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OmanVision

SULTANATE OF OMAN
MINISTRY OF EDUCATION

# TEAM Together OMAN 5B

## Activity Book



Trial Edition
2025



**His Majesty**
**Sultan Haitham Bin Tarik**



**The Late Sultan,**
**Qaboos Bin Said**

# SULTANATE OF OMAN

(Governorates & Wilayats)



**Praise be to Allah and Peace be upon His Messenger, Mohammed**

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

**Dr. Madiha bint Ahmed Al-Shaibani**
Minister of Education
Sultanate of Oman

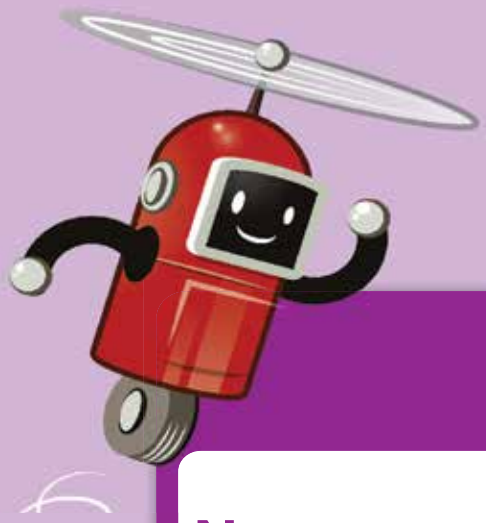
Dear students,

We are very excited to help you start your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

Have a really interesting semester and we look forward to writing to you again next year!



**Name:** _____

**Class:** _____







SULTANATE OF OMAN
MINISTRY OF EDUCATION

# TEAM Together OMAN 5B

## Activity Book

with Digital Resources



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Pearson

YORK PRESS

Global Scale of English
Fast-track your progress

# 5 Animals in danger

## Vocabulary

**1** **Look at the Class Book page 10 and write.**

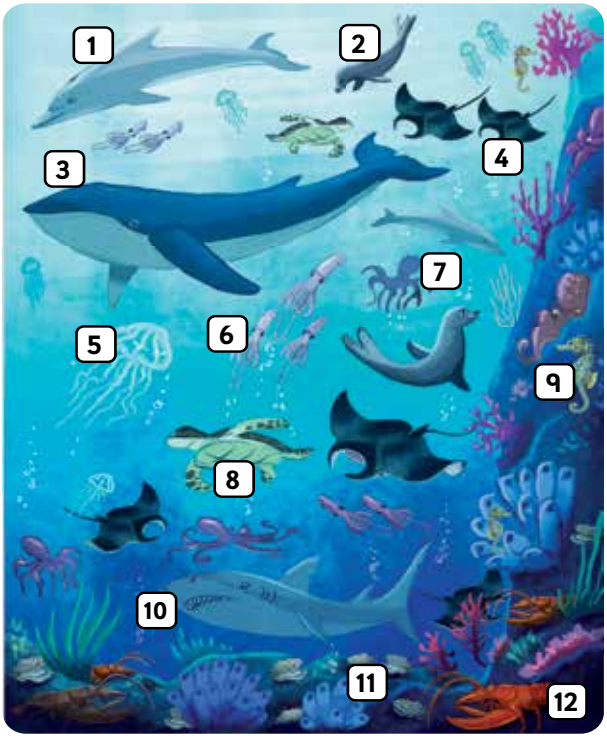
1 What's Sami holding? _____

2 What's the name of the boat? _____

**2** **Look, write and count.**

seal jellyfish turtle octopus
whale shark squid oyster lobster
seahorse ray ~~dolphin~~

| | | | | | |
|---|---|---|---|---|---|
| 1 | *dolphin* | ☐ | 7 | _____ | ☐ |
| 2 | _____ | ☐ | 8 | _____ | ☐ |
| 3 | _____ | ☐ | 9 | _____ | ☐ |
| 4 | _____ | ☐ | 10 | _____ | ☐ |
| 5 | _____ | ☐ | 11 | _____ | ☐ |
| 6 | _____ | ☐ | 12 | _____ | ☐ |




**I'm learning**

Draw or find pictures to learn vocabulary in context. Create your own picture of a space scene or a shopping street scene and label it.

**3** **Find and circle the odd one out. Write why.**

have got a shell have got legs breathe air

1 (seahorse) octopus squid — *A seahorse hasn't got legs.*

2 lobster oyster ray — _____

3 whale jellyfish seal — _____

4 turtle lobster dolphin — _____

Story 5

## Shark adventure

**1** After you read **Look and order the story.**













**2** **Read and complete.**

Bo whale ~~snorkelling~~ shark animals water mum

1 The children are ready to go *snorkelling* .
2 The children see a big animal in the _____. Is it a _____ or a shark?
3 A _____ with its mouth wide open gets close to _____.
4 Sami and Fatma's _____ explains that the shark wanted to catch tiny sea _____, not Bo!

**3** **Correct the mistakes.**

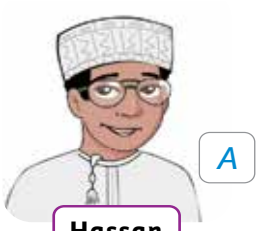
1 Sami and Fatma's dad says there were some sharks in the area today. *whales*
2 Bo goes under the water with his camera. _____
3 Fatma finds a seahorse underwater. _____
4 Bo thought the basking shark wanted to play with him. _____
5 The egg-case can be from a shark or a turtle. _____

**4** Values **Read and circle. What do you think?**

1 The story is about working hard / eating good food / helping to protect animals.
2 The children in the story can't swim too close to whales because they are endangered animals / the whales are very noisy / the water is very deep.
3 Sami and Fatma's dad encourages Lottie to break the egg-case / learn about which animal the egg-case came from / find more egg-cases.

## 1 5.5 Listen and write the letters.

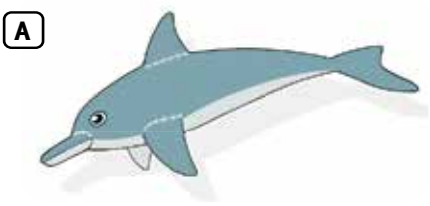
Grammar reference, page 18


A
Hassan


Malik


Osama and Hazim


Saleh and Faisal

A 

B 

C 

D 

E 

F 

## 2 Look at Activity 1 and complete the sentences.

oyster soup  the seals  ~~a toy dolphin~~  an octopus

1 Was Hassan buying a toy seal on Saturday at 12 o'clock?
*No*, he *wasn't*. He *was buying a toy dolphin* (buy).

2 What was Malik doing at 12 o'clock?
He _____ (watch).

3 What _____ Osama and Hazim _____ (buy) at 12 o'clock?
They _____ (buy).

4 _____ Saleh and Faisal _____ (have) an octopus for lunch?
_____, they _____. They _____ (have).

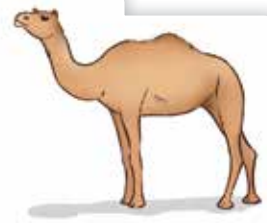
## 3 What were you doing last Saturday at 12 o'clock? Write. Then compare in pairs.

_____

_____

# Vocabulary and Grammar 5

## 1 Look and complete the cards.

1 
Arabian c a m e l

2 
g _ r _ ll _

3 
k _ _ l _

4 
Arabian l _ _ p _ _ _

5 
p _ nd _

6 
Arabian t _ h _

7 
rh _ n _

8 
p _ l _ r b _ _ r

**I'm learning**

You can create simple fact files to learn new words, e.g. animal names. Draw the animal and label it. You can also write its size, colour and the food it eats.

## 2 Look and complete the sentences.

1 

2 

3 

4 

1 The Arabian leopards *were drinking* (drink) when the tour group *drove* (drive) past.

2 The gorilla _____ (eat) a banana when Muhanad _____ (take out) the camera.

3 Nawal and her dad _____ (sail) when the polar bear _____ (jump) out of the water.

4 The pandas _____ (sleep) when Majid _____ (arrive) at the zoo.

## 3 In pairs, answer the questions.

1 What was your best friend doing when you arrived at school yesterday?

2 What were your parents doing when you came back from school yesterday?

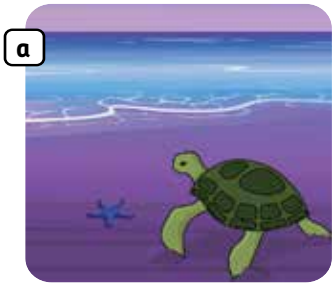
Grammar reference, page 18

**1** **Complete the sentences. Use 2 or 3 words.**

1 The ESO began in *March 2004*.
2 The ESO tries to help Oman's animals and _____ in many ways.
3 It tries to stop _____ that can hurt whales.
4 It cleans beaches so that turtles _____ there.
5 The more we know about Egyptian vultures, the more we _____.
6 The ESO's work _____ about how they can protect the environment.

**2** **Look and complete the sentences.**

cleaned easy find nest plastic ~~sea~~













1 A turtle came out of the *sea* because it wanted to nest on the beach.
2 There were _____ bottles on the beach. It was difficult to _____ a place to nest.
3 People from the ESO _____ the beach.
4 Now the turtle finds it _____ to _____ on the beach again.

**3** **Look at Activity 2. In pairs, think of a different animal and change the story. Retell the story to the class. Use the ideas below to help you.**

| Animals | Problems |
|---|---|
| Turtles, vultures, whales | light pollution, water pollution, we don't know much about them |

# English in action 5

## Reminding someone to do something

**1** **Complete the sentences so that they mean the same.**

1 You must change the water every three days.
Don't forget *to change the water every three days*.

2 Of course I'll look after the fish!
I promise _____!

3 You must feed the fish in the morning every day.
Remember _____.

**2** 5.15 **Complete the dialogue with the new sentences in Activity 1. Then listen and check.**

Aliyah, you're going to buy an animal from our pet shop, right?

Yes, I am.

What kind of animal do you want to buy?

I want to buy some fish.



OK. About the food … **(1)** _____

I'll remember!

And one more thing. **(2)** _____

I won't forget! **(3)** _____

## Pronunciation

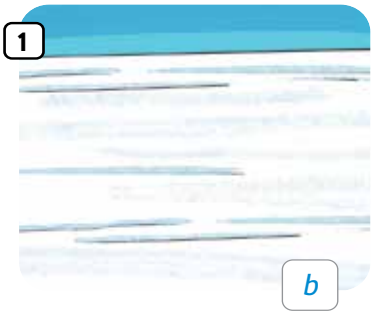
**3** 5.16 **Circle the words with the /ɒ/ sound. Underline the words with the /ɔː/ sound. Then listen and check.**

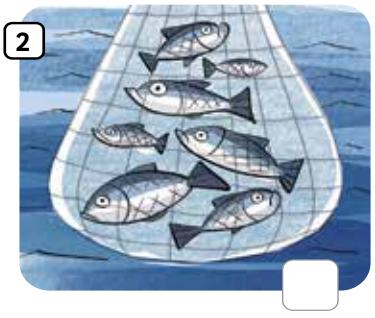
| | | | |
|---|---|---|---|
| dolphin | seahorse | octopus | lobster |
| keyboard | short | rocket | story |

## Reading

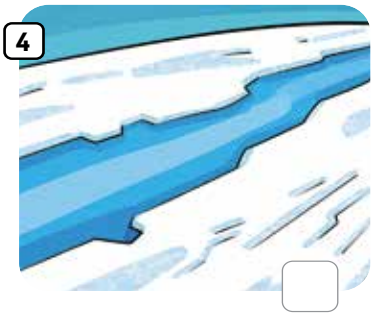
**1** After you read **Match the words with the pictures.**

a channel b sea ice c breathe

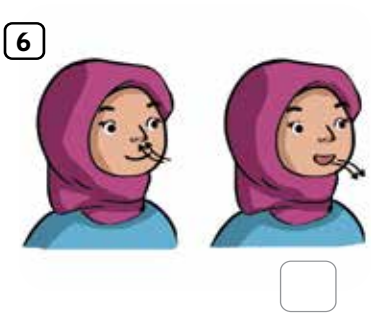

1 b


2


3


4


5


6

d hole e trapped f run out

**2** **Correct the mistakes.**

1 Beluga whales stay in the open ocean in summer. *winter*

2 The *Moskva* is an American ship that helped some beluga whales.

3 The ship made a hole for the whales, but the whales were frightened of the ice.

4 The whales became trapped above the ice.

5 The ship moved down the channel quickly, stopped, played calming sounds and then the whales got away from the ship.

6 The beluga whales reached the open ocean injured.

**3** **In groups, draw four pictures and make a poster of the story about the beluga whales. Display your posters in class and retell the story.**

## Writing

**Writing**

When your text has got a lot of information, use paragraphs for each idea. This makes it easier to read and understand.

**1 Read and match.**

| | |
|---|---|
| **1** What does an octopus look like? | **a** They eat fish and squid. They don't like fruit. |
| **2** Do dolphins eat fruit? | **b** They're endangered because people hunt them. |
| **3** Where do koalas live? | **c** It's got eight legs. |
| **4** What were the polar bears doing? | **d** They were swimming in the sea. They love it! |
| **5** Why are black rhinos endangered? | **e** They live in Australia. |

**2 Find out about an endangered animal and write about it.**

### 1 Plan

**Make notes.**

Which endangered animal are you writing about? _____

Where do they live? _____

What do they eat? _____

What do they do? _____

Why are they endangered? _____

### 2 Write

**Use your notes and write your information text.**

_____

_____

_____

_____

_____

### 3 Check your work ✓

**Read your text again and tick (✓).**

A heading? ☐ A capital letter at the start of each sentence? ☐

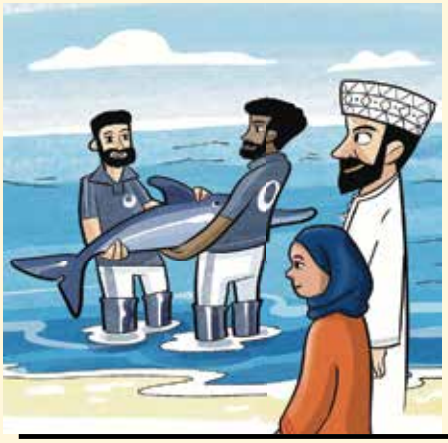
A full stop at the end of each sentence? ☐ Correct spelling? ☐

Clear handwriting? ☐ A paragraph for each new idea? ☐

See Writing model page 62.

**3 Put your texts together to make a class book on endangered animals.**

**1** **Read the article and answer the questions.**



## Dolphin hurt by fishing net

Last Saturday Tasneem was out sailing in the sea with her dad. It was a beautiful day and they were having fun. Suddenly they heard a strange sound coming from some rocks next to the sea. Tasneem's dad sailed a little closer so they could see better. It was a dolphin and it was injured. It couldn't move because of a fishing net around its body. Tasneem's dad phoned the local animal protection organisation and they went to help. They looked after the dolphin until it was better and it could return to the sea again. It was a very happy ending! Fishing nets and rubbish such as plastic can be dangerous for sea animals. It's important to keep beaches and the sea clean! Remember to put your rubbish in the bin.

1 When was the accident? _____

2 What animal had the accident? _____

3 What happened to the animal? _____

4 How did the story end? _____

5 What advice does the writer give? _____

**2** **Write your own article about an accident at a wildlife park or in the wild.**

- Choose a wild animal.
- Look at the questions in Activity 1 and think about the details of the story.
- Write the article. You can add other details to make the story interesting.

_____

Last _____

_____

_____

Remember to _____ !

## Self-assessment

My work in Unit 5 is OK good excellent.

My favourite lesson is the one about _____.

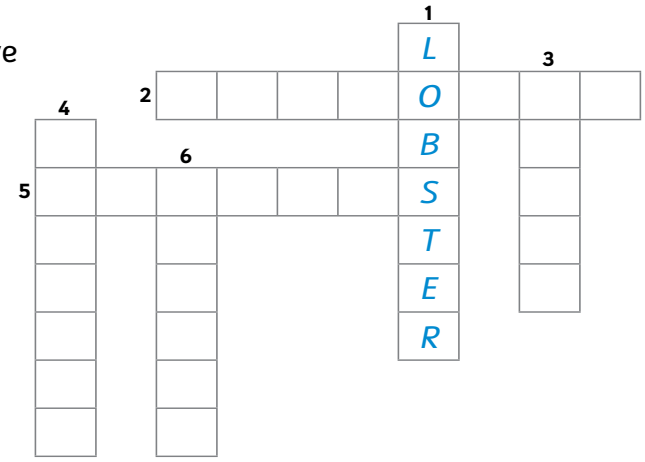
Now I can _____.

I need to work more on _____.

## 1 Complete the crossword.

seahorse turtle dolphin ~~lobster~~ shark octopus

1 I've got a shell, I live on the sea floor and I've got ten legs!
2 I look like a horse, but I'm much smaller and I live underwater!
3 I've got very sharp teeth and I'm good at smelling food!
4 I live in the sea and I jump very high!
5 I've got eight legs and I live under the sea.
6 I've got a shell and I swim very quickly!




## 2 Match the animals with the pictures.

Arabian camel rhino koala ~~Arabian leopard~~ panda polar bear




1 *Arabian leopard*
2 _____
3 _____
4 _____
5 _____
6 _____

## 3 Complete the sentences. Then compare in pairs.

1 Zahran and Juma *weren't snorkelling* (not snorkel) when they *saw* (see) a ray. They _____ (swim).
2 I _____ (look) through a telescope yesterday at 10 o'clock when I _____ (see) a comet.
3 The gorilla _____ (climb) out of a tree when it _____ (hurt) its arm.
4 I _____ (swim) when a fish _____ (jump) out of the water.
5 The Arabian tahr _____ (run) when it _____ (injure) its leg.
6 The lobsters _____ (walk) along the bottom of the aquarium tank when Amirah carefully _____ (pick) one up.

## Vocabulary

**1** **Add more words to the list.**

**Sea animals**

whale _____
dolphin _____
shark _____
seal _____
jellyfish _____
octopus _____
squid _____
lobster _____
oyster _____

seahorse _____
turtle _____
ray _____
_____ _____
_____ _____

**Land animals**

Arabian leopard _____
rhino _____

gorilla _____
panda _____
Arabian camel _____
Arabian tahr _____
koala _____
polar bear _____
_____ _____
_____ _____

## Grammar

**2** **Read and complete.**

snorkelling ~~was~~ jumped were when weren't

**Past continuous – affirmative and negative**

| | | |
|---|---|---|
| I / He / She / It | 1 *was* swimming / wasn't swimming | in the sea. |
| We / You / They | were eating / 2 _____ eating | fish for lunch. |

**Past continuous – interrogative**

| | | | |
|---|---|---|---|
| Where | was | I / he / she / it | swimming? |
| | 3 _____ | we / you / they | |
| Was | I / he / she / it | 4 _____ ? | |
| Were | we / you / they | | |

**Past continuous and Past simple**

| | | | | | |
|---|---|---|---|---|---|
| I / He / She / It | was fishing | | when | | a fish 5 _____ out of the water. |
| We / You / They | were fishing | | | | |
| What | was | I / he / she / it | doing | 6 _____ | a seal climbed out of the tank? |
| | were | we / you / they | | | |



Go to Dictation on page 66.

## A2 Flyers Reading and Writing Part 5

Do! 1 **Look at the pictures and read the story. Write 1, 2, 3 or 4 words to complete the sentences about the story.**

### A trip to the wildlife park





Yesterday Hanan was at Sharifa's birthday party at the wildlife park. On her way home at the end of the day, she talked to her parents about the trip.
'When we arrived at the wildlife park, the rhinos were sleeping, so we were very quiet,' she said. 'Then we saw some gorillas. The big gorilla was eating a banana when the baby gorilla threw a ball at him! It was funny!'
Then Mum saw Hanan's new T-shirt. 'That's a great T-shirt. Where did you get it?' she asked.
'When we were getting our tickets in the morning, Sharifa gave us these T-shirts with a picture of a panda's foot on them.'
'Did you eat anything?' Mum asked.
'Yes. Sharifa's mum brought sandwiches and cake for everyone.'
'And what did you do after lunch?' Dad asked.
'We saw some dolphins. They were jumping out of the water. It was amazing!' Hanan said.
It was a great day. When they got home, Hanan was sleeping, so Mum took her to bed.

**Examples**
Sharifa celebrated her birthday at *the wildlife* park.
The children were quiet when they arrived because *the rhinos were sleeping*.

1 When Hanan saw the baby gorilla throw a ball at the big gorillas, she thought _____.
2 Now Hanan has got a T-shirt with a picture of _____.
3 They _____ for lunch.
4 When they finished lunch, the children _____ some dolphins.
5 The dolphins _____ the water.
6 Hanan thought the dolphins were _____.
7 When Hanan and her parents arrived at home, she _____.

# 6 Staying healthy

## Vocabulary

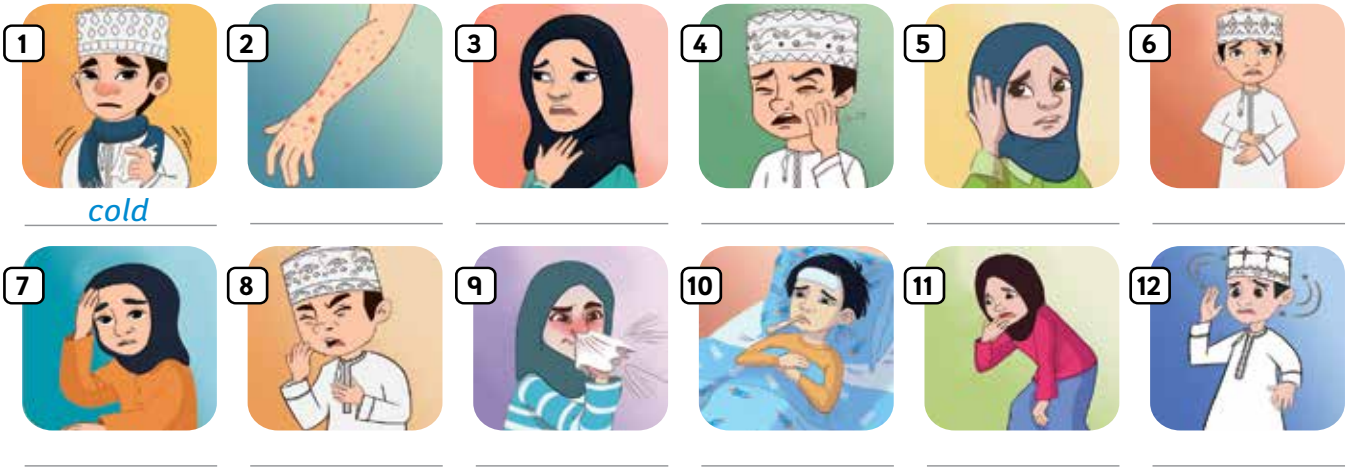
**1** **Look at the Class Book page 32 and write.**

1 What's the book in the play area about? _____

2 What's Sami's mum doing? _____

**2** **Look and complete.**

~~cold~~ high temperature toothache earache dizzy runny nose
cough stomachache sick sore throat headache rash



1 *cold* 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

7 _____ 8 _____ 9 _____ 10 _____ 11 _____ 12 _____

**I'm learning**

Use your own body to learn illnesses. Say the illnesses and point at your body parts. You will remember the words better.

**3** **What's the matter? Look at Activity 2 and write.**

1 It's difficult to talk and I'm coughing all the time. I've got a *sore throat*.

2 My skin is getting red. I've got a _____.

3 I must sit down or I will fall! I feel _____.

4 I can't hear you very well. It's very sore. I've got an _____.

5 I feel really hot. I've got a _____.

## A high temperature

**1** After you read **Look, read and order.**



Excuse me!



Are you OK, Sami?

1



Thank you, Dr Asma!



Do you feel dizzy now?

**2** **Circle the correct answer.**

1 You shouldn't play (football) basketball because you're feeling sick dizzy.

2 I don't want to be ill play at the sports centre because I'm going to the stadium shopping mall to watch the big football match this Thursday weekend.

3 Sami! You've got a high temperature cough. You should be at home in hospital.

4 You will feel better tired. You should get some rest have a bath and drink plenty of orange juice water.

**3** **Read and write *True* or *False*.**

1 Sami is at the doctor's with his dad, Lottie and Bo. *False*

2 Sami hasn't got a runny nose, but he's got a cough. _____

3 Sami puts the thermometer under his arm. _____

4 Dr Asma is Sami's doctor. _____

5 Sami's real temperature is about 42°C. _____

**4** **Correct the false sentences in Activity 3.**

*Sami is at the doctor's with his mum and Bo.*

_____

_____

**5** Values **Read and tick (✓). How should you help others when they're feeling ill at school?**

1 I should tell a teacher. ✔

2 I should ignore them. ☐

3 I should be nice to them. ☐

4 I should play games with them. ☐

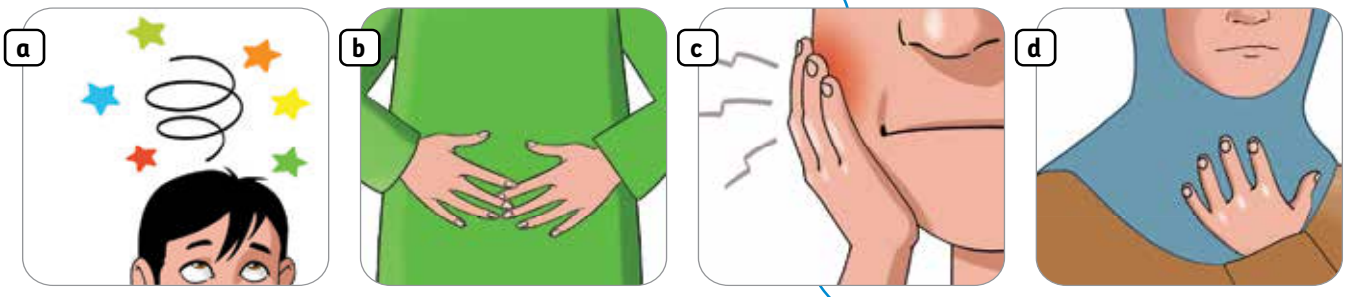
5 I should listen to them. ☐

6 I should stay calm. ☐

## 1 6.6 Listen and match.

Grammar reference, page 30

1 Khalid 2 Hazim 3 Rasha 4 Maryam




should | rest | drink warm tea | take some medicine | drink lots of water

shouldn't | drink milk | eat hard food | ride a bike | eat crisps

## 2 Look at Activity 1 and answer the questions.

1 What should Khalid do? He should *take some medicine.*
2 Should Hazim do some sport? _____, he _____
3 What should Hazim do? _____
4 Should Rasha drink something warm? _____, she _____
5 What shouldn't Rasha do? _____
6 What should Maryam do? _____

## 3 Look at Activity 1 again. Choose two people and write what else they should and shouldn't do. In pairs, discuss your ideas.

1 _____ should _____
2 _____ shouldn't _____
3 _____ should _____
4 _____ shouldn't _____

# Vocabulary and Grammar



**1** **Find and circle the words. Then write.**

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| A | P | J | U | N | K | F | O | O | D | P | L |
| E | A | D | A | Y | F | I | T | K | E | E | P |
| S | T | H | E | X | E | R | C | I | S | E | E |
| D | H | E | A | L | T | H | Y | O | C | T | O |
| B | A | L | A | N | C | E | D | D | I | E | T |
| R | A | W | U | N | H | E | A | L | T | H | Y |
| A | U | N | F | I | T | Y | R | E | L | A | X |

1 

*healthy*

2 

3 

4 

5 

eat _____

6 

7 

do _____

8 

eat a _____

**2** **Look at Activity 1. *Healthy* and *unhealthy* make a pair. Can you find three more pairs?**

1 _____ 2 _____ 3 _____

_____ _____ _____

**3** **Complete the sentences.**

get ~~have~~ feel buy

1 He's eating more fruit *to have* a healthy diet.
2 You're doing exercise _____ healthier.
3 I think I'll go to the fishmonger's _____ some squid.
4 The children went for a walk _____ some fresh air.

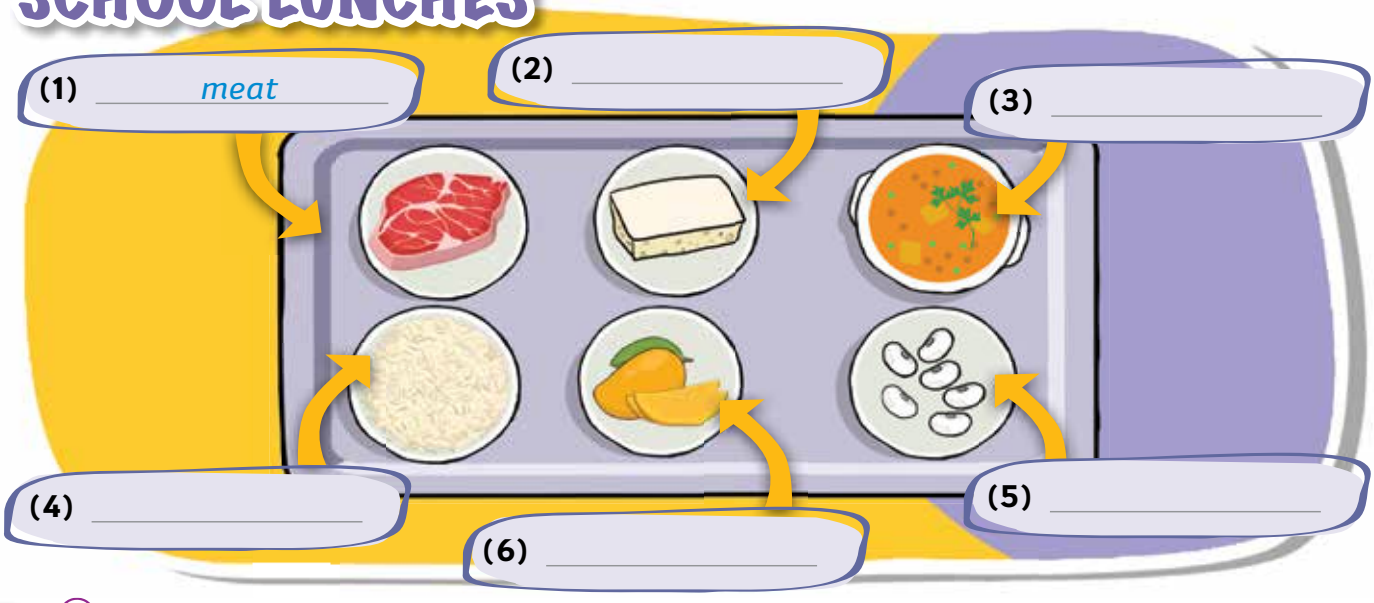
**4** **Think and complete the sentences for you.**

1 I go to school to _____.
2 I would like to go to the wildlife park to _____.
3 I learn English to _____.
4 I don't eat junk food to _____.

**1** **After you read** **Look and write.**

beans fruit ~~meat~~ rice soup tofu

## SCHOOL LUNCHES




**2** **Look at the school lunch above. What's the dessert?**

**3** **Answer the questions.**

1 Which two countries have rice for lunch?
*South Korea and Japan.*

2 Where are school lunches not expensive?

3 How many courses do they have in French schools?

4 Where can you eat lunch in Japan?

5 What do Japanese children do when they finish lunch?

6 Which country often has tofu and soup for lunch?

**4** **In groups, create a healthy school menu for one week. Compare your menu with other groups in class. Which menu is the healthiest?**

# English in action 6
## At the doctor's

**1** **Complete the patient's fact file.**

stay in bed and relax  near his eyes  feeling sick  last night  headache
high  ~~Saeed~~  use the computer  every four hours

### Patient Information Sheet

**Name:** *Saeed*

Health problems: _____, _____

Where it hurts: _____ Should: _____

Temperature: _____ Shouldn't: _____

When it started: _____ Medicine: _____

**2** 6.16 **Look at Activity 1 and complete the dialogue. Then listen and check.**

Hello, Saeed. What's the matter?

Hi, Dr Hilal. I'm **(1)** *feeling sick*, and I've got a terrible **(2)** _____, too.

Where does it hurt?

Here, **(3)** _____ my _____.

OK. I'll take your temperature … Yes, you've got a **(4)** _____ temperature. When did you start feeling sick?

**(5)** _____.

You **(6)** _____ use the computer today.
You **(7)** _____ stay in bed and relax.

Should I take any medicine?

Yes, take this medicine **(8)** _____.

**3** **What else should and shouldn't Saeed do?**

## Pronunciation

**4** 6.17 **Find groups of three words with the same sound in a line. Circle the /ɜː/ sound and underline the /e/ sound. Then listen and check.**

| | | | |
|---|---|---|---|
| headache | send | letter | curly |
| jellyfish | word | turtle | Earth |
| sell | pen | healthy | earn |
| purse | heard | hard-working | spell |

## Reading

**1** After you read **Complete the sentences so that they mean the same.**

1 The most important thing to be happy is to be nice to your friends and family.
The *top tip* to be happy is to be nice to your friends and family.

2 I only had an apple and some grapes today.
I only had two _____ of fruit today.

3 I was ill last week so I stayed at home.
I was ill last week so I couldn't get _____.

4 You should sleep well each night to stay healthy!
You should _____ each night to stay healthy!

5 Make your bedroom a quiet place to sleep well.
Make your bedroom a _____ place to sleep well.

6 Drinking water after exercise makes you feel stronger!
Drinking water after exercise gives you _____!

sleep tight
portions
calm
~~top tip~~
energy
out and about

**2** **Answer the questions. Then match them with headings a–e.**

**5 ways to follow a healthy lifestyle**


a Have fun!


b Get out and about!


c Eat well, feel well!


d Sleep tight!


e Water of life

1 What can you do to stay fit? [b] *You can run in the playground, do a sport or walk to school.*

2 What's a balanced diet? [ ] _____

3 Why is water good for you? [ ] _____

4 What can you do to relax? [ ] _____

5 How many hours should you sleep every night? [ ] _____

**3** **Think of five more tips on how to stay healthy. Then in groups, collect your ideas and write a note to your friends giving these tips.**

## Writing

**tip** Writing

We use brackets ( ) to give extra information.

**1 Tick (✓) the sentences that have extra information in the correct place.**

1 **a** Make sure you get plenty of sleep each night (about 9–10 hours). ✓

**b** Make sure you get (about 9–10 hours) plenty of sleep each night. ☐

2 **a** We live on planet (Earth the third planet from the Sun) in the solar system. ☐

**b** We live on planet Earth (the third planet from the Sun) in the solar system. ☐

3 **a** I love playing sports (team sports are my favourite!) and painting. ☐

**b** I love playing sports and (team sports are my favourite!) painting. ☐

**2 Write about how you stay fit and healthy.**

### 1 Plan

**Read and answer. Make notes.**

What exercise do you usually do? _____

What food do you often eat? _____

What do you usually do to relax? _____

### 2 Write

**Use your notes and write your text.**

### 3 Check your work ✓

**Read your text again and tick (✓).**

Brackets to give extra information? ☐

A capital letter at the start of each sentence? ☐

A full stop at the end of each sentence? ☐ Correct spelling? ☐

Clear handwriting? ☐

Used *sometimes/often/usually* to say how often you do something? ☐

See Writing model page 63.

**1** **You're a doctor! Look at the girl and complete the fact file.**

feel sick stomachache high temperature headache eat junk food
drink a glass of milk relax stay in bed drink lots of water

## PATIENT INFORMATION SHEET

**Name:** Basma
**Health problem:** _____
**She feels/She's got:** _____
**Should:** _____
**Shouldn't:** _____



**2** **Look at Basma's fact file in Activity 1. Write what Basma's health problem is, what she should and shouldn't do and why.**

## Self-assessment

My work in Unit 6 is OK good excellent.
My favourite lesson is the one about _____.
Now I can _____.
I need to work more on _____.

## 1 Look and write.

runny nose ~~earache~~ toothache high temperature sore throat




1 *earache*

2 _____

3 _____

4 _____

5 _____

## 2 Look at the picture in Activity 1. Complete the sentences with *should* or *shouldn't*.

1 You *should* blow your nose.
2 You _____ go to school.
3 You _____ eat sweets.
4 You _____ drink water.
5 You _____ stay in bed and rest.

## 3 Look and complete the sentences.

healthy exercise unfit unhealthy ~~balanced~~ relax junk fit

1 Sharifa is always eating burgers and pizza! She isn't eating a *balanced* diet.
2 Nabhan gets tired so easily! I think he's very _____.
3 Amani doesn't like doing _____. She only wants to _____ and read a book.
4 Mazin hasn't got an _____ lifestyle. He goes hiking every weekend!

## 4 Match the sentences and write.

1 I'm going to the shoe shop
2 Nawaf is using a mobile phone
3 My sister needs some tissues
4 We're going to run every day

a _____ (win) the next race.
b *to buy* (buy) a pair of shoes.
c _____ (send) a message to his mum.
d _____ (blow) her nose.

## Vocabulary

**1** **Add more words to the list.**

**Illness**

**I've got ...**

a cold _____
a cough _____
an earache _____
a headache _____
a high temperature _____
a rash _____
a runny nose _____
a sore throat _____
a stomachache _____
a toothache _____

**I feel ...**

dizzy _____
sick _____
_____ _____
_____ _____

**Healthy lifestyle**

do exercise _____
relax _____
fit _____
unfit _____
eat a balanced diet _____
eat junk food _____
healthy _____
unhealthy _____
_____ _____
_____ _____

## Grammar

**2** **Read and complete.**

No ~~shouldn't~~ What to go Should have

| *should* – affirmative and negative | | |
|---|---|---|
| I / You<br>He / She / It<br>We / You / They | should<br>1 *shouldn't* | take my temperature.<br>sit down.<br>2 _____ to the market. |

| *should* – interrogative | | | |
|---|---|---|---|
| 3 _____ | I / you<br>he / she / it<br>we / you / they | take my temperature?<br>sit down?<br>go to the market? | |
| | 4 _____, I / he / she / it / we / you / they shouldn't. | | |
| 5 _____ | should | I / he / she / it / we / you / they | do? |

| Infinitive of purpose | | | |
|---|---|---|---|
| I / You | must go to the shoe shop | 6 _____ buy | a pair of new shoes. |
| He / She / It | is going to eat more fruit | to 7 _____ | a healthier lifestyle. |
| We / You / They | went to the post office | to post | a letter. |



Go to Dictation on page 66.

# Get ready for...



## A2 Flyers Reading and Writing Part 1

Think! **1** **Look and read. Choose the correct words and write them on the lines.**

a sore throat relax

a runny nose a stomachache ~~a balanced diet~~

You should eat this to be healthy. It has got a lot of fruit and vegetables. *a balanced diet*

**1** This happens when you've got a cold. You should blow your nose very often. _____

**2** You should have this to help you get better. You need to buy this at a pharmacy. _____

**3** You shouldn't eat too much of this. It's very unhealthy and it doesn't help you to be fit or have a healthy lifestyle. _____

**4** When you've got this, you shouldn't scratch it. You should go to the doctor. _____

**5** If you feel like this, you should sit down or lie down for a while. _____

**6** You can get this if you eat lots of sweets and don't brush your teeth. _____

**7** This is when you are warmer than usual because you are ill. _____

**8** You have this when you eat a lot or you eat something bad. _____

**9** People who don't do exercise and don't eat well can be this. _____

**10** This is when you don't do anything and just rest. _____

dizzy

a cough

medicine

a rash

unfit

junk food

do exercise a high temperature

sick

a toothache

# 7 Let's get creative!

## Vocabulary

**1** **Look at the Class Book page 54. Use the words in the box to write sentences about the picture.**

chocolate  glass of orange juice  ~~tablet~~  oranges

1 *Lottie is using a tablet.*

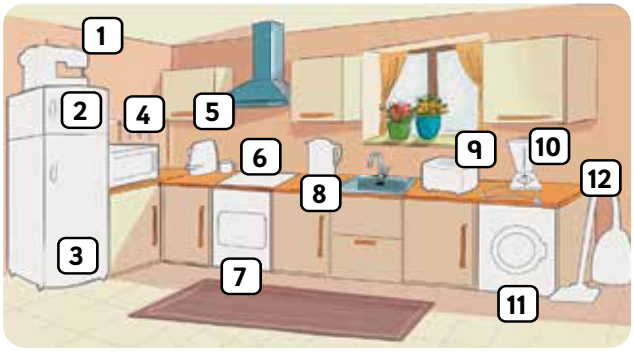
2 _____

3 _____

4 _____

**2** **Look and match.**

| | | | |
|---|---|---|---|
| cooker | ☐ | microwave | ☐ |
| oven | ☐ | blender | ☐ |
| toaster | ☐ | washing machine | ☐ |
| fridge | ☐ | coffee machine | ☐ |
| freezer | ☐ | vacuum cleaner | ☐ |
| kettle | ☐ | sewing machine | ☐ |




**I'm learning**

Use photos from brochures to learn new vocabulary. Cut and paste pictures of objects and create your own collage. Label each picture. Make a collage of a kitchen, a house or a room.

**3** **Circle the odd one out. Write why.**

1 cooker  sewing machine  oven — *You can't use a sewing machine to cook.*

2 vacuum cleaner  kettle  coffee machine — _____

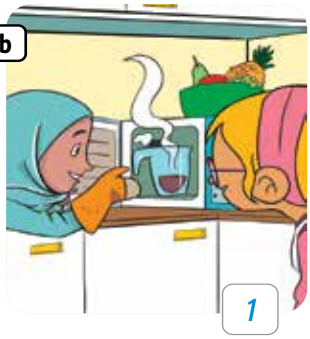
3 washing machine  blender  toaster — _____

4 fridge  microwave  freezer — _____

## 1 After you read Look and order.

A big mess

a 

b 

1

c 

d 

## 2 Complete the sentences. Then match them with the pictures in Activity 1.

~~paper cases~~ chocolates decorations microwave jug

1 The children pour the chocolate into 12 *paper cases*. d

2 The chocolate has melted in the _____. ☐

3 The _____ falls on top of the _____. ☐

4 The children put sugar _____ on the chocolates. ☐

## 3 Circle the correct option.

1 The children are going to make chocolates for Fatma and Sami's (mum) dad.

2 Sami Fatma has made a box for the chocolates.

3 Fatma Lottie hasn't made chocolates before.

4 Sami has used silver and gold paper to decorate the box.

5 Sami melts the chocolates and the decorations to make new chocolates a chocolate cake.

## 4 Values Read and tick (✓). Who's being kind?

1 Don't you know how to make a cake? It's very easy! ☐

2 Don't worry. I can show you the recipe. ✔

3 I'm very busy. You'll have to do it on your own. ☐

4 I'm busy now but I can help you later. ☐

5 What have you done to the cake? It's your fault! ☐

6 It's a bit of a mess! But don't worry! Let's find a solution! ☐

## 1 7.5 Listen, match and tick (✔) or cross (✘).

Grammar reference, page 42

1 
Amer

2 
Bayan

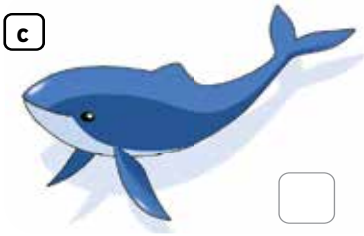
3 
Adam

4 
Laila

5 
Ahmed

a  ☐

b  ☐

c  ☐

d  ✘

e  ☐

f  ☐

## 2 Look at Activity 1. Write questions and answers.

use a sewing machine  see a whale  write a poem
~~use a vacuum cleaner~~  bake a cake

1 Has Amer ever *used a vacuum cleaner*? No, he *hasn't*.
2 Has Bayan ever _____? _____, she _____.
3 _____ Adam ever _____? _____, he _____.
4 Has Laila _____? _____
5 _____ _____

## 3 In pairs, ask and answer. Use the words in the box.

visit a space station  send an email  use a blender
see a film  go to Australia

Have you ever visited a space station?

No, I haven't.

## 1 Look, read and match.

| | | | |
|---|---|---|---|
| **1** | dry the | **a** | table ☐ |
| **2** | put clothes | **b** | the shopping ☐ |
| **3** | go | **c** | food shopping ☐ |
| **4** | set the | **d** | a shirt ☐ |
| **5** | do the | **e** | in the washing machine ☐ |
| **6** | mop the | **f** | floor ☐ |
| **7** | iron | **g** | dishes B |
| **8** | put away | **h** | washing up ☐ |

















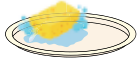
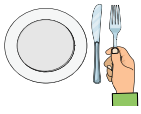








## 2 Look, ask and answer.

| |  |  |  |  |  |  |  |  |
|---|---|---|---|---|---|---|---|---|
| **Hashim** | ✔ | ✘ | ✔ | ✘ | ✘ | ✔ | ✘ | ✔ |
| **Saleh** | ✔ | ✘ | ✘ | ✔ | ✔ | ✘ | ✔ | ✘ |
| **Najla** | ✘ | ✔ | ✔ | ✘ | ✔ | ✘ | ✘ | ✔ |
| **Arwa** | ✘ | ✔ | ✘ | ✔ | ✘ | ✔ | ✔ | ✘ |

He has done the washing up. He hasn't dried the dishes.

Is it Saleh?



No, it isn't.



## 1 Look, read and write.


pot


plate


jug


cup


clay


workshop

1 This is something you use to drink from. *cup*
2 You can store tea, coffee and dates in this. _____
3 You can put milk or water in this. _____
4 This is something you eat from. _____
5 You can see potters working in this. _____
6 You can make pottery from this. _____

## 2 Read and write *True* or *False*.

1 People have made pottery in Oman for about ten years. *False*
2 Bahla is famous for its pottery. _____
3 Some people buy jugs and pots to make their homes look nice. _____
4 Tourists like to watch the potters in workshops. _____
5 Spanish pottery is in lots of different colours. _____
6 Spanish pottery always has the same shape and pattern. _____

## 3 Work in pairs and make a list.

1 What have you got in your home that is pottery? Write a list.
2 Can you describe the shape and pattern of the pottery? What do you use it for?
3 Compare your list with other pairs.



# English in action 7

## Explaining that something doesn't work

**1** **Replace the <u>underlined</u> words with the words in the box.**

~~him~~ us them her it

1 Can you help <u>Younis</u>? *him*
2 We have bought <u>Mum and Dad</u> a new vacuum cleaner. _____
3 Turn <u>the oven</u> off, please. _____
4 Why don't you bake a cake with <u>Badriya and me</u>? _____
5 Ask <u>Aisha</u> how to use the microwave, please. _____

**2** 7.15 **Match the sentence halves to make a conversation. Then listen and check.**

Tommy, can you ... *d*
Sure, what's ... ☐
The new kettle ... ☐
Look, here's Dad. ... ☐
Dad, this kettle doesn't work. ... ☐
Oh, I see. You need to ... ☐
Thanks, ... ☐

**a** doesn't work.
**b** Let's ask him.
**c** Can you help us?
**d** help me?
**e** turn it on. Look!
**f** Dad!
**g** the problem?



## Pronunciation

**3** 7.16 **Find groups of three words in a line with the sound /ʌ/ and three words in a line with the sound /uː/. Then listen and check.**

| | | | |
|---|---|---|---|
| month | fun | money | cool |
| tooth | puppet | blue | lunch |
| rude | study | fruit | supper |
| two | Moon | soon | Sun |

## Reading

**1** After you read **Match the pictures and write the words.**

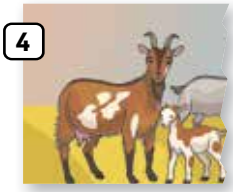

st


fro


late


zen


choco


go


ir


plants


coffee


far


ats


mer

1 *stir* 3 _____ 5 _____

2 _____ 4 _____ 6 _____

**2** **Complete the sentences with 1, 2 or 3 words.**

1 Coffee, microwaves and lollies have one thing *in common*.
2 Percy Spencer cooked popcorn in the _____ for the first time.
3 Frank Epperson was an _____ child when he invented the ice lolly in 1923.
4 The goats on the farm in Ethiopia didn't _____ after they ate the fruit.
5 People in the village _____ from the fruit.

**3** **Use the internet to find more accidental inventions. Draw or print pictures and write about the inventors. Make a class display and vote for the most amazing invention.**

## Writing

**tip Writing**

Exclamation marks are used to make a joke or show a strong feeling.

**1** 7.19 **Listen and write an exclamation mark (!) or a full stop (.).**

Wow, Mum ! This new microwave is cool ☐ I like the colours ☐ I hope it's easier to use than the other one we had ☐ It took us ages to know how to heat some soup ☐ Let me see ☐

**2** **Write a blog about machines in your home.**

### 1 Plan

**Read and answer. Make notes.**

What machines have you got at home? _____

Which are the most useful? Why? _____

What machine do you like the most? Why? _____

### 2 Write

**Use your notes and write.**

### 3 Check your work ✓

**Read your text again and tick (✓).**

Correct use of exclamation marks? ☐ Paragraphs? ☐

A capital letter at the start of each sentence? ☐

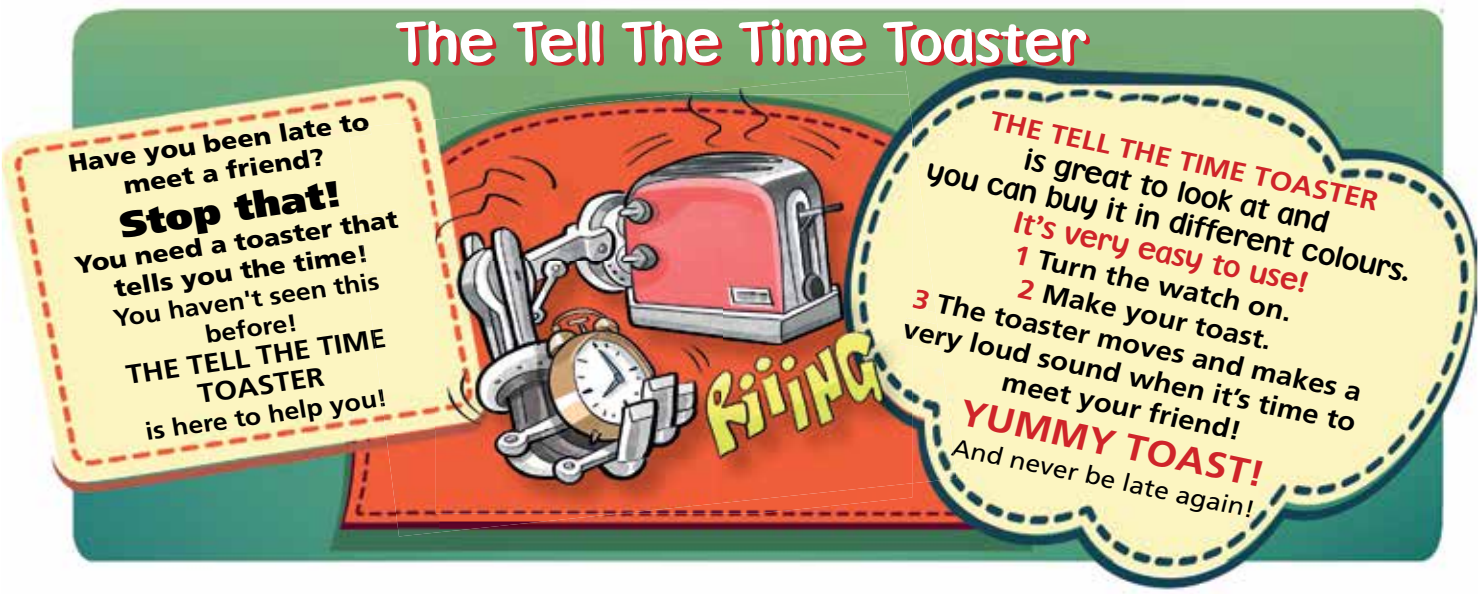
A full stop at the end of each sentence? ☐ Linking words? ☐

Clear handwriting? ☐ Correct spelling? ☐

See Writing model page 64.

**3** **In groups, share your work. Who likes/doesn't like the same machines?**

**1** **Read and answer.**




1 What's the advertisement for? *It's for a toaster.*

2 What's the name of the machine? _____

3 What colour is it? _____

4 How does it work? _____

**2** **Write an advertisement for a funny machine. Use the examples or your own ideas.**

- a kettle that beeps when the water is ready
- a cooker that tells you when you're cooking something badly
- a fridge that writes your shopping list

_____

_____

_____

_____

_____

## Self-assessment

My work in Unit 7 is OK good excellent.

My favourite lesson is the one about _____.

Now I can _____.

I need to work more on _____.

## 1 Read and write.

kettle ~~coffee machine~~ freezer fridge sewing machine

1 You use it to make coffee. *coffee machine*
2 You use it to keep milk, eggs and other food fresh. _____
3 You use it to make clothes. _____
4 You use it to keep ice cream frozen. _____
5 You use it to heat water. _____

## 2 Order the words to make questions.

1 ever | a computer | Have | bought | you | ?
*Have you ever bought a computer?*

2 your mum | Has | ever | a sewing machine | used | ?
_____

3 Have | ever | your grandparents | an email | sent | ?
_____

4 worn | you | Have | a spacesuit | ever | ?
_____

5 a cake | your dad | Has | baked | ever | ?
_____

## 3 Now answer the questions in Activity 2 for you.

1 *No, I haven't.*
2 _____
3 _____
4 _____
5 _____



## Vocabulary

**1** **Add more words to the list.**

**Inventions and machines**

blender _____
coffee machine _____
cooker _____
freezer _____
fridge _____
kettle _____
microwave oven _____
sewing machine _____
toaster _____
vacuum cleaner _____
washing machine _____
_____ _____
_____ _____

**Household chores**

do the washing up _____
dry the dishes _____
mop the floor _____
put clothes in the washing machine _____
iron a shirt _____
go food shopping _____
put away the shopping _____
set the table _____

## Grammar

**2** **Read and complete.**

hasn't ever have ~~Has~~ have haven't has hasn't

| Present perfect with ever – Interrogative | | | |
|---|---|---|---|
| Have | I / you / we / you / they | [2] _____ | won a gold medal? |
| [1] *Has* | he / she / it | | |
| **Short answers** | | | |
| Yes, I / you / we / they [3] _____. | | No, I / you / we / they haven't. | |
| Yes, he / she / it has. | | No, he / she / it [4] _____. | |
| **Present perfect – affirmative** | | | |
| I / You / We / They [5] _____ dried the dishes. | | | |
| He/She [6] _____ done the washing up. | | | |
| **Present perfect – negative** | | | |
| I / You / We / They [7] _____ mopped the floor. | | | |
| He/She [8] _____ set the table. | | | |



Go to Dictation on page 66.

# Get ready for...



## A2 Flyers Reading and Writing Part 6

Think! **1** **Complete the sentences with the words in the box.**

done ever hasn't haven't on

1 Have you _____ made a cake?
2 My brother _____ done the washing up.
3 You haven't turned the microwave _____.
4 Have you ever ironed clothes? No, I _____.
5 Have you ever _____ the washing up?

Do! **2** **Read the text and write the missing words. Write one word on each line.**

Have you *ever* thought about how many machines we use every day?

We use them to wash things, to cook food or even to have fun. They're everywhere! Some are big and some are small.

Look around you now! **(1)** _____ you used all the machines that you can see? Which machines have you turned **(2)** _____ today? For example, have you **(3)** _____ coffee in a coffee machine, or toast in the toaster? Maybe someone in your house **(4)** _____ used the washing machine or the vacuum cleaner.

Maybe you **(5)** _____ thought about it before, but machines are very important for us!

Which is your favourite machine?







# 8 Into the wild

## Vocabulary

**1** **Look at the Class Book page 76 and answer the questions.**

1 What is the matter with the girl? _____

2 Have the children brought their water bottles? _____

**2** **Look and complete the names of the countries.**



1 O m a n
Omani



2 Y__m___
_____



3 M__x__c__
_____



4 C__n__d__
_____



5 M__r__cc__
_____



6 Q__t__r
_____



7 __g__pt
_____



8 __t__l__
_____



9 J__p__n
_____



10 __rg__nt__n__
_____



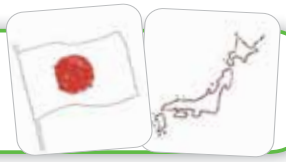
11 S__ __d__
A__ __ __ __a
_____



12 Br__z__l
_____

**I'm learning**

Create flag and country flashcards to remember countries.
Play a matching game with them or match them to a world map.

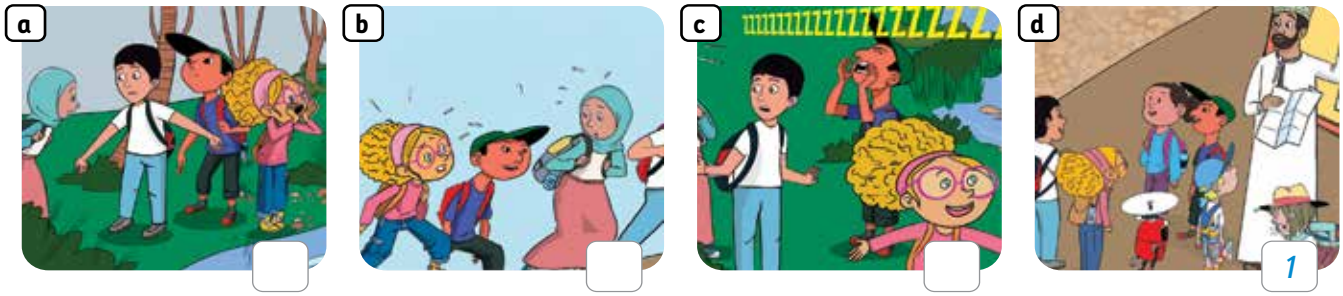


**3** **Find and circle the nationalities. Then match them with the countries in Activity 2 and write.**

japanesemexicanomaniargentinianbrazilianqatarimoroccanegyptiancanadiansaudiarabianitalianyemeni

## 1 After you read Look and order.

The coast path




## 2 Circle the correct answer.

1 The children are running walking along the coast mountain path in Dhofar.

2 The children can't see the path or their friends because of the rain fog.

3 The children follow a stream path, which they think will take them home to the ocean.

4 The children see a shadow hear a noise and find Bo and their friends.

## 3 Complete the sentences with 1, 2 or 3 words.

1 Anna is from Brazil and Hassan is *from Egypt*.

2 In Oman, you can see _____, cliffs and the ocean.

3 Hassan went to Brazil _____ ago.

4 The children are going _____ kilometres today.

5 First the weather was nice, but then it got _____.

## 4 Values Read and tick (✓). Who's prepared for a trip in the wild?

1 I won't take water because it's a short walk. ☐

2 I'll wear my walking shoes to protect my feet. ✔

3 I've been there before, but I'll take the map anyway. ☐

4 Don't wait for me! I'll find you there! ☐

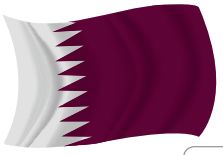
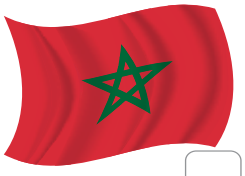
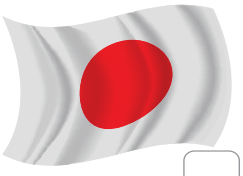
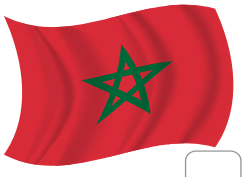
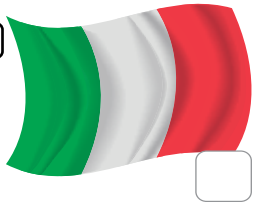
5 It's cloudy, but I'll take a cap and some sun cream. ☐

## 5 Have you ever got lost in the wild? Where?

_____

## 1 8.6 Listen and tick (✔).

Grammar reference, page 54

| Names | Where? | When? |
|---|---|---|
| 1  Razan | a  ☐ b  ✔ | c last month ✔<br>d last winter ☐ |
| 2  Basim | a  ☐ b  ☐ | c last summer ☐<br>d six months ago ☐ |
| 3  Halima | a  ☐ b  ☐ | c in 2023 ☐<br>d last spring ☐ |
| 4  Adil | a  ☐ b  ☐ | c two months ago ☐<br>d last year ☐ |

## 2 Look at Activity 1 and write.

1 Razan *has been to Qatar*. She *went there last month*.
2 Basim _____. He _____.
3 Halima _____. She _____.
4 Adil _____. He _____.

## 3 Think about three places you've been to and when you went there. Then in pairs, ask and answer. Have you been to the same places?

*I've been to Salalah. I went there last summer.*

## 1 Complete the crossword.

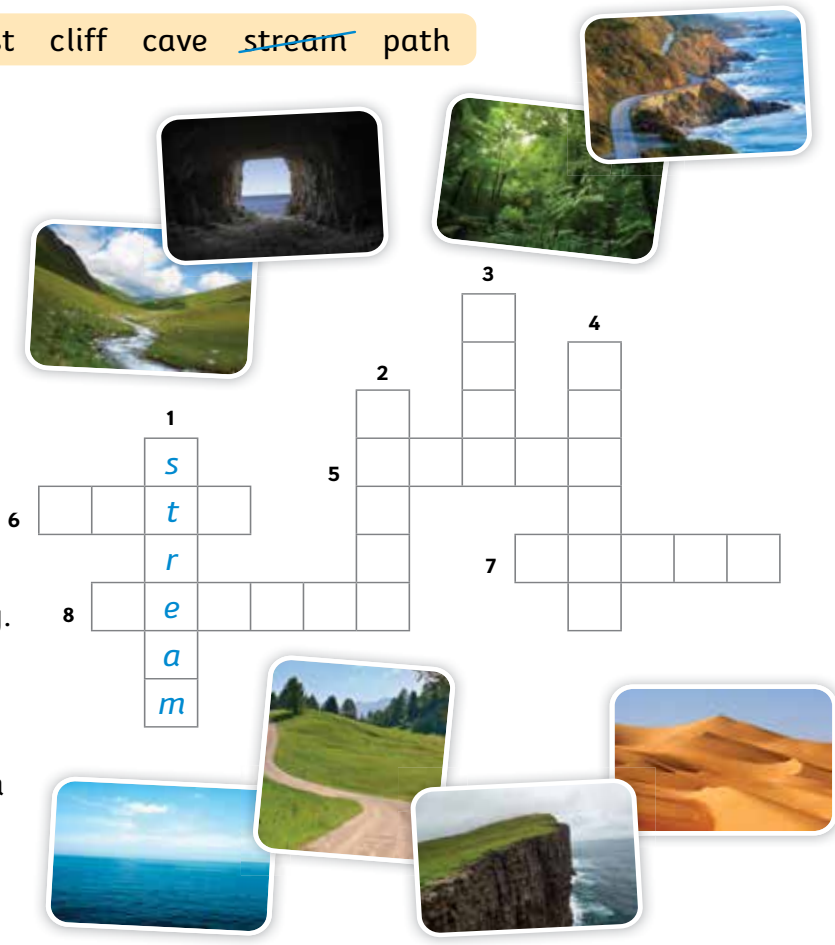
desert jungle ocean coast cliff cave ~~stream~~ path

**Down:**

1 It's a small river.
2 It's the land next to the sea.
3 It's a dark place inside a hill, a mountain or underground.
4 It's a very green place with a lot of plants and animals.

**Across:**

5 It's all the salt water that covers most of the planet.
6 It's a narrow trail for walking. You can find one in a park.
7 It's a tall area of rock that you can see near the sea.
8 It's a very hot, dry place with a lot of sand.




## 2 Match and write.

die get ~~see~~ feel buy

| | | | |
|---|---|---|---|
| 1 | If you walk along the coast, | a | he can _____ a new kite. |
| 2 | If you don't take the right path, | b | you can *see* the ocean. |
| 3 | If you eat a lot of sweets, | c | you _____ sick. |
| 4 | If Anas saves his pocket money, | d | they _____. |
| 5 | If plants don't get water, | e | you _____ lost. |

## 3 Read and think what happens next. Write three more sentences.

*If I get up late, I miss the bus. If I miss the bus, I arrive at school late. If I arrive …*

Go to Dictation on page 66.

**1** **Complete the second sentence in each pair so that it means the same as the first sentence.**

landscape ~~a whole day~~ spectacular in small sections long-distance

1 Have you ever eaten only fruit for 24 hours?
Have you ever eaten only fruit for *a whole day*?

2 There are paths which run for thousands of kilometres along the coast.
There are _____ paths along the coast.

3 The path is very long, but we'll only walk five kilometres a day.
The path is very long, but we'll walk it _____.

4 If you like the views of the cliff, you can take a picture!
If you like the _____, you can take a picture!

5 The views of the ocean are incredible.
The views of the ocean are _____.

**2** **After you read** **Which path is it? Write.**



1 You can see a waterfall and a cave on this path.
*Wadi Shab*

2 If you walk this path, you can see cliffs and the ocean.
_____

3 This path is not very long but the views are spectacular.
_____

4 You can do this walk in about 12 hours.
_____

5 If you walk this path, you can get to the top of North Africa's highest mountain.
_____

**3** **Find out about any long-distance or short-distance paths you can walk in your region. Share the information with your classmates. In groups, choose a route and plan a day out.**

When can you go? _____
How can you get there? _____
What can you take with you? _____
What can you see there? _____

# English in action 8
## Asking for something

**1** **Match the pictures to the sentences.**




**2** **Look at Activity 1. Which things should you pack if you go camping with a friend?**

**3** 8.16 **Complete and order the sentences to make a dialogue. Then listen and check.**

are It's it Thanks there help give ~~Have~~

| | | | |
|---|---|---|---|
| OK. Where _____ your gloves? It's cold in the mountains! | ☐ | ☐ | No, I haven't! Can you _____ me with it? |
| OK, _____ them to me, please. Where's your toothbrush? | ☐ | ☐ | They're up _____! |
| Great! Give _____ to me, please. | ☐ | ☐ | _____ for your help, Marwa! |
| *Have* you finished packing your backpack, Aseel? | *1* | ☐ | My toothbrush? Ah, yes! _____ next to the toothpaste. |

## Pronunciation

**4** 8.17 **Tick (✓) the correct sound. Then listen and check.**

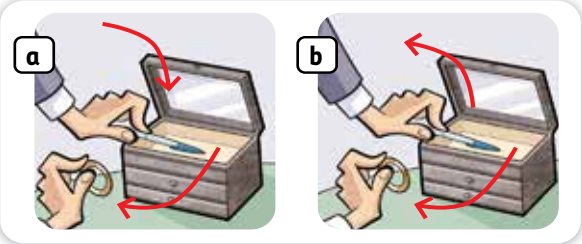
| | | | | /ɑː/ | /ʌ/ |
|---|---|---|---|---|---|
| 1 | aunt | path | Art | ✓ | ☐ |
| 2 | truck | study | bus | ☐ | ☐ |
| 3 | bathroom | garden | car | ☐ | ☐ |
| 4 | lunch | uncle | mum | ☐ | ☐ |

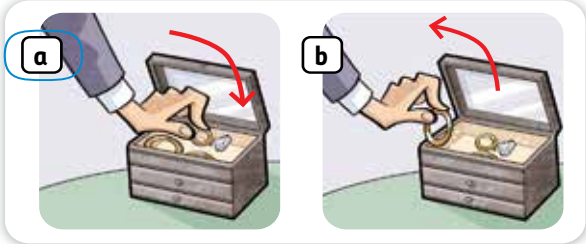
## Reading

**1** After you read **Read and circle. Then order the steps of a treasure hunt.**

☐ Take the jewellery out and put a pen in it.

1 Put the jewellery in the box.




☐ Put the box back under the bench.

☐ Hide the box under a bench.







**2** **Correct the mistakes.**

1 People hide boxes indoors. *outdoors*
2 The child found a cache on a bench at the toy shop.
_____ _____
3 The child wrote his/her age and address in a notebook.
_____ _____
4 There was a Saudi Arabian coin in the cache. _____
5 The child took a purple pen out and put a ball into the cache.
_____ _____

**3** **Play Geocaching in class. You don't need a phone!**

- Four students leave the class. Meanwhile, the class hides a box or an object.
- The four students come back and try to find the box. If they get closer, you say 'hot'; if they aren't close, you say 'cold'.
- Then swap teams. Set a time for the hunting!

## Writing

**tip** Writing

Remember to:
- use questions and adjectives to make your writing more interesting.
- join short sentences with linking words like *and*, *or*, *but*, *so*, *because*.

**1** **Join the sentences using *and*, *or*, *but* or *because*.**

1 The weather was cold. The weather was rainy.
The weather was *cold and rainy*.

2 I didn't go to school yesterday. I had a high temperature.
I didn't go to school yesterday _____.

3 I haven't climbed a mountain. I've climbed a hill.
I haven't climbed a mountain, _____.

4 I don't like reading comics. I don't like reading poems.
I don't like reading _____.

**2** **Write a blog post about a trip you've been on.**

### 1 Plan

**Read and answer. Make notes.**

Where did you go? _____

When did you go there? _____

What did you do/see/feel? _____

What do you want to do next time? _____

### 2 Write

**Use your notes and write your blog post.**

### 3 Check your work ✓

**Read your text again and tick (✓).**

A title? ☐ Questions? ☐ Adjectives and exclamation marks? ☐

Linking words? ☐ Paragraphs? ☐ Clear handwriting? ☐

A capital letter at the start of each sentence? ☐

A full stop at the end of each sentence? ☐ Correct spelling? ☐

See Writing model page 65.

**1** **Read the brochure for a one-day trip. What can you do in Tunisia near the sea?**

Near the sea you can _____.




**2** **Write a brochure for a one-day trip. Choose one of these places or think of your own.**

- **United Arab Emirates** – coast, beach, modern buildings, food (fish)
- **Egypt** – river Nile, ancient sites, beach, food (falafel)

_____

_____

_____

_____

_____

_____

## Self-assessment

My work in Unit 8 is OK good excellent.

My favourite lesson is the one about _____.

Now I can _____.

I need to work more on _____.

## 1 Reorder the letters and write. Then write the nationalities.

xeciMo  zalBri  ~~panaJ~~  naCdaa  gyEtp

1 

Japan

Japanese

2 

3 

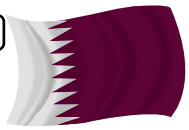
4 

5 

## 2 Look and write.

1 

Qais

2 

Aysha

3 

Faris and Abdullah

4 

Me

5 

My grandpa

1 He | a year ago — *Qais has been to Argentina. He went there a year ago.*

2 She | a month ago — _____

3 They | six months ago — _____

4 I | a week ago — _____

5 He | three years ago — _____

## 3 Match the numbers with the words.




ocean ☐

cave ☐

cliff ☐

path ☐

stream 1

coast ☐

## 4 Complete the sentences.

1 If you *do* exercise every day, you *get* fit very quickly. (do/get)

2 If your friend _____ to the desert, she _____ to take a lot of water with her. (go/need)

3 If the night sky _____ clear, you _____ the stars very easily. (be/see)

4 If the students _____ the race, the teacher _____ them a medal. (win/give)

5 If my toys _____, my sister _____ them for me! (break/fix)

## Vocabulary

**1** **Add more words to the list.**

**Countries**

Oman _____
Yemen _____
Japan _____
Mexico _____
Canada _____
Qatar _____
Egypt _____
Italy _____
Brazil _____
Saudi Arabia _____
Argentina _____
Morocco _____

**Landscapes**

cave _____
cliff _____
coast _____
desert _____
jungle _____
ocean _____
path _____
stream _____

## Grammar

**2** **Read and complete.**

last has ago doesn't walks need don't did been went ~~have~~

**Present perfect and Past simple**

| | |
|---|---|
| Where [1] *have* you been?<br>I've [2] _____ to Japan. | Where [5] _____ she been?<br>She's been to Italy. |
| When [3] _____ you go?<br>I went there [4] _____ week. | When did she go?<br>She [6] _____ there a year [7] _____. |

**Zero conditional**

| | | | | |
|---|---|---|---|---|
| If | I / you / we / they | go out in the sun, | I / you / we / they | [8] _____ a hat. |
| | | [9] _____ take gloves, | | get cold. |
| | he / she / it | is late for the school bus, | he / she / it | [10] _____ to school. |
| | | [11] _____ eat breakfast, | | feels hungry. |



Go to Dictation on page 66.

# Get ready for...



## A2 Flyers Reading and Writing Part 2

Do! 1

**Fahad is talking to Mansoor about a visit to a national park. Mansoor is asking Fahad some questions. What does Fahad say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.**

**Example**

**Mansoor:** Fahad, have you ever visited this national park before?
**Fahad:** *E*

**Questions**

1 **Mansoor:** When did you visit?
**Fahad:** _____

2 **Mansoor:** What did you do here?
**Fahad:** _____

3 **Mansoor:** So, have you and your family had a good day today?
**Fahad:** _____

4 **Mansoor:** Did you and your family visit the cave this morning?
**Fahad:** _____

5 **Mansoor:** How are you going to get home?
**Fahad:** _____

**A** I climbed a mountain with my family.
**B** We're going to get the bus.
**C** Yes, we have. It's been a lovely day!
**D** We came by car.
**E** ~~Yes, I have, but only once.~~
**F** Yes, I did. I've been here twice.
**G** No, we didn't. We're going there after lunch.
**H** I visited last summer.



The Grand Canyon National Park

# Language booster 2

**1** **Label the pictures with the names of materials.**

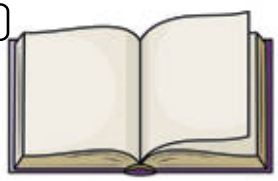
plastic ~~cotton~~ gold metal paper leather rubber silver

1 

*cotton*

2 

3 

4 

5 

6 

7 

8 

**2** **Use the materials in Activity 1 to complete the table.**

| Materials that come from … | | |
|---|---|---|
| **rocks** | **plants** | **animals** |
| | *cotton* | |
| | | |
| | | |
| | | |

**3** **Look at Activity 1 and write questions and answers.**

~~shorts~~ book chair boots bag medal

1 *What are the shorts made of? They're made of cotton.*

2 _____

3 _____

4 _____

5 _____

6 _____



**4** LC2.5 **Listen to the song again. Read and write *True* or *False*.**

1 The chair is made of purple leather. *True*
2 The cards are made of plastic. _____
3 The gloves are made of bright red rubber. _____
4 The ring is made of beautiful gold. _____

**5** **In pairs, ask and answer.**

1



2



3



4



1 What can you see in the pictures?
2 How many materials do you think they are made of?
3 Which object is made of the most materials?

**6** **Look around the room. What are the things you can see made of?**

*My trousers are made of cotton. My shoes … My pen …*

# Communication activities

## Unit 5

Student **A**

**An hour ago a tiger escaped from the zoo! Ask and answer to find out what the other animals were doing at that time.**



polar bear

Arabian tahr



koala



gorillas



- How many animals weren't eating?
- How many animals weren't in trees?
- How many animals weren't flying?

What was the polar bear doing when the tiger escaped?

It was swimming in the pool.

## Unit 6

Student **A**

**Hilal is behaving in a different way. His little brother doesn't understand. Can you explain to him why Hilal is doing these things?**

| **What Hilal did** | go to the park yesterday | go to the greengrocer's | take a big bag to school yesterday | go to the sports shop | go to the sports centre | go for a walk |
|---|---|---|---|---|---|---|
| **Why Hilal did it** | *go running* | | *carry his science project* | | *play tennis* | |

Why did Hilal go to the greengrocer's yesterday?

He went to the greengrocer's to buy fruit and vegetables.

## Unit 7

Student **A**

**Ask and answer to find out what Manar and Azzan have or haven't done.**

| | Manar | Azzan |
|---|---|---|
| use a blender | | ✓ |
| make chocolates | | ✗ |
| clean the fridge | | ✓ |
| use a vacuum cleaner | | ✗ |
| bake a cake in the oven | | ✓ |
| make clothes with a sewing machine | | ✗ |

Has Manar ever used a blender?

No, she hasn't.

## Unit 8

Student **A**

**Ask your partner the questions. Correct any false answers.**

**1** How do you feel if you wear a warm coat in a jungle in summer?
**2** If you stand in a cave, what can you see?
**3** What happens if you're in a desert without a water bottle?

If you wear a warm coat in a jungle, you feel cold!

False! If you wear a warm coat in a jungle, you feel hot!

## Unit 5

Student **B**

**An hour ago a tiger escaped from the zoo! Ask and answer to find out what the other animals were doing at that time.**









Arabian camels

Arabian leopards

panda

rhino

- How many animals weren't eating?
- How many animals weren't sitting in trees?
- How many animals weren't flying?

What were the camels doing when the tiger escaped?

They were eating grass.

## Unit 6

Student **B**

**Hilal is behaving in a different way. His little brother doesn't understand. Can you explain to him why Hilal is doing these things?**

| **What Hilal did** | go to the park yesterday | go to the greengrocer's | take a big bag to school yesterday | go to the sports shop | go to the sports centre | go for a walk |
|---|---|---|---|---|---|---|
| **Why Hilal did it** | | *buy fruit and vegetables* | | *buy new trainers* | | *relax* |

Why did Hilal go to the park yesterday?

He went to the park to go running.

## Unit 7

Student **B**

**Ask and answer to find out what Manar and Azzan have or haven't done.**

| | Manar | Azzan |
|---|---|---|
| use a blender | ✗ | |
| make chocolates | ✓ | |
| clean the fridge | ✗ | |
| use a vacuum cleaner | ✓ | |
| bake a cake in the oven | ✓ | |
| make clothes with a sewing machine | ✗ | |

Has Azzan ever used a blender?

Yes, he has.

## Unit 8

Student **B**

**Ask your partner the questions. Correct any false answers.**

**1** What do you wear if you swim in the ocean?
**2** What happens if you don't have a hat in the desert?
**3** If you go to the jungle, what can you see?

If you swim in the ocean, you wear a swimsuit, hat and boots!

False! If you swim in the ocean, you don't wear boots!

# Writing models

## Unit 5

**Polar bears**

Polar bears live in the Arctic. They spend a lot of time on ice.

They can swim for long distances in cold water, sometimes to find food.

They usually eat seals, but sometimes eat birds and other small animals.

They are in danger because a lot of the ice they live on is melting.

Name of endangered animal

Where they live

What they do

What they eat

Why they are in danger

Add a heading.

Use a new paragraph for each new idea.

Use a capital letter at the start of each sentence.

Use a full stop at the end of each sentence.



Check the correct spelling.

Check your handwriting is clear.

## How to stay fit and healthy

I want to stay fit and healthy (and I don't want to be ill).

I like to get out and about. I walk a lot! I play tennis, too.

I often eat healthy food like fish and vegetables, and a lot of fruit. I don't eat lots of unhealthy pizzas or burgers.

I usually read a book to relax, and I play computer games with my friends, too. Most of my friends are healthy, like me.

By (name)

Use brackets to give extra information.

The exercise I do

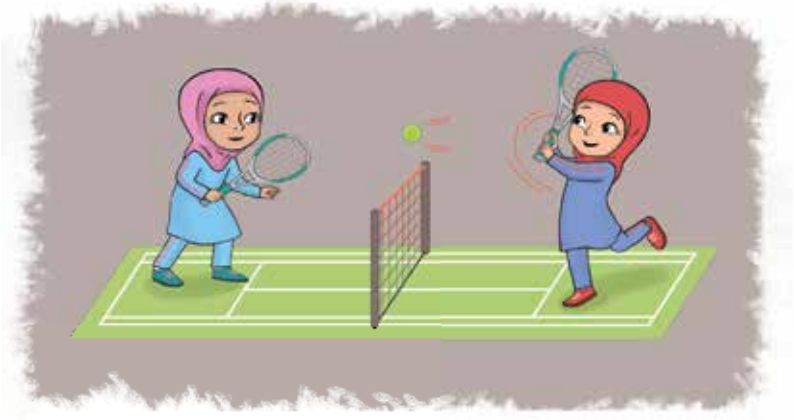
Use *sometimes/often/usually* to say how often you do something.

The food I eat (and don't eat)

What I do to relax

Use a capital letter at the start of each sentence.

Use a full stop at the end of each sentence.



Check the correct spelling.

Check your handwriting is clear.

## Machines in my home

At home, we've got a lot of machines (my dad loves buying them)! So what have we got?

Most of our machines are in the kitchen. We've got a cooker, a toaster, a fridge, a freezer, a kettle and a microwave, but we haven't got a coffee machine.

We've also got a vacuum cleaner and a washing machine.

The most useful things are the cooker and the fridge because we use them every day. The freezer is important, too, because it keeps our food fresh.

The microwave is the machine that I like the most because it cooks things very quickly! That's good when I'm very hungry!

The machines I've got at home

The most useful machines

My favourite machine

Use exclamation marks correctly.

Use a capital letter at the start of each sentence.

Use a full stop at the end of each sentence.

Use linking words.



Use paragraphs.

Check the correct spelling.

Check your handwriting is clear.

## Unit 8

Ask a question

Where I went

When I went there

What I did/ saw/felt

What I want to do next time

**A trip I've been on**

Have you ever been to the mountains?

I went there last month to visit my uncle. It was amazing! He lives on a farm and I helped him with the animals.

We also walked in the mountains and saw beautiful birds. I felt very happy because it wasn't very hot and the air was very clean.

Next time we go to my uncle's, I want to go to the top of the highest mountain. That will be very exciting.

Add a title.

Use adjectives and exclamation marks.

Use linking words.

Use a capital letter at the start of each sentence.

Use a full stop at the end of each sentence.



Use paragraphs.

Check the correct spelling.

Check your handwriting is clear.

# Dictation

## Unit 5

5.19 **Listen and write.**

1 _____

2 _____

3 _____

## Unit 6

6.20 **Listen and write.**

1 _____

2 _____

3 _____

## Unit 7

7.20 **Listen and write.**

1 _____

2 _____

3 _____

## Unit 8

8.20 **Listen and write.**

1 _____

2 _____

3 _____

# Say it!

## Unit 5

Remember to change the parrot's food and water.

Don't forget to clean the cage.

I promise to look after it!

## Unit 6

What's the matter?

I'm feeling sick.

My neck hurts.

Where does it hurt?

I'll take your temperature.

When did you start feeling sick?

You shouldn't go to school. You should rest.

## Unit 7

Can you help me/us?

It doesn't work.

Let's ask him.

You need to turn it on.

## Unit 8

Can you help me with it?

Where's your ...?
Give it to me, please.

Where are your ...?
Give them to me, please.

Thanks for your help!





# Progress path

**Read and write. Then tick (✓).**

## Unit 5



saw  was walking

I _____ along the path
when I _____ a gorilla.

## Unit 6

Match. Draw lines.

| | |
|---|---|
| | dizzy. |
| I feel … | a sore throat. |
| I've got … | sick. |
| | a headache. |

## Unit 5

It's an

Arabian camel

Arabian tahr .



## Unit 6

True or False?

You should eat a balanced diet.

## Unit 7

You use it to clean the floor.
It's a v_ _ _ _ _
c _ _ _ _ _ _ _.

## Unit 8

Circle the odd one out.

desert  stream

Qatar  cave

## Unit 7

Have you ever mopped the floor?

_____

## Unit 8

I've _____ to Yemen. I _____ there last year.



# Irregular verbs

| Infinitive | Past simple | Past participle |
|---|---|---|
| be | was/were | been |
| buy | bought | bought |
| do | did | done |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| find | found | found |
| get | got | got |
| give | gave | given |
| go | went | gone/been |
| have | had | had |
| hold | held | held |
| keep | kept | kept |
| know | knew | known |
| lose | lost | lost |
| make | made | made |
| put | put | put |
| ride | rode | ridden |
| run | ran | run |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| sing | sang | sung |
| sleep | slept | slept |
| stand | stood | stood |
| take | took | taken |
| tell | told | told |
| throw | threw | thrown |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |

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