****

LISTENING 1 (5 mks)						
	airport	bank	clinic	restaurant	school	shop
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. The clockwork **7.** Britain **8.** news **9.** In 1993 **10.** Nelson Mandela	**1.** bo***ring*** **2.** sci***ence*** **3.** ne***ver*** **4.** pro***tect*** **5.** t***own***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	and	an	to	is	too	can	from	be	it	was
6.	○	●	○	○	○	○	○	○	○	○
7.	○	○	○	○	○	○	○	○	●	○
8.	○	○	○	○	○	●	○	○	○	○
9.	●	○	○	○	○	○	○	○	○	○
10.	○	○	○	○	●	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	○	boring	●	fun	○	difficult	○	tiring
12.	●	with	○	by	○	to	○	from
13.	○	play	○	use	●	ride	○	drive
14.	○	seeing	●	watching	○	looking	○	listening
15.	●	way	○	feeling	○	source	○	skill
16.	●	don't	○	doesn't	○	didn't	○	hasn't
17.	○	was	○	are	●	is	○	were
18.	○	for	○	in	●	to	○	into
19.	●	of	○	off	○	over	○	on
20.	○	more	●	most	○	less	○	least

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	●	○	○	○	○
2.	○	○	●	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	●	busy	○	slow	○ natural
6.	○	*30%*	○	40%	● 70%
7.	○	*lively*	●	forgetful	○ calm
8.	○	*find any jobs*	○	Make more money	● Easily make friends
9.	○	*nature*	●	Fun to do	○ Calm life
10.	●	What you prefer	○	weather	○ Long buildings

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.