****

LISTENING 1 (5 mks)						
	cinema	funfair	circus	theatre	concert	festival
1.	○	○	○	○	○	●
2.	◒	○	○	○	○	○
3.	○	○	○	○	◒	○
4.	○	◒	○	●	○	○
5.	○	○	●	○	○	○
<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. Last Sunday/ Sunday **7.** Father/ his father. **8.** a dishdasha/ Omani dishdasha/ dishdasha **9.** Anat Café, café, Anat **10.** go to Friday prayer/ pray, prayer	**1.** **d<u>ry</u>** **2.** **r<u>ing</u>** **3.** **f<u>unny</u>** **4.** **sl<u>owly</u>** **5.** **in<u>vent</u>**
<u>Notes</u>: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	*<u>Notes</u>: Half-a-mark each. Spelling <u>must</u> be correct.*

GRM (2.5 mks)

	and	but	many	much	than	the	was	were	when	where
6.	●	◯	○	○	○	○	○	○	○	○
7.	◯	○	○	○	○	○	●	○	○	○
8.	○	○	○	○	○	◯	○	○	●	○
9.	○	○	○	●	○	○	◯	○	○	○
10.	○	○	○	○	○	●	○	◯	○	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB (5 mks)

11.	○ tall	● big	○ heavy	○ little
12.	● sand	○ water	○ trees	○ ice
13.	○ rocks	○ oceans	● rain	○ mountains
14.	○ sunny	○ rainy	● cold	○ snowy
15.	○ is	○ be	○ was	● are
16.	○ than	○ at	● to	○ the
17.	● can	○ but	○ and	○ so
18.	○ are	○ in	○ when	● or
19.	○ sharks	● lizards	○ whales	○ fish
20.	○ there	● the	○ then	○ than

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	◒	○	○
3.	◒	○	○	○	○	○
4.	○	○	○	○	○	◒
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (6 mks)						
5.	●	enjoyable	○	boring	○	dangerous
6.	○	negative	○	bad	●	good
7.	◒	pictures	●	words	○	colours
8.	●	health	○	educational	○	social
9.	◒	read	●	choose	○	move
10.	●	3	○	13	○	30
Notes: One mark each. Responses must be indicated clearly.						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.