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LISTENING 1 (5mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	○	○	○	○	●
3.	○	○	○	○	●	○
4.	○	●	○	○	○	○
5.	●	○	○	○	○	○

LISTENING 2 (5mks)		
	6.	**7.**
(e.g.) ✓	✓	X
8.	**9.**	**10.**
✓	X	✓

<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.

VCB (2.5 mks)								
	lion	music	girl	school	milk	eggs	book	calculator
1.	○	○	○	○	○	●	○	○
2.	○	○	○	○	○	○	○	●
3.	○	●	○	○	○	○	○	○
4.	○	○	●	○	○	○	○	○
5.	○	○	○	●	○	○	○	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM (2.5 mks)	
6.	Do
7.	to
8.	can
9.	does
10.	When

<u>Notes</u>: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

GRM/ VCB (5 mks)				
11.	● am	○ is	○ are	○ do
12.	○ go	● got	○ goes	○ gone
13.	○ eye	○ dress	○ car	● name
14.	● o'clock	○ time	○ hour	○ day
15.	● by	○ at	○ to	○ on
16.	○ grandmother	● friend	○ uncle	○ mother
17.	○ read	● have	○ play	○ swim
18.	● watch	○ go	○ do	○ make
19.	○ doing	○ doesn't	○ does	● do
20.	○ in	○ For	● at	○ of

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (5 mks)		
1.	○ He is an English teacher. ● He is a Maths teacher. ○ He is a Music teacher.		**True**	**False**
2.	● He is camping. ○ He is cooking. ○ He is drawing.	**6.**	○	●
3.	○ She is playing games. ● She is playing the guitar. ○ She is playing the piano.	**7.**	○	●
4.	○ I can see a bee. ○ I can see a turtle. ● I can see a caterpillar.	**8.**	●	○
5.	● It is five o'clock. ○ It is seven o'clock. ○ It is eleven o'clock.	**9.**	●	○
		10.	●	○

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** **T**hey like drawing and swimming**.** **Sentence B:** **W**here does she live**?**
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense