سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year -2025/2026

Semester One - First Session

[Morning Schools] [المدارس الصباحية]

Name			
School		**Class**	

Write your answers on the Test Paper

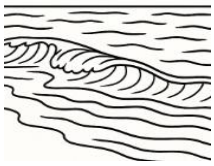
Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

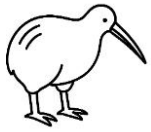
LISTENING 1 (Items 1-5) **(5 marks)**

*You are going to hear five people speaking about **animals**. Listen, and for each question, shade in the bubble ⬭ next to the correct answer.*

1. Where do bears usually live?

⬭  ⬭  ⬭ 

2. Which one is the kiwi bird?

⬭  ⬭  ⬭ 

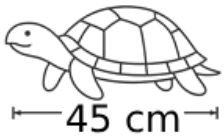
3. How many legs does a bee have?

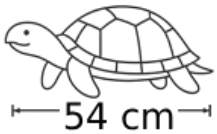
⬭ 

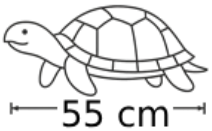
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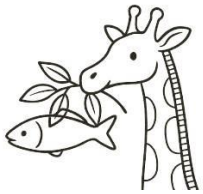
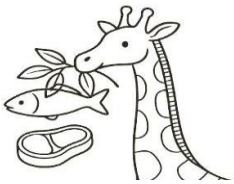
4. How long can turtles grow?

⬭ 

⬭ 

⬭ 

5. What do giraffes eat?

⬭  ⬭  ⬭ 

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a dialogue between **Majeed** and **Layla**. Listen, and*

*For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
6.	Majeed saw a performer do a game with balls.	⬭	⬭
7.	A stunt performer jumped high on the stage.	⬭	⬭
8.	The clowns had blue noses and funny clothes.	⬭	⬭
9.	The music was loud at the end.	⬭	⬭
10.	Layla wants to see Majeed next month.	⬭	⬭

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Sara (1) _____ for *Nature for Children* (2) _____. She writes stories about (3) _____ such as lions, cats, dogs and (4) _____. Now, Sara is (5) _____ to the mountains with three scientists. She says, "It (6) _____ be very cold today!" Next month, she wants to go to India, a (7) _____ in Asia. "If the weather (8) _____ better, we can travel," she says. She always packs (9) _____ bag with everything she needs before every (10) _____ .

1.	⬭ works	⬭ work	⬭ working
2.	⬭ train	⬭ magazine	⬭ shop
3.	⬭ plants	⬭ animals	⬭ people
4.	⬭ pencils	⬭ rivers	⬭ camels
5.	⬭ go	⬭ going	⬭ went
6.	⬭ has	⬭ had	⬭ might
7.	⬭ city	⬭ town	⬭ country
8.	⬭ is	⬭ were	⬭ are
9.	⬭ his	⬭ her	⬭ your
10.	⬭ trip	⬭ map	⬭ museum

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) (5 marks)

*Match the five texts on the left with the texts in the box. (There is **One** extra text in the box.)*

1. Ahlam loves acting and wants to join her school's entertainment club. She has performed in two shows already, but she would like to try something new this year. _____

2. Omar and his friends enjoy watching shows. They have tickets for a performance tonight, but they aren't sure what time it starts. _____

3. Fatma is interested in technology. She has used a camera for two years and now she wants to film her school's next talent show. _____

4. Hamed enjoys making people laugh. He has told jokes since he was eight years old and now his friends think he is funny. _____

5. Aysha and her cousin want to learn more about different entertainment jobs. So, they visited some websites to find information about them. _____

A.	We are going to be the presenters at the next show. We like talking to the audience and introducing the actors before the show starts.
B.	They also read books about clowns, sound editors, and stunt performers. They hope to meet some of them one day.
C.	He thinks he should be a comedian. He is planning to join the talent show at school next month.
D.	She wants to record the whole show and put the video online so everyone in her class can watch it.
E.	They need to check the tickets because the show might start at 7 p.m. or 8 p.m.
F.	She wants to play the guitar and sing a song on stage this semester.

READING 2 (Items 6–10) (5 marks)

Read the text. Then complete the task.

Last weekend, my family and I went on a trip to the desert. We left our home in the morning because we wanted to start our trip while the sky was clear and beautiful. We drove for two hours before we found a good place to camp on the soft sand near some tall sand dunes. The weather was cool and the sky looked bright and blue. My father helped us put up the tent and my mother made breakfast for the family. After breakfast, my brother and I walked on the sand, took photos and watched the camels walking across the desert.

Later in the evening, we played football with new friends and laughing together. When the sun went down, we made a small fire near the tent and cooked our dinner. We ate meat, potatoes and drank hot tea. The smell of the food was amazing. After dinner, we sat looking at the stars, told stories and watched the moon in the sky.

The next morning, we packed our bags, cleaned the place and left the camp. We felt happy when we returned home. It was my first camping trip in the desert and I hope my family will camp there again soon.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)***

6. Where did the family go for their trip?

_____

7. Which animals were walking across the desert?

_____

8. Who did they play football with?

_____

9. What did they drink when the sun went down?

_____

10. How did the family feel when they returned home?

_____

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a paragraph about a **famous park** called **Al Qurum Park**. Use **ALL** the information in the box. Your writing should be correct and well organized.*

Al Qurum Park

Muscat, Oman

large lake / green grass/ playing area

activities/walking/picnics

visit/morning/evening

like/ beautiful/ views

shops/near good for/family

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation: You have just returned from a **special day at your school**.
There were fun activities, shows, and entertainment for students.

Task: Write **an email** to your friend telling him/her what activities you did, when the activities happened, what shows or games you watched, how you felt and why you enjoyed the day.

Your writing should be organized and clear.

Marker A	Marker B	Average

WRITING SCORE	
	10

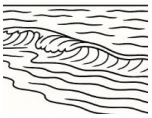
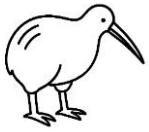
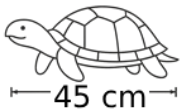
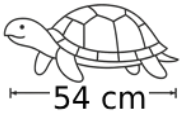
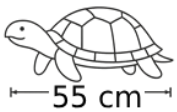
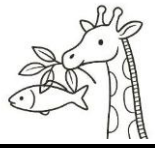
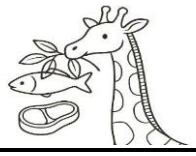
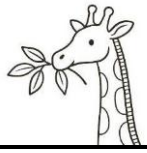
GRADE SEVEN — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2025/2026, FIRST SESSION **TOTAL MARKS: 40**

[MORNING SCHOOLS] [المدارس الصباحية]

****

LISTENING 1 (5 mks)			
1.	○ 	● 	○ 
2.	○ 	○ 	● 
3.	○  4	●  6	○  8
4.	●  45 cm	○  54 cm	○  55 cm
5.	○ 	○ 	● 

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		
	True	**False**
6.	●	○
7.	●	○
8.	○	●
9.	●	○
10	○	●

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	● Works	○ work	○ working
2.	○ Train	● magazine	○ shop
3.	○ Plants	● animals	○ people
4.	○ Pencils	○ rivers	● camels
5.	○ Go	● going	○ went
6.	○ Has	○ had	● might
7.	○ City	○ town	● country
8.	● Is	○ were	○ are
9.	○ His	● her	○ your
10.	● Trip	○ map	○ museum
Notes: *One mark each. Responses must be indicated clearly.*			

READING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	○	○	●	○
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○
5.	○	●	○	○	○	○
Notes: *One mark each. Responses must be indicated clearly.*						

READING 2 (5 mks)
6. Desert **7.** Camels **8.** new friends **9.** hot tea **10.** Happy
Notes: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Completely nonsense.

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year -2025/2026

Semester One -First Session

(EVENING SCHOOLS) (المدراس المسائية)

Name			
School		**Class**	

Write your answers on the Test Paper

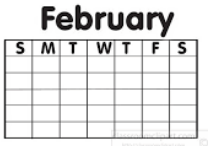
Time: 2 hours **Pages: 8**

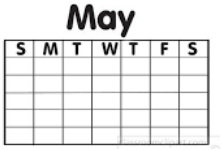
ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

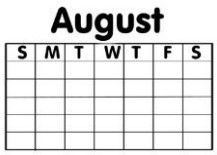
LISTENING 1 (Items 1-5) (5 marks)

*You are going to hear five people speaking about **Travel**. Listen, and for each question, shade in the bubble ⬭ next to the correct answer.*

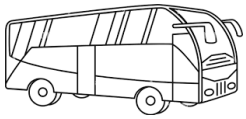
1. When is Sara going to visit her aunt?

⬭ 

⬭ 

⬭ 

2. How is the speaker going to travel?

⬭ 

⬭ 

⬭ 

3. What did the speaker forget to take with him?

⬭ 

⬭ 

⬭ 

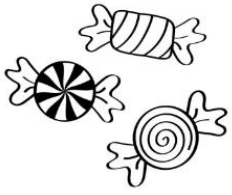
4. Where does the person like to go on holiday?

⬭ 

⬭ 

⬭ 

5. What did the speaker buy for the plane?

⬭ 

⬭ 

⬭ 

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a dialogue between **Nasser** and **Laila**. Listen, and*

*For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
6.	Laila is travelling to Salalah tomorrow morning.	⬭	⬭
7.	The family will stay for three nights in Salalah.	⬭	⬭
8.	She is taking her passport and guidebook with her.	⬭	⬭
9.	Laila is staying in a hotel near the beach.	⬭	⬭
10	Laila and her family leave the house at 7 am.	⬭	⬭

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

My friend Huda loves working on TV shows. She is a good (1) _____ and she has (2) _____ many interviews since last year. Next week, she (3) _____ meeting a famous (4) _____ in Muscat to talk about his new comedy show. She has worked in entertainment (5) _____ two years. This comedy show is very popular with young people. It (6) _____ at the city's new (7) _____. Huda's brother is a (8) _____. He acts on a children's show. Their cousin works as a sound (9) _____, managing all the sound for the TV. Tonight, if you watch the show, you will (10) _____ their work.

1.	⬭ performer	⬭ presenter	⬭ writer
2.	⬭ done	⬭ did	⬭ do
3.	⬭ is	⬭ was	⬭ will
4.	⬭ operator	⬭ animator	⬭ comedian
5.	⬭ for	⬭ since	⬭ at
6.	⬭ start	⬭ starts	⬭ starting
7.	⬭ aquarium	⬭ planetarium	⬭ theatre
8.	⬭ designer	⬭ artist	⬭ puppeteer
9.	⬭ clown	⬭ editor	⬭ actor
10.	⬭ see	⬭ saw	⬭ seen

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

*Match the five texts on the left with the texts in the box. (There is **One** extra text in the box.)*

1. My sister is at home and she wants to go out and play with other children on Saturday._____

2. My brother is quite interested in space and stars. I think he wants to learn more about the planets this week._____

3. I am ready for an exciting day! We plan to try the climbing wall and the fastest rides at the theme park, which closes at 11 p.m. _____

4. My friends and I are planning to visit the city museum this weekend. I need to find out how much the tickets cost._____

5. I am going to the art gallery tomorrow with my family. I hope it is not too big because I don't want to get tired._____

A.	You can buy them online for only three rials each. Kids under eight can enter the museum free.
B.	We will look at the new paintings from Europe. After that, we will sit in the café and have some tea together.
C.	I think the planetarium is the best place. We are visiting the show about black holes at 6:30 p.m. on Friday.
D.	She is going to enjoy her time at the Soft Play Centre! I am taking my children there tomorrow morning at 10:00 a.m.
E.	We will start with the biggest ride, have something to eat, and enjoy the night before leaving.
F.	The ice rink is very good! We will get our skates, and we will learn not to fall down.

READING 2 (Items 6–10) **(5 marks)**

Read the text. Then complete the task.

On Saturday morning, my family and I went to a Safari Park outside the city. I have been interested in animals since I was very young. The weather was sunny and hot. We drove slowly through the park, hoping to see some wild animals. I was thinking that we would buy some ice-cream later because it was really warm.

Suddenly, my little brother first saw a big animal and said, "Look!". Then we stopped the car and I saw it standing behind a tree. It had a small head and long legs. I guessed it might be a camel, but it looked different. My dad used his guidebook to check what it was.

On Sunday, we went back to the same place. I knew that if we waited for some time, we would see the animal again. After an hour, the animal came out. I saw that it had long whiskers, two small horns and wide feet. It was a strange animal.

On Monday, I asked one of the park's presenters about the animal. She smiled and showed me a picture. She had worked at the park for ten years. She told me that it was a kind of gazelle. I learned that it had special feet and didn't need much water to live. Finally, I knew what the animal was!

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)***

6. Where did the writer and his family go on Saturday?

_____

7. Who saw the big animal first?

_____

8. When did the writer go back to see the animal again?

_____

9. How many horns did the animal have?

_____

10. How long did the park presenter work there?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a short paragraph about an animal called **Dolphin**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Dolphin

Mammal, live/oceans, seas and warm water

has / about 80-100 teeth.

length/ 2–4 meters long Weight/ 150–650 kg

Color / grey / white / black

food /fish and sea animals live in groups /can jump

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation: Your friend **Ahmed /Sara** is planning to visit you and wants to know about your plans for this weekend.

Task: Write **an email** to your friend telling him/her what you are going to do this weekend, where are you going? (places you will visit), What are the activities that you will do? Who will go with you? How much time will you stay there?

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING	
SCORE	**10**

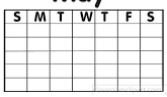
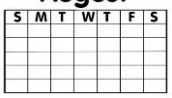
GRADE SEVEN — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2025/2026, FIRST SESSION (EVENING SCHOOLS) (المدراس المسائية**)**

TOTAL MARKS: 40

****

LISTENING 1 (5 mks)			
1.	○ 	○ 	● 
2.	● 	○ 	○ 
3.	○ 	● 	○ 
4.	○ 	○ 	● 
5.	● 	○ 	○ 
Notes: One mark each. Responses must be indicated clearly.			

LISTENING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	●	○
9.	●	○
10	○	●

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)					
1.	○ performer	● presenter	○ writer
2.	● done	○ did	○ do
3.	● is	○ was	○ will
4.	○ operator	○ animator	● comedian
5.	● for	○ since	○ at
6.	○ start	● starts	○ starting
7.	○ aquarium	○ planetarium	● theatre
8.	○ designer	○ artist	● puppeteer
9.	○ clown	● editor	○ actor
10.	● see	○ saw	○ seen

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	○	●	○	○	○
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)
6. Safari Park **7.** His little brother **8.** Sunday **9.** Two **10.** Ten years / 10 years
Notes: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Completely nonsense

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
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1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

وزارة التعليم

ENGLISH LANGUAGE TEST

GRADE SEVEN

Academic Year -2025/2026

Semester One - Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

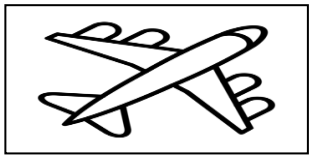
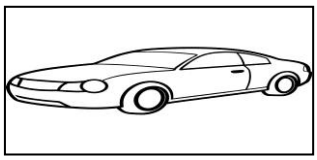
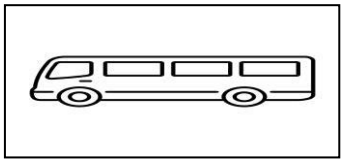
Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

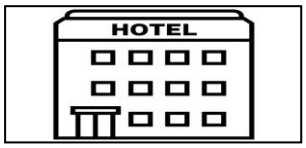
LISTENING 1 (Items 1-5) (5 marks)

*You are going to hear five people speaking about **travel**. Listen, and for each question, shade in the bubble ⬭ next to the correct answer.*

1. What did the speaker buy the tickets for?

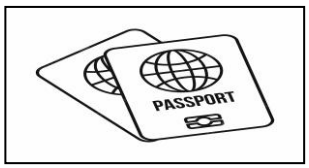
⬭  ⬭  ⬭ 

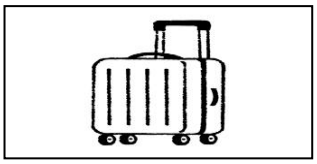
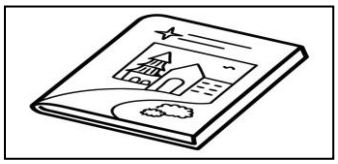
2. Where are they going to stay?

⬭ 

⬭  ⬭ 

3. What did their friend forget?

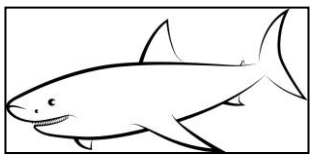
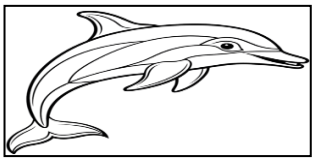
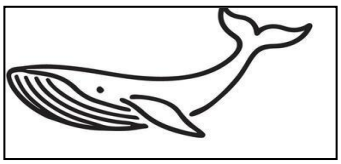
⬭ 

⬭  ⬭ 

4. When did they arrive in Nizwa?

⬭  ⬭  ⬭ 

5. Which animals did they see swimming beside the boat?

⬭  ⬭  ⬭ 

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a dialogue between **Saif** and **Sarah**. Listen, and*

*For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
6	The woman is excited to meet the man.	⬭	⬭
7	They are discussing an old project.	⬭	⬭
8	The woman has a report about the costs ready.	⬭	⬭
9	The man doesn't discuss the report.	⬭	⬭
10	They will sit in a coffee shop.	⬭	⬭

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Last weekend, we went to the (1) _____ in Muscat. It was amazing! A funny (2)_____ made everyone laugh, and a brave (3) _____ jumped through fire. Later, we saw a camel with a big (4) _____ and a monkey trying to (5) _____ a banana. I was so happy because I (6) _____ to a this place since I was ten. Tomorrow, we are (7)_____ to visit the science museum. If it's sunny, we (8) _____ go to the adventure playground too. I've (9) _____ packed my suitcase and a guidebook (10)_____ the trip.

1	⬭	circus	⬭ planetarium	⬭	bowling alley
2	⬭	presenter	⬭ writer	⬭	clown
3	⬭	stunt performer	⬭ sound editor	⬭	animator
4	⬭	fin	⬭ hump	⬭	beak
5	⬭	sting	⬭ dig	⬭	bite
6	⬭	haven't been	⬭ have been	⬭	hasn't been
7	⬭	going	⬭ go	⬭	went
8	⬭	is	⬭ will	⬭	have
9	⬭	since	⬭ already	⬭	after
10	⬭	at	⬭ to	⬭	for

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

*Match the five texts on the left with the texts in the box. (There is **One** extra text in the box.)*

1. My brother loves to play video games on his new TV after he finishes all his homework for school. _____

2. For her birthday, my sister got a fantastic new camera which is quite small and easy to carry around. _____

3. I saw a strange animal in the forest. It has lots of brown fur and sharp claws. I think it might be dangerous, so we shouldn't get too close. _____

4. After school, my friends and I always go to the park to play our favourite sport together. _____

5. My uncle is a writer, he wrote a famous book about an old palace. He has lived in Dubai since 2018. He is visiting us next month. _____

A.	She is always taking amazing photos of interesting animals and beautiful flowers that she finds in our garden at home.
B.	It could be a bear. You shouldn't go near it. If it's scared, it may roar or fight. Let's explore a different path.
C.	We have a really exciting basketball match, trying to win points against the other team before the sun goes down in the evening.
D.	That's cool! I'm really excited about meeting him. I've read his book four times. I want to be a presenter or performer one day.
E.	The capital city of Oman has many tall buildings and a famous museum to visit.
F.	His favourite is a football game where he can play with his friends online and try to win for his team.

READING 2 (Items 6–10) (5 marks)

Read the text. Then complete the task.

Last Friday, my class went on a trip to the safari park. We packed our bags with raincoats, umbrellas, and washbags. I also took my camera and guidebook. We got on the bus early in the morning and arrived at the park at 9 o'clock.

First, we saw some camels and Arabian oryxes with long horns. The guide told us that oryxes live in the desert and get water from their food. I took a photo of the oryxes because they looked amazing.

Next, we walked to the lion area. The lions roared loudly. One lion had big paws and sharp claws. We stayed behind the wall and watched them from a safe place to protect ourselves. It was exciting but a little dangerous.

After that, we visited the aquarium. We saw fish with fins and scales. Some fish swam very fast. I also saw some turtles. They had flippers and hard backbone. I took more photos with my camera.

At lunchtime, we sat in the picnic area and ate some food. I drank juice and shared snacks with my friends. At 5 o'clock, we went to the gift shop to buy a postcard.

It was a wonderful day. I learned many new things about animals and had fun with my classmates. I hope we go again next year.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)***

6. Where did the class go?

_____

7. Who told them about the oryxes?

_____

8. Why did they stay behind the wall?

_____

9. What did they see in the aquarium?

_____

10. When did they buy a postcard?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

Write a paragraph about an animal *called* ***eagle****. Use* ***ALL*** *the information in the box. Your writing should be correct and well-organized.*

Eagle

strong/fast/bird

two/wings

sharp/eyes strong/beak

live/mountains/forests

hunt/small birds lay/eggs

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation: A place that you would like to visit with your family. Write ***an email*** to Fahad/Fatima telling him/her why you would like to visit it, the things that you like to see, the food that you would like to eat and the activities that you would do there.

Your writing should be clear and organized.

Marker A	Marker B	Average

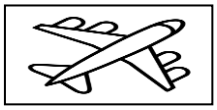
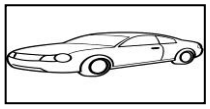
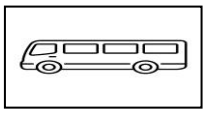
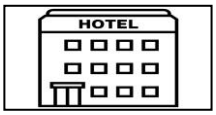
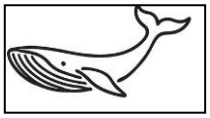
WRITING SCORE	
	10

GRADE SEVEN — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2025/2026, SECOND SESSION **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)			
1.	● 	○ 	○ 
2.	○ 	● 	○ 
3.	● 	○ 	○ 
4.	○ 	○ 	● 
5.	○ 	● 	○ 

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10	●	○

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	● circus	○ planetarium	○ bowling alley
2.	○ presenter	○ writer	● clown
3.	● stunt performer	○ sound editor	○ animator
4.	○ fin	● hump	○ beak
5.	○ sting	○ dig	● bite
6.	● haven't been	○ have been	○ hasn't been
7.	● going	○ go	○ went
8.	○ is	● will	○ have
9.	○ since	● already	○ after
10.	○ at	○ to	● for

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	●	○	○	○	○	○
3.	○	●	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)
6. A trip/ the safari park (either one is correct)
7. The guide
8. To protect themselves
9. Fish and turtles
10. At 5 o'clock.
Notes: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct

WRITING 1 (5 mks)	
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WRITING 2 (5 mks)	
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Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.