2023/2024

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session- Morning

Name			
School		**Class**	

Write your answers on the Test Paper

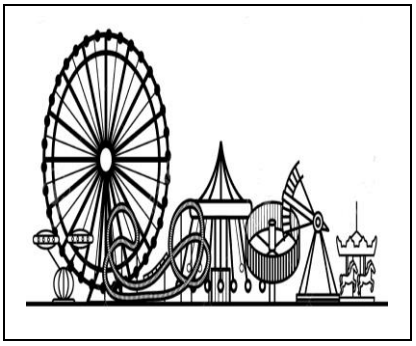
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **different celebrations**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

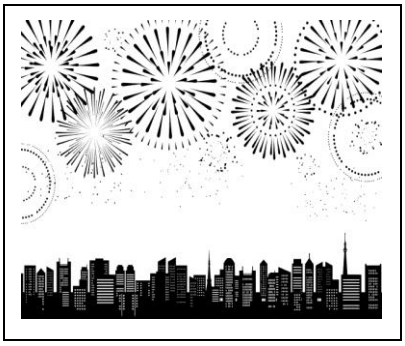
A.



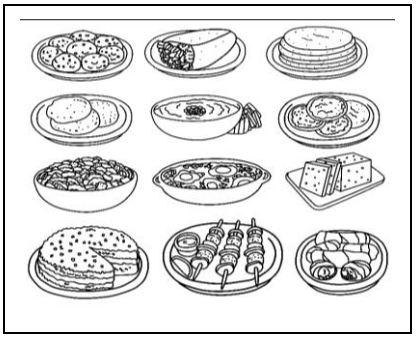
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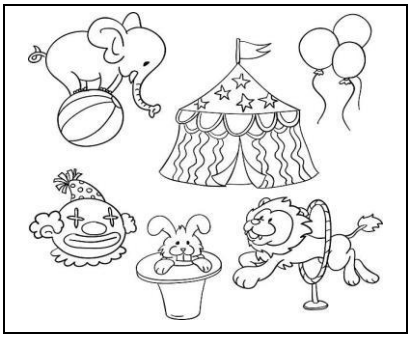
C.



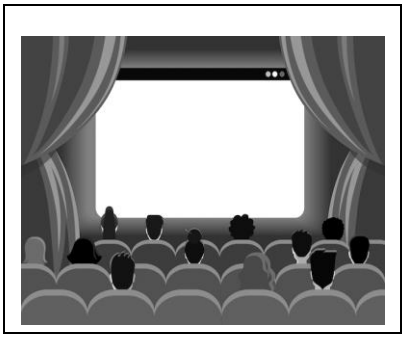
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear a text about **Koalas**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Koalas live in _____.

⬭ America ⬭ Australia ⬭ Europe

7. They are carried in their mothers' pocket for the first _____ months of their life.

⬭ two ⬭ four ⬭ six

8. A koala can eat up to one kilogram of _____ a day.

⬭ leaves ⬭ nuts ⬭ fruits

9. Koalas _____ water.

⬭ drink a lot of ⬭ drink a little ⬭ doesn't drink

10. Today, koalas' biggest danger is _____.

⬭ pollution ⬭ getting trapped ⬭ loss of habitat

LISTENING SCORE	**10**

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Last month, I went to my friend's birthday party, and I ate a lot of sweets. Suddenly, I got a painful (1)_____ . I went to the dental (2)_____ in my village. The dentist told me that I need to (3)_____ my teeth by brushing them after meals. He told me that he would give me some (4)_____ if I clean them every day. He also advised me to stop eating sweets. I promised him that I will eat more healthy food in the (5)_____.

clinic	future	healthy	litter	presents	protect	robot	toothache

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. I _____ got a terrible boil.

7. _____ we throw plastic bags in the sea, turtles will die.

8. My brother went to Egypt three years _____.

9. In the future, there _____ be flying cars.

10. You _____ eat healthy food.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

In the future, many things (11)_____ change. There will be many smart cities around (12)_____ world. In these cities, robots will (13)_____ all work. So, people will have more free (14)_____ to relax. Students will not go to (15)_____ to study. They will study in travelling (16)_____ . If you would like (17)_____ read a story, a robot will read for you. If you are sick, robots (18)_____ will treat you. And they will give you (19)_____. I (20)_____ technology will help us to do our work fast.

11.	⬭	will	⬭ are	⬭	is	⬭	were
12.	⬭	an	⬭ the	⬭	at	⬭	them
13.	⬭	do	⬭ does	⬭	did	⬭	doing
14.	⬭	water	⬭ transport	⬭	time	⬭	electricity
15.	⬭	parks	⬭ schools	⬭	shops	⬭	hospitals
16.	⬭	kitchens	⬭ beds	⬭	classrooms	⬭	supermarkets
17.	⬭	on	⬭ to	⬭	by	⬭	of
18.	⬭	engineers	⬭ farmers	⬭	teachers	⬭	doctors
19.	⬭	space	⬭ grass	⬭	satellite	⬭	medicine
20.	⬭	think	⬭ thought	⬭	thinking	⬭	doesn't think

GRM/VCB SCORE **10**

READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. In the past, people in Oman lived in round houses. _____

2. My sister broke her arm while she was playing basketball. _____

3. Many animals become endangered because people cut down many trees. _____

4. In July, people in Thailand have a special celebration called the Candle Festival. _____

A.	I would like to be a pilot because I like travelling.
B.	They can't find places to live in or food to eat.
C.	They were made of mud. They had small doors, and they didn't have any windows.
D.	My mother took her to the hospital. She had an X-ray.
E.	Robot will help you to do everything such as cleaning and cooking.
F.	People from around the world come to it and design beautiful candles.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Rashid,

How are you? I hope you are well. I am busy these days working on my project. It is about underwater hotels. I am very interested in this topic.

There are many underwater hotels around the world these days. They are all attractive as they are under the water. I visited an underwater hotel in Maldives last year. It was great experience.

Most of underwater hotels are designed like a jellyfish. They have restaurants, a museum, and a library. Visitors can see wonderful views under the sea. It costs a lot of money to stay there because they use expensive technologies.

There aren't any underwater hotels in the Gulf countries. But a company in Dubai is planning to build an underwater hotel just off the coast of Jumeirah. If it is built, it will be the first luxury hotel in the world. There will be 220 rooms. The guests will have amazing views of life beneath the sea. Like all underwater hotels, it will be shaped like a jellyfish.

Next summer holiday, I will visit Manta Resort in Zanzibar. I will stay for one week there. If you like to try an underwater hotel, start saving your money from now.

I am looking forward to hearing from you.

Best wishes,

Saif

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. What is the project about?

_____

6. When did Saif visit the underwater hotel in Maldives?

_____

7. How are underwater hotels designed?

_____

8. Why does it cost a lot of money to stay in underwater hotels?

because _____

9. Where will the first underwater hotel in the Gulf countries be?

_____

10. How long will Saif stay in Manta Resort?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"People can protect themselves from diseases"

-Do you agree or not? Give your reasons.

*Your writing should be **well-organized** and **clear.***

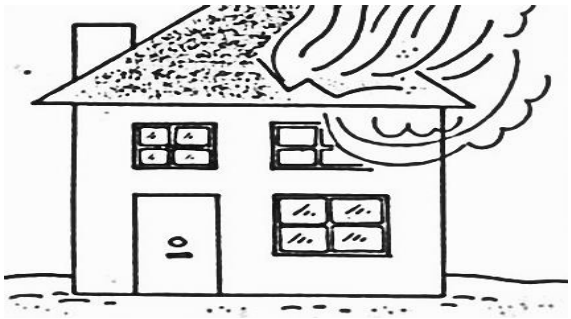
Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

house	*fire*	*fireman*	*called*
fire truck	*put out*	*destroyed*	*built*

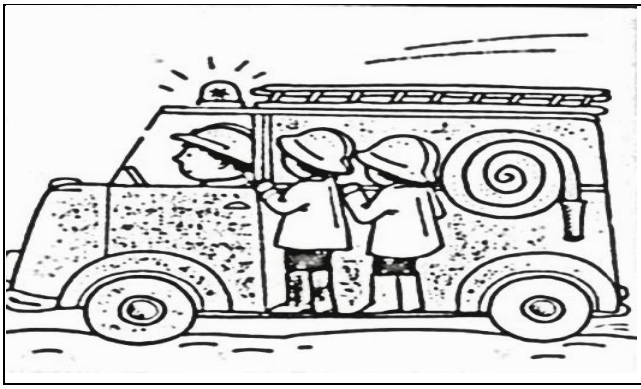
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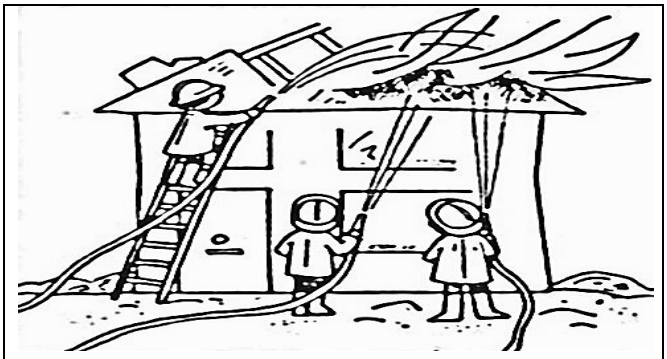
②



③



④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○
5.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	America	●	Australia	○	Europe
7.	○	two	○	four	●	six
8.	●	leaves	○	nuts	○	fruits
9.	○	drink a lot of	●	drink a little	○	doesn't drink
10.	○	pollution	○	getting trapped	●	loss of habitat

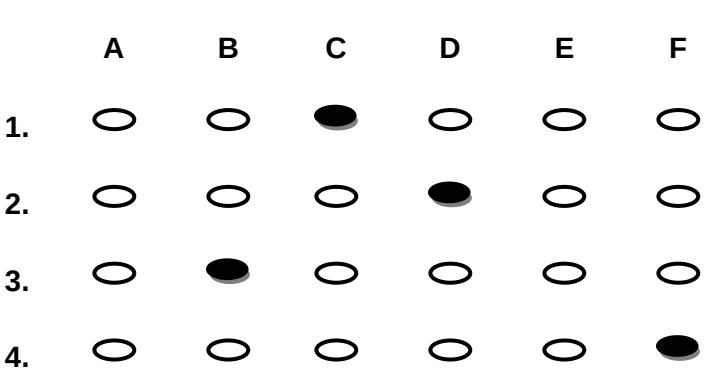
Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	clinic	future	healthy	litter	presents	protect	robot	toothache
1.	○	○	○	○	○	○	○	●
2.	●	○	○	○	○	○	○	○
3.	○	○	○	○	○	●	○	○
4.	○	○	○	○	●	○	○	○
5.	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. have
7. If
8. ago
9. will
10. should
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)				
11.	● will	○ are	○ is	○ were
12.	○ an	● the	○ at	○ them
13.	● do	○ does	○ did	○ doing
14.	○ water	○ transport	● time	○ electricity
15.	○ parks	● schools	○ shops	○ hospitals
16.	○ kitchens	○ beds	● classrooms	○ supermarkets
17.	○ on	● to	○ by	○ of
18.	○ engineers	○ farmers	○ teachers	● doctors
19.	○ space	○ grass	○ satellite	● medicine
20.	● think	○ thought	○ thinking	○ doesn't think
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** Underwater hotels **6.** Last year **7.** Like a jellyfish / a jellyfish/ jellyfish **8.** they use expensive technologies **9.** Jumairah /Dubai /UAE **10.** One week/ 7 days/ seven days/ a week
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER TWO, 2023/2024, FIRST SESSION - MORNING

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) **(5marks)**

*You are going to hear five short texts about **Different celebrations.** Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. Most people around the world celebrate birthday parties. They usually invite friends to share joy and happiness.

2. Fahad watched the animal circus in the Indian Festival. He saw the elephant and the lion shows. They were amazing.

3. Khalid's family ate some delicious Omani food during Eid Al-Fitter. They tasted the grilled meat and some sweets.

4. At the National Day, people watch the fireworks. All people are happy, and they enjoy the event.

5. During Khareef Festival, Taif and her sister went to the funfair. They played on the swings and the train. They had fun.

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **a text** about **Koalas.***
For each item, shade in the bubble ⬭ next to the correct option.

Koalas are mammals that carry their babies in a pocket. They live in Australia and have large, round heads with big ears. They can grow up to 85cm in length and have grey and brown fur. The babies of koalas are called joeys. They are carried in their mothers' pocket for the first six months of their life. A koala can eat up to one kilogram of leaves in a day. They choose the best leaves from the tree where they live. They get water from the leaves that they eat, so they only drink a little water.

Koalas are not endangered animals. However, they were hunted for food and fur in the past. Today their biggest danger is loss of habitat. People cut down many trees in the forest, many of koalas don't find places to live in. In some areas, koalas can also be killed and injured in car accidents or dogs' attacks.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session (1)

Name			
School		**Class**	

Write your answers on the Test Paper

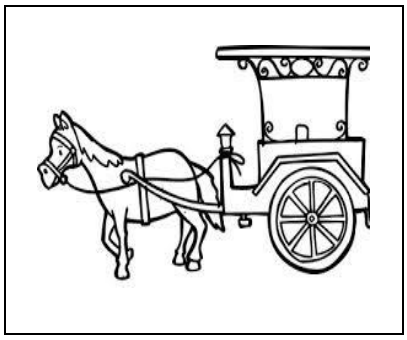
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

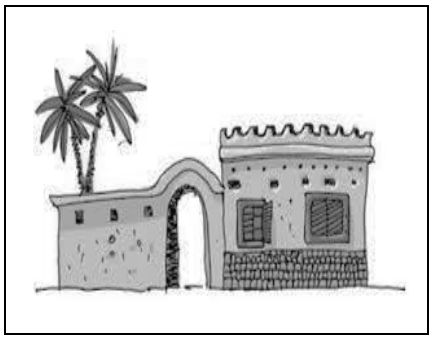
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **life in the past**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

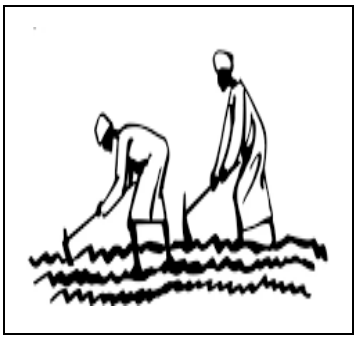
A.



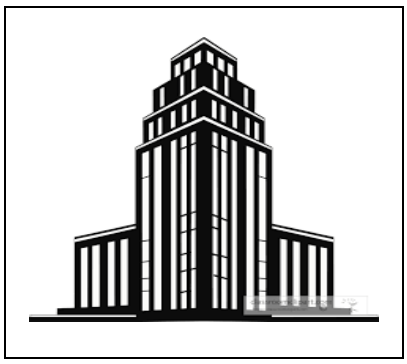
B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear a text about **Celebrating Kwanzaa**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. People celebrate Kwanzaa in _____.

⬭ Africa ⬭ America ⬭ Oman

7. Kwanzaa is a celebration of African _____.

⬭ heritage and culture ⬭ fruit and vegetables ⬭ juice

8. "Kwanzaa" means "first fruits" in _____.

⬭ Arabic ⬭ Swahili ⬭ English

9. "Mkeka" is the name of a _____.

⬭ language ⬭ cup ⬭ mat

10. They tell stories and sing _____.

⬭ in October ⬭ in the morning ⬭ at night

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

My brother Faisal is 38 years old. He is a (1)_____. He works in the police (2)_____ in Nizwa. He is married. His wife is called Nabeela. They have three (3)_____. He likes swimming and riding his (4)_____. During Khareef, he and his family go to Salalah to enjoy the (5)_____ . Sometimes my parents go with them there. I want to be like him one day.

	bicycle	house	station	children	weather	plane	policeman	teacher
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. He lives _____ Dubai.

7. I am sick. I _____ got a headache.

8. Ahmed and Ali _____ playing in the garden now.

9. They came back _____ 6:00 p.m.

10. How _____ are you? I am 13 years old.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

John was going home **(11)**_____ he saw a terrible accident. A mother **(12)**_____ her little daughter from **(13)**_____. Then, a lorry hit their car. **(14)**_____ driver was driving very **(15)**_____. He hit the car and the mother was thrown out of the car **(16)**_____ because she wasn't wearing her seat **(17)**_____. The mother hit the ground and **(18)**_____ badly injured. She and her daughter were taken **(19)**_____ the hospital. After two months, they became **(20)**_____ and returned home.

11.	⬭	what	⬭	when	⬭	which	⬭ how
12.	⬭	took	⬭	take	⬭	taking	⬭ is taking
13.	⬭	sea	⬭	school	⬭	desert	⬭ forest
14.	⬭	It	⬭	He	⬭	An	⬭ The
15.	⬭	slow	⬭	hard	⬭	fast	⬭ careful
16.	⬭	window	⬭	ground	⬭	lorry	⬭ hospital
17.	⬭	picture	⬭	light	⬭	screen	⬭ belt
18.	⬭	were	⬭	was	⬭	doing	⬭ will
19.	⬭	at	⬭	of	⬭	to	⬭ with
20.	⬭	late	⬭	weak	⬭	sick	⬭ fine

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.*

1. Dear Rawan,
Thank you for your e-mail. I enjoyed reading about your holiday. _____

2. Mosa didn't go to school yesterday because he was sick. _____

3. During Ramadan, people don't eat or drink during the day. _____

4. Animals in rainforests are endangered because of people. _____

A.	They start eating after sunset. They can eat all night.
B.	His father said he had a sore throat and high fever.
C.	Oryx live in the desert in Oman and in Saudi Arabia.
D.	Sometimes they kill them and sometimes they destroy the forest where they live.
E.	Thank you for sending pictures too. They were amazing.
F.	They went on a picnic to the mountain. They had a barbecue.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Rashid,

How are you? I hope you could get information about endangered animals in Oman for the science project. Anyway, here is some information that can help you in your project.

In Oman, there are about thirteen animals that are endangered. I will tell you about some of them. I will start with the blue whale. It is the largest animal in our planet. Another animal is the green sea turtle. It is the largest turtle of the sea turtle's family. The Arabian leopard is also endangered. Scientists say there only 200 Arabian leopards lived in Oman in the year 2006.

The Egyptian vulture is a small bird that lives in many countries. It is also endangered. It has a special tail shape. There is also the Indian Ocean dolphin. It dies because of noise and water pollution as the scientists say.

This is all I know about endangered animals in Oman. Tell me if you get any other information. Write to me soon.

Best wishes,

Jamal

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the e-mail to?

_____

6. What does he need the information for?

_____

7. How many endangered animals are there in Oman?

_____

8. What is the largest turtle in the sea turtle's family?

_____

9. In which year did 200 Arabian leopards live in Oman?

_____

10. What animal is endangered because of noise and water pollution?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"The zoo is a good place to protect animals."

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organised.***

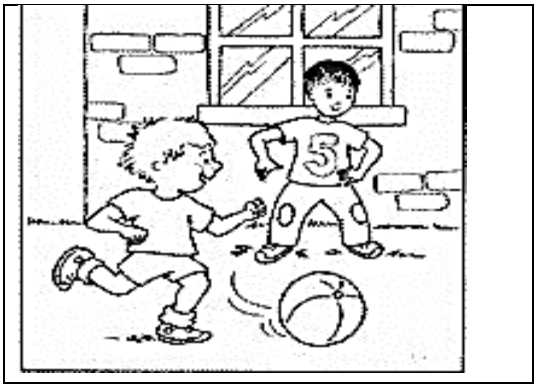
Marker A	Marker B	Average

WRITING 2 **(5 marks)**

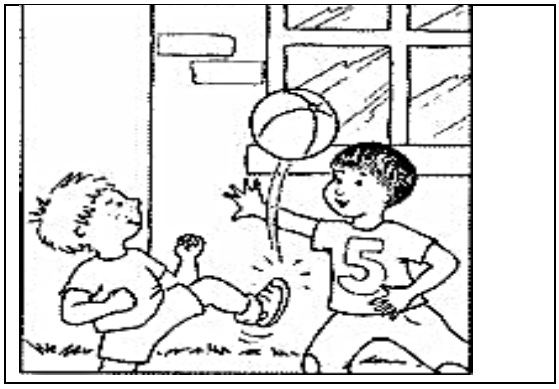
*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

playing	*hit*	*broke*	*window*
afraid	*father*	*be careful*	*fixed*

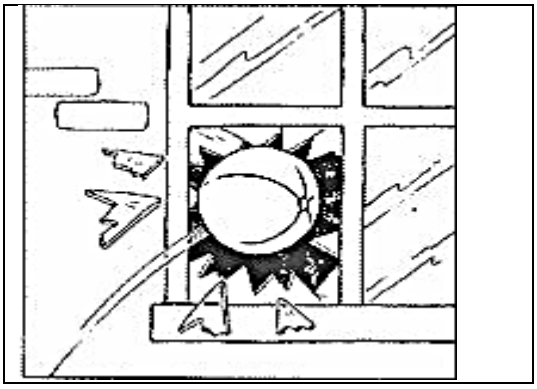
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②



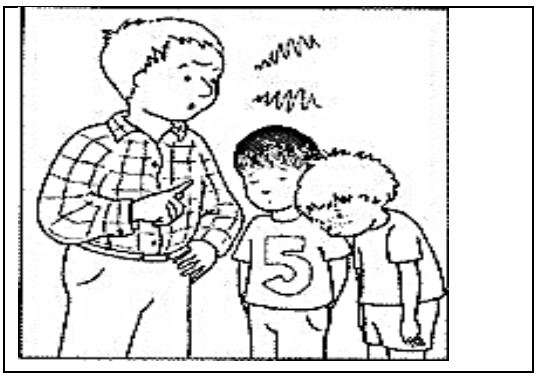
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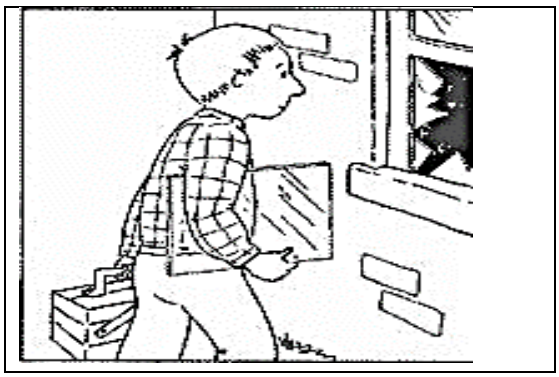
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⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	●	○	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	●	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	Africa	●	America	○	Oman
7.	●	heritage and culture	○	fruit and vegetables	○	juice
8.	○	Arabic	●	Swahili	○	English
9.	○	language	○	cup	●	mat
10.	○	in October	○	in the morning	●	at night
Notes: One mark each. Responses must be indicated clearly.						

VCB (2.5 mks)								
	bicycle	house	station	children	weather	plane	policeman	teacher
1.	○	○	○	○	○	○	●	○
2.	○	○	●	○	○	○	○	○
3.	○	○	○	●	○	○	○	○
4.	●	○	○	○	○	○	○	○
5.	○	○	○	○	●	○	○	○
Notes: Half-a-mark each. Responses must be indicated clearly.								

GRM (2.5 mks)
6. in
7. have
8. are
9. at
10. old
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	○ what	● when	○ which	○ how
12.	● took	○ take	○ taking	○ is taking
13.	○ sea	● school	○ desert	○ forest
14.	○ It	○ He	○ An	● The
15.	○ slow	○ hard	● fast	○ careful
16.	● window	○ ground	○ lorry	○ hospital
17.	○ picture	○ light	○ screen	● belt
18.	○ were	● was	○ doing	○ will
19.	○ at	○ of	● to	○ with
20.	○ late	○ weak	○ sick	● fine
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Rashid
1.	○	○	○	○	●	○	**6.** (The) Science project/ project
2.	○	●	○	○	○	○	**7.** Thirteen/ 13 (animals)
3.	●	○	○	○	○	○	**8.** The green sea turtle
4.	○	○	○	●	○	○	**9.** (In the year) 2006
							10. The Indian Ocean dolphin/ dolphin
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Listening Scripts

Listening 1 :

*You are going to hear five short texts about **life in the past**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option. You will hear each text **twice**.*

1. In the past, people had no cars or any other modern transportation means. They used animals to travel from one place to another.

2. People only wore their traditional clothes. It was then easy to tell which country they came from.

3. People lived a very simple life. Most of them usually worked in fishing or farming.

4. Houses were very simple and most of them were not very big. They were made of mud and wood.

5. In the past, people used herbs and plants to make medicine. There were no hospitals or doctors.

Listening 2:

*You are going to hear text about **Celebrating Kwanzaa**.*
*For each item, shade in the bubble ⬭ next to the correct option. You will hear the text **twice**.*

Kwanzaa is a celebration that people celebrate in America. They celebrate it for a week. They start celebration on 26th December every year. It is a celebration of the African heritage and culture. Friends and family come together each day to give thanks and presents to each other and share traditional food.
Kwanzaa means "first fruits" in Swahili. Swahili is a language that people speak in Africa. Before the Kwanzaa celebration, people decorate their houses with traditional things from their African culture. For example, they put traditional mats made of wool on the tables. These mats are called (mkeka). On the mat, they put some baskets full of fruit and vegetables. They also put traditional cups filled with juice or water.
During the night, they lighten a candle each night of the week. They spend the night together. They remember and tell their old traditional stories of their own people and sing their traditional songs.

GOVERNORATE: AL DHAHIRA **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

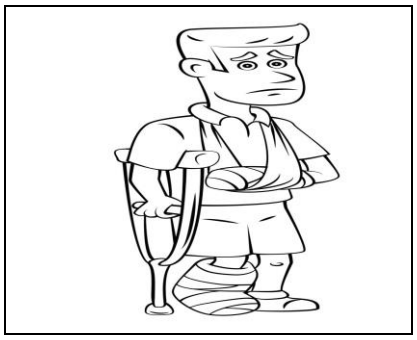
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

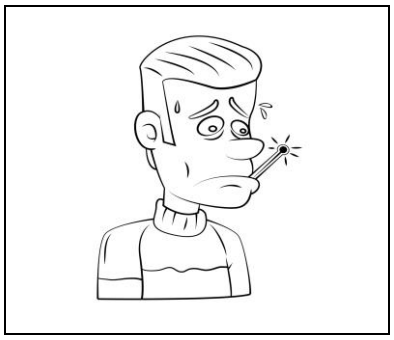
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five people talking about their **illnesses**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear an informative text about **dodo birds**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The dodo bird lived in an island in the _____.

⬭ Pacific Ocean ⬭ Indian Ocean ⬭ Atlantic Ocean

7. It was about _____ feet tall.

⬭ three ⬭ five ⬭ eight

8. Flightless means it couldn't _____.

⬭ swim ⬭ walk ⬭ fly

9. Rats, pigs and monkeys ate _____.

⬭ dodo wings ⬭ dodo eggs ⬭ dodo birds

10. Some skeleton and remains of dodo birds are preserved in _____ around the world.

⬭ museums ⬭ hospitals ⬭ schools

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Many animals are endangered for several reasons. One of the reasons is that some animals are (1)_____ for their meat or skin. Another problem is that they lose their habitat and have no place to (2)_____ in. Pollution is another reason that threatens animals' lives. When we (3)_____ the earth with rubbish or litter, lots of animals suffer and (4)_____. If we don't stop pollution, many animals will become (5)_____.

	live	prevented	pollute	alive	hunted	extinct	oceans	die
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. How _____ apples are in the basket?

7. I _____ two sisters and three brothers.

8. There _____ seven windows in the house.

9. During my childhood, my father _____ working in Muscat as a teacher.

10. My birthday is _____ 18th of December.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

My name is Sara. I usually get up **(11)**_____ 5:30 am from Sunday to Thursday. I **(12)**_____ to school because it is near my **(13)**_____. I love school and enjoy **(14)**_____ and meeting my friends.

My favourite subject **(15)**_____ Arabic. I like **(16)**_____ Arabic poems and stories, learning about Arab writers in the past. **(17)**_____ I return home, I help my mother in **(18)**_____ housework. During the weekends, we go**(19)**_____ the beach to play **(20)**_____ enjoy our time.

11.	⬭	with	⬭ for	⬭ at	⬭ of
12.	⬭	walk	⬭ drive	⬭ climb	⬭ stand
13.	⬭	hospital	⬭ house	⬭ office	⬭ fort
14.	⬭	studying	⬭ studies	⬭ study	⬭ studied
15.	⬭	were	⬭ was	⬭ are	⬭ is
16.	⬭	swimming	⬭ playing	⬭ dancing	⬭ reading
17.	⬭	When	⬭ If	⬭ At	⬭ With
18.	⬭	its	⬭ his	⬭ her	⬭ their
19.	⬭	to	⬭ yet	⬭ on	⬭ in
20.	⬭	but	⬭ and	⬭ because	⬭ so

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. Ali usually takes his camera when he goes to the beach. _____

2. Before 1970, there were three schools in Oman. _____

3. Ahmed likes playing volleyball with his friends at the weekends. _____

4. Yesterday, Noor went shopping with her mother and sister. _____

A.	Unfortunately, last Friday he had a swollen ankle and couldn't play with them.
B.	It was in the mountains, and it was fantastic.
C.	He likes taking photos of his friends while they are swimming.
D.	Nowadays, there is electricity.
E.	She wanted to buy a beautiful necklace, but it was expensive.
F.	Nowadays, there are more than one thousand schools for boys and girls.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Zaher,

How are you? It is nice to hear from you. Here I have found some information that may help you in your project about money in India.

The Indian Rupee is the official currency of India. It is issued by the Reserve of India. The rupee is subdivided into 100 paise. The symbol for the Indian Rupee was adopted in 2010. The reverse side of Rupee banknotes shows amount in 15 of India's official. languages. In India, currency paper is made of cotton which looks and feels like paper. Rupee coins are made of several metals such as copper, silver, zinc and aluminum. It is very easy to produce coins. The Indian rupee notes have two sides.

On the front side there is the face of Mahatma Gandhi. People in all India respect this leader. They consider him as a father of India. He helped poor people and supported freedom. On the back side there are different pictures according to the notes rating. The banks in India change the design of banknotes every three years.

I hope this information be useful for you. I am waiting to hear your reply soon.

Best wishes,

Hamed

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the email from?

_____

6. How many paise is the Indian Rupee divided to?

_____

7. When was the symbol for the Indian Rupee adopted?

_____

8. What is Indian paper money made of?

_____

9. Whose face is on the front side of The Indian rupee notes?

_____

10. How often do the banks in India change the design of banknotes?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Healthy food can keep our bodies fit and healthy"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

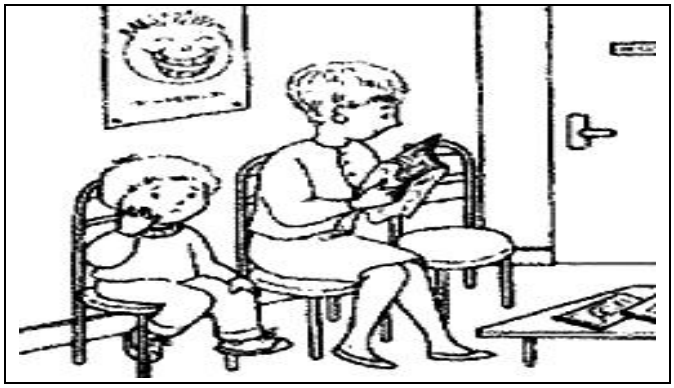
*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

toothache	*waiting*	*scared*	*went*
dentist	*helped*	*thanked*	*happy*

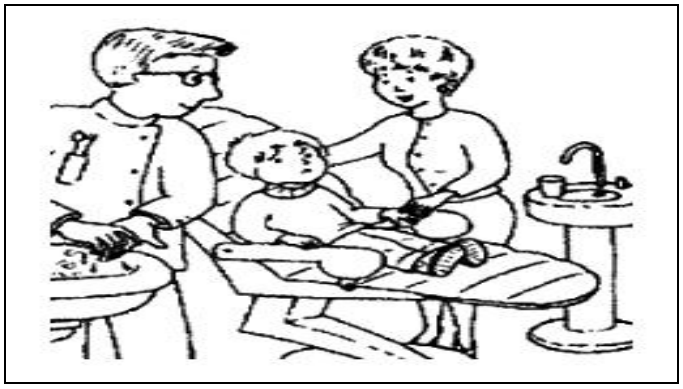
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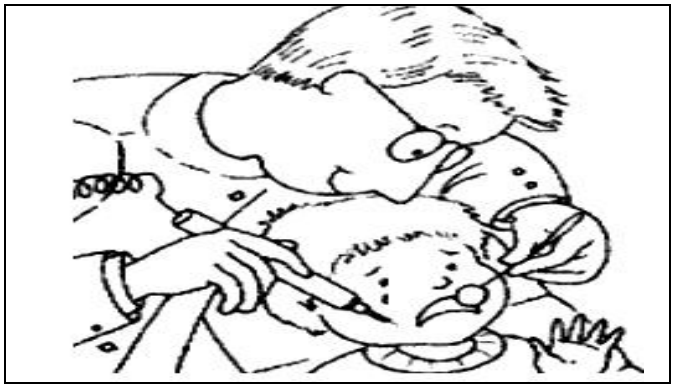
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③



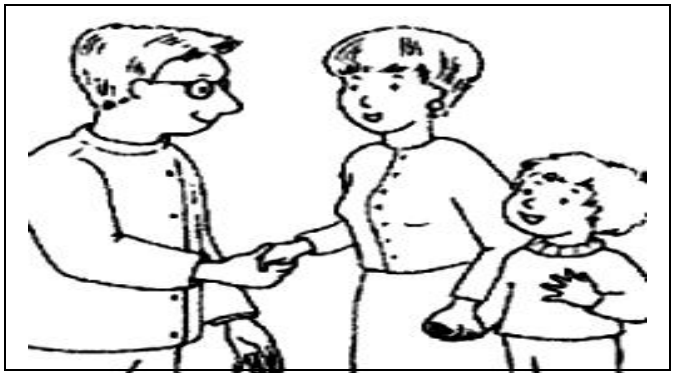
④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	●	○	○	○
3.	○	○	○	○	●	○
4.	○	●	○	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	Pacific Ocean	●	Indian Ocean	○	Atlantic Ocean
7.	●	three	○	five	○	eight
8.	○	swim	○	walk	●	fly
9.	○	dodo wings	●	dodo eggs	○	dodo birds
10.	●	museums	○	hospitals	○	schools

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	live	prevented	pollute	alive	hunted	extinct	oceans	die
1.	○	○	○	○	●	○	○	○
2.	●	○	○	○	○	○	○	○
3.	○	○	●	○	○	○	○	○
4.	○	○	○	○	○	○	○	●
5.	○	○	○	○	○	●	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. many
7. have
8. are / were
9. was
10. on
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	○ with	○ for	● at	○ of
12.	● walk	○ drive	○ climb	○ stand
13.	○ hospital	● house	○ office	○ fort
14.	● studying	○ studies	○ study	○ studied
15.	○ were	○ was	○ are	● is
16.	○ swimming	○ playing	○ dancing	● reading
17.	● When	○ If	○ At	○ With
18.	○ its	○ his	● her	○ their
19.	● to	○ yet	○ on	○ in
20.	○ but	● and	○ because	○ so
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Hamed
1.	○	○	●	○	○	○	**6.** 100 Paise
2.	○	○	○	○	○	●	**7.** In 2010
3.	●	○	○	○	○	○	**8.** cotton
4.	○	○	○	○	●	○	**9.** Mahatma Ghandi
							10. Every three years
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
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2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

****

Listening 1:

1- I've got red spots all over my body. They are big and very painful, so I'll go to the hospital.

2- I can't focus on my work and do anything. I've got a pain in my head.

3- Ouch! I've got a sharp pain in my tooth. I need to go to the dentist.

4- I did hard work, so I feel very hot and tired today. I've got a high temperature and fever.

5- When I woke up in the morning, I've got a problem in my throat. It's so hard to eat or drink.

Listening 2:

The dodo bird is famous for being extinct in the 17th century. It was located in the island of Mauritius in the Indian Ocean. This bird was a large bird, standing about 3 feet tall and weighing around 18 kilograms. It had a rounded body, small wings and a large hooked beak. The dodo bird was a flightless bird, which means it was unable to fly. It used to eat fruits, seeds and fallen nuts.

Human activities caused dodo bird to become extinct. Sailors who visited the island of Mauritius at that time brought some species such as rats, pigs and monkeys. Those animals started to feed on dodo eggs and destroy their habitat. People also chased and hunted dodo birds which caused their population to become less.

Nowadays, we can only find information about dodo bird in historical books. Some skeleton and remains are preserved in museums around the world.

REGION: Al Buraimi **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 11**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about "**What symptoms?**". Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

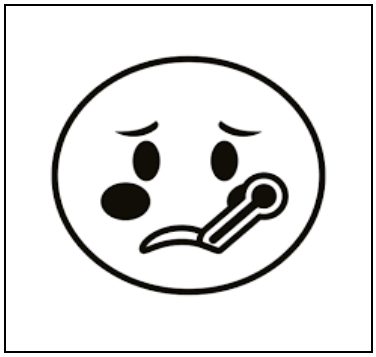
A.



B.



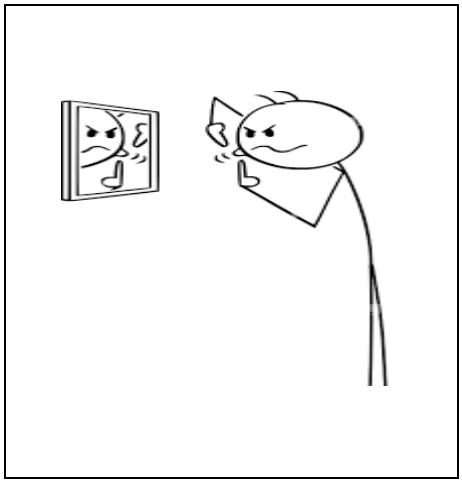
C.



D.



E.



F.



Text	Pictures					
	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear a biography about **Ibn Sina**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Where was Ibn Sina born?

⬭ Baghdad ⬭ Persia ⬭ Istanbul

7. How old was Ibn Sina when he studied medicine ?

⬭ 16 years old ⬭ 17 years old ⬭ 18 years old

8. What was the name of his famous book?

⬭ Al Canoon ⬭ Bukhara ⬭ Medicine

9. How many books did Ibn Sina write ?

⬭ 415 ⬭ 450 ⬭ 455

10. Where are his books displayed now ?

⬭ In a school ⬭ In a library ⬭ In a museum

LISTENING SCORE	**10**

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Monkeys are animals that (1)_____ in Asia and other continents. There are different kinds of monkeys. They eat different (2) _____ . These animals don't like rain because it makes them (3)_____ . Monkeys (4)_____ their hands and feet for holding on the branches. Many tourists who (5)_____ India like taking photos of monkeys.

	visit	live	use	grow	food	drink	wet	hot
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. How _____ sisters have you got?

7. Ali is taller _____ Rashid.

8. Tell me. _____ is your teacher? Rashid is my teacher.

9. Salim lives _____ a small house.

10. What the matter with you? I have _____ a headache.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Sami is a clever (11)_____ in the school. He is in (12)_____ seven. He always comes to school (13)_____ bus with his brother Ahmed. He (14)_____ speak more (15)_____ three different languages . He likes some subjects such (16)_____ English , Maths (17)_____ Sciences. He has the ability to (18)_____ stories. His friends usually read (19)_____ stories. When he grows up, he wants to be an engineer (20)_____ his father who works in a big company.

11.	⬭	farmer	⬭ driver	⬭ father	⬭ student
12.	⬭	room	⬭ grade	⬭ flat	⬭ group
13.	⬭	on	⬭ in	⬭ by	⬭ for
14.	⬭	does	⬭ cloud	⬭ did	⬭ can
15.	⬭	than	⬭ this	⬭ that	⬭ the
16.	⬭	us	⬭ as	⬭ like	⬭ is
17.	⬭	and	⬭ an	⬭ but	⬭ by
18.	⬭	see	⬭ watch	⬭ write	⬭ sleep
19.	⬭	his	⬭ has	⬭ her	⬭ have
20.	⬭	love	⬭ like	⬭ hate	⬭ his

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. Last night, Said went to see a doctor _____

2. We need to eat healthy food such as fruits and vegetables _____

3. Whales are the biggest animals in the world. _____

4. Barasti houses were built with palm branches. _____

A.	This food contains a lot of vitamins which are good for our bodies
B.	They have sharp claws to dig the insects out of the ground.
C.	They were large and some had two Floors
D.	He had a very bad pain in his back
E.	They have very big tails and live in the sea
F.	These types of food are called junk food.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dolphins are one of the most interesting forms of aquatic life. They are easy to organize and they are known to be very smart. There are about 200 species of dolphins in the world. Most of them live in the oceans and a small number lives in parks and freshwater. Young dolphins remain with his mother for a period of 2 or 3 years.

Dolphins may be able to dive up to 1000 feet. They also can swim at a speed of up to 25 miles per hour for a long time. This is about 3 times faster than the fastest humans in the world. Its is possible for a dolphin to eat up to 30 pounds of fish daily.

There are about 100 teeth in the mouth of a dolphin. They use their teeth to catch their prey but they don't swallow it . All food is swallowed as a whole. They use their tails to move easily where they can leap up to 20 feet.

All dolphins have a blowhole at the top where they take in air when they come to the surface.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. How many species of dolphins in the world?

_____

6. Where do most of them live ?

_____

7. How long does a young dolphin remain with its mother?

_____

8. How many miles can they swim per hour ?

_____

9. What do dolphins use their teeth for?

_____

10. Which part of their bodies help them to move easily ?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Fast food is unhealthy for the body"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **will organized.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

EITHER *Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

sea	*swam*	*family*	*saw*
eat	*beach*	*saved*	*holiday*

①



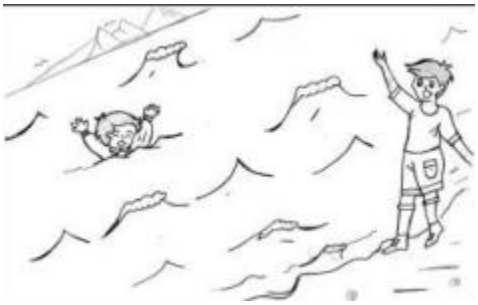
②



③



④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

WRITING 2 **(5 marks)**

OR *Complete the following task. Write at least **60 words**.*

Describe your visit to the Zoo. Write what did you see, what did you like and what did you eat.

*Your writing should be **clear** and **will organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SEVEN — ENGLISH LANGUAGE **MARKING GUIDE**

End of Year Exam, 2023/2024, FIRST SESSION **TOTAL MARKS: 40**

REGION: Al Burimi

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	●	○	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	●	○
4.	○	○	○	○	○	●
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	○	Baghdad	●	Persia	○	Istanbul
7.	●	16	○	17	○	18
8.	●	Al Canoon	○	Bukhara	○	Medicine
9.	○	415	●	450	○	455
10.	○	In a school	○	In library	●	In a museum

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	visit	live	use	grow	food	drink	wet	hot
1.	○	●	○	○	○	○	○	○
2.	○	○	○	○	●	○	○	○
3..	○	○	○	○	○	○	●	○
4..	○	○	●	○	○	○	○	○
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)

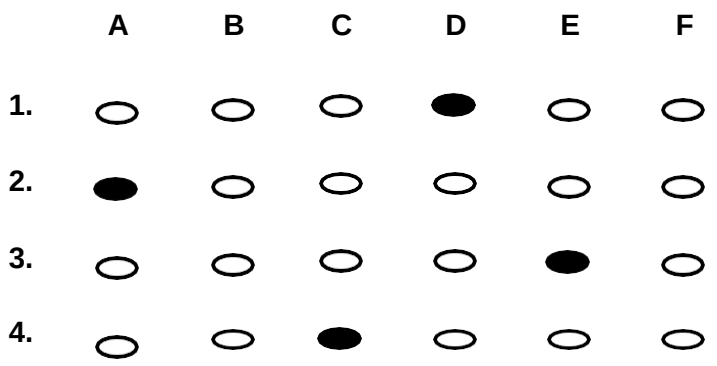
6.	many
7.	than
8.	Who
9.	in
10.	got

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)

11.	○	farmer	○	Driver	○	father	●	student
12.	○	room	●	Grade	○	Flat	○	group
13.	○	on	○	In	●	By	○	for
14.	○	does	○	Could	○	Did	●	can
15.	●	than	○	That	○	This	○	the
16.	○	us	●	As	○	Like	○	is
17.	●	and	○	An	○	But	○	by
18.	○	see	○	Watch	●	write	○	sleep
19.	●	his	○	Has	○	her	○	have
20.	○	love	●	Like	○	hate	○	his

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** 200 (species) **6.** oceans **7.** up to 25 miles per hour **8.** to catch their pray **9.** tails **10.** For 2 or 3 years
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracyin grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	–Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Listening 1

You are going to hear five people speaking. **What symptoms** *are they* ***talking about***? *Listen and for each item, shade in the bubble* ⬭ *under the correct option.*

1. *I am going to lie down. I've got a terrible headache.*
2. *I can't speak. My throat is very sore.*
3. *Ouch . the boil in my neck really hurts.*
4. *I think I have an ear infection. I've hot a terrible earache.*
5. *I think I need to see a dentist. I've got toothache.*

Listening 2

You are going to hear a biography about Ibn Sina.

Ibn Sina was born in Persia. He was a doctor and scientist. When he was a child , he liked medicine. His favorite subject was Chemistry. He moved to many cities in Persia to lean about medicine. He started studying medicine when he was 16 years old. Also, he was the writer of 450 books on medicine. But his most famous book was AL Canoon. He used the Arabic language in his writing.
He was a helpful doctor. He treated the people of his town, Bukhara for free. However, later in his life he had to leave Bukhara because his father died. He kept travelling and learning about medicine. Today , you can see his books for display in the museum in Bukhara.

2023/2024

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session- Afternoon

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) (5 marks)

You are going to hear five short texts about ***different celebrations.*** *Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

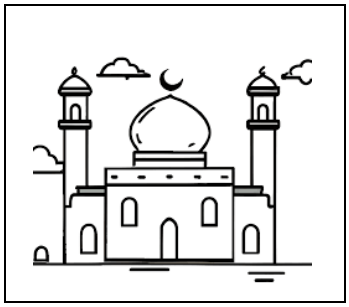
A.



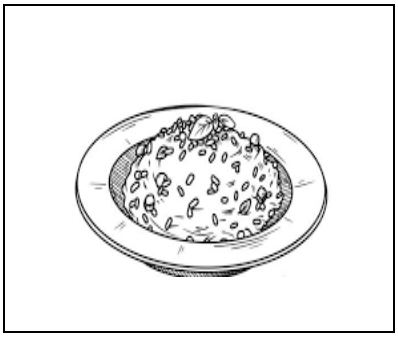
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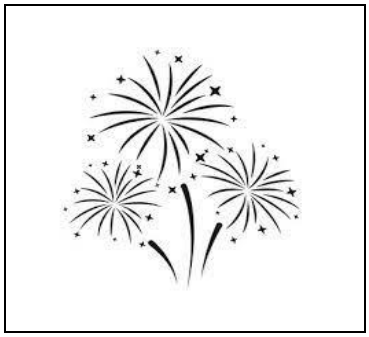
C.



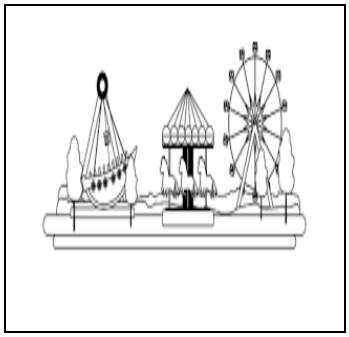
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a text** about **The green turtles.***
For each item, shade in the bubble ⬭ next to the correct option.

6. The green turtles weigh about _____.

⬭ 45 kg ⬭ 55kg ⬭ 65kg

7. They are named green turtles because they have green _____.

⬭ fat ⬭ flippers ⬭ head

8. They put their eggs on the beaches of more than _____ countries.

⬭ 20 ⬭ 40 ⬭ 80

9. Some animals like _____ and wild dogs eat baby turtles.

⬭ cats ⬭ birds ⬭ rats

10. They became endangered because of hunting and _____.

⬭ pollution ⬭ poaching ⬭ accidents

LISTENING SCORE	**10**

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Nada is a doctor. She works in the Royal (1)_____. She likes to read books about health and (2)_____. She eats lots of fruits to be healthy. Also, she goes to the gym and do exercises. In her free time, she likes playing the (3)_____. And sometimes she watches programmes about (4)_____ animals life like cheetahs and lions on TV. Next year, she will complete her study in the university. She wants to be a (5)_____ surgeon.

famous	guitar	game	hospital	house	illness	past	wild

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. How long _____ was your birthday? 6 months

7. Ahmed is in the hospital. He _____ got sore throat.

8. The doctor said, "You _____ do exercises every day."

9. I would like _____ drink a cup of coffee.

10. In the future, there _____ be more electrical cars.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

In the future, our **(11)**_____ will be different. I **(12)**_____ everything will change. Many years ago, people used camels for **(13)**_____. Now, they **(14)**_____ using cars and trains. In the future, people **(15)**_____ like to use spacecrafts to travel. Scientists will produce mini-robot **(16)**_____. So, if you have **(17)**_____ toothache , a robot will treat you. **(18)**_____ will spend their holidays on Mars . Robots **(19)**_____ do all the housework. Definitely, everything will **(20)**_____ different in the future .

11.	⬭	life	⬭ job	⬭ water	⬭ house
12.	⬭	thinking	⬭ think	⬭ thought	⬭ doesn't think
13.	⬭	education	⬭ employment	⬭ transport	⬭ health
14.	⬭	was	⬭ are	⬭ were	⬭ is
15.	⬭	would	⬭ does	⬭ did	⬭ had
16.	⬭	drivers	⬭ engineers	⬭ teachers	⬭ doctors
17.	⬭	famous	⬭ painful	⬭ wonderful	⬭ different
18.	⬭	Animals	⬭ Stars	⬭ Computers	⬭ People
19.	⬭	will	⬭ are	⬭ is	⬭ have
20.	⬭	was	⬭ be	⬭ has	⬭ were

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. When my grandmother was young, there weren't any schools or hospitals. _____

2. People throw their rubbish on beaches and seas. _____

3. The National Day is a special day. It is celebrated on the 18th of November. _____

4. My family eats different types of salads because they are healthy. _____

A.	Every year, thousands of birds, turtles and dolphins die because seas and oceans are polluted.
B.	He was a famous doctor and wrote many books about medicine.
C.	She had a difficult life in the past.
D.	My favourite one contains carrots and tomatoes with olive oil.
E.	She goes to the gym to keep fit.
F.	Omani people go to the stadium to watch the police shows.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Bader,

How are you and your family? I hope everything is going well with you. You told me that you are going to do a project about smart homes. I write this email to share with you some information about this type of homes.

A smart home is a home which has a lot of machines. These machines are controlled by technology. In 1998, the smart home started to be popular around the world. You can control your lights, fans, ACs and all security system from your smartphone or with voice messages. It is all about making your life easy and safe.

There are many popular smart home machines available today, for example, Arlo, Alexa and LIFX. Last month, my father ordered Alexa from Amazon website. He connected it to control lights, TV and ACs. Alexa is amazing. It makes my house smart. I like Alexa because it helps me. I ask her to open the lights and the TV without switching on the plugs!

I hope this information helps you in writing your project. I have attached some pictures of smart homes.

See you soon,

Sultan

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. What is the project about?

_____

6.Why did Sultan write this email?

_____

7. When did the first smart home start to be popular?

_____

8. What are the examples of smart home machines?

_____

9. Where did the father order Alexa from?

_____

10. Why did Sultan like Alexa?
Because _____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Everyone needs to keep first aid box at home"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized.***

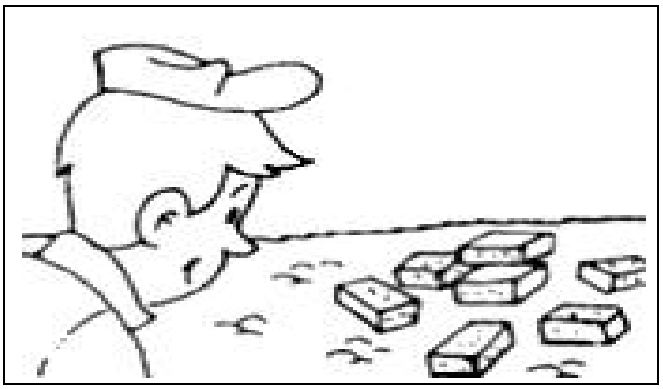
Marker A	Marker B	Average

WRITING 2 **(5 marks)**

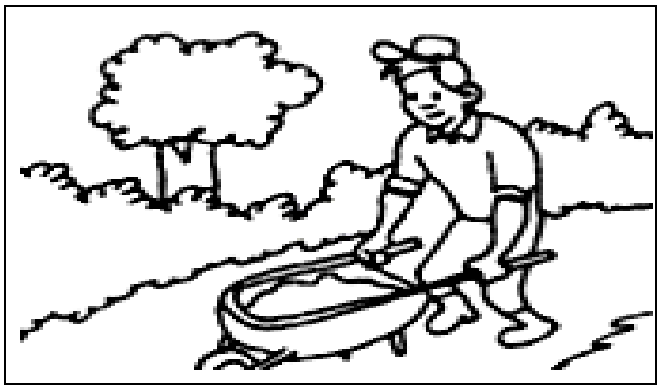
*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

wanted	*bricks*	*carried*	*cement*
built	*walls*	*painted*	*happy*

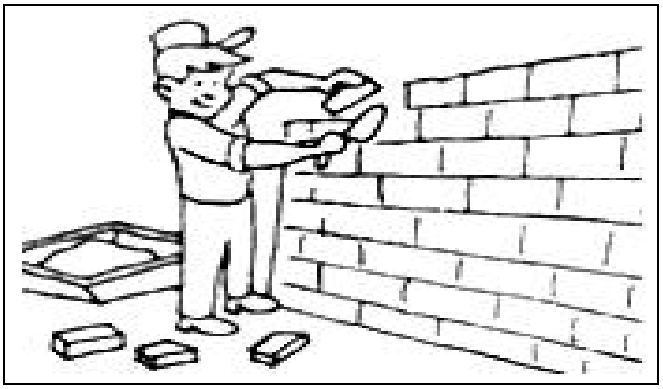
①



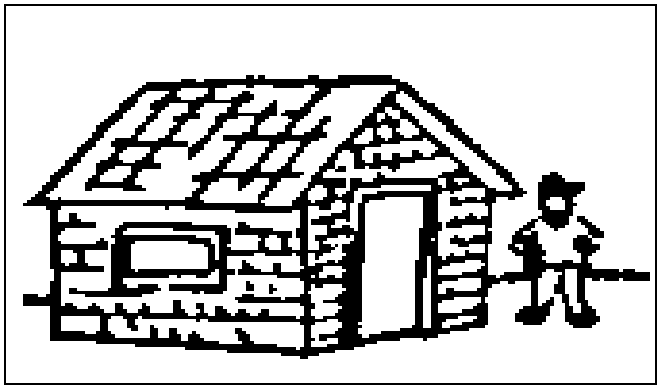
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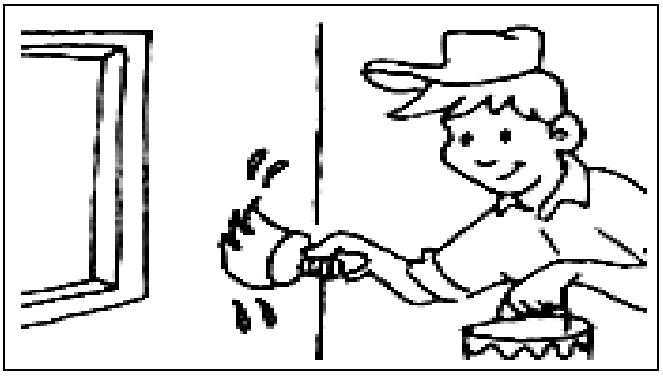
③



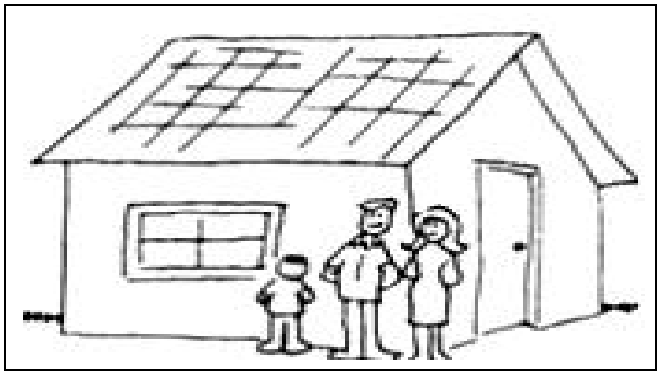
④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	○ 45kg	○ 55kg	● 65kg
7.	● fat	○ flippers	○ head
8.	○ 20	○ 40	● 80
9.	○ cats	● birds	○ rats
10.	● pollution	○ poaching	○ accidents

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	famous	guitar	game	hospital	house	illness	past	wild
1.	○	○	○	●	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	●	○	○	○	○	○	○
4.	○	○	○	○	○	○	○	●
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. ago
7. has
8. should
9. to
10. will
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)				
11.	● life	○ job	○ water	○ house
12.	○ thinking	● think	○ thought	○ doesn't think
13.	○ education	○ employment	● transport	○ health
14.	○ was	● are	○ were	○ is
15.	● would	○ does	○ did	○ had
16.	○ drivers	○ engineers	○ teachers	● doctors
17.	○ famous	● painful	○ wonderful	○ different
18.	○ Animals	○ Robots	○ Computers	● People
19.	● will	○ are	○ is	○ have
20.	○ was	● be	○ has	○ were
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Smart homes
1.	⬭	⬭	●	⬭	⬭	⬭	**6.** to share information/ information
2.	●	⬭	⬭	⬭	⬭	⬭	**7.** 1998
3.	⬭	⬭	⬭	⬭	⬭	●	**8.** Arlo, Alexa, LIFX (accept even one example)
4.	⬭	⬭	⬭	●	⬭	⬭	**9.** Amazon website/ Amazon
							10. It (helps) him/ helps
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER TWO, 2023/2024, FIRST SESSION - AFTERNOON

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) **(5marks)**

You are going to hear five short texts about ***different celebrations.*** *Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. At the National Day, Ahmed went with his family to watch the fireworks. They enjoyed it a lot.

2. On the first day of Eid, we have our special Eid meal, rice mixed with meat. We usually eat it early in the morning.

3. Most Muslim men go to the mosque to celebrate the prophet Mohammed's PBUH birthday. They listen to Islamic songs and stories about the prophet.

4. Last week, Fatma prepared a delicious cake to celebrate her little sister's birthday party. They all like it.

5. In Muscat Festival, you can visit the fun fair. All children can play different games and have fun there.

LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear ***a text*** *about* ***The green turtles.***
For each item, shade in the bubble ⬭ next to the correct option.

Green sea turtles are one of the world's largest types of turtles. They mostly weigh about 65kg and grow up 1-1.2m long. They have a strong shell and four flippers each. They are brown, green, olive, yellow and black. They are named green turtles because they have green fat under their shells. The green sea turtles eat sea plants such as seaweed and sea grass. They put their eggs in the beaches of more than 80 countries around the world like Oman and Australia. They cover the eggs with sand and return to the sea. After about two months, the babies use their teeth to break their shells and hatch from their eggs. Then the babies run to the sea, but some animals eat them on the way like birds and wild dogs. They like to spend most of their lives underwater before coming up to breathe. The green turtles became endangered because of hunting and pollution. Today, green sea turtles are in danger of extinction so we need to do everything we can to protect them!

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE EXAM

GRADE SEVEN

Semester Two
First Session (2)

Name			
School		**Class**	

Write your answers on the Test Paper

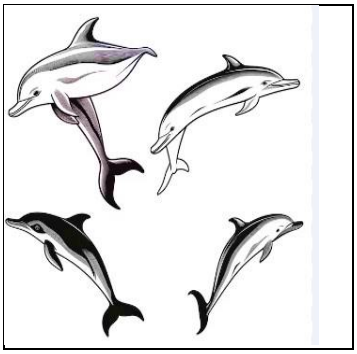
Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

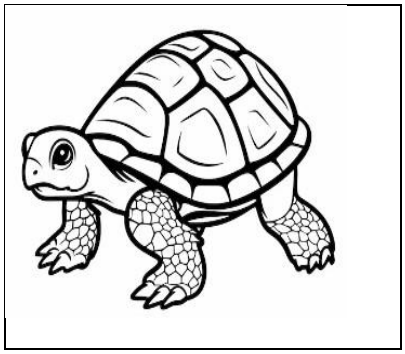
LISTENING 1 (Items 1–5) **(5 marks)**

*You are going to hear five short texts about some **endangered animals**. Match the pictures with the texts, shade in the bubble ⬭ under the correct options.*

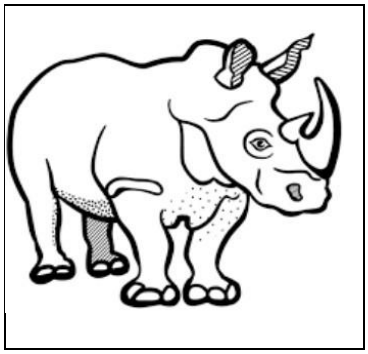
A.



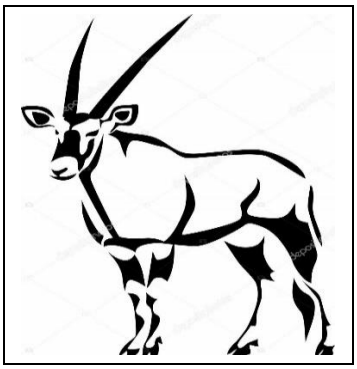
B.



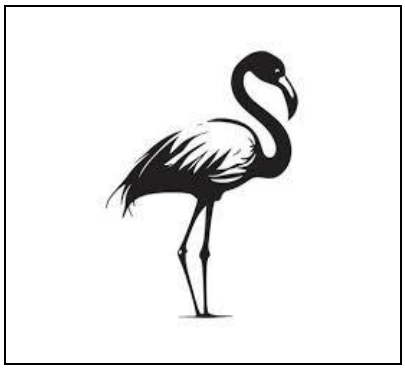
C.



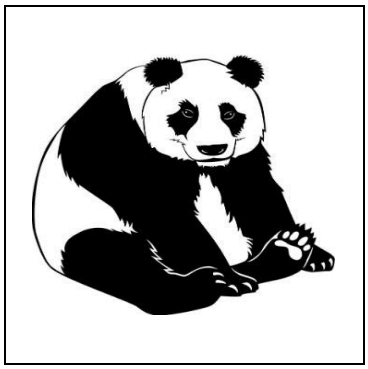
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5marks)**

You are going to hear a text about ***Japanese Celebrations****.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Japanese people celebrate the _____ .

⬭ New Day ⬭ New Month ⬭ New Year

7. People in Japan ring their bells _____.

⬭ in the morning ⬭ in the afternoon ⬭ at midnight

8. They send _____ to friends and relatives.

⬭ postcards ⬭ gifts ⬭ food

9. The writer's best dish is _____.

⬭ seaweed ⬭ fish cake ⬭ noodles

10. The writer _____ this celebration.

⬭ dislikes ⬭ likes ⬭ hates

LISTENING SCORE

	10

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

People in the (1) _____ used to live in Barasti Houses. They were large and some of them had two (2) _____. They didn't have any windows. They were warm in winter and cool in (3) _____. Some people lived in round houses. These houses were small and made of (4) _____. These houses were (5) _____ in Jabal Qara in region.

	built	clay	past	summer	yard	took	floors	sea
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. She went shopping _____ 10:30 am.

7. _____ did he travel? He travelled to Dubai.

8. Elephants are bigger _____ horses.

9. _____ Ali like shopping? No, he doesn't.

10. I learned to ride a bike 6 years _____.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item shade in the bubble ⬭ for the correct option.

(11) _____ food improves our health. (12) _____ do we have to do to stay healthy? We (13) _____ low fat and low sugar diet. Food is very important. It (14) _____ us from diseases and helps us to grow. We (15) _____ eat much junk food. We must drink a lot (16) _____ water. Daily (17) _____ and walking can make our bodies strong (18) _____ fit. Having (19) _____ sleep is also very important. (20) _____ helps our bodies to recover.

11.	⬭ Bad	⬭ Good	⬭ Fast	⬭ Delicious
12.	⬭ When	⬭ What	⬭ Which	⬭ Who
13.	⬭ draw	⬭ put	⬭ need	⬭ feel
14.	⬭ protects	⬭ protecting	⬭ protected	⬭ was protected
15.	⬭ should	⬭ will	⬭ shouldn't	⬭ must
16.	⬭ in	⬭ of	⬭ from	⬭ on
17.	⬭ exercising	⬭ cooking	⬭ reading	⬭ dreaming
18.	⬭ and	⬭ but	⬭ for	⬭ so
19.	⬭ little	⬭ fast	⬭ bad	⬭ enough
20.	⬭ She	⬭ He	⬭ They	⬭ It

GRM/VCB SCORE

10

READING 1 (Items 1–4) **(4marks)**

Match the four texts on the left with the texts in the box. (There are two extra texts in the box.)

1. Maha likes reading books in her free time. She goes to the bookshop every month. _____

2. There are many reasons why I love my school. _____

3. Last weekend, I went on a picnic to the beach with my family. _____

4. Orca whales are very intelligent animals. _____

A. We had lunch there and we swam in the sea.
B. You can easily teach them how to play in the water. They are very friendly to people.
C. She sometimes buys comics and stories.
D. Ali kicked my ankle and I fell on the ground. It was painful.
E. I meet my friends there and every day I learn new things.
F. School children are crossing the road here. You should be very careful.

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Dear Marwan,

How are you? I'm writing to tell you about my lovely trip to London. I arrived here three days ago. I am enjoying my time here so far. My flight was comfortable. During the flight, I read about the amazing places in London.

I am staying here in London with my cousin Hamid in a small house. Here you can find many interesting places like the Tower Bridge of London, Buckingham Palace, and Big Ben. I am really having a fantastic time here in the Royal Park. I like walking there every day.

I am also having the best time ever watching many beautiful carnivals in the streets. There are many interesting gift shops too. My cousin Hamid told me that the weather here is very cool in summer but very cold with gentle winds in winter. I am lucky because it is summer now. Unfortunately, I will stay in London for one week only. I will write for you again soon.

Best wishes,

Sami

READING 2 (continued)

*For each question, write a short answer (not more than **FOUR WORDS**).*

5. Who was the e-mail to?

_____

6. When did Sami arrive in London?

_____

7. Who is Sami's cousin?

_____

8. Where does he like to walk?

_____

9. What does he watch in the streets?

_____

10. How long will Sami stay in London?

_____

READING SCORE	
	10

WRITING (1) **(5 marks)**

*Write at least **60 words** on the following topic:*

"Hobbies are a waste of time".

Do you agree or not agree? Give your reasons.

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING (2) **(5 marks)**

*Write a story of at least **60 words** about:*

"My best holiday"

***Where** did you go? **Who** went with you? **What** happened? **How** did you feel?*

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○
5.	○	○	●	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	New Day	○	New Month	● New Year
7.	○	in the morning	○	in the afternoon	● at midnight
8.	●	postcards	○	gifts	○ food
9.	○	seaweed	●	fish cake	○ noodles
10.	○	dislikes	●	likes	○ hates
Notes: One mark each. Responses must be indicated clearly.					

VCB (2.5 mks)								
	built	clay	past	summer	yard	took	floors	sea
1.	○	○	●	○	○	○	○	○
2.	○	○	○	○	○	○	●	○
3.	○	○	○	●	○	○	○	○
4.	○	●	○	○	○	○	○	○
5.	●	○	○	○	○	○	○	○
Notes: Half-a-mark each. Responses must be indicated clearly.								

GRM (2.5 mks)
6. at
7. Where
8. than
9. Does
10. ago
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	○ Bad	● Good	○ Fast	○ Delicious
12.	○ When	● What	○ Which	○ Who
13.	○ draw	○ put	● need	○ feel
14.	● protects	○ protecting	○ protected	○ was protected
15.	○ should	○ will	● shouldn't	○ must
16.	○ in	● of	○ from	○ on
17.	● exercising	○ cooking	○ reading	○ dreaming
18.	● and	○ but	○ for	○ so
19.	○ little	○ fast	○ bad	● enough
20.	○ She	○ He	○ They	● It
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Marwan
1.	○	○	●	○	○	○	**6.** 3 / Three days ago
2.	○	○	○	○	●	○	**7.** Hamid
3.	●	○	○	○	○	○	**8.** The Royal Park
4.	○	●	○	○	○	○	**9.** (Beautiful) carnivals
							10. 1 / one week
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
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Listening Scripts

LISTENING 1:

*You are going to hear five short texts about **some endangered animals**.*
*Match the pictures with the texts, shade in the bubble ⬭ under the correct options. You will hear each text **twice**.*

1. It is from the bear family. It has thick black and white fur. It eats grass.

2. It is a desert animal. It has two straight long horns. They can be found in Jiddat Al Harasees in Oman.

3. These water animals are a type of whales. They are powerful swimmers and can be found in all different seas and oceans.

4. It is a very slow animal. It has a hard shell that covers its body. It can live more than a hundred years.

5. This animal looks like an elephant. It has one horn on its nose. It has a big body and short, thick legs.

LISTENING 2:

*You are going to hear a text about **Japanese Celebrations**.*
*For each item, shade in the bubble ⬭ next to the correct option. You will hear the text **twice**.*

Celebrating the New Year in my country Japan is great fun. It is a special festival done every year. From 1873, the celebration of the New Year began in Japan on the 1st of January. On that day, Japanese people do so many things. First, at midnight on December 31st , people all over Japan ring their bells a total of 108 times. I like to hear the bells making that noise. After they have finished ringing the bells, they celebrate and eat noodles. Then, on the first day of January, we send postcards to our friends and relatives. After that, we eat special dishes of food called Suchi. We can eat boiled seaweed, fish cakes, sweet potato and black soybeans. We don't put these dishes in the refrigerator because many of them are sweet, sour, or dried. My favorite dish is fish cake. It is very delicious. On the seventh day of January, we drink rice soup to let the stomach rest. However, the most thing I like in this celebration is giving money in small, decorated envelopes to children. I like celebrating the New Year in my country.

2023/2024

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

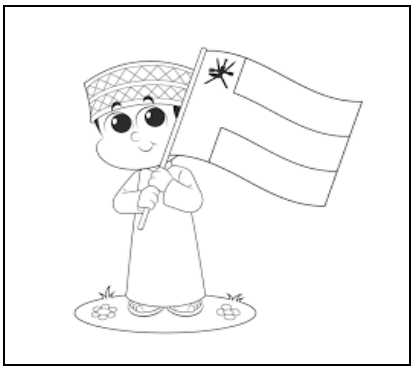
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **different celebrations**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **some information** about **an extinct bird**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The dodo lived near the _____ ocean.

⬭ Atlantic ⬭ Indian ⬭ Pacific

7. The dodo became extinct in the _____ century.

⬭ 17th ⬭ 18th ⬭ 19th

8. It could _____ fast

⬭ fly ⬭ run ⬭ swim

9. The dodo built its home on the _____.

⬭ ground ⬭ mountains ⬭ trees

10. The dodo ate _____ from the water.

⬭ nuts ⬭ grass ⬭ crabs

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(2½ marks)**

*For each item, shade in the bubble ⬭ under the correct option. (**There are three extra words in the box.**)*

The world has been developing. In the future, many cities will (1) _____ to be more advanced. These cities will have (2) _____ technology. I think they will have powerful (3) _____ like fast trains and flying cars. Also, they will have robots to do many things. For examples, many robot doctors can treat (4) _____ people. people can have a healthy life. And definitely, these cities will have less (5) _____.

change	education	modern	national	pollution	sick	survive	transport

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. What is matter with Ahmed? "He _____ got a painful boil on his hand."

7. Maryem doesn't feel well, she _____see the doctor.

8. My family lived in Sur three years _____.

9. I'm hungry, I would like _____ eat pizza.

10. In the future, scientists _____ invent more robots.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

People can (11) _____ themselves from diseases. First, they have to eat a balanced (12) _____. It includes fruits and (13) _____ like carrots. It is important (14) _____ stay away from foods that contain much sugar. Second, they can do (15) _____. They can go walking (16) _____ cycling. They shouldn't (17) _____ for long time on watching TV. (18) _____ they sit for long time; they will have health problems. Also, they should take medicine when they (19) _____ ill. Finally, they must have enough (20) _____ at night.

11.	⬭	protect	⬭ get	⬭	pollute	⬭	have
12.	⬭	danger	⬭ diet	⬭	dance	⬭	poison
13.	⬭	meat	⬭ vegetables	⬭	proteins	⬭	sugar
14.	⬭	of	⬭ for	⬭	to	⬭	at
15.	⬭	accidents	⬭ magazines	⬭	parties	⬭	exercises
16.	⬭	than	⬭ and	⬭	but	⬭	with
17.	⬭	stay	⬭ stayed	⬭	is staying	⬭	does stay
18.	⬭	Is	⬭ In	⬭	If	⬭	It
19.	⬭	are	⬭ was	⬭	is	⬭	does
20.	⬭	pain	⬭ temperature	⬭	forest	⬭	sleep

GRM/VCB SCORE **10**

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. In the past, there wasn't any electricity in Oman. _____

2. He has got cold, sore throat and cough. _____

3. There are many reasons for animals' extinction. _____

4. I would like to invite you for my birthday party. _____

A.	For example, poaching is one of them as people catch wild animals alive and sell them for money.
B.	Celebrations make our time joyful. I feel very excited to take part in my school celebrations.
C.	People slept outside at night, and they did not have fridges, lights or televisions.
D.	Doctors are important people that they help sick people to get better by medicines and their kind words.
E.	My mother has prepared a delicious cake and a lot of our friends will attend. Don’t miss it.
F.	He went to the hospital. The doctor treats him and gives him some medicine.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Salim,

How are you? Thank you for your last email in April. I was very happy to know about your future job. Now, it's my turn to tell you about my dream job.

My teacher asked us in the class to write about our future jobs. I was thinking about it so long. I asked my father to help me to choose the job that I will have in the future.

I love Science and Maths. I always get full marks in these two subjects, so my father told me to think about studying medicine or engineering. Actually, I don't want to be a doctor. I think about becoming an engineer because I like to work with machines. I hope I can invent new machines in the future.

I really feel excited when I imagine myself studying in a university in Oman. I don't want to study abroad. I want to study here to be close to my family.

This all about me. Please write to me soon.

Best Wishes,

Fahad

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. When did Fahad get Salim's email?

_____

6. What did Fahad's teacher tell his students to do?

To _____

7. Who helped Fahad to choose his future job?

_____

8. Which subjects does Fahad like?

_____

9. What does he like to be in the future?

_____

10. Where does he want to study?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"School students take care of their health"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

'Something that happened to you last year.'

What was it? How did you feel? Who were with you?
*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	Atlantic	●	Indian	○	Pacific
7.	●	*17th*	○	18th	○	19th
8.	○	fly	●	run	○	swim
9.	●	ground	○	mountains	○	trees
10.	○	nuts	○	grass	●	crabs

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	change	education	modern	national	pollution	sick	survive	transport
1.	●	○	○	○	○	○	○	○
2.	○	○	●	○	○	○	○	○
3.	○	○	○	○	○	○	○	●
4.	○	○	○	○	○	●	○	○
5.	○	○	○	○	●	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. has
7. should
8. ago
9. to
10. will
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	● protect	○ get	○ pollute	○ have
12.	○ danger	● diet	○ dance	○ poison
13.	○ meat	● vegetables	○ proteins	○ sugar
14.	○ of	○ for	● to	○ at
15.	○ accidents	○ magazines	○ parties	● exercises
16.	○ than	● and	○ but	○ with
17.	● stay	○ stayed	○ is staying	○ does stay
18.	○ Is	○ In	● If	○ It
19.	● are	○ was	○ is	○ does
20.	○ pain	○ temperature	○ forest	● sleep
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** In April/ April
1.	⬭	⬭	●	⬭	⬭	⬭	**6.** write about future jobs
2.	⬭	⬭	⬭	⬭	⬭	●	**7.** His father/ father
3.	●	⬭	⬭	⬭	⬭	⬭	**8.** Science and Maths (two subjects must be mentioned)
4.	⬭	⬭	⬭	⬭	●	⬭	**9.** an engineer/ engineer
							10. In Oman/ a university in Oman/ Oman
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER TWO, 2023/2024, SECOND SESSION

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) **(5marks)**

You are going to hear five short texts about ***different celebrations.*** *Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. The Mardi Gras Carnaval is in Brazil. People dance the Samba and make special costumes. They wear birds and wild animals' masks.

2. Some countries like to add fun to their New Year celebration, for example, they hold dragon costume with a big head.

3. In birthday party, people usually make a big cake. They decorate the place with balloons. Everyone is happy.

4. The national day in Oman is special. All people wear traditional clothes and decorate streets with Oman national flag everywhere.

5. Mother's Day is a special day. It is celebrated to show our love and gratefulness of the mothers. Children usually give them gifts.

LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear ***a text*** *about* ***an extinct bird.***
For each item, shade in the bubble ⬭ next to the correct option.

There are many animals and birds that have disappeared from the world. They are called extinct animals. One of these is a bird called 'dodo'. The dodo lived in an island near the Indian ocean. It became extinct in the late 17th century because it was much hunted by people. The dodo was a large bird, about 3 feet tall. It weighed 23 Kilograms. It had small wings, so it couldn't fly. But they could run very fast. Its feathers were blue and grey. It had a large, hooked beak. The dodo built their nests on the ground. They ate fruits and nuts that fell from trees. They also went to the water to eat crabs and shellfish. The dodos were easy to catch but their meat was not tasty for eating, so people didn't like to eat it. Nowadays, the picture of dodo is used as a symbol of extinct species and how people's activities affect the environment.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

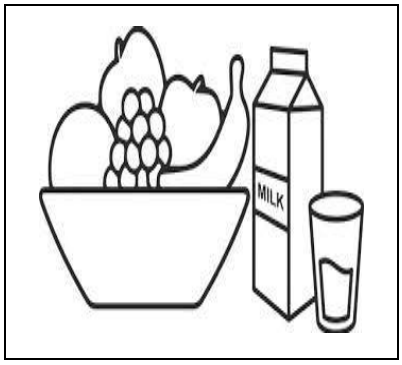
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **health and illness**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



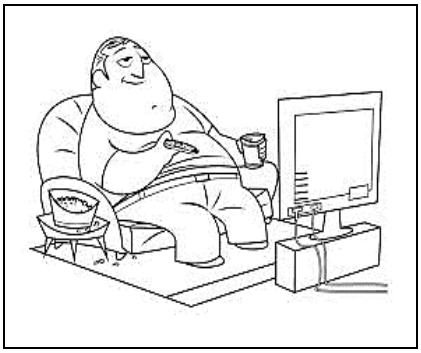
B.



C.



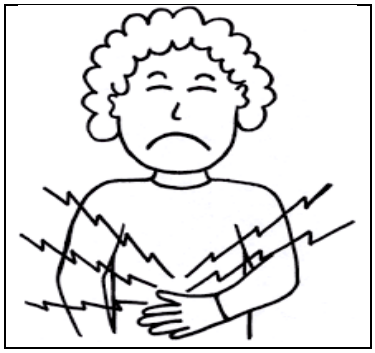
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear a text about **Oman in the past**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Children studied in _____.

⬭ schools ⬭ huts and tents ⬭ Salalah

7. They used traditional medicine made from _____.

⬭ pills ⬭ animals ⬭ plants and trees

8. The grandmother made _____.

⬭ cakes ⬭ caps ⬭ tents

9. The grandparents travelled using _____.

⬭ donkeys ⬭ camels ⬭ horses

10. People used to go to sleep when it became _____.

⬭ hot ⬭ late ⬭ dark

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Eid Al Fitr is a (1) _____ in the Islamic world. It comes after the (2) _____ of Ramadan. On the first day, men go to the masjid to (3) _____. Women and children stay at home. Women make delicious traditional (4) _____. In the evening, people visit each other. They all visit the oldest man or woman in the (5) _____. People feel very happy for ending their fasting.

	pray	dance	colour	family	food	month	beautiful	celebration
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. I visited London three years _____.

7. He arrived _____ 6:00 a.m.

8. Yesterday, Noor _____ very sick.

9. She will travel _____ the 22nd of June.

10. How _____ is this cap? It's 6 rials.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

The Arabian Oryx **(11)** _____ got a short tail and two long **(12)** _____. There were lots **(13)** _____ oryx in Oman in the past. **(14)** _____ animals were hunted. They were saved **(15)** _____ extinction by keeping them in a **(16)** _____ in America. Nowadays in Oman, you can **(17)** _____ them in Jjdddat Al Harasees. It is a good place **(18)** _____ they are protected. They **(19)** _____ desert plants. They can stay for a long time without **(20)** _____ water.

11.	⬭ have	⬭ has	⬭ can	⬭ could
12.	⬭ feathers	⬭ tails	⬭ horns	⬭ houses
13.	⬭ up	⬭ to	⬭ in	⬭ of
14.	⬭ That	⬭ These	⬭ This	⬭ They
15.	⬭ from	⬭ in	⬭ on	⬭ at
16.	⬭ house	⬭ zoo	⬭ mall	⬭ garden
17.	⬭ see	⬭ peel	⬭ cook	⬭ kill
18.	⬭ who	⬭ where	⬭ when	⬭ how
19.	⬭ swim	⬭ play	⬭ eat	⬭ ride
20.	⬭ jumping	⬭ clapping	⬭ singing	⬭ drinking

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. I like reading short stories. I often read stories in my free time.

_____

2. Nasir is a very good student. He studies very hard.

_____

3. Sara doesn't listen to her mother's advice about not eating too much chocolate.

_____

4. Last month, my friend had a bad accident. I went to visit him.

_____

A.	Now, she has got a terrible toothache.
B.	He broke his legs. He stayed in the hospital for two weeks.
C.	Her mother was angry because she lost her bracelet, which was very expensive.
D.	They didn't play well so they lost and all of us were very angry.
E.	My favourite stories are ''Snow white'' and ''Sindbad".
F.	He gets excellent marks in most subjects. His parents are proud of him.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Saif,

How are you? I'm writing to tell you about my lovely trip to New York with my family. We arrived here a few days ago. I think it is the best trip so far. Our flight was comfortable. During the flight, I read about the interesting places in New York.

We are staying here in New York with my uncle Ahmed in a big house. The house has got a beautiful garden full of red and yellow flowers. Here you can visit many interesting places like Times Squire and The Statue of Liberty. I'm really having a fantastic time here and I like walking in The Central Park every day.

I am having a good time here watching many beautiful carnivals in the streets. There are many interesting gift shops too. I bought a nice watch for you. My uncle Ahmed told me that the weather here is very cool in summer but very cold in winter. I am lucky because it is summer now. Unfortunately, we will stay in New York for two weeks only. I will write again soon.

Your friend,

Khalid

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the e-mail to?

_____

6. How was Khalid's flight?

_____

7. Who is Ahmed?

_____

8. What did Khalid buy for Saif?

_____

9. What is the weather like in winter?

_____

10. How long will Khalid's family stay in New York?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Eating at home is better than eating at restaurants."

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

"A happy day you remember."

***Where** did you go? **What** did you do there? **How** was the **weather**? **When** did you return home? **How** did you feel?*

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	●	○	○	○	○	○
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	○	schools	●	huts and tents	○	Salalah
7.	○	pills	○	animals	●	plants and trees
8.	○	cakes	●	caps	○	tents
9.	●	donkeys	○	camels	○	horses
10.	○	hot	○	late	●	dark

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)

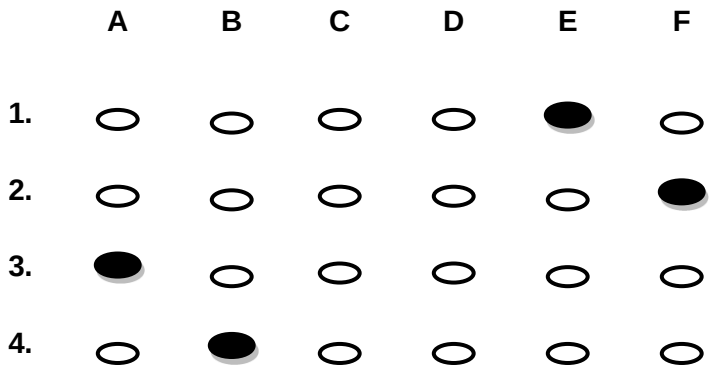
	pray	dance	colour	family	food	month	beautiful	celebration
1.	○	○	○	○	○	○	○	●
2.	○	○	○	○	○	●	○	○
3.	●	○	○	○	○	○	○	○
4.	○	○	○	○	●	○	○	○
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. ago
7. at
8. was
9. on
10. much
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	○ have	● has	○ can	○ could
12.	○ feathers	○ tails	● horns	○ houses
13.	○ up	○ to	○ in	● of
14.	○ That	● These	○ This	○ They
15.	● from	○ in	○ on	○ at
16.	○ house	● zoo	○ mall	○ garden
17.	● see	○ peel	○ cook	○ kill
18.	○ who	● where	○ when	○ how
19.	○ swim	○ play	● eat	○ ride
20.	○ jumping	○ clapping	○ singing	● drinking

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** Saif **6.** Comfortable **7.** Khalid's uncle / his uncle **8.** a (nice) watch **9.** (very) cold **10.** 2 weeks / two weeks
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
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***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Listening Scripts

LISTENING 1:

*You are going to hear five short texts about **health and illness**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option. You will hear each text **twice**.*

1. I can't go to the cinema with you. I have a stomachache. I got this pain after I had lunch in that restaurant this afternoon.

2. Sara has a terrible headache because her children are making a lot of noise. She took medicine to stop the pain.

3. People usually eat a lot of junk food when they watch TV. They become fat and lazy. It is an unhealthy habit.

4. I've got an earache. I don't know what is wrong with my ear. I should go to the doctor.

5. We need to eat healthy food such as fruits and vegetables. Healthy food has a lot of vitamins which are good for our health.

LISTENING 2:

*You are going to hear **a text** about **Oman in the past**.*
*For each item, shade in the bubble ⬭ next to the correct option. You will hear the text **twice**.*

Many years ago, life was very difficult in Oman. My grandparents lived in a small village far from Salalah. There were no schools. Children studied only Quran, little Arabic and Math. They studied in huts or tents. There were no hospitals in those days. They used traditional medicine made from plants and trees when they were ill. Men usually worked in farms. They grew their food and kept animals for their milk. Some men worked in fishing. My grandfather was a fisherman. He caught fish and sold it in the souq. My grandmother also worked at home. She made nice caps. She sold them to get more money. She couldn’t visit her sister very often because she lived in a different village. There were no cars or buses, so they rode donkeys to travel. There was no electricity, so they used candles and oil lamps to get light. They didn't have much entertainment, so they went to bed early when it became dark.

REGION: AL Dahirah **2023/2024**

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about different **injuries**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

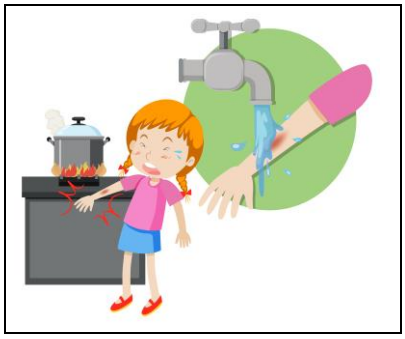
A.



B.



C.



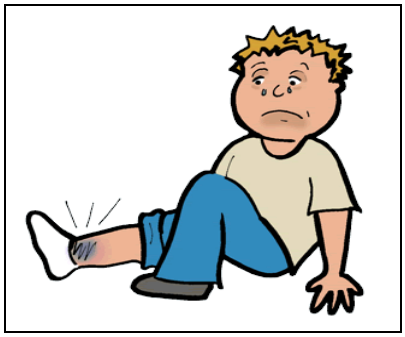
D.



E.



F.



Pictures						
Text	**A**	**B**	**C**	**D**	**E**	**F**
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear a text about ***Bait AL Qufl house***
For each item, shade in the bubble ⬭ next to the correct option.

6.	Bait al Qufl house was made of large stones and had thick _____.					
	◯	bedroom	◯	kitchen	◯	walls
7.	It had a flat _____.					
	◯	roof	◯	basement	◯	bathroom
8.	The house didn't have any _____.					
	◯	garden	◯	windows	◯	furniture
9.	It only had small _____.					
	◯	garage	◯	fireplace	◯	doors
10.	This type of house was traditional in _____ .					
	◯	Musandam	◯	Nizwa	◯	Muscat

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Laila is from Oman. She is twelve years old and in grade seven. She is a good (1) _____ in an emergency. She knows how to (2) _____ control quickly to give first aid gently. In her free time, She likes to go to the (3) _____ and do yoga to stay fit and healthy. She (4) _____ eating healthy food and (5) _____ lots of fruit, especially oranges and grapes. However, She does not like eggs or beef burgers.

	gym	walk	enjoys	take	help	eats	girl	food
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. I _____ like to drink some water right now.

7. 50 years _____, there were no good roads in Oman.

8. I go to school _____ 6 o'clock.

9. I have a toothache. You _____ go to the dentist.

10. _____ time do you go to school?

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Washing hands **(11)** _____ very important to keep us healthy. It **(12)** _____ stop germs from spreading **(13)** _____ making us sick. When we **(14)** _____ our hands with soap and water, we get rid **(15)** _____ dirt and **(16)** _____. It is especially important **(17)** _____ wash hands before we **(18)** _____ and after we use the bathroom. This way, we can help **(19)** _____ourselves and others around us safe **(20)** _____getting sick.

11.	⬭	is	⬭	are	⬭	was	⬭	were
12.	⬭	hold	⬭	helps	⬭	need	⬭	watch
13.	⬭	when	⬭	in	⬭	and	⬭	but
14.	⬭	wish	⬭	make	⬭	wash	⬭	walk
15.	⬭	in	⬭	on	⬭	by	⬭	of
16.	⬭	germs	⬭	disease	⬭	injuries	⬭	cells
17.	⬭	it	⬭	to	⬭	we	⬭	him
18.	⬭	read	⬭	meat	⬭	eat	⬭	sit
19.	⬭	run	⬭	sleep	⬭	breath	⬭	keep
20.	⬭	from	⬭	at	⬭	an	⬭	it

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. Elephants are the biggest animals on the land. They walk around to find food.

_____

2. Penguins are birds that can't fly. They're really good at swimming in the ocean and live in cold places

_____

3. Camels are big animals with humps on their backs. They can go a long time without drinking water.

_____

4. Bees are small insects that live in groups. They make honey.

_____

A.	They live where it is wet and rainy.
B.	They live in homes called beehive and they can fly from flower to flower.
C.	They do not need much water to live. They live where it is hot and sandy.
D.	They walk together in big, open places like jungles.
E.	They have a thick skin to keep warm in the ice.
F.	They are the fastest land animals, capable of reaching speeds up to 70 miles per hour

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Hey Salim,

I hope you are doing well! I have been thinking about something important lately: food! Do you ever think about what you are eating and if it is good for you?

Healthy food is stuff like fruits, vegetables, and whole grains. They make us full of energy and help us grow strong. Have you tried any new healthy foods lately? I have been enjoying salads and smoothies, and they make me feel good.

Then there is unhealthy food, like chips, candy, and soda. They taste good, but eating too much can make us feel tired and not so good. Have you ever felt tired and sleepy after eating a lot of junk food?

I think it is super important to try to eat more healthy food than unhealthy food. What do you think? Maybe we can share some cool healthy snack ideas!

Looking forward to your thoughts.

Take care,

Hamad

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the e-mail to?

_____

6. What is the topic of the e-mail about?

_____

7. What is Hamad thinking about lately?

_____

8. Why does Hamad prefer healthy food?

Because _____

9. How does Hamad feel after eating unhealthy food?

_____

10. What advice does Hamad give about healthy food?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Eating breakfast every day is important for children's health"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well organized.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*complete the following task. Write at least **60 words**.*

Situation: Imagine that you and your family decided to try cooking a healthy meal together at home, but during the preparation, your brother accidentally cuts his finger. Write a story about what happened.

*Your writing should be **interesting** and **well organized***

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	●	○	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	○	●	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	●	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)						
6.	○	bedroom	○	kitchen	●	walls
7.	●	roof	○	basement	○	bathroom
8.	○	garden	●	windows	○	furniture
9.	○	garage	○	fireplace	●	door
10.	●	Musandam	○	Nizwa	○	Muscat
Notes: One mark each. Responses must be indicated clearly.						

VCB (2.5 mks)								
	gym	walk	enjoys	take	help	eats	girl	food
1.	○	○	○	○	○	○	●	○
2.	○	○	○	●	○	○	○	○
3.	●	○	○	○	○	○	○	○
4.	○	○	●	○	○	○	○	○
5.	○	○	○	○	○	●	○	○
Notes: Half-a-mark each. Responses must be indicated clearly.								

GRM (2.5 mks)	
6.	would
7.	ago
8.	at
9.	should
10.	What
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*	

GRM/ VCB (5 mks)								
11.	●	is	○	are	○	was	○	were
12.	○	hold	●	helps	○	need	○	watch
13.	○	when	○	in	●	and	○	but
14.	○	wish	○	make	●	wash	○	walk
15.	○	in	○	on	○	by	●	of
16.	●	germs	○	disease	○	injuries	○	cells
17.	○	it	●	to	○	we	○	him
18.	○	read	○	meat	●	eat	○	sit
19.	○	run	○	sleep	○	breath	●	keep
20.	●	from	○	at	○	an	○	it
Notes: *Half-a-mark each. Responses must be indicated clearly.*								

READING 1 (4 mks)							**READING 2 (6 mks)**	
	A	**B**	**C**	**D**	**E**	**F**	**5.**	Salim
1.	⬭	⬭	⬭	●	⬭	⬭	**6.**	Healthy and unhealthy food
2.	⬭	⬭	⬭	⬭	●	⬭	**7.**	Food
3.	⬭	⬭	●	⬭	⬭	⬭	**8.**	They make us full of energy and help us grow strong
4.	⬭	●	⬭	⬭	⬭	⬭	**9.**	tired and not so good
							10.	to try to eat more healthy food
<u>Notes</u>: *One mark each. Responses must be indicated <u>clearly</u>.*							<u>Notes</u>: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.*	

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WRITING 2 (5 mks)	
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Listening scripts

Listening one

1. He noticed an insect bite on his arm. It started to itch, so he applied some cream to relieve the pain.

2. After twisting his foot during the hike, Sami has a swollen ankle, making it difficult for him to walk.

3. I have a headache after spending too much time staring at my computer screen without taking breaks.

4. I woke up with a stomachache this morning, probably from the greasy pizza I ate last night

5. She has a terrible toothache, making it difficult for her to speak or concentrate. I think she needs to see the dentist.

Listening two

Back fifty years ago, houses in Oman showed how people lived and worked with what they had around them. They mostly used materials like rocks, mud, and palm leaves to build their homes. There were three main types of houses back then. These types of houses built strong and could endure tough weather. Each of these house types showed how people adapted to their surroundings and made homes that suited their needs. One of the houses was Bait al Qufl Bait. It was made of large stones and had thick walls. It had a flat roof made of wood and soil. The house did not have any windows and only had small doors. This made the house cool in summer and warm in winter. Many years ago, before modern times, this type of house was a long-standing tradition in Musandam, showing how people in the region lived for many years.

GRADE SEVEN — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2023/2024, SECOND SESSION

REGION: Al Dahirah

Listening scripts

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