سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year _ 2024/2025

Semester Two _ First Session _ Morning

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

*You are going to hear five short texts about **activities.***
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
Text			
1.	Malik wants to buy a parrot.	⬭	⬭
2.	Maha is making cake.	⬭	⬭
3.	The dolphins were eating fish.	⬭	⬭
4.	Salim couldn't sleep because of an earache.	⬭	⬭
5.	He went to Bidiyah last week.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **a short interview** about **a visit to an aquarium.***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Huda went to the aquarium _____.

⬭ last week ⬭ yesterday ⬭ on Sunday

7. The _____ was climbing out of the tank.

⬭ whale ⬭ shark ⬭ octopus

8. Huda saw _____turtles looking out of the water.

⬭ three ⬭ five ⬭ one

9. The seals were _____ with balls.

⬭ climbing ⬭ playing ⬭ walking

10. Huda felt very _____ with her trip.

⬭ happy ⬭ sad ⬭ angry

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Have you **(1)**_____ visited Ibra Safari World? I went there **(2)**_____ see different animals. It **(3)**_____ amazing. I saw many **(4)**_____ animals like lions and camels. The leopard was **(5)**_____. Some animals were **(6)**_____and sleeping. Suddenly, my brother had a **(7)**_____ because he **(8)**_____ junk food. My father told him that he **(9)**_____ eat healthy food like **(10)**_____

.

1.	⬭	but	⬭	ever	⬭	Do
2.	⬭	to	⬭	from	⬭	in
3.	⬭	are	⬭	was	⬭	am
4.	⬭	sea	⬭	ocean	⬭	land
5.	⬭	run	⬭	ran	⬭	running
6.	⬭	relaxing	⬭	reading	⬭	cooking
7.	⬭	cold	⬭	stomachache	⬭	cough
8.	⬭	cleaned	⬭	mopped	⬭	ate
9.	⬭	should	⬭	have	⬭	is
10.	⬭	fruits	⬭	exercise	⬭	coffee

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

*Match the five texts on the left with the texts in the box. There is **ONE** extra text in the box.)*

1. "Hello kids, we got news that sharks were swimming here today.
_____

2. Salim is very sick. He is coughing all the time.
_____

3. In my kitchen, the kettle and the freezer are the most useful machines.
_____

4. Reem is going to buy an animal from a pet shop.
_____

5. Fatma went to Brazil one week ago. Her favourite place was the beach.
_____

A.	She wants to buy a cat. She promised to look after it.
B.	I boil water with the kettle, and I store food in the freezer.
C.	If you see a shark, remember don't get too close! They are dangerous.”
D.	Quickly please. We’re going to get the bus.
E.	She loved to swim there every morning.
F.	He can’t go to school. He’s got a sore throat.

READING 2 (Items 6-10) **(5 marks)**

*Read the email. For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

Hi Marwa

How are you? Hope you are doing well. I was happy to read your e-mail last week when I was in Muscat. I'm writing to tell you about my favourite machine.

We have got a lot of different machines at home. All machines are useful because they help to do work easily. For example, mum can heat the food by using the microwave. She did it in a minute. Last week, my dad bought a new washing machine. It helps to wash all clothes at the same time. However, my favourite machine is the coffee machine. I can make my coffee fast. That is all for now. I hope that was useful. Write to me soon.

Bye

Noora

6. Who wrote the e-mail?

_____

7. Where did she read the e-mail?

_____

8. How can mum heat the food?

_____

9. When did her dad buy the washing machine?

_____

10. What is her favourite machine?

_____

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a story of at least **40 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

family	*trip*	*camping*	*happy*	*walking*

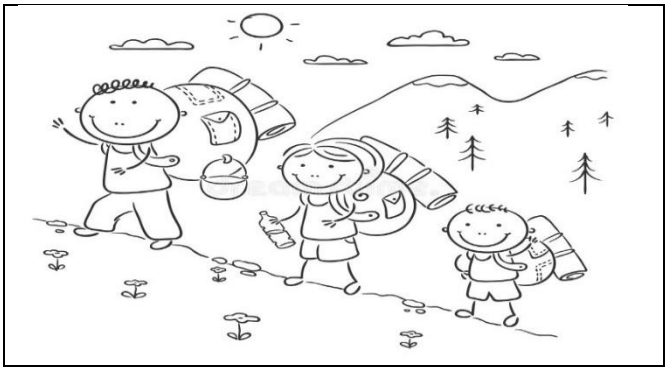
①



②



③



WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"How you can stay fit and healthy."

What exercise do you usually do?
What food do you often eat?
What do you usually do to relax?

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, FIRST SESSION - MORNING **TOTAL**

MARKS: 40

GOVERNORATE:

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
	True	False				
1.	⬭	⬭	6.	⬭ last week	⬭ yesterday	⬭ on Sunday
2.	⬭	⬭	7.	⬭ whale	⬭ shark	⬭ octopus
3.	⬭	⬭	8.	⬭ three	⬭ five	⬭ one
4.	⬭	⬭	9.	⬭ climbing	⬭ playing	⬭ walking
5.	⬭	⬭	10.	⬭ happy	⬭ sad	⬭ angry

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	⬭ but	● ever	⬭ do
2.	⬭ to	⬭ from	⬭ in
3.	⬭ are	⬭ was	⬭ am
4.	⬭ sea	⬭ ocean	⬭ land
5.	⬭ run	⬭ ran	⬭ running
6.	⬭ relaxing	⬭ reading	⬭ cooking
7.	⬭ cold	⬭ stomachache	⬭ cough
8.	⬭ cleaned	⬭ mopped	⬭ ate
9.	⬭ should	⬭ have	⬭ is
10.	⬭ fruits	⬭ exercise	⬭ coffee

Notes: One mark each. Responses must be indicated clearly.

Grade 5, English, Sem. 2,
2024/2025, 1st Session: Marking Guide

READING 1 (5 mks)							READING 2 (5 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	●	○	○	○	**6.** Noora
2.	○	○	○	○	○	●	**7.** Muscat.
3.	○	●	○	○	○	○	**8.** using the microwave
4.	●	○	○	○	○	○	**9.** Last week
5.	○	○	○	○	●	○	**10.** Coffee machine
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly correct.*

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense.

Grade 5, English, Sem. 2,
2024/2025, 1st Session: Marking Guide

WRITING 2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense.

Listening Scripts

GRADE FIVE — ENGLISH LANGUAGE

SEMESTER TWO, 2024/2025, FIRST SESSION- MORNING

Listening Script 1

1. Shop assistant: Malik, you're going to buy an animal, right?

Malik: Yes, that's right.

Shop assistant: What kind of animal do you want?

Malik: I want **a rainbow fish**.

Shop assistant: Ok. Remember to change its water two times a week.

Malik: I promise to look after it.

2. Maha: Mum, can you help me please?

Mum: Sure, what's the problem?

Maha: I want to **bake some cake** in the oven, but I don't know how to use it.

Mum: Oh, I see. You need to turn on this button. Look!

Maha: Thanks, Mum

3. Girl 1: Yesterday, I went to the aquarium. I saw so many animals! It was great!

Girl 2: What did you see there?

Girl 1: I saw some dolphins.

Girl 2: What were they doing?

Girl 1: They were **jumping in the water.**

Girl 2: Cool!

4. The doctor: Hello, Salim What's the matter?

Salim: Hi Dr. Ahmed. My **ear is aching**. It's painful.

Doctor: When did you start feeling sick?

Salim: Yesterday evening. I couldn't sleep at all.

Doctor: You should take some medicine and you will feel better.

5. Amjed: Where have you been?

Wael: I've been to **the desert in Bidiya**.

Amjed: When did you go there?

Wael: I went there last week.

Amjed: What should I take if I go there?

Wael: It is very hot, so you need to take a hat.

Amjed: Great.

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Listening 2

Teacher: Hi Huda! How was your trip to the aquarium with your family?

Huda: I **went there yesterday**. It was an amazing trip!

Teacher: Great! What did you see there?

Huda: I **saw an octopus**. It was climbing out of the tank. I also **saw three turtles** looking out of the water.

Teacher: Did you see any other sea animals?

Huda: Yes, I saw some seals. They were amazing.

Teacher: Wow! What were they doing?

Huda: They weren't swimming, they **were playing with balls**.

Teacher: It sounds like you had a great time at the aquarium!

Huda: Yes, it was a nice trip. I **felt very happy**. I enjoyed my time there.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year _ 2024/2025

Semester Two _ First Session _ Evening

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

*You are going to hear five short texts about **activities**.*
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Text	Statements	True	False
1.	The weather in Jabal Shams was very cold.	⬭	⬭
2.	Muna is taking medicine for a toothache.	⬭	⬭
3.	Laila will buy a parrot.	⬭	⬭
4.	Noora is using the sewing machine.	⬭	⬭
5.	The seals were eating fish.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **a short interview** about **machines.***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Azza helped her _____ with household chores.

⬭ grandmother ⬭ mum ⬭ sister

7. Azza learnt how to use the _____.

⬭ vacuum cleaner ⬭ coffee machine ⬭ washing machine

8. Azza hasn't used the _____ before.

⬭ cooker ⬭ oven ⬭ blender

9. Azza's favourite chore was _____.

⬭ food shopping ⬭ sewing clothes ⬭ setting table

10. Now, Azza is _____.

⬭ making a cake ⬭ ironing a shirt ⬭ moping the floor

LISTENING	
SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Have you **(1)** _____ been to Jordan? I went there **(2)** _____ year. When I **(3)**_____ visiting Jordan, I ate their famous and**(4)** _____ food (Mansaf). **(5)** _____ you want to make it, you need rice, meat and milk **(6)**_____ eat it. Use **(7)**_____ animals like camels that live in the **(8)**_____. You also need a **(9)** _____ to cook it. Finally, **(10)** _____ the table with a big dish.

1.	⬭	ever	⬭	of	⬭	for
2.	⬭	ago	⬭	last	⬭	next
3.	⬭	was	⬭	were	⬭	are
4.	⬭	cold	⬭	fit	⬭	healthy
5.	⬭	But	⬭	If	⬭	That
6.	⬭	on	⬭	in	⬭	to
7.	⬭	land	⬭	sea	⬭	wild
8.	⬭	jungle	⬭	desert	⬭	ocean
9.	⬭	cooker	⬭	cleaner	⬭	earache
10.	⬭	mop	⬭	iron	⬭	set

GRM/VCB	
SCORE	**10**

READING 1 (Items 1-5) **(5 marks)**

*Match the five texts on the left with the texts in the box. There is **ONE** extra text in the box.)*

1. Nada doesn't wear the right shoes for the walking trip.

_____

2. Bushra and Fadwa help their mum with the housework everyday.

_____

3. My brother saw some Arabian camels in the desert.

_____

4. You should eat a balanced diet to be fit and healthy.

_____

5. I enjoyed the school trip to the zoo.

_____

A.	He took some amazing photos when the camels were drinking water.
B.	You should also eat a lot of fruit and vegetables everyday.
C.	I saw lots of animals. There were monkeys, a panda and polar bear.
D.	If she wants to go walking on paths, she needs to wear good trainers.
E.	When the children finished lunch, they played football.
F.	They clean the house and make delicious cake togather.

READING 2 (Items 6-10) **(5 marks)**

*Read the email. For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

Hello Dr. Yahya

How are you? I hope you are doing well. I am writing because I want advice on how to stay healthy.

My name is Saleh. I am twelve years old. In my free time, I like playing video games for two hours daily on my tablet. I also like eating junk food. My favourite dish is French fries. Every day in school, I eat chips and drink juice. After school, I have soda. I never do exercise or play sport. I always spend my day watching TV. I know that all my diet is not balanced, but I need help from you to have a healthy life. Please write soon.

Thank you

Saleh

6. Who is the e-mail to?

_____

7. How old is Saleh?

_____

8. How long does Saleh play video games daily?

_____

9. What is his favourite dish?

_____

10. When does he have soda?

_____

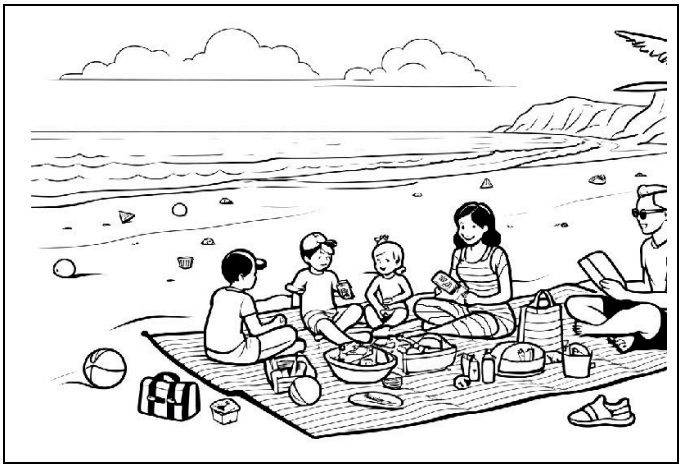
READING SCORE	**10**

WRITING 1 **(5 marks)**

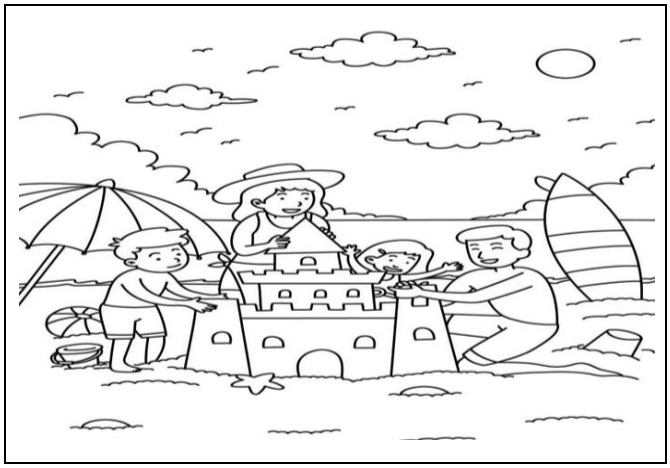
*Write a story of at least **40 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

beach	*breakfast*	*fort*	*swimming*	*happy*

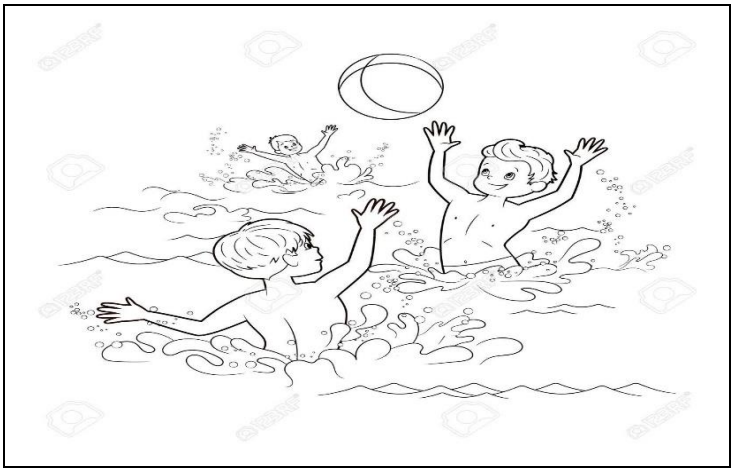
①



②



③



WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"Your favourite animal."

Which animal are you writing about?
Where does it live? What does it eat?
What does it do? Why do you like it?

*Your writing should be **clear** and **well-organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, FIRST SESSION -EVENING **TOTAL**

MARKS: 40

GOVERNORATE:

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
	True	False				
1.	⬭	⬭	6.	⬭ grandmother	⬭ mum	⬭ sister
2.	⬭	⬭	7.	⬭ vacuum cleaner	⬭ coffee machine	⬭ washing machine
3.	⬭	⬭	8.	⬭ cooker	⬭ oven	⬭ blender
4.	⬭	⬭	9.	⬭ food shopping	⬭ sewing clothes	⬭ setting table
5.	⬭	⬭	10.	⬭ making a cake	⬭ ironing a shirt	⬭ moping the floor

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	⬭ ever	⬭ of	⬭ for
2.	⬭ ago	⬭ last	⬭ next
3.	⬭ was	⬭ were	⬭ are
4.	⬭ cold	⬭ fit	⬭ healthy
5.	⬭ But	⬭ If	⬭ That
6.	⬭ on	⬭ in	⬭ to
7.	⬭ land	⬭ sea	⬭ wild
8.	⬭ jungle	⬭ desert	⬭ ocean
9.	⬭ cooker	⬭ cleaner	⬭ earache
10.	⬭ mop	⬭ iron	⬭ set

Notes: One mark each. Responses must be indicated clearly.

Grade 5, English, Sem. 2,
2024/2025, 1st Session: Marking Guide

READING 1 (5 mks)							READING 2 (5 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	●	○	○	**6.** Dr. Yahya
2.	○	○	○	○	○	●	**7.** 12 (twelve) years old
3.	●	○	○	○	○	○	**8.** 2 hours
4.	○	●	○	○	○	○	**9.** French fries
5.	○	○	●	○	○	○	**10.** after school
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly correct.*

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
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Grade 5, English, Sem. 2,
2024/2025, 1st Session: Marking Guide

WRITING 2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
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GRADE FIVE — ENGLISH LANGUAGE

SEMESTER TWO, 2024/2025, FIRST SESSION- EVENING

Listening scripts

1. Abbas: Where have you been?

Hazim: I've been to Jabal Shams.

Abbas: When did you go there?

Hazim: I went there two days ago.

Abbas: What was the weather like there?

Hazim**: It was very cold**, so you need to take your sweater and your jacket.

Abbas: Great.

2. The doctor: Hello, Muna What's the matter with you?

Muna: Hi Dr. Ahmed. **I'm having a rash** on my face.

Doctor: When did it start?

Muna: Yesterday. Should I take any medicine?

Doctor: Yes, you should put some cream on your face and stay at home.

3. Shop assistant: Laila, you're going to buy an animal, right?

Laila: Yes, that's right.

Shop assistant: what kind of animal do you want?

Laila: **I want a parrot**.

Shop assistant: Ok. Don't forget to change its food two times a day.

Laila: I promise I won't forget.

4. Halima: Hi Noora, what're you doing?

Noora: **I am ironing my clothes**.

Halima: Oh, that is great. Do you usually iron your clothes by yourself?

Noora: Yes, I like helping my mum with the housework.

Halima: Amazing. I haven't ironed my clothes before. Maybe I should try that.

5. Girl 1: Yesterday, I went to the aquarium. I saw so many animals! It was great!

Girl 2: What did you see there?

Girl 1: I saw some seals.

Girl 2: What were they doing?

Girl 1: **They were eating small fish.**

Girl 2: Cool!

Listening 2

Amal: Hi Azza! How was your weekend?

Azza: It was busy! I helped **my mum** with household chores.

Amal: That's great! Have you used any new machines at home?

Azza: Yes, I have. My mum taught me how to use **the vacuum cleaner**.

Amal: lovely. Have you ever used the blender?

Azza: No, **I haven't used the blender before**.

Amal: Did you do any shopping?

Azza: Yes, I went food shopping.

Amal: What did you enjoy most?

Azza : **My favourite chore was going food shopping** with my mum. I love

going to the supermarket!

Amal: That sounds interesting! What are you doing now?

Azza: Right now, **I'm ironing a shirt** for school tomorrow.

Amal: You were very helpful, Azza! Well done!

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year _ 2024/2025

Semester Two _ Second Session

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

*You are going to hear five short texts about **activities**.*
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
Text			
1.	Majid is taking medicine for a stomachache.	⬭	⬭
2.	The seahorses were jumping out of the water.	⬭	⬭
3.	Bayan is sewing her clothes.	⬭	⬭
4.	Mohammed went to Wadi Bani Khalid last Saturday.	⬭	⬭
5.	Maryam will buy a cat.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **a short interview** about **health.***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Omar has got _____ and a headache.

⬭ a sore throat ⬭ a toothache ⬭ an earache

7. Omar should rest and _____.

⬭ stay in bed ⬭ go shopping ⬭ drink water

8. Omar has been eating a lot of _____ food.

⬭ sea ⬭ junk ⬭ healthy

9. Every day, he is _____ to be healthy.

⬭ walking ⬭ swimming ⬭ running

10. His _____ has just given him some medicine.

⬭ dad ⬭ mum ⬭ sister

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Have you **(1)**_____ visited the doctor? Yesterday I was **(2)**_____ football with my friends when suddenly I felt **(3)**_____. Then, I **(4)**_____ to the doctor. My **(5)**_____ was high. It was 39. The doctor said that I **(6)**_____ drink water and **(7)**_____ at home. I must do **(8)**_____ like walking. That is how **(9)**_____ stay healthy and **(10)**_____.

1.	⬭	ever	⬭	at	⬭	from
2.	⬭	play	⬭	playing	⬭	played
3.	⬭	dizzy	⬭	happy	⬭	good
4.	⬭	goes	⬭	going	⬭	went
5.	⬭	cough	⬭	temperature	⬭	rash
6.	⬭	has	⬭	do	⬭	should
7.	⬭	relax	⬭	wash	⬭	dry
8.	⬭	shopping	⬭	cooking	⬭	exercise
9.	⬭	in	⬭	to	⬭	but
10.	⬭	sick	⬭	fit	⬭	ill

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

*Match the five texts on the left with the texts in the box. There is **ONE** extra text in the box.)*

1. Khalid gets tired easily! I think he's very unfit.

_____

2. The aquarium has many sea animals. A turtle swam slowly, and jellyfish sat on the sand.

_____

3. Laila! Did you use the sewing machine before?

_____

4. If you go inside a cave, you need to take a torch to see there.

_____

5. Moosa has been to Italy. He went there two weeks ago.

_____

A.	It is very dark there and you might find bats inside.
B.	Yes, I have. My mum has one at home. She makes many clothes using it!
C.	There was also a dolphin jumped out of the water.
D.	They went to the jungle to look for animals.
E.	He doesn't like doing exercise. He only wants to rest and read books.
F.	He liked that country. He ate lot of pizza and pasta.

READING 2 (Items 6-10) **(5 marks)**

*Read the email. For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

Dear Alia,

I hope you are doing well. Yesterday, I read an interesting topic in the internet about an organization called PETA. So I am writing this e-mail to tell you about PETA organisation. PETA stands for People for the Ethical Treatment of Animals. It started in 1980. The goal of PETA is to help animals. They work to stop killing animals. I think their work is very important because people should look after animals. I really like animals. Their big office is in America. Reading about organisations like PETA help us to be kind to all living animals. I would love to hear your opinion. Please write to me soon.

Best wishes,
Noor

6. Who wrote the e-mail?

_____

7. Where did she read about PETA organisation?

_____

8. When did PETA start?

_____

9. What is the goal of PETA organisation?

_____

10. Where is the office of this organisation?

_____

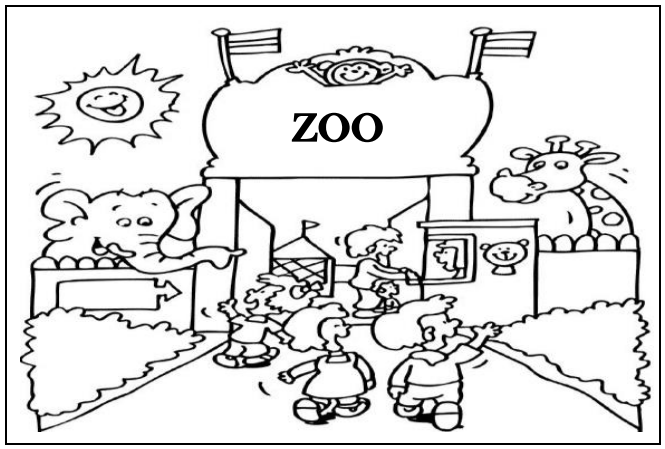
READING SCORE	**10**

WRITING 1 **(5 marks)**

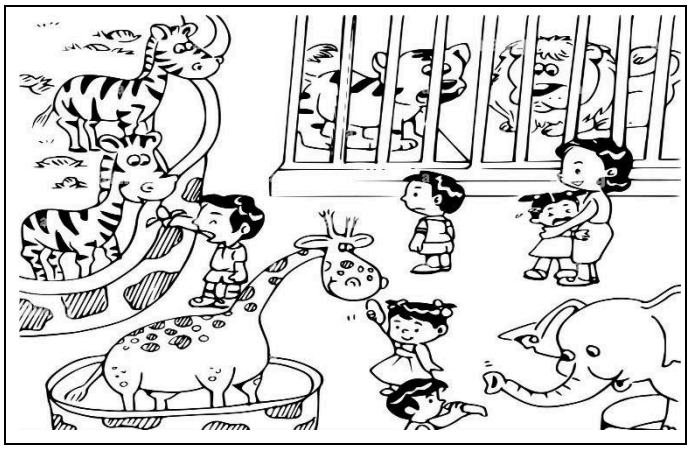
*Write a story of at least **40 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

family	*morning*	*saw*	*animals*	*giraffe*

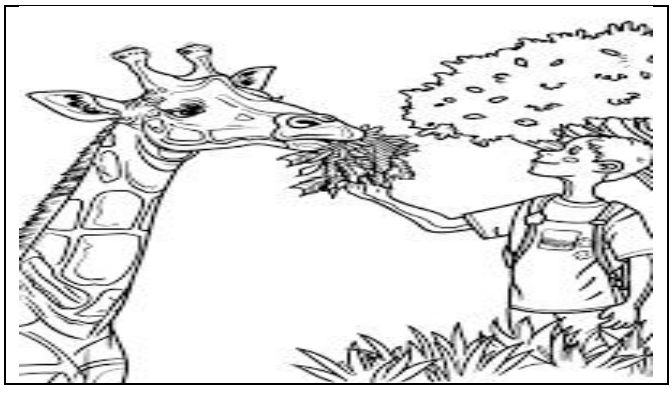
①



②



③



WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"Machines in your home."

What machines have you got at home?
Which are the most useful? Why?
What machines do you like the most? Why?

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, SECOND SESSION **TOTAL MARKS: 40**

GOVERNORATE: **page 1 of 3**

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
	True	False				
1.	⬭	⬭	6.	⬭ a sore throat	⬭ a toothache	⬭ an earache
2.	⬭	⬭	7.	⬭ stay in bed	⬭ go shopping	⬭ drink water
3.	⬭	⬭	8.	⬭ sea	⬭ junk	⬭ healthy
4.	⬭	⬭	9.	⬭ walking	⬭ swimming	⬭ running
5.	⬭	⬭	10.	⬭ dad	⬭ mum	⬭ sister

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	⬭ ever	⬭ at	⬭ from
2.	⬭ play	⬭ playing	⬭ played
3.	⬭ dizzy	⬭ happy	⬭ good
4.	⬭ goes	⬭ going	⬭ went
5.	⬭ cough	⬭ temperature	⬭ rash
6.	⬭ has	⬭ do	⬭ should
7.	⬭ relax	⬭ wash	⬭ dry
8.	⬭ shopping	⬭ cooking	⬭ exercise
9.	⬭ in	⬭ to	⬭ but
10.	⬭ sick	⬭ fit	⬭ ill

Notes: One mark each. Responses must be indicated clearly.

Grade 5, English, Sem. 2,
2024/2025, 2nd Session: Marking Guide **page 2 of 3**

READING 1 (5 mks)							READING 2 (5 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.					●		**6.** Noor
2.	●		●				**7.** In the internet
3.		●					**8.** 1980
4.	●		●				**9.** To help animals
5.						●	**10.** In America
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly correct.*

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense.

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WRITING 2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense.

GRADE FIVE — ENGLISH LANGUAGE

SEMESTER TWO, 2024/2025, SECOND SESSION

Listening Scripts

Listening 1:

1. The doctor: Hello, Majid. What's the matter with you?

Majid: I'm feeling sick. **My stomach hurts**.

Doctor: When did you start feeling sick?

Majid: Yesterday. Should I take some medicine?

Doctor: Yes, you should take some medicine and rest at home.

2. Aziza: I went to the aquarium, at the weekend. I saw many animals! It was great!

Sara: What did you see there?

Aziza: I saw some seahorses. They were small and colourful.

Sara: What were they doing?

Aziza: **They were swimming**.

Sara: Cool!

3. Heba: Hi, Bayan, what're you doing?

Bayan: **I want to clean my room**. It is really dirty.

Heba: Oh, have you ever used the vacuum cleaner before?

Bayan: Yes, my mum taught me how to use it. I sometimes help her with the chores.

Heba: That's great.

4. Nasser: Where have you been?

Mohammed: I've been in a walking trip in Wadi Bani Khalid. I walked and swam there.

Nasser: Amazing! When did you go there?

Mohammed: I went to Wadi Bani Khalid **last Saturday**.

Nasser: Great.

5. Shop assistant: Maryam, you're going to buy an animal, right?

Maryam: Yes, that's right.

Shop assistant: What kind of animal do you want?

Maryam: **I want a cat**.

Shop assistant: Ok. Don't forget to clean its cage every two days.

Maryam: I promise to do that.

Listening 2

Ahmed: Hi Omar, how are you feeling today?

Omar: I'm not feeling well. I have **a sore throat and a headache**.

Ahmed: You should rest and drink lots of water. Have you been eating healthy food?

Omar: Not really. I've been eating a lot of junk food.

Ahmed: You shouldn't eat junk food. You should eat a balanced diet to stay fit. Are you doing any exercise?

Omar: Yes, I'm running every day to stay healthy.

Ahmed : That's good. You should also take time to relax. Did you go to the doctor?

Omar: No, I didn't. My mum has just given me some medicine.

Ahmed: You should visit the doctor for a check-up. Take care, Omar!

Omar: Thank you, Ahmed! I will.