****

LISTENING 1 (5mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	○	●	○	○	○
3.	○	○	○	○	●	○
4.	○	○	○	○	○	●
5.	●	○	○	○	○	○

LISTENING 2 (5mks)		
	6.	**7.**
(e.g.) √	√	X
8.	**9.**	**10.**
√	√	X

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 makes)								
	pencil	fort	train	plane	sandwich	snake	tree	Bag
1.	○	○	○	●	○	○	○	○
2.	●	○	○	○	○	○	○	○
3.	○	○	○	○	●	○	○	○
4.	○	●	○	○	○	○	○	○
5.	○	○	○	○	○	●	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 makes)
6. many
7. to
8. is
9. and
10. at

Notes: Half-A-Mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 makes)

11.	● things	○ insects	● animals	○ Birds
12.	○ big	● biggest	○ bigger	○ Small
13.	○ do	○ was	○ did	● Are
14.	○ is	○ were	● have	○ Had
15.	○ for	● four	○ far	○ Five
16.	○ no	○ but	○ not	● And
17.	● grey	○ purple	○ pink	○ Red
18.	○ swim	○ read	● live	○ Listen
19.	○ than	○ an	● a	○ To
20.	○ Of	● can	○ be	○ Was

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 makes)

1.	○	The boy rides a camel.
	●	The boy rides a bike.
	○	The boy rides a horse.
2.	○	He is sailing.
	○	He is walking.
	●	He is praying.
3.	○	They swam in the sea.
	●	They went on a picnic.
	○	They watched T.V.
4.	●	He plays the piano.
	○	He plays the drums.
	○	He plays the guitar.
5.	●	It's seven o'clock.
	○	It's half past seven.
	○	It's twelve o'clock.

READING 2 (5 makes)

	True	False
6.	○	●
7.	○	●
8.	●	○
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 makes)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Maha went to **S**alalah last October**.** **Sentence B:** **D**oes Ali go to school on Friday**?**
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense