رؤية عُمان 2040
OmanVision

Ministry of Education

9A

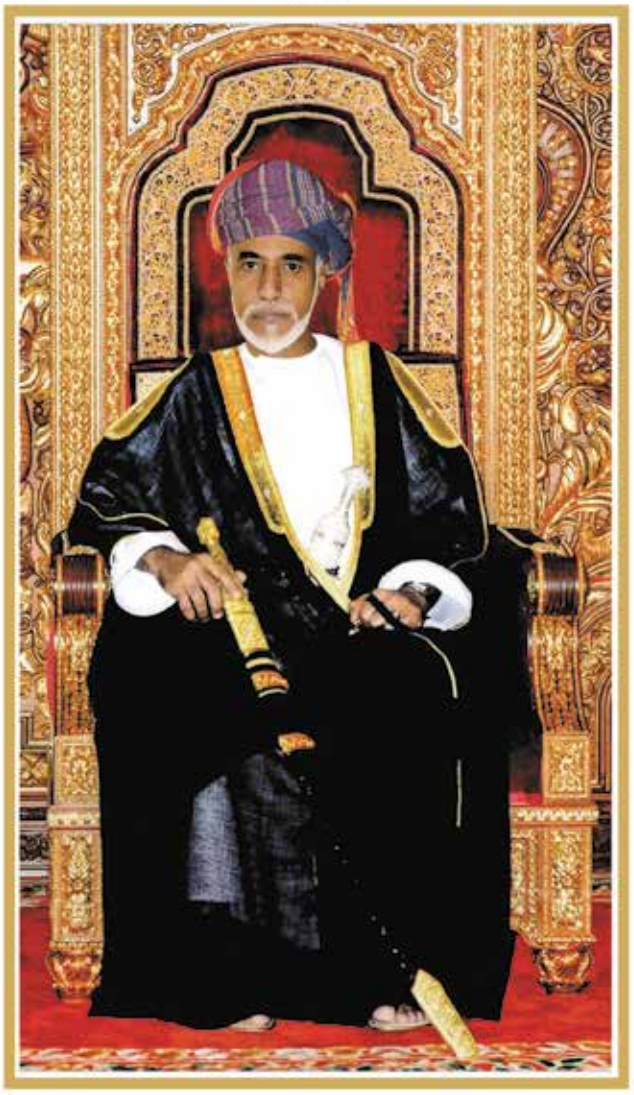
GOLD experience OMAN

Workbook

Trial Edition
2026



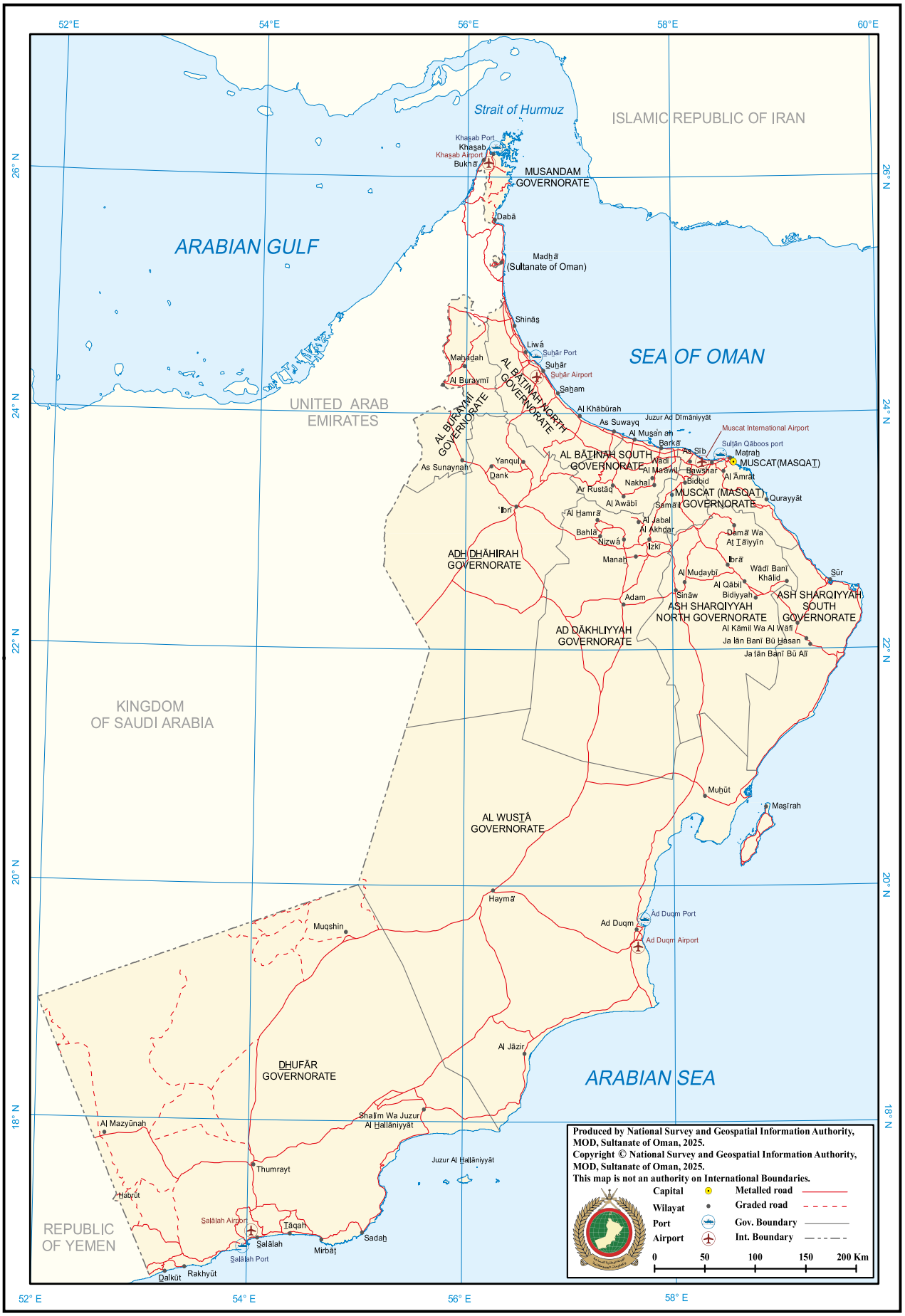
His Majesty
Sultan Haitham bin Tarik



The Late Sultan
Qaboos bin Said

SULTANATE OF OMAN

(Governorates & Wilayats)



Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of the Sultanate of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given the Sultanate of Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Gold Experience' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our students to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani
Minister of Education

Dear students,

We are very excited to welcome you to Gold Experience Oman and we hope you enjoy your studies!

Your Semester 1 books are a Student's Book with a Practice Guide and a Workbook. Remember to look after your books and to bring them to your class every day. Don't write anything in your Student's Book so that students can use it again next year.

All of your books have lots of fun activities to help you to improve your English. Your Student's Book has interesting texts to read and fun conversations to listen to, as well as enjoyable speaking activities, projects, videos and interactive digital activities. Your Workbook has lots of extra supporting practice activities to do in class.

Have a really interesting semester and we look forward to writing to you again in Semester 2!

Name: _____

Class: _____

GOLD experience

9A

OMAN

Workbook

Pearson

YORK PRESS

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Starter Fun times!

1 Match the sentence halves.

1 This summer I travelled .....
2 On the first day we looked .....
3 After that we went .....
4 I tried .....
5 Then we met .....
6 I didn't take any .....
7 We didn't want to return .....

A around the museum for hours.
B French food and I liked it.
C home because we were having such a good time.
D to Paris with my family.
E photos of the Arc de Triomphe because there were too many people.
F walking along the River Seine.
G some friends from home, beside the Eiffel Tower.



2 Choose the adjective which has a similar meaning to the word in brackets, to complete each sentence.

amazing boring gorgeous huge successful

1 Their first performance was ..... (very good).
2 Let me show you a photo of this ..... (very pretty) flower!
3 I liked the book, but the film was really ..... (not very interesting).
4 The city centre isn't ..... (very big), but there's lots to do.
5 My cousin's a ..... (top) business executive. She works for a technology company.

3 Write the word that completes all three sentences in each group.

1 If you do well in the competition, you will get a …
For my last project, my teacher gave me a …
My favourite team has won first … p.....

2 I'm really tired – I need a …
You have a busy day tomorrow – try to get some …
After carrying the boxes upstairs, we stopped for a … r.....

3 I'm pleased to be learning a new …
For me, cooking isn't just a hobby; it's a …
A great footballer needs both speed and … s.....

4 Travelling to Australia takes a long …
I love the weekends because I have lots of free …
I'm going to swim outdoors for the first … t.....

5 Everyone clapped when the actor walked onto the …
I get nervous every time I'm on …
She read the poem, said goodnight and left the … s.....

4 Choose the correct words to complete the message.

Messages Details

I bought [9]a / the / – new camera last week. I used [1]a / the / – money my grandparents gave me for my birthday. [2]A / The / – camera takes better photos than [3]a / the / - phone. [4]A / The / – first photo I took was of [5]a / the / – bird and it was amazing! My mum always says, 'Stop taking [6]a / the / – photos of life and just live it!' But I think that [7]a / the / – photography is [8]a / an / – useful skill and also [9]a / an / the interesting hobby. And who knows, I might even be [10]a / the / – famous photographer one day!

5 Complete the article with *a*, *an*, *the* or no article (–).

Ten must-try foods MEXICO



1 Elote

Elote is a very popular snack and you shouldn't leave [1]..... Mexico without trying it. It's made from grilled corn with [2]..... salt, chilli, lime, butter and cheese. You can eat elote from [3]..... cup, but it's easier to eat it on [4]..... stick – rather like [5]..... ice cream. You'll find it at [6]..... most cafés or restaurants in tourist areas, but [7]..... best place to buy it is in [8]..... street, cooked on a barbecue.

6 Make sentences using the comparative form of the adjectives in brackets.

0 train / bus (fast)
The train is faster than the bus.

1 walking to school / taking the bus (good)

2 trying new foods / always eating the same things (interesting)

3 the food market / the supermarket (cheap)

4 summers in Spain / summers in the UK (hot)

5 having a picnic / cooking a meal (easy)

7 Complete the sentences with the superlative form of the adjectives in brackets.

1 Mexico City is ..... (big) city I've visited.
2 Walking is ..... (natural) way to get fit.
3 Yuk! That's ..... (bad) cup of coffee I've ever had.
4 Yesterday was ..... (happy) day of my life.
5 The paintings inside that building are ..... (beautiful) ones in Rome.
6 Passing the exam was ..... (good) feeling ever!

8 Rewrite the sentences using (*not*) *as … as*.

1 Having a picnic is more interesting than eating indoors.

2 My brother is more active than me.

3 Sara is very shy and so is Shannon.

4 Doing your best is more important than winning.

5 Cameron was very surprised and so was Brooke.

9 WS.01 Complete the conversation with these verbs. There are three extra verbs you do not need. Listen and check your answers.

be couldn't did do fell had was wasn't went were weren't

A: Hi! Did you have a good weekend?
B: Yes, I [1] ....., thanks. I [2] ..... paddle-boarding for the first time.
A: Wow! Where did you [3] ..... that?
B: At the beach near my uncle's village. It [4] ..... amazing! I [5] ..... to stand on a special board and use a paddle to move in the water.
A: I'd love to try it. But it sounds a bit scary!
B: It's not. Well, at least I [6] ..... scared – although I [7] ..... off the board at one point! My uncle had to help me because I [8] ..... get back on. It was a lot of fun in the end!

10 When was the last time you did these things? Write true sentences about you using the past simple. Use *when* where possible.

1 try a new food

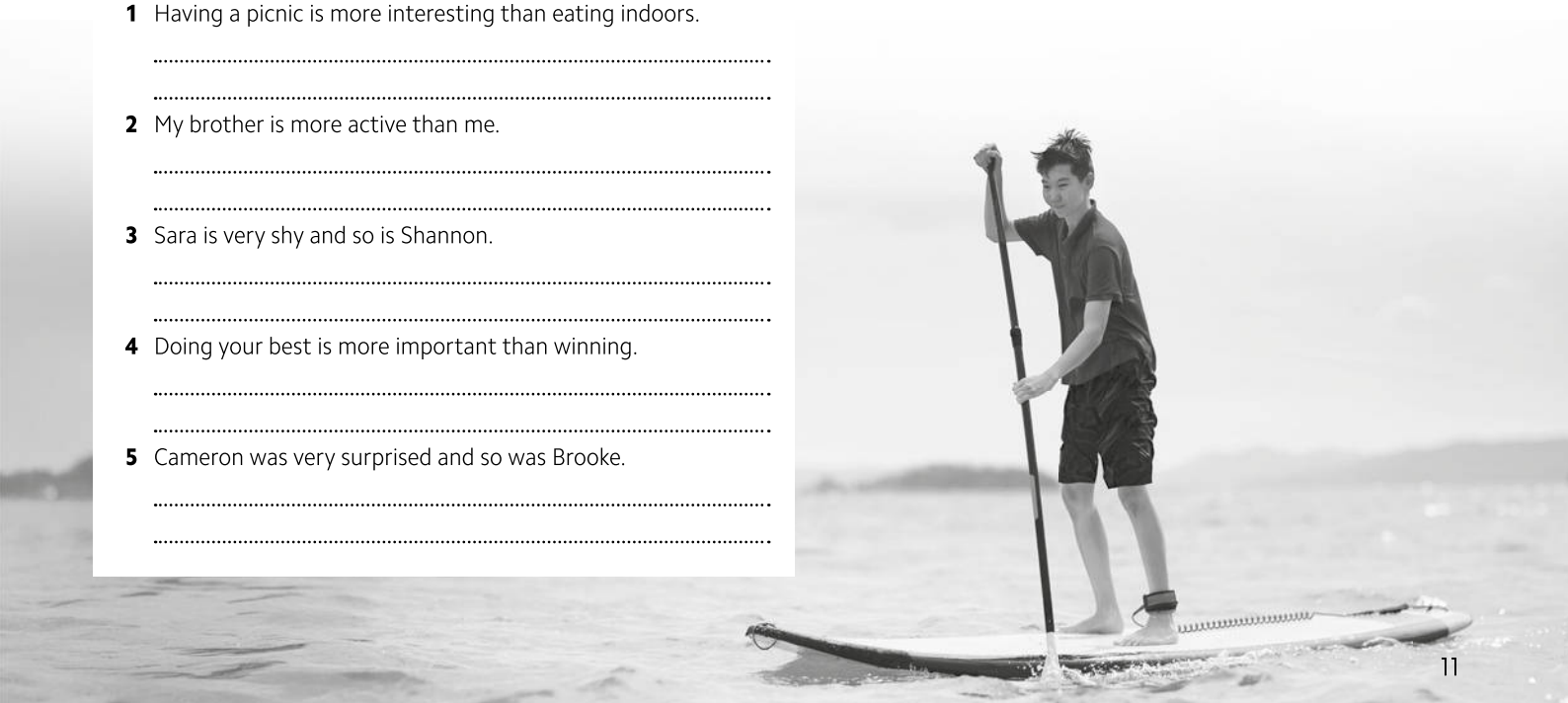
2 take a photo

3 have a meal with a friend/friends

4 swim in the sea or a lake

5 travel by train

6 buy something



1 Identity

LESSON 1

READING

1 Complete the text with these words.

background busy cover stadium valley

So, this is a new magazine we are making at school about our local town. I really like the [1]..... *because it has a beautiful photo of the town on a sunny day – I think our teacher took it in the summer. You can see the football* [2]..... *here. It's very big and it can get really* [3]..... *at the weekends because there is usually a match every Saturday.*
In the [4]..... *you can see tall mountains. Aren't they beautiful? I sometimes go hiking there with my friends. You can't see it in this photo, but there is a deep* [5]..... *there, too, with a river where we can go kayaking.*
I like living here because there are a lot of things to do.

2 Read about five people who are looking for a club to join. Answer the questions.

Who:

1 is already very fit? .....
2 has many things to show from a hobby? .....
3 wants to make more friends? .....
4 enjoys being outside? .....
5 is new to the area? .....

3 Read the advertisements for eight clubs. Decide which club (A–H) would be the most suitable for the people in Ex 2 (1–5).

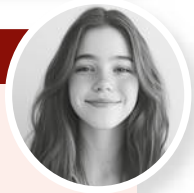
1 Saleh .....
2 Brooke .....
3 Rob .....
4 Nawal .....
5 Majid .....

1 Saleh



I prefer being indoors to outdoors, and I want to take up a new hobby where I can learn more about computers. I enjoy playing computer games and I'd like to meet more people my age.

2 Brooke



I like being active and spending time outdoors in the fresh air. I enjoy taking pictures of wildlife and I just got a new camera for my birthday. I also like social activities and meeting new friends.

3 Rob



I moved here recently and I'm looking for a new creative hobby. I was in an art club at my old school, but would like to try something new and have a good time with new friends. I don't like being in nature very much.

4 Nawal



In my free time I like painting and I have a great collection of pictures. I want to put them online, but I don't have much experience with this. I'd also like to learn how to express myself better.

5 Majid



I love exercise and I go running every morning. I'd like to join a club where I can learn something new but also take part in competitions. I'd like something to do at the weekends.



After-school activities

A

The **Photography Club** is starting again! This year we are preparing a project on interesting buildings, so you will explore the city with other members and have the chance to take interesting photos while having fun. Ask Nawal in Class 9A for more details.

B

Are you interested in taking up coding? If so, our **IT Club** could be for you. Learn how to build webpages, design games and even write music – all while making friends at the same time. Every month we have a prize for the most creative programme. Visit our website to find out more.

C

Come and join the Basketball Club! We have classes for all levels so you don't need any experience, but you do need to be fit. You will pick up skills quickly and we are looking forward to playing against other schools at the end of the year. We meet on Wednesday evenings and Saturday afternoons. Speak to Mr Ammar for information.

D

Our **Film Club** is a great way to make friends. We get together on Thursday evenings in the hall to watch a film and then discuss the story, art and music from it afterwards – with pizza. Come join in and have fun with us!

E

The **Exercise Club** is a fun group for young people who want to get fit and hang out. We meet every Thursday at 5.30 p.m. in the main hall. You don't need experience – just come and enjoy different types of exercise that are fun and make you healthy.

F

Why not join our new HIKING CLUB? We meet every Saturday morning and go for walks in different places in the countryside each week. We often organise barbecues or picnics so you can spend time with people your age in nature.

G

The **Writing Club** is not like any other! Classes take place every weekend and each time it's in a different outdoor location – in the forest, by the lake or in the mountains. We believe that the sounds of animals and the smell of the country air inspire you to write better. Come join!

H

THE BLOG CLUB

Are you interested in blogging? Whether you are interested in sport, art, music or anything else, in our **Blog Club** you can learn how to design a basic website for the blog you want. We also help you develop writing skills to make it sound exactly the way you want it to. See below for details.

4 Match the phrasal verbs (1–7) from the advertisements in Ex 3 with their meanings (A–G).

1 take up ..... **5** get together .....
2 find out ..... **6** join in .....
3 pick up ..... **7** hang out .....
4 look forward to .....

A take part
B start doing a new activity
C feel excited about something that is going to happen
D learn something new
E get more information on
F spend time with people
G meet

5 Complete the sentences with the correct form of the phrasal verbs from Ex 4.

1 I need to buy a racket because I'm going to ..... tennis.
2 They never ..... when we go hiking. They prefer to play video games.
3 Tom always ..... his guitar lessons. He likes his teacher and he's getting really good.
4 Why don't you look on their website and ..... the time the film starts tonight?
5 What are you doing this evening? Do you want to come to my house and ..... with me?
6 She is going to France for one month. I'm sure she'll ..... French really quickly.
7 Shall we ..... at the weekend to go into the centre?

GRAMMAR

present simple and present continuous

1 **Complete the sentences with the present simple or present continuous form of these verbs. Use the same verb for both gaps.**

eat play rain spend study tidy watch wear

1 We usually ..... volleyball, but at the moment we ..... basketball.
2 Today we ..... normal clothes at school, but most of the time we ..... a uniform.
3 I often ..... cereal for breakfast, but this morning I ..... toast.
4 Mudrik ..... this weekend with his cousins, although he usually ..... his weekends with his grandparents.
5 We ..... tennis from Wimbledon on the TV now. We ..... it every year.
6 That's strange – look, it ..... outside. It never ..... in June!
7 My sister ..... her room at the moment – she ..... it once a week.
8 My friends and I often ..... together, but today we ..... on our own.

2 **Complete the questions to a friend. Use *you* and the present simple or present continuous form of the verbs in brackets.**

1 What ..... (listen) to? It sounds like some music that I know.
2 You look happy! What ..... (think) about?
3 ..... (understand) this question? Can you explain it to me?
4 Are you reading her new book? What ..... (think) of it?
5 Why ..... (talk) to me that way? Are you upset?
6 ..... (often / listen) to classical music?
7 I'm not sure I understand. What ..... (mean)?
8 What's Madrid like? ..... (have) a good time?

3 W1.01 **Listen to Courtney talking to her best friend Darcy. Answer the questions. Write full sentences in the present simple or present continuous.**

1 Where do Courtney's aunt and uncle live?
.....
2 What's the weather like in Manchester?
.....
3 What is Courtney doing?
.....
4 Where do Courtney and her aunt and uncle sometimes go in the evenings?
.....
5 How does Darcy feel?
.....
6 Why does Darcy have to go?
.....

4 W1.01 **Choose the correct verb forms to complete the sentences from the recording. Listen again and check your answers.**

1 It **seems** / **is seeming** as if you're in the next room.
2 **Do you joke** / **Are you joking**? It's completely different here.
3 **I don't believe** / **am not believing** it!
4 They **build** / **are building** a swimming pool now.
5 We **hear** / **are hearing** them all the time in the garden.
6 Hang on a minute – I **hold** / **'m holding** the phone out now.
7 They **don't sound** / **aren't sounding** like the birds here at all!
8 He **drives** / **'s driving** me to school today.

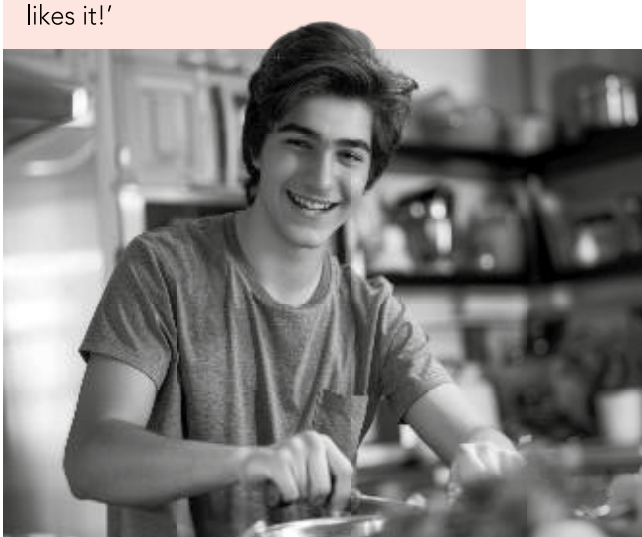
5 **Complete the text with the present simple or present continuous form of the verbs in brackets.**

A taste of Italy

Giacomo comes from Italy, but at the moment he [1] ..... (visit) his aunt in Edinburgh. He [2] ..... (stay) with his Scottish aunt for the school holidays. He [3] ..... (like) his aunt very much, so today he [4] ..... (want) to cook dinner for her.

Giacomo says:

'Scottish food [5] ..... (taste) very different from the food back home. To be honest, I think it is a bit boring. So today I [6] ..... (make) a traditional Italian meal for my aunt to try. I [7] ..... (use) a recipe I found online. It [8] ..... (look) good in the photos, so let's hope she likes it!'



LESSON 3

VOCABULARY

personality adjectives

1 Match these words with the pictures (1–6).

calm clever lazy noisy shy sporty



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 Match the sentences (1–6) with the descriptions (A–F).

1 Halima doesn't mind speaking in public.
2 Jood is often unkind to me.
3 Bushra never says 'please' or 'thank you'.
4 Thuriya makes me laugh.
5 Najla doesn't often joke or smile.
6 Nada loves spending time with people.

A She's funny.
B She's sociable.
C She's serious.
D She's confident.
E She's unpleasant.
F She's rude.

3 Complete the conversations with adjectives from Ex 1 and Ex 2.

1 **A:** I think I'm going to fail the exam.
B: No, you're not – you study a lot. You should be more ..... !

2 **A:** I'm spending the day playing computer games.
B: Oh you're so ..... ! You need to get more exercise!

3 **A:** I don't really want to meet your friends.
B: You'll like them! You should try to be more ..... .

4 **A:** Why are you reading your book in the kitchen?
B: Because Budoor and her friends are in the living room. They're really ..... and I can't concentrate!

5 **A:** That's the funniest thing I've ever heard!
B: Can you stop laughing and be ..... for a moment? This is important!

6 **A:** Let's get together at the weekend and play some football.
B: You know I'm not very ..... – I'd rather stay at home and watch TV.

4 Read what twin sisters say about each other and choose the correct prepositions.

My sister and I look similar, but our personalities are quite different. I'm not very good [1]**in / at** talking to people I don't know and I'm never excited [2]**with / about** going to new places. I'm just not very sociable. But Arwa is much better [3]**at / about** making friends. She's very confident in groups of people and she's funny, too.

Maryam is a bit shy, but she's brilliant [4]**at / in** listening and she's very clever. I sometimes get fed up [5]**about / with** her because she knows all the answers at school! I'm terrible [6]**on / at** playing the piano but she's very good at it. We like the same things, though. We're both keen [7]**with / on** sports and we're interested [8]**in / on** technology and computers.



5 Complete the sentences about you. Use one of these prepositions in each sentence.

about at in of on with

1 I'm bored ..... .
2 I'm interested ..... .
3 I'm excited ..... .
4 I'm frightened ..... .
5 I'm brilliant ..... .
6 I'm bad ..... .
7 I'm fed up ..... .
8 I'm good ..... .
9 I'm terrible ..... .
10 I'm keen ..... .

LESSON 4

LISTENING

1 **You will hear six different conversations. Before you listen, read the questions and highlight the key words.**

1 You will hear two friends choosing something to watch. What are they going to watch?

A an action film

B a documentary

C a comedy series

2 You will hear two friends talking about a photo. How does Ibrahim feel about it?

A annoyed that nobody liked the photo

B annoyed that he wasn't in the photo

C disappointed his photo didn't look good

3 You will hear two friends talking about performing in a school play. What does the boy think Juma should do?

A keep busy until the play begins

B look in a book for ideas to help him

C use the time before the play to practise

4 You will hear two friends talking about what to do next in the city centre. What do they agree to do?

A go to buy an ice cream

B try on clothes

C look at books

5 You will hear two friends talking about a cinema they often go to. What do they both think?

A The snack bar is too expensive.

B The cinema is more comfortable than it was before.

C The quality of the films is the most important thing.

6 You will hear two friends talking about a school trip. How does Osama feel about it?

A excited about the different activities

B keen on spending time with new people

C interested in seeing lots of wildlife

2 **Look at the questions in Ex 1 again and the key words you highlighted. Decide if you are listening for an agreement (A), a suggestion (S) or feelings (F) in each question.**

1 ..... **3** ..... **5** .....

2 ..... **4** ..... **6** .....

3 W1.02 **Listen to the six different conversations from Ex 1. For each question, choose the correct answer.**



adverbs of frequency, time phrases

4 **Match these adverbs or time phrases with those with a similar meaning below (1–6).**

every day | frequently | hardly ever | most days | now and then | once a month

1 occasionally ..... **4** always .....

2 rarely ..... **5** every four weeks .....

3 usually ..... **6** often .....

5 **Rewrite the sentences. Put the adverb or time phrase in brackets in the correct place.**

1 My parents go to the cinema. (hardly ever)

.....

2 We don't go to the city centre because it is too far. (often)

.....

3 Is the museum closed on Fridays? (always)

.....

4 My uncle finds his way without using his phone. (usually)

.....

5 I go shopping with my friends. (every weekend)

.....

6 We travel by train. (rarely)

.....

6 **Write true sentences about you. They can be positive or negative.**

1 take the bus / often

.....

2 meet my friends after school / every day

.....

3 go to the same café / always

.....

4 choose my own clothes in shops / usually

.....

5 walk to school / all the time

.....

6 get lost / often

.....

LESSON 5

SPEAKING

1 Put the words in the correct order to make questions.

1 your / what / surname / 's / ?
What's your surname?

2 middle / 's / your / what / name / ?
.....
.....

3 address / your / 's / what / ?
.....
.....

4 town / how / of / the / the / do / spell / you / name / ?
.....
.....

5 what / postcode / your / 's / ?
.....
.....

6 please / your / can / email / spell / address, / you / ?
.....
.....

2 W1.03 Read the form. Listen to a girl called Emily answering the questions in Ex 1 and complete the form.

NEW MEMBER FORM	
Full name:	
Address	
Street and house number:	
Town:	
Postcode:	
Email:	

3 W1.04 Listen to the questions again and answer about yourself. Record yourself. Listen to your recording to see how clear your answers were.

4 Complete the questions with *what*, *where*, *who* or *how*.

1 ..... do you come from?
2 ..... do you like doing in your free time?
3 .....'s your favourite subject?
4 ..... do you get to school every day?
5 ..... cooks your meals at home?
6 ..... helps you to buy your clothes?

5 Choose the correct words to complete the answers. Then match the answers (A–F) with the questions in Ex 4 (1–6).

A I love playing chess. One **example** / **reason** I like it is because it makes me think. .....
B My mum or dad, but I sometimes cook simple meals too – **for** / **so** example, pasta with sauce. .....
C My favourite subject's Science **because** / **so** I like doing lots of different experiments. .....
D I'm from Warsaw, the capital of Poland. There are lots of good things about living there – for **example** / **reason**, there are many shops and restaurants. .....
E My sister and I like the same things, **because** / **so** I usually ask her to help me. .....
F I take the bus to school **because** / **so** the bus stop is just across the street from my house. .....

6 Read part of an interview with a student. Complete his answers with these words and phrases.

also because but for example one reason so

Q: Where do you live?
A: I live in Valencia. It's a big city in Spain, [1]..... it's not the capital.
Q: And what's your favourite thing about living there?
A: Well, [2]..... I love Valencia is because it's a beautiful city. There are some amazing buildings – [3].....', the Central Market. And it's nice to be close to the beach, too.
Q: Do you live with your family?
A: Yes – with my parents and my two brothers. I get on well with my brothers and I enjoy spending time with them. Maybe it's [4]..... we like doing the same things.
Q: What do you and your brothers like doing in the summer?
A: We all enjoy water sports, [5]..... we go canoeing or swimming in the sea.
Q: What about in the winter?
A: In the winter, we [6]..... go to the sea, but we go for long walks along the beach.

7 W1.05 Listen and check your answers. Then answer the questions from the conversation in Ex 6 about yourself.



LESSON 6

WRITING

an email

1 Read these sentences from different students' emails. Decide if they are about personality (P), hobbies (H) or likes and dislikes (LD).

1 I'd say my sister is very calm. .....
2 I can't stand watching sport on TV. .....
3 My brother and I go skateboarding at the weekend. .....
4 I'm keen on cats, birds, rabbits – any kind of animal. .....
5 I love travelling to new places. .....
6 My grandmother has so many friends – she's really sociable. .....
7 I do karate once a week. .....

2 Match these adjectives with the prepositions we use them with. Write them in the correct column in the table.

bored ~~brilliant~~ fed up good interested keen terrible

at	with	on	in
brilliant			

3 Complete the second sentence so it means the same as the first. Use these words and the words in brackets.

confident interested keen scared serious shy

1 I like reading recipe books. (quite)
I'm ..... on reading recipe books.
2 I don't smile a lot. (quite)
I'm ..... person.
3 I don't like speaking in public. (very)
I'm not a ..... person.
4 I'm terrified of heights. (very)
I'm ..... of heights.
5 Learning to speak Mandarin interests me. (quite)
I'm ..... in learning to speak Mandarin.
6 I find it hard to talk to people I don't know. (very)
I'm ..... around people I don't know.

4 Read the advert from a school website and notes 1–4. Answer the questions.

1 What kind of text do you need to write? .....
2 How many things do you need to write about? What are they?
.....
.....

Wanted! School council members

School councils represent the views of students, so they're really important. This year there will be two representatives for each class. If you think you could be one of them, tell your classmates!

Write them an email saying what you're like. What's the best thing about you? What are you good at? Tell the class why they should choose you!

1 write about my personality
2 tell them
3 say what
4 give a reason

5 Read Dana's email and answer the questions.

Dear classmates,

I'm Dana and I want to be one of your class representatives on the school council.

I'm quite a serious person, but I'm also friendly. You can talk to me if you have any problems at school. My friends say the best thing about me is that I always try to help people when I can.

I'm very good at speaking in public and I'm also good at listening. That's another reason I'm the right person for this job.

You should choose me because I want to help the school and I have lots of good ideas. I promise I'll make our school better.

I hope you will vote for me!

Dana

1 Does she write about all the points? .....
2 Does she give extra information about each point? .....
3 Does she use adjectives? Find examples.
.....
4 What two words does she use to make adjectives stronger or less strong?
....

6 Read the advert in Ex 4 again and write your own email in about 100 words. Use your answers to Ex 4 and Ex 5 and Dana's email to help you.

UNIT CHECK

1 Complete the blog post with the correct form of the verbs in brackets.

I'm Lew. I usually [1]..... (speak) Polish at home, but today I [2]..... (speak) English, because my friend Fred from England [3]..... (stay) with me at the moment. He [4]..... (come) to school with me every day.

Fred has just started learning Polish, so there are a lot of words he [5]..... (not know). He [6]..... (not understand) me and my friends when we chat. I have to translate for him. My English [7]..... (improve), but his Polish [8]..... (not get) better!



2 Make questions about the text in Ex 1. Use the present simple or present continuous.

1 what language / Lew / usually / speak at home?

.....

2 why / he / speak / English / today?

.....

3 where / Lew and Fred / go every day?

.....

4 why / Lew / have to / translate for Fred?

.....

5 Fred's Polish / improve?

.....

3 Answer the questions in Ex 2. Write full sentences.

4 Complete the sentences with a suitable word. The first letter of the word is given.

1 Don't be so r..... ! Say 'please' when you ask for something!
2 My parents are very s..... . They have plans with their friends every weekend.
3 Thamer isn't very s..... and he prefers to stay indoors and read.
4 I don't like speaking in front of many people. I'm very s..... .
5 Areej got almost 100% in her chemistry exam. She's extremely c..... .
6 Halima is so f..... ! I laugh at everything she says.
7 I'm quite l..... at the weekend. I prefer to stay at home and just relax.
8 My brother is so n..... when he's playing games with his friends.
9 Don't look so s..... . Relax and smile a bit more.
10 Laith is extremely c..... and will have no problem playing at the concert.

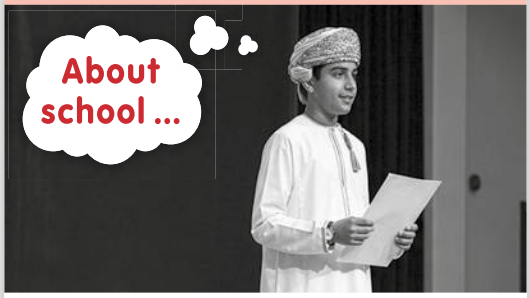
5 Read the article. For each question, choose the correct answer.

Listen to your parents

I understand why parents are sometimes unhappy – our social lives are very different [1]..... theirs and they're worried. They think we're all bad [2]..... writing and not interested [3]..... communicating face to face. I don't think that's true, but maybe we should be hanging [4]..... with our friends more and joining [5]..... activities. My parents say we spend a lot less time outdoors [6]..... they did, and I think they're probably right.

1	**A** to	**B** of	**C** that	**D** from
2	**A** in	**B** with	**C** at	**D** on
3	**A** in	**B** for	**C** at	**D** to
4	**A** on	**B** in	**C** out	**D** at
5	**A** from	**B** in	**C** at	**D** for
6	**A** as	**B** of	**C** than	**D** when

6 Read the blog post and write the correct answers. Write one word for each gap.



It was a good day at school today because I had drama. I'm really keen [1]..... drama, but we only have it [2]..... a week, on Thursday afternoons. I'm always really happy on Thursdays!

The drama group puts on a play twice a year – in December and June. We usually [3]..... a classical play, but [4]..... time to time, we write our own play. This year I [5]..... helping and I'm very excited [6]..... it! I can't wait until next month when my parents can come and watch it!

2 Connections

LESSON 1

READING

1 **Put the letters in brackets in order to form a word and complete the sentences. The first letter of each word is given. Ahmed,**

1 It's important to keep old traditions a..... (vaeli) in different cultures.
2 I wonder what the o..... (iariogln) language this book was written in was.
3 I thought she was Spanish but then I d..... (civsddroee) she was from Argentina.
4 The grammar lesson was s..... (tiyhlgls) confusing at first.
5 Something very strange o..... (durcorec) over the weekend.
6 We r..... (sredeail) that the tour guide didn't speak English.
7 Our holiday to Marseille a..... (elwload) me to practise my French.
8 There are a number of languages that are at r..... (krsi) around the world.

2 **Match the responses (A–H) with the sentences (1–8) in Ex 1.**

A Governments need to do more to make sure they don't disappear.
B Oh, what happened?
C I think the author comes from Cairo, so it was probably Arabic.
D You're lucky. That really is the best way to improve your understanding.
E That's surprising. They can usually speak a few different languages.
F I found it quite easy, although I didn't understand some of the language.
G I think so, too, although it's difficult with globalisation.
H Really? I didn't know she was from there either!

3 **Read the email and the notices (1–3). For each question, choose the correct answer.**

1

From: Fatma

Hi Dad,

I'm going to Sara's house after school to revise for our Chinese test tomorrow. I left my notes at home. Could you bring them to school on your way to work? I'll pick them up from reception. Thanks!

Fatma

A Fatma needs her dad to deliver something to her.
B Fatma wants her dad to take something to Sara's house.
C Fatma would like her dad to collect her from Sara's house.

2

If you'd like to go on next term's Portuguese language exchange trip, put your name here. You must get permission from your parents before registering, even if you have been on previous trips.

A Only students who have already been on a trip can attend.
B All students must ask their parents before they sign up.
C Parents have to register their children for the trip.

3

Wanted: second-hand guitar for learner aged 8–12. Willing to pay up to £150 – more for an instrument in excellent condition.

A The buyer will only spend £150 or less.
B The buyer is looking for a guitar that costs £150.
C The buyer might be happy to spend more than £150.

4 **Read the blog on page 21 quickly. Does the writer think learning a new language is generally positive or negative?**

5 Read the blog again. For each question, choose the correct answer.

1 In the first paragraph, Léa says that
- **A** she was excited to learn Wolof.
- **B** she went to Senegal every year.
- **C** she was looking forward to the trip.
- **D** she was travelling to Senegal by herself.

2 What did Léa's uncle do on their way to the village?
- **A** He helped her learn simple words in Wolof.
- **B** He used English to communicate with her.
- **C** He changed from one language to another.
- **D** He talked about her dad growing up.

3 Léa says that the best way for her to learn Wolof was from
- **A** shopping at the local market.
- **B** helping her grandparents every day.
- **C** spending time with young relatives.
- **D** finding out about Senegalese culture.

4 What does Léa say about learning Wolof in the last paragraph?
- **A** She only uses it to communicate with her cousins.
- **B** It made her closer to her Senegalese family.
- **C** She is already forgetting what she learnt.
- **D** It spoilt her relationship with her father.

5 What would Léa say to someone who is thinking about learning a new language?
- **A** If you ever get the chance to learn a new language, do it – it's a wonderful experience.
- **B** It is only possible to learn a language by visiting the place where people speak it.
- **C** Learning a new language is only useful if you need to use it every day.
- **D** It is difficult to learn a language without having regular classes.

6 Find these words in the article. Then choose the correct meaning for each word.

1 nervous (para 1)
- **A** worried about doing something
- **B** keen to do something

2 communicate (para 2)
- **A** chat
- **B** make people understand

3 embarrassed (para 2)
- **A** uncomfortable about what other people think of you
- **B** proud of something

4 picked up (para 3)
- **A** search for words in a dictionary
- **B** learn something by listening or watching

5 achieved (para 3)
- **A** succeeded in doing
- **B** failed

6 flew by (para 4)
- **A** went very quickly
- **B** felt like a long time

HOME BLOG

WOLOF AND ME

I'm Léa, from Marseille in the south of France, and this summer I visited my grandparents in Senegal. The last time I was there was over ten years ago with my dad when I was very small, so I didn't remember much about it. I only knew a few words in Wolof – a local language in Senegal – so I was slightly nervous about going on my own for three weeks as my grandparents didn't speak much French.

When I arrived in Dakar, my uncle picked me up and soon we were on our way to my grandparents' village. He spoke to me in Wolof at first, but then he used French to communicate with me instead when he realised I didn't understand him. I felt embarrassed. You see, my dad tried to teach me some of the language when I was younger, but I was too impatient and didn't think it was useful – my focus was on learning English.

At first, it was a bit hard with my grandparents, but I joined in their daily activities like going to the market and cooking traditional food. I picked up new words every day from them, and at the same time discovered so much more about Senegalese culture. But I achieved the most from practising with my cousins when they visited. They were my age and learning French, so we were able to teach each other and have fun at the same time.

The three weeks flew by, and I was soon back in Marseille, but my trip to Senegal was unforgettable. I realised that language is not just about words – learning more Wolof helped me better connect with my grandparents and wider family. I now speak it daily at home with my dad and it's improving all the time. I also think he's really pleased that I have a stronger connection with this side of my culture. I can't wait to go back again next summer!



LESSON 2

GRAMMAR

past simple and past continuous

1 Complete the table with past simple form of the verbs.

infinitive	past simple
carry	
come	
have	
hear	
live	
stop	
try	
win	

2 Read the sentences (1–8) about what different people were doing last night. Complete the sentences with the past continuous form of the verbs in brackets.

1 I ..... (message) my friend Cody on my phone.
2 We ..... (learn) some new Japanese words. We ..... (not do) it very well, though!
3 I was with my little sister. We ..... (have) dinner and, for once, we ..... (not argue)!
4 It ..... (rain) and I ..... (stand) at the bus stop getting wet.
5 My brother ..... (tell) me about something, but I ..... (not listen)!
6 My friend and I ..... (play) a computer game. I ..... (not enjoy) it very much.
7 I ..... (try) to finish an essay. I ..... (find) it difficult.
8 I ..... (sleep). I fell asleep while I ..... (watch) a film.

3 W2.01 Listen and check your answers.

4 What were you doing at these times yesterday? Write a sentence for each one.

1 07:00 a.m. .....
2 10:00 a.m. .....
3 01:00 p.m. .....
4 05:00 p.m. .....
5 08:00 p.m. .....
6 10:00 p.m. .....

5 Choose the correct words to complete the sentences.

1 While I **lived** / **was living** in Egypt, I **took** / **was taking** Arabic lessons.
2 What **were they talking** / **did they talk** about when I **came** / **was coming** into the room?
3 Our host family **didn't speak** / **weren't speaking** to us in Spanish while we **stayed** / **were staying** with them.
4 When we **arrived** / **were arriving**, all the guests **ate** / **were eating**.
5 I **didn't use** / **wasn't using** a map while we **travelled** / **were travelling**.
6 She **spoke** / **was speaking** very quickly, so I **wasn't** / **wasn't being** able to understand her.

6 Complete the conversation with the past simple or past continuous form of the verbs in brackets.

A: [1] ..... (you / take) a lot of books or a travel guide with you on your language exchange?
B: No, I [2] ..... (not need) them. I just [3] ..... (have) a tablet with me. When I [4] ..... (study) and needed to look up a word, I just [5] ..... (use) a translation app. When I [6] ..... (sightsee), my tablet [7] ..... (become) both a map and a guidebook. And of course it was also my camera.
A: I see! So you [8] ..... (not have to) carry a heavy bag around.
B: Exactly! My tablet is very light, so I [9] ..... (not get) tired at all while I [10] ..... (walk) around.



LESSON 3

VOCABULARY

language and communication

1 Use the definitions (1–12) to complete the words. The first letter of each word is given.

1 say a word with the correct sounds p.....
2 know what something means u.....
3 tell someone about something so they can understand it e.....
4 say or do something again r.....
5 speak words s.....
6 know that a sound is being made h.....
7 change words from one language to another language t.....
8 have a definition or explanation m.....
9 talk to people; say and understand words of a language s.....
10 say things as part of a conversation t.....
11 give information to someone t.....
12 pay attention to what someone is saying or to a sound l.....

2 Complete the conversations with these words.

explain mean pronounce repeat speak translate understand

1 **A:** The main actor in that show has a very strange accent.
B: Yes, I agree. I don't always ..... him.
2 **A:** How many languages do you ..... ?
B: Three – English, French and Arabic.
3 **A:** I didn't hear what the teacher said. Can you ..... what we need to do?
B: Sure. First, read the main text. Then click on 'exercises' and do the first one.
4 **A:** I've forgotten this word. What does it ..... again?
B: 'Very funny.'
A: Oh that's right! Thanks!
5 **A:** How do you ..... this word?
B: You say it like this: 'quiet'.
A: 'Quiet'. Great, thanks!
6 **A:** Turn left at the end of this road. Then turn right and then left. You'll see the sports centre on the right.
B: I'm sorry, I didn't catch all that. Could you ..... it, please?
7 **A:** How do you say 'cousin' in Spanish?
B: Hmmm. I'm not sure, but I can ..... it on my app.

3 W2.02 Listen and check your answers.

4 Choose the correct words to complete the sentences.

1 Do you **tell** / **talk** / **say** to your friends about your problems?
2 I didn't know. Thank you for **talking** / **telling** / **saying** me.
3 Who were you **saying** / **telling** / **talking** to on the phone?
4 I'm sorry, I can't **hear** / **listen** / **speak** you because it's too noisy in here.
5 Sorry, what did you **tell** / **talk** / **say**?
6 I want to **listen** / **hear** / **tell** to that podcast about languages.

5 Complete the blog post with these verbs.

explain pronounce repeat say speak translate understand

Talking in Thailand

I'm so excited to finally be in Bangkok! We're travelling in Thailand for three months. I'm learning to [1] ..... Thai, but at the moment people often don't [2] ..... what I [3] ..... to them. I use my hands a lot to help [4] ..... what I mean. I point at things and I [5] ..... everything several times. Finally, I ask my Thai friend to [6] ..... for me. The problem is that I don't [7] ..... the words correctly and I get the intonation wrong. Thai is a very difficult language!



6 Complete the sentences to make them true for you.

1 I never listen to .....
2 I find it difficult to pronounce the word .....
3 A word or phrase that I say too often is .....
4 The person I talk to the most is .....
5 I don't really understand the word ..... in English.
6 The first thing I hear when I wake up is .....
7 I find it easy to speak English when .....
8 I would like to tell my favourite author that .....

LESSON 4

LISTENING

1 W2.03 Listen to a teacher telling her students about a computer course. Which of these things does she talk about?

1 the type of course
2 when the course is starting
3 the teachers' experience
4 the cost
5 face-to-face lessons
6 what the course includes

2 Read the sentences (1–4). What type of word (A–D) is needed to fill each gap?

1 The fee for the course is €.....
2 ..... will teach the course.
3 We'll start at .....
4 Please bring .....

A a person
B a thing
C a time
D a number

3 W2.03 Listen again and complete the sentences. Write one or two words or a number, a date or a time.

Get by with AI

Online

You will learn how to create [1].....

You have video lessons and do [2].....

You pay [3] €..... for the course.

You must pass a test to receive a [4].....

Face-to-face

Go to the [5]..... to find out when sessions take place.

You need to bring a [6]..... with you if you're twelve or under.

-ing form

4 Complete the course review with the *-ing* form of these verbs.

create do improve know learn spend watch work



A useful course! ★★★★★

Before I took this course, I thought that [1]..... how to use AI was difficult. It's actually not. [2]..... an hour every evening for a week on the course was the most difficult thing for me! I'm not very good at [3]..... independently and [4]..... a film or series is always more fun. I made myself do the work, though, and now I'm glad I did. I never liked [5]..... presentations before, but now I actually enjoy it. I'm also looking forward to [6]..... other skills in future with different courses in using AI. I think that [7]..... courses like these is necessary for all teenagers these days. [8]..... how to use AI to properly get the most out of it will be a very useful skill in the future.

5 Complete the sentences to make them true for you. Use the *-ing* form.

1 I love ..... in the evenings.
2 I'm really good at .....
3 I'm pretty bad at .....
4 ..... is my favourite thing to do.
5 I don't like ..... at the weekends.
6 ..... is difficult for me.
7 ..... is quite easy for me.

LESSON 5

SPEAKING

1 **Put the words in the correct order to make sentences describing different photos.**

1 photo / a typical scene / shows / this / in a supermarket

.....

.....

2 two people / are / and a few others / in the background / in this photo, / there

.....

.....

3 that / was taken / I guess / in a big city / this photo

.....

.....

4 all the people / that's / look / because / very busy

.....

.....

5 definitely / for a bus / the family / waiting / are

.....

.....

6 the two boys / I'm / know each other / sure

.....

.....

2 **Look at the photo of two boys talking in a town centre. Complete the sentences about the photo with one word in each gap.**

1 One of the boys has a black ..... on his back.
2 In the background, two boys are ..... .
3 Three of the teenagers are holding ..... or exercise books.
4 In the background, there are some ..... and some buildings.
5 The boy on the left is listening to the boy on the ..... .
6 I don't think the photo was taken inside. It was taken ..... .
7 There are ..... people in the photo.
8 I think that the boys are ..... .
9 The boys are both wearing ..... .
10 I think the boys are probably ..... .

3 W2.04 **Listen to the sentences from Ex 2 and check your answers. Is there anything else you could say about the photo?**

4 **Which words or phrases in Ex 2 help the speakers to describe the photo? Can you find any more in Ex 1?**

5 **Match the sentences in Ex 2 (1–10) with the functions (A–E).**

A introducing the people: .....
B saying where the photo was taken: .....
C describing the place: ....., ...
D saying what the people look like or are wearing: ....., ..., ...
E saying what the people are doing: ....., ..., ...

6 **Now look at the photo on page 16. Record yourself describing the photo. How many of the describing words and phrases from Ex 1 and Ex 2 can you use?**



LESSON 6

WRITING

a story

1 Read the writing task and match the questions (1–5) with the notes (A–E).

Your English teacher has asked you to write a story. Your story must begin with this sentence:

We expected to have a great evening.

Write your **story** in about **100 words**.

1 When did it happen? .....
2 Where did it happen? .....
3 Who was there? .....
4 What was the main action / situation / problem? .....
5 What happened in the end? .....

A a restaurant; huge, not busy
B paid bill (expensive!); left feeling angry
C on holiday
D terrible food and service
E me and my family; a few other customers

2 Read a student's story. Replace the words in brackets with these words.

delicious disgusting furious hilarious huge terrible

An evening to forget

We expected to have a great evening. We were on holiday. We decided to eat at a restaurant that described its food as [1]..... *(very tasty). It was* [2]..... *(very big) but there weren't many people there. We soon found out why.*

The waiting staff didn't remember what we asked for and brought us the wrong food. At first we thought it was [3]..... *(very funny) but when they brought us the wrong things a second time, we stopped laughing. It was late, so we decided to eat the food anyway. Unfortunately, it was* [4]..... *(very bad to eat). Then things got worse when they dropped a dessert on my dad – and it wasn't even for him!*



After so many mistakes, we were [5]..... *(very angry) when we saw the bill. It was extremely expensive and they hadn't offered any discount. We all agreed that going there was a* [6]..... *(very bad) decision!*

3 Think about a situation where you had an experience that wasn't what you expected. Make a list of strong adjectives that describe that event.

.....
.....
.....

4 Read the task in Ex 1 again and choose a real or imaginary situation you would like to write about. Can you think of a second sentence for your story that could follow the first sentence given in the task?

1 *When did it happen?*
.....
2 *Where did it happen?*
.....
3 *Who was there?*
.....
4 *What was the main action / situation / problem?*
.....
.....
5 *What happened in the end?*
.....

5 Write your story in about 100 words. Use your notes from Ex 3 and Ex 4 to help you.

UNIT CHECK

1 **Complete the sentences with the past simple or past continuous form of the verbs in brackets.**

1 I ..... (study) English in London when I ..... (meet) my friend Riley.
2 While my family and I ..... (eat) lunch, my aunt ..... (call) us.
3 When I ..... (get) home, my mum ..... (talk) to someone on the phone.
4 Anna ..... (chat) to one of her teachers when I ..... (see) her.
5 I ..... (slip) and fell while I ..... (run) down the stairs. So embarrassing!
6 My brothers and I ..... (have) an interesting discussion while we ..... (walk) to school yesterday.
7 The radio ..... (be) on, but I ..... (not listen) to it.
8 While Arthur ..... (look) down at his shoes, he ..... (walk) into a lamppost!

2 **Write the questions to complete the conversations. Use the information in bold to help you.**

1 **A:** .....
B: No, she didn't invite **Alice**, but she invited Alex.
2 **A:** .....
B: Six o'clock? We were doing **our homework**.
3 **A:** .....
B: I think he worked **in an Italian restaurant** last summer.
4 **A:** .....
B: They wanted **some help** with their maths.
5 **A:** .....
B: No, I wasn't **sleeping when he called**! I was checking my messages.
6 **A:** .....
B: I was talking to **my neighbour Oscar** when you saw me.
7 **A:** .....
B: No, Waleed, she wasn't **laughing at you**! She was watching a comedy!
8 **A:** .....
B: They were **at home** last night.

3 **Find and correct the mistakes with *-ing* forms in four of the sentences.**

1 Swim is really good for you.
.....
2 Come on! We need to hurrying up!
.....
3 I really enjoy getting out on my bike.
.....
4 I can't study without use my laptop.
.....
5 I'm pretty good at make new friends.
.....

4 **Match the sentence halves.**

1 I can't read the article aloud	**A** so I'm explaining it again.
2 They speak very quietly	**B** because the sound is as important as the meaning.
3 It's difficult to translate poetry	**C** because you can't see the picture.
4 I want to remember the words	**D** because I don't know how to pronounce the words.
5 They didn't understand the first time	**E** so I'm repeating them many times.
6 It's difficult to explain on the phone	**F** so it's hard to hear what they're saying.

5 **Choose the correct words to complete the sentences.**

1 Don't **say** / **tell** me the answer. I want to work it out for myself.
2 What language do they **talk** / **speak** in Egypt?
3 Do you **mean** / **say** you don't know or you don't want to tell me?
4 I **understand** / **translate** spoken Korean, but find it difficult to read.
5 What did you **pronounce** / **say**?
6 Can you **repeat** / **tell** the words? I didn't hear the difference.
7 **Listen** / **Hear**! This is important information.
8 Let me **speak** / **explain** how to set up your new profile.

6 **Complete the social media post with these words. There are three words you do not need to use.**

community conversations disgusting hilarious language local pronounce realise translate understand wonderful



Last summer, I went on holiday to Chile with my family. I knew some Spanish words, but not many, so it was difficult to [1] ..... much at the beginning. However, the [2] ..... people were really friendly and always tried to have [3] ..... with us. I had an app that I could use to [4] ..... words, but I soon began to [5] ..... it was better to just listen carefully and even use body [6] ..... to communicate when I didn't know a word. I made a lot of mistakes, and sometimes it was [7] ..... to see people laughing at something I said. But in the end, my Spanish got better and overall it was a really [8] ..... experience.

3 The future is now

LESSON 1

READING

1 **Complete the words in the sentences. Use the meanings in brackets to help you.**

1 We can go to watch a football match or go to the cinema – what's your p _ _ _ _ _ _ _ _ e? (something you like more than another thing)
2 These days many games are i _ _ _ _ _ _ _ _ _e. (something that allows communication between people or things that are working together)
3 Seeing the actors perform live completely t _ _ _ _ _ _ _ _ _ d my opinion of them. I love them now! (changed something completely)
4 I want to learn how to use AI to c _ _ _ _ e my own music. (make something)
5 It's important to practise r _ _ _ _ _ _ _ y if you want to speak English well. (very often)
6 I think I prefer the original v _ _ _ _ _ n of that story. (one form of something, which is different to others)
7 This computer game is amazing. The characters are very l _ _ _ _ _ _ e. (looking or sounding like a real person)
8 There are so many new authors now that it can be a c _ _ _ _ _ _ _ e to become well-known. (something that is difficult to do)

2 **Read the article quickly. What is the main idea? Choose the correct answer.**

A the disadvantages of human doctors
B the future of doctors
C the technology of robots

3 **Read the article again. Five sentences have been removed from the article. Complete the text with sentences A–H. There are three extra sentences which you do not need to use.**

A I can see the disadvantages to this technology.
B People sometimes cannot walk because of an accident or illness.
C The programme said that one day, we will swallow tiny 'micro-robots'.
D I think that this is not good news.
E When you build robots that can do such amazing things, it is very expensive.
F Where will you put them all?
G Robot doctors will use AI to know exactly what is wrong with you and what medicines or treatment you will need.
H However, I saw a programme on TV last week about robot doctors.

4 **Read the article again. Are the following statements true (T) or false (F)?**

1 The writer doesn't like going to see her doctor. T / F
2 Doctors can control robot doctors using a screen. T / F
3 One day, very small robots will pass through our bodies. T / F
4 Robot wheelchairs will help people to walk. T / F
5 Robots will use AI to know how to help people who are ill. T / F
6 The writer believes that robot doctors will be better than her usual doctor. T / F

5 **Find words in the article that have these meanings.**

1 a person who has a special skill or knowledge of something [n – para 5]: .....
2 knowing you can believe someone or something [v – para 6]: .....
3 need something for help or support [v – para 4]: .....
4 make food or drink move from your mouth to your stomach [v – sentence C]: .....
5 the use of medicine or exercise to make an ill person better [n – sentence G]: .....
6 when a doctor cuts a body to help someone get better [n – para 2]: .....
7 very small [adj – sentence C]: .....
8 used to give information that is completely correct [adv – sentence G]: .....

6 **Complete the sentences with words from Exercise 5.**

1 Don't be late, the train leaves at ..... 2 o'clock.
2 I don't have a lot of ..... in that man. He doesn't always tell the truth.
3 Small toys can be dangerous for babies because they might ..... them.
4 We don't know what is wrong with Grandad's back, so he is seeing a ..... tomorrow.
5 I can't read the instructions because the writing is ..... .
6 I had two ..... on my legs after the accident, but I am completely fine now.
7 What is the best ..... for sore eyes?
8 You can't always ..... what you read online.



Robot doctors

I like my doctor. She knows me well and always says things that make me feel happier, even when I am ill. [1]..... It made me ask myself: will we have human doctors in the future?

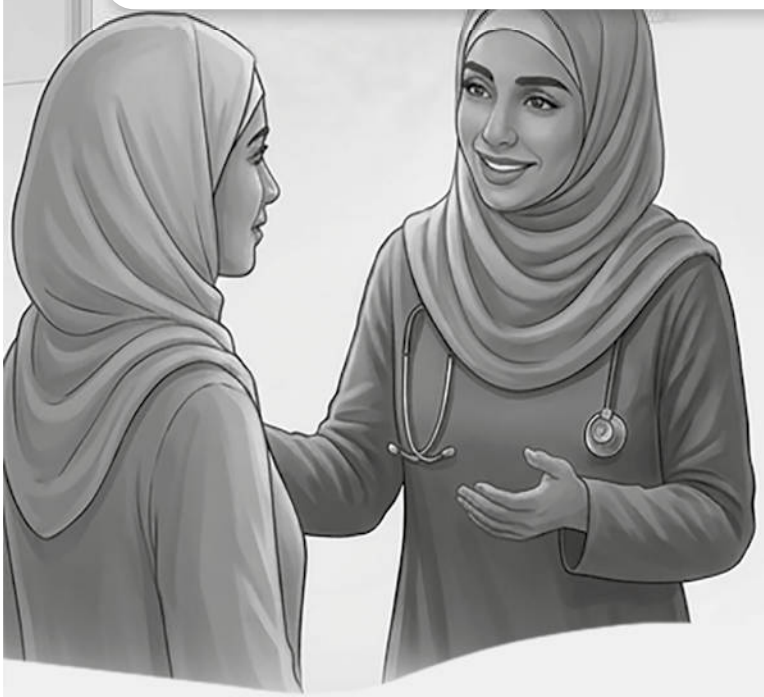
We already have robots in hospitals. These robots can perform operations on people that are quick and usually very successful. However, human doctors control how the robots are used, often by looking at a screen. In fact, one doctor in England used a robot to operate on a person nearly 2,000 kilometres away in southern Europe!

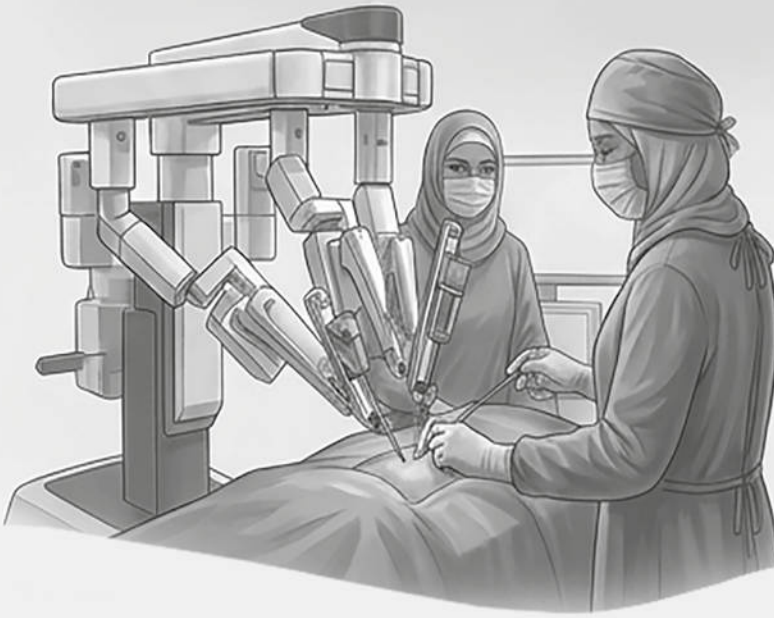
In the future, robot doctors will be able to do even more amazing things. [2]..... These robots will move through our blood to take medicine to the part of the body that needs it.

[3]..... One day, these people will wear robot 'suits'. The suits will help them to walk again, without needing to rely on a wheelchair to get around.

What if you just want to ask your doctor a question about a cough or a cold? The programme thinks that robot doctors will help with such questions in the future, too. [4]..... If they think you need to go to a hospital, they will send information about you to a hospital where specialist robots will know exactly what to do.

The programme talked about the disadvantages to robot doctors, too. It said that a big problem will be cost. [5]..... The biggest problem, however, will be trust. Will people believe what a robot tells them, or will they continue to believe that a human doctor understands how they feel better than a machine? For now, I want to continue to see my doctor when I am ill!







LESSON 2

GRAMMAR

the future

1 Put the words in the correct order to make sentences.

1 you / book / are / your ticket / to / going / ?

.....

2 your / birthday / 'll / a cake / for / make / I

.....

3 probably / we / late / be / 'll / dinner / tonight / for

.....

4 play / at / the / eight o'clock / starts

.....

5 're / Lucas / this evening / meeting / we

.....

6 going / new book / that / not / I / read / 'm / to

.....

7 love / sure / 'm / his new poem / I / 'll / you

.....

8 starting / your / you / when / are / Spanish lessons / ?

.....

2 Complete the sentences with the correct form of the verbs in brackets. Use *will* or the present continuous.

1 I can't hear anything! I ..... (turn up) the TV.

2 We can help you tidy up. We ..... (put) the dirty plates in the dishwasher.

3 Shihab wants to change his job, so he ..... (meet) a careers advisor next week.

4 When you get your new bike, you ..... (not need) to take the bus to school.

5 You've got your coat on. Where ..... (you / go)?

6 I ..... (not do) any exercise tonight. I'm too tired.

7 Don't worry, I ..... (explain) how this works.

8 We ..... (go) to a football match on Saturday. Do you want to come?

3 Complete the conversation between two friends with the correct form of the verbs in brackets. Use *will* or *be going to*.

A: Where are you going, Issa?

B: To the computer shop. I [1]..... (buy) a new game.

A: I'm bored. I [2]..... (come) with you.

B: OK. The game I want is quite new, so it [3]..... (not take) long to find it.

B: Ah, here it is. There's no price on it. Excuse me, how much is this?

C: Let me check. This one's forty-five rials but we [4]..... (have) a sale soon, so it [5]..... (probably / be) cheaper then.

B: Thanks! I [6]..... (not buy) it today, then.

A: I [7]..... (go) to the cinema in town with my sister next weekend. I can get it for you then if you like.

B: Oh that would be great – thanks, Majid!

4 W3.01 Listen and check your answers.

5 Choose the correct verb forms to complete the message.

Hey! What [1]**are you doing / will you do** next Saturday? I [2]**go / 'm going to go** go-karting at the new track. Do you want to come with me? I've got a spare ticket. The session [3]**is starting / starts** at five and my booking says it [4]**'s finishing / 'll finish** around 7 p.m. I [5]**probably take / 'll probably take** the bus to the track and I've already organised a lift home. My dad [6]**picks / 's picking** me up at 7.15 p.m. outside the centre.

I went once last year and it was fun, so I'm sure it [7]**'s / 's going to be** good again this time. I expect there [8]**'ll be / is** food there too, so we can get something to eat before the session starts. Let me know what you think.

6 Write a short paragraph about your plans for the weekend.



LESSON 3

VOCABULARY

technology in the home

1 Match 1–6 with A–F to make compound nouns. Which two compound nouns are written as one word?

1	dish	**A**	wave
2	fridge-	**B**	machine
3	micro	**C**	freezer
4	air	**D**	maker
5	coffee	**E**	washer
6	washing	**F**	conditioning

2 Look at the pictures and complete the sentences.



1 We can heat up yesterday's dinner in the ..... .

2 My parents have a ..... which makes an espresso in less than a minute.

3 Keeping vegetables in the ..... helps them last longer.

4 When you've finished watching that show, don't forget to turn the ..... off.

5 It's really hot today! Can you turn on the ..... ?

6 Put the ..... on and boil some water for a cup of tea, will you?

7 I'll call you back later. I've got to empty the ..... and hang out the clothes.

8 All the plates and cups in the ..... are clean. Can you put them away, please?

3 Choose the correct phrasal verbs to complete the sentences.

1 Remember to **switch off** / **turn down** / **go off** the lights when you go out.

2 Can you **turn up** / **turn down** / **switch on** the TV? It's too loud.

3 It's too dark in here. I'll **turn off** / **come on** / **switch on** the light.

4 As soon as I've **gone off** / **set up** / **come on** my new phone, I'll send you my number.

5 I need to **switch on** / **plug in** / **turn down** my phone. My battery's low.

6 Please **pick up** / **switch off** / **turn up** the heating. I'm cold.

7 A warning light will **plug in** / **come on** / **set up** if your battery is running out.

8 There is a storm coming tonight, so let's get some candles in case the electricity **goes off** / **turns down** / **comes off**.

4 W3.02 Listen to Zakeya telling her friend Rahaf about her holiday. What was the problem?

5 W3.02 Complete the words in the sentences from the recording. The first letter of each word is given. Listen again and check your answers.

1 The power w..... o..... for two days!

2 We couldn't heat any food because the m..... wasn't working.

3 We ate cold stuff from the f..... .

4 We had to wash our plates by hand in cold water because we couldn't use the d..... .

5 I couldn't p..... i..... my phone, so the battery died.

6 I was so happy when it c..... o..... again.

6 Read the blog post. For each question, choose the correct answer.

I was in my bedroom working on a project for school yesterday when a strange light came [1]..... at the bottom of my laptop screen. I was too busy with my work, so I didn't do anything about it. All of a sudden, my laptop switched [2]..... and I was looking at a black screen! I thought the battery was empty, so I plugged it [3]..... and waited for it to charge a little. After around ten minutes, I switched it [4]..... again – but nothing happened! I asked my brother if he could help me. He said the laptop felt too hot and told me to let it cool down. I turned [5]..... the air conditioning to help, and after another hour I tried again. This time it worked – but I had to set [6]..... my project from the beginning again.
I learnt my lesson – always save your work!

1	**A** on	**B** off	**C** down	**D** in
2	**A** up	**B** in	**C** off	**D** down
3	**A** down	**B** off	**C** in	**D** up
4	**A** in	**B** on	**C** down	**D** up
5	**A** down	**B** out	**C** up	**D** in
6	**A** on	**B** down	**C** off	**D** up

7 Complete the sentences to make them true for you.

1 I turn the TV down when .....

2 I usually switch off my laptop when .....

3 I usually charge my phone when .....

4 I like to go to the library when .....

LESSON 4

LISTENING

1 Read the questions (1–7) in Ex 3 and match them with the purpose of each conversation (A–G).

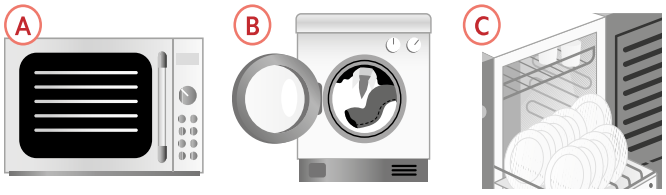
A talking about different game genres .....
B discussing what to use for a project .....
C asking someone to do something .....
D discussing what someone cannot find .....
E saying when a business opens .....
F discussing a type of film to play .....
G talking about different shows to listen to .....

2 Read the questions in Ex 3 again and look at the pictures. What words do you think you'll hear in each conversation? Match these words and phrases with the conversations (1–7).

dishwasher		morning	
comedy		newspaper	
action		quarter to nine	
headphones		racing	
keyboard		film-maker	
planes		books	
microwave		speakers	

3 W3.03 Listen to the conversations. For each question, choose the correct answer.

1 What does the girl's mother want her to do?



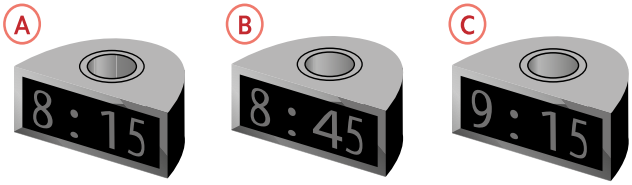
2 What is the boy looking for?



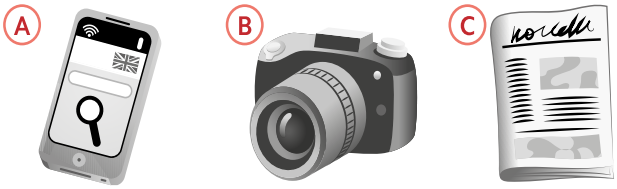
3 Which film will they watch?



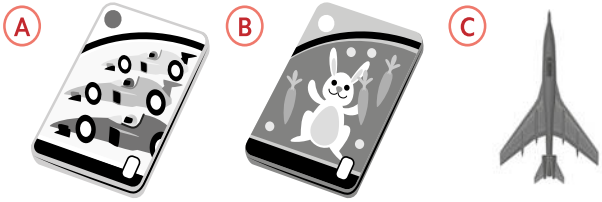
4 What time will the computer shop open?



5 What will the girl use for her project?



6 Which game is the boy playing?



7 What podcast does the boy like?



advice and suggestions

4 Choose the correct words to complete the conversation.

A: [1]**How** / **Why** don't we watch a film later?
B: Good idea. We [2]**ought** / **should** watch the latest Lion Adventure film. I think it's available online.
A: We [3]**could** / **might** order some pizza, too.
B: OK, good idea. [4]**Shall** / **Will** I do that now?
A: Yes. Then we can watch it after we eat. And we [5]**could** / **ought** to get some popcorn. I'll go to the shop.
B: Great! How about [6]**get** / **getting** some of that sweet and salty popcorn? I love that!
A: Sounds good. I'll see what they've got.

5 W3.04 Listen and check your answers.

6 Your teacher has asked for suggestions for an end-of-year class event. Complete the sentences and questions to make some suggestions.

1 How about .....?
2 Why don't we .....?
3 We should .....
4 We could .....
5 We ought to .....

LESSON 5

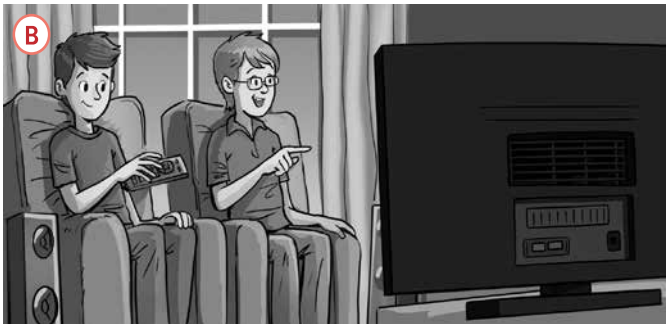
SPEAKING

1 Look at the pictures (A–E) and answer the questions.

1 What things can you see in each of the pictures?

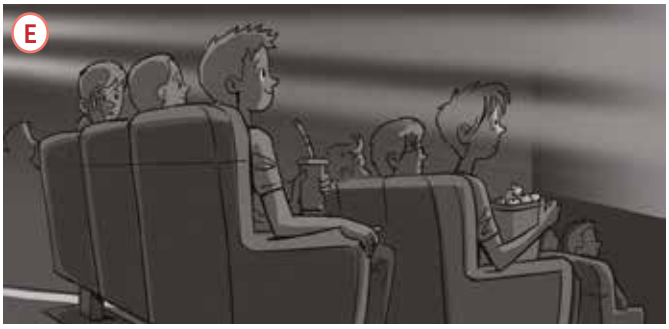
2 What topic connects all of the pictures?











2 W3.05 Listen to two people talking about the pictures (A–E) in Ex 1. Complete the sentences with these words.

agree for point right sure think true view

1 I _____ a tablet's useful. It's really convenient and you can watch a film on it from anywhere.

2 That's _____ . And the screen's bigger than a phone.

3 Yes, that's a good _____ . Maybe a tablet's better for watching a film at home, then.

4 You're _____ . I'd love to have a room like that. It's better to watch a film with other people.

5 Hmm, I'm not _____ . I prefer to watch films alone.

6 _____ me , laptops are great for short clips, but they aren't so good for films.

7 I don't _____ .

8 In my _____ , it's more fun to watch films with other people.

3 W3.05 Listen again. Look at the pictures (A–E) and decide which of these things the speakers agree on.

4 Complete the table with the highlighted phrases from Ex 2.

giving opinions	agreeing	disagreeing

5 Complete the conversation with phrases from Ex 4.

A: I don't like any of these films. [1] _____ that they're boring.

B: Really? [2] _____ . I think they're all really interesting.

A: They're all action films. What's interesting about that?

B: Well, yes, [3] _____ – they *are* action films. But they have good stories too. I mean, there are some deeper messages in them.

A: [4] _____ about that. They don't seem very deep to me. [5] _____ , action films focus too much on special effects and not enough on the story.

B: Yes, [6] _____ , but only for some action films. You have to choose the right ones to watch.

6 W3.06 Listen to the questions and record your answers. Listen to your answers. How many of the phrases from Ex 4 did you use?

LESSON 6

WRITING

an email

1 **Read the writing task and the email and notes below. Then read the statements (1–5) and decide if they are true (T) or false (F).**

Read this email from your friend and the notes you have made. Write your email using all the notes. Write your answer in about 100 words.

Hi Sara!

I've got some news! I'm helping my aunt at her café at the weekends. It's great fun. I'm going to design the new menu for her as well. She knows I love computers!

I'm also going to work for a charity. Which charity do you think I should help? I'd like to do something with children. What do you think they would like me to do?

Do you think I should help out at a primary school? Or maybe at the local hospital?

I know that you planned to work for a charity too. What are you going to do? Let me know!

Razan

1 respond to this news

2 suggest

3 say which one

4 tell Razan

1 Razan has written you a letter. T / F
2 She has some good news. T / F
3 She is writing to arrange a meeting with you. T / F
4 You have to respond to four different things in the email. T / F
5 You must write more than 100 words. T / F

2 **Match the ideas (A–G) with the notes (1–4) in Ex 1.**

A *children in hospital will love a visit* .....
B *read stories – always popular* .....
C *work for a charity that helps the environment.* .....
D *congratulations* .....
E *can ask more questions* .....
F *children's stories and picture books* .....
G *I want to plant new trees.* .....

3 **Match 1–7 with A–G to make sentences giving advice and making suggestions.**

1 You ought	**A** getting books from the library?
2 How about	**B** you get a new laptop?
3 You could	**C** a set of really good picture books.
4 Why don't	**D** visit a primary school.
5 You should get	**E** I send you the website address?
6 Shall	**F** idea to have a look online.
7 It's a good	**G** to help children in the hospital.

4 **Complete Sara's email with one word in each gap.**

Hi Razan,

Congratulations! It's great that you've been helping at the café. I think you'll design a lovely menu as well!

Why don't [1]..... look online? You'll probably find offers for charity work there. You ought [2]..... contact the children's hospital, too. [3]..... I send you some information about the hospital near us? I think you [4]..... phone them and see if they want any help.

I'm going to work for a charity that helps the environment. There's one near us that plants new trees. I can't wait!

Sara

5 **Read Sara's email again. Does she include all four points in the exam task in Ex 1? Are the ideas organised clearly?**

6 **Read the writing task in Ex 1 again and write your own email in about 100 words. Try to use different phrases for giving advice and making suggestions.**



UNIT CHECK

1 Choose the correct words to complete the conversation.

A: What [1]**are you doing** / **will you do** at the weekend?

B: [2]**I'm meeting** / **I'll meet** my friend Katy in town on Saturday to go shopping.

A: [3]**Are you going to** / **Will you** buy anything?

B: Yes, [4]**I get** / **I'm going to get** a birthday present for my sister.

A: Sounds great! [5]**I'm going to** / **I'll** come with you, if that's OK.

B: OK, great! [6]**I'm not going to** / **I won't** take a lot of money because I don't want to spend too much.

A: Yeah, I probably [7]**am not going to** / **won't** spend a lot of money either.

B: OK, let's get the bus together. [8]**I pay** / **I'll pay** for your ticket. I owe you money from last week.

2 Match the sentences (1–6) with their functions (A–F). Look at the future forms in bold to help you.

1 **I'm seeing** the doctor at four this afternoon. .....

2 I don't think the teacher **will give** us homework tonight. .....

3 Basil and I **are going to have** a tennis match. .....

4 You**'re not going to sleep** after seeing that scary film! .....

5 The programme **starts** at nine. .....

6 **I'll carry** those books for you. .....

A an arrangement

B a timetabled event

C an offer

D a prediction based on opinion

E a prediction based on outside knowledge

F a future plan or intention

3 Complete the conversations.

1 **A:** I'd love a nice hot cup of mint tea.
B: Good idea, me too. I'll put the ..... on and make some.

2 **A:** I'm starving! What time are we having dinner?
B: Not until later, but there are some leftovers from yesterday that you can warm up in the ..... .

3 **A:** It's far too hot to study today. I can't focus at all.
B: Why don't you go to the library? They have ..... there.

4 **A:** Have you seen my favourite cup? You know, the one with the flowers on it?
B: Have a look in the ..... . I haven't emptied it yet.

5 **A:** What's the first thing you do in the morning?
B: Well, I can't start my day without a cup of tea, so I always switch on the ..... before I do anything else.

6 **A:** I've got a really cool video to show you – here, it's on my tablet.
B: Let's connect your tablet to the ..... so we can all watch it.

7 **A:** Where are you going with that big bag?
B: The ..... isn't working, so I'm taking my dirty clothes to my grandmother's house to do them there.

8 **A:** What shall I do with this leftover pizza? Everybody has finished.
B: Let it cool down a bit and then put it in the ..... .

4 Complete the phrasal verbs in the sentences. The first letter of each verb is given.

1 My tablet's almost out of battery. I need to p..... it in.

2 A strange light c..... on when I started the dishwasher – we should check it.

3 Can you please t..... that music down? It's just too loud!

4 I'll help you s..... up your new speakers. I want to hear how they sound.

5 Don't forget to s..... off the lights when you leave the room.

6 Our electricity often g..... off during a storm. It's always a bit scary!

7 It's getting cold. Shall I s..... on the central heating?

8 I can't hear the radio. Can you t..... it up, please?

5 Complete the conversation with one word in each gap.

A: So, we need to prepare a video presentation for our English homework. What do you think we [1]..... talk about?

B: How [2]..... our favourite website?

A: Hmm, I think someone else is doing that. [3]..... don't we talk about the best places to visit in our town?

B: That's a good idea. And maybe we [4]..... film ourselves in those different places, talking about them.

A: Brilliant! [5]..... about doing that on Saturday?

B: Sure. I'm free then. But we ought [6]..... check it's OK with our parents first.

6 Complete the sentences with these words. There are three extra words you do not need.

battery challenge consume interactive lifelike predict preference transform version

1 Have you seen the latest ..... of that game? It's amazing!

2 In the future, people will ..... entertainment in ways we don't know about yet.

3 Huda is very talented at painting. Look – these animals are so ..... !

4 This game is extremely good, but it's a real ..... to get to the next level.

5 Mudrik says that his ..... is to watch a film tonight, but he doesn't mind if we choose something else.

6 We were talking about AI at school today and how it will ..... learning in the future.

REVIEW: UNITS 1–3

1 **Complete the blog post with the correct form of the verbs in brackets.**

I usually [1]..... (study) on Friday and Saturday mornings at home, but this week I [2]..... (study) extra hours because I [3]..... (revise) for an exam. So my new routine is I [4]..... (get up) at 6.30 a.m., I [5]..... (revise) for an hour, then I [6]..... (cycle) to school. After school I [7]..... (do) my homework and finally I [8]..... (go) to sleep. I [9]..... (enjoy) it because I know I [10]..... (learn) a lot for my exams, although I [11]..... (also / get) very tired!

2 **Read what four young people are saying about their likes and dislikes. Complete the texts with these words.**

about at (x3) in of on with (x2)



Jood

I'm frightened [1]..... speaking in public and I'm not good [2]..... talking to people I don't know. I prefer to hang out with my close friends.

I love playing tennis and football. I get excited [3]..... competitions. I don't understand how people can sit still. I always want to run and have fun, I play the saxophone and I get fed up [4]..... people telling me to be quiet!



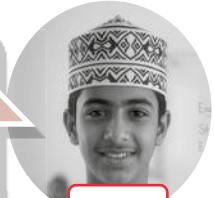
Osama



Sara

I work hard and get good grades. I'm interested [5]..... learning new things and quick to understand new information. I'm also brilliant [6]..... meeting people and spending time with them.

I love making people laugh and I'm good [7]..... telling jokes. I'm also very keen [8]..... telling stories, but my friends don't like them as much as my jokes. They say they sometimes get bored [9]..... my stories.



Saleh

3 **Read the texts in Ex 2 again. Complete the sentences with personality adjectives. Some letters are given.**

1 Jood is s _ _ . She isn't c _ _ _ _ _ _ _ t
2 Osama is s _ o _ _ y and no _ _ y.
3 Sara is s _ _ _ _ _ l _ and c _ _ v _ _ .
4 Saleh is f _ _ _ y

4 **Make sentences using the past simple. Put the time expressions in brackets in the correct place.**

1 we / have / a holiday / when I / be / a child (every year)
2 we / spend / our / holidays / at the beach (often)
3 I / go / swimming (most days)
4 my parents / buy / me / an ice cream (usually)
5 my sister and I / find / interesting sea creatures on the beach (now and then)
6 we / take / them home (never)
7 we / be / happy to go to the beach (always)
8 we / play / games / on the beach (sometimes)

5 **Choose the correct words to complete the sentences.**

1 Please **hear** / **listen to** what I'm **saying** / **talking**.
2 Can you **explain** / **translate** what you **understand** / **mean**?
3 What did they **tell** / **speak** you?
4 How do you **pronounce** / **repeat** this word? I don't know how to **speak** / **say** it.
5 I don't **explain** / **understand** what you're **talking** / **telling** about.
6 Can you **speak** / **translate** this word? I don't know what it **means** / **pronounces**.
7 Can you **repeat** / **talk** that, please? I didn't **listen to** / **hear** you.
8 I enjoy **listening to** / **hearing** my grandfather **talking** / **telling** stories.

6 **Choose the most appropriate future forms to complete the text.**



My friends and I have a plan. [1]**We're all going to learn** / **We'll all learn** new skills this year.

Mohammed [2]**learns** / **is going to learn** to code. He says [3]**he's working** / **he'll work** very hard. His lessons [4]**begin** / **are going to begin** on Wednesday.

Basil wants to learn to paint. His friend from Norway [5]**is teaching** / **is going to teach** him. [6]**They meet** / **They're meeting** for their first lesson at the weekend. [7]**They'll probably spend** / **They're probably spending** the whole day painting!

[8]**I'm going to study** / **I study** Korean. I know that [9]**I'll find** / **I'm finding** it hard to learn because I'm not very good at languages. I also know that learning Korean [10]**isn't being** / **won't be** easy because the alphabet is so different. It will take a long time, but I've promised myself that [11]**I'm not giving up** / **I won't give up**!

7 **Complete the sentences. The first letter of each word is given.**

1 I've put the food in the f.....-freezer to keep it fresh for tomorrow.
2 I'll heat your dinner in the m.....
3 I need a cup of tea. Can you put the k..... on?
4 My uncle needs to p..... in his phone. The battery's nearly dead.
5 I've set my alarm to go o..... at six tomorrow morning.
6 Please put the dirty plates in the d.....
7 All your dirty clothes are in the washing m.....
8 Can you t..... down the heating? It's too hot in here.
9 If you're not watching the TV, can you s..... it off, please?
10 Do you want me to help you s..... up your new laptop?

8 **Complete the conversations with these words and phrases.**

could how about ought shall I
shall we should why don't you

1 **A:** What ..... do with all these old clothes we have?
B: We ..... give them to a charity shop. That's one idea.

2 **A:** I can't see any belts in here.
B: We ..... to try the shop across the road. They'll sell them there.

3 **A:** We walk the same route home from school every day.
B: Well, ... taking a different route tomorrow?

4 **A:** I'm really stressed about my exams next week.
B: ..... watch a film or something to relax?

5 **A:** I've made a terrible mess of this kitchen.
B: You ..... clean it up before your parents get home!

6 **A:** I've got a horrible headache.
B: ..... get you some tablets?

9 **Complete the blog post with one word in each gap.**

I'm 14 and I come from a city in Argentina called Córdoba. I have always been excited [1]..... learning new languages and I speak Spanish, English and German. I also know a little bit of Quechua – my grandmother is from Peru, and she sometimes speaks [2]..... me in Quechua, though I'm not very good!

My favourite way to improve my language skills is by watching TV. Every Friday, I hang [3]..... with my friend Carlos and we watch our favourite series in the original language. We always switch [4]..... the subtitles, but I try not to read them. Carlos is better [5]..... English than I am because his mother comes from Canada, so he helps me with words that I don't know.

I want to work with languages in the future. Maybe I [6]..... find a job as a translator one day. But I need to keep improving!

10 **Read the article. For each question, choose the correct answer.**

Saving **memory**

According to research, we're no longer [1]..... at remembering important information. Our friends' phone numbers, the way to the doctor's or the date of an aunt's birthday are all examples of this. However, there's a good reason why we don't remember this stuff. Why should we waste time learning something when we can simply look the information [2].....?

Of course, looking up something we're [3]..... in online is a fast way to get information. Using the internet to [4]..... a foreign word into our own language is easy too. However, speed means that we probably won't be able to [5]..... the information or word to someone else twenty-four hours later. To get the word into our long-term memories, we have to think about what it [6]..... more deeply so that it sticks in our minds better.

1	**A** pleasant	**B** good	**C** able	**D** hard
2	**A** on	**B** at	**C** up	**D** down
3	**A** interested	**B** excited	**C** keen	**D** amazed
4	**A** translate	**B** say	**C** understand	**D** pronounce
5	**A** argue	**B** talk	**C** speak	**D** explain
6	**A** identifies	**B** intends	**C** means	**D** suggests

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