سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2024/2025

Semester One -First Session (MORNING)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

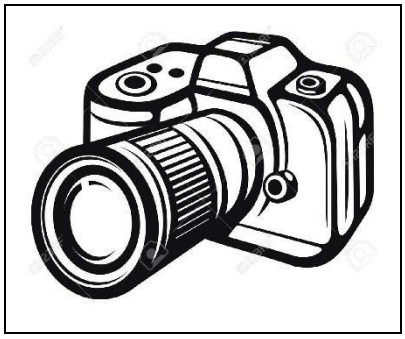
Time: 1½ hours **Pages: 9**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

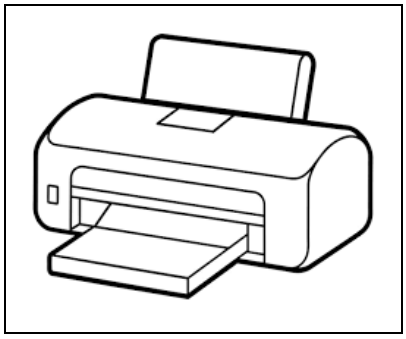
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short dialogues about **technology**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

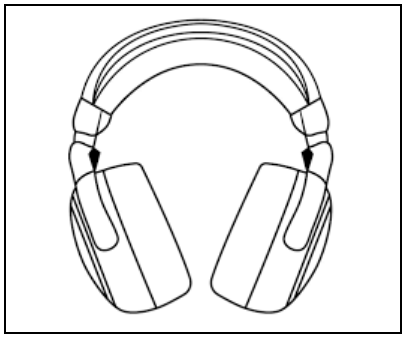
A.



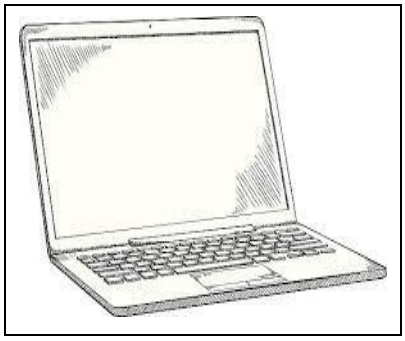
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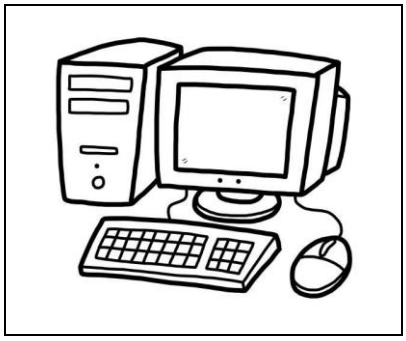
C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear an interview between **Ali and Sara.***
Listen, and shade in the bubble ⬭ next to the correct option.

6. Sara likes to ……. in her free time.

⬭ play football ⬭ read books ⬭ watch cartoons

7. Ali usually …….. with my friends after school.

⬭ plays hockey ⬭ reads comics ⬭ plays football

8. Ali plays football …… a week.

⬭ once ⬭ twice ⬭ three times

9. Sara likes reading …… books.

⬭ mystery ⬭ cartoon ⬭ adventure

10. Ali and Sara plan to ……. together.

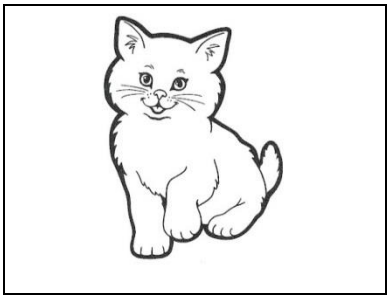
⬭ go swimming ⬭ play football ⬭ read books

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(5 marks)**

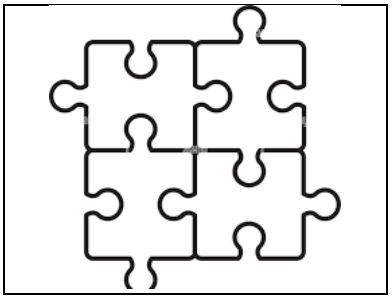
Under each picture, write the correct word, as in the example.

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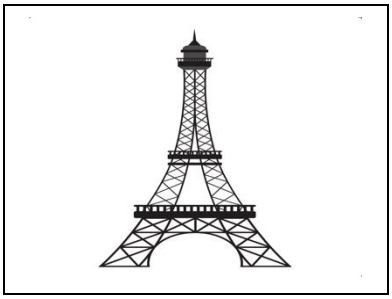
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1.



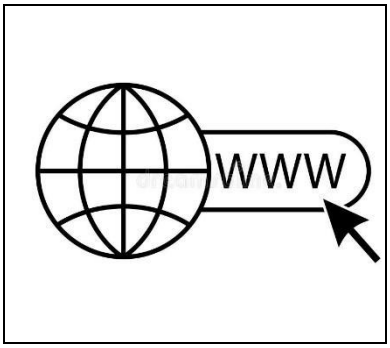
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2.



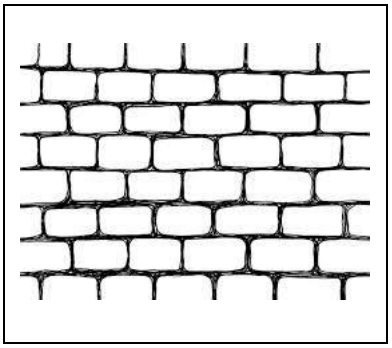
_ _ _ _ _

3.



_ _ _ _ _ _ _

4.



_ _ _ _

5.



_ _ _ _ _ _

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. ⬭ **Do /** ⬭ **Does** _____ they play hockey every day?

7. He ⬭ **can't /** ⬭ **couldn't** _____ sleep well yesterday.

8. Ali speaks more ⬭ **clearly /** ⬭ **clear** _____ than Saif.

9. This is the pen ⬭ **that /** ⬭ **who** _____ I am looking for.

10. I am ⬭ **read /** ⬭ **reading** _____ an English story now.

GRM/VCB SCORE	
	10

READING 1 (Items 1–5) (5 marks)

Match the statements with the texts. For each statement, shade in the bubble ⬭ under the correct option.

A. Oman Mall is a popular shopping centre in Muscat. It has three floors and many lifts, so people can go up and down easily. It has many shops, office buildings and cafés. Parents bring their children to have fun activities like ice skating and playing computer games.

B. I can't forget the time when I spent two weeks at the hospital last year. The doctors were very nice, but I was bored because I couldn't go out to play with my friends. I spent most of the time watching cartoons and writing diaries on my tablet.

C. The sports centre is a fun place to play in. You can play many sports there like football, basketball, volleyball, hockey and golf. You can also do gymnastics. The centre has a swimming pool too! It's a great place to stay healthy and have fun.

Statements	Texts		
	A	**B**	**C**
1. I was very sick for a long time.	⬭	⬭	⬭
2. It is the right place to play many outdoor sports.	⬭	⬭	⬭
3. You can buy a present for your mother from one of the shops.	⬭	⬭	⬭
4. I missed my friends when I was there.	⬭	⬭	⬭
5. It is the best place to practise swimming skills.	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**? For each item, shade in the bubble ⬭ under the correct option.*

Dear Noor,

How are you doing? I hope everything is going well.

I'm writing to tell you about my new smartphone. I finally changed my old one and I'm so happy with it! The camera is amazing and I can take a selfie clearly. How about your smartphone's camera? Is it the same? The screen of my new smartphone is big, so I can watch movies and play video games easily now.

When I bought the new smartphone, I got a new pair of headphones. I can hear the music clearly. I'm thinking of buying a new laptop as I need a better one for my schoolwork and to edit my photos. Do you have any ideas?

Let me know if you have. I hope to see you soon!

Best wishes,

Ali

	Statements	True	False
6.	Ali is sad with his new smartphone.	⬭	⬭
7.	Noor likes the camera of the new smartphone.	⬭	⬭
8.	Ali plays games on the new smartphone easily because of its big screen.	⬭	⬭
9.	Ali got new headphones with his new smartphone.	⬭	⬭
10.	Ali is thinking of getting a new digital camera.	⬭	⬭

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a story of at least **50 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

book	*table tennis*	*cartoons*	*afternoon*
friends			

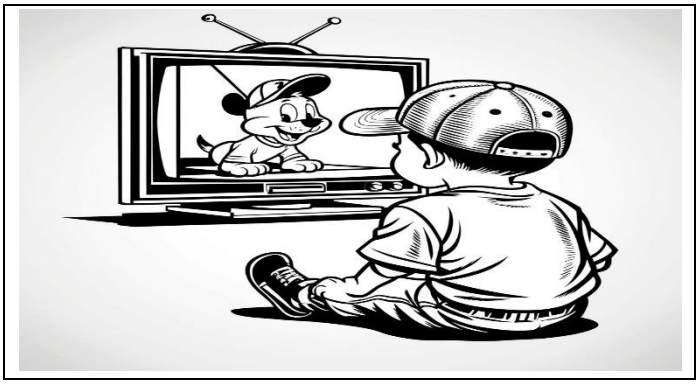
①



②



③



Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write **a review** about **a game** you use. Write at least **50 words**.*

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script 1:

*You are going to hear five short dialogues about **technology**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

1. Sara: Can I borrow your laptop? I need to finish my homework.

Roger: Sure, go ahead. Just don't forget to return it before dinner. I want to use it to watch a movie later.

Sara: Thanks. I'll be sure to return it on time.

2. Adam: Look at this amazing photo. I took it with my new digital camera!

Khalid: Wow, it's really clear. Can I see more? I'm thinking of buying a new camera.

Adam: Sure. I'm really happy with this one. It's easy to use. The pictures are very clear.

3. Maria: I can't hear the music because my headphones stopped working.

Muna: Try to turn them off and on again. I think they will start working.

Maria: Thanks. I'll try that. I really like these headphones.

Muna: If they don’t work, I will give you my headphones.

4. Sara: I need to print out this paper. Can I use your printer?

Nihal: Yes, you can. Can you wait for me for 5 minutes?

Sara: Sure.

Nihal: Sorry to keep you waiting because I'm using it to print some photos now.

Sara: No problem. I will wait.

5. Sultan: I want to buy a new smartphone. Can you tell me the best shop to buy a new one?

Hamed: Wow. It is a good idea. Your smartphone is very old.

Sultan: Yes, it is.

Hamed: I think you can go online and buy what you want.

Sultan: It sounds great. Thanks.

Listening Script 2:

*You are going to hear an interview between **Ali and Sara**. Listen, and shade in the bubble ⬭ next to the correct option.*

Ali: Hi Sara, how do you spend your free time?

Sara: Hi Ali! I love reading books. I also enjoy painting sometimes. What about you?

Ali: It sounds fun! I usually play football with my friends after school. Sometimes, I make models or play video games.

Sara: Great! Do you play football every day?

Ali: Not every day, but maybe three times a week. What kind of books do you read?

Sara: I like reading mystery books, but I don't like reading adventure books. Do you read books in your free time?

Ali: Sometimes. But I prefer to watch movies or to go for a bike ride. I like cycling.

Sara: That sounds nice! Maybe we can play football together one day.

Ali: That would be great! Let's plan for it next weekend.

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	●	○	○	○	○	○
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	play football	●	read books	○ watch cartoons
7.	○	plays hockey	○	reads comics	● plays football
8.	○	once	○	twice	● three times
9.	●	mystery	○	cartoon	○ adventure
10.	○	go swimming	●	play football	○ read books

Notes: One mark each. Responses must be indicated clearly.

VCB (5 mks)	
1.	puzzle
2.	tower
3.	website
4.	wall
5.	karate

Notes: One mark each. Spelling must be correct.

GRAMMAR (5 mks)			
6.	● Do	○ Does	
7.	○ can't	● couldn't	
8.	● clearly	○ clear	
9.	● that	○ who	
10.	○ read	● reading	

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)			
	A	**B**	**C**
1.	○	●	○
2.	○	○	●
3.	●	○	○
4.	○	●	○
5.	○	○	●

Notes: One mark each. Responses must be indicated clearly.

****

READING 2 (5 mks)		
	True	**False**
6.	○	●
7.	○	●
8.	●	○
9.	●	○
10	○	●
Notes: One mark each. Responses must be indicated clearly.		

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

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GRADE SIX

Academic Year -2024/2025

Semester One -First Session (Evening)

GOVERNORATE:

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Write your answers on the Test Paper

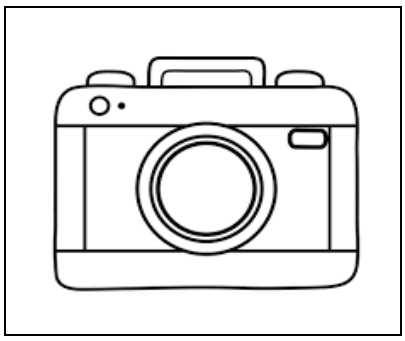
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ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

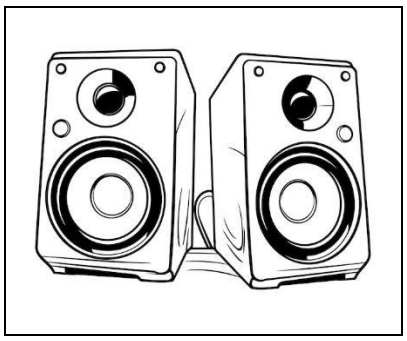
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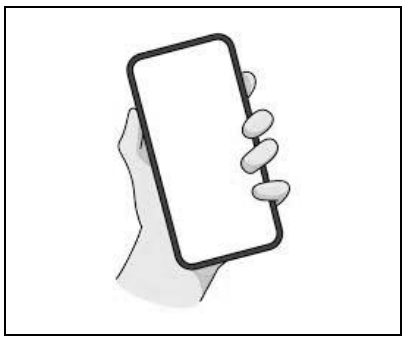
A.



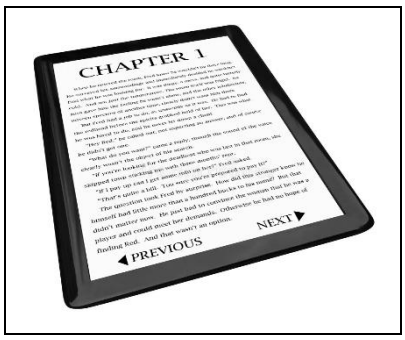
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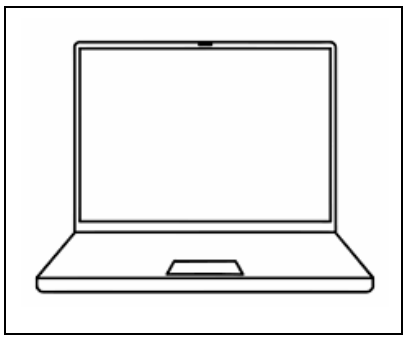
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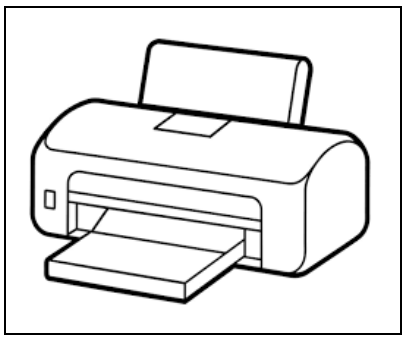
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear an interview between **Emma** and **Khalid**. Listen, and shade in the bubble ⬭ next to the correct option*

6. Khalid plans to finish the trip in ……

⬭ Muscat ⬭ Sohar ⬭ Nizwa

7. The trip will last for ……. days.

⬭ 3 ⬭ 5 ⬭ 7

8. The cyclists will sleep in …… during the trip.

⬭ hostels ⬭ houses ⬭ tents

9. Many years ago, Khalid's team cycled for about ……kilometers.

⬭ 600 ⬭ 700 ⬭ 800

10. Khalid will write a …… to share his adventure.

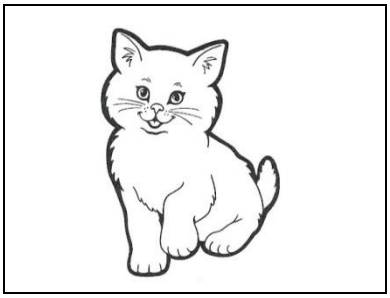
⬭ book ⬭ blog ⬭ note

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(5 marks)**

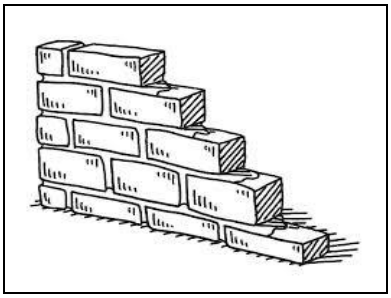
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e.g.,



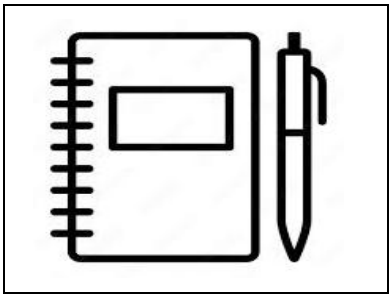
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1.



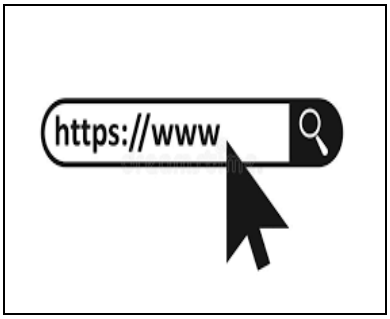
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2.



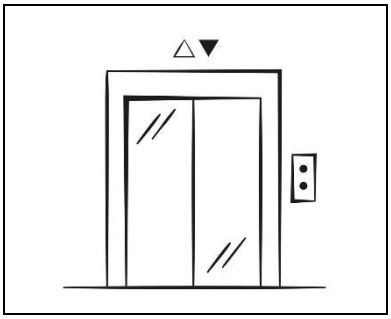
_ _ _ _ _

3.



_ _ _ _ _ _ _

4.



_ _ _ _

5.



_ _ _ _ _ _

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. My new phone is ⬭ **faster** / ⬭ **fastest** _____ than my old one.

7. The city ⬭ **Who** / ⬭ **where** _____ he grew up is very small.

8. I ⬭ **am** / ⬭ **was** _____ watching a movie when you called.

9. We ⬭ **has** / ⬭ **have** _____ to finish our homework before watching TV.

10. She ⬭ **couldn't** / ⬭ **can't** _____ go to the party, because she was tired.

GRM/VCB SCORE	
	10

READING 1 (Items 1–5) (5 marks)

Match the statements with the texts. For each statement, shade in the bubble ⬭ under the correct option.

A. When I go swimming, I jump into the cool water and move my arms and legs easily. I like to relax when I am under the water and how easy I feel when I swim. Sometimes, I try to swim faster or learn new skills quickly.

B. Oman is a great place to enjoy water sports. People can go snorkelling to see the beautiful fish. Also, they can try windsurfing, but they need to learn how to swim well! Both sports are fun things to do in Oman, especially during the summer holiday.

C. I like being a photographer. I carefully choose the best place to take a photo. I love taking photos of nature, people, or special events. My digital camera helps me to see the world in a new way and every picture tells a different story.

	Statements	Texts		
		A	**B**	**C**
1.	*As I take more photos, I learn how light, and timing change the result.*	⬭	⬭	⬭
2.	*People find sports like snorkelling and windsurfing more interesting.*	⬭	⬭	⬭
3.	*It is a challenge. I like to practise it to raise my speed in the water.*	⬭	⬭	⬭
4.	*My camera is special. All the photos that I take are beautiful and clear.*	⬭	⬭	⬭
5.	*You can enjoy other water sports, such as fishing, sailing, and dolphin watching.*	⬭	⬭	⬭

READING 2 (Items 6–10) (5 marks)

*Read the text. Are the statements **True** or **False**? For each item, shade in the bubble ⬭ under the correct option.*

Dear friends,

What a day! Maha and I tried to find the sports centre. We started by walking down the street near Laila's apartment. Then we went to the stadium where Maha's brother was playing a football match. Somehow, we got lost and were late for our swimming class. Maha said, 'It's this way,' near the hospital she visited last April. I don't remember when she went to the hospital. Then Maha reminded me of the day we went to the chocolate factory. She got sick and spent some time in the hospital. Finally, I remembered that boring day she had.

When we thought we were going to be late, we found a map on the wall. The sports centre was behind us, just around the corner from the entrance. We were happy. It wasn't too far.
Best wishes

Reem

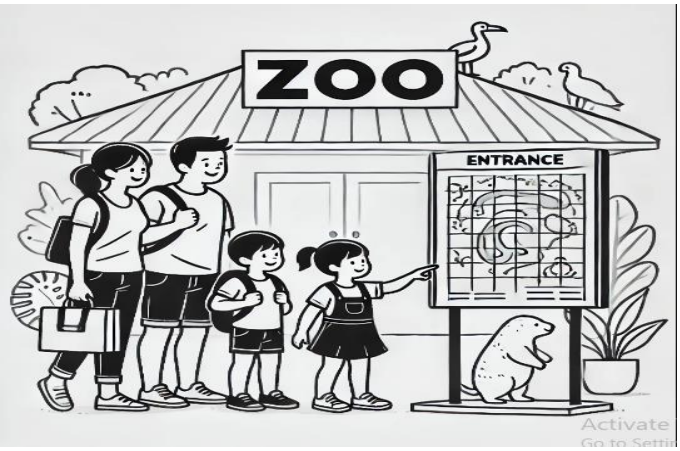
	Statements	True	False
6.	Maha and Reem were looking for the sports centre.	⬭	⬭
7.	Reem and Maha were late for their swimming class.	⬭	⬭
8.	Reem was sick when she went to the chocolate factory.	⬭	⬭
9.	They remembered the day Maha went to the hospital.	⬭	⬭
10.	The sports centre was far away.	⬭	⬭

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a story of at least **50 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

family	*entrance*	*zoo*	*animals*
exit			







Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write **a review** about **an app you use.** Write at least **50 words**.*

*Your writing should be **correct** and **well organized.***

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script 1

*You are going to hear five short **dialogues** about **technology**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

1. **Speaker 1:** I can't believe my smartphone's screen is not working again! I was trying to send a message.
   Speaker 2: That's really bad. You should turn your phone off and on again. If it doesn't work, you can take it to a shop.

2. **Speaker 1:** My laptop is really slow. It takes me a long time to open the apps. I think I need to buy a new device.
   Speaker 2: The problem with your device is that you downloaded many apps that you don't use.

3. **Speaker 1:** I love my new digital camera! The pictures are amazing. Look! I took this one at the beach yesterday.
   Speaker 2: Wow, that's a great photo. You should check out that photo editing app that I told you about. It can help you make your pictures even better.

4. **Speaker 1:** I prefer reading books on my e-reader because I can carry a whole library with me! It is good for travelling and I always have something new to read.
   Speaker 2: I agree! I also like having a dictionary to check words easily.

5. **Speaker 1:** My printer is not working again. It's really bad! I can't connect it to the Wi-Fi.
   Speaker 2: Did you try turning it off and on again? Sometimes that helps. If that doesn't work, maybe you should try to move the printer near to the Wi-Fi.

Listening Script 2

*You are going to hear an interview between **Emma** and **Khalid**. Listen, and shade in the bubble ⬭ next to the correct option.*

Cycling Trip

Emma: in your team, where are you going to start and finish your cycling trip?

***Khalid*:** we're starting in Muscat and we plan to finish at Sohar. It's about 200 kilometers of cycling.

Emma: Wow! And how long are you going to be away?

***Khalid*:** We'll be away for 7 days. We'll try to cover around 28 kilometers each day.

Emma: where are you going to sleep during the trip?

***Khalid*:** we're planning to sleep in tents.

Emma: What other trips did you do before?

***Khalid*:** Ten years ago, we cycled for about 600 kilometers in eight months for different countries.

Emma: That's a lot. Do you want to write a blog about your trips?

***Khalid*:** Yes, I want to write a blog! I think it will be fun to share the details of my journeys with other people who love cycling and adventure.

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	○	Muscat	●	Sohar	○	Nizwa
7.	○	3	○	5	●	7
8.	○	hostels	○	houses	●	tents
9.	●	600	○	700	○	800
10.	○	book	●	blog	○	note

Notes: One mark each. Responses must be indicated clearly.

VCB (5 mks)	
1.	wall
2.	diary
3.	website
4.	lift
5.	tennis

Notes: One mark each. Spelling must be correct.

GRAMMAR (5 mks)				
6.	●	*faster*	○	*fastest*
7.	○	*who*	●	*where*
8.	○	*am*	●	*was*
9.	○	*has*	●	*have*
10.	●	*couldn't*	○	*can't*

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)			
	A	**B**	**C**
1.	○	○	●
2.	○	●	○
3.	●	○	○
4.	○	○	●
5.	○	●	○

Notes: One mark each. Responses must be indicated clearly.

****

READING 2 (5 mks)		
	True	**False**
6.	●	○
7.	●	○
8.	○	●
9.	●	○
10	○	●
Notes: One mark each. Responses must be indicated clearly.		

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2024/2025

Semester One -second Session

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

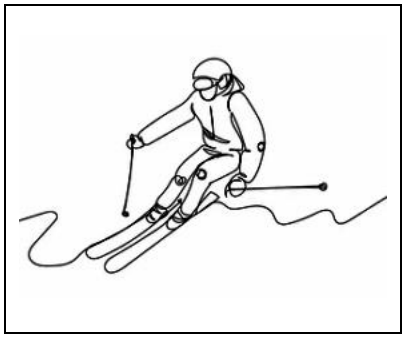
Time: 1½ hours **Pages: 9**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

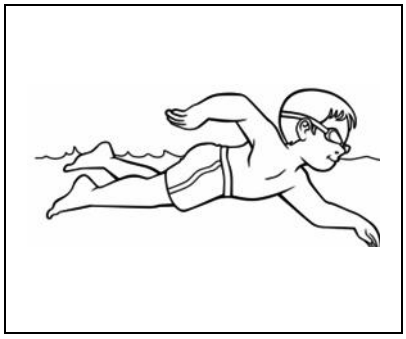
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short **dialogues** about **free-time activities**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

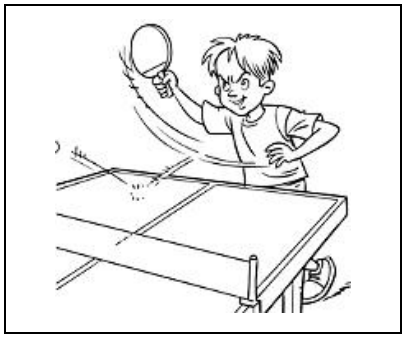
A.



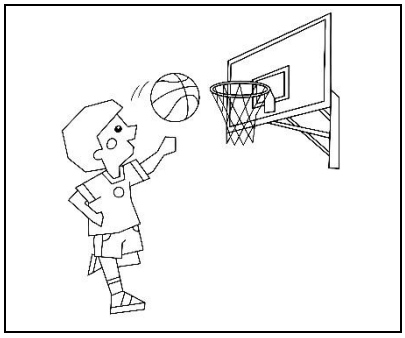
B.



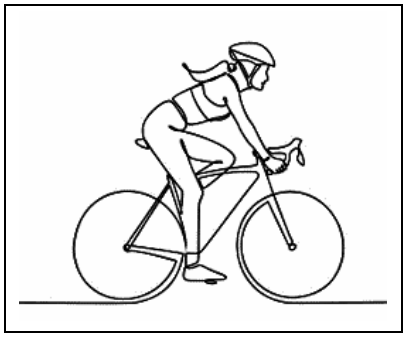
C.



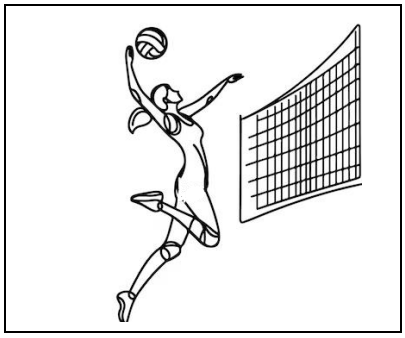
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear an interview between **Sultan and Ameera**.*
Listen, and shade in the bubble ⬭ next to the correct option.

6. Qalhat is on the _____ coast of the Sultanate of Oman

⬭ northern ⬭ eastern ⬭ western

7. It is ____ kilometres from Sur.

⬭ 12 ⬭ 21 ⬭ 20

8. People used its port to sell _____ to India.

⬭ lemon and dates ⬭ horses and dates ⬭ horses and lemon

9. People stopped living in Qalhat because of the war between Oman and _____.

⬭ China ⬭ India ⬭ Portugal

10. Rashid is going to have _____ with his friends near the old buildings of Qalhat.

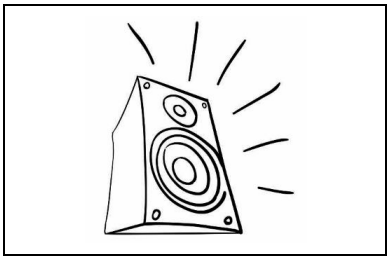
⬭ dinner ⬭ lunch ⬭ breakfast

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(5 marks)**

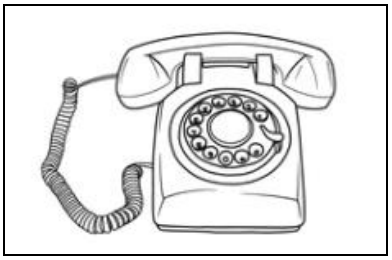
Under each picture, write the correct word, as in the example.

e.g.,



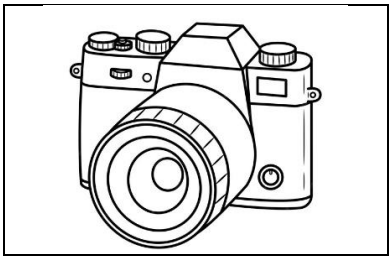
s p e a k e r

1.



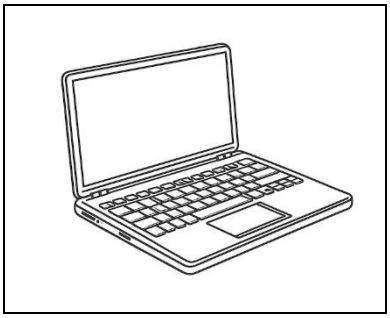
_ _ _ _ _

2.



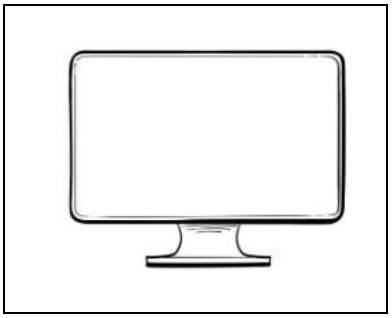
_ _ _ _ _ _

3.



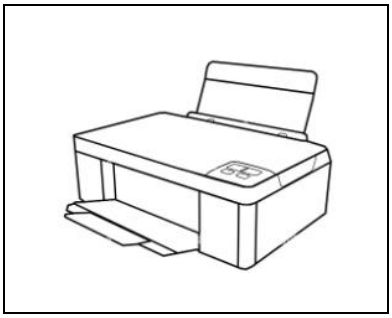
_ _ _ _ _ _

4.



_ _ _ _ _ _

5.



_ _ _ _ _ _ _

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. Ali ⬭ **read /** ⬭ **reads** _____ two books every day.

7. She is ⬭ **cook /** ⬭ **cooking** _____ food now.

8. Yesterday, I ⬭ **saw /** ⬭ **see** _____ a big bird near my house.

9. The hospital is the place ⬭ **when /** ⬭ **where** _____ you can see the doctor.

10. Nasser ⬭ **is /** ⬭ **was** _____talking loudly when the teacher came.

GRM/VCB SCORE	
	10

READING 1 (Items 1–5) (5 marks)

Match the statements with the texts.
For each statement, shade in the bubble ⬭ under the correct option.

A. One of my favourite sports is swimming with my face down using a tube. Learning how to breathe while using the tube is very important. I would like to improve my skills in swimming. Now, I am attending swimming lessons every day. I feel happy about it.

B. In Oman, it does not snow, so I can not do winter sports. I am thinking of going to Canada next winter. The weather there is cold and lots of people go to this country, so they do the sports they like. Some of them go every year.

C. I want my friends to be healthy, so I started teaching them karate at dinner time. First there were just two friends. Now there are thirteen and so we started a club. We go to classes every Friday. This sport helps people to protect themselves and to be safe.

		Texts		
	Statements	**A**	**B**	**C**
1.	I really would like to enjoy sports such as snowboarding and ice hockey.	⬭	⬭	⬭
2.	This sport helps my friends to be healthy and safe.	⬭	⬭	⬭
3.	I really want to go snorkeling, so I can see fish in the sea.	⬭	⬭	⬭
4.	This country is very good to do skiing.	⬭	⬭	⬭
5.	Every Friday, my friends have classes to learn this sport.	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**? For each item, shade in the bubble under the correct option.*

Dear Amani,

How are you doing? I hope you are fine. I want to talk about a game I downloaded onto my tablet last week and I play it every day.

In the game, you travel around the world and search for people. In each place, you click on an icon and solve a problem to get information about the person and find where they are. The problems get more difficult, so you have to use new skills every time. As you go through the game you have to work harder to continue the game and win.

I am doing well in this game. Last night, I scored 30,000 points!

Please, write to me about a game you downloaded and your scores.

Your friend,

Sara

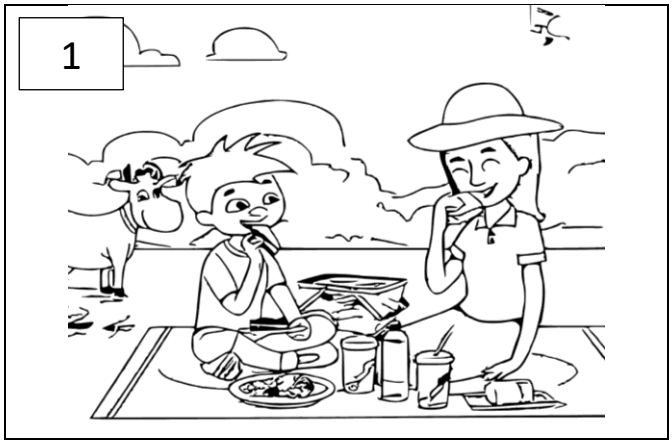
	Statements	True	False
6.	The writer of the email is Amani.	⬭	⬭
7.	The game is about finding a treasure.	⬭	⬭
8.	In the game, the player travels around the world.	⬭	⬭
9.	It gets easier as you go through this game.	⬭	⬭
10.	She likes her score in this game.	⬭	⬭

READING SCORE	
	10

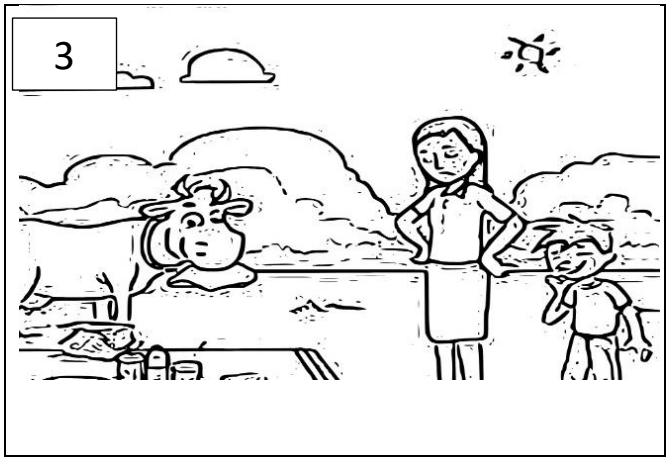
WRITING 1 **(5 marks)**

*Write a story of at least **50 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

trip	*cow*	*food*	*angry*
ate			







Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write **a review** about **a mobile app you like**. Write at least **50 words**.*

*Your writing should be **organized** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script 1:

*You are going to hear five short dialogues about **free-time activities**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

1- Speaker 1: Do you like swimming?

Speaker 2: Yes, I do.

Speaker 1: Where do you usually swim?

Speaker 2: In the sea near Al Qurm Beach and sometimes in the pools of hotels.

Speaker 1: Do you feel swimming in the sea is dangerous?

Speaker 2: No, I do not feel so.

2- Speaker 1: Do you like table tennis?

Speaker 2: Yes, I do.

Speaker 1: When do you play it?

Speaker 2: I like playing table tennis in the weekends with my friends. Sometimes, my brother plays with me when we come back from school from Sunday until Wednesday.

Speaker 1: Do you win?

Speaker 2: Yes, I usually win.

3- Speaker 1: What is your favourite sport?

Speaker2: It is volleyball.

Speaker 1: What do you do in this sport?

Speaker 2: we play with a ball and we kick it with our hands.

Speaker 1: Do you feel this sport is interesting?

Speaker 2: Yes I do.

4- Speaker 1: How often do you play basketball?

Speaker 2: I play it 3 times a week. Usually I play it on Sunday, Monday and Tuesday.

Speaker 1: What do you do in this sport?

Speaker 2: I catch the ball with my hands and I want it to go through the net.

5-Speaker 1: Does Aysha do cycling?

Speaker 2: Yes, she does.

Speaker 1: Where does she cycle?

Speaker 2: She usually cycles on mountains and sometimes around the city.

Speaker 1: How often she does this sport?

Speaker 2: She usually does it 4 times every week.

Speaker 1: How much is the price of the bicycle she uses?

Speaker 2: It costs around 100 rials.

Listening Script 2:

You are going to hear an interview between ***Sultan and Ameera****.*
Listen, and shade in the bubble ⬭ next to the correct option.

Sultan: Hello Ameera

Ameera: Hi Sultan

Sultan: Have you heard about Qalhat?

Ameera: No, it is my first time to hear about it. Where is Qalhat?

Sultan: Qalhat is on the eastern coast of the Sultanate of Oman.

Ameera: How far is it from Sur City?

Sultan: Around 20 kilometres.

Ameera: What is it famous for?

Sultan: It is famous for the old buildings and a wall around it. People used its port to sell Arabian horses and dates to India.

Ameera: Why people stopped living in Qalhat?

Sultan: Because the Portuguese attacked the city.

Ameera: Are you going to visit this place?

Sultan: Yes, I am going to visit Qalhat with my friends next week. We are going to have lunch near the old buildings.

Ameera: I wish you all the best.

Sultan: Thank you Ameera.

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	●	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	●	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	northern	●	eastern	○	western
7.	○	12	○	21	●	20
8.	○	lemon and dates	●	horses and dates	○	horses and lemon
9.	○	China	○	India	●	Portugal
10.	○	dinner	●	lunch	○	breakfast

Notes: One mark each. Responses must be indicated clearly.

VCB (5 mks)

1. p h o n e

2. c a m e r a

3. l a p t o p

4. s c r e e n

5. p r i n t e r

Notes: One mark each. Spelling must be correct.

GRAMMAR (5 mks)			
6.	○ read	●	reads
7.	○ cook	●	cooking
8.	● saw	○	see
9.	○ when	●	where
10.	○ is	●	was

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)			
	A	**B**	**C**
1.	○	●	○
2.	○	○	●
3.	●	○	○
4.	○	●	○
5.	○	○	●

Notes: One mark each. Responses must be indicated clearly.

****

READING 2 (5 mks)		
	True	**False**
6.	○	●
7.	○	●
8.	●	○
9.	○	●
10	●	○
Notes: One mark each. Responses must be indicated clearly.		

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
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WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
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