وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2025/2026

Semester One -First Session (MORNING)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

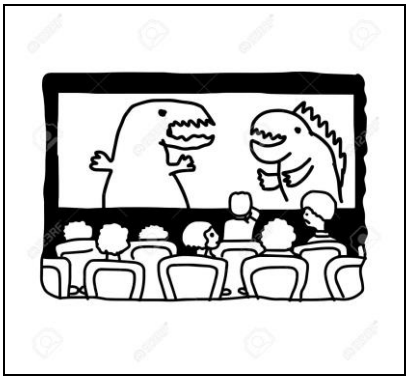
Time: 1½ hours **Pages: 9**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

You are going to hear five short dialogues about hobbies. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.

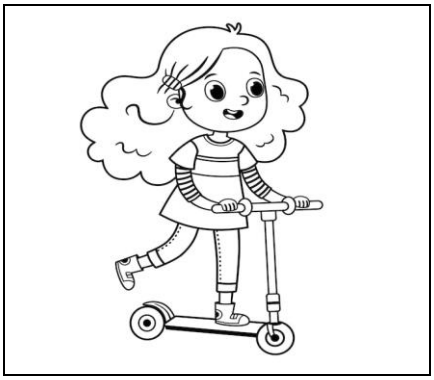
A.



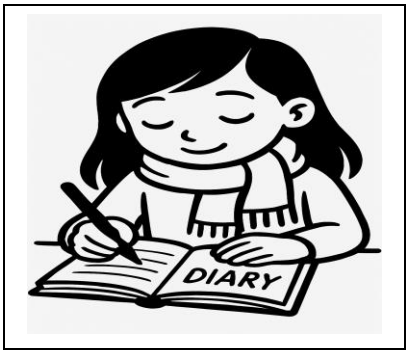
B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear an interview between **Reem** and **Nada**.*
Listen, and shade in the bubble ⬭ next to the correct option.

6. Reem and Nada visited the Sky Tower _____.

⬭ yesterday ⬭ last week ⬭ last month

7. The Sky Tower is the _____ building in their city.

⬭ tallest ⬭ oldest ⬭ newest

8. The Sky tower has _____ floors.

⬭ 80 ⬭ 75 ⬭ 30

9. The Sky tower has a glass _____.

⬭ ceiling ⬭ lift ⬭ corridor

10. Nada enjoyed drinking _____ at the café.

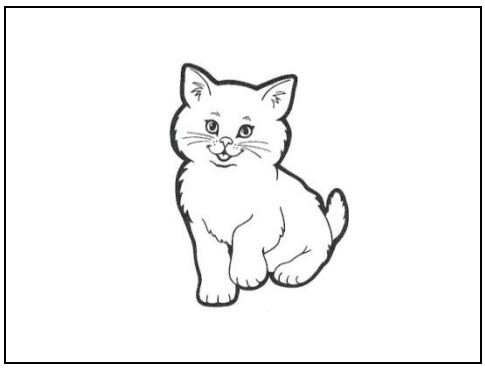
⬭ tea ⬭ juice ⬭ hot chocolate

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (5 marks)

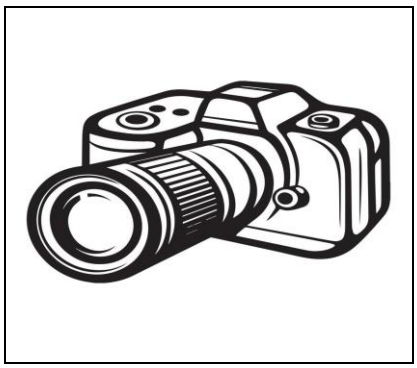
Under each picture, write the correct word, as in the example.

e.g.,



c a t

1.



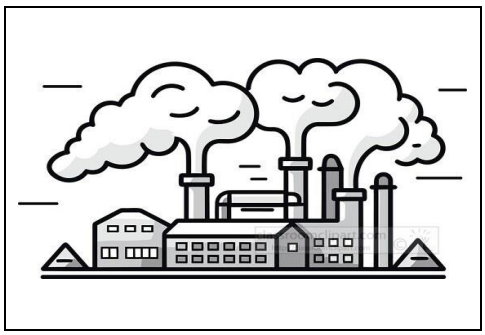
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2.



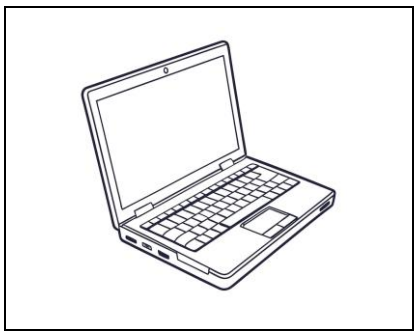
_ _ _ _

3.



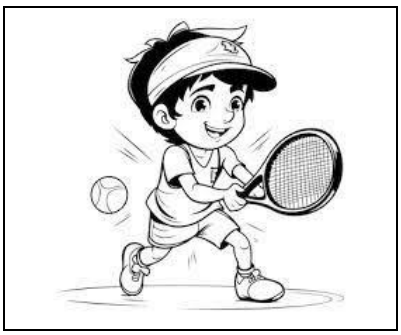
_ _ _ _ _ _ _

4.



_ _ _ _ _ _

5.



_ _ _ _ _ _

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬬ next to the correct option.

6. In my free time I enjoy ⬭ **play /** ⬭ **playing** _____ volleyball.

7. My sister was sick. She ⬭ **have to /** ⬭ **had to** _____ go to the hospital.

8. I ⬭ **go /** ⬭ **goes** _____ cycling every Monday.

9. Sami can finish his homework more ⬭ **quick /** ⬭ **quickly** than Ahmed.

10. This is my teacher ⬭ **who /** ⬭ **where** _____ teaches me Arabic.

GRM/VCB SCORE	
	10

READING 1 (Items 1–5) (5 marks)

Match the statements with the texts.
For each statement, shade in the bubble ⬭ under the correct option.

A. A website is a group of pages on the internet that share information, pictures, or videos. People use websites to learn, shop and play games. Some websites are for schools and others are for fun and news. Websites help us find information quickly and easily, but it's important to visit safe ones.

B. A speaker is a device that plays sound. It can be connected to a phone, computer, or music player. Some speakers are small and portable, while others are big and powerful. People use speakers to listen to music, watch movies, or enjoy parties

C. A printer is a machine that makes copies of digital files on paper. It can print homework, pictures, or important documents. Some printers work with wires, while others use Wi-Fi. Many printers can also scan and copy, making them useful at school or at home.

	Statements	Texts		
		A	B	C
1.	My teacher uses this device in the listening tasks to make the sound clear.	⬭	⬭	⬭
2.	It helps us to buy things without leaving our houses.	⬭	⬭	⬭
3.	People use it to learn and find information online.	⬭	⬭	⬭
4.	Today we have a party. We need to make the music sound loud.	⬭	⬭	⬭
5.	You need to buy ink and paper to use it.	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**? For each item, shade in the bubble ⬭ under the correct option.*

Dear Osama,

How are you doing? I hope everything is good. I am writing to tell you about the sports center in my town.

It is a big building where people can play sports and have fun. The sports center is located next to the park. It has many rooms. There is a swimming pool where I go swimming every Thursday. Also, there are different outdoor fields for playing football, basketball and badminton. On the second floor there are two rooms for karate.

Also, the sports centre has a skating area where you can skate and enjoy. After doing sport you can drink a cup of coffee at the café near the skating area. Many children and families visit this place at the weekends. It is a good place to stay healthy and have fun.

What about you? Tell me about a building in your town.

See you soon

Saleh

	Statements	True	False
6.	The sports center is a small building.	⬭	⬭
7.	Saleh goes swimming every Thursday.	⬭	⬭
8.	The sports center has one room for karate.	⬭	⬭
9.	The cafe' is next to the skating area.	⬭	⬭
10.	Sports center helps people stay healthy.	⬭	⬭

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a story of at least **50 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

visited	*Paris*	*train*	*Eiffel Tower*	*pizza*

①



②



③



Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write **a review** about **a game you like**. Write at least **50 words**.*

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE SIX — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, FIRST SESSION (MORNING) **TOTAL MARKS: 40**

GOVERNORATE:

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	●	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	yesterday	●	last week	○ last month
7.	●	tallest	○	oldest	○ newest
8.	●	80	○	75	○ 30
9.	○	ceiling	●	lift	○ corridor
10.	○	tea	○	juice	● hot chocolate
Notes: One mark each. Responses must be indicated clearly.					

VOCABULARY (5 mks)

1. camera

2. roof

3. factory

4. laptop

5. tennis

Notes: *One mark each.* ***Spelling*** *must be correct.*

GRAMMAR (5 mks)

6.	○	play	●	playing
7.	○	have to	●	had to
8.	●	go	○	goes
9.	○	quick	●	quickly
10.	●	who	○	where

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)			
	A	**B**	**C**
1.	○	●	○
2.	●	○	○
3.	●	○	○
4.	○	●	○
5.	○	○	●
Notes: One mark each. Responses must be indicated clearly.			

READING 2 (5 mks)		
	True	**False**
6.	○	●
7.	●	○
8.	○	●
9.	●	○
10.	●	○
Notes: One mark each. Responses must be indicated clearly.		

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2025/2026

Semester One- First Session (AFTERNOON)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 9**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
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GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

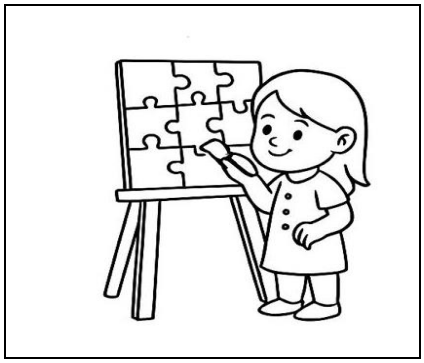
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short **dialogues** about **different hobbies**. Match the pictures with the dialogues. For each text, shade in the bubble ⬭ under the correct option.*

A.



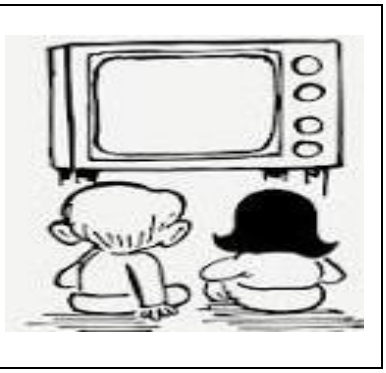
B.



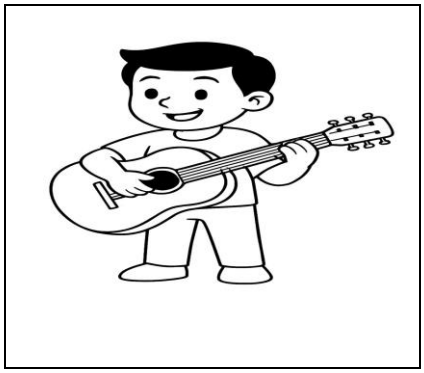
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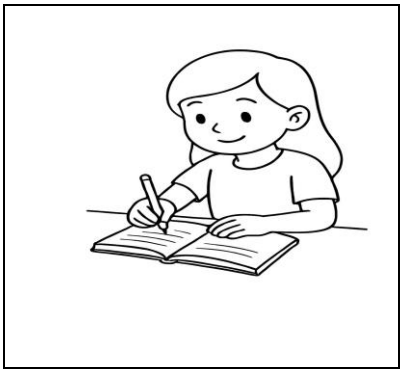
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **an interview** between **Muna** and **Laila**.*
Listen, and shade in the bubble ⬭ next to the correct option.

6. Laila and Huda were going to the_____.

⬭ library ⬭ park ⬭ supermarket

7. They asked someone for _____to find the place.

⬭ directions ⬭ food ⬭ money

8. Huda used her _____ to check the map.

⬭ phone ⬭ laptop ⬭ camera

9. Laila learned that _____ is important next time.

⬭ booking ⬭ getting ready ⬭ shopping

10. The_____ trip was amazing in the end.

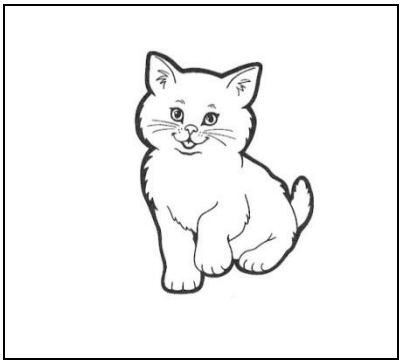
⬭ stadium ⬭ hospital ⬭ school

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(5 marks)**

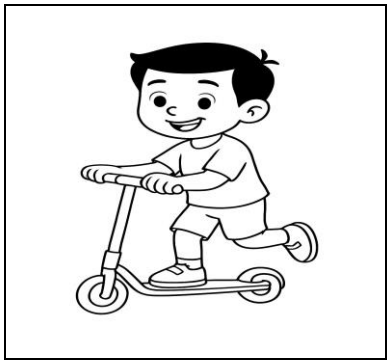
Under each picture, write the correct word, as in the example.

e.g.,



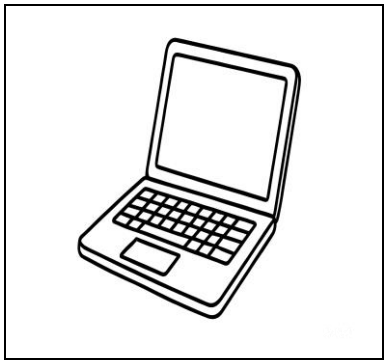
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1.



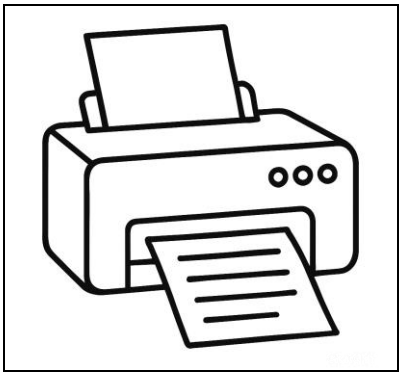
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2.



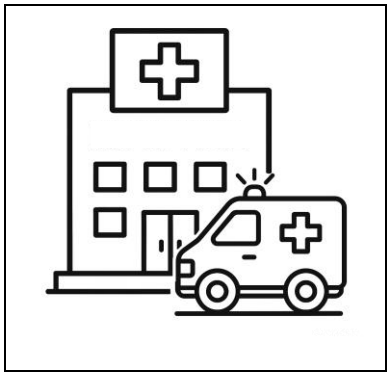
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3.



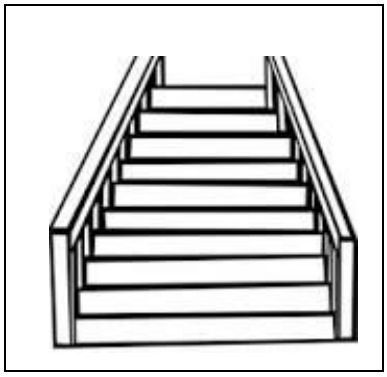
_ _ _ _ _ _ _

4.



_ _ _ _ _ _ _ _

5.



_ _ _ _ _ _

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. ⬭ **Does**/ ⬭ **Do** the boys play football every day?

7. A shop is a place ⬭ **where** / ⬭ **who** you can buy things.

8. The rabbit is ⬭ **fast** / ⬭ **faster** than the turtle.

9. You ⬭ **has to** / ⬭ **have to** do the homework.

10. The music ⬭ **sounds** / ⬭ **sounding** interesting.

GRM/VCB SCORE	**10**

READING 1 (Items 1–5) (5 marks)

Match the statements with the texts.
For each statement, shade in the bubble ⬭ under the correct option.

A. Skyscrapers are very tall buildings. They are built in big cities where there is not much space on the ground. They have offices, hotels, apartments, restaurants, and shopping centres. People use lifts to move between the many floors. They make cities look modern and exciting.

B. The palace is very big and pretty. It has many rooms and tall windows. Visitors can see the nice hall and the fountains outside. The palace is open on Fridays. Families go there to walk, take photos, and enjoy the lights and music.

C. The Sports Centre is new and clean. Children swim in the pool. Teenagers play basketball in the hall. Families go on Saturdays to watch football. Some people run on the track. Others play tennis or use the gym to stay fit and healthy.

Statements	Texts		
	A	**B**	**C**
1. A place where you can take photos with your family.	⬭	⬭	⬭
2. People go there to exercise, play games, and stay healthy.	⬭	⬭	⬭
3. It is a tall building with many floors and lifts.	⬭	⬭	⬭
4. Some people go there to walk in the garden and enjoy the music.	⬭	⬭	⬭
5. It is the best place to shop and enjoy different food.	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**? For each item, shade in the bubble ⬭ under the correct option.*

Dear Amal,

I hope you are fine! I want to tell you about Sohar Fort in Oman. Sohar is one of the oldest cities in the country, and its fort is very well known. The fort was first built in the 13th century and later rebuilt in the 16th century. It has strong white walls, tall towers, and secret underground rooms. Long ago, Sohar was an important city where people bought and sold goods with India, China, and Africa.

Today, Sohar Fort is a museum that tells the story of the city. Visitors can see old weapons, coins, and pottery inside. From the top of the fort, people can also see the sea and the town nearby. Sohar is still a nice place for visitors who want to learn more about Oman's history.

Best regards,
Salma

	Statements	True	False
6.	Sohar is one of the newest cities in Oman.	⬭	⬭
7.	Sohar Fort was first built in the 13th century.	⬭	⬭
8.	The fort has tall towers and underground rooms.	⬭	⬭
9.	Today, Sohar Fort is used as a museum.	⬭	⬭
10.	Visitors cannot see the sea from the fort.	⬭	⬭

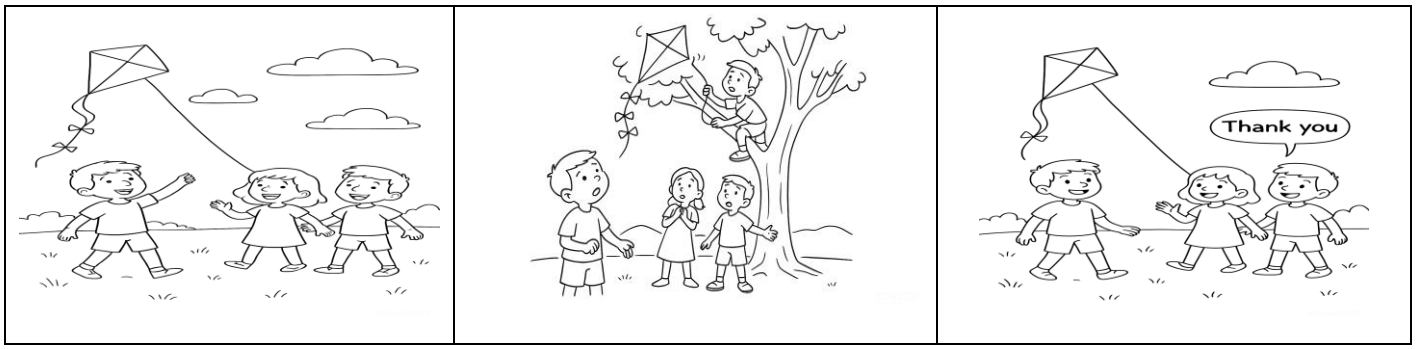
READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a story of at least **50 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

flying	*kite*	*friends*	*stuck*	*help*

① ② ③



Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write **a review** about **a video game**. Write at least **50 words**.*

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE SIX — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, FIRST SESSION (AFTERNOON) **TOTAL MARKS: 40**

GOVERNORATE:

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	library	●	park	○ supermarket
7.	●	directions	○	food	○ money
8.	●	phone	○	laptop	○ camera
9.	○	booking	●	getting ready	○ shopping
10.	○	stadium	○	hospital	● school

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)

1. scooting

2. laptop

3. printer

4. hospital

5. stairs

Notes: *One mark each.* ***Spelling*** *must be correct.*

GRAMMAR (5 mks)

6	⬭	Does	⬬	Do
7.	⬬	Where	⬭	Who
8.	⬭	fast	⬬	faster
9.	⬭	has to	⬬	have to
10.	⬬	sounds	⬭	sounding

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)			
	A	**B**	**C**
1.	○	●	○
2.	○	○	●
3.	●	○	○
4.	○	●	○
5.	●	○	○
Notes: One mark each. Responses must be indicated clearly.			

READING 2 (5 mks)		
	True	**False**
6.	○	●
7.	●	○
8.	●	○
9.	●	○
10.	○	●
Notes: One mark each. Responses must be indicated clearly.		

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
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وزارة التعليم

ENGLISH LANGUAGE TEST

GRADE SIX

Academic Year -2025/2026

Semester One - (RESIT)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

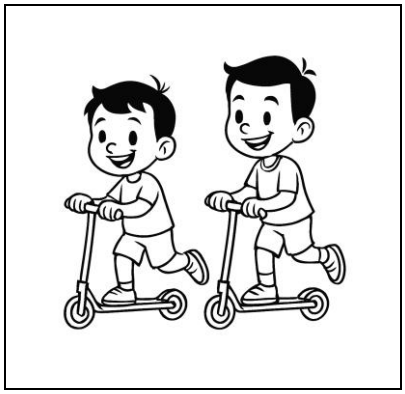
Time: 1½ hours **Pages: 9**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short dialogues about **different hobbies**. Match the pictures with dialogues. For each text, shade in the bubble ⬭ under the correct option.*

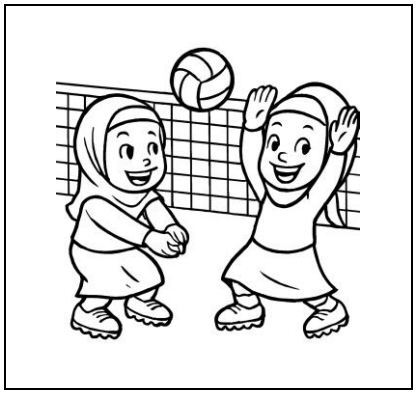
A.



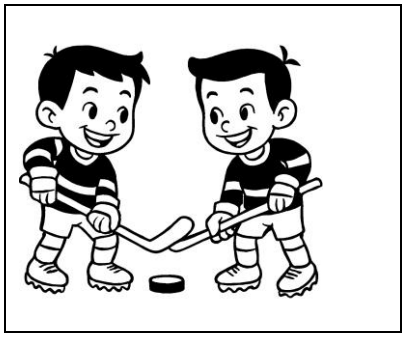
B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear an interview between Riya and Sam.
Listen, and shade in the bubble ⬭ next to the correct option.

6. The new smartphone has a ……. screen.

⬭ small ⬭ medium ⬭ big

7. The new smartphone has……. cameras.

⬭ three ⬭ four ⬭ five

8. The new battery lasts almost two…….

⬭ hours ⬭ days ⬭ weeks

9. The new smartphone has a …… charger.

⬭ fast ⬭ slow ⬭ medium

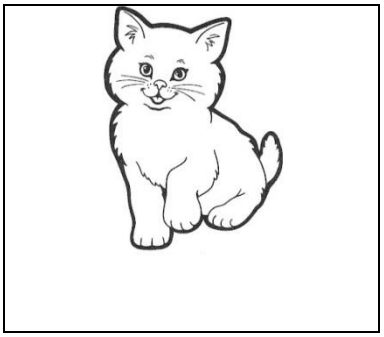
10. The new smartphone is ……. .

⬭ cheap ⬭ low ⬭ expensive

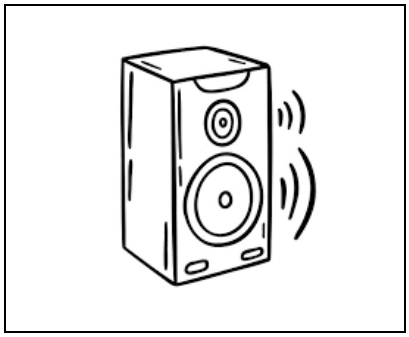
LISTENING SCORE	**10**

VOCABULARY (Items 1–5) **(5 marks)**

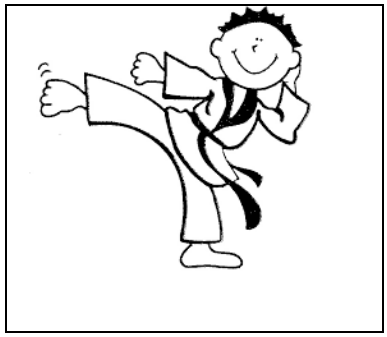
Under each picture, write the correct word, as in the example.

e.g., 

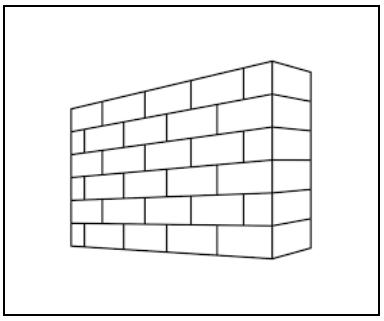
c a t

1. 

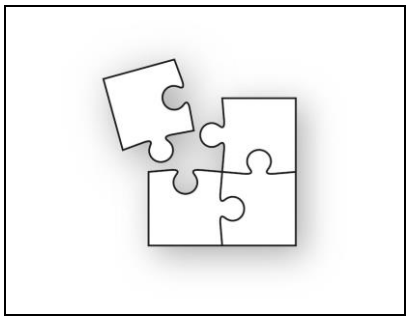
_ _ _ _ _ _ _ _

2. 

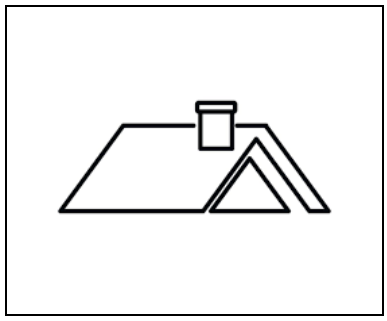
_ _ _ _ _ _ _

3. 

_ _ _ _

4. 

_ _ _ _ _ _

5. 

_ _ _ _

GRAMMAR (Items 6–10) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. He ⬭ **was** / ⬭ **were** cycling when it started to rain.

7. I ⬭ **do** / ⬭ **doing** gymnastics every day after school.

8. I know a place ⬭ **who** / ⬭ **where** we can enjoy a nice view.

9. They ⬭ **has** / ⬭ **have** to do the project.

10. Sameera studies ⬭ **hard** / ⬭ **harder** than her brother.

GRM/VCB SCORE	**10**

READING 1 (Items 1–5) (5 marks)

Match the statements with the texts.
For each statement, shade in the bubble ⬭ under the correct option.

A. Last summer, I visited my grandparents. They live near a harbour, by the sea. There are a lot of boats. Every morning, I woke up early to watch the sunrise. I enjoyed walking along the beach and watching the birds. At night, we sat around the fire and told stories.

B. My school library is my favourite place. It has many books about science, history, and adventure. I spend a lot of time there reading or doing homework. The librarian always helps me find the right book when I need it

C. Last Friday, I bought tickets to watch a football match at the stadium with my friends. The weather was cool, and the stadium was full of excited fans. Our favourite team played very well, scored many goals and won the match. It was an amazing experience!

	Statements	Texts		
		A	**B**	**C**
1.	I often look for books to read and study.	⬭	⬭	⬭
2.	They were very expensive because the teams are famous.	⬭	⬭	⬭
3.	My English teacher usually takes us there to find information about different topics.	⬭	⬭	⬭
4.	We enjoyed seeing the fishermen catching fishes.	⬭	⬭	⬭
5.	I met my favourite player after the match.	⬭	⬭	⬭

READING 2 (Items 6–10) **(5 marks)**

*Read the text. Are the statements **True** or **False**? For each item, shade in the bubble ⬭ under the correct option.*

Dear Laila,

How are you? I hope you are doing well. I want to share with you what I usually do in my free time. Most afternoons, I go to the park near our house to play badminton with my cousin. We really enjoy the game and sometimes play for hours. This interesting sport makes me feel energetic, healthy, and happy.

In the evenings, I often read storybooks. My favourite books are always about adventures and travel. They make me imagine new places and exciting journeys. Last week, I borrowed two new books from the library, and I have already finished one of them. Reading is one of the best ways to spend my free time.

On weekends, my family and I like to watch movies together at home. We usually have popcorn to enjoy during these fun times. Sometimes, we also play board games or talk about our week. Spending free time with my family is always enjoyable.

Best wishes,
Rana

	Statements	True	False
6.	Rana doesn't like playing badminton with her cousin.	⬭	⬭
7.	She doesn't like reading books about adventures.	⬭	⬭
8.	Rana borrowed two new books from the library.	⬭	⬭
9.	Her family watches movies at the cinema every weekend.	⬭	⬭
10.	They usually eat popcorn while watching movies.	⬭	⬭

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a story of at least **50 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story **lively** and **interesting**.*

tree	*built*	*arm*	*broke*	*hospital*

①



②



③



Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write **a review** about **a phone app**. Write at least **50 words**.*

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE SIX — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, (RESIT) **TOTAL MARKS: 40**

GOVERNORATE:

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	○	●	○	○
4.	●	○	○	○	○	○
5.	○	○	●	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	small	○	medium	● big
7.	●	three	○	four	○ five
8.	○	hours	●	days	○ weeks
9.	●	fast	○	slow	○ medium
10.	○	cheap	○	low	● expensive
Notes: One mark each. Responses must be indicated clearly.					

VOCABULARY (5 mks)

1. speaker
2. karate
3. wall
4. puzzle
5. roof

Notes: *One mark each.* ***Spelling*** *must be* ***correct****.*

GRAMMAR (5 mks)

6.	●	was	○	Were
7.	●	do	○	Doing
8.	○	who	●	Where
9.	○	has	●	Have
10.	○	hard	●	harder

Notes: *One mark each. Responses must be indicated clearly.*

****

READING 1 (5 mks)			
	A	**B**	**C**
1.	○	●	○
2.	○	○	●
3.	○	●	○
4.	●	○	○
5.	○	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)		
	True	**False**
6.	○	●
7.	○	●
8.	●	○
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
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