****

LISTENING 1 (5mks)

	A	B	C	D	E	F
1.	○	●	○	○	○	○
2.	○	○	●	○	○	○
3.	○	○	○	●	○	○
4.	●	○	○	○	○	○
5.	○	○	○	○	○	●

LISTENING 2 (5mks)

	6.	**7.**
(e.g.)	√	×
8.	**9.**	**10.**
√	×	√

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)

	snail	butterfly	goat	oryx	turtle	scorpion	spider	worm
1.	○	○	○	○	○	○	●	○
2.	○	○	○	○	○	○	○	●
3.	○	●	○	○	○	○	○	○
4.	○	○	○	●	○	○	○	○
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)

6.didn't

7.doesn't

8.can

9.don't

10.where

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	● is	○ are	○ were	○ was
12.	○ on	○ at	● in	○ of
13.	○ also	● and	○ too	○ but
14.	● subject	○ animal	○ food	○ country
15.	○ whales	● music	○ place	○ friend
16.	● like	○ likes	○ liked	○ doesn't like
17.	○ football	● computer	○ piano	○ camels
18.	○ didn't	○ doesn't	● don't	○ do
19.	○ kites	● drums	○ mountain	○ bikes
20.	● can't	○ can	○ not	○ didn't

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)

1.	○	She visited the zoo.
	●	She collected shells.
	○	She cooked lunch.
2.	●	He is drawing a picture.
	○	He is climbing a mountain.
	○	He is playing football.
3.	●	I can smell with my nose.
	○	I can touch with my hands.
	○	I can hear with my ears.
4.	●	Whales live in the sea.
	○	Camels live in the desert.
	○	Kangaroos live in the rainforest.
5.	○	She likes reading.
	○	She likes cooking.
	●	She likes shopping.

READING 2 (5 mks)

	True	False
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx. **Sentence B:** Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense