****

LISTENING 1 (5mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (5mks)		
(e.g.)	**6.**	**7.**
	✓	**✓**
8.	**9.**	**10.**
✕	×	√

<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.

VCB (2.5 mks)								
	Trousers	Clock	Kite	Nose	Teeth	Scorpion	Dolphin	Horse
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM (2.5 mks)		
6.	**by**	
7.	**Where**	
8.	**old**	
9.	**don't**	
10.	**up**	

<u>Notes</u>: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	⬭	like	⬭	likes	⬭	liking	⬭	Will like
12.	⬭	go	⬭	goes	⬭	went	⬭	going
13.	⬭	food	⬭	book	⬭	animal	⬭	drink
14.	⬭	drinks	⬭	plays	⬭	eats	⬭	studies
15.	⬭	but	⬭	so	⬭	because	⬭	and
16.	⬭	swim	⬭	have	⬭	draw	⬭	write
17.	⬭	is	⬭	are	⬭	was	⬭	were
18.	⬭	At	⬭	On	⬭	To	⬭	With
19.	⬭	sea	⬭	zoo	⬭	home	⬭	street
20.	⬭	happy	⬭	happiness	⬭	went	⬭	happier

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)

1.
⬭ Nabila is a good diver
⬭ Nabila is a good teacher
⬭ Nabila is a good nurse

2.
⬭ Salim is swimming
⬭ Salim is riding a bicycle
⬭ Salim is riding a camel

3.
⬭ They are reading
⬭ They are eating
⬭ They are watching TV

4.
⬭ It lives in the forest
⬭ It lives in the sky
⬭ It lives in the sea

5.
⬭ My favourite food is English
⬭ My favourite subject is English
⬭ My favourite sport is English

READING 2 (5 mks)

	True	**False**
6.	⬭	⬭
7.	⬭	⬭
8.	⬭	⬭
9.	⬭	⬭
10.	⬭	⬭

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx. **Sentence B:** Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	*********	
###	*********	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* **–** Do the sentences make sense? [*Is the meaning clear?]* **–** How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* **–** Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense