****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○
5.	○	○	●	○	○	○

LISTENING 2 (5 mks)		
(e.g.) *(v)*	**6.** *(v)*	**7.** *(✗)*
8. *(v)*	**9.** *(v)*	**10.** *(✗)*

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	bowl	doll	knee	mirror	rope	scared	telescope	tired
1.	○	○	○	○	○	●	○	○
2.	○	○	○	●	○	○	○	○
3.	●	○	○	○	○	○	○	○
4.	○	○	○	○	●	○	○	○
5.	○	○	●	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

	GRM (2.5 mks)
6.	**He**
7.	**are**
8.	**am**
9.	**did**
10.	**is**
	Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	● class	○ door	○ House	○ window
12.	○ at	○ from	○ Of	● up
13.	○ him	○ his	● My	○ your
14.	○ do	○ go	● Have	○ play
15.	○ in	○ on	○ The	● to
16.	○ lives	○ has	● finishes	○ makes
17.	● and	○ because	○ But	○ who
18.	● do	○ listen	○ Ride	○ watch
19.	○ chair	○ book	○ bus	● bed
20.	○ in	● at	○ On	○ under

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

1.	○	It's six o'clock.
	●	It's half past four.
	○	It's six thirty.
2.	○	Don't' turn right.
	○	You can't use your GSM.
	●	Look out! Children crossing.
3.	●	I feel angry!.
	○	I'm very excited.
	○	I feel bored.
4.	○	It can fly high.
	●	It can run fast.
	○	It can swim well.
5.	○	Don't stand up.
	●	Bend to the side.
	○	Put your foot together.

READING 2 (5 mks)

	True	False
6.	○	●
7.	●	○
8.	○	●
9.	●	○
10.	●	○

Notes: *One mark each. Responses must be indicated clearly.*

WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** ***W***hen do you play football***?*** **Sentence B:** ***I*** play football on **S**aturday**.** .
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* **–** Do the sentences make sense? [*Is the meaning clear?]* **–** How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* **–** Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense