****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	●	○	○	○
3.	○	●	○	○	○	○
4.	●	○	○	○	○	○
5.	○	○	○	○	●	○

LISTENING 2 (5 mks)		
(e.g.)	**6.**	**7.**
	√	√
8.	**9.**	**10.**
×	√	×

<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.

VCB (2.5 mks)								
	angry	strong	foot	earring	axe	bored	thumb	arm
1.	○	○	●	○	○	○	○	○
2.	○	○	○	○	●	○	○	○
3.	○	○	○	○	○	○	●	○
4.	○	●	○	○	○	○	○	○
5.	●	○	○	○	○	○	○	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM (2.5 mks)	
6.	are
7.	an
8.	doesn't
9.	than
10.	who

<u>Notes</u>: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

Grade 6, Sem. 1, 2023/2024, 1st Session: Marking Guide

****

GRM/ VCB (5 mks)							
11.	● is	○ are	○ Am	○ were
12.	○ her	● his	○ Mine	○ him
13.	○ girl	○ woman	● boy	○ men
14.	○ on	○ under	○ of	● in
15.	● and	○ but	○ also	○ so
16.	○ does	● doesn't	○ do	○ did
17.	○ are	○ a	● an	○ the
18.	○ was	○ am	○ is	● are
19.	● because	○ but	○ since	○ these
20.	○ tent	● kite	○ torch	○ compass

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)		
1.	●	Matroyshka dolls are made of wood.
	○	Iranian rugs are made of wool.
	○	Oragami birds are made of paper.
2.	○	These are Omani silver necklaces.
	●	These are Omani silver bracelets.
	○	These are Omani silver rings.
3.	○	He likes basketball.
	○	He likes playing volleyball.
	●	He likes playing football.
4.	●	My friend is an artist.
	○	My friend is an actor.

READING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10.	●	○

	○ My friend is a pilot.	
5.	○ Bend to the right side.	
	● Bend backwards.	
	○ Bend to the left side.	
Notes: One mark each. Responses must be indicated clearly.		

****

WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx. **Sentence B:** Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

Grade 6, Sem. 1, 2023/2024, 1st Session: Marking Guide

****

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense