ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2024/2025

Semester Two -First Session (Morning)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

*You're going to hear **an interview** between **Bader and Nasser.***
*There are five statements. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
1.	Nasser often tidies his room.	⬭	⬭
2.	Bader hasn't done any housework today.	⬭	⬭
3.	Nasser likes watering the plants.	⬭	⬭
4.	Nasser waters the plants two times a week.	⬭	⬭
5.	Bader likes working in the garden.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a text about **preparing for camping**.*
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Camping is a _____ activity.

⬭ fun ⬭ boring ⬭ sad

7. A map and a _____ help you find your way.

⬭ book ⬭ compass ⬭ bag

8. When it gets _____, sometimes it is difficult to find your way.

⬭ light ⬭ water ⬭ dark

9. _____ are used to start a campfire.

⬭ gloves ⬭ blankets ⬭ matches

10. Shoes can protect your feet when you go _____.

⬭ fishing ⬭ hiking ⬭ swimming

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Noor wants to make a cake for her family. She wears her kitchen (**1**) _____ in her hands. The ingredients (**2**) _____ kept on the table. "I (**3**) _____ follow the recipe instructions," she says. She has already (4) _____ water. She has (**5**) _____ added the flour. She takes a spoon and a (**6**) _____. She (**7**) _____ the flour with water. She (**8**) _____ the cake for 10 minutes in an oven. She hasn't eaten it (**9**) _____ . She waits for **(10)** _____ to eat with her.

1.	⬭	gloves	⬭	blanket	⬭	bracelet
2.	⬭	is	⬭	are	⬭	was
3.	⬭	have	⬭	need	⬭	should
4.	⬭	eaten	⬭	cut	⬭	boiled
5.	⬭	must	⬭	yet	⬭	just
6.	⬭	fork	⬭	tomato	⬭	bread
7.	⬭	mixes	⬭	chops	⬭	drinks
8.	⬭	cuts	⬭	bakes	⬭	smells
9.	⬭	yet	⬭	already	⬭	never
10.	⬭	everything	⬭	everywhere	⬭	everyone

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) (5 marks)

*Read the five texts. Shade in the bubble ⬭ next to the correct letter **A**, **B**, **or C**. An example has been done for you.*

Example.

We wear different clothes in hot and cold weather. Jackets and sweaters keep us warm. T-shirts and shorts are for hot days. Boots are for cold days.

A. ● Boots are used for cold weather.

B. ⬭ Jackets and sweaters are for hot days.

C. ⬭ T-shirts and shorts are for cold days.

1.

Buy your favourite jeans today! We have blue, black and gray jeans of all sizes. They are soft and comfortable. Visit our shop for a special offer!

⬭ **A.** The shop only sells blue jeans.

⬭ **B.** The shop sells different colours of jeans.

⬭ **C.** The jeans are very hard and uncomfortable.

2.

A lost jacket! I lost my red and spotted jacket in the park. It is still a new one. If anyone finds it, please call 555-6789. Thank you!

⬭ **A.** The jacket is new.

⬭ **B.** A blue jacket was found.

⬭ **C.** A yellow jacket was lost.

3.

Hello! I bought a new T-shirt from the clothes shop. It has a lot of colours. It was my favourite one! I will wear it tomorrow.

- ⬭ **A.** The T-shirt was only black.
- ⬭ **B.** The T-shirt was colourful.
- ⬭ **C.** I did not like the T-shirt.

4.

Wear your favourite clothes next Friday! You can wear jeans, skirts, shirts or dishdashas. No formal school uniforms on this day! Have fun and be comfortable!

- ⬭ **A.** Students can not wear colourful clothes.
- ⬭ **B.** Students must wear their formal uniforms on Friday.
- ⬭ **C.** Students can wear their favourite clothes on Friday.

5.

In winter, men wear warm clothes like jackets, sweaters and boots. Women wear some accessories like bracelets, earrings and belts. They also wear scarves and gloves.

- ⬭ **A.** Jackets and sweaters are worn by men.
- ⬭ **B.** Men wear bracelets, earrings and belts.
- ⬭ **C.** Women do not wear scarves and gloves.

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Last weekend, Salim and his friend Ahmed went on an adventure to Bedya Sands in the North of Sharqiyah. They took water, dates and a map. They also took some medicine with them. The sun was hot and the sand got everywhere. They rode their camels and started their adventure. The sand started to move and the camels stopped because of the wind. They could not see the way.

Ahmed took out the map, but the wind took the map away! Ahmed and Salim walked for two hours. Then, they started shouting. They were tired. An old man heard them and took them to his village. He gave them some food and water and helped them to the way back. They thanked him for his help. Salim and Ahmed learned that they had to be careful.

6. When did Salim and Ahmed start the adventure?

_____

7. Where did Salim and Ahmed go?

_____

8. What did they take with them?

_____

9. Why did the camels stop?

_____

10. Who helped Salim and Ahmed to the way back?

_____

READING SCORE	**10**

WRITING 1 **(5 marks]**

*Complete the following task. Write **at least 50 words**.*

Situation: Imagine that you are **Ali/Alia**. You and your family went on a camping trip last weekend. Your friend wants to know about this adventure trip.

Task: Write ***an email*** to your friend **Ahmed/Sara** telling him/her about your amazing time you had.

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write at least **50 words** on the following topic:*

"Jobs to make your homes happy places."

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
	True	False				
1.	○	●	6.	● fun	○ boring	○ sad
2.	●	○	7.	○ book	● compass	○ bag
3.	●	○	8.	○ light	○ water	● dark
4.	○	●	9.	○ gloves	○ blankets	● matches
5.	○	●	10.	○ fishing	● hiking	○ swimming

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	● gloves	○ blanket	○ bracelet
2.	○ is	● are	○ was
3.	○ have	○ need	● should
4.	○ eaten	○ cut	● boiled
5.	○ must	○ yet	● just
6.	● fork	○ tomato	○ bread
7.	● mixes	○ chops	○ drinks
8.	○ cuts	● bakes	○ smells
9.	● yet	○ already	○ never
10.	○ everything	○ everywhere	● everyone

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)				READING 2 (5 mks)
	A	B	C	
1.	○	●	○	6. Last weekend
2.	●	○	○	7. Bedya Sands/ North of Sharqiyah
3.	○	●	○	8. water, dates, map, medicine (any two correct answers)
4.	○	○	●	9. because of the wind
5.	●	○	○	10. An old man
Notes: One mark each. Responses must be indicated clearly.				*Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent. – A fair range of grammar and vocabulary, with a good level of accuracy.
3	– Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Writing is not well-organised, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	– Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task*: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense.
***Note 1**: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.* ***Note 2**: No marks should be awarded or deducted for the address. Any addresses should be ignored.*	

WRITING 2 (5 mks)	
5	– Presents relevant information clearly and in an interesting way. – Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. – Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. – Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
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0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense.

Listening Script 1:

*You're going to hear an interview between **Bader** and **Nasser**.*
*There are five statements. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Bader: Hi Nasser! Do you often tidy your room?

Nasser: Hi Bader. No, I don't. My room is usually too messy. What about you Bader? Have you done any housework today?

Bader: No, I haven't. I was busy with my exams. I should work hard because I have final exams in two weeks' time. Do you like watering the plants, Nasser?

Nasser: Yes, I do! I enjoy taking care of plants. I like the colourful flowers that I have in my garden.

Bader: How often do you water the plants, Nasser?

Nasser: About three times a week. Do you like working in the garden, Bader?

Bader: No, I don't. I like staying home.

Listening Script 2:

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **text** about **preparing for camping**.*
Listen and for each item, shade in the bubble ⬭ next to the correct option.

"Camping is a fun outdoor activity, but you need to prepare for that. First, bring a tent to sleep in, so you can stay safe and comfortable at night. To find your way, always take a map and a compass with you. These equipment will help you not to get lost. When it gets dark at night, sometimes it is difficult to find your way, so you need to make a fire. You will also need matches to start a campfire to cook or to keep you warm. Finally, wearing shoes is important for hiking. The right shoes will protect your feet and make walking easier. With these items, you'll have a great camping trip!"



سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2024/2025

Semester Two -First Session- (Afternoon)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

*You're going to hear an interview between **Adam** and **Sara**. There are five statements.*
*Is each statement **True** or **False**?*
Listen and shade in the bubble ⬭ under the correct option.

	Statements	True	False
1.	Adam had a hiking accident.	⬭	⬭
2.	He dropped on a wet rock.	⬭	⬭
3.	Adam hurt his leg.	⬭	⬭
4.	His friends did not call for help.	⬭	⬭
5.	The emergency services took two hours to arrive.	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***a text*** *about* ***A Busy Saturday Afternoon****.*
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. When is Sami speaking?

⬭ 5:00 pm ⬭ 6:00 pm ⬭ 7:00 pm

7. What day do Sami and his dad wash the car?

⬭ Friday ⬭ Tuesday ⬭ Wednesday

8. Who is dusting the furniture?

⬭ Mum ⬭ Huda ⬭ Sami

9. Where does the smell come from?

⬭ the kitchen ⬭ the garden ⬭ the garage

10. What colour is Sami's jacket?

⬭ red ⬭ blue ⬭ green

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

I came back from an amazing adventure. I haven't put away my things **(1)** _____. I **(2)** _____ warm and comfortable at home. I bought new clothes that **(3)** _____ great, but they are **(4)** _____ small for me. Some parts of the trip were **(5)** _____ because there were some dangerous animals near the road . The adventure was **(6)** _____ planned, but **(7)** _____ enjoyed it. My experiences **(8)** _____ me feel more confident. You have **(9)** _____ finished your adventure. I **(10)** _____ to go on another trip soon!

1.	⬭	yet	⬭	soon	⬭	ever
2.	⬭	felt	⬭	smell	⬭	sound
3.	⬭	fit	⬭	taste	⬭	look
4.	⬭	too	⬭	very	⬭	not
5.	⬭	unclear	⬭	unsafe	⬭	unhappy
6.	⬭	carefully	⬭	clearly	⬭	badly
7.	⬭	everybody	⬭	someone	⬭	nobody
8.	⬭	made	⬭	taught	⬭	got
9.	⬭	should	⬭	never	⬭	already
1**0.**	⬭	hope	⬭	stop	⬭	forget

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

*Read the five texts. Shade in the bubble ⬭ next to the correct letter **A**, **B**, **or C**. An example has been done for you.*

Example.

Hey Nadia, I just bought a new pair of gloves for winter. They're soft and warm! My sister saw me wearing them and she wants to buy a pair

A. ⬭ The gloves are too big.

B. ⬬ The gloves are soft and warm.

C. ⬭ The gloves are for summer.

1.

Hey Fatima, I love wearing my sweatshirt in winter. It keeps me warm on cold mornings. It's striped! Let's meet for coffee soon and talk about everything.

⬭ **A.** The sweatshirt is uncomfortable.

⬭ **B.** The sweatshirt is striped.

⬭ **C.** The sweatshirt is colorful.

2.

I just bought a tie for the school event. It looks so smart with my suit! It's plain, which makes it look even more beautiful.

⬭ **A.** The tie is plain

⬭ **B.** The tie is patterned

⬭ **C.** The tie is tight

3.

Hey Salma, I love how comfortable my new leggings are! They are baggy and colorful! I also got a bracelet to match them. Let's take photos together.

- ⬭ **A.** The leggings are woolly.
- ⬭ **B.** The leggings are tight.
- ⬭ **C.** The leggings are baggy.

4.

Hello Aisha, I had a great time at the café today wearing my casual outfit. My spotted scarf went perfectly together. My new earrings also match it.

- ⬭ **A.** The scarf is short.
- ⬭ **B.** The scarf is spotted.
- ⬭ **C.** The scarf is soft.

5.

I'm so excited about my cousin's wedding this weekend! My dress matches my belt. Also, my dress is formal and looks bright. It is perfect for this occasion.

- ⬭ **A.** The dress is formal.
- ⬭ **B.** The dress is informal
- ⬭ **C.** The dress is casual.

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Cooking a Traditional Omani Meal

Saeed and his cousin Ali wanted to cook a traditional Omani meal. They had already prepared the ingredients. They decided to make a popular Omani dish.

First, they chopped the meat and added salt and pepper. Ali mixed everything well and Saeed wrapped the meat in banana leaves. "These smells delicious!" Ali said. Then, they placed it in a hot oven to bake. While waiting, they made a thin Omani bread. Saeed had never made it before, but he watched carefully. He cut the dough and fried it in a hot pan. "It looks brown!" he said. Ali just boiled some tea. "It tastes like home!" he smiled.

When the dish was ready, they ate together. The meat was soft and tasty. Saeed and Ali learned that cooking traditional food is fun and special!

6. Who cooked the meal?

_____

7. What did they add to the meat?

_____

8. Where did they bake the meat?

_____

9. What did Saeed fry?

_____

10. How was the meat?

_____

READING SCORE	
	10

WRITING 1 **(5 marks]**

*Complete the following task. Write **at least 50 words**.*

Situation: Imagine that you are ***Ahmed/Ameera***, and you have decided to go on a **camping trip** with your family next week.

Task: Write ***an email*** to your friend **Ali/Alia**, telling him/her about the **camping trip** you are planning.

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write at least **50 words** on the following topic:*

"Traditional clothes in Oman"

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
	True	False				
1.	●	○	6.	○ 5:00 pm	● 6:00 pm	○ 7:00 pm
2.	●	○	7.	● Friday	○ Tuesday	○ Wednesday
3.	○	●	8.	○ Mum	● Huda	○ Sami
4.	○	●	9.	● the kitchen	○ the garden	○ the garage
5.	○	●	10.	○ red	○ blue	● green

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	● yet	○ soon	○ ever
2.	● felt	○ smell	○ sound
3.	○ fit	○ taste	● look
4.	● too	○ very	○ not
5.	○ unclear	● unsafe	○ unhappy
6.	○ carefully	○ clearly	● badly
7.	● everybody	○ someone	○ nobody
8.	● made	○ taught	○ got
9.	○ should	○ never	● already
10.	● hope	○ stop	○ forget

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)				READING 2 (5 mks)
	A	**B**	**C**	
1.	○	●	○	**6.** Saeed and Ali / cousin
2.	●	○	○	**7.** salt and pepper
3.	○	○	●	**8.** in a hot oven
4.	○	●	○	**9.** dough
5.	●	○	○	**10.** soft and tasty
Notes: One mark each. Responses must be indicated clearly.				*Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary, with a very good level of accuracy.
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WRITING 2 (5 mks)	
5	– Presents relevant information clearly and in an interesting way. – Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. – Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
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Listening Script 1: An Accident in the Hiking

*You're going to hear an interview between **Adam** and **Sara**. There are five statements. Is each statement **True** or **False**? Listen and shade in the bubble ⬭ under the correct option.*

Sara: Welcome, Adam! We heard you had a hiking accident last weekend. Can you tell us what happened?

Adam: Yes, I was hiking with my friends in the mountains when I dropped on a wet rock and fell down.

Sara: That sounds strange! Were you badly hurt?

Adam: Luckily, I only hurt my ankle, but I couldn't walk well. My friends helped me stand up and called for help.

Sara: How long did it take for help to arrive?

Adam: About an hour. The ambulance arrived quickly and took me to the hospital.

Sara: That's great! Any advice for people who enjoy hiking?

Adam: Always wear the correct shoes and check the weather before hiking.

Listening Script 2: A Busy Saturday Afternoon

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a **text** about **A Busy Saturday Afternoon**.*
Listen and for each item, shade in the bubble ⬭ next to the correct option.

It's 6:00 pm on Saturday and everyone in my family helps at home. My name's Sami. My dad and I wash the car every Friday, but we haven't done it this week yet. He also takes out the rubbish on Tuesdays and Wednesdays.

My sister Huda, dusts the furniture and helps mum clear the table after dinner. I think they're cooking in the kitchen now because it smells amazing! Today, I've already vacuumed the carpet and cleaned the windows, but I haven't put away my clothes yet. Oh, I just remembered I can't find my favourite green jacket! and I love it because it's warm. I'm going to ask mum if she has seen it.

ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2024/2025

Semester Two -Second Session (Re-sit)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

*You're going to hear an interview between Sami and his teacher talking about school uniform. There are five statements. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
1.	Sami likes wearing his school uniform.	⬭	⬭
2.	Sami wears black trousers and a red jacket at school.	⬭	⬭
3.	The school badge is part of the school uniform.	⬭	⬭
4.	Boys and girls wear different styles of clothes at school.	⬭	⬭
5.	Girls and boys have the same uniform colours.	⬭	⬭

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear **Ahmed** talking about **helping grandparents**.*
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. We can help our grandparents by _____.

⬭ cooking food ⬭ buying books ⬭ painting pictures

7. One way to help them with technology is _____.

⬭ watching TV ⬭ teaching phone use ⬭ playing games

8. Grandparents tell _____.

⬭ lessons ⬭ fun ⬭ stories

9. Spending time with grandparents makes them feel ___.

⬭ sad ⬭ happy ⬭ angry

10. We should visit our grandparents at least one time every _____.

⬭ week ⬭ day ⬭ month

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

This morning, I (1) _____ early for school. I quickly (2) _____ my uniform, ate (3) _____ and cheese. I also drank some milk. At school, we (4) _____ to work on a project. My friends brought scissors because (5) _____ needed them. At home, I (6) _____ my dirty clothes. Then, I read (7) _____ book because I have (8) _____ finished my homework. I felt (9) _____ and slept quickly. I (10) have _____ worked very hard before!

1.	⬭	woke up	⬭	closed	⬭	listened
2.	⬭	carried	⬭	wore	⬭	ran
3.	⬭	bread	⬭	juice	⬭	water
4.	⬭	needed	⬭	cooked	⬭	finished
5.	⬭	she	⬭	they	⬭	he
6.	⬭	cleaned	⬭	cleaning	⬭	clean
7.	⬭	an	⬭	a	⬭	to
8.	⬭	already	⬭	never	⬭	ago
9.	⬭	happy	⬭	tired	⬭	noisy
1**0.**	⬭	never	⬭	always	⬭	sometimes

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

*Read the 5 short texts. Shade in the bubble ⬭ next to the correct letter **A**, **B**, **or C**. An example has been done for you.*

Example:
We wear clothes to look nice.
Some clothes are for school.
Others are for special days.
We need to wear the special clothes for the suitable time and place.

A. ⬬ We wear clothes to look nice.

B. ⬭ We wear clothes only for school.

C. ⬭ We wear the same clothes every day.

1.

He often wears these clothes from Sunday to Thursday in the morning. He wears trousers and a yellow jacket. He also wears a helmet to be safe.

⬭ **A.** The man wears clothes to make him safe.

⬭ **B.** He wears Omani traditional clothes.

⬭ **C.** He wears these clothes on Fridays and Saturdays.

2.

He wears striped trousers and a dotted shirt. These clothes make him comfortable when he goes to sleep. They are not suitable when he goes outdoor.

⬭ A. The boy wears these clothes for outdoor activities.

⬭ B. The clothes help the boy when he goes to bed.

⬭ C. The boy wears a striped shirt and dotted trousers.

3.

She wears trainers, long trousers and a plain top. These clothes are comfortable and casual, so she can run and move around easily.

⬭ A. The girl wears a trainers and a dotted top.

⬭ B. She wears formal clothes that she can wear at work.

⬭ C. These clothes help the girl when she wants to play.

4.

Ahmed wants to buy a sweatshirt. He likes grey ones but also wants a blue T-shirt. The shop does not have his size, so he did not buy anything.

- A. Ali bought a grey sweatshirt.
- B. The shop does not have his size.
- C. Ali wants to buy blue trousers.

5.

In southern China, a group of people wear traditional clothes for festivals. The girls wear large headdresses made of wood or animal horn, covered with lots of hair.

- A. Boy wear large headdresses made of wood.
- B. Some girls in southern China wear large headdresses.
- C. The people wear these clothes when they go to work.

READING 2 (Items 6-10) **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

My name is Aisha. Last Friday, we had a big family celebration for my uncles. My aunts, grandparents, and all my cousins came. My mum cleaned the house and the windows. The weather was so nice that mum wanted to have lunch outside. So, my brother Khalid and my sister Laila put two big tables in the garden. Then my cousin Sara helped me make the tables ready for our meal.

My mum and my cousin Huda cooked lots of traditional dishes that my uncles love. My cousin Amal baked a big cake, and cousin Salma made special biscuits. When my uncles arrived, my little sister Reem gave them beautiful flowers from the garden. They were so happy. The meal was delicious. After lunch, we played games with our cousins, then we cleaned everything together. It was such a great day.

6- When was the celebration?

_____

7- Who cleaned the house?

_____

8- How many tables were in the garden?

_____

9- What did Amal bake?

_____

10- What did Reem give her uncles when they arrived?

_____

READING SCORE	**10**

WRITING 1 **(5 marks]**

*Complete the following task. Write **at least 50 words**.*

Situation: Have your friend ever had a camping adventure? Where did he/she go? What did he/she take with him/her? What activities did he/she do? How did he/she feel about this adventure.

Task: Write ***an email*** to your friend Mahmood/Noora asking him/her to write about a camping adventure.

*Your writing should be **clear** and **well organised**.*

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Write at least **50 words** on the following topic:*

"making our families happy"

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SIX — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, SECOND SESSION (Re-sit) **TOTAL MARKS: 40**

GOVERNORATE:

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
	True	False				
1.	●	○	6.	● cooking food	○ buying books	○ painting pictures
2.	○	●	7.	○ playing games	● teaching phone use	○ watching TV
3.	●	○	8.	○ lessons	○ fun	● stories
4.	●	○	9.	○ sad	● happy	○ angry
5.	●	○	10.	○ week	● day	○ month

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	● woke up	○ closed	○ listened
2.	○ carried	● wore	○ ran
3.	● bread	○ juice	○ water
4.	● needed	○ cooked	○ finished
5.	○ she	● they	○ he
6.	○ cleaned	○ cleaning	● clean
7.	○ an	● a	○ to
8.	● already	○ never	○ ago
9.	○ happy	● tired	○ noisy
10.	● never	○ always	○ sometimes

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)				READING 2 (5 mks)	
	A	B	C		
1.	●	○	○	6.	(last) Friday
2.	○	●	○	7.	mum
3.	○	○	●	8.	two
4.	○	●	○	9.	(a big) cake
5.	○	●	○	10.	flowers
Notes: One mark each. Responses must be indicated clearly.				*Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.*	

WRITING 1 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent. – A fair range of grammar and vocabulary, with a good level of accuracy.
3	– Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Writing is not well-organised, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	– Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense.
Note 1: *The task is to write a* ***letter/*** *an* ***email****, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale* **—** *then, if either the greeting or the closing are missing,* ***deduct one mark*** *from the content-score.* ***Note 2:*** *No marks should be awarded or deducted for the address. Any addresses should be ignored.*	

WRITING 2 (5 mks)	
5	– Presents relevant information clearly and in an interesting way. – Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. – Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. – Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. – Poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. – No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense.

LISTENING 1 (Items 1-5) (5 marks)

*You're going to hear an interview between Sami and his teacher talking about school uniform. There are five statements. Is each statement **True** or **False**? Listen, and shade in the bubble ⬭ under the correct option.*

Teacher: Hello, Sami. Today we're talking about school uniforms. Do you like wearing a uniform?

Sami: Yes, I do. It's easy because I don't have to think about what to wear every day. It also makes all students feel the same.

Teacher: That's a good point. What does your school uniform look like?

Sami: I wear grey trousers, a white shirt, and a blue jacket. We also wear a school badge on the jacket.

Teacher: Do all students wear the same uniform?

Sami: Boys and girls wear different styles, but the same colours.

Teacher: Thank you, Sami.

Sami: You're welcome!

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear **Ahmed** talking about **helping grandparents**.*

Listen and for each item, shade in the bubble ⬭ next to the correct option.

Grandparents are important members of our families and helping them can make their lives easier and happier. There are many simple ways to help them.

One way is by helping with housework, such as cooking food, watering the plants, or sweeping the floor. This makes their home clean and comfortable. Another way is by helping them with technology, like showing them how to use mobile phones to send a message or make a video call.

Grandparents also love to tell stories, and listening to them makes them feel they are important. We need also to visit them at least one time every day. Doing these things makes our grandparents feel loved and happy!

