****

LISTENING 1 (5mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	○	○	○	●	○

LISTENING 2 (5mks)		
	6.	**7.**
(e.g.) √	√	X
8.	**9.**	**10.**
X	√	√

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	tree	horse	baby	apple	pizza	turtle	car	book
1.	○	○	○	○	●	○	○	○
2.	○	○	●	○	○	○	○	○
3.	○	○	○	○	○	○	○	●
4.	○	○	○	○	○	●	○	○
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. How
7. at
8. has
9. of
10. is
Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	○ am	● Is	○ are	○ was
12.	○ lives	○ are living	○ living	● live
13.	● old	○ older	○ new	○ oldest
14.	○ biggest	○ bigger	● big	○ smallest
15.	○ fly	○ fat	○ frog	● fruits
16.	● are	○ was	○ is	○ do
17.	○ boot	● food	○ spoon	○ wood
18.	○ pen	○ cat	○ dog	● fish
19.	○ stone	● story	○ radio	○ film
20.	● music	○ bottle	○ house	○ chair

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)

1.	●	The boy is eating ice cream
	○	The boy is drinking water.
	○	The boy is reading a book.
2.	○	She is a cook.
	●	She is a teacher.
	○	She is a doctor.
3.	○	He likes watching television.
	○	He likes painting.
	●	He likes swimming.
4.	○	They are praying.
	●	They are running.
	○	They are cycling.
5.	○	She feels angry.
	●	She feels sad.
	○	She feels happy.

READING 2 (5 mks)

	True	False
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Noor went to **S**alalah on Sunday**.** **Sentence B:** **D**oes Ahmed go school everyday**?**
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense