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LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	○	○	●
3.	○	○	○	●	○	○
4.	●	○	○	○	○	○
5.	○	○	●	○	○	○

LISTENING 2 (5 mks)		
	6.	**7.**
(e.g.) √	**X**	√
8.	**9.**	**10.**
X	√	√

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	bird	sad	rug	elbow	happy	bowl	lion	torch
1.	○	○	○	●	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	●	○	○	○	○	○	○
4.	○	○	○	○	○	○	○	●
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	Where
7.	to
8.	a
9.	many
10.	in

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

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GRM/ VCB (5 mks)								
11.	○	new	●	old	○	short	○	small
12.	○	table	○	cup	●	class	○	chair
13.	●	than	○	the	○	an	○	a
14.	○	pictures	○	schools	○	houses	●	games
15.	○	eating	●	eats	○	ate	○	eat
16.	○	under	○	on	○	in	●	at
17.	○	don't	●	doesn't	○	aren't	○	wasn't
18.	●	study	○	open	○	drive	○	listen
19.	○	shop	○	car	●	pool	○	card
20.	○	Is	○	are	○	been	●	be

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)		
1.	○	He is playing football.
	○	He is playing computer games.
	●	He is playing tennis.
2.	●	Turn left.
	○	Park here.
	○	Turn right.
3.	○	He is tired.
	○	He is angry.
	●	He is excited.
4.	○	They are eating dinner at seven o'clock.
	●	They are eating dinner at eight o'clock.
	○	They are eating dinner at eleven o'clock.
5.	○	She is a doctor.
	○	She is a teacher.
	●	She is a pilot.

READING 2 (5 mks)		
	True	**False**
6.	●	○
7.	●	○
8.	○	●
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** My name is **A**hmed**.** **Sentence B:** **W**hat can you do**?**
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?]* – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* – Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense