****

LISTENING 1 (5 mks)						
	taking photos	playing computer games	practicing sport	watching TV	making models	playing piano
1.	○	○	○	●	○	○
2.	○	○	○	○	○	●
3.	○	●	○	○	○	○
4.	●	○	○	○	○	○
5.	○	○	●	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. (on) Saturday **7.** at a café/ in front of the café **8.** (They were) damaged. **9.** the ambulance. **10.** Hamad's family.	**1.** *inv**ent*** **2.** ext***reme*** **3.** com***pass*** **4.** *esc**ape*** **5.** ***qui**etly*
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	yet	because	being	ago	more	but	most	written	wrote	be
6.	○	●	○	○	○	○	○	○	○	○
7.	○	○	○	○	○	○	○	●	○	○
8.	○	○	○	●	○	○	○	○	○	○
9.	○	○	○	○	○	○	○	○	○	●
10.	○	○	○	○	○	○	●	○	○	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB (5 mks)

11.	○ dangerous	○ beautiful	● endangered	○ scary
12.	● extinct	○ alive	○ frightening	○ poisonous
13.	○ them	○ their	● they	○ theirs
14.	○ happens	○ happened	○ happening	● happen
15.	● Pollution	○ Education	○ Protection	○ Invention
16.	○ is	● has	○ have	○ was
17.	○ built	○ stayed	● destroyed	○ cleaned
18.	○ habits	○ travels	● habitats	○ tables
19.	○ land	○ desert	○ sky	● sea
20.	● protect	○ watch	○ buy	○ hunt

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	○	●	○	○
2.	○	○	○	○	○	●
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	○	send messages	●	buy products	○ read books
6.	○	boring	○	difficult	● easy
7.	●	save	○	waste	○ tell
8.	●	cheaper	○	more expensive	○ better
9.	○	choose	○	browse	● touch
10.	●	hard	○	fast	○ easy

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.