****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○
5.	○	○	○	○	○	●

LISTENING 2 (5 mks)		
	6.	**7.**
(e.g.)	√	√
X		
8.	**9.**	**10.**
√	**X**	**X**

<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.

VCB (2.5 mks)								
	arm	bowl	happy	sad	doll	tent	knee	rug
1.	○	○	○	○	○	○	○	●
2.	○	○	○	○	○	●	○	○
3.	●	○	○	○	○	○	○	○
4.	○	○	●	○	○	○	○	○
5.	○	○	○	○	●	○	○	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM (2.5 mks)	
6.	much
7.	from
8.	did
9.	at
10.	and

<u>Notes</u>: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	spoon	knife	food	dance
12.	of	in	on	at
13.	paper	cotton	clay	gold
14.	having	don't	has	were
15.	eat	wear	sleep	watch
16.	and	but	too	from
17.	We	It	They	You
18.	souqs	mosques	gardens	schools
19.	exciting	high	expensive	close
20.	a	an	with	as

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

1.		She is playing music.
		She is singing.
		She is reading a story.
2.		Turn right.
		Turn left.
		People can cross the road here.
3.		He feels excited.
		He feels angry.
		He feels bored.
4.		Don't park your car here.
		Look out! Camels crossing the road.
		No smoking.
5.		They have breakfast at half past seven.
		They have breakfast at quarter past seven.
		They have breakfast at quarter to seven.

READING 2 (5 mks)

	True	False
6.		
7.		
8.		
9.		
10.		

Notes: *One mark each. Responses must be indicated clearly.*

WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A: W**hat are you doing here**?** **Sentence B:** They visited **Q**atar last summer**.**
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense