REGION: **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
Morning Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages:9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Text	Statements	True	False
1.	Salim likes swimming.	⬭	⬭
2.	Nasser is going to stay with his friend in London.	⬭	⬭
3.	I love writing stories.	⬭	⬭
4.	Sara's presentation is about international clothes.	⬭	⬭
5.	Yesterday, Fatma went to sleep after she returned from school.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear a text a bout Ali's trip.
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Ali and his family went to .....

⬭ **the Funfair** ⬭ **Safari Park** ⬭ **Muscat Festival**

7. They arrived at the park at .....

⬭ **9 o'clock** ⬭ **8 o'clock** ⬭ **6 o'clock**

8. Ali took photos of .....

⬭ **panda** ⬭ **giraffes** ⬭ **birds**

9. His ..... gave some food to the panda.

⬭ **father** ⬭ **sister** ⬭ **mother**

10. They spent about ..... hours in the park.

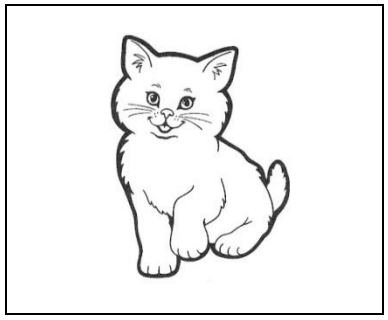
⬭ **five** ⬭ **four** ⬭ **three**

LISTENING SCORE	
	10

VOCABULARY (Items 1-5) **(2½ marks)**

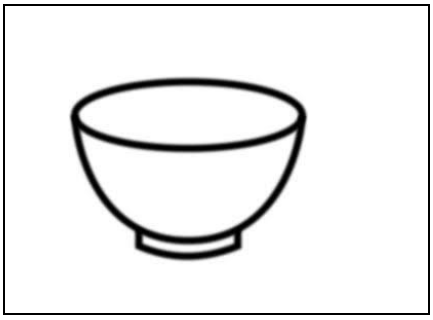
Under each picture, write the correct word, as in the example.

e.g.



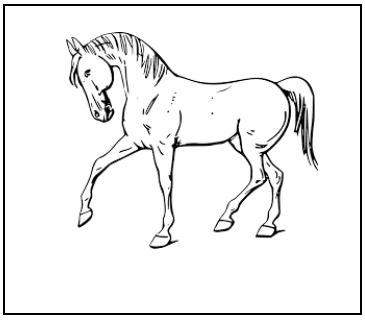
cat

1.



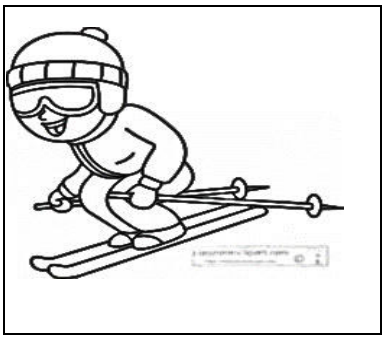
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2.



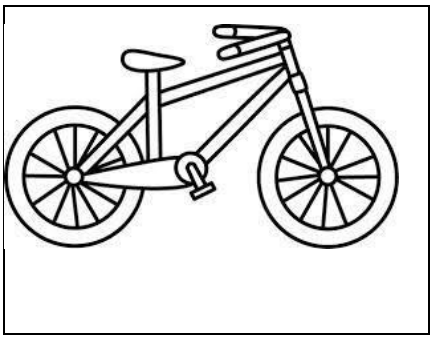
_ _ _ _ _

3.



_ _ _ _ _ _ _

4.



_ _ _ _

5.



_ _ _ _ _ _

GRAMMAR (Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6.How _____ brothers have you got? –Two brothers.

7.He has got _____ umbrella.

8. _____ is that animal? Oh. It's a lizard.

9.She _____ cooking the dinner now.

10. Did Reem write the homework? No, she _____

GRAMMAR/VOCABULARY (Items 11-20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Salim and his wife are **(11)** _____ a holiday for their family. This summer, his father **(12)** _____ mother want to go with them. Last year, they didn't go with them **(13)** _____ Qatar. This year, they want to **(14)** _____Egypt. Salim's wife suggested to fly **(15)** _____ plane and then **(16)** _____ a car. Their twin sons **(17)** _____ never been on **(18)** _____ plane before. They are only five years **(19)** _____. So, Salim **(20)** _____to her suggestion.

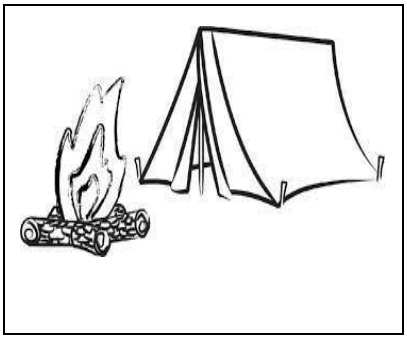
11.	⬭ planning	⬭ plans	⬭ plan	⬭ planned
12.	⬭ so	⬭ and	⬭ but	⬭ or
13.	⬭ on	⬭ by	⬭ to	⬭ at
14.	⬭ visit	⬭ walk	⬭ live	⬭ like
15.	⬭ from	⬭ at	⬭ by	⬭ to
16.	⬭ sell	⬭ watch	⬭ make	⬭ drive
17.	⬭ have	⬭ has	⬭ is	⬭ having
18.	⬭ an	⬭ a	⬭ many	⬭ some
19.	⬭ ago	⬭ old	⬭ ages	⬭ yet
20.	⬭ tells	⬭ writes	⬭ speaks	⬭ agrees

GRM/VCB SCORE	
	10

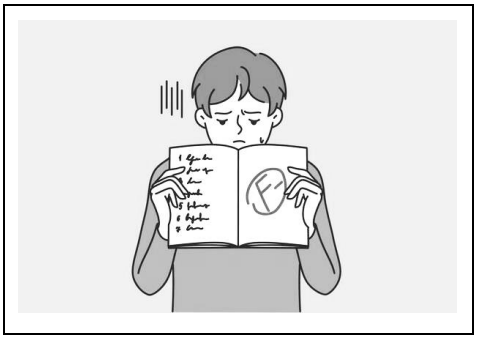
READING 1 (Items 1-5) (5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

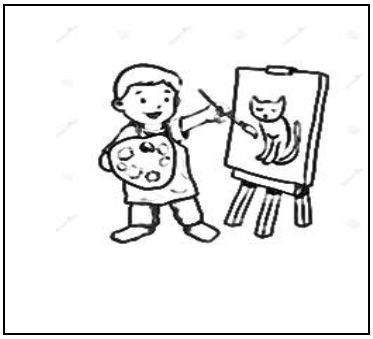
A.



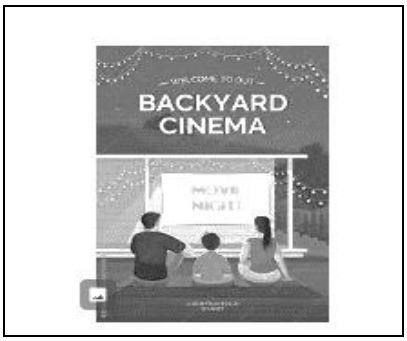
B.



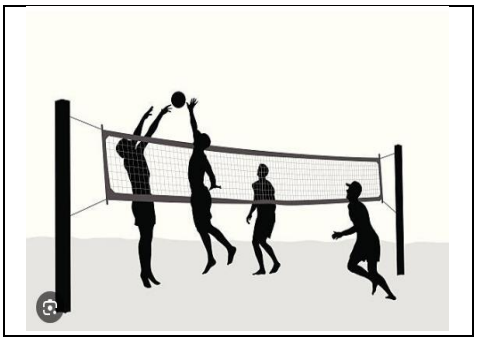
C.



D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. Last weekend, I enjoyed my time. I went to watch a film with my family. We had some food and drinks.	⬭	⬭	⬭	⬭	⬭	⬭
2. I like Art lessons because I can draw many beautiful pictures. My teacher tells me I am good at drawing.	⬭	⬭	⬭	⬭	⬭	⬭
3. Camping is an outdoor activity. You can do many things like sleeping in a tent and making fire.	⬭	⬭	⬭	⬭	⬭	⬭
4. Salim plays volleyball every Saturday with his brother on the beach. They like volleyball very much	⬭	⬭	⬭	⬭	⬭	⬭
5. I have to study very hard because I got bad marks in my English exam. It was difficult.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Marta,

I'm going to tell you about my family. I live with my little sister, mum, and dad. We live in Muscat. I was born in Sohar, a beautiful city on Oman's northern coast. My dad works as an English teacher. My mom works as a dentist in a clinic opposite our home. She can speak English too! My sister Sara is fifteen years old. She loves playing the piano. She's very talented, and she would like to be a professional musician.

We all love playing board games together on Fridays. Our favorite game is Monopoly. Oh, I almost forgot…we've also got a pet cat, Snowball. She's all white and has got a lot of fur. She likes sleeping near my feet. She is so sweet and I love playing with her.

Write back soon. Please, tell me about your family too.

Love

Reem

6. Where was Reem born?

_____

7. What is her father's job?

_____

8.How old is her sister?

_____

9.When does the family play Monopoly?

_____

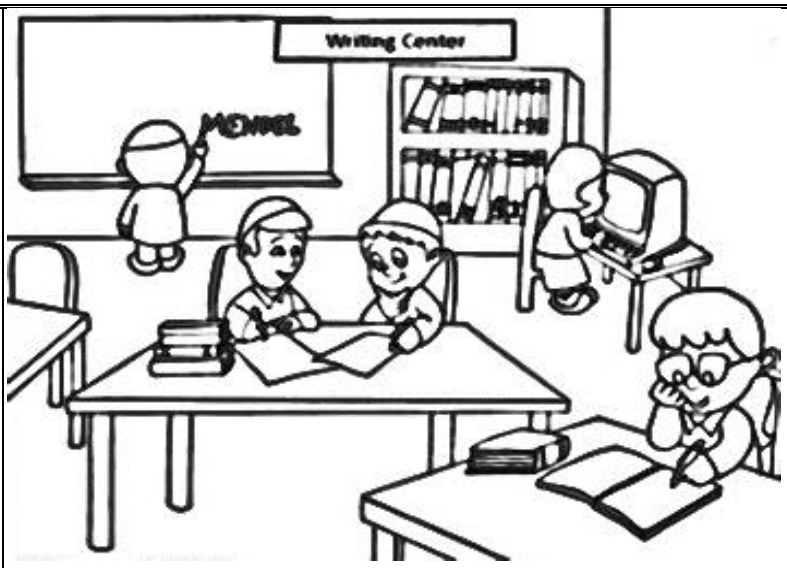
10. What does her cat like to do?

_____

READING SCORE	**10**

WRITING 1 **(5 marks]**

*Write about the picture. Write **at least40 words**. You can use the words in the box.*

computer board happy books	

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write a **biography** of a famous writer called **Jokha AlHarthi.** .Use **ALL** the information in the box. Your paragraph should be correct and well-organized.*

Jokha Alharthi

Omani writer /born /1978

Study / UK /2011

write/four/stories / has/three children

work/Sultan Qaboos University

win/the Sultan Qaboos Award /2016

Marker A	Marker B	Average

WRITING SCORE	
	10

END OF EXAMINATION

GRADE SIX — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2023/2024,MORNING SESSION **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)						
	True	False							
1.	●	○	6.	○	the Funfair	●	Safari Park	○	Muscat Festival
2.	○	●	7.	●	9 o'clock	○	8 o'clock	○	6 o'clock
3.	○	●	8.	○	panda	●	giraffes	○	birds
4.	○	●	9.	○	father	○	sister	●	mother
5.	●	○	10.	●	five	○	four	○	three

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)		GRM (2.5 mks)	
1.	Bowl	6.	Many
2.	Horse	7.	An
3.	Skating	8.	What
4.	bike	9.	Is
5.	Sailor	10.	didn't
Notes :Half-a-mark each. Spelling must be correct.		*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

GRM/ VCB (5 mks)								
11.	●	**planning**	○	**plans**	○	**plan**	○	**planned**
12.	○	**So**	●	**and**	○	**but**	○	**or**
13.	○	**On**	○	**by**	●	**to**	○	**at**
14.	●	**Visit**	○	**walk**	○	**live**	○	**like**
15.	○	**From**	○	**at**	●	**by**	○	**to**
16.	○	**Sell**	○	**watch**	○	**make**	●	**drive**
17.	●	**Have**	○	**has**	○	**is**	○	**having**
18.	○	**An**	●	**a**	○	**many**	○	**some**
19.	○	**Ago**	●	**old**	○	**ages**	○	**yet**
20.	○	**Tells**	○	**writes**	○	**speaks**	●	**agrees**
Notes: *Half-a-mark each. Responses must be indicated clearly.*								

READING 1 (5 mks)							READING 2 (5 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	●	○	○	**6.** Sohar
2.	○	○	●	○	○	○	**7.** English teacher/teacher
3.	●	○	○	○	○	○	**8.** Fifteen/15 years
4.	○	○	○	○	●	○	**9.** Fridays
5.	○	●	○	○	○	○	**10.** Sleeping near her feet
Notes: One mark each .Responses must be indicated clearly.							*Notes*: *One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.*

WRITING 1(5 mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture ,but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well- organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant(Completely unrelated to the topic/ information provided)OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

GRADE SIX — ENGLISH LANGUAGE **LISTENING SCRIPT**

SEMESTER TWO, 2023/2024, MORNING SESSION **TOTAL MARKS: 10**

Listening 1 (To be read ***twice***)

Listen carefully to the 5 SHORT texts. Listen and answer the questions. Shade the bubble (**T** if the answer is **TRUE** or **F** if the answer is **FALSE**).

1. Salim likes doing many things in his free time. He usually goes swimming , but he doesn't like playing volleyball.
2. Nasser is going to London to study. He will stay with his uncle who has worked there for a long time.
3. I love reading books especially stories. Last week, I read a very interesting story called "The story of king Arthur"
4. The teacher asked Sara to prepare a presentation. So Sara is going to talk about the international food.
5. Fatma usually does her homework when she returns from school, but yesterday she went to bed because she was tired.

Listening 2:

Listening 2 (To be read ***twice***)

You are going to hear a short story about **Ali's trip**. Listen and for each item, shade in the bubble ⬭ next to the correct option.

Last March Ali went to visit Safari Park in Dubai for the first time in his life. He went with his family. Ali and his family arrived at nine o'clock. He was surprised to see the huge numbers of animals in one place. There were about 3,000 animals in the park. He walked in the park and took some photos of giraffes and lions. Then, he gave some seeds to the birds because he loves them very much. His mother gave some food to the panda. After that, they ate some food in a restaurant and it was delicious. It was a nice day. The family spent about five hours inside the park, but they didn't feel tired.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
First Session (1)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
Text			
1.	Ahmed likes to order pizza every time.	⬭	⬭
2.	Tom visited Kuwait three times.	⬭	⬭
3.	Muna's brrother likes eating chicken and rice for lunch.	⬭	⬭
4.	Sami likes walking on the beach in his free time.	⬭	⬭
5.	Ameera's hobby is to read books.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear a text about ***a story about Fahad and Salim***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Salim and Fahad are _____.

⬭ brothers ⬭ friends ⬭ cousins

7. They decided to go to the _____.

⬭ mountain ⬭ beach ⬭ desert

8. They used the map to go to the _____.

⬭ south ⬭ north ⬭ east

9. Salim and Fahad were lost for _____ days.

⬭ one ⬭ two ⬭ three

10. _____ screamed and ran to the man.

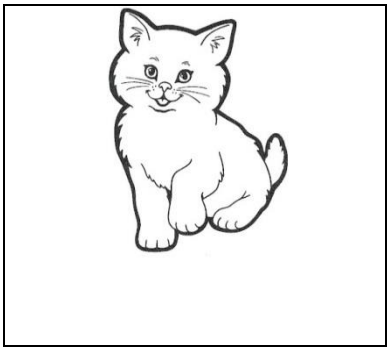
⬭ Fahad ⬭ Salim ⬭ Salim and Fahad

LISTENING SCORE	
	10

VOCABULARY (Items 1-5) **(2½ marks)**

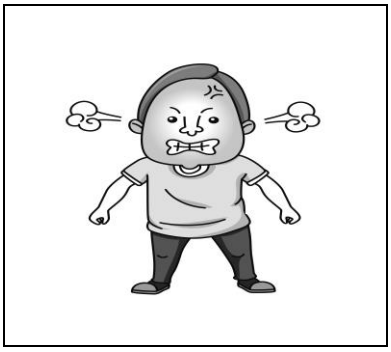
Under each picture, write the correct word, as in the example.

e.g.



c a t

1.



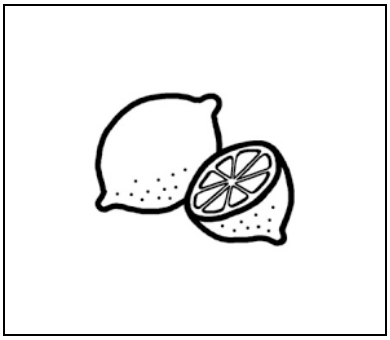
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2.



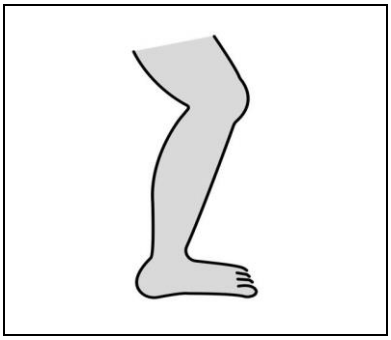
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3.



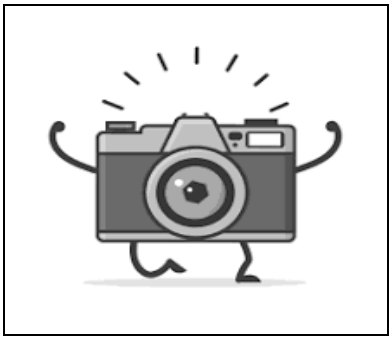
_ _ _ _ _

4.



_ _ _

5.



_ _ _ _ _ _

GRAMMAR (Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. How _____ brothers have you got?

7. They came _____ the UAE.

8. Do you like reading stories? Yes, I _____.

9. We start school _____ 7:00 o'clock.

10. Fatima lives _____ Oman.

GRAMMAR/VOCABULARY (Items 11-20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

My **(11)** _____ is Muna. I am 12 years **(12)** _____. I am **(13)** _____ grade six. I feel **(14)** _____ when I do my favourite activities. I like **(15)** _____ a lot. I **(16)** _____ draw beautiful pictures. I **(17)** _____ cooking very much too. After doing **(18)** _____ homework, I help mum in the kitchen. I sometimes **(19)** _____ kunafa. Now, I **(20)** _____ learning how to bake pizza.

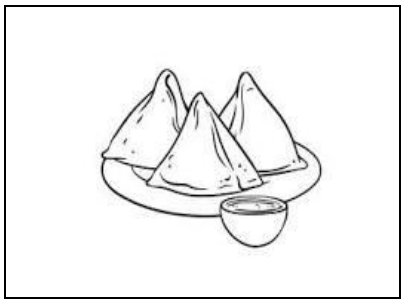
11.	⬭ house	⬭ name	⬭ school	⬭ hospital
12.	⬭ short	⬭ tall	⬭ old	⬭ age
13.	⬭ in	⬭ on	⬭ to	⬭ up
14.	⬭ bored	⬭ sad	⬭ nervous	⬭ happy
15.	⬭ draw	⬭ draws	⬭ drawing	⬭ drew
16.	⬭ can	⬭ but	⬭ and	⬭ by
17.	⬭ live	⬭ stay	⬭ like	⬭ visit
18.	⬭ you	⬭ my	⬭ we	⬭ he
19.	⬭ camp	⬭ walk	⬭ make	⬭ write
20.	⬭ is	⬭ are	⬭ am	⬭ can

GRM/VCB SCORE	
	10

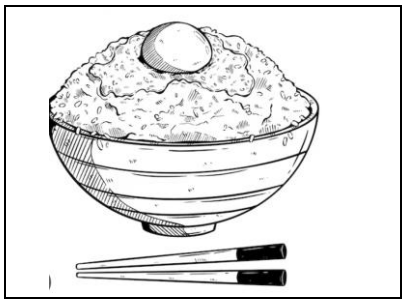
READING 1 (Items 1-5) (5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

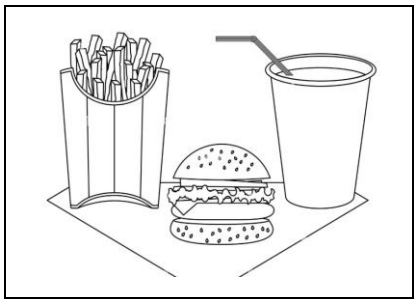
A.



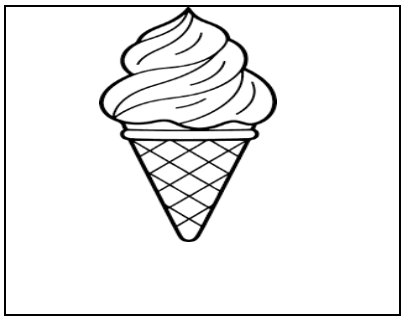
B.



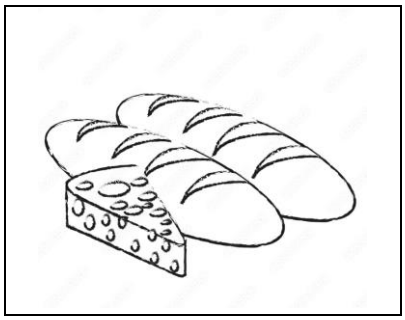
C.



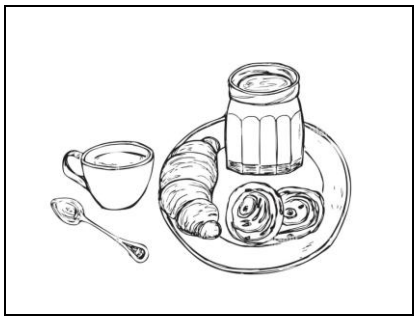
D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. In Egypt, people like to eat bread and cheese for their breakfast. People go to the bakery in the morning to buy fresh bread.	⬭	⬭	⬭	⬭	⬭	⬭
2. In America, people usually like to eat chicken or beef burgers, chips and fresh juice for breakfast.	⬭	⬭	⬭	⬭	⬭	⬭
3. In Korea, people usually eat rice and eggs for breakfast. Rice is important in their everyday meals.	⬭	⬭	⬭	⬭	⬭	⬭
4. In France, people have black coffee in the morning. For breakfast, people have croissant, butter and jam.	⬭	⬭	⬭	⬭	⬭	⬭
5. In India, people like to eat spicy food in the morning. They eat samosa and chili, which they call chutney.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Laila,

How are you? I want to tell you about my school this week. So many things happened. On Sunday my friend Muna had a baby sister. She was very happy, and she gave sweets to her friends. The sweets were so delicious.

On Tuesday, the English teacher asked us to do a project about butterflies. Every two students should go to the library and collect some information about butterflies' life cycle. I worked with my friend Fatma. We also drew a beautiful yellow and blue butterfly in the project paper. We gave the project to our teacher on Wednesday. She liked it so much. My friends, Nuha and Reem made a poster about butterflies. It was very big. The teachers put it on the board. On Thursday, we had a celebration for the Teachers' Day. It was so fun.

Write to me soon and tell me about your school.
Best wishes,
Salma

6. Who had a baby sister?

_____

7. What did she give her friends?

_____

8. What was the project about?

_____

9. When did they give the teacher their project?

_____

10. Who made the poster?

_____

READING SCORE	
	10

WRITING 1 **(5 marks]**

*Write about the picture. Write **at least 40 words**. You can use the words in the box.*

beach volleyball family happy	

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write a biography of a great geographer called **Al Idrisi** . Use **ALL** the information in the box. Your paragraph should be correct and well-organised.*

Al Idrisi	
live/Syria	born/1100
book/ Nozhat Al Moshtaq	visit/countries / Europe
famous for/drawing maps	die/ 1165 / Italy

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)			**LISTENING 2 (5 mks)**			
	True	**False**				
1.	○	●	**6.**	○ brothers	● friends	○ cousins
2.	●	○	**7.**	○ mountain	○ beach	● desert
3.	●	○	**8.**	● south	○ north	○ east
4.	●	○	**9.**	○ one	● two	○ three
5.	○	●	**10.**	● Fahad	○ Salim	○ Salim and Fahad
Notes: One mark each. Responses must be indicated clearly.						

VCB (2.5 mks)	**GRM (2.5 mks)**
1. angry	**6.** many
2. cake	**7.** from
3. lemon	**8.** do
4. leg	**9.** at
5. camera	**10.** in
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)

11.	○ house	● name	○ school	○ hospital
12.	○ short	○ tall	● old	○ age
13.	● in	○ on	○ to	○ up
14.	○ bored	○ sad	○ nervous	● happy
15.	○ draw	○ draws	● drawing	○ drew
16.	● can	○ but	○ and	○ by
17.	○ live	○ stay	● like	○ visit
18.	○ you	● my	○ we	○ he
19.	○ camp	○ walk	● make	○ write
20.	○ is	○ are	● am	○ can

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	○	●	○	○	○	○
4.	○	○	○	○	○	●
5.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)

6. Muna

7. Sweets

8. Butterflies

9. (on) Wednesday

10. Nuha and Reem

Notes: *One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

Listening scripts

Listening 1:

You are going to hear five short texts.
For each text, there is one statement. Is each statement ***True*** *or* ***False****?*
Listen, and shade in the bubble ⬭ under the correct option.
You are going to hear each text twice*.*

1. Ahmed decided to be a healthy person. Every time he goes outside to any restaurant with his friends, he orders salad.

2. Tom is from UK. He likes visiting the Gulf countries. Last year he visited Kuwait for the third time.

3. Muna likes to eat pasta for lunch, but her brother likes to eat chicken and rice as a main lunch meal.

4. Sami likes to exercise every day. He spends his free time walking on the beach.

5. Ameera likes to practice her hobbies when she is free. She likes drawing and writing horror stories.

Listening 2:

You are going to hear a text about ***a story about Fahad and Salim***
Listen and for each item, shade in the bubble ⬭ next to the correct option.
You are going to hear the text twice.

Salim and Fahad are friends. One day, they decided to go on a trip. They went to the desert and used a map to know the directions. They drove for 2 hours when they heard a noise. Salim stopped the car to check it. He found that the engine was not working. They used the map and walked to the South. The sun was very hot, so they drank a lot of water. Salim and Fahad were lost and stayed in the desert for two days. There was no water to drink. Suddenly, Fahad saw a man riding a camel. Fahad screamed and ran to the man. The man gave them some water and took them to the town where they called their families and went back home. They thanked the man for his help.

Region: **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
EVENING Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages:9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
1.	Ahmed and his friends play tennis on Tuesday afternoon.	⬭	⬭
2.	Hoor is 12 years old. She is good at Maths.	⬭	⬭
3.	Raj Danil is from India. He is a teacher.	⬭	⬭
4.	Najla visits her grandma on Sundays.	⬭	⬭
5.	Mahmood and his brothers enjoy listening to classic music.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***a short story about Moza and Zaina .***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Moza went to Zaina's house at _____.

⬭ 7 o'clock ⬭ 6 o'clock ⬭ 5 o'clock

7. Zaina is _____ years old.

⬭ 13 ⬭ 12 ⬭ 11

8. They gave Zaina lots of _____.

⬭ dolls ⬭ Presents ⬭ clothes

9. Ziena's mother brought a big _____.

⬭ watch ⬭ Mobile ⬭ cake

10. Moza went back home by_____.

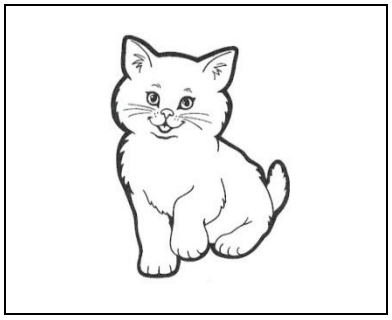
⬭ car ⬭ Taxi ⬭ train

LISTENING SCORE	
	10

VOCABULARY (Items 1-5) **(2½ marks)**

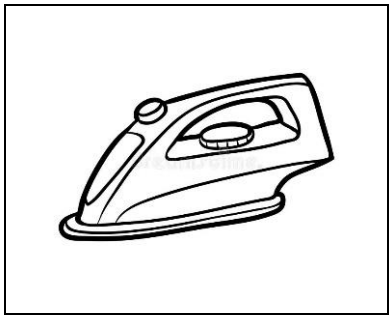
Under each picture, write the correct word, as in the example.

e.g.



cat

1.



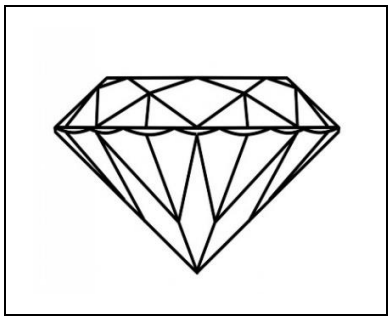
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2.



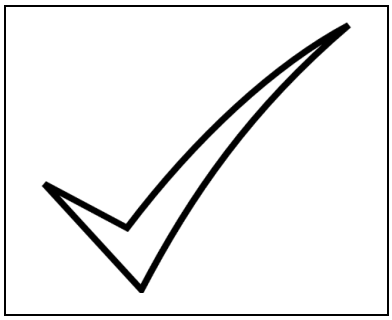
_ _ _ _ _

3.



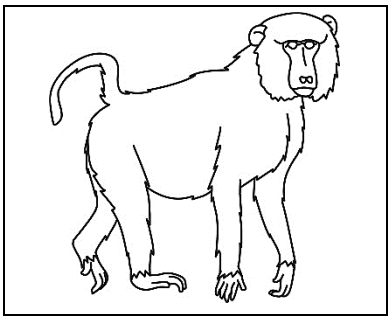
_ _ _ _ _ _ _

4.



_ _ _ _

5.



_ _ _ _ _ _

GRAMMAR(Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. While they _____ playing football, Ali shouted.

7. He _____reading a book now.

8. Can Norah go to the party? No, she _____.

9. _____ did they go to Muscat? - Last week.

10. He usually gets up _____ 6 o'clock morning.

GRAMMAR/VOCABULARY (Items 11-20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

There are different kinds of food around **(11)** _____ world. **(12)** _____ example, people **(13)** _____ rice for lunch **(14)** _____ Oman. At night, they sometimes eat bread with meat for **(15)** _____. In summer, the weather **(16)** _____ usually hot, so they drink a lot of **(17)** _____. However, in winter, it is very **(18)** _____ so they eat bread with honey and drink **(19)** _____ for breakfast. In fact, Omani dishes are healthy **(20)** _____ tasty.

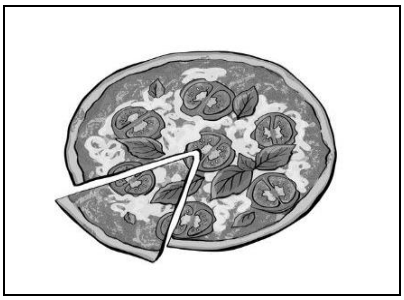
11.	⬭ a	⬭ the	⬭ an	⬭ then
12.	⬭ For	⬭ In	⬭ Of	⬭ About
13.	⬭ run	⬭ play	⬭ help	⬭ eat
14.	⬭ in	⬭ of	⬭ on	⬭ for
15.	⬭ starters	⬭ breakfast	⬭ lunch	⬭ dinner
16.	⬭ are	⬭ Is	⬭ were	⬭ be
17.	⬭ sausages	⬭ pasta	⬭ water	⬭ meat
18.	⬭ cold	⬭ hot	⬭ dry	⬭ warm
19.	⬭ tea	⬭ cheese	⬭ pizza	⬭ fish
20.	⬭ since	⬭ and	⬭ but	⬭ or

GRM/VCB SCORE	
	10

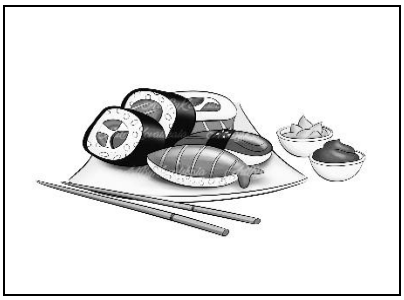
READING 1 (Items 1-5) (5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

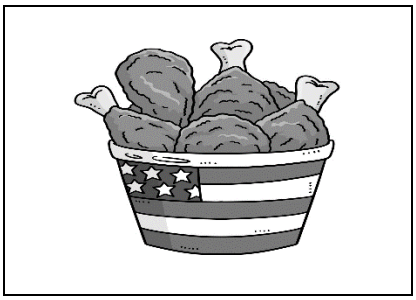
A.



B.



C.



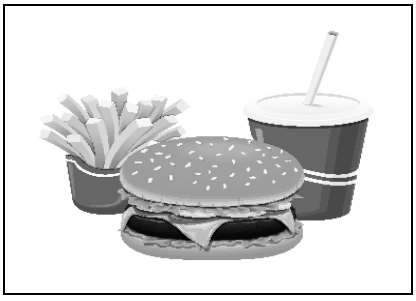
D.



E.



F.



	Texts	Pictures A	B	C	D	E	F
1.	In America, we eat a lot of chicken, cheese and hotdog. My favorite American dish is fried chicken.	⬭	⬭	⬭	⬭	⬭	⬭
2.	In Japan, we eat a lot of rice, fish and vegetables. My favorite Japanese dish is Sushi.	⬭	⬭	⬭	⬭	⬭	⬭
3.	In Italy, we eat a lot of pasta, pizza and vegetables. My favorite Italian dish is Pizza.	⬭	⬭	⬭	⬭	⬭	⬭
4.	In Britain, we eat a lot of meat, fish and cheese. My favorite British dish is fish and chips.	⬭	⬭	⬭	⬭	⬭	⬭
5.	In France, we eat a lot of bread with fruits and cheese. My favorite Frensh dish is crepe with fruit and chocolate. I like it with cream too.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Ali,

How are you and your family? I hope you are well. Thank you for your last email.

Now, I am doing a project at school about great explorers. It's really interesting. Have you got any information about great explorers such as Leif Erikson, Ibn Battuta, Mary Kingsley and Amelia Earhart. I didn't go to school for three weeks because I was very sick. So, the doctor advised me to stay at home and relax. He asked me to take my medicine and drink a lot of water. He also told me to eat healthy food. Now, I'm better than before. I was able to make up for the lessons I've missed but I had to work hard at school.

If you've got any information about explorers, please send them to me. I will be very happy. Thank you for your help. Write to me as soon as possible.

Regards,

Mustafa

6. Who is the email to?

_____

7. What is Mustafa doing at school now?

_____

8. What information does he want about?

_____

9. How many explorers are mentioned in his letter?

_____

10. Why didn't Mustafa go to school?

*Because*_____

READING SCORE	**10**

WRITING 1 **(5 marks]**

*Write about the picture. Write **at least40 words**. You can use the words in the box.*

story classroom write happy	

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write a **biography** of a great ruler called **Sultan Qaboos Bin Saeed**.Use **ALL** the information in the box. Your paragraph should be correct and well-organised.*

Qaboos Bin Saeed

born/Salalah/1940

studied/a college/in England

became/ruler /1970 liked / riding / horses

became / sick / 2013

died/2020

Marker A	Marker B	Average

WRITING SCORE	
	10

END OF EXAMINATION

****

LISTENING 1 (5 mks)			**LISTENING 2 (5 mks)**			
	True	**False**				
1.	○	●	**6.**	● 7 o'clock	○ 6 o'clock	○ 5 o'clock
2.	○	●	**7.**	● 13	○ 12	○ 11
3.	●	○	**8.**	○ dolls	● presents	○ clothes
4.	○	●	**9.**	○ watch	○ mobile	● cake
5.	●	○	**10.**	● car	○ taxi	○ train
Notes:One mark each. Responses must be indicated clearly.						

VCB (2.5 mks)	**GRM (2.5 mks)**
1. iron	**6.** were
2. dirty	**7.** is
3. diamond	**8.** can't
4. tick	**9.** When
5. baboon / monkey	**10.** at
Notes :Half-a-mark each. Spelling must be correct.	*Notes :Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)

11.	○ a	● the	○ an	○ then
12.	● for	○ In	○ of	○ about
13.	○ run	○ play	○ help	● eat
14.	● in	○ of	○ on	○ for
15.	○ starters	○ breakfast	○ lunch	● dinner
16.	○ are	● is	○ were	○ be
17.	○ sausages	○ pasta	● water	○ meat
18.	● cold	○ hot	○ dry	○ warm
19.	● tea	○ cheese	○ pizza	○ fish
20.	○ since	● and	○ but	○ or

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

READING 1 (5 mks)

	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	●	○	○	○	○
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	○	○	○	●	○

<u>Notes</u>:One mark each.Responses must be indicated <u>clearly</u>.

READING 2 (5 mks)

6. Ali

7. a project

8. about great explorers

9. 4/ four

10. he was sick / ill / very sick

<u>Notes</u>: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u>and <u>convincingly</u>correct.

WRITING 1(5mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture,but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) ORHardly any writing at all, or not written in EnglishOR Complete nonsense

WRITING 2 (5mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearlyenough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant(Completely unrelated to the topic/ information provided)OR Just copied from the Q-paper ORHardly any writing at all, or not written in EnglishOR Complete nonsense

GRADE SIX — ENGLISH LANGUAGE **LISTENING SCRIPT**

SEMESTER TWO, 2023/2024, EVENING SESSION **TOTAL MARKS: 10**

****

Listening 1 (To be read ***twice***)

Listen carefully to the 5 SHORT texts. Listen and answer the questions. Shade the bubble (**T** if the answer is **TRUE** or **F** if the answer is **FALSE**).

1. Ahmed and his friends always play tennis on Friday afternoon. They play in Ahmed's garden.
2. Hoor is in grade 6. She is 12 years old. She is good at English and science.
3. Raj Danil is from India. He is a teacher. He teaches English. He works at Language Center in Bombay.
4. On weekdays, Najla likes to go shopping from Lulu Hypermarket. On Friday, she visits her grandma.
5. Mahmood, Abdullah, Ahmed and Muhammad are brothers. They live in Muscat. They enjoy listening to classic music.

==========

Listening 2 (To be read ***twice***)

You are going to hear a short story about **Moza**. Listen and for each item, shade in the bubble ⬭ next to the correct option.

Moza went to her friend Zaina yesterday.She went there at 7 o'clock in the evening .She found lots of friends from her class. It was Zaina's birthday party .Zaina's mother,fatherand friends gave her lots of presents. Zaina was very happy .She became 13 years old. They all sang songs and played games there.Then ,Zaina's mother brought a big cake with thirteen candles..They ate the cake and drank many soft drinks and juice . They spent a nice time laughing and joking.They were all very happy. At 9 o'clock ,Moza said goodbye to her friends .She had to go back home .Her father was waiting for her.They went back home by her father's car.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
Text			
1.	Tariq likes drawing the waves.	⬭	⬭
2.	Salma likes the Arabic breakfast.	⬭	⬭
3.	Bader will try skateboarding with his brother.	⬭	⬭
4.	Muna decided to go to Jabal Akhdar last summer.	⬭	⬭
5.	Mohammed wants to be a pilot in the future.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **a story** about **two friends.***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Sara and her friend went shopping _____ .

⬭ last week ⬭ yesterday ⬭ last month

7. The necklace costs _____ rials**.**

⬭ 90 ⬭ 50 ⬭ 80

8. Sara advised her friend to buy a _____ skirt.

⬭ short ⬭ red ⬭ long

9. Sara didn’t buy clothes because she didn't _____ .

⬭ have money ⬭ like the clothes ⬭ have time

10. At 5 o'clock, they went to the _____ .

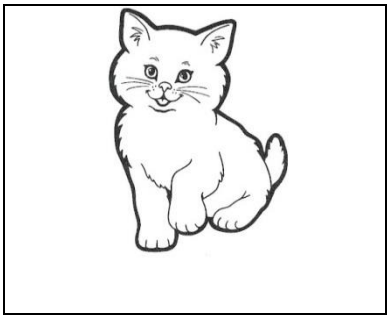
⬭ cinema ⬭ mall ⬭ beach

LISTENING SCORE	
	10

VOCABULARY (Items 1-5) **(2½ marks)**

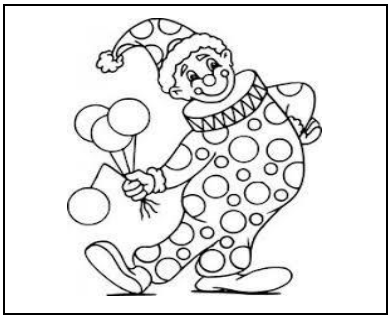
Under each picture, write the correct word, as in the example.

e.g.



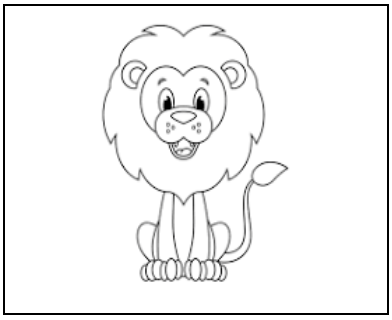
c a t

1.



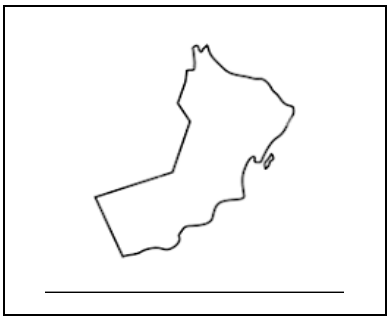
_ _ _ _ _

2.



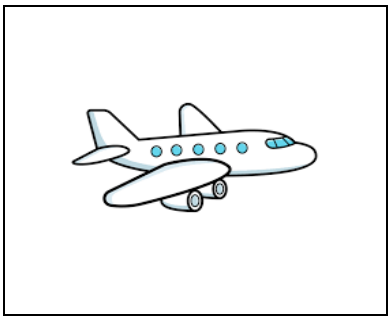
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3.



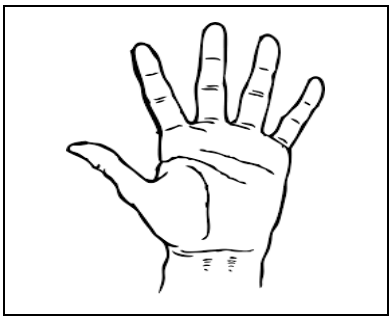
_ _ _

4.



_ _ _ _ _

5.



_ _ _ _

GRAMMAR (Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. I live _____ Oman.

7. We _____ eating lunch now.

8. Is she sleeping? Yes, _____ is.

9. Where _____ she live? She lives in Salalah.

10. How _____ sisters have you got?

GRAMMAR/VOCABULARY (Items 11-20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Last month Sami visited (11) _____ uncle who stays (12) _____ Korea. Sami's uncle is (13) _____ sailor and he likes his work very much. He usually (14) _____ around the world to discover new things about the world. While Sami was (15) _____ there, he (16) _____ many exciting activities. Sami also (17) _____ eating his favourite Korean (18) _____. He enjoyed eating noodles (19) _____ fish. Sami was very (20) _____ and wished he would stay longer because he had so much fun there.

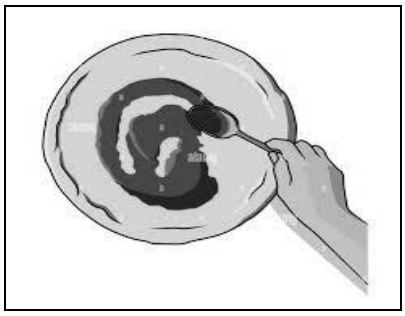
11.	⬭ my	⬭ his	⬭ her	⬭ its
12.	⬭ in	⬭ on	⬭ at	⬭ under
13.	⬭ an	⬭ a	⬭ too	⬭ very
14.	⬭ needs	⬭ travels	⬭ opens	⬭ listens
15.	⬭ buying	⬭ flying	⬭ colouring	⬭ staying
16.	⬭ did	⬭ been	⬭ was	⬭ were
17.	⬭ jumped	⬭ worked	⬭ visited	⬭ enjoyed
18.	⬭ bowls	⬭ dishes	⬭ kettle	⬭ jug
19.	⬭ and	⬭ the	⬭ of	⬭ but
20.	⬭ happy	⬭ afraid	⬭ worried	⬭ scared

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.



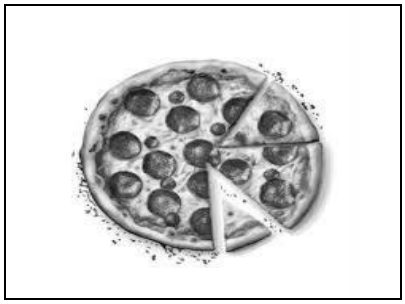
B.



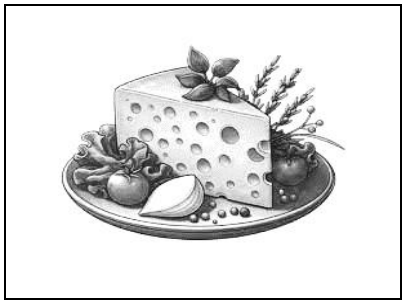
C.



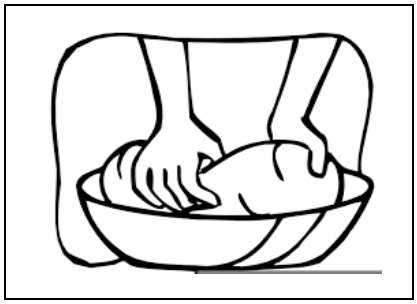
D.



E.



F.



Texts	Pictures					
	A	**B**	**C**	**D**	**E**	**F**
1. There are five steps to make pizza. First, knead the dough with your two hands.	⬭	⬭	⬭	⬭	⬭	⬭
2. Second, you have to use a spoon to spread tomato sauce on the dough.	⬭	⬭	⬭	⬭	⬭	⬭
3. Third, add some vegetables and basil to the dough. You can add cheese and oil too.	⬭	⬭	⬭	⬭	⬭	⬭
4. Next, put the pizza in the oven and cook it for 20 minutes or less.	⬭	⬭	⬭	⬭	⬭	⬭
5. Finally, cut the pizza into six small slices. It is better to use the pizza cutting knife.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Salim,

I hope you are well. I am writing this e-mail to tell you about my last summer holiday in Dubai. I came back from Dubai two days ago. The weather was very hot and sunny. My family decided to stay at a hotel in Jumeirah as we did before. On the first day, we visited The Global Village and we stayed there for five hours. I bought some gifts from the old ship. We saw many interesting places like the Snow City in Dubai Mall. We also visited the Miracle Garden of Flowers. It is the largest flowers garden in the world. I had never seen such a beautiful place. We stayed in Dubai for three weeks. It was the best holiday in my life. I advise you to visit Dubai for your next holiday.

Best wishes,

Ahmed

6. Who is the email from?

_____

7. How was the weather like in Dubai?

_____

8. Where did Ahmed stay?

_____

9. What was the first place Ahmed visited in Dubai?

_____

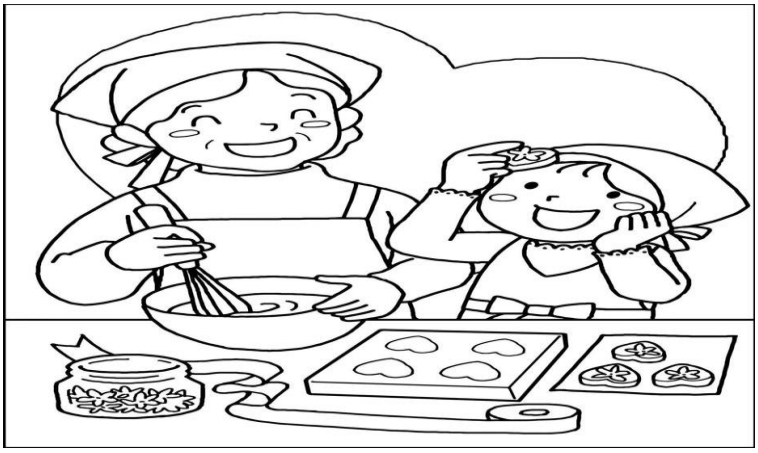
10. How long did Ahmed stay in Dubai?

_____

READING SCORE	**10**

WRITING 1 **(5 marks]**

*Write about the picture. Write **at least 40 words**. You can use the words in the box.*

grandmother help biscuits make	

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write a **biography** of a **traveler** called **Ibn Battuta**. Use **ALL** the information in the box. Your paragraph should be correct and well-organised.*

Ibn Battuta

name/Abu Abdullah Muhammad born/Morocco/1304

wrote/his journeys

travelled/different countries returned home/1349

died/Morocco/1369

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)			**LISTENING 2 (5 mks)**				
	True	**False**					
1.	⬭	⬭	**6.**	⬭ last week	⬭ yesterday	⬭ last month	
2.	⬭	⬭	**7.**	⬭ 90	⬭ 50	⬭ 80	
3.	⬭	⬭	**8.**	⬭ short	⬭ red	⬭ long	
4.	⬭	⬭	**9.**	⬭ have money	⬭ like the clothes	⬭ have time	
5.	⬭	⬭	**10.**	⬭ cinema	⬭ mall	⬭ beach	
Notes: One mark each. Responses must be indicated clearly.							

VCB (2.5 mks)	**GRM (2.5 mks)**
1. clown	**6.** in
2. lion	**7.** are
3. map	**8.** she
4. plane	**9.** does
5. hand	**10.** many
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)				
11.	⬭ my	⬭ his	⬭ her	⬭ its
12.	⬭ in	⬭ on	⬭ at	⬭ under
13.	⬭ an	⬭ a	⬭ too	⬭ very
14.	⬭ needs	⬭ travels	⬭ opens	⬭ listens
15.	⬭ buying	⬭ flying	⬭ coloring	⬭ staying
16.	⬭ did	⬭ been	⬭ was	⬭ were
17.	⬭ jumped	⬭ worked	⬭ visited	⬭ enjoyed
18.	⬭ bowls	⬭ dishes	⬭ kettle	⬭ jug
19.	⬭ and	⬭ the	⬭ of	⬭ but
20.	⬭ happy	⬭ afraid	⬭ worried	⬭ scared

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

Notes: *One mark each. Responses must be indicated clearly.*

READING 2 (5 mks)
6. Ahmed
7. Hot and sunny
8. Hotel / Jumeirah
9. The Global Village
10. (for) 3/ Three weeks

Notes: *One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

Listening scripts

Listening 1:

You are going to hear five short texts.
For each text, there is one statement. Is each statement ***True*** *or* ***False****?*
Listen, and shade in the bubble ⬭ under the correct option.
You are going to hear each text twice*.*

1. Tariq is from Egypt. He likes reading and drawing. Every weekend, he goes to his grandmother's house near the sea to draw the waves.
2. For breakfast, Salma eats eggs and sausages and drinks fresh orange juice. She likes the American breakfast.
3. Bader and his brother love climbing mountains. They will try climbing Samhan mountain next week.
4. Muna's friends advised her to go to Salalah last summer. However she went to Jabal Akhdar because she heard about the beautiful view.
5. In the future, Mohammed wants to be a pilot. He likes to travel by plane to different countries.

Listening 2:

You are going to hear a ***story*** *about* ***two friends****.*
Listen and for each item, shade in the bubble ⬭ next to the correct option.
You are going to hear the text twice.

Yesterday, I went shopping with my friend Sara. First, we went to the jewellery shops. I bought a necklace. It costs me ninety rails. Then, we were hungry and went to eat something. My friend had chicken cheese sandwich with chips. I decided to have the same but without chips. I usually don't eat chips. After that we went to buy clothes. I saw a flowery short skirt and I liked it very much, but my friend Sara advised me to buy a longer one. I bought the long blue skirt. Sara didn't buy anything. She said that she didn't like the clothes there. At five o'clock, we went to the beach. We liked walking and playing on the beach. Finally, we returned home at seven p.m. We spent an interesting day together. We were very happy.

REGION: **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
Re-sit Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages:9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
Text			
1.	Maria likes collecting food recipes from different countries.	⬭	⬭
2.	Ali played volleyball with his father.	⬭	⬭
3.	Laila doesn't like colouring maps.	⬭	⬭
4.	Salma's mother told her a story about Robin hood.	⬭	⬭
5.	Majid is going to visit Saudi Arabia .	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear a text about ***Fatma's trip****.*

Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. On the first day, they went to……

⬭ Salalah ⬭ Sur ⬭ Saham

7. They stayed in Sur for …… days.

⬭ four ⬭ Three ⬭ two

8. In Muscat, they visited…….

⬭ parks ⬭ Malls ⬭ forts

9. They had lunch ……in Sohar.

⬭ at home ⬭ on a farm ⬭ in a restaurant

10. They bought……. from Nizwa suq.

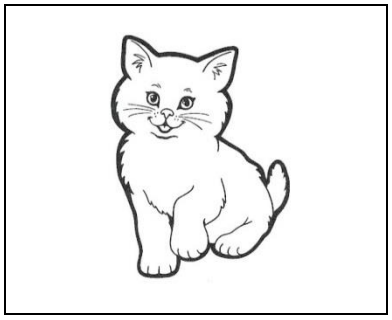
⬭ clothes ⬭ Fruits ⬭ jewellery

LISTENING SCORE	
	10

VOCABULARY (Items 1-5) **(2½ marks)**

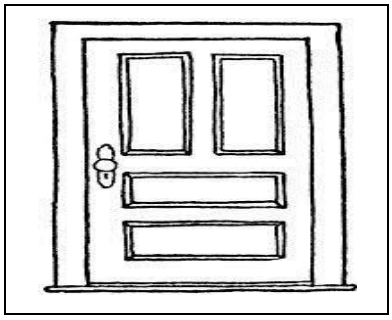
Under each picture, write the correct word, as in the example.

e.g.



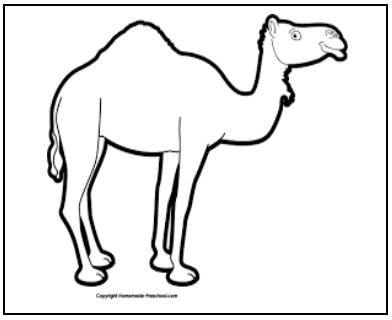
cat

1.



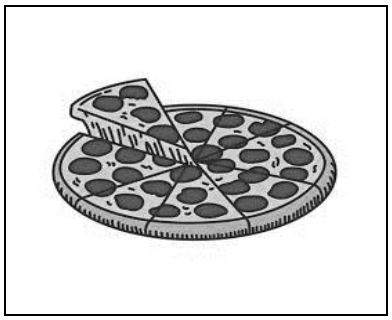
_ _ _ _

2.



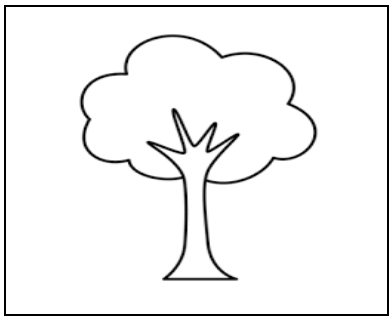
_ _ _ _ _

3.



_ _ _ _ _

4.



_ _ _ _

5.



_ _ _ _ _ _

GRAMMAR(Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6.Ahmed _____ watching television now.

7. Where _____ Fatma yesterday?.

8. Moza is in grade six. _____ lives in Musandam.

9. They _____ playing football when Ali saw his friend Khalid

10. Salim is going _____ travel to America tomorrow.

GRAMMAR/VOCABULARY (Items 11-20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Abdullah is a Maths----------(11).His pupils like him. He works ---------(12) Muscat. He likes spending the weekend with his family. ----------(13) arrives from Muscat ---------- (14) Thursdays. Every Friday, the whole family ----------(15) breakfast together at 8. They usually----------(16) their two uncles at 11. This weekend, they are ----------(17) to the beach. The ----------(18) like playing football and swimming in the ----------(19). Finally, they have ----------(20) at 8 pm in a restaurant.

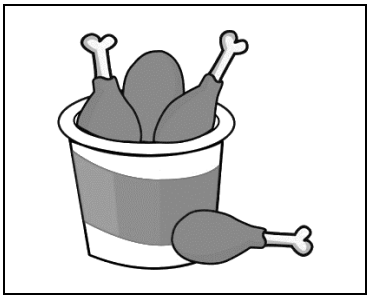
11.	⬭ doctor	⬭ tailor	⬭ teacher	⬭ engineer
12.	⬭ on	⬭ in	⬭ at	⬭ with
13.	⬭ they	⬭ She	⬭ He	⬭ It
14.	⬭ at	⬭ inside	⬭ but	⬭ on
15.	⬭ eat	⬭ ate	⬭ eating	⬭ eats
16.	⬭ visits	⬭ visited	⬭ visiting	⬭ visit
17.	⬭ going	⬭ go	⬭ went	⬭ gone
18.	⬭ boys	⬭ tiger	⬭ lion	⬭ spider
19.	⬭ mountains	⬭ sea	⬭ trees	⬭ deserts
20.	⬭ routine	⬭ breakfast	⬭ lunch	⬭ dinner

GRM/VCB SCORE	
	10

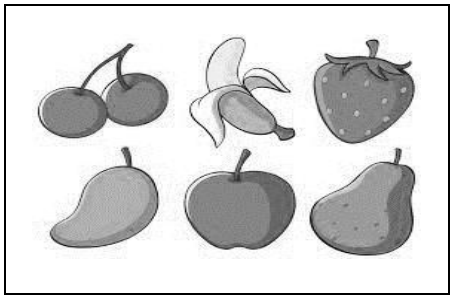
READING 1 (Items 1-5) (5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

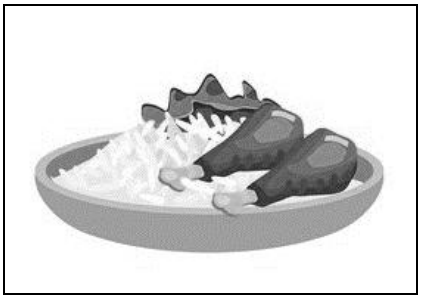
A.



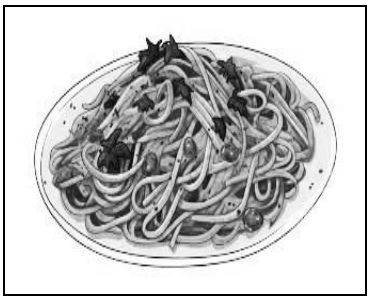
B.



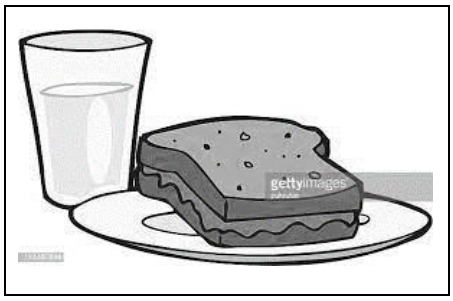
C.



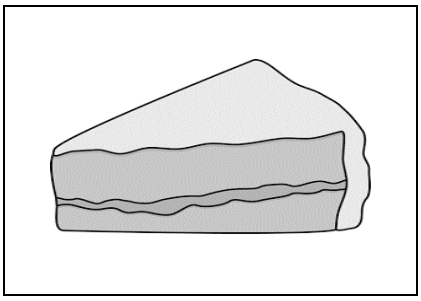
D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. For breakfast, Huda sometimes eats bread and cheese. She also drinks milk. She doesn't like jam.	⬭	⬭	⬭	⬭	⬭	⬭
2. When she goes to school, she takes with her some fruits such as apples, mangos and bananas.	⬭	⬭	⬭	⬭	⬭	⬭
3. After she comes from school, she eats lunch with her family. It is rice with chicken or fish.	⬭	⬭	⬭	⬭	⬭	⬭
4. In the afternoon, she sits with her family. They talk and eat cakes. Huda likes eating cakes very much.	⬭	⬭	⬭	⬭	⬭	⬭
5. Huda's favourite meal for dinner is pasta. Her mom cooks delicious spaghetti with meatballs for her.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Ahmed,

How are you and your family? Thank you for your lovely email about your summer holiday.

I am writing to tell you about some fun activities we can do when you come to visit me at the weekend. At seven o'clock, we will go to the cinema. There is a new action movie. After that, we will have dinner in the most famous restaurant called my pizza it is a new restaurant. They serve a very delicious pizza. The next morning, we will go shopping in a mall. I will buy a present for our friend Khalid's birthday. The third day morning, we can go sailing in a small boat. You can watch the beautiful fish and turtles in the sea.

This is all for now. See you soon.

Salim

6. Who is the email to?

_____

7. When is Ahmed coming to visit Salim ?

_____

8. Where will they go at seven o'clock ?

_____

9. Why is Salim buying a present ?

_____

10. What can they watch in the sea ?

_____

READING SCORE	
	10

WRITING 1(5 marks]

*Write about the picture. Write **at least40 words**. You can use the words in the box.*

family play eat happy	

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write a **biography** of the grand Mufti of Oman called **Ahmad Al Khalili** .Use **ALL** the information in the box. Your paragraph should be correct and well-organised.*

Ahmad bin Hamad al Khalili

born/Zanzibar/1942

eight children/ one wife

1975/grand mufti of Oman awards/Nishan-e-Pakistan(2022)

television/answer questions on Islam

wrote/many books

Marker A	Marker B	Average

WRITING SCORE	
	10

END OF EXAMINATION

****

LISTENING 1 (5 mks)			**LISTENING 2 (5 mks)**			
	True	**False**				
1.	●	○	**6.**	○ Salalah	● Sur	○ Saham
2.	○	●	**7.**	○ four	○ three	● two
3.	●	○	**8.**	● parks	○ malls	○ forts
4.	○	●	**9.**	○ at home	● on a farm	○ in a restaurant
5.	○	●	**10.**	○ clothes	○ fruits	● jewellery
Notes: One mark each. Responses must be indicated clearly.						

VCB (2.5 mks)	**GRM (2.5 mks)**
1. Door	**6. is**
2. Camel	**7. was**
3. Pizza	**8. She**
4. Tree	**9. are**
5. Driver	**10. to**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)

11.	○ doctor	○ Tailor	● teacher	○ engineer
12.	○ on	● In	○ at	○ with
13.	○ they	○ She	● he	○ it
14.	○ at	○ Inside	○ but	● on
15.	● eat	○ Ate	○ eating	○ eats
16.	○ visits	○ Visited	○ visiting	● visit
17.	● going	○ Go	○ went	○ gone
18.	● boys	○ Tiger	○ lion	○ spider
19.	○ mountains	● Sea	○ trees	○ deserts
20.	○ routine	○ breakfast	○ lunch	● dinner

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	●	○	○	○	○
3.	○	○	●	○	○	○
4.	○	○	○	○	○	●
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)

6. Ahmed

7. at / the weekend

8. to/ the cinema

9. (for)His friend birthday / khalid's birthday

10. Watch/ (fish) and (turtles)

Notes: *One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.*

WRITING 1(5 mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture ,but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant(Completely unrelated to the topic/ information provided)OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

1. My name is Maria .I like cooking and reading about countries. I like collecting food recipes from around the world.

2.Ali and his family had a beautiful day at the beach. He played football with his brothers.

3.Laila does many school activities. She likes playing basketball and reading. She doesn't like colouring maps.

4.One day, Salma's mother told her a story about the adventures of Sinbad. Salma liked the story very much.

5.Majid won the first prize in a competition. He is going to visit Bahrain , Qatar and Jordan for ten days.

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a story about **Fatma's trip**.*
Listen and for each item, shade in the bubble⬭next to the correct option.

Last summer holiday, Fatma's family decided to spend a nice time visiting different places in Oman. on the first day, they went to Sur. They watched the boats, the bridge and bought some traditional handicrafts. They went to Ras Al Hadd to watch the turtles at night. They stayed in Sur for two days. Then, they went to Muscat. They visited Al Qurum and Al Naseem parks. They played many games and ate some snacks such as ice cream and pop corn. After that, they went to Sohar. They went to a farm and had lunch under the trees. Finally, they went to Nizwa. They visited Nizwa fort. from Nizwa suq, they bought silver jewellery .They enjoyed their trip very much.