ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year -2024/2025

Semester One -First Session (MORNING)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. ***Where*** *are they* ***shopping****?*
Listen and for each item, shade in the bubble ⬭ under the correct option.

	sports shop	baker's	pharmacy	bookshop	jeweller's	furniture shop
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **Majid** talking about **his visit to Turkey**.*
*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. Where did Majid and his family stay?

_____

7. What was the first place they visited?

_____

8. Where is the Grand Bazaar?

_____

9. Who bought some silver jewelry?

_____

10. What did they have for dessert?

_____

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Ahmed bin Majid was one of the most (1)_____ Omani explorers (2)_____ navigators. He was born in the 15th (3)_____ in Oman. Ahmed (4)_____ a deep interest in the sea and he liked (5)_____. He (6)_____ many guides on sea routes and helped other sailors to find their way. In (7)_____ lifetime, he became a well-known figure in the field of navigation and geography. He is remembered for his (8)_____ of the Indian Ocean. He died (9)_____ 1500, leaving one of (10)_____ greatest legacies.

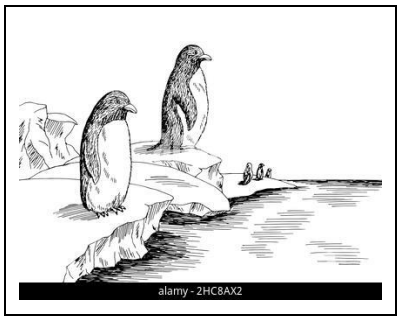
1.	⬭	famous	⬭ lost	⬭	discovered
2.	⬭	but	⬭ because	⬭	and
3.	⬭	country	⬭ century	⬭	centre
4.	⬭	showed	⬭ showing	⬭	show
5.	⬭	navigate	⬭ navigation	⬭	navigated
6.	⬭	wrote	⬭ borrowed	⬭	fought
7.	⬭	their	⬭ her	⬭	his
8.	⬭	medicine	⬭ knowledge	⬭	guiding
9.	⬭	of	⬭ on	⬭	in
10.	⬭	more	⬭ the	⬭	than

GRM/VCB SCORE	
	10

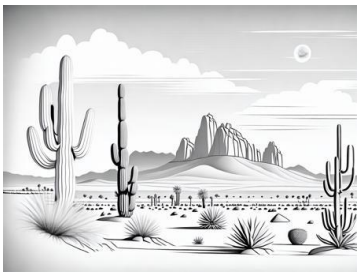
READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.



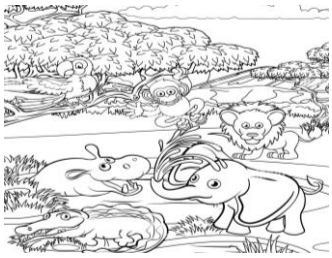
B.



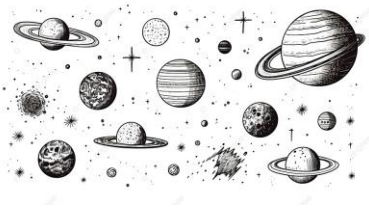
C.



D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. There is golden sand everywhere. The sun is hot all day, and at it is very dry. Few plants grow here.	⬭	⬭	⬭	⬭	⬭	⬭
2. Water surrounds everything. Different types and species live here. Different kinds of birds and fishes can be found in this environment.	⬭	⬭	⬭	⬭	⬭	⬭
3. The ground is rough and hard to climb. The air is cool, and it gets harder to breathe as you go higher up.	⬭	⬭	⬭	⬭	⬭	⬭
4. It is very dark. You can see stars and planets. It is very far and you float because there's no gravity here.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Social media has become a part of daily life for many people around the world. It allows people to stay in touch with friends, share photos, and learn new things. There are both advantages and disadvantages of using social media.

One advantage of social media is that it helps people stay connected, even if they live far apart. People can share news, updates, and photos with friends and family. Social media also allows people to join communities where they can discuss shared interests or find support. Additionally, social media can be a source of news and information, helping people stay informed about the world.

However, social media has its downsides. Spending too much time on social media can lead to addiction or feelings of loneliness. Some people feel pressured to post only positive things, which can create a false image. Furthermore, social media can sometimes expose users to inappropriate content.

In my opinion, social media can be positive if used wisely. Setting time limits and being careful about what you post and view can make social media a healthier experience.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. Social media allows people to _____.

⬭ ignore their friends ⬭ stay in touch with friends ⬭ avoid news

6. One advantage of social media is that it helps people stay _____.

⬭ disconnected ⬭ confused ⬭ informed

7. A good use of social media is to share _____.

⬭ personal problems ⬭ photos and updates ⬭ negative comments

8. Spending too much time on social media can lead to _____.

⬭ addiction or loneliness ⬭ happiness and joy ⬭ learning new things

9. Some people feel pressured to post _____.

⬭ negative comments ⬭ only positive things ⬭ their failures

10. People need to be _____ when using social media.

⬭ reckless ⬭ lazy ⬭ wise

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a paragraph about an Omani poet called **Abu Muslim al-Bahlani**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Abu Muslim al-Bahlani

poet / journalist born/1860/Wadi ALMaawil

study/Islamic teachings/early age

move/Zanzibar

establish/ first Arabic newspaper/Zanzibar

write/many poems/Telk ALBawariq die/1920

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 60 words**.*

Situation: Your friend **Nasser/ Nasra** sent you an email asking for your help on how to make his parents happy. Write an ***email*** telling him/her about how to make them happy and proud.
*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER ONE, 2024/2025, FIRST SESSION (MORNING)

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) (5 marks)

1. "I need some painkillers and cold medicine. Do you have something for a headache and a sore throat?"

2. "I'm looking for a book about science. Do you have something simple and easy to understand for school?"

3. "I want to buy a necklace for my sister's birthday. Can you show me some nice options?"

4. "I'm looking for a small table and two chairs for my kitchen. Can you show me something affordable?"

5. "I need new running shoes. Can you show me something comfortable for long-distance running and another for playing football?"

LISTENING 2 (Items 6-10) (5 marks)

In 2022, my family went to Turkey for the summer holiday. When we arrived at the hotel, we were very tired so we went straight to bed. The next morning we woke up excited to have our first tour in Istanbul. We had our breakfast in the hotel restaurant. The food was delicious and we enjoyed the Turkish coffee.

The first place we visited was Sultan Ahmed Mosque. The tour guide, Mohammed, told us that it was also called the Blue Mosque. It is very beautiful. The second place we visited in Istanbul was the Grand Bazaar. It is the biggest and oldest covered market in the world. My mother bought some silver jewelry and my father bought an amazing silk carpet.

We had lunch in a restaurant called "Kebab". We had rice and grilled fish. For dessert, we had the yummy Turkish ice cream. In the evening, the tour guide took us to the Bosporus Bridge. We was really amazed by the view of the bridge connecting Asia and Europe. I think we will never forget this holiday.

GRADE SEVEN — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, FIRST SESSION (MORNING) **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)						
	sports shop	baker's	pharmacy	bookshop	jeweller's	furniture shop
1.	○	○	●	○	○	○
2.	○	○	○	●	○	○
3.	○	○	○	○	●	○
4.	○	○	○	○	○	●
5.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	
6.	In a hotel
7.	Sultan Ahmed Mosque/ Blue Mosque
8.	In Istanbul
9.	his mother
10.	Ice cream

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

****

GRM/ VCB (10 mks)

1.	●	famous	○	lost	○	discovered
2.	○	but	○	because	●	and
3.	○	country	●	century	○	centre
4.	●	showed	○	showing	○	show
5.	○	navigate	●	navigation	○	navigated
6.	●	wrote	○	borrowed	○	fought
7.	○	their	○	her	●	his
8.	○	medicine	●	knowledge	○	guiding
9.	○	of	○	on	●	in
10.	○	more	●	the	○	than

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)

	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	●	○	○	○
4.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	○	ignore their friends	●	stay in touch with friends	○	avoid news
6.	○	disconnected	○	confused	●	informed
7.	○	personal problems	●	photos and updates	○	negative comments
8.	●	addiction or loneliness	○	happiness and joy	○	learning new things
9.	○	negative comments	●	only positive things	○	their failures
10.	○	reckless	○	lazy	●	wise
Notes: One mark each. Responses must be indicated clearly.						

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year -2024/2025

Semester One -First Session (Afternoon)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. **What** *are they* talking about*?*
Listen and for each item, shade in the bubble ⬭ under the correct option.

	money	an animal	a film	a summer holiday	an old building	a new shop
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **Rawan** speaking about her **summer holiday**.*
*Listen and for each item, write a short answer (**not more than FOUR WORDS or a NUMBER).***

6. Where did Rawan spend her summer holiday?

_____

7. Who did she travel with?

_____

8. How did they go to Ana's family house?

_____

9. How was the weather like in Rio de Janeiro?

_____

10. How long did they stay there?

_____

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Ibn Nafees was one of (1)_____ greatest arab scientists. He was (2)_____ in 1210 in Syria. Then he (3_____ to Egypt to join a school there. He (4_____ medicine. After ten years, he became a very (5)_____ doctor. He loved his job. He was (6)_____ sick people and at the same time teaching other doctors. In 1230, he (7)_____ the first person to talk about the movement of the blood. Ibn Nafees (8)_____ many books. He (9)_____ in 1288 at the age (10)_____ 78.

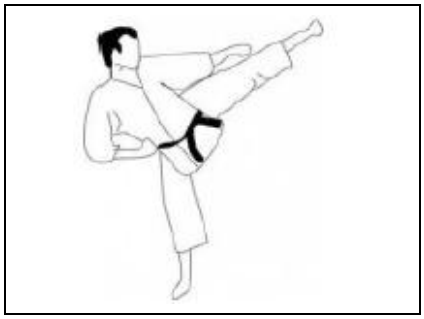
1.	⬭ an	⬭ than	⬭ the
2.	⬭ born	⬭ invented	⬭ bought
3.	⬭ move	⬭ moved	⬭ moving
4.	⬭ thought	⬭ studied	⬭ travelled
5.	⬭ famous	⬭ cold	⬭ detective
6.	⬭ treat	⬭ treated	⬭ treating
7.	⬭ is	⬭ was	⬭ has
8.	⬭ wrote	⬭ stayed	⬭ visited
9.	⬭ discovered	⬭ died	⬭ spent
10.	⬭ in	⬭ on	⬭ of

GRM/VCB SCORE	
	10

READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

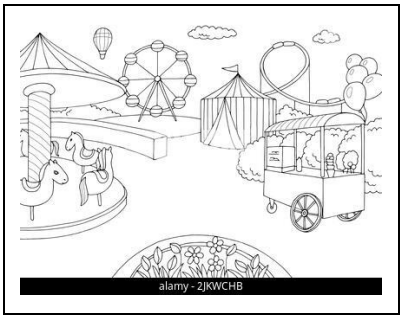
A.



B.



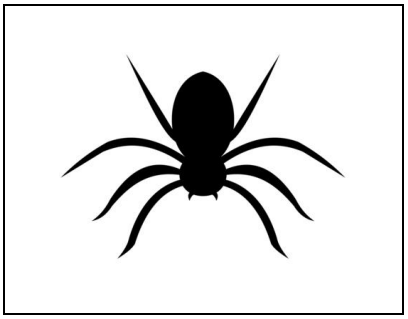
C.



D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. Salim enjoys watching sport programmes. His favourite program is Karate with couch Khalil. He joins a karate club because of that.	⬭	⬭	⬭	⬭	⬭	⬭
2. Laila likes watching horror movies. Last weekend, she watched a movie about giant, scary spiders. Now, she is afraid of spiders.	⬭	⬭	⬭	⬭	⬭	⬭
3. My sister is a very good chef. She likes to learn cooking. She spends four hours watching cooking programmes every day.	⬭	⬭	⬭	⬭	⬭	⬭
4. Ali likes watching science fiction films. He says that it helps him learning English. His favourite movie is Wars in Space.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Playing video games has become a popular hobby for children and adults alike. Many people enjoy playing games because they are fun and challenging. There are both positive and negative aspects of playing video games.

One good side of video games is that, they help improve problem-solving skills. Many games require players to think critically and make decisions quickly. Video games can also teach players about teamwork, as many games are designed for groups. Additionally, some video games can be educational, teaching kids about history, science, or even languages.

However, video games can have some negative effects. Spending too much time playing video games can lead to health issues like eye strain or lack of physical activity. Some games contain violence, which may influence children's behavior. Moreover, playing games for long periods can distract children from studying or socializing with friends.

In my opinion, parents should control the time their children spend playing video games and choose games that are age-appropriate and non-violent. This way, children can enjoy video games while also staying healthy and balanced.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. Children like playing video games because they are_____.

⬭ fun and challenging ⬭ boring and difficult ⬭ easy and quick

6. Video games can help children improve _____.

⬭ their memory only ⬭ problem-solving skills ⬭ their handwriting

7. Games that are designed for groups can teach kids about _____.

⬭ teamwork ⬭ history ⬭ individual work

8. Spending too much time playing video games can cause _____.

⬭ better sleep ⬭ muscle growth ⬭ eye strain

9. Children's behavior can get _____by playing for long periods.

⬭ improved ⬭ affected ⬭ lost

10. Parents need to set _____ on video games time and choose appropriate games.

⬭ limits ⬭ an increase ⬭ ignore

READING SCORE	
	10

WRITING 1 **(5 marks)**

Write a paragraph about an animal *called* ***African Lion*** *Use* ***ALL*** *the information in the box. Your writing should be correct and well-organized.*

African Lion

live/grassland /Africa

eat/zebras and gazelles

very big/strong female lion/hunt

male lions/bigger/female lions

strong teeth/big feet run/fast

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 60 words**.*

Situation: You and your family visited Dhofar Festival last summer.
Write a ***letter/email*** to your friend about **the things you did and liked most in the festival**.

Your writing should be clear and interesting.

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER ONE, 2024/2025, FIRST SESSION (AFTERNOON)

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. **What** *are they talking* about*?*
Listen and for each item, shade in the bubble ⬭ *under the correct option.*

1. It lives in the desert. It weighs 2 kg. It is 40 centimeters long. It lives in groups of 10 members. It is the smallest of its kind.

2. Nizwa fort was built by Imam Sultan bin Saif in 1681. It was used as a house for the Imam and his family. It has many rooms with lovely decorations.

3. There are too many coins and notes in England. I don't like going shopping because of that.

4. It was about a man who was lost in the space. He had many adventures before he came back to Earth again. I enjoyed the story very much.

5. We spent the most wonderful time. We saw many beautiful buildings and visited many places. I liked the weather there. It was nice.

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***Rawan*** *talking about her* ***summer holiday****.*
*Listen and for each item, write a short answer (****not more than FOUR WORDS****).*

Hello everyone, today I will tell you about my summer holiday in Brazil. I had a great time in Brazil! I traveled with my uncle's family. We traveled there by plane. It took a long time to reach Rio de Janeiro.

When we arrived, my friend Ana and her family were waiting for us. They welcomed us and Ana was very happy to see me. We went to their house by bus.

On the next day, we visited lots of places in Rio. I was amazed by the heat. It was very hot there. My favorite place was Sugarloaf Mountain - it's really beautiful.

I didn't like the food in Brazil in general. They have lots of different meals and dishes. For example, there is Feijoada, a stew made of black beans. It was tasty!

We stayed with Ana and her family for two weeks. I had a great time and would love to go back again.

GRADE SEVEN — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, FIRST SESSION (AFTERNOON)

TOTAL MARKS: 40

****

LISTENING 1 (5 mks)						
	money	an animal	a film	a summer holiday	an old building	a new shop
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	
6.	Brazil/Rio de Janeiro
7.	uncle's family
8.	by bus
9.	very hot
10.	two weeks/2

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

****

GRM/ VCB (10 mks)								
1.	○	an	○	than	●	the		
2.	●	born	○	invented	○	bought		
3.	○	move	●	moved	○	moving		
4.	○	thought	●	studied	○	travelled		
5.	●	famous	○	cold	○	detective		
6.	○	treat	○	treated	●	treating		
7.	○	is	●	was	○	has		
8.	●	wrote	○	stayed	○	visited		
9.	○	discovered	●	died	○	spent		
10.	○	in	○	on	●	of		
Notes: *One mark each. Responses must be indicated clearly.*								

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	●	○	○	○	○	○
2.	○	○	○	○	●	○
3.	○	●	○	○	○	○
4.	○	○	○	○	○	●
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (6 mks)

5.	●	fun and challenging	○	boring and difficult	○	easy and quick
6.	○	their memory only	●	problem-solving skills	○	their handwriting
7.	●	teamwork	○	history	○	individual work
8.	○	better sleep	○	muscle growth	●	eye strain
9.	○	improved	●	affected	○	lost
10.	●	limits	○	an increase	○	ignore

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

****

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER ONE, 2024/2025, FIRST SESSION (AFTERNOON)

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. **What** *are they talking* about*?*
Listen and for each item, shade in the bubble ⬭ *under the correct option.*

1. It lives in the desert. It weighs 2 kg. It is 40 centimeters long. It lives in groups of 10 members. It is the smallest of its kind.

2. Nizwa fort was built by Imam Sultan bin Saif in 1681. It was used as a house for the Imam and his family. It has many rooms with lovely decorations.

3. There are too many coins and notes in England. I don't like going shopping because of that.

4. It was about a man who was lost in the space. He had many adventures before he came back to Earth again. I enjoyed the story very much.

5. We spent the most wonderful time. We saw many beautiful buildings and visited many places. I liked the weather there. It was nice.

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***Rawan*** *talking about her* ***summer holiday****.*
*Listen and for each item, write a short answer (****not more than FOUR WORDS****).*

Hello everyone, today I will tell you about my summer holiday in Brazil. I had a great time in Brazil! I traveled with my uncle's family. We traveled there by plane. It took a long time to reach Rio de Janeiro.

When we arrived, my friend Ana and her family were waiting for us. They welcomed us and Ana was very happy to see me. We went to their house by bus.

On the next day, we visited lots of places in Rio. I was amazed by the heat. It was very hot there. My favorite place was Sugarloaf Mountain - it's really beautiful.

I didn't like the food in Brazil in general. They have lots of different meals and dishes. For example, there is Feijoada, a stew made of black beans. It was tasty!

We stayed with Ana and her family for two weeks. I had a great time and would love to go back again.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year -2024/2025

Semester One (Resit)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five people speaking. **Who** *are they* ***talking to?***
Listen and for each item, shade in the bubble ⬭ under the correct option.

	Tour guide	Football player	Taxi driver	Teacher	Students	Photographer
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **Hilal** talking about **his visit to Cairo**.*
*Listen and for each item, write a short answer (**not more than FOUR WORDS or a NUMBER).***

6. How was the weather in Cairo?

_____

7. How did the family end the second day?

By taking a _____

8. How many courses did Hilal take?

_____

9. Why couldn't he play the guitar?

Because _____

10. When will he go back to Egypt again?

_____

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

During my summer (1)_____ in Oman, I was excited about visiting all the beautiful places. The weather (2)_____ hot, but that didn't (3)_____ me having a great time. When we arrived at the (4)_____, I rode a horse and then jumped into the sea because I like(5)_____. One evening, we had a (6)_____ and we enjoyed the delicious food. Oman is famous (7)_____ its stunning places. I was (8)_____ happiest person in my family! I hope to (9)_____ Oman again (10)_____ year.

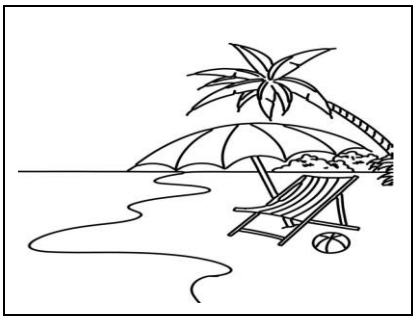
1.	⬭	environment	⬭	holiday	⬭	shopping
2.	⬭	was	⬭	is	⬭	were
3.	⬭	stop	⬭	stopped	⬭	stops
4.	⬭	beach	⬭	supermarket	⬭	cinema
5.	⬭	swimming	⬭	swam	⬭	swim
6.	⬭	watch	⬭	ride	⬭	barbecue
7.	⬭	on	⬭	in	⬭	for
8.	⬭	the	⬭	an	⬭	most
9.	⬭	find	⬭	visit	⬭	forget
10.	⬭	last	⬭	next	⬭	after

GRM/VCB SCORE	
	10

READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.



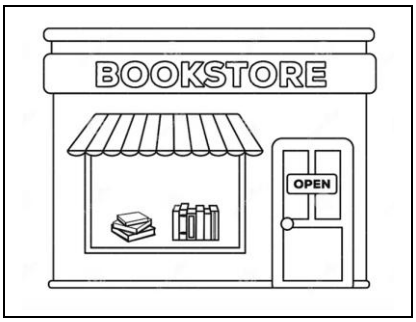
B.



C.



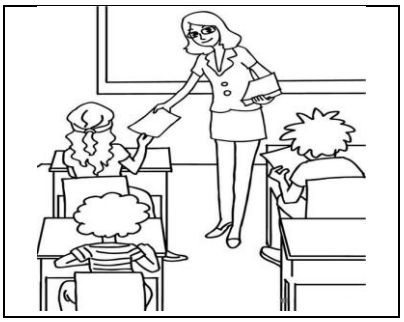
D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. The doctor asked me to buy this medicine. Please check this for me and tell me when I should take them.	⬭	⬭	⬭	⬭	⬭	⬭
2. My feet hurt, I think because of my old sandals. Do I need to change them or buy a pair of shoes instead?	⬭	⬭	⬭	⬭	⬭	⬭
3. Please, I need a good small dictionary that has pictures and examples. Also, I need some comic stories for my little sister.	⬭	⬭	⬭	⬭	⬭	⬭
4. My daughter's birthday is on Friday. Can you make her a big pink cake? Add some strawberries. She will love that.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Many students think working in groups is better than working alone in class. They like sharing ideas and helping each other. In group work, students can solve problems faster because everyone works together. Also, it's more fun to study with friends. However, working in groups has both good and bad sides.

Group work helps students learn from each other. They can share different ideas and understand things better. It also improves speaking and communication skills, which are important in life. Moreover, working in groups makes big tasks easier because the work is divided among team members. Also, group work saves time because each member can do part of a given task.

On the other hand, group work can sometimes be difficult. I think some students might be lazy, and this can make others feel stressed. Also, it can be hard to focus if the group is too noisy or wastes time talking to each other instead of working. Additionally, not everyone agrees all the time, and this can lead to arguments.

People learn in different ways. Some students understand better when they work with others, while others learn more when they work and study alone.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. Students prefer group work because they can _____ ideas

⬭ help ⬭ share ⬭ generate

6. group work has _____ and good points

⬭ free ⬭ hard ⬭ bad

7. By working with others in a group, it helps improve _____ .

⬭ speaking ⬭ reading ⬭ understand

8. Hard tasks can be _____ if they are done by a group.

⬭ easy ⬭ harder ⬭ slow

9. _____ students can make others in the group feel stressed.

⬭ fun ⬭ nice ⬭ lazy

10. Ways of learning are _____ from one student to another.

⬭ difficult ⬭ scared ⬭ different

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a paragraph about an animal called **The Anaconda**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

The Anaconda

live / South America

rainforests / rivers

longest snake / in the world weigh up to 250 kg / 10 meters long

body / colour green with black spots /sharp teeth

swims / mostly active at night eat / fish, birds, mammals

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 60 words**.*

Situation: Your friend **Yusuf / Aisha** sent you an email asking you about how to learn English during the summer holiday. Write **an email** telling him/her about **fun and useful ways of learning English.**

Your writing should be interesting and well organized.

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER ONE, 2024/2025, RESIT

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. **Who** *are they* ***talking to?***
Listen and for each item, shade in the bubble ⬭ *under the correct option.*

1. Oh wow, I am one of your biggest fans. I watch all your matches. You score many goals. Can I take a selfie?
2. Hello, Please, can you take me to the hotel? I have the location. I will pay you in cash.
3. Next week, I will check your homework. You need to write an e-mail as we explained earlier today.
4. This is our last day in Istanbul. Can you take us to a local market? We need to buy some presents.
5. Those photos look dark. Do we need to take a new one, or can you edit that by yourself?

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***Hilal*** *talking about* ***his visit to Cairo****.*
*Listen and for each item, write a short answer (****not more than FOUR WORDS or a NUMBER).***

Last year, my family and I went to Egypt in the winter. When we arrived in Cairo, the weather was very cold and dry. We stayed in a hotel by the Nile. The second day, we decided to spend our day in the downtown and try some local meals and restaurants. We ended our day by taking a horse ride, which was amazing.

On the third day, my father and I woke up early to search for some courses on the internet. I chose to improve my handwriting in Arabic, so I took a seven-day course. In addition, I found an expert musician to teach me how to play the guitar. I enjoyed the two courses. I learned new techniques, so my handwriting was better by the end of the course. Although I bought guitar, I could not play it at all. It was very difficult.

We visited the most famous places nearby, like museums, mosques and markets. People in Egypt are very kind and friendly. I felt like home. I will visit Egypt again in August so I can explore new places and learn new things.

GRADE SEVEN — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, RESIT **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)						
	Tour guide	Football player	Taxi driver	Teacher	Students	Photographer
1.	○	●	○	○	○	○
2.	○	○	●	○	○	○
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○
5.	○	○	○	○	○	●
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)
6. Very cold and dry
7. horse ride
8. Two courses / 2
9. It was really difficult
10. In August
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

****

GRM/ VCB (10 mks)						
1.	○	environment	●	holiday	○	shopping
2.	●	was	○	is	○	were
3.	●	stop	○	stopped	○	stops
4.	○	supermarket	●	beach	○	cinema
5.	●	swimming	○	swam	○	swim
6.	○	watch	○	ride	●	barbecue
7.	○	on	○	in	●	for
8.	●	the	○	an	○	most
9.	○	find	●	visit	○	forget
10.	○	last	●	next	○	after

Notes: *One-mark each. Responses must be indicated clearly.*

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	○ help	● share	○ generate
6.	○ free	○ hard	● bad
7.	● speaking	○ reading	○ understand
8.	● easy	○ harder	○ slow
9.	○ fun	○ nice	● lazy
10.	○ difficult	○ scared	● different

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
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*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER ONE, 2024/2025, RESIT

LISTENING SCRIPTS

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. **Who** *are they* ***talking to?***
Listen and for each item, shade in the bubble ⬭ under the correct option.

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2. Hello, Please, can you take me to the hotel? I have the location. I will pay you in cash.
3. Next week, I will check your homework. You need to write an e-mail as we explained earlier today.
4. This is our last day in Istanbul. Can you take us to a local market? We need to buy some presents.
5. Those photos look dark. Do we need to take a new one, or can you edit that by yourself?

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***Hilal*** *talking about* ***his visit to Cairo****.*
*Listen and for each item, write a short answer (****not more than FOUR WORDS or a NUMBER).***

Last year, my family and I went to Egypt in the winter. When we arrived in Cairo, the weather was very cold and dry. We stayed in a hotel by the Nile. The second day, we decided to spend our day in the downtown and try some local meals and restaurants. We ended our day by taking a horse ride, which was amazing.

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