****

LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	**B**	**C**	**D**	**E**	**F**		**6.**	**7.**
1.	○	○	●	○	○	○	**(e.g.)**	√	**X**
2.	○	○	○	○	●	○	√		
3.	●	○	○	○	○	○	**8.**	**9.**	**10.**
4.	○	○	○	○	○	●	**X**	√	√
5.	○	●	○	○	○	○			
Notes: One mark each. Responses must be indicated clearly.									

VCB (2.5 mks)								
	computer	**giraffe**	**swing**	**chicken**	**horse**	**ruler**	**camel**	**rabbit**
1.	○	○	○	○	○	○	●	○
2.	●	○	○	○	○	○	○	○
3.	○	○	●	○	○	○	○	○
4.	○	○	○	○	○	○	○	●
5.	○	○	○	○	○	●	○	○
Notes: Half-a-mark each. Responses must be indicated clearly.								

GRM (2.5 mks)	
6	**are**
7	**Did**
8	**on**
9	**than**
10	**got**

GRM/ VCB (5 mks)								
11.	○	on	○	of	●	in	○	at
12.	●	not	○	no	○	doesn't	○	
13.	○	more	●	many	○	much	○	A lot
14.	○	plays	○	shouts	○	eats	●	flies
15.	○	in	○	from	○	for	●	to
16.	●	working	○	works	○	worked	○	work
17.	●	when	○	who	○	where	○	what
18.	○	runs	●	goes	○	shines	○	walks
19.	○	cheese	●	honey	○	milk	○	juice
20.	●	collect	○	listen	○	stop	○	help

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)			**READING 2 (5 mks)**			
1.	○	She is reading.		**True**	**False**	
	○	She is sleeping.	**6.**	○	●	
	●	She is cooking.	**7.**	○	●	
2.	●	Don't throw rubbish here.	**8.**	●	○	
	○	Look out! A camel is crossing the road.	**9.**	●	○	
	○	Don't park your car here.	**10.**	●	○	
3.	○	He is happy.				
	○	He is very angry.				
	●	He is crying.				
4.	○	It's a knife.				
	●	It's a mirror.				
	○	It's a ladder				
5.	○	He is an English teacher.				
	○	She is a doctor.				
	●	She works at a school.				

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** **M**y family didn**'**t go to the zoo last **F**riday**.** **Sentence B:** **W**hat's your favourite subject, **H**amad**?**
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* **–** Do the sentences make sense? [*Is the meaning clear?]* **–** How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* **–** Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense