****

LISTENING 1 (5 mks)						
	smart TV	electric car	plane	fridge	smart watch	printer
1.	○	○	○	○	●	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	○	○	●	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. A (coastal) village / in Oman **7.** To find/search for/ seashells **8.** Ahmed/ Ali's uncle **9.** A rope **10.** (The) Wali	**1.** ext***inct*** **2.** *qui**ckly*** **3.** *in**vent*** **4.** *teen**ager*** **5.** *ci**ty***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	too	best	many	because	keeping	eaten	better	so	kept	eating
6.	○	○	○	○	○	●	○	○	○	○
7.	●	○	○	○	○	○	○	○	○	○
8.	○	○	○	○	○	○	○	○	●	○
9.	○	○	○	●	○	○	○	○	○	○
10.	○	○	○	○	○	○	●	○	○	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB (5 mks)

11.	○ invention	● environment	○ problem	○ people
12.	○ is	○ do	○ done	● are
13.	● our	○ us	○ we	○ mine
14.	○ reasons	● diseases	○ solutions	○ creatures
15.	○ destroy	○ damage	○ harm	● protect
16.	● warn	○ watch	○ ask	○ see
17.	○ small	○ good	○ healthy	● dangerous
18.	○ were	● has	○ have	○ was
19.	● However	○ Although	○ Because	○ As
20.	○ works	○ working	● work	○ worked

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	●	○	○	○	○
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	○	babies	●	teens	○	women
6.	●	problem-solving	○	eyesight	○	sport
7.	○	joy	○	entertainment	●	study
8.	○	happiness	●	violence	○	education
9.	●	balance	○	challenge	○	skill
10.	○	weight	○	school	●	age

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.