****

LISTENING 1 (5 mks)						
	listening to a concert	watching a film	reading a comic	learning to juggle	Watching a match	dancing in a festival
1.	○	●	○	○	○	○
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	○	○	○	○	●	○
5.	●	○	○	○	○	○
<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. the Mall of Oman/ the shopping mall/ the mall 7. her sister's birthday/ birthday 8. red 9. her mother/ mother 10. three (hours)/ 3	**1.** post**<u>card</u>** **2.** ha**<u>te</u>** **3.** sl**<u>owly</u>** **4.** horr**<u>ible</u>** **5.** com**<u>edy</u>**
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	Notes: Half-a-mark each. Spelling must be correct.

GRM (2.5 mks)

	a	and	how	for	of	than	the	was	were	when
6.	○	●	○	○	○	○	○	○	○	○
7.	○	○	○	○	○	○	○	●	○	○
8.	●	○	○	○	○	○	○	○	○	○
9.	○	○	●	○	○	○	○	○	○	○
10.	○	○	○	○	○	○	●	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	○	are	●	is	○	be	○	were
12.	●	find	○	make	○	smell	○	talk
13.	○	a	●	an	○	am	○	them
14.	○	having	○	had	●	has	○	have
15.	○	roots	○	stems	○	flowers	●	leaves
16.	○	food	●	water	○	clothes	○	books
17.	●	plant	○	car	○	road	○	mountain
18.	○	look	○	go	●	keep	○	ask
19.	●	to	○	in	○	at	○	of
20.	○	is	○	was	○	be	●	are

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (6 mks)						
5.	○	strange	●	great	○	bad
6.	○	usual	○	same	●	different
7.	○	desert	○	ocean	●	space
8.	●	detective	○	comedy	○	science fiction
9.	○	pictures	●	words	○	opinions
10.	●	half an hour	○	quarter of an hour	○	an hour
Notes: One mark each. Responses must be indicated clearly.						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.