GRADE SIX — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTERONE, 2023/2024, MORNING SESSION **TOTAL MARKS: 40**

GOVERNORATE:

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LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	○	○	●
3.	○	●	○	○	○	○
4.	○	○	○	●	○	○
5.	○	○	●	○	○	○

LISTENING 2 (5 mks)		
(e.g.) (√)	**6.** (×)	**7.** (√)
8. (×)	**9.** (√)	**10.** (√)

Notes:One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	axe	toe	Tent	feet	Desert	scissors	helicopter	plane
1.	○	○	○	○	●	○	○	○
2.	○	○	○	○	○	○	●	○
3.	○	○	○	●	○	○	○	○
4.	○	○	○	○	○	●	○	○
5.	○	●	○	○	○	○	○	○

Notes:Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6. am	
7. got	
8. Where	
9. didn't	
10. a	

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	○ Is	● Are	○ Be	○ been
12.	● use	○ Uses	○ Using	○ Is use
13.	○ so	○ when	○ if	● or
14.	○ where	● Who	○ what	○ why
15.	○ Their eyes	○ Their fingers	○ Their legs	● Their ears
16.	○ Book	○ Computer	● sign	○ phone
17.	● Some	○ The	○ a	○ an
18.	○ Move	○ Look	● turn	○ watch
19.	● Left	○ Sofa	○ tissue	○ head
20.	○ Is showing	○ shows	○ showed	● show

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

1.	○	He is happy.
	○	He is excited.
	●	He is sad.
2.	○	They are cooking food..
	●	They are doing exercise.
	○	They are running
3.	●	They are dolphins.
	○	They are birds.
	○	They are camels.
4.	○	Ahmed is listening to music.
	●	Ahmed is reading a book.
	○	Ahmed is sleeping in his bed..
5.	●	Sandra is a teacher.
	○	Sandra is a doctor.
	○	Sandra is a pilot.

READING 2 (5 mks)

	True	False
6.	●	○
7.	●	○
8.	○	●
9.	●	○
10.	○	●

Notes:One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		**Criteria:**
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A:** Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx. **Sentence B:** Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	
###	#########	

WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* –Do the sentences make sense? [*Is the meaning clear?]* –How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?]* –Is the language in the sentences, correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A very weak attempt at the task.	
0	No attempt at the task.	

WRITING 3(5 mks)	
5	– Task achievement is verygood. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostlycorrect and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, ORNot written in English OR Complete nonsense