****

LISTENING 1 (5 marks)						
	mosque	shop	zoo	bus station	fort	airport
1.	⬭	⬭	⬭	⬬	⬭	⬭
2.	⬬	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬬	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬬	⬭
5.	⬭	⬬	⬭	⬭	⬭	⬭
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 marks)	**VCB (2.5 marks)**
6. Last year **7.** nervous **8.** Her mother **9.** Watched a film **10.** Qatar	**1.** gar**den** **2.** tra**vel** **3.** s**ad** **4.** outd**oor** **5.** for**est**
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 marks)										
	do	they	and	our	has	are	to	less	have	is
6.	○	○	●	○	○	○	○	○	○	○
7.	○	○	○	○	○	○	○	○	●	○
8.	○	○	○	○	○	●	○	○	○	○
9.	○	●	○	○	○	○	○	○	○	○
10.	○	○	○	○	○	○	●	○	○	○
Notes: Half-a-mark each. Responses must be indicated clearly.										

GRM/ VCB (5 marks)								
11.	○	on	●	in	○	of	○	at
12.	○	seeing	●	watching	○	throwing	○	looking
13.	●	our	○	we	○	they	○	his
14.	○	to	○	by	●	with	○	from
15.	○	shop	○	hospital	●	cinema	○	museum
16.	●	so	○	and	○	but	○	because
17.	○	smarter	●	older	○	shorter	○	longer
18.	○	plays	●	works	○	studies	○	sings
19.	●	some	○	any	○	very	○	no
20.	○	give	○	send	○	take	●	buy
***Notes*: Half-a-mark each. Responses must be indicated clearly.**								

READING 1 (4 marks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	○	○	○	○	●
3.	○	●	○	○	○	○
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 marks)

5	○	actors	○	supermen	●	heroes
6	○	carbon dioxide	●	oxygen	○	water
7	○	tours	○	jobs	●	homes
8	○	plastic	●	wood	○	steel
9.	●	healthy	○	blue	○	rainy
10.	○	eat their food	●	cut them down	○	use their leaves

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 marks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 marks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.