وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2025/2026

Semester One-First Session (morning schools)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short dialogues about **activities**. Match the pictures with dialogues. For each text, shade in the bubble ⬭ under the correct option.*

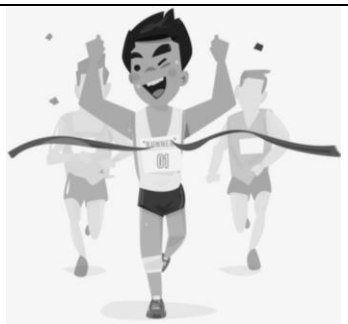
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear a dialogue between **Hilal and Sultan** about **shopping**.*
Listen, and shade in the bubble ⬭ next to the correct option.

6. Sultan is looking for a _____ for his sister.

⬭ cake ⬭ dress ⬭ gift

7. He wants to buy a necklace from the _____.

⬭ gift shop ⬭ jeweller's ⬭ phone shop

8. The necklace costs _____ rials.

⬭ five ⬭ nine ⬭ seven

9. Sultan bought a _____ for his sister.

⬭ book ⬭ dress ⬭ teddy bear

10. After shopping, Sultan and Hilal plan to have _____.

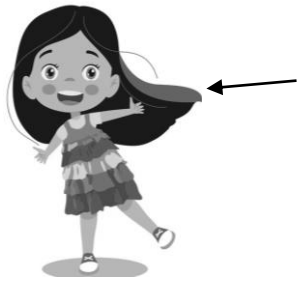
⬭ ice-cream ⬭ coffee ⬭ tea

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(5 marks)**

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.



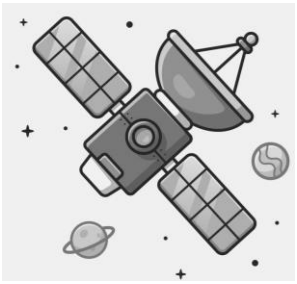
2.



3.



4.



5.



	keyboard	experiment	hair	satellite	phone	gift
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. I am good ⬭ **at** / ⬭ **to** _____ making pizza.

7. Ten years ago, I ⬭ **don't** / ⬭ **didn't** _____ have a computer.

8. That is the CD player ⬭ **who** / ⬭ **which** _____ my brother wants.

9. ⬭ **How** / ⬭ **Where** _____ much is the ball? It's three rials.

10. My friend is ⬭ **shorter** / ⬭ **shortest** _____ than me.

GRM/VCB SCORE	**10**

READING 1 (Items 1–5) (5 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



Texts	Pictures				
	A	B	C	D	E
1. Sami spends his time with his best friend Tariq. They are friendly, and they have got many friends.	⬭	⬭	⬭	⬭	⬭
2. Samar is untidy. She leaves her clothes and books everywhere, and her room is never tidy.	⬭	⬭	⬭	⬭	⬭
3. My friend is good at throwing balls. He throws the ball everyday with his brother.	⬭	⬭	⬭	⬭	⬭
4. Sara is in the kitchen. She bakes a cake for her sister's birthday. She is great at baking cakes.	⬭	⬭	⬭	⬭	⬭
5. Rashid is excellent in the school. He always does his homework. He is a hard-working student.	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

Last summer holiday, Huda's family decided to visit America. They took the airplane from Oman to New York. The flight was long, but Huda enjoyed looking from the window. When they arrived, they went to a small hotel. It was nice and clean. The next morning, they visited a big park with many flowers. Huda played with her little brother there. After that, they ate chicken and rice for lunch. The second day, they went to see the museum. It was very beautiful. On the last day, they went shopping and Huda bought a beautiful dress for her friend. Then they returned happily to Oman.

	Statements	True	False
6.	Huda travelled to America with her family.	⬭	⬭
7.	They stayed in a big hotel in New York.	⬭	⬭
8.	Huda played with her sister in the park.	⬭	⬭
9.	They ate meat and rice for lunch.	⬭	⬭
10.	Huda bought a dress for her friend.	⬭	⬭

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"My favourite friend"

Use these questions to plan your writing:

- *Who are you writing about?*
- *What does he/she look like?*
- *What does he/she like eating?*
- *What does he/she like doing?*

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **40 words**.*

Situation: Your friend wants some information about **hobbies**.
Write an **email** to your friend **Ali/ Aisha** telling him/her about some interesting hobbies that you did last summer holiday.

Use these questions to plan your writing:

- *What hobbies did you do?*
- *Where did you do the hobbies?*
- *Who did the bobbies with you?*

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE FIVE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, FIRST SESSION (morning schools) **TOTAL MARKS: 40**

GOVERNORATE:

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	●	○	○	○	○	○
3.	○	●	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	cake	○	dress	● gift
7.	○	gift shop	●	jeweller's	○ phone shop
8.	○	five	●	nine	○ seven
9.	○	book	○	dress	● teddy bear
10.	●	ice-cream	○	coffee	○ tea

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)						
	keyboard	experiment	hair	satellite	phone	gift
1.	○	○	●	○	○	○
2.	○	●	○	○	○	○
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	○	○	○	○	●

GRAMMAR (5 mks)				
1.	●	at	○	to
2.	○	don't	●	didn't
3.	○	who	●	which
4.	●	How	○	Where
5.	●	shorter	○	shortest

<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.

READING 1 (5 mks)					
	A	**B**	**C**	**D**	**E**
1.	○	●	○	○	○
2.	●	○	○	○	○
3.	○	○	○	○	●
4.	○	○	○	●	○
5.	○	○	●	○	○
Notes: One mark each. Responses must be indicated clearly.					

READING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	○	●
9.	○	●
10	●	○
Notes: One mark each. Responses must be indicated clearly.		

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2025/2026

Semester One-First Session (afternoon schools)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short dialogues about **shopping**. Match the pictures with dialogues. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a dialogue between **Ali** and **Fatima** about **visiting the Space Museum**.*
Listen, and shade in the bubble ⬭ next to the correct option.

6. Fatima went on the school trip to the Space Museum _____.

⬭ Last week ⬭ yesterday ⬭ Last month

7. At the museum, she saw a spacesuit and _____.

⬭ planets ⬭ stars ⬭ a rocket

8. Astronauts sleep in _____.

⬭ small beds ⬭ floating rooms ⬭ sleeping bags

9. The museum opens from 9 am to _____.

⬭ 3 pm ⬭ 5 pm ⬭ 8 pm

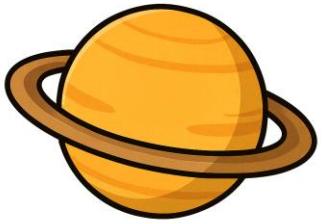
10. The ticket price for students is _____.

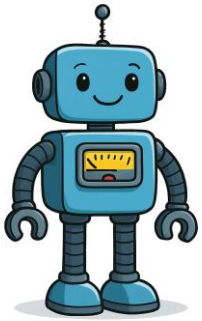
⬭ one rial ⬭ two rials ⬭ free

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(5 marks)**

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.	2.	3.
		

4.	5.
	

an astronaut	a robot	a keyboard	*a* rocket	a planet	a wallet
1. ⬭	⬭	⬭	⬭	⬭	⬭
2. ⬭	⬭	⬭	⬭	⬭	⬭
3. ⬭	⬭	⬭	⬭	⬭	⬭
4. ⬭	⬭	⬭	⬭	⬭	⬭
5. ⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. Raya is shorter ⬭ **the** / ⬭ **than** her sister.

7. Ahmed ⬭ **wrote** / ⬭ **writes** the story last week.

8. I watched a film ⬭ **who** / ⬭ **which** was about the lion king.

9. Salim is ⬭ **good at** / ⬭ **good to** juggling balls.

10. ⬭ **Did** / ⬭ **Does** Maryam visit you yesterday?

GRM/VCB SCORE	
	10

READING 1 (Items 1–5) **(5 marks)**

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



	Texts	Pictures				
		A	B	C	D	E
1.	Fatma is confident. She's great at juggling and always practices it before the talent show starts.	⬭	⬭	⬭	⬭	⬭
2.	Ali is baking a cake with chocolate and strawberries. He is decorating it with cream and fruit.	⬭	⬭	⬭	⬭	⬭
3.	Muna went to the butchers'. She bought one chicken and one kilo of fresh meat.	⬭	⬭	⬭	⬭	⬭
4.	We are visiting a space museum. There is a big spacesuit behind the glass display.	⬭	⬭	⬭	⬭	⬭
5.	I bought a football and a red cap from the gift shop near the corner.	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

Last Sunday, Ali went to the mall with his brother because their father was at work. They wanted to buy a new bag for school. After visiting two shops, Ali didn't find his phone. He searched in his pockets, but it wasn't there. He was very worried. Ali and his brother went back to the second shop and asked the shopkeeper. The man smiled and said, "Yes! A customer found it and gave it to me." Ali was so happy and thanked the man many times. He learned to be more careful with his things. After that, Ali kept his phone in his bag. It was a day he won't forget.

	Statements	True	False
6.	Ali went to the mall with his father.	⬭	⬭
7.	Ali lost his phone after visiting two shops.	⬭	⬭
8.	A customer gave the phone to the shopkeeper.	⬭	⬭
9.	Ali left the mall without finding his phone.	⬭	⬭
10.	Ali decided to keep his phone in his bag next time.	⬭	⬭

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"My Favourite School Subject"

Use these questions to plan your writing:

- What subject do you enjoy?
- Why is it your favourite?

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **40 words**.*

Situation: you are planning to celebrate **your birthday party** next week. You want to invite your friend Sami / Samia to your party.
Write an **email** to invite him / her.
Use these questions to help you plan your writing:

- When is the party?
- Where is the party?
- What time does it start?
- What will you do at the party?

*Your writing should be **clear** and **well organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE FIVE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, FIRST SESSION **TOTAL MARKS: 40**

Afternoon Schools

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	○	●	○	○	○	○
4.	●	○	○	○	○	○
5.	○	○	○	○	○	●
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	Last week	● yesterday	○	Last month
7.	●	planets	○ stars	○	a rocket
8.	○	small beds	○ floating rooms	●	sleeping bags
9.	○	3 pm	● 5 pm	○	8 pm
10.	●	one rial	○ two rials	○	free
Notes: One mark each. Responses must be indicated clearly.					

VOCABULARY (5 mks)						
	An astronaut	A robot	A keyboard	A rocket	A planet	a wallet
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	●	○	○	○	○

GRAMMAR (5 mks)				
1.	○	the	●	than
2.	●	wrote	○	writes
3.	○	who	●	which
4.	●	good at	○	good to
5.	●	Did	○	Does

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)					
	A	**B**	**C**	**D**	**E**
1.	○	○	○	●	○
2.	●	○	○	○	○
3.	○	○	○	○	●
4.	○	●	○	○	○
5.	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)		
	True	**False**
6.	○	●
7.	●	○
8.	●	○
9.	○	●
10	●	○

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
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WRITING2 (5 mks)	
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وزارة التعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2025/2026

Semester One-second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
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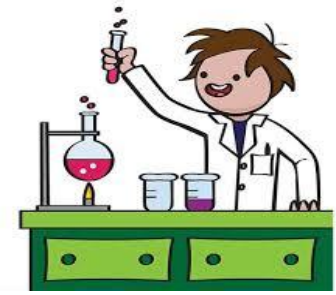
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short dialogues about **hobbies**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

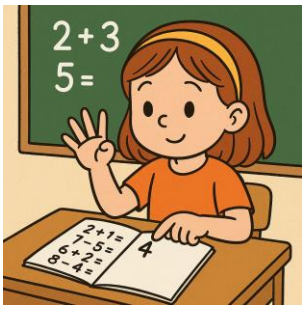
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear a dialogue between **Tom** and **David**.*
Listen, and shade in the bubble ⬭ next to the correct option.

6. What does David want to buy?

⬭ Tablet ⬭ Mobile phone ⬭ Laptop

7. Where is David going to buy it?

⬭ In the mall ⬭ At the supermarket ⬭ At school

8. When will David go to the shop?

⬭ Before lunch ⬭ After lunch ⬭ In the night

9. Who is going to the shop with David?

⬭ His father ⬭ His brother ⬭ Tom

10. What does Tom want to buy from the shop?

⬭ Phone case ⬭ Camera ⬭ Printer

LISTENING SCORE	
	10

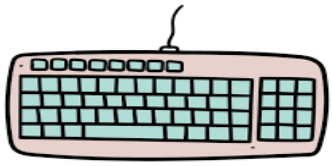
VOCABULARY (Items 1–5) **(5 marks)**

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.



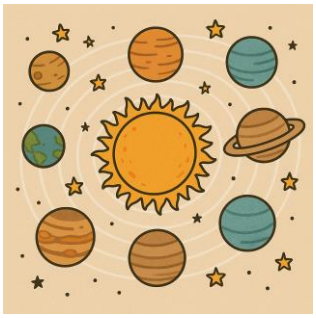
2.



3.



4.



5.



	wallet	keyboard	solar system	helmet	jewellery	mouse
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. He ⬭ **has** / ⬭ **have** got five brothers.

7. She will ⬭ **call** / ⬭ **called** you later.

8. My brother Sami is the ⬭ **taller** / ⬭ **tallest** in the family.

9. The phone ⬭ **who** / ⬭ **which** I bought yesterday is expensive.

10. Last summer, I ⬭ **visit** / ⬭ **visited** Salalah with my family.

GRM/VCB SCORE	**10**

READING 1 (Items 1–5) (5 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.



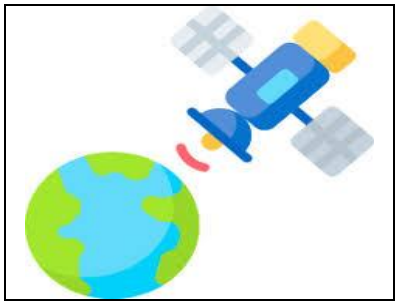
B.



C.



D.



E.



Texts	Pictures				
	A	B	C	D	E
1. Fatima was sick yesterday. She didn't go to the hospital because her mother went to the pharmacy and bought her some medicine.	⬭	⬭	⬭	⬭	⬭
2. Last week my sister invited us for a dinner party, and she sat a long table with delicious food.	⬭	⬭	⬭	⬭	⬭
3. satellites go around the Earth every day and send important information about the weather.	⬭	⬭	⬭	⬭	⬭
4. Ahmed works as a fishmonger. He works in a supermarket near his house. He sells different kinds of fish and seafood.	⬭	⬭	⬭	⬭	⬭
5. When I have an exam, I stay for a long time studying. Sometimes I stay for about three hours.	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

Last month, Ahmed went on amazing trip with his family. They visited the Children's Discovery Museum! It was very noisy and fun. First, they went to a big room with lots of colorful blocks. Ahmed helped his little brother to build a tower. The tower was very tall.

Then, they visited the Science Corner. Ahmed pressed a button and watched a small robot drawing a picture. Before they left, Ahmed's little sister bought a small, shiny pencil from the gift shop. His brother bought a toy bus. They were very happy about the cool things they saw and did at the museum.

	Statements	True	False
6.	The family visited the Dinosaur Discovery Museum.	⬭	⬭
7.	The museum they visited was quiet.	⬭	⬭
8.	The first place they visited was the big room.	⬭	⬭
9.	Ahmed pressed a button to make the robot draw a picture.	⬭	⬭
10.	Ahmed's little brother bought a small, shiny pencil	⬭	⬭

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a descriptive text of at least **40 words** on the following topic:*

"your favourite food"

Use these Questions to plan your writing:
-what is the food you like?
- where do you get it from?
- who do you like to eat it with?

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **40 words**.*

Situation: Your friend **Hamza**/ **Salwa** wants some information about your visit to the **sport shop**. Write an **email** to tell him/her about **the shop that you visited.**
Use these Questions to plane your writing:

- Where is the shop?
- What did you buy?
- Why do you like it?

*Your writing should be **clear** and **organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE FIVE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, SECOND SESSION **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	Tablet	●	Mobile phone	○ Laptop
7.	●	In the mall	○	At the supermarket	○ At school
8.	○	Before lunch	●	After lunch	○ In the night
9.	○	His Father	○	His Brother	● Tom
10.	●	Phone case	○	camera	○ printer
Notes: One mark each. Responses must be indicated clearly.					

VOCABULARY (5 mks)						
	wallet	**keyboard**	**Solar system**	**helmet**	**jewellery**	**mouse**
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	●	○	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○

GRAMMAR (5 mks)				
6.	●	has	○	have
7.	●	call	○	called
8.	○	taller	●	tallest
9.	○	who	●	which
10.	○	visit	●	visited

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)					
	A	**B**	**C**	**D**	**E**
1.	○	○	●	○	○
2.	●	○	○	○	○
3.	○	○	○	●	○
4.	○	●	○	○	○
5.	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)		
	True	**False**
6.	○	●
7.	○	●
8.	●	○
9.	●	○
10	○	●

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense