****

LISTENING 1 (5 mks)						
	circus	school	hospital	the market	plane	restaurant
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	○	○	○	○	○	●
4.	○	●	○	○	○	○
5.	●	○	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. 6 (years old) **7.** on the ground **8.** (a woman named) Fatima **9.** (a small, colourful) rug **10.** (because of) her honesty	**1.** *nu**rse*** **2.** *hu**nt*** **3.** *rub**bish*** **4.** *ti**ny*** **5.** *la**te***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	much	calling	has	Many	too	but	most	have	called	can
6.	○	○	○	○	○	○	●	○	○	○
7.	○	○	○	○	○	○	○	●	○	○
8.	○	○	○	●	○	○	○	○	○	○
9.	○	○	○	○	○	○	○	○	○	●
10.	○	○	○	○	○	○	○	○	●	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	○ from	● to	○ at	○ in
12.	○ sees	○ see	○ will see	● saw
13.	○ small	● endangered	○ dead	○ large
14.	○ they	● them	○ their	○ theirs
15.	● zookeeper	○ fisherman	○ teacher	○ doctor
16.	○ holes	● enclosure	○ houses	○ sea
17.	○ spices	○ spaces	● species	○ skills
18.	● flying	○ walking	○ swimming	○ running
19.	○ however	○ and	○ but	● because
20.	● kept	○ keep	○ keeping	○ keeps

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	○	sell	●	study	○ buy
6.	●	difficult	○	easy	○ suitable
7.	○	funny	●	suitable	○ noisy
8.	○	museum	○	shop	● library
9.	○	helpful	●	boring	○ popular
10.	●	computer	○	radio	○ watch

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.