****

LISTENING 1 (5mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	○	○	○	●	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	○	●

LISTENING 2 (5mks)

	6.	**7.**
(e.g.) T	F	F
8.	**9.**	**10.**
T	T	F

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)

	a brush	a bird	a snail	Music	a dog	Art	a kangaroo	a shell
1.	○	○	○	○	○	○	○	●
2.	●	○	○	○	○	○	○	○
3.	○	○	●	○	○	○	○	○
4.	○	○	○	○	○	○	●	○
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)

6.	**How**
7.	**can't**
8.	**boxes**
9.	**don't**
10.	**didn't**

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	○ are	○ were	● am	○ was
12.	○ These	○ Then	● This	○ The
13.	○ She	○ He	● my	○ me
14.	● doing	○ do	○ does	○ did
15.	○ homework	● dolls	○ schools	○ bags
16.	● models	○ sentences	○ mountains	○ honey
17.	○ making	○ makes	○ make	● made
18.	● bikes	○ books	○ tents	○ chairs
19.	○ desk	○ clock	○ sky	● park
20.	○ plays	○ shares	● helps	○ drinks

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)

1. ○ His favourite hobby is playing the guitar.
○ The boy likes listening to music before sleeping.
● The boy likes reading a story before sleeping.

2. ○ The kids' favourite school subject is Math.
○ The kids like listening to music in their free time.
● Sometimes, the kids enjoy watering the flowers.

3. ○ Salma never likes chatting with her grandma
● Her grandma's best pets are cats.
○ Her grandma doesn't like keeping pets.

4. ● The little boy likes board skating in the park.
○ He doesn't like feeding the rabbits.
○ His best friend likes having picnics with him.

5. ○ Last holiday, the kids visited their IKC friend in Australia.
○ Sometimes, the kids don't wash their hands before eating.
● At the weekends, the kids usually wash their dad's car.

READING 2 (5 mks)

	True	False
6.	○	●
7.	●	○
8.	●	○
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A: W**here do you live**?** **Sentence B: S**he has a pen**,** a ruler and a rubber.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense