GRADE SIX — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2023/2024, SECONED SESSION **TOTAL**

MARKS: 40

GOVERNORATE: ALDAHERA

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LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	○	○	○	●	○

LISTENING 2 (5 mks)		
	6.	**7.**
(e.g.)	✓	✓
8.	**9.**	**10.**
✓	✓	✗

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	leg	Origami	tent	torch	boat	plane	striped	hand
1.	○	○	○	○	●	○	○	○
2.	○	○	○	●	○	○	○	○
3.	○	○	○	○	○	○	●	○
4.	●	○	○	○	○	○	○	○
5.	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	where
7.	am
8.	with
9.	how
10.	at

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

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GRM/ VCB (5 mks)				
11.	○ house	● name	○ school	○ hospital
12.	○ short	○ tall	● old	○ age
13.	● in	○ on	○ at	○ up
14.	○ bored	○ sad	○ angry	● happy
15.	○ draw	● drawing	○ drew	○ draws
16.	● can	○ but	○ and	○ by
17.	○ live	○ stay	● like	○ visit
18.	○ you	● my	○ he	○ we
19.	○ camp	○ walk	● make	○ write
20.	○ is	○ are	● am	○ can

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

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READING 1 (5 mks)		READING 2 (5 mks)		
			True	**False**
1.	Don't park here.			
2.	Stand up.	**6.**	●	○
3.	We should have a tent.	**7.**	●	○
4.	Sara wore spotted dress.	**8.**	○	●
5.	Matryoshka dolls are famous in Russia.	**9.**	○	●
		10.	●	○
Notes: One mark each. Responses must be indicated clearly.				

WRITING 1 (2 mks)		Criteria:
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx. **Sentence B:** Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		Criteria:
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense?
2.5	Good.	

2	Quite good.	[*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

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WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense