سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year _ 2024/2025

Semester Two _ First Session(Morning)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **healthy lifestyles**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **a text** about a **celebration**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The Carnival festival lasts for …… days.

⬭ three ⬭ four ⬭ five

7. The biggest Carnival celebration is in.....

⬭ Sao Paulo ⬭ Rio de Janeiro ⬭ Brasilia

8. Samba is a type of.....

⬭ food ⬭ costume ⬭ dance

9. People wear ..... and join street walks.

⬭ bright costumes ⬭ different masks ⬭ formal clothes

10. Carnival is a time for people to.....

⬭ save money ⬭ have fun ⬭ travel

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Many animals (1) _____ endangered today because of human activities. Years (2_____, some animals were common, but now they are (3) _____. If we do not protect them, they (4) _____ become (5) _____. Governments should (6) _____ stronger laws to protect nature. Loss (7) _____ habitat and pollution also harm wildlife. If we stop (8) _____ the trees, more animals will survive. People must (9) _____ pollution to protect nature. If we work together, endangered animals will have a (10) _____ future.

1.	⬭	are	⬭ were	⬭	is
2.	⬭	before	⬭ after	⬭	ago
3.	⬭	important	⬭ interesting	⬭	disappearing
4.	⬭	will	⬭ couldn't	⬭	don't
5.	⬭	saved	⬭ extinct	⬭	poaching
6.	⬭	make	⬭ making	⬭	made
7.	⬭	by	⬭ of	⬭	under
8.	⬭	planting	⬭ cleaning	⬭	cutting down
9.	⬭	reduce	⬭ increase	⬭	produce
10.	⬭	bad	⬭ worse	⬭	better

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. (There are **TWO** extra texts in the box.)*

1. Eating fruits and vegetables daily keeps you healthy and prevents sickness.

_____

2. Diwali is celebrated with lamps, sweets, and colorful fireworks.

_____

3. Sami likes reading a lot.

_____

4. Elephants are losing their habitats to farms and roads.

_____

A.	This reduces the need for coal and protects the environment.
B.	They provide vitamins that help your body stay strong.
C.	Because they are big animals, they need huge areas to walk and find food.
D.	Families share meals and decorate their homes with flowers.
E.	His favorite place is the library, where he finds exciting books about different topics.
F.	You can exchange it within 30 days if you have the receipt.

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Dear Class,

Our teacher, Ms. Amal, just announced an exciting group project to help endangered tigers! Starting next week, we'll work in teams to research tiger habitats, create posters, and organize a fundraiser. The money we collect will go to wildlife parks in India that protect tigers from poachers.

First, read about tigers on the National Geographic Kids website and write down three fun facts. Then, bring old magazines, glue, and colored paper on Friday to help make posters. We will also plan a bake sale next month to raise funds.

Ms. Amal says the best team will get a special field trip to the city zoo where they can see many animals up close. This project helps us learn teamwork, share ideas, and show that we care about our planet. Tigers are amazing but at risk—only four thousand remain in the wild. Let's show everyone how much they matter! If you have questions, ask me during lunch break or reply to this email.

Thanks,

Ali

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)**.*

5. What is the school project about?

_____

6. When is the project going to start?

_____

7. How do wildlife parks help tigers?

_____

8. Where can children find fun information about tigers?

_____

9. What is the prize for the winning team?

_____

10. How many tigers are left in the wild today?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Life today is better and easier than in the past"

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

Write a story of *at least* ***60 words*** about the following topic:-

"Your Eid AL- Adha Holiday"

What did you do? How did you feel? Where did you go?

Your writing should be ***clear*** *and* ***well-organized****.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	○	○	○	●	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	○	●
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	three	○ four	●	five
7.	○	Sao Paolo	● Rio De Janeiro	○	Brasilia
8.	○	food	○ costume	●	dance
9.	●	bright costumes	○ different masks	○	formal clothes
10.	○	save money	● have fun	○	travel
Notes: One mark each. Responses must be indicated clearly.					

GRM/ VCB (10 mks)			
1.	● are	○ were	○ is
2.	○ before	○ after	● ago
3.	○ important	○ interesting	● disappearing
4.	● will	○ couldn't	○ don't
5.	○ saved	● extinct	○ poaching
6.	● make	○ making	○ made
7.	○ by	● of	○ under
8.	○ planting	○ cleaning	● cutting down
9.	● reduce	○ increase	○ produce
10.	○ bad	○ worse	● better

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	○	●	○	○	○	○
2.	○	○	○	●	○	○
3.	○	○	○	○	●	○
4.	○	○	●	○	○	○

Notes: *One mark each. Responses must be indicated clearly.*

READING 2 (6 mks)
5. helping **endangered tigers**
6. Next week
7. Protect them from poachers
8. National Geographic Kids website
9. A field **trip**
10. Four thousand/4000

Notes: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organisation, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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*** NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

GRADE SEVEN — ENGLISH LANGUAGE **MARKING GUIDE**
SEMESTER TWO, 2024/2025, FIRST SESSION-(MORNING) **TOTAL MARKS: 40**

LISTENING SCRIPTS

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **healthy lifestyles**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. Eating a healthy breakfast makes you strong. It helps you play, run, and think clearly. Eat well to start your day right.
2. Germs are everywhere, and they can make you sick. Wash your hands carefully with soap before you eat.
3. Sleeping is very important! When you sleep, your body gets rest and energy for the next day.
4. Stay away from candy and soft drinks. Brushing your teeth in the morning and at night will keep them sparkly and healthy!
5. Don't stay inside playing video games all day. Playing outside helps you stay healthy and feel happy.

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a text** about a **celebration**.*
For each item, shade in the bubble ⬭ next to the correct option.

Carnival in Brazil is one of the biggest festivals in the world. It happens every year before Lent, usually in February or March, and lasts for about five days. The celebration is famous for its colorful walks, music, dancing, and exciting costumes. The biggest Carnival happens in Rio de Janeiro, where millions of people gather to watch the samba parades.

During the Carnival, people dance samba, a traditional Brazilian music style. Samba schools' practice for months to perform in the parade, where they compete for the best performance. The streets are filled with floats, dancers, and people wearing bright costumes.

Carnival is not only about parades. People celebrate with parties on the streets, known as "blocos," where everyone is welcome to join. The festival brings joy, fun, and a sense of community. It is a time when people forget their worries and enjoy the music and culture of Brazil.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year _ 2024/2025

Semester Two _ First Session(Evening)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **Life in the past**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

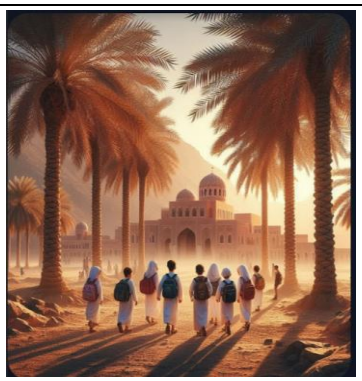
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **a talk** about **Chinese New Year Celebration.***
For each item, shade in the bubble ⬭ next to the correct option.

6. The other name for the Chinese New Year is _____

⬭ Winter Festival ⬭ Summer Festival ⬭ Spring Festival

7. The Chinese New Year usually happens between _____

⬭ November and December ⬭ January and February ⬭ March and April

8. On the Chinese New Year's evening, families _____

⬭ gather for dinner ⬭ watch films ⬭ decorate homes

9. On New Year's Day, _____ are given to children

⬭ new clothes ⬭ red envelopes ⬭ toys

10. The Chinese New Year celebration lasts for _____ days.

⬭ 15 ⬭ 10 ⬭ 5

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

The dodo bird is famous (**1**)_____ being extinct in the 17th (**2**)_____. It was located in the island of Mauritius in (**3**)_____ Indian Ocean. This bird was about 2 meters tall and (**4**)_____ around 18 kilograms. It (**5**)_____a rounded body, small wings (**6**)_____ a large hooked beak. It used to (**7**)_____ fruits, seeds and fallen nuts.

The dodo birds became extinct (**8**)_____ Spanish sailors hunted them for their meat. Other animals started to feed on dodo eggs and destroyed their (**9**)_____.

Nowadays, some dodo birds skeletons are preserved in (**10**)_____ around the world.

1.	⬭	for	⬭	should	⬭	ago
2.	⬭	country	⬭	century	⬭	time
3.	⬭	a	⬭	an	⬭	the
4.	⬭	lived	⬭	weighed	⬭	celebrated
5.	⬭	had	⬭	have	⬭	is
6.	⬭	and	⬭	but	⬭	at
7.	⬭	sleep	⬭	eat	⬭	work
8.	⬭	because	⬭	on	⬭	in
9.	⬭	festival	⬭	accident	⬭	habitat
10.	⬭	museums	⬭	illnesses	⬭	facilities

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. (There are **TWO** extra texts in the box.)*

1. 'Tree Planting Day' celebration takes place on the sixth month. _____

2. Ameer went to a local hospital because he had a terrible back pain. _____

3. Swimming helps with weight loss, burning 367 calories in 30 minutes. _____

4. Birds should not be kept at home. They should be free outside. _____

A.	We need to eat healthy food such as fruits and vegetables.
B.	Parrots, pigeon and doves prefer their natural habitat.
C.	People from different places plant trees in parks.
D.	It improves your sleep and helps you having a good night's sleep .
E.	The doctor advised him to rest for three days.
F.	Therefore, if you swim every day you will lose weight easily.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Khalid,

How are you doing? Thank you for your last email in May. I was really happy to read about your plans for the future. Now, it's my turn to share my ideas on my dream job.

In class, our English teacher asked us to write about the future jobs we would like to have when we finish school. I spent a lot of time thinking about this and even asked my mother to get her advice on what I should work in the future.

I love Design. I always enjoy this subject and I often get excellent marks. My mother encouraged me to think about becoming a graphic designer and I love the idea. I hope to create amazing designs and work on exciting projects in the future.

I feel so excited when I imagine myself studying at a design college in Oman. Staying close to my family is important to me, so I prefer to study here rather than going outside.

That's all about me! I'd like to hear from you soon.

Best wishes,

Nasser

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

5. When did Nasser get Khalid's email?

_____

6. What did Nasser's teacher tell his students to do?

To _____

7. Who advised Nasser about his future job?

_____

8. Which subject does Nasser like?

_____

9. What does he like to be in the future?

_____

10. Where does Nasser want to study in the future?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"In the future, our life will be better and easier"

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

"**A Good Day at School.**"

***When** was that day?*
***What** did you do?*
***How** was the **weather**?*
***Why** was it good?*
***How** did you feel?*

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	●	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○		○	●	Spring Festival
7.	○		● January and February	○	
8.	●	gather for dinner	○	○	
9.	○		● red envelopes	○	
10.	●	15	○	○	
Notes: One mark each. Responses must be indicated clearly.					

GRM/ VCB (10 mks)					
1.	●	for	○		○
2.	○		●	century	○
3.	○		○		● the
4.	○		●	**weighed**	○
5.	●	had	○		○
6.	●	and	○		○
7.	○		●	eat	○
8.	●	because	○		○
9.	○		○		● **habitat**
10.	●	museums	○		○

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	○	○	●
4.	○	●	○	○	○	○

Notes: *One mark each. Responses must be indicated clearly.*

READING 2 (6 mks)
5. in May
6. write about **future jobs**
7. his **mother**
8. Design
9. a graphic designer
10. a design college in **Oman**

Notes: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
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Listening Transcripts

Listening.1

*You are going to hear five short texts about **Life in the past**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. When I was young, I used to walk to school with my brothers. we enjoyed walking through the farms under the date palms.

2. In the past we did not have an electricity. In the summer we slept outside. Some people used to sleep under the trees during the day.

3. What I miss about my life in the past is going on fishing trips. I used to go with my father on our small boat. We had great fun.

4. I liked playing hawalees with my cousins. It was our way of entertainment. At the weekend, we played different traditional games with other children.

5. Swimming in the wadi was my best free time activity. I used to swim in the wadi every day. I really miss that very much.

LISTENING 2

*You are going to hear **a talk** about **Chinese New Year Celebration***
For each item, shade in the bubble ⬭ next to the correct option.

Celebrations unite different communities around the world, mixing traditions, joy, and cultural heritage to mark special moments and shared achievements.

Celebrating the New Year in China is great fun. The Chinese New Year, known as the Spring Festival, is the most important celebration in China. It usually occurs between January and February.

On Chinese New Year's Evening, families gather for dinner. They often serve traditional dishes such as dumplings, fish, and rice. Fireworks usually begin at midnight to welcome the New Year and drive away evil spirits. Children, along with their families, watch the fireworks and go to bed late.

On New Year's Day, children receive red envelopes containing money. People decorate their homes with red banners, lights, and flowers. They also clean their houses beforehand to get rid of bad luck.

The celebration often lasts for 15 days and ends with a big festival. My favorite part of this festival is the dragon dance.

GRADE SEVEN — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, FIRST SESSION(EVENING) **TOTAL MARKS: 40**

Listening Transcripts

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On Chinese New Year's Evening, families gather for dinner. They often serve traditional dishes such as dumplings, fish, and rice. Fireworks usually begin at midnight to welcome the New Year and drive away evil spirits. Children, along with their families, watch the fireworks and go to bed late.

On New Year's Day, children receive red envelopes containing money. People decorate their homes with red banners, lights, and flowers. They also clean their houses beforehand to get rid of bad luck.

The celebration often lasts for 15 days and ends with a big festival. My favorite part of this festival is the dragon dance.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year _ 2024/2025

Semester Two _ Second Session(Re-Sit)

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **Endangered animals**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a text** about **The Red Panda**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Red pandas live in the forests of ……

⬭ India and China ⬭ China and Nepal ⬭ Nepal and Myanmar

7. Red pandas mostly eat ……

⬭ bamboo, fruits, and insects ⬭ bamboo and meat ⬭ fish and small animals

8. The biggest danger to red pandas is ……

⬭ pollution ⬭ climate change ⬭ cutting trees

9. Climate change makes their habitat ……

⬭ warmer ⬭ wetter ⬭ colder

10. Zoos help red pandas by ……

⬭ selling them ⬭ breeding them safely ⬭ keeping them as pets

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Staying healthy (1) _____ important. Last month, Sara (2) _____ unhealthy food and felt (3) _____. Her mother took her to the clinic. The doctor gave her some (4) _____ and told her that if she eats junk food, she (5) _____ get unwell again. Her mom said, "You (6) _____listen to the doctor!" Sara likes (7) _____ fast food but she stopped this bad (8) _____. Now, she always talks about healthy (9) _____ and how (10) _____ it is to get ill.

1.	⬭	are	⬭	were	⬭	is
2.	⬭	ate	⬭	eats	⬭	eating
3.	⬭	well	⬭	sick	⬭	excited
4.	⬭	medicine	⬭	patient	⬭	sickness
5.	⬭	is	⬭	was	⬭	will
6.	⬭	should	⬭	need	⬭	have
7.	⬭	eats	⬭	eating	⬭	eat
8.	⬭	headache	⬭	habit	⬭	habitat
9.	⬭	extinct	⬭	lifestyle	⬭	overweight
10.	⬭	horrible	⬭	thoughtful	⬭	normal

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. (There are **TWO** extra texts in the box.)*

1. We have a beautiful garden with many trees around our house.

_____

2. Last summer my family and I went to Turkey and many things happened to us.

_____

3. My friend likes reading fiction and scientific stories. They are exciting.

_____

4. Last week, I was playing football when I broke my arm.

_____

A.	Next week, he is going to visit the book fair in Muscat.
B.	It was painful. My father took me immediately to the hospital.
C.	You must brush your teeth to keep them shiny and healthy.
D.	My father will plant strawberries and apples this year.
E.	They went to the zoo and watched the endangered animals there.
F.	We enjoyed the snowy weather in Istanbul.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Ali,

How are you doing? I hope you and your family are well.

I was thinking of you and hoping you had a fantastic time celebrating National Day in Oman. I bet it was amazing!

Everything is going great here in Morocco. Last Friday, Tariq and I went to the beach, and we had a wonderful time playing volleyball. It was the perfect way to spend a sunny afternoon.

I am writing this email to invite you to visit me next August. I heard you talking about your wish to visit my country. Now, I'm on holiday, and I would like to see you for two weeks! The weather's usually warm but not too hot. We could go swimming in the clear water, explore the colorful souks, and I will show you all the hidden jewels of my beautiful country.

My family is so excited about the idea. My parents, two sisters and younger brother can't wait to welcome you. They have already planned to cook a traditional Moroccan dish called tagine. It would be an unforgettable adventure!

Please let me know if you can make it.

Best wishes to you and your family,

See you soon,

Hassan

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)**.*

5. Who is Hassan inviting to Morocco?

_____

6. Where does Hassan live?

_____

7. What activity did Hassan and Tariq enjoy at the beach?

_____

8. When is Hassan inviting his friend to visit him? **(Month)**

_____

9. How long is Hassan's friend going to stay in Morocco?

_____

10. What traditional Moroccan food will Hassan's family serve?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"People should eat healthy food and exercise everyday"

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organized.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

The best occasion you celebrated.

What was the occasion?
When did you celebrate it?
What did you do?
What made it so special?

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	●	○	○	○	○	○
2.	○	○	○	●	○	○
3.	○	○	○	○	●	○
4.	○	○	○	○	○	●
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	○	India and China	●	China and Nepal	○	Nepal and Myanmar
7.	●	bamboo, fruits, and insects	○	bamboo and meat	○	fish and small animals
8.	○	pollution	○	tourists	●	deforestation
9.	○	warmer	○	wetter	●	colder
10.	○	selling them	●	breeding them safely	○	keeping them as pets

Notes: One mark each. Responses must be indicated clearly.

GRADE SEVEN — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, SECOND SESSION **TOTAL MARKS: 40**

GRM/ VCB (10 mks)								
1.	○	are	○	were	●	is
2.	●	ate	○	eats	○	eating
3.	○	well	●	sick	○	excited
4.	●	medicine	○	patient	○	sickness
5.	○	is	○	was	●	will
6.	●	should	○	need	○	have
7.	○	eats	●	eating	○	eat
8.	○	headache	●	habit	○	habitat
9.	○	extinct	●	lifestyle	○	overweight
10.	●	horrible	○	thoughtful	○	normal

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Ali
1.	○	○	○	●	○	○	**6.** Morocco
2.	○	○	○	○	○	●	**7.** Playing volleyball
3.	●	○	○	○	○	○	**8.** August
4.	○	●	○	○	○	○	**9.** Two weeks
							10. Tagine
Notes: *One mark each. Responses must be indicated clearly.*							*Notes*: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organisation, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense.

*** NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

GRADE SEVEN — ENGLISH LANGUAGE **MARKING GUIDE**
SEMESTER TWO, 2024/2025, SECOND SESSION **TOTAL MARKS: 40**

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **Endangered animals** . Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. This big cat has a beautiful spotted fur. It lives in snowy forests. Fewer than 100 left. It is hunted for its fur.
2. This smart sea animal jumps high and makes clicking sounds. Only 10 remain. It is in danger because it gets caught in fishing nets.
3. This giant animal has big ears and a long trunk. It lives in jungles. Fewer than 2,000 left. Hunters kill it for its tusks.
4. This heavy gray animal has one horn on its nose. Only 75 are left in the world. Poachers Hunt it for its horn.
5. This Sea creature has a hard shell. It swims in the ocean. It is losing its beaches due to land pollution and plastic waste.

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a text** about **The Red Panda**.*
For each item, shade in the bubble ⬭ next to the correct option.

The red panda is a small, endangered mammal that lives in the mountain forests of China and Nepal. It has soft red-brown fur, a bushy tail with white rings, and a face similar to a raccoon. Red pandas spend most of their time in trees and eat bamboo, fruits, and insects. Sadly, there are fewer than 10,000 red pandas left in the wild.

The biggest problem for red pandas is cutting trees. People cut down trees for wood or to build farms, destroying the pandas' homes. Another problem is climate change, which makes their habitat colder and reduces their food supply. Finally, some people illegally hunt red pandas for their fur.

To help red pandas, conservation groups protect their forests and teach local communities about their importance. Zoos around the world also work to breed red pandas safely and return them to the wild. By supporting these efforts, we can save this unique animal.