****

LISTENING 1 (5 mks)						
	a journey	free time	favourite food	diving	visiting a relative	a road accident
1.	⬭	⬬	⬭	⬭	⬭	⬭
2.	⬬	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬬	⬭	⬭
4.	⬭	⬭	⬬	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬬
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. Two months long / 2 months **7.** Hong Kong **8.** Excited **9.** His left leg / left leg / his leg **10.** His mother / mother	**1.** inv**ention** **2.** end**angered** **3.** h**unt** **4.** av**iary** **5.** exp**ensive**
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	of	is	because	will	do	an	are	out	and	has
6.	○	○	●	○	○	○	○	○	○	○
7.	○	○	○	●	○	○	○	○	○	○
8.	○	○	○	○	○	○	○	○	●	○
9.	○	○	○	○	○	○	●	○	○	○
10.	●	○	○	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	○ live	○ lives	● lived	○ living
12.	● was	○ were	○ has	○ have
13.	○ a	○ an	● some	○ very
14.	● in	○ on	○ of	○ with
15.	○ closing	● close	○ clothes	○ clock
16.	○ bank	○ pharmacy	○ school	● zoo
17.	● free	○ fast	○ freeze	○ fame
18.	○ complete	● collect	○ connect	○ call
19.	○ is	● are	○ has	○ have
20.	● love	○ loves	○ loving	○ lovely

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	○	●	○	○
2.	○	○	●	○	○	○
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	○	English	○	Chinese	●	French
6.	○	films	○	songs	●	films & songs
7.	○	easy	●	difficult	○	different
8.	○	a well-used	○	a popular	●	an artificial
9.	○	rules	●	cultures	○	religions
10.	○	Japanese	●	Chinese	○	Esperanto

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.