****

LISTENING 1 (5 mks)						
	Sailing	Cooking	Sewing	Singing	Drawing	Roller skating
1.	○	○	○	●	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	●	○
4.	○	○	●	○	○	○
5.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. Brazil **7. 37 years old** **8. February** every year **9. loud music /frightened of loud music** **10. Her son / Catalina's son / Leao**	**1.** ga***rden*** **2.** ra***re*** **3.** Cha***racter*** **4.** qui***etly*** **5.** le***ave***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)										
	In	but	a	But	did	have	to	before	were	got
6.	○	○	○	○	○	○	●	○	○	○
7.	○	○	●	○	○	○	○	○	○	○
8.	○	○	○	○	○	○	○	●	○	○
9.	○	○	○	●	○	○	○	○	○	○
10.	○	○	○	○	○	○	○	○	○	●

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)							
11.	○	inventors	●	problems	○	machines	○	vaccine
12.	○	For	○	On	○	at	●	of
13.	●	famous	○	Empty	○	long	○	wrong
14.	●	invented	○	Invents	○	invent	○	inventing
15.	○	these	●	This	○	those	○	they
16.	○	has	○	Had	○	having	●	have
17.	○	them	○	Then	●	the	○	that
18.	○	population	●	information	○	celebration	○	pollution
19.	○	Wire	○	Word	●	world	○	wool
20.	●	last	○	next	○	finally	○	coming

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	○ feed animals	○ play with animals	● see animals
6.	○ Entertainment.	● Entertainment and Education	○ Education
7.	○ Japan	● America	○ Germany
7.	○ happy	● sad	○ healthy
9.	○ small	○ unhealthy	● natural
10.	○ Animals	○ visitors	● Both animals and visitors

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.

0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.