****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	○	●	○	○	○
3.	○	●	○	○	○	○
4.	●	○	○	○	○	○
5.	○	○	○	○	○	●

LISTENING 2 (5 mks)		
(e.g.)	**6.**	**7.**
	X	√
8.	**9.**	**10.**
√	√	X

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	angry	hand	earrings	bus driver	tent	foot	sad	torch
1.	○	○	●	○	○	○	○	○
2.	●	○	○	○	○	○	○	○
3.	○	●	○	○	○	○	○	○
4.	○	○	○	○	●	○	○	○
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	doesn't
7.	of
8.	to
9.	at
10.	in

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	○ boy	● girl	○ dad	○ grandfather
12.	● from	○ to	○ by	○ or
13.	○ you	○ age	● old	○ month
14.	○ or	○ to	● and	○ from
15.	● be	○ have	○ do	○ get
16.	○ school	● subject	○ food	○ color
17.	○ like	○ liking	● likes	○ liked
18.	○ eating	● reading	○ swimming	○ playing
19.	○ is	○ are	● can	○ be
20.	○ write	○ stop	○ be	● make

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

1.	●	People can cross the road here.
	○	Park your car here.
	○	Turn right.
2.	○	It is a spotted dress.
	●	It is a striped dress.
	○	It is a flowery dress.
3.	○	He is a farmer.
	●	He is a doctor.
	○	He is a pilot.
4.	○	She feels very tired.
	●	She feels very happy.
	○	She feels very sad.
5.	○	They like reading stories.
	●	They like playing music.
	○	They like drawing pictures.

READING 2 (5 mks)

	True	**False**
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Salim didn't read the story last Sunday. **Sentence B:** What is the capital city of Bahrain?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense