

go fishing



go _____



go _____




Zaid

play _____



play _____



play _____




Sara













**3** **What are they doing? Look at Activity 2 and write *True* or *False*.**

1 Manar's playing chess. False
2 Zaid's skipping. _____
3 Sara's building a toy house. _____
4 Zaid's playing computer games. _____
5 Sara's going fishing. _____
6 Manar's going sailing. _____

## 1 After you read Look, read and match. Then order.

a



What's a nest?

I'd rather go windsurfing.

b



Help! I can't get out!

c



Bo, can you bring the baby bird up to the nest?

d



## 2 What activities can you see on the map in Picture a?

_____ _____ _____ _____

## 3 Complete the sentences. Which is the extra word?

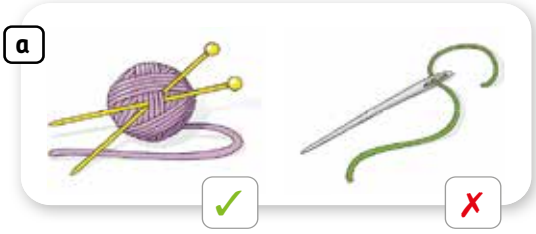
windsurfing bird scared ~~climbing~~ monster nest help

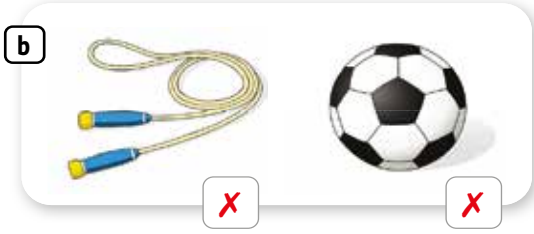
1 The children decide to go climbing first.
2 A baby _____ can't get back to its house in the tree.
3 Fatma wants Bo to take the baby bird up to its _____.
4 Bo is _____ because he thinks there is a _____ inside the hole.
5 The children _____ Bo.

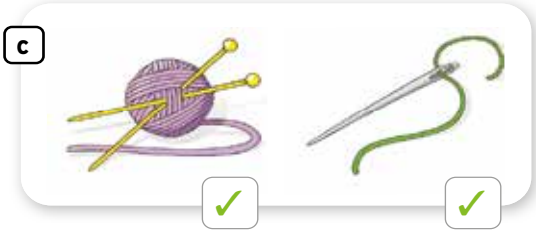
## 4 Values Read and tick (✓). How do you work as a team?

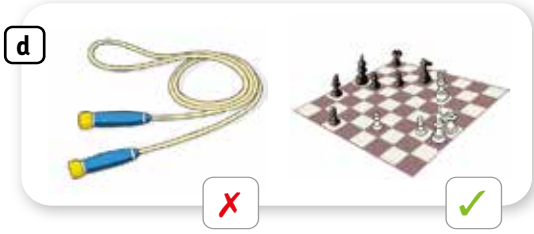
1 Find out what you all want to do. ✓
2 Do what you want to do. ☐
3 Watch people do things for you. ☐
4 All do something to help. ☐

## 1 5.4 Listen and match. Write.

a 

b 

c 

d 

e 
Amjed

f 

Amjed
Muhannad
Huda
Rasha
Marwa
Adam

## 2 Look at Activity 1. Who can't do the same thing? Write.

_____, _____ and _____ can't _____

## 3 Write the questions and match the answers.

1 Amjed / sew Can Amjed sew _____? c
2 Rasha / play chess _____? ☐
3 Huda / knit _____? ☐
4 Muhannad and Adam / skip _____? ☐

a No, they can't.
b Yes, she can.
c No, he can't.
d No, she can't.

## 4 Write two things you can do and two things you can't do.

I can _____ and _____,
but I can't _____ or _____.

# Vocabulary and Grammar 5

## 1 Look and write.

~~slowly~~ quietly badly well easily carefully quickly loudly



1 s l o w l y




2 _ a _ _ _



3 _ _ _ _ _ _ l _ y



4 _ _ s _ _ _




5 _ _ _ l



6 _ _ u _ _ _



7 _ _ _ _ k _ _



8 _ _ _ e _ _ _

## 2 Look at Activity 1. Can you find pairs?

1 slowly, quickly 2 _____ 3 _____

## 3 5.9 Listen and match.



Muna



Anas



Noora



Yasir and Azza



Osamah and Salim



Aysha and Ruba













easily badly quickly slowly loudly well

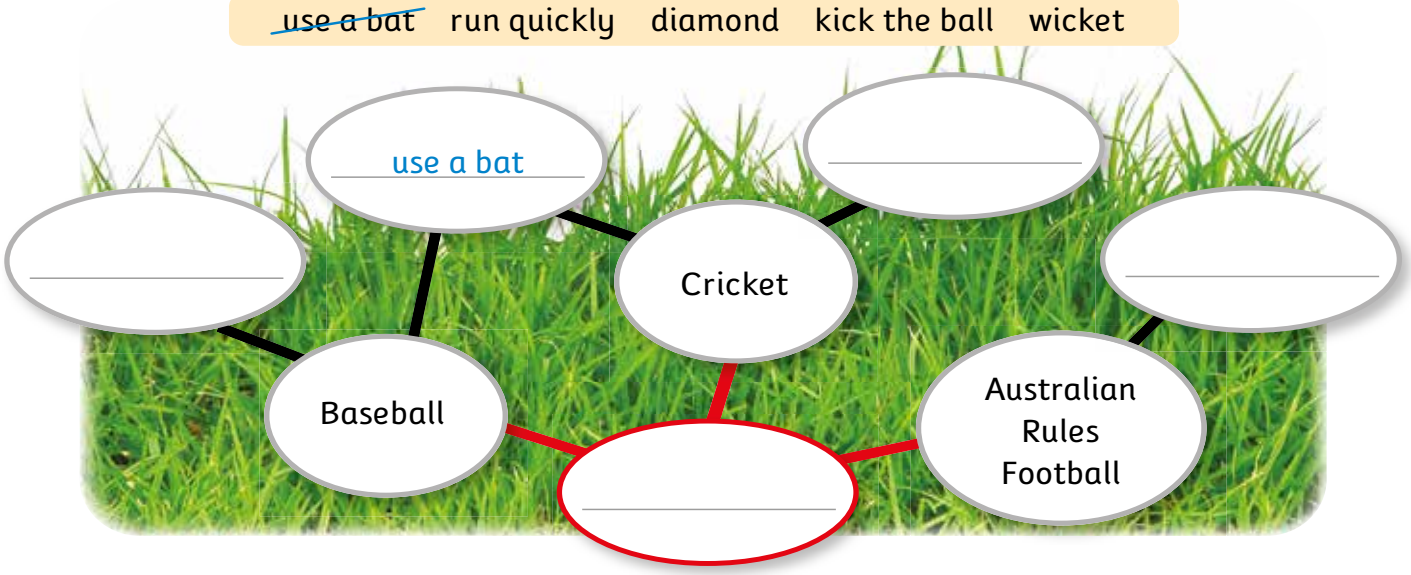
## 4 Look at Activity 3 and complete.

1 Muna can cook badly.
2 Noora _____.
3 Anas _____.
4 Aysha and Ruba _____.
5 Osamah and Salim _____.
6 Yasir and Azza _____.

CULTURE

**1** **Complete the bubble web.**

~~use a bat~~ run quickly diamond kick the ball wicket




**2** After you read **Complete the sentences with one or two words.**

high hard ~~baseball~~ bat can and a very wicket with ~~play~~

1 Many people play baseball in the USA and in Japan.
2 In baseball you hit the ball with _____.
3 The cricket ball is _____ and fast.
4 In cricket, you must run from wicket to _____.
5 In Australian Rules Football, players _____ kick the ball.

**3** **Think of a sport you play at school and answer.**

1 What sport is it? _____
2 How many players can play? _____
3 What do you need to play it? _____
4 Can you play it well? _____
5 What rules are there? Write two. _____

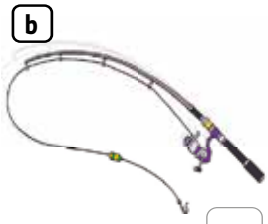
_____

**I'm learning**

Make your own bubble web. Try other topics such as subjects at school, sports or food.

# English in action 5
## Talking about preferences

**1** 5.13 **Listen and tick (✓) what they would rather do.**

1 a  b  ✓

2 a  b 

3 a  b 

4 a  b 

**2** **Complete the dialogue.**

go to  I'd rather  idea  let's  ~~shall~~

What ___shall___ we do, Razan?

Do you want to _____ the bookshop?

Not really. _____ go to the park. I like the park.

Good _____!

OK, _____ go to the park and fly our kites!





**3** **In pairs, talk about what you want to do together. Look at the pictures in Activity 1 or use your own ideas.**

## Reading

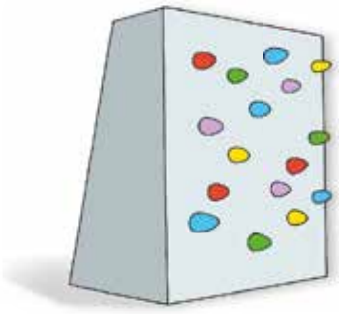
**1** After you read **Look and read. Choose the correct word and write.**



cost



race



climbing wall



safety harness



arts and crafts



trampoline

1 You can learn climbing here. climbing wall
2 The money you need to pay for something. _____
3 You wear this when you go climbing or trampolining. _____
4 Many people running at the same time. _____
5 You use it to jump very high. _____
6 You can make many creative things if you do this activity. _____

**2** **Circle the correct word.**

1 The Give-it-a-go Day is (at the weekend) in the week.
2 You can climb a tree wall on the Give-it-a-go Day.
3 You can't run in a race in the morning evening.
4 You can can't make something with your hands.
5 The Give-it-a-go Day is in a park leisure centre.
6 You pay 10 OMR for three activities everything you do.



5

## Writing

**tip** Writing
Use capital letters when you fill in a form.

**1 Read and match.**

| | | | |
|---|---|---|---|
| 1 | First name: | a | MILK |
| 2 | Surname: | b | LOTTIE |
| 3 | Date of birth: | c | ANNE SULLIVAN |
| 4 | Address: | d | SULLIVAN |
| 5 | Home phone number: | e | MOTHER |
| 6 | Emergency contact: | f | CHESS, SWIMMING |
| 7 | Relationship: | g | 15/01/2015 |
| 8 | Any allergies? | h | 23 REGENT STREET, ELY |
| 9 | Taking part in: | i | 1229 324354 |

**2 Fill in your own form.**

### 1 Plan

**Read and answer. Make notes.**

- Who's your emergency contact? _____
- What's his/her phone number? _____
- Do you have any allergies? _____

### 2 Write

**Use your notes and write.**

First name: _____ Emergency contact: _____
Surname: _____ Relationship: _____
Date of birth: _____ Any allergies? _____
Address: _____ Taking part in: _____
Home phone number: _____ _____

### 3 Check your work ✓

**Read your form again and tick (✓).**

All in capital letters? ☐ Correct spelling? ☐ Clear handwriting? ☐

**3 Design your own form and take it home. Ask your family to fill it in.**

Tricky word
**can't**

**1** 5.20 **Look, listen and repeat.**



I can't surf!



Can the bird fly?
No, it can't.

**2** 5.21 **Listen and write. Then look and number.**

1 They _____ knit!

2 Can they play board games?
No, they _____.

3 Why _____ you go to school?
Because I don't feel very well.

a



b



c



**3** 5.22 **Look and write. Listen, check and say.**

can  can't

We _____ fly a kite.

We _____ play tennis.

We _____ ride a bike.



But we _____ sail a boat!

**1** **What can or can't your family do? Complete the table.**

go fishing play chess play board games skip knit sew play computer games
go windsurfing kick a ball build a robot go sailing sing play the guitar
cook ride a bike play tennis skateboard

well easily badly carefully slowly quickly loudly quietly

| Family | can | can't |
|---|---|---|
| Me | play chess well | skip quickly |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

**2** **Look at Activity 1 and write.**

I can play chess well but I can't skip quickly.

## Self-assessment

My work in Unit 5 is OK good excellent.

My favourite lesson is the one about _____

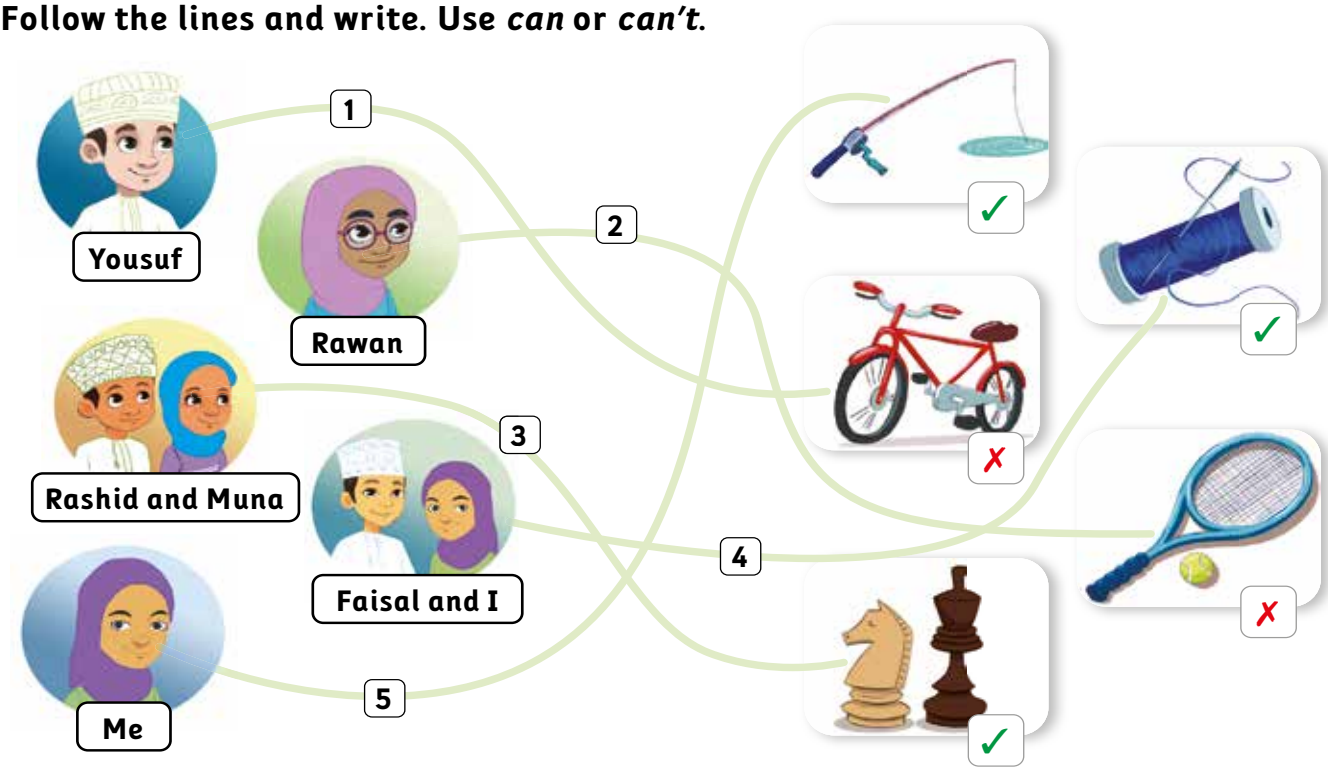
Now I can _____

I need to work more on _____

## 1 Complete the missing letters. Use *a*, *e*, *i*, *o* or *u*.

1 g<u>o</u> fishing
2 pl_y ch_ss
3 sk_p
4 g_ s__l_ng
5 b__ld _ r_b_t
6 g_ w_nds_rf_ng
7 s_w
8 pl_y c_mp_t_r g_m_s
9 k_ck
10 dr_ss _p
11 kn_t
12 pl_y b__rd g_m_s

## 2 Follow the lines and write. Use *can* or *can't*.




1 Yousuf can't ride a bike.
2 Rawan _____.
3 Rashid and Muna _____.
4 Faisal and I _____.
5 I _____.

## 3 Write about what you *can* or *can't* do.

carefully well loudly quietly ~~quickly~~ slowly easily badly

1 run I can run quickly.
2 sing _____
3 read _____
4 paint _____
5 knit _____
6 play chess _____

# Vocabulary and Grammar reference



## Vocabulary

**1** **Translate the words into your language. Add more words to the list.**

**Hobbies and free time**

| | |
|---|---|
| build a robot | _____ |
| dress up | _____ |
| go fishing | _____ |
| go sailing | _____ |
| go windsurfing | _____ |
| kick | _____ |
| knit | _____ |
| play board games | _____ |
| play chess | _____ |
| play computer games | _____ |
| sew | _____ |
| skip | _____ |
| _____ | _____ |
| _____ | _____ |

**Adverbs**

| | |
|---|---|
| badly | _____ |
| carefully | _____ |
| easily | _____ |
| loudly | _____ |
| quickly | _____ |
| quietly | _____ |
| slowly | _____ |
| well | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

## Grammar

**2** **Read and complete.**

What well quick can't knit reads Can loudly ~~speak~~

**_Can_ – Affirmative and negative**

| | | |
|---|---|---|
| I | can [1] speak | English. |
| He/She/It | [2] _____ play | tennis. |
| We/You/They | | |

**_Can_ – Questions**

| | | | |
|---|---|---|---|
| [3] _____ | can | I | do? |
| | | he/she/it | |
| | | we/you/they | |
| [4] _____ | I | | sing? |
| | he/she/it | | |
| | we/you/they | | |

**Regular adverbs**

| | | | |
|---|---|---|---|
| [5] _____ | + ly → | quickly | I run very quickly. |
| careful | | carefully | He [7] _____ carefully. |
| loud | | [6] _____ | She speaks loudly. |

**Irregular adverbs**

| | | |
|---|---|---|
| good → | [8] _____ | They [9] _____ well. |

Go to Dictation on page 73.

## A1 Movers Reading and Writing Part 5

Think! **1** **Complete the sentences.**

can windsurf  goes quickly  is kicking

a



1 Hamzah likes football. Today, he _____ _____ a ball on the beach.

b



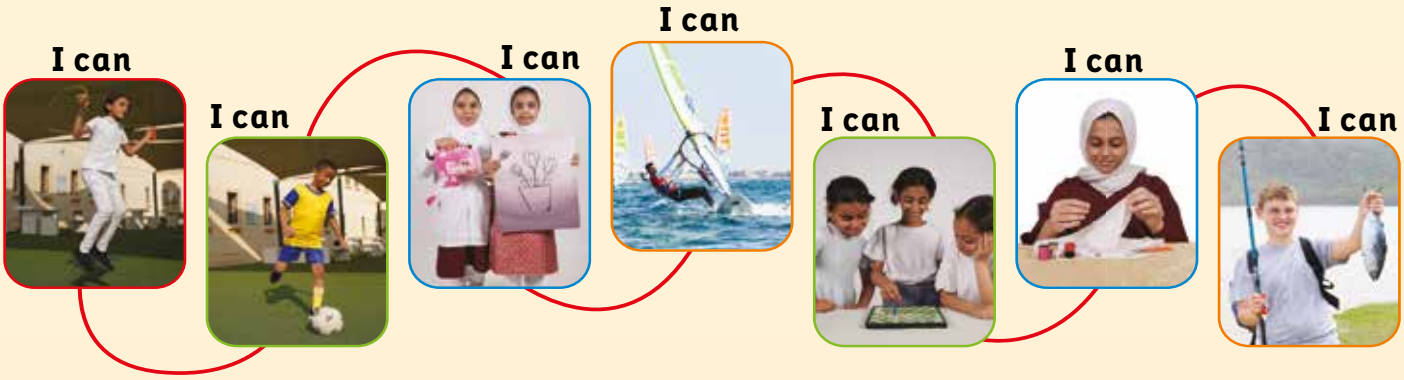
2 Hamzah kicks the ball into the sea! But his sister Huda _____ _____ well.

c



3 Huda _____ _____ and gets the ball. Well done Huda!

## 1 Look, read and draw the path.






| | | | |
|---|---|---|---|
| I can skip. → | I can kick. | I can play computer games. | I can build a robot. |
| I can't skip. | I can dress up. | I can go windsurfing. | I can't kick. |
| I can knit. | I can go sailing. | I can play board games. | I can't play chess. |
| I can't dress up. | I can play chess. | I can sew. | I can go fishing. |



## 2 Write about you. Then act the sentence. Can your partner guess?

1 I can _____ well.



2 I can _____ quickly.



3 I can _____ loudly.



4 I can _____ easily.



# 6 Our town

## Vocabulary

**1** **Look at the Class Book page 32 and answer.**

1 What's the man sitting in the boat doing? He's fishing.

2 Are some people getting on a train? _____

3 What's to the left of the café? _____

**2** **Look and write.**

bridge market shopping mall café square mosque
hotel clothes shop train station bus stop ~~zoo~~ car park




zoo




_____




_____




_____




_____




_____




_____




_____




_____




_____




_____




_____

**3** **Answer the questions with words from Activity 2.**

1 Where can I sleep? hotel

2 Where can I buy food? _____

3 Where can I take the bus? _____

4 Where can I pray? _____

5 Where can I have a hot drink? _____

**4** **Which places from Activity 2 do you go to at the weekend? Compare in pairs.**

## 1 After you read Read and complete. Then match.

problem coming wall ~~flood~~ wadi

1 There's a deep flood in town.
2 150 years ago, there was a _____ next to the café.
3 The Discovery Team thinks the wadi is the _____.
4 Bo finds that the underground _____ is broken.
5 The Discovery Team finds out where the flood is _____ from.














1

## 2 Read and write *True* or *False*.

1 It's a sunny day in the town. False
2 The children are doing a Science project about the town. _____
3 150 years ago there was a zoo in the town. _____
4 Sami goes down to the underground wadi. _____
5 The roads in the town are under water. _____

## 3 Correct the false sentences in Activity 2.

1 It's a rainy day in the town.

## 4 Values Read and tick (✓).

1 Children's opinions are important. ✓
2 Don't listen to children. ☐
3 People of all ages can do important work. ☐
4 Children are not important. ☐

## 1 6.5 Listen and tick (✓).

1 Who was at the zoo last week?




2 Where were Samira and Maryam yesterday?




3 Which was the most difficult exam?




4 When was Sheikha's party?




## 2 Complete the questions with *was* or *were*.

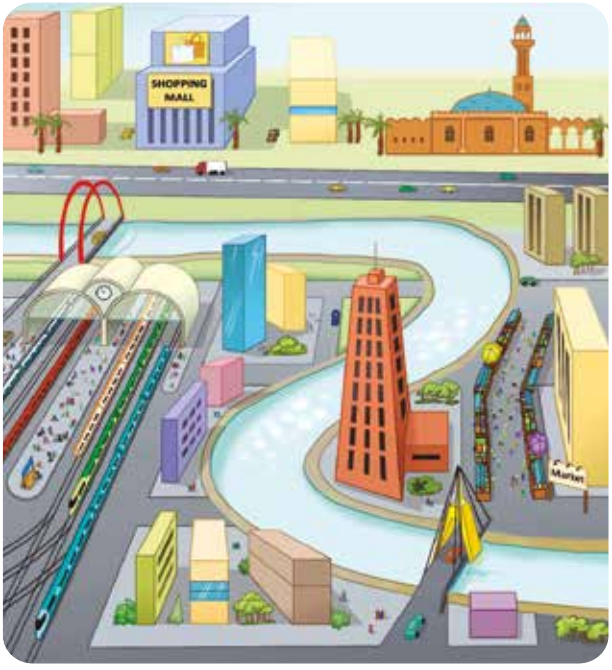
1 Where ___were___ Rahaf and Jasim two days ago?
2 _____ Rahaf at the market last Sunday?
3 _____ Rahaf and Jasim at the clothes shop last Tuesday?
4 Where _____ you and Jasim last Monday?

## 3 Today is Saturday. Look and answer the questions in Activity 2.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| Rahaf | Jasim and I | Rahaf and Jasim | Rahaf | Rahaf and Jasim | Jasim | Today |
| post office | market | bookshop | car park | bank | bus stop | |

1 Rahaf and Jasim ___were at the bank___ two days ago.
2 _____, she _____. She _____.
3 _____, they _____. They _____.
4 We _____.

## 1 Complete the sentences about this city 10 years ago.




1 There was a noisy train station.
2 There _____ modern bridges.
3 There _____ an expensive shopping mall.
4 _____ an ancient mosque.
5 _____ market.

## 2 Look, match the domino cards and write.

cheap ancient ~~noisy~~ safe



noisy



**expensive**



_____



**quiet**




_____




**modern**



_____



**dangerous**



**busy**



### I'm learning

Domino games like this one can help you learn pairs of words. Create your own domino game with other words you know: *big, small, tall, short ...*

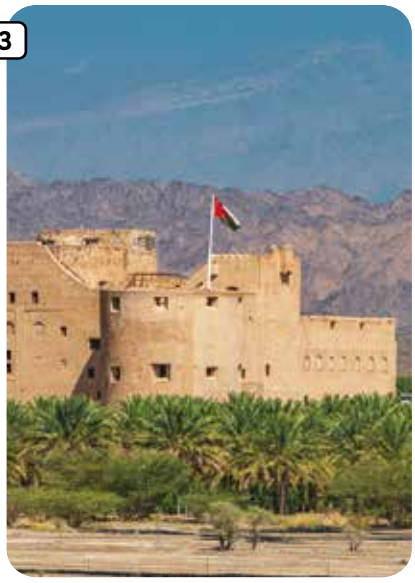
CULTURE

## 1 Look and number.

modern [ ] [ ] ancient [ ] restaurants [ ] strong walls [ ] carpet [1]


1


2


3

## 2 After you read Match the sentence halves.

1 The Sultan Qaboos Grand Mosque
2 The Royal Opera House
3 Jibreen Castle

a has got cafés, restaurants and pretty gardens.
b has very strong walls.
c has got the world's second biggest carpet.
d was a school for Islamic Studies and Science.
e shows music, art and culture from around the world.
f is where many people go to pray.

## 3 Read and choose.

1 The Royal Opera House is the most ancient modern building and Jibreen Castle is the most ancient modern.

2 I think the Royal Opera House is bigger older than Jibreen Castle, but the Sultan Qaboos Grand Mosque is the biggest oldest building.

3 Jibreen Castle is the oldest building, and the Royal Opera House is the lowest tallest.

# English in action 6

## Making recommendations

**1** **Read and choose the best answer.**

1 Where were you yesterday?
- a Yes, I was.
- b No, there wasn't any.
- c I was at the new café.

2 You should go and see it.
- a Anything else?
- b Hey, Nawal!
- c Good idea!

3 How was it?
- a It was boring.
- b I was at the park.
- c Really?

4 What was it like?
- a Yes, I like it very much.
- b It was nice and quiet.
- c No, it wasn't.

**2** **Complete the dialogue with sentences 1–4 in Activity 1.**

Hey Aseel, I was at the new café yesterday.

Really? What was it like?

It was beautiful and clean, but it was very busy. _____

I was at the new market yesterday.

_____

There was a lot of noise, but the fruit was delicious. _____

Good idea!

**3** **Circle the correct words.**

1 The new shopping mall was quiet and modern old.
2 There were lots of people at the shops. The shops were very quiet busy.
3 The old mosque was very traditional modern.
4 The film was very exciting busy. You should go and see it!
5 I like the zoo, but the tickets were expensive new.

**4** **In pairs, ask and answer.**

1 Where were you last Saturday? _____
2 What was it like? _____
3 Was it boring or exciting? _____

## Reading

**1** After you read **Complete the table.**

~~smaller~~ car parks bigger a lot of markets a lot of horses
a lot of bridges no trains cinemas The Bosphorus one bridge

| Istanbul | |
|---|---|
| **400 years ago** | **Now** |
| smaller | |
| | |
| | |
| | |
| | |
| | |



**2** **Look at the table. Find two things in common.**

_____ _____

**3** **Choose the correct answer.**

1 Today Istanbul is smaller **bigger** than 400 years ago.
2 The Bosphorus was very quiet busy 400 years ago.
3 In the past, people used horses cars to travel around Istanbul.
4 The huge fire was in 1660 1666 .
5 The Bosphorus Bridge Galata Bridge was the only bridge across the Bosphorus in Istanbul.





## Writing

**tip** Writing

When you have two adjectives, use a comma between the adjectives: *It's a big, modern city.*

**1** **Look at the pictures and write. Choose an adjective from Box A and then choose an adjective from Box B.**

**A** big long ~~beautiful~~ small

**B** orange busy ancient ~~modern~~

1 

2 

3 

4 

1 a beautiful, modern town

2 a _____ kite

3 a _____ bridge

4 a _____ market

**2** **Write about your town or city in the past.**

### 1 Plan

**Read and answer. Make notes.**

- What's the name of your town or city? _____
- What was there 100 years ago? _____
- What can you see there now? _____

### 2 Write

**Use your notes and write.**

**My town then and now**

Hi, my name's _____. I live in _____.

100 years ago, there _____

_____

_____.

Today, there _____

_____

_____.

### 3 Check your work ✓

**Read your text again and tick (✓).**

Commas between adjectives? ☐ Correct spelling? ☐ Clear handwriting? ☐

Tricky words
was were

## 1 6.19 Look, listen and repeat. Match.

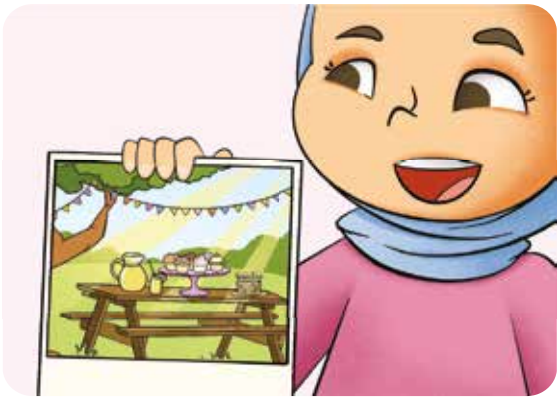
a 

b 

1 There were bridges.
2 There was a stage.

## 2 6.20 Read and circle. Listen, check and say.

1 There were was where a picnic in the park!
2 There was want were lemonade.
3 There is was were sandwiches.
4 There are was were cupcakes.
5 It where were was fun!



## 3 6.21 Listen, write and say.

was were

cage fridge hedge large



1 What _____ in the _____?
There _____ a _____ salad. There _____ some herbs.



2 What _____ in the _____?
There _____ a _____.
There _____ lots of birds!

## 1 Look, read and circle the correct word.




@Ali

My name's Basim. Look at this picture! I **(1)** was wasn't in a new **(2)** city café with my family last weekend. It **(3)** were was a quiet place. There **(4)** were weren't a lot of noisy roads. There was a **(5)** modern high market. The food was very cheap. We were at the **(6)** zoo shopping mall, too. It was very interesting. There were a lot of big, dangerous animals. The **(7)** food building wasn't exciting: there were only cheese sandwiches, but they were **(8)** difficult delicious ! I love visiting new cities!

## 2 Where were you last weekend or last month? Draw and write.

My name's _____.

Look at this picture! I was in _____.

It was _____.

There were _____.

_____.

There weren't _____

_____

_____.

The food _____

_____.

I love visiting new cities!

## Self-assessment

My work in Unit 6 is OK good excellent .

My favourite lesson is the one about _____

Now I can _____

I need to work more on _____

## 1 Match the words and pictures.

| | | | |
|---|---|---|---|
| 1 | fruit | a | park |
| 2 | clothes | b | station |
| 3 | shopping | c | market |
| 4 | train | d | stop |
| 5 | car | e | shop |
| 6 | bus | f | mall |




## 2 Complete the missing letters.

1 z o o
2 c _ f _
3 h _ t _ l
4 m _ s _ u _
5 br _ dg _
6 sq _ _ r _

## 3 Choose the correct answer and write.




1 Muneera and Laila was / were at the bookshop yesterday.
2 My parents wasn't / weren't at the _____ last Saturday.
3 Was / Were the car on the _____?
4 The children was / were at the _____.
5 Were / Was you and Sami at the _____? No, we weren't / wasn't.

## 4 Imagine a town or city in the past. Write sentences.

noisy cheap safe modern expensive quiet ancient busy

street restaurant mosque building café bridge shop

1 There was _____.
2 There wasn't _____.
3 There were _____.
4 There weren't _____.

# Vocabulary and Grammar reference



## Vocabulary

**1** **Translate the words into your language. Add more words to the list.**

**Places in town**

| | |
|---|---|
| bridge | _____ |
| bus stop | _____ |
| café | _____ |
| car park | _____ |
| clothes shop | _____ |
| hotel | _____ |
| market | _____ |
| mosque | _____ |
| shopping mall | _____ |
| square | _____ |
| train station | _____ |
| zoo | _____ |

**Adjectives**

| | |
|---|---|
| ancient | _____ |
| busy | _____ |
| cheap | _____ |
| expensive | _____ |
| modern | _____ |
| noisy | _____ |
| quiet | _____ |
| safe | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

## Grammar

**2** **Read and complete.**

Was ~~wasn't~~ ago you wasn't There weren't yesterday were Where

| ***Was/Were* – Affirmative and negative** | | | |
|---|---|---|---|
| I<br>He/She/It | was/ [1] wasn't | at the zoo | yesterday.<br>a week [2] _____. |
| We/You/They | were/weren't | | last Saturday. |
| [3] _____ | was/wasn't | an ancient bridge. | |
| | were/ [4] _____ | a lot of busy markets. | |

| ***Was/Were* – Interrogative and short answers** | | | |
|---|---|---|---|
| [5] _____ | was | I<br>he/she/it | [6] _____? |
| | were | we/you/they | |
| | [7] _____ | I<br>he/she/it | at the café? |
| | Were | we/ [8] _____ /they | |
| | Yes, I/he/she/it was. / Yes, we/you/they [9] _____. | | |
| | No, I/he/she/it [10] _____. /No, we/you/they weren't. | | |

Go to Dictation on page 73.

## A1 Movers Listening Part 2

Think! **1** **Match the words with the headings.**

bookshops busy bridges noisy safe

cars quiet

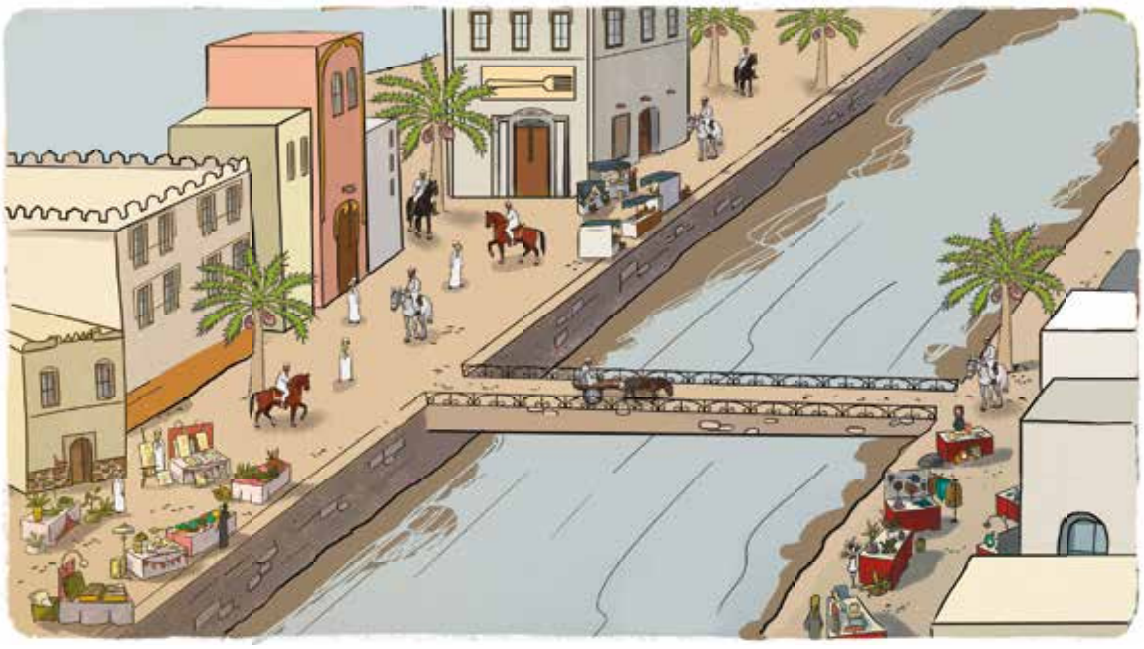
trains houses markets buses bikes

**Types of transport**

**Types of buildings/ places**

**Words to describe a city**

Do! **2** 6.23 **Listen and write.**



### Our city

1 Homework is about: Our city in the past

2 Number of different types of buildings: _____

3 The most important building: _____

4 Name of café: _____

5 Transport in the city: _____

6 The streets weren't: _____

**1** **Read and answer the questions. Solve the code.**

| Z | Y | X | W | V | U | T | S | R | Q | P | O | N | M | L | K | J | I | H | G | F | E | D | C | B | A |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |



Where were you yesterday morning, Sami?

I was at the YFH HGLK _____.



Where were you yesterday morning, Fatma?

I was at the XOLGSVH HSLK _____.



Where were you yesterday morning, Lottie?

I was at the NZIPVG_____.

**2** **Use the code and answer the questions.**

Lottie Fatma Sami

1 There were HSRIGH and WIVHHVH. Who is he/she? _____

2 There was some UIFRG. Who is he/she? _____

3 There were NLWVIM buses. Who is he/she? _____

**3** **Answer the question. Use the code. Show your partner!**

Where were you yesterday morning?

I was at the _____.

# Language booster 3

## 1 Find and circle the words.







| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| b | c | r | o | w | d | e | d | x | z | w |
| e | h | e | q | i | m | n | o | p | a | a |
| a | p | q | h | x | e | k | k | l | u | p |
| u | s | p | e | a | c | e | f | u | l | y |
| t | w | t | y | z | c | w | k | k | m | o |
| i | n | t | e | r | e | s | t | i | n | g |
| f | a | m | o | u | s | c | r | i | n | n |
| u | c | s | p | o | p | u | l | a | r | u |
| l | r | e | o | i | y | d | y | q | c | p |







## 2 Look, read and circle.



1 It's beautiful crowded.



2 The market is crowded peaceful.



3 The food is peaceful popular.



4 The film is interesting beautiful.

## 3 Complete the sentences with words from Activity 1.

1 I like the mountains. They are beautiful.
2 The shops are very _____ today.
3 I know that woman! She is _____.
4 This book is very _____.
5 I go to the park because it is _____.
6 We like this restaurant. It is very _____.

## 4 Order the words to make sentences.

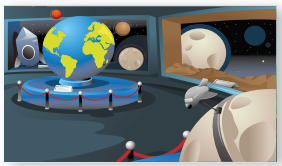
1 Oman / beautiful / in / country / is / the world! / the most

2 crowded / Muscat / in Oman. / the most / city / is

3 than Qurum. / more peaceful / Tiwi beach / is

4 more interesting / Sur / is / than Muscat. / I think

## 5 Answer the questions.



1 What is the most crowded place you go to?

2 What is the most interesting place you know?

3 What is the most peaceful place you know?

4 What is the most beautiful place you know?

## 6 Write and draw.

In my town, people should see _____

It is _____

_____.

# 7 The history of Oman

## Vocabulary

**1** **Look at the Class Book page 58 and answer.**

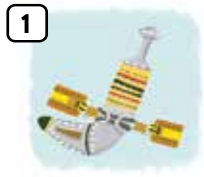
1 What have the two men next to the door got in their hands?
They've got khanjars.

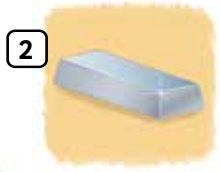
2 What's in the jar in the Discovery Zone? _____

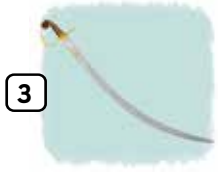
3 What are Fatma and Lottie doing? _____

**2** **Complete the crossword. What's the secret word?**

clay coins ~~khanjar~~ ring silver stone sword
















| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | k | h | a | n | j | a | r |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |

**3** **Read and write a sentence with the words and your own ideas.**

1 necklace silver — This necklace is made of silver. It's beautiful.

2 wall stone _____

3 well stone _____

4 coins silver _____

5 jars clay _____

**I'm learning**

It's good to learn new words by making sentences.

## The discovery

**1** After you read **Look, read and order.**



I think these silver coins are very old.



Bo can fly and look at things. I can see what he sees.



We must tell Mr Hazim at the museum!



Look, there's a falaj for irrigation, a well ... and that's a stone wall ...

**2** **Answer the questions.**

1 Where are the children? They're outside the museum.
2 What can Lottie see on her tablet? _____
3 What building do they find? _____
4 What's the object they find made of? _____
5 What do they finally find? _____

**3** **What do the coins look like? Tick (✓).**

| | | | |
|---|---|---|---|
| 1 They are modern. | | 2 They're red and black. | |
| 3 They have got writing on them. | ✓ | 4 They are silver. | |
| 5 They are very old. | | 6 They are not interesting. | |

**4** Values **Read and tick (✓). When are you careful?**

| | | | |
|---|---|---|---|
| 1 doing homework | | 2 crossing the road | |
| 3 speaking | | 4 playing computer games | |
| 5 cooking | | 6 sewing | |

## 1 7.5 Listen and circle.

1 
Hazim

watch TV / tidy up his bedroom

on Monday / on Tuesday

2 
Shahad

watch a film at the cinema / watch a film at home

last Friday / last Saturday

3 
Hamzah and Ibrahim

paint a picture / play tennis

two days ago / yesterday

4 
Badriya and Manar

climb / skateboard

two days ago / yesterday

5 
Huda and Mohammed

play tennis / play board games

last week / last weekend

## 2 Look at Activity 1 and complete the sentences.

1 Hazim didn't watch TV on Monday. He tidied up his bedroom.
2 Shahad didn't _____. She _____.
3 Hamzah and Ibrahim didn't _____. They _____.
4 Badriya and Manar didn't _____. They _____.
5 Huda and Mohammed _____. _____.

## 3 Guess what your partner did yesterday. Tick (✓) or cross (✗). Then say and check.

| | | | | | |
|---|---|---|---|---|---|
| walk to school | ☐ | watch TV | ☐ | tidy up your room | ☐ |
| play football | ☐ | listen to music | ☐ | play board games | ☐ |

You walked to school.

No, I didn't walk to school. I took the bus.

# Vocabulary and Grammar



## 1 Complete the sentences.

live work visit arrive start stop need ~~use~~

1 I always use a pen to write at school.
2 You _____ a sentence with a capital letter.
3 I _____ in a flat in the city centre.
4 I _____ my grandparents every weekend.
5 My parents _____ in a shop.
6 Trains often _____ on time at the train station.
7 I can't see. I _____ my glasses.
8 Shh! Quiet, please, _____ talking.

## 2 Order the words to make questions.

1 Jasim place What visit did on Saturday ?
What place did Jasim visit on Saturday?

2 arrive time did What Jasim ?
_____

3 to buy Jasim What did need ?
_____

4 the woman What use to take photos did ?
_____

5 touch Did the jars the girls ?
_____

## 3 Look and answer the questions in Activity 2.

1 He visited a museum on Saturday.
2 _____
3 _____
4 _____
5 _____



**1** After you read **Complete the table.**

stone and clay houses ~~an old blue jar~~ 5,000 years old
round stone towers coins from many countries special keys

| SINAW HOARD | BAIT AL-QUFL | BAT TOWER |
|---|---|---|
| an old blue jar | | |
| | | |

**2** **Answer the questions.**

1 How many coins were inside the jar at Sinaw? There were 962 coins.

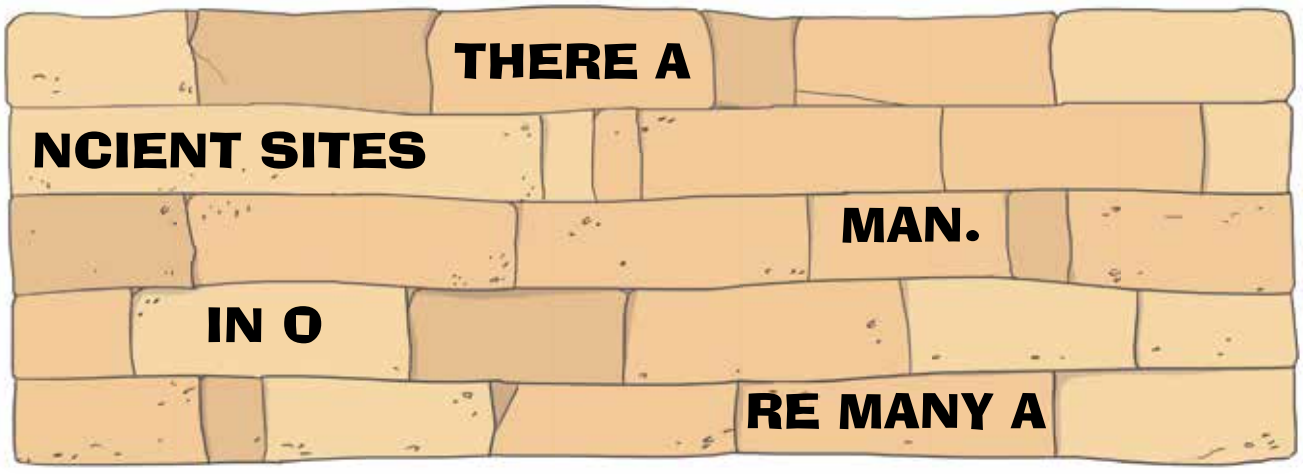
2 Where were some of the coins from?

3 Where did the people at Bait Al-Qufl travel to in the summer?

4 Why did they use special keys to lock their houses?

5 What did the people use the towers for at Bat?

**3** **Order the pieces to make a sentence.**



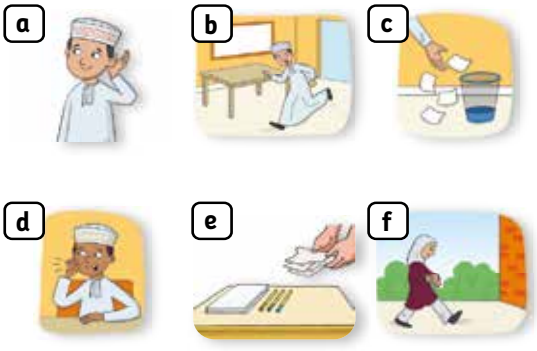

There are

**4** **Look at Activity 3. Write a sentence in pieces for your partner.**

# English in action 7

## Giving advice

**1** 7.13 **Write *should* or *shouldn't*. Then listen and number.**




a You should listen to your teacher. ☐
b You _____ run in the classroom. ☐
c You _____ drop litter. ☐
d You _____ shout in class. ☐
e You _____ clean your table. ☐
f You _____ arrive on time. 1

**2** **Complete the dialogue.**

~~how to work~~ Should I should I do You should No

Hello, my name's Mr Ahmed and I'm a new teacher at the school. Today we're learning about how to work and study here with the new students.

Hi, Mr Ahmed. What _____?

_____ read and talk very quietly. You should take care of the books.

_____ put the books back on this table?

Good question! _____, you shouldn't. You should put them back on the shelves.

**3** **Read and circle.**

1 When you are at school, you (should) shouldn't listen to the teacher.
2 When you find old things in the ground, you should shouldn't work quickly.
3 When you ride a bike, you should shouldn't wear a helmet.
4 When you cross the road, you should shouldn't run.

**4** **Choose and complete for you. Then compare in groups.**

When you go to the zoo café shopping mall, you should _____ _____. You shouldn't _____.

## Reading

**1** After you read **Read and write.**

countryside diary farm ~~China~~ noisy shout

1 A very big country.
China

2 Not quiet.

3 A place where you grow fruit and vegetables.

4 You write about your everyday routine in a …

5 Talk very loudly.

6 Not in a town or city.



**2** **Read and write *True* or *False*.**

1 Talal is twelve years old. False

2 Talal is the youngest child.

3 There was a big boat in Muscat.

4 Talal listened to all the people talking quietly.

5 People bought things at a big shop.

6 All of the things were from China.

**3** **Correct the false sentences in Activity 2.**

1 Talal is eleven years old.

## Writing

**tip** Writing

Use adjectives to show how you feel and to make your writing more interesting!

**1 Read and complete.**

exciting expensive interesting ~~ancient~~

1 I visited a castle last Thursday. It was a ncient.
2 I was in Muscat last week. It was so e_____!
3 I liked the Maths lesson last week. It was i_____.
4 We saw a film at the cinema. The tickets were e_____.

**2 Write a diary about a visit to a new place.**

### 1 Plan

**Read and answer. Make notes.**

- What day is it? _____
- What's your name, how old are you and where do you live? _____
- When did you arrive? _____
- What did you visit? _____
- What was it like? _____

### 2 Write

**Use your notes and write.**

**My diary**

My name is _____.
I'm _____.
I live in _____
_____.
Today we _____
_____
_____.

In the morning we _____
_____.
Then we _____
_____.
It was _____
_____
_____.

### 3 Check your work ✓

**Read your form again and tick (✓).**

Use at least three adjectives? ☐ Correct spelling? ☐ Clear handwriting? ☐

Tricky word
**little**

**1** 7.19 **Listen, circle and repeat.**



Look at the big little comb!



Can I unwrap the little big box?

**2** 7.20 **Listen and write. Look and number.**

1 Look at the _____ lamb!

2 She writes _____ letters.

3 It has _____ thumbs.

4 He's _____. He can't climb!

a



b



c



d



**3** 7.21 **Look and write. Listen, check and say.**

The dolls lived in a _____ house.
They used _____ jars and they needed _____ combs.



## 1 Look, read and complete the text.

### Jewellery workshop

We arrived (arrive) at 10 o'clock in the morning and _____ (start) our workshop. First we _____ (use) **(1)** clay to make some **(2)**_____. We _____ (not use) **(3)**_____ because it was more difficult. We _____ (work) for two hours and then we _____ (stop) for thirty minutes. We _____ (not play) football, but we _____ (skip) in the playground. Then we _____ (paint) our **(2)**_____ and _____ (tidy up) the room. We _____ (finish) at 2 o'clock. My **(4)**_____ and my **(5)**_____ were really beautiful!




## 2 Write about a costume workshop. Use the words in the box.

silver sword stone khanjar dress wood

### COSTUME WORKSHOP

We arrived at _____

First we used _____

_____

We worked for _____

_____

Then we _____

We finished at _____. My _____ was/were really _____

## Self-assessment

My work in Unit 7 is OK good excellent.

My favourite lesson is the one about _____

Now I can _____

I need to work more on _____

**1** **Read and write.**

silver ~~jewellery~~ jar coins ring stone
khanjar clay necklace sword well walls

1 I can wear it: jewellery, _____, _____, _____, _____
2 I can use it to make things: _____, _____, _____
3 I can pay with it: _____
4 I can put water in it: _____
5 Around my house there are: _____
6 I can find water in it: _____

**2** **Can you think of more words for each category in Activity 1?**

1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

**3** **Find and circle eight verbs and write them in the Past simple.**




1 worked 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____

**4** **Complete the sentences. Use the Past simple.**

1 We watched (watch) a very interesting film yesterday.
2 My brother _____ (walk) to the beach last weekend.
3 I _____ (not wash) my mum's car last week.
4 Hamed _____ (tidy up) his room two days ago, but he _____ (not clean) the floor.
5 You _____ (not visit) the museum on Monday.

**5** **Answer the questions.**

1 Did you arrive late at school last week? _____
2 Did you use your pencil to do Activity 1? _____
3 What time did you start school on Monday? _____
4 Did you work hard last semester? _____

# Vocabulary and Grammar reference



## Vocabulary

**1** **Translate the words into your language. Add more words to the list.**

### The history of Oman

| | |
|---|---|
| coins | |
| jewellery | |
| jar | |
| khanjar | |
| necklace | |
| ring | |
| sword | |
| wall | |
| well | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

### Materials

| | |
|---|---|
| clay | |
| silver | |
| stone | |
| | |
| | |

### Verbs

| | |
|---|---|
| arrive | |
| live | |
| need | |
| start | |
| stop | |
| use | |
| visit | |
| work | |
| | |
| | |

## Grammar

**2** **Read and complete.**

did  wash  like  didn't  ~~washed~~

**Past simple – Affirmative and negative**

| | | |
|---|---|---|
| I<br>He/She/It<br>We/You/They | 1 washed the car | yesterday.<br>two days ago.<br>last week. |
| | didn't 2 _____ the car | |

**Past simple – Interrogative and short answers**

| | | | |
|---|---|---|---|
| Did | | I<br>he/she/it<br>we/you/they | 3 _____ those cupcakes? |
| Yes, | | | did. |
| No, | | | 4 _____. |
| When | 5 _____ | | play baseball? |

Go to Dictation on page 73.

## A1 Movers Listening Part 3

**Think!** **1** **Look at the pictures in Activity 2 and match. Use the letters A–H.**

| | | | | | |
|---|---|---|---|---|---|
| go windsurfing | E | go climbing | | play chess | |
| learn arts and crafts | | play computer games | | go canoeing | |
| travel by train | | visit a museum | | | |

**Do!** **2** 7.23 **Listen and write a letter in each box.**



1 Abdullah (me) ☐



2 my grandma D



3 my aunt ☐



4 my uncle ☐



5 my cousins ☐



6 my brother ☐

A 

B 

C 

D 

E 

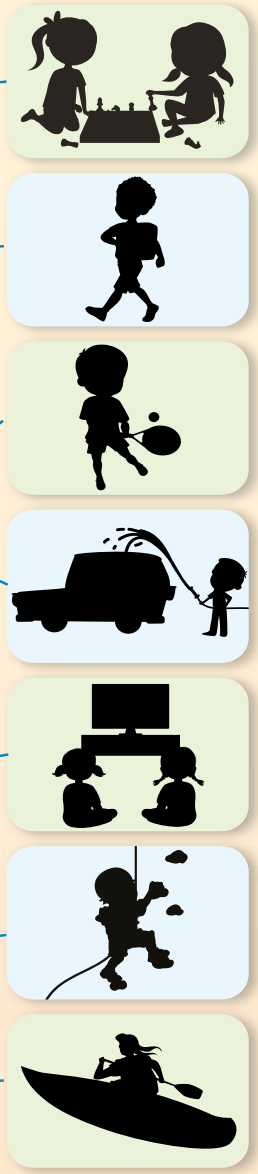
F 

G 

H 

## 1 Play and say.

1 On Friday morning
2 On Friday afternoon
3 On Friday evening
4 On Saturday morning
5 On Saturday afternoon
6 On Saturday evening
7 On Monday morning



On Friday morning, I played tennis.

## 2 Write about you. Then act the sentence. Can your partner guess?

On Saturday afternoon, I _____

played basketball?

Yes!



# 8 Let's celebrate!

## Vocabulary

**1** **Look at the Class Book page 80 and write sentences about the picture.**

~~cupcakes~~ elephant costume lake rollercoaster

1 There are cupcakes on the table at the party.
2 _____
3 _____
4 _____

**2** **Find, circle and write the words.**

buffetbiinvitationrthpresentday
furollercoasternbigwheelfagokartir
ppartygamesapartyhatrcostumety



buffet
_____
_____



_____
_____
_____



_____
_____
_____

1 birthday 2 f_____ 3 p_____

**3** 8.2 **Listen and complete.**

1 Muna's got an invitation .
2 It's for Maha's birthday _____ .
3 Muna can wear a _____ .
4 They can play party _____ .
5 They can go to the _____ in town.

**I'm learning**

Your family photos can help you remember new words. Find photos from different celebrations and check how many people or things you can name in English. You can also find new words in a dictionary.

## 1 After you read Look, read and match. Then circle. Who says what?







| | | | | | | | |
|---|---|---|---|---|---|---|---|
| a | That's my camera! | | Lottie | Fatma | Sami | Grandad | Grandma |
| b | Have you still got photos from when you were young? | | Lottie | Fatma | Sami | Grandad | Grandma |
| c | They're taking photos. | I | Lottie | Fatma | Sami | Grandad | Grandma |
| d | We lost the camera a few years later. | | Lottie | Fatma | Sami | Grandad | Grandma |

## 2 Tick (✓) the things that they had in the past.

| | | | | | |
|---|---|---|---|---|---|
| cameras | ✓ | delicious food | | photographs | |
| phones with cameras | | the internet | | new dresses | |

## 3 Correct the mistakes.

1 The children are at a wedding with Sami and Fatma's grandparents. funfair

2 Sami and Fatma's grandparents took photos with their phones when they were young. _____

3 Grandma wore a traditional dress in the photo. _____

4 Sami and Fatma's grandparents lost the camera at the family party. _____

5 Bo helps them find the photos of when they were young. _____

## 4 Values What do you think? Read and choose.

In the story, Sami and Fatma learn

how to take photos | from their grandparents | how to be safe at a funfair .

## 1 8.5 Listen and tick (✓).

1
a 
b 
✓ ☐

2
a 
b 
☐ ☐

3
a 
b 
☐ ☐

4
a 

b 
☐ ☐

## 2 Look at Activity 1 and complete the sentences. Use the Past simple.

go eat ~~drink~~ wear

1 Amjed didn't drink lemonade. He drank water.
2 Ali _____ a vet costume. He _____ a firefighter's costume.
3 My family and I _____ to a funfair. We _____ to a birthday party.
4 Rawan and Marwa _____ ice cream. They _____ crisps.

## 3 Write two things you did and two things you didn't do yesterday. Compare in pairs.

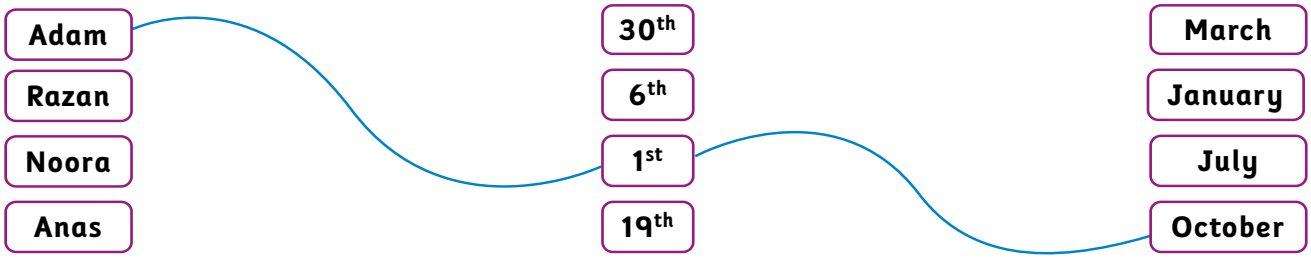
_____

_____

_____

I drank milk. I didn't eat chocolate.

## 1 8.11 Listen and match. When is their birthday?




## 2 Look and read. When is their birthday? Write the dates in words.

**JUNE**

| WEEK | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|---|
| 1 | | | | | | 1st | 2nd |
| 2 | 3rd | 4th | 5th | 6th | 7th | 8th | 9th |
| 3 | 10th | 11th | 12th | 13th | 14th | 15th | 16th |
| 4 | 17th | 18th | 19th | 20th | 21st | 22nd | 23rd |
| 5 | 24th | 25th | 26th | 27th | 28th | 29th | 30th |

1 I'm Malik. My birthday is in the fifth week of June.
It's on Friday. twenty-ninth

2 My mum's birthday is in the third week of June.
It's on the last day before the weekend. _____

3 I'm Razan. My birthday is on the second Wednesday of June.
It's my favourite number. _____

4 Hi, I'm Azza. My birthday is on a Thursday this year.
It's in the fourth week of June. _____

5 My sister's birthday this year is at the weekend.
It's the first Saturday in June. _____

## 3 Complete the questions and answers.

saw drink ~~didn't~~ ~~Did~~ Yes give did eat drank see

1 Did your friend wear a white dress? No, she didn't.
2 Did they _____ you the party invitation? Yes, they _____.
3 When did you _____ my parents? I _____ them yesterday.
4 Did your friend _____ the cupcakes? _____, he did.
5 What did your friends _____ at the cinema? They _____ lemonade.

## 1 Match the sentence halves.







| | | | |
|---|---|---|---|
| 1 | Ramadan is the ninth | a | sweets and other food with our friends and family. |
| 2 | When the sun goes down, | b | month of the Muslim year. |
| 3 | In Oman, children celebrate Al-Taimeena | c | on 10th Dhu Al-Hijjah. |
| 4 | We enjoyed | d | at the mosque with my family. |
| 5 | People celebrate Eid Al-Adha | e | when they finish learning the Quran. |
| 6 | Last year, I prayed | f | lights come on at all the mosques. |

## 2 After you read Read and write *True* or *False*.

1 In Egypt, there are decorations in the streets for Ramadan. True
2 The shops close early in Ramadan. _____
3 For Al-Taimeena, children wear old clothes and carry torches. _____
4 Children enjoy food with their friends and family. _____
5 People don't visit relatives at Eid Al-Adha. _____
6 Friends and relatives open presents at Eid Al-Adha. _____

## 3 Correct the false sentences in Activity 2.

2 The shops open late in Ramadan.

# English in action 8

## Explaining you've lost something

**1** **Order the words to make sentences.**

1 the what's matter ?
What's the matter?

2 . go there and let's look

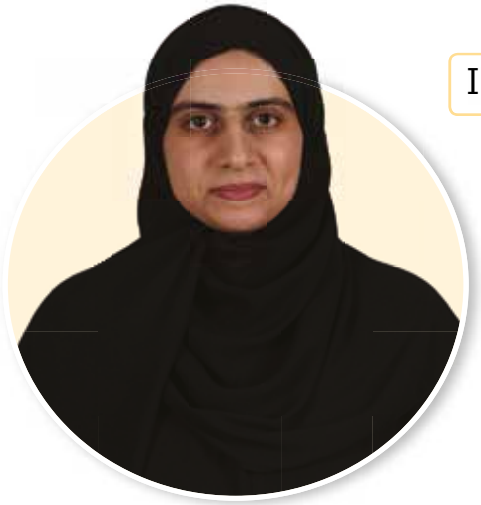
3 welcome you're !

4 last when ? you did it see

5 it like what's ?

**2** **Complete the dialogue with the sentences in Activity 1.**

What's the matter?



I can't find my necklace.



It's made of metal and it's got a blue stone.

Well… I had it when I went to our P.E. lesson.



There it is! Thanks for your help!

## Reading

**1** After you read **Answer the questions.**

1 When was Samira's birthday party? Samira's birthday party was at the weekend.

2 Where was her party? _____

3 What time did Samira's party finish? _____

4 How many people were there? _____

5 What did everybody at the party wear? _____

6 What did they eat? _____

7 Where did they play party games? _____

8 Did the cat like the party? Why? _____

_____

**2** **Order the events in the story.**

They played more party games in the garden. ☐

Samira gave invitations to her friends. 1

There was no cake on the party table. ☐

They ate the party food. ☐

A cat ate the cake. ☐

Samira's friends came to her party. ☐

They played party games. ☐

There was a buffet. ☐



## Writing

**tip** Writing

When you write the time, use am/pm.
10 am = in the morning.
10 pm = in the evening.
RSVP means *please reply*.

**1** **Complete for yourself. Write the time. Use *am* or *pm*.**

1 When I go to school, I get up at 7 am.
2 On Saturdays, I have dinner at _____.
3 At the weekend, I go to bed at _____.
4 School starts at _____ and finishes at _____.
5 On Sundays, I have lunch at _____.
6 At the weekend, I get up at _____.

**2** **Write an invitation to a party.**

### 1 Plan

**Read and answer. Make notes.**

- Who are you inviting? _____
- When is your party? _____
- Where is it? _____
- RSVP by? To an email or phone number? _____

### 2 Write

**Use your notes and write. Then decorate the card.**

To: _____
When: _____
Where: _____
RSVP by: _____
to: _____




### 3 Check your work ✓

**Read your form again and tick (✓).**

Use *am* or *pm*? ☐ Use RSVP? ☐ Correct spelling? ☐ Clear handwriting? ☐

**3** **Create your own party invitations and display them in class.**

Tricky words
revision

**1** 8.20 **Read and circle. Listen, match and say.**

1 Bye My ! See you tomorrow!
2 My mum is a teacher. She is Mr Mrs Green.
3 There were where ferns in the hedge.
4 The birds were little few .

a 
b 
c 
d 

**2** 8.21 **Complete. Listen, check and say.**

any can't was my



1 _____ thumb hurts!



2 There aren't _____ people in the town.



3 We _____ go on the bridge.



4 Yesterday, there _____ snow.

**3** 8.22 **Listen and write. Say.**



1 Grandad, have you got _____ screws?
You're _____ ! You _____ use screws!



2 You can use _____ glue.
It _____ here yesterday …

## 1 Read Yousuf's review and answer his questionnaire.

Hi, I'm Yousuf. Yesterday it was English Open Day at school. I didn't wear my school uniform. I dressed up as an animal with my friend Muhannad. There was some English music. Before the Open Day, we ate some party food. We didn't have any ice creams because it was not hot, but we had crisps, sandwiches and fruit. We drank some lemonade, too. After we ate, we played some English games. It was good fun!

### English Open Day

1 What did Yousuf wear to school today?
- a a school uniform
- b PE clothes
- c a costume

2 Who did he dress up with?
- a a friend
- b an English man
- c his cousins

3 They played English music.
- a True
- b False

4 What did he eat at school today?
- a fruit and ice cream
- b crisps, sandwiches and fruit
- c sandwiches and ice cream

5 He drank some lemonade.
- a True
- b False

6 He played some English games.
- a True
- b False

## 2 Write your own questionnaire options for an English Open Day. Use your own ideas.

### English Open Day!

1 What did you wear to school today?
- a _____
- b _____

2 Who did you dress up with?
- a _____
- b _____

3 What music did they play?
- a _____
- b _____

4 What did you eat?
- a _____
- b _____

5 What did you drink?
- a _____
- b _____

6 What did you play?
- a _____
- b _____

## 3 Give your questionnaire to your partner. Then tell the class about it.

## Self-assessment

My work in Unit 8 is OK good excellent.

My favourite lesson is the one about _____

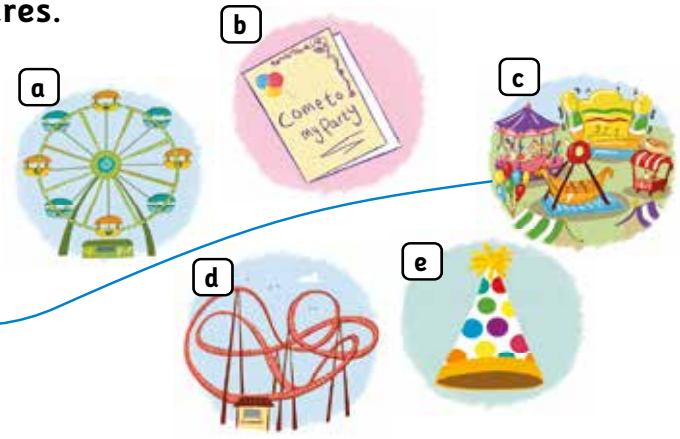
Now I can _____

I need to work more on _____

**1** **Write. Then match the words to the pictures.**

party invitation coaster ~~fun~~ big

1 fun fair
2 _____ wheel
3 roller _____
4 party _____
5 _____ hat




**2** **Circle the correct word.**

1 She (ate) didn't eat a burger at Ruba's birthday party. It was delicious.
2 It was very hot but you drank didn't drink water after the race.
3 I ran didn't run to school because I was late.
4 We went didn't go to the funfair because it was very hot. We stayed at home.
5 Osamah and Rashid did didn't play basketball before going to the party. They didn't have time.

**3** **Answer the questions. Write numbers or dates as words.**

1 Which is the tenth month of the year? October
2 Which is the second day of the week? _____
3 What date was last Monday? _____
4 Which is the third month of the year? _____

**4** **Write the questions in the past simple. Then match the answers.**

1 What time you get up yesterday?
What time did you get up yesterday? b
2 you find the necklace in the jewellery box? ____
3 Fatma wear a beautiful dress? ____
4 Where you lose your book? ____
5 Who you see at the funfair? ____

**a** In the science lab.
**b** At 8 am.
**c** My best friend.
**d** No, I didn't.
**e** Yes, she did.

# Vocabulary and Grammar reference



## Vocabulary

**1** **Translate the words into your language. Add more words to the list.**

### Celebrations

| | |
|---|---|
| big wheel | |
| buffet | |
| costume | |
| funfair | |
| go-kart | |
| invitation | |
| party | |
| party hat | |
| play party games | |
| present | |
| rollercoaster | |
| wedding | |
| | |
| | |

### Ordinal numbers

| | |
|---|---|
| first | |
| second | |
| third | |
| fourth | |
| fifth | |
| ninth | |
| twelfth | |
| twentieth | |
| twenty-first | |
| thirtieth | |
| thirty-first | |
| | |
| | |
| | |

## Grammar

**2** **Read and complete.**

did go eat didn't ~~wore~~

**Past simple – Affirmative and negative**

| | | |
|---|---|---|
| I<br>He/She/It<br>We/You/They | 1 wore a cat costume | yesterday.<br>two days ago.<br>last week. |
| | didn't 2 _____ to school | |

**Past simple – Interrogative and short answers**

| | | | |
|---|---|---|---|
| Did | | I<br>he/she/it<br>we/you/they | 3 _____ a piece of cake? |
| Yes, | | | did. |
| No, | | | 4 _____. |
| When | 5 _____ | | lose the ring? |

Go to Dictation on page 73.

## A1 Movers Reading and Writing Part 1

**Think!** **1** **Look at the words in Activity 2. Complete the table.**

| Events | Things | Places |
|---|---|---|
| | a party hat | |
| | | |
| | | |
| | | |

**Do!** **2** **Look and read. Choose and write the correct words.**



a party



a funfair



a party hat



a shopping mall



jewellery



a market



a present



a costume

1 Necklaces and rings are part of this. jewellery
2 You give this on special days. _____
3 You can buy fresh fruit and vegetables in this place. _____
4 You can ride a big wheel or rollercoaster there. _____
5 You can buy many things here. _____
6 You can wear this on your head at a birthday party. _____

## 1 Complete to find the hidden words.

1

| | | |
|---|---|---|
| | p | ut |
| m | | de |
| wo | | ked |
| visi | | ed |
| pla | y | ed |

p_____y

2

| | | |
|---|---|---|
| | w | ore |
| wer | | |
| | | rank |
| | | elicious |
| d | | d |
| prese | | t |
| | g | ot |

w_____g

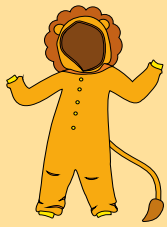
3

| | | |
|---|---|---|
| | f | ound |
| p | | t |
| invitatio | | |
| | | avourite |
| h | | d |
| b | | g wheel |
| wo | r | e |

f_____r

## 2 Put ticks (✓) to complete the table.

**Zaid:** I went to a party last night. I wore a costume!
**Samira:** I went to a funfair. I went on a go-kart!
**Malik:** I was at a wedding. We got small presents!

| |  |  |  |  |  |  |
|---|---|---|---|---|---|---|
| **Zaid** | ✓ | | | | | ✓ |
| **Samira** | | | | | | |
| **Malik** | | | | | | |

# Language booster 4

**1** **Find and circle the words.**









| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| s | a | n | d | c | a | s | t | l | e | u | i |
| q | v | b | r | t | w | v | o | p | z | z | c |
| s | n | o | r | k | e | l | l | i | n | g | e |
| v | t | c | v | w | v | i | w | v | z | h | c |
| e | j | j | b | e | t | c | q | b | m | i | r |
| w | e | z | w | v | q | n | m | u | i | k | e |
| c | x | e | o | i | y | n | i | w | m | i | a |
| u | g | h | r | y | u | i | w | t | o | n | m |
| s | i | g | h | t | s | e | e | i | n | g | o |
| y | o | w | a | t | e | r | p | a | r | k | r |
| e | t | h | e | m | e | p | a | r | k | f | o |
| q | u | i | b | o | c | a | m | p | i | n | g |









**2** **Complete the sentences with an activity from Activity 1.**

1 It's hot and I love water! Shall we visit a water park?

2 We're at the beach. Shall we build a _____?

3 Look at the colourful fish. Shall we go _____?

4 It's hot and I'm thirsty. Shall we buy an _____?

5 It's our first day in a new city. Shall we go _____?

6 We're in the mountains. Shall we go _____ to the waterfall?

7 I love sleeping under the stars. Shall we go _____?

8 I can see a rollercoaster. Shall we visit the _____?

**3** **What about you? Complete the sentence.**

I'd rather _____.

## 4 LC4.4 Listen and match.

Sara | Faisal | Samira



Noora | Jasim | Qais

## 5 Look and write.

Halima → play football ✓
Faisal and Sheikha → go sailing ✗
Hamzah → go snorkelling ✗
Me → go climbing ✓
Saeed and I → play tennis ✓
Nawal → go fishing ✗

1 Halima is going to play football.
2 Faisal and Sheikha aren't going _____.
3 Hamzah isn't _____.
4 I _____.
5 Saeed and I _____.
6 Nawal _____.

## 6 What are you going to do next week? Write.

1 I'm going to _____ next week.
2 I'm not going to _____ next week.

# Communication activities

## Unit 5

Pupil A

**Ask and answer to find out what Muna and Hazim can do.**

1 Complete the sentences about Muna. Use three different adverbs.
2 Ask Pupil B what Hazim can do and write.
3 Answer Pupil B's questions about Muna.



### About Muna!

a Muna _____.
b She _____.
c She _____.







### About Hazim!

a Hazim can windsurf _____.
b He can play computer games _____.
c He can write _____.

Can Hazim windsurf well?

No, he can't. He can windsurf badly.

## Unit 6

Pupil A

**Ask and answer to find out where Ammar and Younis were. Then answer the questions.**

- When were they in the same place at the same time?
- When weren't they in the same place at the same time?



**Ammar**

| | yesterday | three days ago | last Saturday |
|---|---|---|---|
| 10 o'clock | clothes shop | | train station |
| 3 o'clock | | car park | park |
| 7 o'clock | mosque | | |

Where was Ammar at 3 o'clock yesterday?

He was at the zoo.



**Younis**

| | yesterday | three days ago | last Saturday |
|---|---|---|---|
| 10 o'clock | | bus stop | |
| 3 o'clock | | Grandma's house | park |
| 7 o'clock | mosque | | |

## Unit 7

Pupil **A**

**What did Basim do last week? Ask and answer to find out.**

play football  watch TV  use clay to make a jug  need to buy some new shoes

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| He arrived early at school. He started art lessons. | | | | | He walked to his cousins' house. | He visited a museum. |

When did Basim play football?

He played football on Tuesday.

## Unit 8

Pupil **A**

**You and your friend had a busy week last week! Ask and answer. Did you do the same thing on the same day?**

run to school  go to a funfair  see a film  go to a party
have dinner at a restaurant  go to a wedding

| | 20th May | 21st May | 22nd May | 23rd May | 24th May | 25th May |
|---|---|---|---|---|---|---|
| Your week |  |  |  |  |  |  |
| Your friend's week | | | | | | |

When did you run to school?

I ran to school on 24th May!

## Unit 5

Pupil **B**

**Ask and answer to find out what Muna and Hazim can do.**

1 Complete the sentences about Hazim. Use three different adverbs.
2 Ask Pupil A what Muna can do and write.
3 Answer Pupil A's questions about Hazim.





### About Hazim!

**a** Hazim _____.
**b** He _____.
**c** He _____.





### About Muna!

**a** Muna can sew _____.
**b** She can build _____.
**c** She can sing _____.

Can Muna sew well?

Yes, she can.

## Unit 6

Pupil **B**

**Ask and answer to find out where Ammar and Younis were. Then answer the questions.**

- When were they in the same place at the same time?
- When weren't they in the same place at the same time?



**Ammar**

| | yesterday | three days ago | last Saturday |
|---|---|---|---|
| 10 o'clock | | café | |
| 3 o'clock | zoo | | |
| 7 o'clock | | train station | café |



**Younis**

| | yesterday | three days ago | last Saturday |
|---|---|---|---|
| 10 o'clock | car park | | football practice |
| 3 o'clock | zoo | | park |
| 7 o'clock | | bus stop | café |

Where was Younis at 3 o'clock three days ago?

He was at Grandma's house.

## Unit 7

Pupil B

**What did Basim do last week? Ask and answer to find out.**

arrive early at school  visit a museum  start art lessons  walk to his cousins' house

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| | He watched TV. | He played football. | He used clay to make a jug. | He needed to buy some new shoes. | | |

When did Basim arrive early at school?

He arrived early at school on Sunday.

## Unit 8

Pupil B

**You and your friend had a busy week last week! Ask and answer. Did you do the same thing on the same day?**

have dinner at a restaurant  run to school  see a film
go to a funfair  go to a party  go to a wedding

| | 20th May | 21st May | 22nd May | 23rd May | 24th May | 25th May |
|---|---|---|---|---|---|---|
| Your week |  |  |  |  |  |  |
| Your friend's week | | | | | | |

When did you have dinner at a restaurant?

I had dinner at a restaurant on 20th May!

# Say it!



## Unit 5

What shall we do?

Do you want to play a computer game?

Not really. I'd rather play chess.

I can't play chess very well.
I'd rather play a board game.

Good idea!

Let's play a board game.

## Unit 6

I was at the clothes shop.

What was it like?

It was very busy.

How was it?

You should go and see it!

## Unit 7

What should I do?

You should wear old clothes.

Should I work quickly?

No, you shouldn't!

## Unit 8

What's the matter?

I can't find my book.

When did you last see it?

I had it when I went to school.

Let's go and look there.

# Dictation

## Unit 5

5.23 **Listen and write.**

1 _____

2 _____

3 _____

## Unit 6

6.22 **Listen and write.**

1 _____

2 _____

3 _____

## Unit 7

7.22 **Listen and write.**

1 _____

2 _____

3 _____

## Unit 8

8.23 **Listen and write.**

1 _____

2 _____

3 _____

# Progress path

**Read and write. Then tick (✓) .**

## Unit 5

Does it walk slowly or quickly? _____



## Unit 5

Go or play?

_____ chess.

_____ fishing.

## Unit 6

Is the shopping mall ancient or modern?

It's _____.



## Unit 7

People live lived here many years ago.



## Unit 7

*Should* or *shouldn't*?

You _____ listen to your teacher.

You _____ drop litter.

## Unit 8

Can you write these verbs in the past?

drink _____

see _____

eat _____

do _____

## Unit 6

What was in your city or town in the past?

There was

_____.

There wasn't

_____.

## Unit 8

Which is the twelfth month of the year?

_____



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