****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	○	○	●	○	○	○
4.	○	○	○	●	○	○
5.	●	○	○	○	○	○

LISTENING 2 (5 mks)		
	6.	**7.**
(e.g.) ×	√	×
8.	**9.**	**10.**
×	√	√

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	leg	rug	scared	happy	frog	tent	ring	pot
1.	○	○	●	○	○	○	○	○
2.	○	○	○	○	○	○	○	●
3.	○	○	○	○	○	○	●	○
4.	○	○	○	○	●	○	○	○
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	am
7.	a
8.	many
9.	are
10.	on

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	○ are	○ am	● is	○ were
12.	○ play	○ write	○ read	● eat
13.	● body	○ book	○ pen	○ ruler
14.	● at	○ in	○ on	○ of
15.	○ bad	● good	○ short	○ tall
16.	○ flower	● food	○ sport	○ house
17.	○ meat	○ milk	● chocolate	○ rice
18.	○ an	● and	○ the	○ for
19.	● to	○ are	○ is	○ am
20.	● can	○ by	○ to	○ from

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

1.	○	He is playing music.
	○	He is singing.
	●	He is watching TV.
2.	●	Don't park your car here.
	○	Turn left.
	○	People can cross the road here.
3.	○	She feels excited.
	●	She feels angry.
	○	She feels bored.
4.	○	Turn right.
	○	Look out! Camels crossing the road.
	●	No smoking.
5.	○	They have breakfast at half past two.
	●	They have lunch at quarter past two.
	○	They have dinner at quarter to two.

READING 2 (5 mks)

	True	False
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10.	○	●

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A: A**li works in the hospital**.** **Sentence B: W**here did you see him **?**
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		Criteria:
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense