سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2024/2025

Semester One-First Session(Morning Exam)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

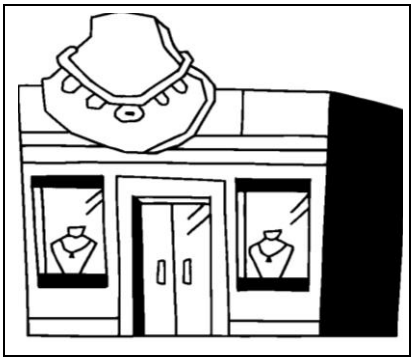
Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) **(5 marks)**

*You are going to hear five short dialogues about **different shops**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

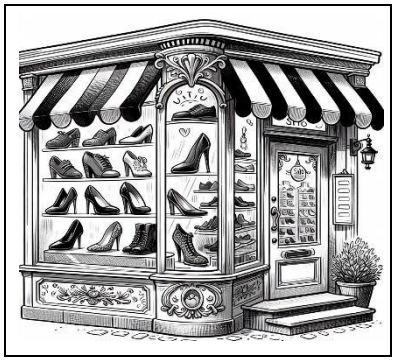
A.



B.



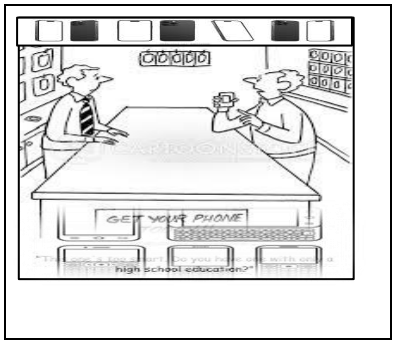
C.



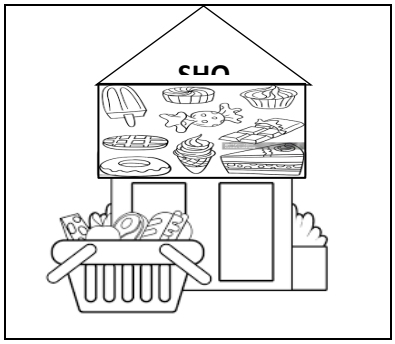
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a dialogue between **Alyaa and Zahra about then and now**. Listen, and shade in the bubble ⬭ next to the correct option.*

6. Alyaa and Zahra could make _____ when they were young.

⬭ cake ⬭ sandwiches ⬭ pizza

7. They didn't have a _____ when they were young.

⬭ robot ⬭ swing ⬭ mobile phone

8. Now they use_____ for schoolwork and games.

⬭ computers ⬭ keyboards ⬭ books

9. They used a _____ to listen to music when they were five.

⬭ telephone ⬭ CD player ⬭ mouse

10. Alya and Zahra today thinks technology is _____.

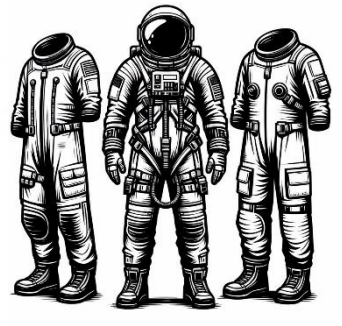
⬭ great ⬭ bad ⬭ terrible

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (5 marks)

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.



2.



3.



4.



5.



star	fishmonger's	tablet	spacesuits	juggling	wallet

1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. Arwa has ⬭ **in** / ⬭ **to** see the doctor because she is sick.

7. Two days ago, Waleed ⬭ **went /** ⬭ **go** swimming in the sea.

8. They ⬭ **will /** ⬭ **are** do shopping tomorrow.

9. That is the boy ⬭ **where /** ⬭ **who** took the ball.

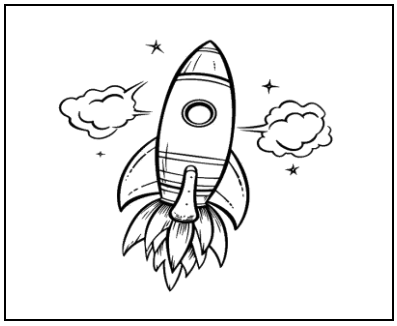
10. My house is the ⬭ **big /** ⬭ **biggest** house here.

GRM/VCB SCORE	**10**

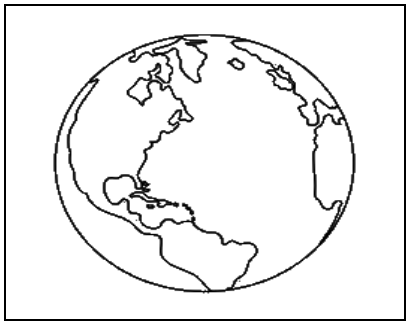
READING 1 (Items 1–5) (5 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

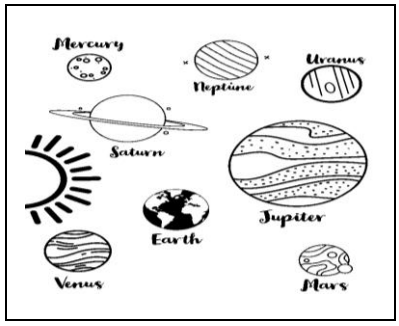
A.



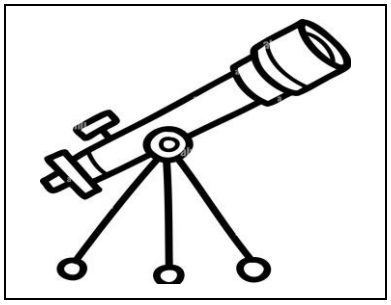
B.



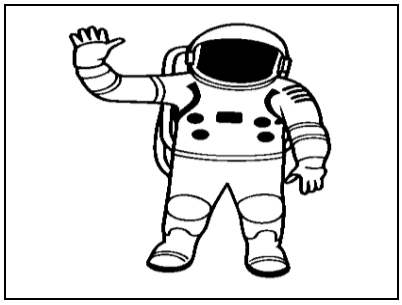
C.



D.



E.



Texts	Pictures				
	A	**B**	**C**	**D**	**E**
1. Asma has got a new telescope. At night, she can see different planets and moons through it.	⬭	⬭	⬭	⬭	⬭
2. We live in our planet, Earth. It has seas, mountains and lands. We should save it.	⬭	⬭	⬭	⬭	⬭
3. Astronauts should wear special clothes when they travel into space. They also wear a helmet.	⬭	⬭	⬭	⬭	⬭
4. Our solar system has eight different plants and a sun. All planets move around the sun.	⬭	⬭	⬭	⬭	⬭
5. Rockets are used to travel into space. They are very big and move fast to other planets.	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6–10) (5 marks)

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

Last week, Fahad and his friends went on a trip to visit The Science Museum. They went there by the school bus. They were very excited.

At nine o'clock, they arrived there. They saw many things such as the wonder lab where they did many amazing experiments. They also learnt about robot design. There was a science workshop about how to make the electricity. It was very interesting. They also saw a science show. Some of the students took part in the show. They had a great time.

After that, they went to buy some gifts at the gift shop. Then, they ate some sandwiches at a café. After having snacks, they went back to the school.

	Statements	True	False
6.	Last week, Fahad went to the Science Museum.	⬭	⬭
7.	They arrived to the museum at five o'clock.	⬭	⬭
8.	They did many amazing experiments in the wonder lab.	⬭	⬭
9.	Students didn't like the science show.	⬭	⬭
10.	They had some pasta at the café.	⬭	⬭

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"Your favourite relative"

Use these questions to plan your writing:

- Who are you writing about?
- What does he/she look like?
- What is he/she like?
- What does he/she like doing?

*Your writing should be **clear** and **well organized.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **40 words**.*

Situation: Your friend Nasser/Nada wants some information about interesting places in Oman.
Write an **email** to him/her telling about the **interesting places, which you visited in Oman**.

Use these questions to plan your writing:

- When and where did you go?
- What did you see there?
- What did you do there?

*Your writing should be **clear** and **well organized.***

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, FIRST SESSION**(Morning Exam)** TOTAL MARKS: 40

GOVERNORATE:

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	○	●	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	cake	●	sandwiches	○	pizza
7.	○	robot	○	swing	●	mobile phone
8.	●	computers	○	keyboards	○	books
9.	○	telephone	●	CD player	○	mouse
10.	●	great	○	bad	○	terrible

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)						
	star	fishmonger's	tablet	spacesuits	juggling	wallet
1.	○	○	○	●	○	○
2.	○	○	○	○	●	○
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○
5.	○	●	○	○	○	○

Notes: one mark each. Responses must be indicated clearly.

GRAMMAR (5 mks)				
6.	○ in	● to		
7.	● went	○ go		
8.	● will	○ are		
9.	○ where	● who		
10.	○ big	● biggest		
Notes: *One mark each. Responses must be indicated clearly.*				

READING 1 (5 mks)					
	A	**B**	**C**	**D**	**E**
1.	○	○	○	●	○
2.	○	●	○	○	○
3.	○	○	○	○	●
4.	○	○	●	○	○
5.	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.					

READING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10	○	●
Notes: One mark each. Responses must be indicated clearly.		

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

Listening Script

Listening (1)

You are going to hear five short dialogues about different shops. Match the pictures with the dialogues. For each text, shade in the bubble under the correct option.

(1)

Salwa: I need to change my shoes. They are very old!

Muna: Ooh, I saw a great shoe shop there .

Salwa: Really? What's special about it?

Muna: They have a huge number of shoes with different styles and colours!

Salwa: Let's check it out together!

(2)

Mom: Can you please go to the pharmacy.

Dad: The pharmacy? Why? What's up?

Mom: Jake has a fever and I want you to get some medicine for him.

Dad: Oh, of course! What should I get?

Mom: Just some fever medicine.

Dad: Ok. I'll go now.

Mom: Thanks!

(3)

Salim: Let's go to the corner shop! I want some sweet drinks and snacks.

Ali: OK! How much do you have?

Salim: I've got two rials.

Ali: Same! We can get lots of yummy things!

Salim: Let's hurry before it closes!

(4)

Saleh: "Do you have the latest Samsung phone?"

Majed: "Yes, I do. It’s available in black, white, and blue. "

Saleh : "How much is it?"

Majed: "It’s 350 Rials."

Saleh: "Alright, I’ll take the blue one."

Majed: Ok. I'll pack it for you.

(5)

Raya: I need a toy for Malik's birthday. Any ideas?

Nada: How about a building set? He loves building things!

Raya: That’s a great idea! What about something that can move?

Nada: A robot toy, which work using a remote control. It is fun too!

Listening (2)

You are going to hear a dialogue between Alyaa and Zahra about then and now. Listen, and shade in the bubble ⬭ next to the correct option.

Alya: Hi, sister Zahra. Do you remember our cheese sandwich?

Zahra: Yes. When we were young, we could make a yummy sandwich with cheese.

Alya: Our mum loved it!

Zahra: But we couldn't take a picture of the sandwich.

Alya: Yeah, we didn't have a mobile phone.

Zahra: Now, we can use our phones to send emails and take pictures.

Alya: We also have computers for schoolwork and games.

Zahra: Do you remember when we were five? We used CD players to listen to music.

Alya: Yes, now we can use our phones.

Zahra: Technology has changed a lot. It makes things easier.

Alya: agree, We can even video call our friends now!

Zahra: It's great what we can do with technology today.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2024/2025

Semester One-First Session - Evening

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

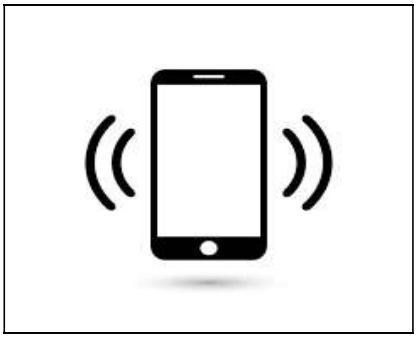
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short dialogues about **technology** used then and now. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



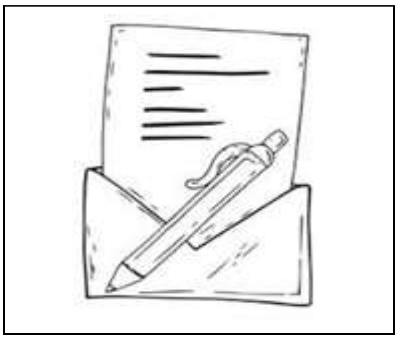
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a dialogue between **Ali and Sara about space.***
Listen, and shade in the bubble ⬭ next to the correct option.

6. This evening Sara will study _____.

⬭ science ⬭ English ⬭ Arabic

7. She will make a model of the _____for her project.

⬭ Earth ⬭ Moon ⬭ Sun

8. Next week Sara will wear a _____for the party.

⬭ new coat ⬭ spacesuit costume ⬭ pink dress

9. This evening she will bake a _____ cake.

⬭ rocket ⬭ star ⬭ telescope

10. Sara will bake the cake with her_____.

⬭ mom ⬭ sister ⬭ friend

LISTENING SCORE	
	10

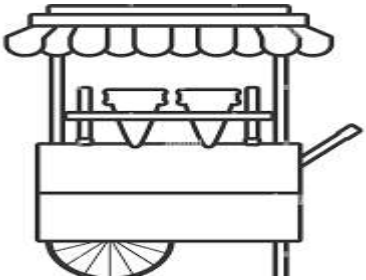
VOCABULARY (Items 1–5) **(5 marks)**

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.



2.



3.



4.



5.



	pizza	telescope	kiosk	moustache	robot	race
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. Yesterday, I ⬭ **eat** / ⬭ **ate** _____ an ice-cream with my brother.

7. ⬭ **How** / ⬭ **What** _____ much is that necklace?

8. We ⬭ **will**/ ⬭ **are** _____ make a sandwich tomorrow.

9. That is the book ⬭ **who** / ⬭ **which** _____ I bought from the bookshop.

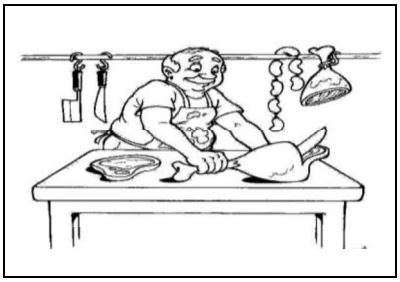
10. Hamed and Faisal are ⬭ **taller** / ⬭ **tall** _____ than Tamim.

GRM/VCB SCORE	
	10

READING 1 (Items 1–5) (5 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



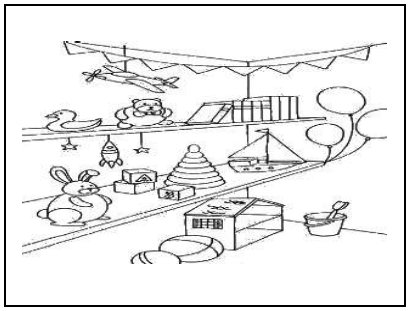
C.



D.



E.



Texts	Pictures				
	A	B	C	D	E
1. Tomorrow will be my sister's birthday. I will go to the toy shop to buy a teddy bear for her.	⬭	⬭	⬭	⬭	⬭
2. Yesterday, my father and I went to the butcher's. We bought three kilos of fresh meat.	⬭	⬭	⬭	⬭	⬭
3. Haitham enjoys playing basketball. He went to the sports shop to buy a new ball and a t-shirt.	⬭	⬭	⬭	⬭	⬭
4. Sarah was sick for two days. She had fever. Her brother went to the pharmacy to buy some medicine.	⬭	⬭	⬭	⬭	⬭
5. Bader's mom went to the greengrocer's. She bought some carrots, potatoes and cucumbers for salad.	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

When I was five, my family and I went on a holiday to Bali Island. It was a wonderful holiday! We stayed in a hotel near the beach. In the morning, we went to swim in the sea. My father and my brother went on a fishing trip. They caught a big fish which mum cooked for lunch. In the afternoon, my father took us to a horse farm. There were hundreds of horses of different colours such as white, black and brown. We had an amazing horse race in the farm. It was fun. In the last day, we went to a water park where we played many water games. It was the best holiday I had ever. We hope to go back there again.

	Statements	True	False
6.	His family went to Bali Island when he was ten.	⬭	⬭
7.	They stayed in a hotel near the beach.	⬭	⬭
8.	His father and brother went on a hunting trip.	⬭	⬭
9.	There were hundreds of horses of different colours in the farm.	⬭	⬭
10.	In the last day, they went to a water park.	⬭	⬭

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"My best friend"

Use these questions to plan your writing:
- Who are you writing about?
- What does he/she look like?
- What is he/she like?
- What does he/she like doing?

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **40 words**.*

Situation: Last Summar holiday, you and your family visited a famous place. Write an **email** to your friend **Hashim/ Hala** telling him/her about the place that you visited.

Use these questions to plan your writing:

. Where was the place you visited?

. What did you see there?

. What did you do there?

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, FIRST SESSION - Evening **TOTAL MARKS: 40**

GOVERNORATE:

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	○	○	●
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○
5.	●	○	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)						
6.	●	science	○	English	○	Arabic
7.	○	Earth	○	Moon	●	Sun
8.	○	new coat	●	spacesuit costume	○	pink dress
9.	●	rocket	○	star	○	rocket
10.	○	mom	○	sister	●	friend
Notes: One mark each. Responses must be indicated clearly.						

VOCABULARY (5 mks)						
	pizza	telescope	kiosk	moustache	robot	race
1.	○	○	○	●	○	○
2.	○	○	●	○	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	●	○	○	○	○
Notes: one mark each. Responses must be indicated clearly.						

GRAMMAR (5 mks)

1.	○	eat	●	ate
2.	●	How	○	What
3.	●	will	○	are
4.	○	who	●	which
5.	●	taller	○	tall

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

	A	B	C	D	E
1.	○	○	○	○	●
2.	●	○	○	○	○
3.	○	○	●	○	○
4.	○	●	○	○	○
5.	○	○	○	●	○

Notes: *One mark each. Responses must be indicated clearly.*

READING 2 (5 mks)

	True	False
6.	○	●
7.	●	○
8.	○	●
9.	●	○
10	●	○

Notes: *One mark each. Responses must be indicated clearly.*

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

Listening Scripts

You are going to hear five short dialogues about devices used before and now. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.

(1)
Salim : Look. What is this?
Nasser: It's an old telephone.
Salim : Really? It's so large.
Nasser: True! People used it to talk to their friends.
Salim: Could they send any massages or pictures?
Nasser : Oh no only for calling.

(2)
Ahmed: People need pens and some paper to write letters to others.
Moosa: How do they send them?
Ahmed: People usually post their letters in the mailbox.
Moosa: but now most people like sending emails and messages.
Ahmed:That's true.

(3)
Hanan: Tablet is an amazing technology.
Amal: I know! It's easy to use. It's like having the world under our fingers.
Hanan: So true! Video calls, messages, everything in one technology.
Amal : Can children use tablets?.
Sara: Yes but children need to use them carefully.

(4)
Hajer: Using computer for homework makes things so easy!
Huda: That's true. It also makes us able to work together online.
Hajer : Right! You can easily change your or others writing and change colour, size or even pictures
Huda: It's like working in groups in your technology!

(5)
Sami: Check out this old CD player! Can you believe listening to music using it?
Rashid: It was wonderful. Now, all music and songs are available online, no one buys CDs.
Sami: My father told me about CDs but we don't use them anymore.
Rashid: I agree with you.

LISTENING 2 (Items 6-10)

*You are going to hear a dialogue between **Ali and Sara about space**. Listen, and shade in the bubble ⬭ next to the correct option.*

Ali: What'll you do this evening, Sara?

Sara: I'll study with Layla. We'll study from the science book. We'll discuss the project on the solar system.

Ali: What model will you make tomorrow?

Sara: Well, I haven't got any grey paints, so I won't make a model of the Moon. I'll make a big model of the Sun.

Ali: It'll be great! What did you decide to do about the party next week?

Sara: I'll wear my new spacesuit costume. It's cool! I will also bake a cake with my friend.

Ali: Will it be a rocket cake?

Sara: Yes, I think I'll bake a rocket cake with my friend Layla. We won't bake a star cake this time.

Ali: Good luck

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2024/2025

Semester One- Second Session

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) **(5 marks)**

*You are going to hear five short dialogues about **hobbies**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a dialogue between **Saif and Hamad** about **a planet.***
Listen, and shade in the bubble ⬭ next to the correct option.

6. The planet that they are talking about is _____.

⬭ Earth ⬭ Pluto ⬭ Mars

7. It is covered with _____ .

⬭ rocks ⬭ wadis ⬭ mountains

8. It is about _____ kilometers wide.

⬭ 2000 ⬭ 4000 ⬭ 7000

9. It has got _____moons.

⬭ six ⬭ two ⬭ three

10. Hamad will take a _____ with him.

⬭ camera ⬭ telescope ⬭ water

LISTENING SCORE	
	10

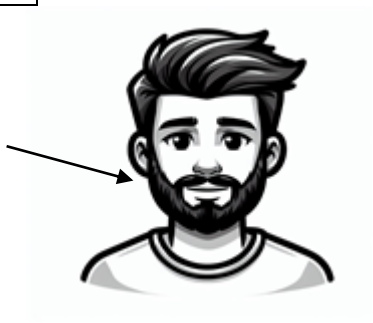
VOCABULARY (Items 1–5) **(5 marks)**

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.



2.



3.



4.



5.



	beard	mouse	toy	rocket	pharmacy	ball
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. Zahra is ⬭ **more** / ⬭ **most** _____ polite than Malak.

7. I ⬭ **am** / ⬭ **won't** _____ go to the party tomorrow.

8. ⬭ **How** / ⬭ **what** _____ far is Earth from Moon?

9. This is the shop ⬭ **who** / ⬭ **where** _____ I bought my new dress.

10. Last month, my family ⬭ **visit** / ⬭ **visited** _____ the National Museum.

GRM/VCB SCORE	
	10

READING 1 (Items 1–5) **(5 marks)**

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



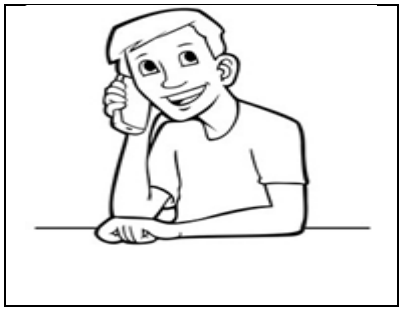
C.



D.



E.



	Texts	Pictures				
		A	**B**	**C**	**D**	**E**
1.	Yesterday, Qassim used his mobile phone. He called his friend to tell him about the party.	⬭	⬭	⬭	⬭	⬭
2.	I sent an email to my sister. I told her that I bought a new computer.	⬭	⬭	⬭	⬭	⬭
3.	Samiya and her mother sat together. She told her a story from a book. Samiya loves listening to stories.	⬭	⬭	⬭	⬭	⬭
4.	My brother bought a CD player last week. It was twenty rials. He enjoyed listening to songs.	⬭	⬭	⬭	⬭	⬭
5.	Rashid and his friends had a running race in the school yesterday. They did their best and won the race.	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

When he was young, Rashid and his brother Amjad went cycling in the wadi. The weather was cool. The two boys raced each other along the wadi. Suddenly, Rashid hit a stone and fell off his bike. Amjad quickly stopped his bike and ran to see his brother. Rashid was crying because of pain. Then, Amjad rode his bike and went back home to call for help. Their father came fast and took Rashid to the hospital. The doctor put a bandage on Rashid's broken leg and told him to rest for two weeks. Now, Rashid is very careful and never rides his bike in the wadi.

	Statements	True	False
6.	Rashid and his friend went cycling in the wadi.	⬭	⬭
7.	The weather was cool.	⬭	⬭
8.	Rashid hit a tree and fell off his bike.	⬭	⬭
9.	Their uncle took Rashid to the hospital.	⬭	⬭
10.	The doctor told Rashid to rest for two weeks	⬭	⬭

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"Your best friend"

Use these questions to plan your writing:

- *Who are you writing about?*
- *What does he/she look like?*
- *What is he/she like?*
- *What does he/she like doing?*

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **40 words**.*

Situation: Last week, you and your family went shopping.
Write an **email** to your friend **Ahmed/Amal** telling him/her about the shops that you visited.

Use these questions to plan your writing:
- What shops did you visit?
- Were the shops at a shopping mall, a market or on the street?
- What special things did you buy from there?

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, SECOND SESSION **TOTAL MARKS: 40**

GOVERNORATE:

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	○	●	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	Earth	○	Pluto	●	Mars
7.	●	rocks	○	wadis	○	mountains
8.	○	2000	○	4000	●	7000
9.	○	six	●	two	○	three
10.	●	camera	○	telescope	○	water

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)						
	beard	mouse	toy	rocket	pharmacy	ball
1.	○	○	○	●	○	○
2.	●	○	○	○	○	○
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	●	○

Notes: one mark each. Responses must be indicated clearly.

GRAMMAR (5 mks)				
1.	● more	○	most	
2.	○ am	●	won't	
3.	● How	○	What	
4.	○ who	●	where	
5.	○ visit	●	visited	

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)	**A**	**B**	**C**	**D**	**E**
1.	○	○	○	○	●
2.	●	○	○	○	○
3.	○	○	○	●	○
4.	○	●	○	○	○
5.	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)	**True**	**False**
6.	○	●
7.	●	○
8.	○	●
9.	○	●
10	●	○

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
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0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
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Listening Script

Listening (1)

You are going to hear five short dialogues about activities. Match the pictures with the texts. For each dialogue, shade in the bubble ⬭ under the correct option

(1)

Asma: Who's that girl with short curly hair over there?

Aysha : Oh, that's Reem.

Asma: What's she like?

Aysha : Reem's really kind. She's very good at spelling words! She practices writing words on the board every day. Come and meet her.

Asma: cool.

(2)

Ali: Who's your best friend at school?

Yusuf: My best friend is Salim. He is the one wearing glasses over there.

Ali: What's he like?

Yusuf: Salim's really hard working. He's great at doing experiments in the science classes!

Ali: great.

(3)

Nasser: Who's good at throwing balls in our school? We need one for the volleyball team.

Bader: You can choose Marwan. He's a tall boy with short straight hair. Look he's over there.

Nasser: What's he like?

Bader: Marwan's really confident.

Nasser: let's meet him.

(4)

Salma: Who's that girl with long straight hair over there?

Rasha: Oh, that's Samar.

Salma: What's she like?

Rasha: Samar's really tidy. She's very good at baking cakes! She can bake Yummy cakes. Come and meet her.

Salma: cool.

(5)

Majed: Who gets the highest mark in Maths?

Rashid: Oh, that's Ahmed, the boy with short curly hair over there. He's new at school.

Majed: What's he like?

Rashid: Ahmed's really friendly. He's good at counting using his fingers.

Majed: Let's meet him.

Listening (2)

You are going to hear a dialogue between Saif and Hamad about space. Listen, and shade in the bubble ⬭ next to the correct option.

Saif: What's the name of the planet you are making a report about?

Hamad: It's Mars.

Saif: What does it look like?

Hamad: Mars is a red planet. It is covered with rocks.

Saif: How wide is it?

Hamad: It's about 7.000 kilometers wide.

Saif: How far is it from Earth?

Hamad: It's about 225 million kilometers away.

Saif: Does it have any moon?

Hamad: Yes, it has got two moons, Phobos and Deimos.

Saif: When will you go there?

Hamad: I can't go, but people might go in the 2030s.

Saif: What will you take if you could go?

Hamad: I'd take a camera, and some sandwiches!

Saif: good luck.