****

LISTENING 1 (5 mks)						
	funfair	concert	festival	theatre	watching the match	cinema
1.	○	○	●	○	○	○
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	○	○	●	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)		**VCB (2.5 mks)**	
6.	The mall	**1.**	ti**red**
7.	bread / some bread	**2.**	st**ay**
8.	10 o'clock	**3.**	cir**cus**
9.	Sara/ his daughter.	**4.**	ha**te**
10.	hungry	**5.**	sl**owly**
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.		*Notes: Half-a-mark each. Spelling must be correct.*	

GRM (2.5 mks)

	and	but	skate	skating	than	the	was	were	when	why
6.	○	○	○	○	○	○	○	○	●	○
7.	○	○	○	○	○	○	●	○	○	○
8.	●	○	○	○	○	○	○	○	○	○
9.	○	○	○	●	○	○	○	○	○	○
10.	○	○	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	●	are	○	is	○	be	○	was
12	○	of	○	that	○	any	●	near
13.	○	Than	○	Then	●	The	○	This
14.	○	birds	○	trees	●	animals	○	flowers
15.	○	wears	○	makes	○	plays	●	eats
16.	○	think	●	thinking	○	thought	○	thinks
17.	○	toys	○	clothes	●	people	○	houses
18.	○	seeds	●	fruits	○	leaves	○	roots
19.	○	do	○	was	●	does	○	were
20.	●	enjoy	○	travel	○	wrap	○	drive

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	●	○	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (6 mks)						
5.	●	education	○	medicine	○	instruction
6.	○	cartoon	○	sport	●	comedy
7.	○	suddenly	●	immediately	○	lately
8.	○	heart disease	○	cancer	●	obesity
9.	○	friends	●	students	○	parents
10.	●	day	○	week	○	month
Notes: One mark each. Responses must be indicated clearly.						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.