2023/2024

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session
Morning schools (المدارس الصباحية)

Name			
School		**Class**	

Write your answers on the Test Paper

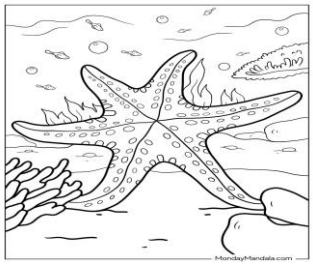
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

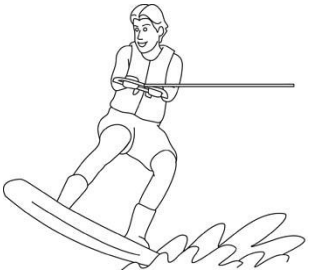
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **the ocean world.** Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

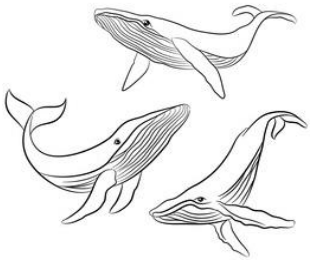
A.



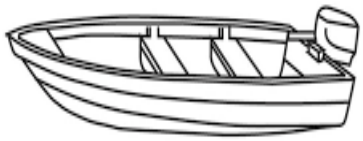
B.



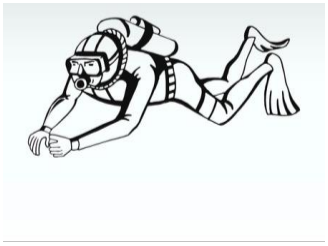
C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear a **text** about **The balloon festival**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The Balloon Festival in Mexico is held in _____.

⬭ Mexico City ⬭ Zamora ⬭ San Miguel de Allende

7. The _____ changes the colour of the sky during the festival.

⬭ birds ⬭ kites ⬭ balloons

8. The families gather early in the _____ during the festival.

⬭ morning ⬭ afternoon ⬭ evening

9. Visitors enjoy going on balloon _____ at the festival.

⬭ zip-line ⬭ rides ⬭ skydiving

10. The Balloon Festival in Mexico lasts for _____ days.

⬭ three ⬭ seven ⬭ ten

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
*(**There are three extra words in the box**.)*

Pizza is a yummy food loved by everyone. It can be served for breakfast or for (1)_____. It's (2) _____ with dough, sauce, cheese, and toppings. You can find pizza in round or square shapes, cooked in an oven until it's (3) _____ and crispy. Toppings makes pizza special with (4) _____such as pepperoni, cheese and veggies. Pizza is a favorite meal around the world. It is always fun to eat with family (5) _____ friends.

hot	polite	lunch	popular	flavors	and	made	recipe

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. If I won some gold, I _____ give them to my mother.

7. I couldn't buy any milk, the shop _____ closed.

8. Can I have a piece _____ cake, please?

9. My sister hasn't had her dinner _____.

10. I can't find my bag . Can you help _____?

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

The killer whale is an amazing creature that **(11)** _____ in the ocean. It has black and white **(12)** _____ that make it look very special. The killer whale is a smart **(13)** _____. It lives with its family in groups called pods. It likes **(14)** _____ swim and play **(15)** _____ other whales. The killer whale **(16)** _____ fish and sometimes other sea animals like seals **(17)** _____ dolphins. We **(18)** _____ learn many interesting things **(19)** _____ the killer whale and how it lives happily in **(20)** _____ ocean.

11.	⬭	flies	⬭ keeps	⬭	dances	⬭	lives
12.	⬭	mouth	⬭ colour	⬭	wing	⬭	eye
13.	⬭	shark	⬭ dolphin	⬭	plant	⬭	animal
14.	⬭	at	⬭ of	⬭	to	⬭	about
15.	⬭	in	⬭ with	⬭	by	⬭	from
16.	⬭	drinks	⬭ eats	⬭	sleeps	⬭	grows
17.	⬭	and	⬭ yet	⬭	because	⬭	but
18.	⬭	can	⬭ has	⬭	have	⬭	are
19.	⬭	of	⬭ for	⬭	about	⬭	at
20.	⬭	the	⬭ a	⬭	her	⬭	these

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. Eating the right kind of food and keeping healthy is very important.
_____

2. Many divers believe that the blind Sea monster really exists.
_____

3. Global warming is being blamed for warm winters in Northern Europe.
_____

4. When I was in China, I travelled on a new type of transportation called Shanghai Maglev.
_____

A.	As a result, the skiing and snowboarding industry there will end in few years.
B.	It is the fastest train in the world which races at 430 km/h with great efficiency.
C.	So, a new million-dollar expedition is going to look for the creature using a Deepwater submarine.
D.	Going to the gym is very important for staying fit and maintaining a healthy weight.
E.	That is why I eat a lot of fast food and never do any exercises.
F.	Therefore, lots of tourists are booking tickets to Europe to enjoy the freezing winter there.

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Dear Omar,

I hope this email finds you well. I recently had the opportunity to visit Mandi Palace restaurant and wanted to share my experience with you.

Firstly, I must say that my impression of the restaurant was truly encouraging. The Middle Eastern decor created a warm and inviting atmosphere, making it a perfect place to enjoy a meal with friends and family. Additionally, the staff were very welcoming and attentive, ensuring that we had a pleasant dining experience.

In terms of the food, there were definitely some highlights. The rice and lamb meat I had at the restaurant were particularly delicious with spicy pickles, bursting with strong flavors. Everything was fresh and well-prepared, the portion sizes were generous, and the presentation of the dishes was ideal.

However, there were also some aspects that could be improved upon. While the main courses were excellent, I found that the appetizers were almost tasteless. Additionally, the service was a bit slow at times, it took about one hour for our order to arrive.

Overall, my experience at Mandi Palace restaurant was positive, and I would recommend it to anyone looking for a taste of authentic Middle Eastern cuisine. With a few changes, I would recommend it for you as you like freshly prepared food.

Best regards,

Omran

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who was the email sent to?

_____

6. Which restaurant did Omran visit?

_____

7. What did Omran eat in the restaurant?

_____

8. How long did Omran's order take to arrive?

_____

9. What was the problem of the appetizers?

_____

10. Why did Omran recommend the restaurant for Omar?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Travelling to Salalah by airplane is better than travelling by car "

Do you agree or not? Give your reasons.

*Your writing should be **interesting** and **well-organized.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following story . Write at least **60 words**.*

"**While Salim and his brother were swimming in the sea, a big scary shark started chasing them ……."**

*Your writing should be **lively** and **interesting.***

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	○	○	○	○	●
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	○	Mexico City	○	Zamora	●	San Miguel de Allende
7.	○	birds	○	kites	●	balloons
8.	●	morning	○	afternoon	○	evening
9.	○	zipline	●	rides	○	sky diving
10.	●	three	○	seven	◎	ten

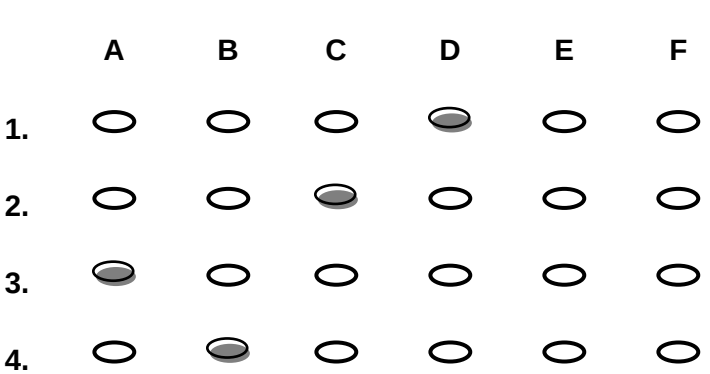
Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	hot	polite	lunch	popular	flavors	And	made	recipe
1.	○	○	●	○	○	○	○	○
2.	○	○	○	○	○	○	●	○
3.	●	○	○	○	○	○	○	○
4.	○	○	○	○	●	○	○	◎
5.	○	○	○	○	○	●	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. would
7. was
8. of
9. yet
10. me
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)				
11.	○ flies	○ keeps	○ dances	● lives
12.	○ mouth	● colour	○ wing	○ eye
13.	○ shark	○ dolphin	○ plant	● animal
14.	○ at	○ of	● to	○ about
15.	○ in	● with	○ by	○ from
16.	○ drinks	● eats	○ sleeps	○ grows
17.	● and	○ yet	○ because	○ but
18.	● can	○ has	○ have	○ are
19.	○ of	○ for	● about	○ at
20.	● the	○ a	○ her	○ these
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** Omar **6.** Mandi Palace restaurant. **7.** Rice, meat and appetizers / pickles **8.** One hour **9.** They were tasteless **10.** Because he likes fresh food.
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of Accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Listening Scripts

Grade 8(First session)

LISTENING SCRIPT 1 (Items 1–5)

1. It is used for fishing and for going on sea tours with friends. It is important to ensure that the waves are not too high. It can fit up to five people.

2. Throwing litter pollutes rivers and oceans every year. All types of waste, such as paper, cans and bottles kill fish and other sea creatures.

3. It is an exciting sport. You wear special equipment to swim underwater. You see colorful fish and coral. It's peaceful and beautiful. Always follow safety rules.

4. This sea creature is seen a lot on the beaches. It usually has five arms. It lives on the rocks. It comes in various colours.

5. They are the largest animals on earth and live in the ocean. They have lungs to breathe. They can eat small and large fish.

LISTENING SCRIPT 2 (Items 6–10)

The Balloon Festival in Mexico is an exciting and fascinating event that attract the imagination of people worldwide. Mexico has many stunning and remarkable towns like Mexico City, Zamora and San Miguel de Allende. However, the festival is always held in the town of San Miguel de Allende in the summer. The festival changes the sky into various colours as hundreds of balloons take flight.

Families gather early in the morning to watch the show, as the balloons goes into the sky, creating a fascinating and shiny coulours. They block the summer sun and make a beautiful landscape. Throughout the festival, visitors can enjoy a range of activities, for example, taking balloon rides , enjoying delicious Mexican cuisine and listening to live music and cultural performances. Some people wanted to add zip-lining and skydiving adventure but the government didn’t approve them.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session (2)

Name			
School		**Class**	

Write your answers on the Test Paper

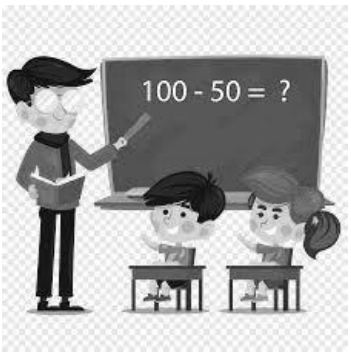
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING1 (Items 1–5) **(5 marks)**

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a talk** about **Taha Hussien**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Taha Hussien was born in _____.

⬭ Sudan ⬭ Syria ⬭ Egypt

7. He became _____ at age of three.

⬭ blind ⬭ deaf ⬭ paralyzed

8. He published his first book in _____.

⬭ 1926 ⬭ 1918 ⬭ 1915

9. He got a job in 1919 as a professor at _____ University.

⬭ Ain Shams ⬭ Cairo ⬭ Al Jeeza

10. He died at the age of _____.

⬭ 87 ⬭ 83 ⬭ 85

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

My sister and I love food. Yesterday, went to a new **(1)**_____. We were very excited to try it. They serve different types of food and drinks. The waiter gave us a digital **(2)**_____. I ordered **(3)**_____ pizza and my sister ordered pasta. The **(4)**_____ we ordered was chocolate cake and ice cream. The food was **(5)**_____ and the service was perfect.

delicious	dinner	cheese	trip	restaurant	dessert	menu	clinic

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. You look sick. You need _____ see a doctor.

7. I haven't had my breakfast _____.

8. _____ you go to school yesterday? No, I didn't.

9. You have _____ wear your seat built when you drive.

10. Asma is younger _____ Ali.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Laila is an active (11)_____ who studies in an international school . She is in (12)_____ eight. She always comes to school (13)_____ bus with her friend Reem. She speaks and (14)_____ English in a good way. She has the ability to (15)_____ songs and play music . She likes (16)_____ fiction and history books. She is (17)_____ and hardworking. She wants (18)_____ be a doctor in the future like (19)_____ mother who works (20)_____ The Royal Hospital .

11.	⬭ teacher	⬭ nurse	⬭ student	⬭ doctor
12.	⬭ grade	⬭ hospital	⬭ hotel	⬭ trip
13.	⬭ of	⬭ to	⬭ by	⬭ for
14.	⬭ draws	⬭ writes	⬭ takes	⬭ gives
15.	⬭ paint	⬭ read	⬭ sing	⬭ tell
16.	⬭ reading	⬭ taking	⬭ walking	⬭ eating
17.	⬭ bored	⬭ weak	⬭ lazy	⬭ smart
18.	⬭ but	⬭ before	⬭ after	⬭ to
19.	⬭ her	⬭ his	⬭ its	⬭ him
20.	⬭ until	⬭ of	⬭ at	⬭ onto

GRM/VCB	
SCORE	**10**

READING1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.*

1. My father is going to travel to Muscat next week. _____

2. My sister is studying in UK. It is her last year there, then she will come back home. _____

3. Celebrating Eid in Oman takes from three days to one week. _____

4. We need vitamins to keep our bodies healthy. _____

A.	People wear new clothes, cook traditional food, and visit each other.
B.	Mobile phones can waste our time.
C.	He will stay there with his friend for two weeks.
D.	We should have fruits and vegetables once or twice a day. We can also drink fresh juice.
E.	She will be a doctor after she finishes her studies.
F.	Sleeping early is important to be active and strong.

READING 2 (Items 5–10) **(6 marks)**

Dear Ali,

How are you? I hope you're doing well. I want to thank you for your last email. This time I'm writing to tell you about my new school. I moved to it because of my father's job.

Everything here is different. I met a new friend. His name is Rami. His Favorite subject is Math. Unlike me, I prefer English. He helps me to do my tasks. Teachers here are friendly and helpful. I joined the English club, and I am excited about the weekly activities.

Last week, our science teacher asked us to do a project about sea water. He took us to the beach to do the project. It was fun and we were happy.

I can tell you more about my new school later. It is so amazing. I wish you were with me. Well, that's all for now. I hope to hear from you soon,

Best wishes,

Salim

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who sent the email?

_____

6. Why did Salim move to a new school?

Because of _____

7. Who is Salim's new friend?

_____

8. What is Salim's favorite subject?

_____

9. What was the science project about?

_____

10. Where did their science teacher take them?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Restaurants' food is not good for your health."

Do you agree or not? Give your reasons.

*Your writing should be **well-organized and convincing.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

"**You went to beach with your family, and it was an amazing day**."

*Your writing should be **lively** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	Sudan	○	Syria	● Egypt
7.	●	blind	○	deaf	○ paralyzed
8.	●	1926	○	1918	○ 1915
9.	○	Ain Shamas	●	Cairo	○ Al Jeeza
10.	○	87	●	83	○ 85

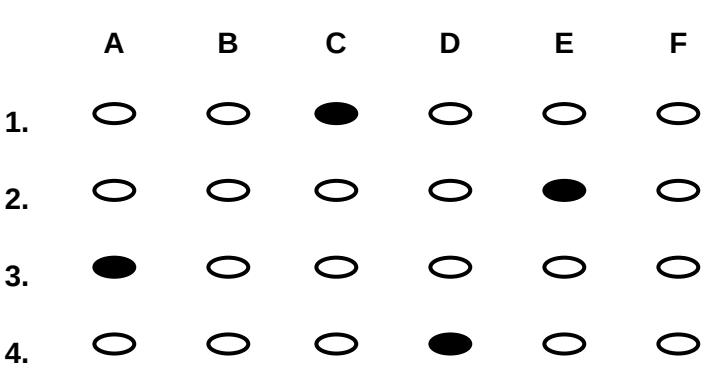
Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	delicious	dinner	cheese	trip	restaurant	dessert	menu	clinic
1.	○	○	○	○	●	○	○	○
2.	○	○	○	○	○	○	●	○
3.	○	○	●	○	○	○	○	○
4.	○	○	○	○	○	●	○	○
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. to
7. yet
8. Did
9. to
10. than
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	○ teacher	○ nurse	● student	○ doctor
12.	● grade	○ hospital	○ hotel	○ trip
13.	○ of	○ to	● by	○ for
14.	○ draws	● writes	○ takes	○ gives
15.	○ paint	○ read	● sing	○ tell
16.	● reading	○ taking	○ walking	○ eating
17.	○ bored	○ weak	○ lazy	● smart
18.	○ but	○ before	○ after	● to
19.	● her	○ his	○ its	○ him
20.	○ until	○ of	● at	○ onto
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** Salim **6.** His father's job. **7.** Rami **8.** English **9.** Sea water **10.** To the beach
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session (2)

Name			
School		**Class**	

Write your answers on the Test Paper

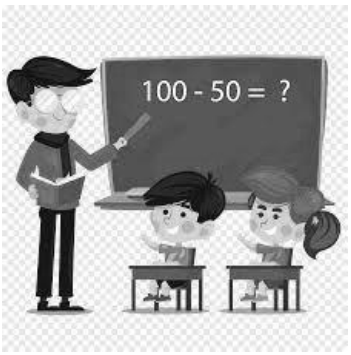
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING1 (Items 1–5) **(5 marks)**

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **a talk** about **Taha Hussien**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Taha Hussien was born in _____.

⬭ Sudan ⬭ Syria ⬭ Egypt

7. He became _____ at age of three.

⬭ blind ⬭ deaf ⬭ paralyzed

8. He published his first book in _____.

⬭ 1926 ⬭ 1918 ⬭ 1915

9. He got a job in 1919 as a professor at _____ University.

⬭ Ain Shams ⬭ Cairo ⬭ Al Jeeza

10. He died at the age of _____.

⬭ 87 ⬭ 83 ⬭ 85

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

My sister and I love food. Yesterday, went to a new **(1)**_____. We were very excited to try it. They serve different types of food and drinks. The waiter gave us a digital **(2)**_____. I ordered **(3)**_____ pizza and my sister ordered pasta. The **(4)**_____ we ordered was chocolate cake and ice cream. The food was **(5)**_____ and the service was perfect.

delicious	dinner	cheese	trip	restaurant	dessert	menu	clinic

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. You look sick. You need _____ see a doctor.

7. I haven't had my breakfast _____.

8. _____ you go to school yesterday? No, I didn't.

9. You have _____ wear your seat built when you drive.

10. Asma is younger _____ Ali.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Laila is an active (11)_____ who studies in an international school . She is in (12)_____ eight. She always comes to school (13)_____ bus with her friend Reem. She speaks and (14)_____ English in a good way. She has the ability to (15)_____ songs and play music . She likes (16)_____ fiction and history books. She is (17)_____ and hardworking. She wants (18)_____ be a doctor in the future like (19)_____ mother who works (20)_____ The Royal Hospital .

11.	⬭ teacher	⬭ nurse	⬭ student	⬭ doctor
12.	⬭ grade	⬭ hospital	⬭ hotel	⬭ trip
13.	⬭ of	⬭ to	⬭ by	⬭ for
14.	⬭ draws	⬭ writes	⬭ takes	⬭ gives
15.	⬭ paint	⬭ read	⬭ sing	⬭ tell
16.	⬭ reading	⬭ taking	⬭ walking	⬭ eating
17.	⬭ bored	⬭ weak	⬭ lazy	⬭ smart
18.	⬭ but	⬭ before	⬭ after	⬭ to
19.	⬭ her	⬭ his	⬭ its	⬭ him
20.	⬭ until	⬭ of	⬭ at	⬭ onto

GRM/VCB	
SCORE	**10**

READING1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.*

1. My father is going to travel to Muscat next week. _____

2. My sister is studying in UK. It is her last year there, then she will come back home. _____

3. Celebrating Eid in Oman takes from three days to one week. _____

4. We need vitamins to keep our bodies healthy. _____

A.	People wear new clothes, cook traditional food, and visit each other.
B.	Mobile phones can waste our time.
C.	He will stay there with his friend for two weeks.
D.	We should have fruits and vegetables once or twice a day. We can also drink fresh juice.
E.	She will be a doctor after she finishes her studies.
F.	Sleeping early is important to be active and strong.

READING 2 (Items 5–10) **(6 marks)**

Dear Ali,

How are you? I hope you're doing well. I want to thank you for your last email. This time I'm writing to tell you about my new school. I moved to it because of my father's job.

Everything here is different. I met a new friend. His name is Rami. His Favorite subject is Math. Unlike me, I prefer English. He helps me to do my tasks. Teachers here are friendly and helpful. I joined the English club, and I am excited about the weekly activities.

Last week, our science teacher asked us to do a project about sea water. He took us to the beach to do the project. It was fun and we were happy.

I can tell you more about my new school later. It is so amazing. I wish you were with me. Well, that's all for now. I hope to hear from you soon,

Best wishes,

Salim

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who sent the email?

_____

6. Why did Salim move to a new school?

Because of _____

7. Who is Salim's new friend?

_____

8. What is Salim's favorite subject?

_____

9. What was the science project about?

_____

10. Where did their science teacher take them?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Restaurants' food is not good for your health."

Do you agree or not? Give your reasons.

*Your writing should be **well-organized and convincing.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

"**You went to beach with your family, and it was an amazing day**."

*Your writing should be **lively** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session (1)

Name			
School		**Class**	

Write your answers on the Test Paper

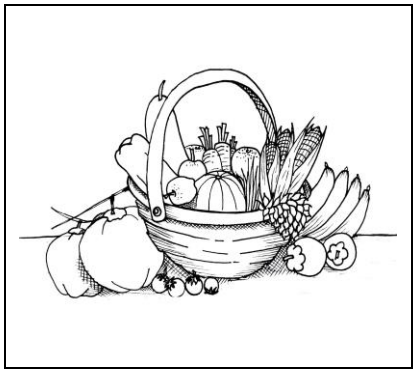
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING1 (Items 1–5) **(5 marks)**

*You are going to hear five short texts about **food**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

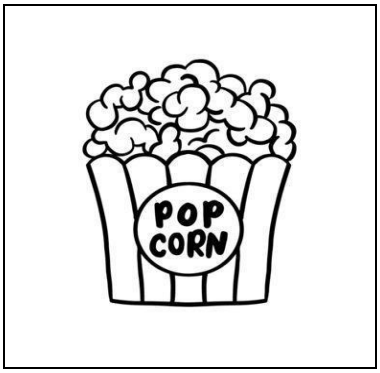
A.



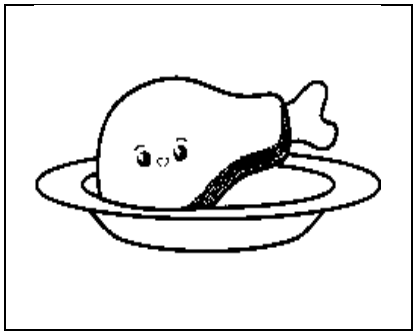
B.



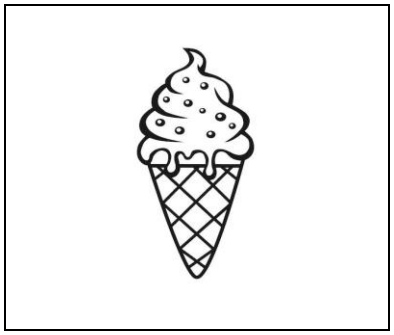
C.



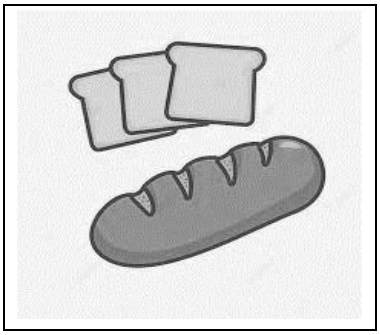
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING2 (Items 6–10) **(5 marks)**

*You are going to hear **a text** about **public buses in Oman**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Public buses services start from Sohar and end in _____.

⬭ Salalah ⬭ Sur ⬭ Muscat

7. In Oman, the buses are comfortable and _____.

⬭ crowded ⬭ safe ⬭ tiring

8. Mowasalat buses encourage _____ distances traveling.

⬭ short ⬭ long ⬭ rough

9. The colours of the small buses are white and _____.

⬭ black ⬭ green ⬭ red

10. The highest bus ticket price is about _____ OR.

⬭ 9 ⬭ 19 ⬭ 90

LISTENING SCORE	**10**

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Pizza is an Italian (1)_____ which you can cook with cheese, flour and some (2)_____ . It is famous because of its (3)_____ taste. Most people like (4)_____ pizza . That is why they cook it at home. It is fast food liked by many people around the world. Cooking pizza takes less than one (5)_____ in the oven .

fresh	food	diet	hour	plate	vegetables	bowl	delicious

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. I haven't finished my lunch _____.

7. Look _____ the sky. It is going to rain.

8. Where _____ you live now?

9. We haven't got _____ history books.

10. We have been waiting _____ 3 hours.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Last month I went to Qatar **(11)** _____ my family. We left in the morning by **(12)** _____, it was a smooth flight. We visited wonderful **(13)** _____ like souq Waqif. It has both traditional **(14)** _____ modern shops. We visited the National Museum of Qatar **(15)** _____ explore Qatar **(16)** _____. I **(17)** _____ a gift for my aunt Ayisha which was **(18)** _____ necklace. It was an amazing **(19)** _____ which we will not forget. I wish we **(20)** _____ visit it again.

11.	⬭ in	⬭ to	⬭ with	⬭ by
12.	⬭ ship	⬭ plane	⬭ train	⬭ bicycle
13.	⬭ places	⬭ beaches	⬭ countries	⬭ schools
14.	⬭ like	⬭ as	⬭ and	⬭ but
15.	⬭ to	⬭ on	⬭ in	⬭ at
16.	⬭ shopping	⬭ sport	⬭ math	⬭ history
17.	⬭ came	⬭ wrote	⬭ bought	⬭ stopped
18.	⬭ these	⬭ a	⬭ too	⬭ after
19.	⬭ wedding	⬭ party	⬭ trip	⬭ celebration
20.	⬭ are	⬭ would	⬭ were	⬭ have

GRM/VCB SCORE	
	10

READING1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. Kate travelled to Italy to see the leaning tower of Pisa. _____

2. Ali likes ice-skating but he can't practice it a lot. _____

3. I'm working on a project about a great musician. _____

4. Oceans are very important in people's life. _____

A.	They should keep them clean and stop throwing rubbish there.
B.	Well, all the places I know are expensive, but we might find a suitable place.
C.	It is an amazing building that looks as if it's going to fall down.
D.	It is a river made of ice. It is too cold there.
E.	There is no place in his town to do his favourite sport.
F.	He was an amazing musical genius. This book gives lots of information about his life.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Mr. Pablo,

You were so kind to take me around your "big city". It was very beautiful. Your family is wonderful and very welcoming. Thank you also for teaching me some

Italian words, so I could speak a little while going on a trip around Italy. My time in Venice was amazing. I had a lot of fun and excitement. I still remember the day when you and I went to the cinema, but we couldn't watch the movie because we lost the tickets. Unfortunately, it was difficult to get them back.

Now, I would like to invite you and your family to my home in Oman, Salalah. I think you need to take a break from your hard work as a teacher. I know Salalah very well, so I can show you the best places to visit and eat. I could show you traditional sights like Al Baleed Museum and Al Hafa Market. I could also show you my house, and we could perhaps meet some members of the Whale Coast Organization in Oman. Its role is to collect information about whales rescue them. I am happy to be one of the members. Please write back soon.

Yours truly,

Ahmed

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Where did Ahmed spend his trip?

_____

6. What did Ahmed learn?

_____

7. Why couldn't Ahmed and Pablo watch the movie?

Because _____

8. What is Pablo's job?

_____

9. What are the traditional sights in Salalah?

_____

10. What animals does the organization look after?

_____

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Travelling by car is better than travelling by plane."

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **convinced.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

*"**You had a trip to Muscat and something interesting happened**."*

*Your writing should be **interesting** **organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	●	○	○	○	○
4.	○	○	○	○	●	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	●	Salalah	○	Sur	○	Muscat
7.	○	crowded	●	safe	○	tiring
8.	○	short	●	long	○	rough
9.	○	black	○	green	●	red
10.	○	9	●	19	○	90

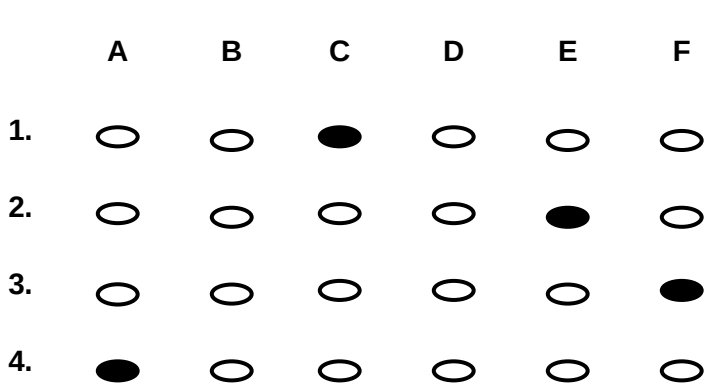
Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	fresh	food	diet	hour	plate	vegetables	bowl	delicious
1.	○	●	○	○	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	○	○	○	○	○	○	●
4.	●	○	○	○	○	○	○	○
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. yet
7. at
8. do
9. any
10. for
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	○ in	○ to	● with	○ by
12.	○ ship	● plane	○ train	○ bicycle
13.	● places	○ beaches	○ countries	○ schools
14.	○ like	○ as	● and	○ but
15.	● to	○ on	○ in	○ at
16.	○ shopping	○ sport	○ math	● history
17.	○ came	○ wrote	● bought	○ stopped
18.	○ these	● a	○ too	○ after
19.	○ wedding	○ party	● trip	○ celebration
20.	○ are	● would	○ were	○ have
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** (In) Italy/ Venice **6.** Italian words **7.** They lost the tickets **8.** A teacher **9.** Al Baleed Coast, Hafa Market **10.** Whales
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
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1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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Listening scripts

Listening1*: You are going to hear five short texts about* ***food****. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option. You are going to hear each text* ***TWICE****.*

1- It is a snack. Salt and melted butter are often added to it. It is popular food to eat at the cinema.

2-It is healthy food. It is full of vitamins that make the body strong and fit. It can be used for making juices.

3-It is a famous drink around the world. It was discovered in China. People started consuming it as a drink in the 16th century.

4-It is a frozen dessert that is made from milk and other ingredients. The first one was made in China by mixing ice with syrup.

5-This food is made from flour, water and salt. It's often baked in an oven. It can be toasted or used to make sandwiches.

Listening **2:** *You are going to hear* ***a text*** *about* ***public buses in Oman****. For each item, shade in the bubble ⬭ next to the correct option. You are going to hear the text* ***TWICE****.*

Public buses services in Oman link the country together from Sohar in the north to Salalah south, stretched over 1000 km of roads. Buses are cheap, comfortable and very safe in Oman. This service covers several areas across the country. Bus service is common and liked by Omanis and tourists. The buses are run by Mowasalat; it is a company owned by Oman's government transport. The service provided by the buses encourages travelling long distances. There are many bus stations in different places in Oman. There are two types of this transport, small buses in white and red colours, and bigger buses that are air conditioned and comfortable. However, the big buses' tickets are more expensive than the small ones. The cost of a bus ride to a near place is around 19 OR. All the passengers must pay the ticket price in cash only.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session (2)

Name			
School		**Class**	

Write your answers on the Test Paper

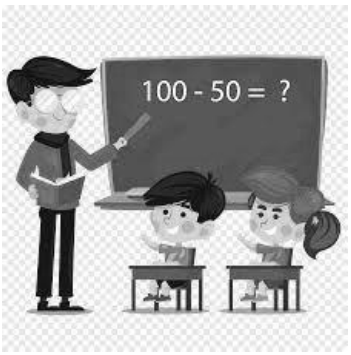
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING1 (Items 1–5) **(5 marks)**

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a talk** about **Taha Hussien**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Taha Hussien was born in _____.

⬭ Sudan ⬭ Syria ⬭ Egypt

7. He became _____ at age of three.

⬭ blind ⬭ deaf ⬭ paralyzed

8. He published his first book in _____.

⬭ 1926 ⬭ 1918 ⬭ 1915

9. He got a job in 1919 as a professor at _____ University.

⬭ Ain Shams ⬭ Cairo ⬭ Al Jeeza

10. He died at the age of _____.

⬭ 87 ⬭ 83 ⬭ 85

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

My sister and I love food. Yesterday, went to a new **(1)**_____. We were very excited to try it. They serve different types of food and drinks. The waiter gave us a digital **(2)**_____. I ordered **(3)**_____ pizza and my sister ordered pasta. The **(4)**_____ we ordered was chocolate cake and ice cream. The food was **(5)**_____ and the service was perfect.

delicious	dinner	cheese	trip	restaurant	dessert	menu	clinic

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. You look sick. You need _____ see a doctor.

7. I haven't had my breakfast _____.

8. _____ you go to school yesterday? No, I didn't.

9. You have _____ wear your seat built when you drive.

10. Asma is younger _____ Ali.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Laila is an active (11)_____ who studies in an international school . She is in (12)_____ eight. She always comes to school (13)_____ bus with her friend Reem. She speaks and (14)_____ English in a good way. She has the ability to (15)_____ songs and play music . She likes (16)_____ fiction and history books. She is (17)_____ and hardworking. She wants (18)_____ be a doctor in the future like (19)_____ mother who works (20)_____ The Royal Hospital .

11.	⬭ teacher	⬭ nurse	⬭ student	⬭ doctor
12.	⬭ grade	⬭ hospital	⬭ hotel	⬭ trip
13.	⬭ of	⬭ to	⬭ by	⬭ for
14.	⬭ draws	⬭ writes	⬭ takes	⬭ gives
15.	⬭ paint	⬭ read	⬭ sing	⬭ tell
16.	⬭ reading	⬭ taking	⬭ walking	⬭ eating
17.	⬭ bored	⬭ weak	⬭ lazy	⬭ smart
18.	⬭ but	⬭ before	⬭ after	⬭ to
19.	⬭ her	⬭ his	⬭ its	⬭ him
20.	⬭ until	⬭ of	⬭ at	⬭ onto

GRM/VCB	
SCORE	**10**

READING1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.*

1. My father is going to travel to Muscat next week. _____

2. My sister is studying in UK. It is her last year there, then she will come back home. _____

3. Celebrating Eid in Oman takes from three days to one week. _____

4. We need vitamins to keep our bodies healthy. _____

A.	People wear new clothes, cook traditional food, and visit each other.
B.	Mobile phones can waste our time.
C.	He will stay there with his friend for two weeks.
D.	We should have fruits and vegetables once or twice a day. We can also drink fresh juice.
E.	She will be a doctor after she finishes her studies.
F.	Sleeping early is important to be active and strong.

READING 2 (Items 5–10) **(6 marks)**

Dear Ali,

How are you? I hope you're doing well. I want to thank you for your last email. This time I'm writing to tell you about my new school. I moved to it because of my father's job.

Everything here is different. I met a new friend. His name is Rami. His Favorite subject is Math. Unlike me, I prefer English. He helps me to do my tasks. Teachers here are friendly and helpful. I joined the English club, and I am excited about the weekly activities.

Last week, our science teacher asked us to do a project about sea water. He took us to the beach to do the project. It was fun and we were happy.

I can tell you more about my new school later. It is so amazing. I wish you were with me. Well, that's all for now. I hope to hear from you soon,

Best wishes,

Salim

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who sent the email?

_____

6. Why did Salim move to a new school?

Because of _____

7. Who is Salim's new friend?

_____

8. What is Salim's favorite subject?

_____

9. What was the science project about?

_____

10. Where did their science teacher take them?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Restaurants' food is not good for your health."

Do you agree or not? Give your reasons.

*Your writing should be **well-organized and convincing.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

"**You went to beach with your family, and it was an amazing day**."

*Your writing should be **lively** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	Sudan	○	Syria	● Egypt
7.	●	blind	○	deaf	○ paralyzed
8.	●	1926	○	1918	○ 1915
9.	○	Ain Shamas	●	Cairo	○ Al Jeeza
10.	○	87	●	83	○ 85

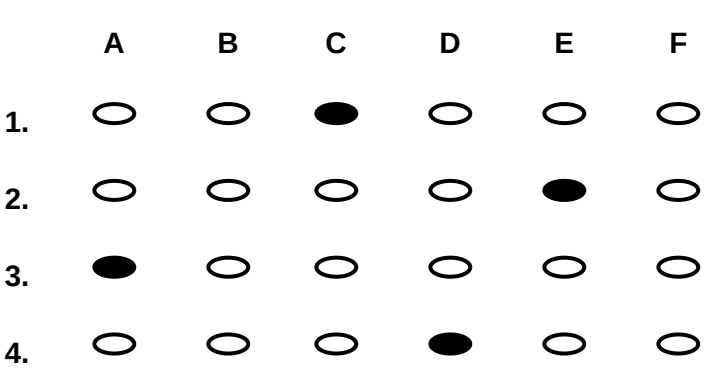
Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	delicious	dinner	cheese	trip	restaurant	dessert	menu	clinic
1.	○	○	○	○	●	○	○	○
2.	○	○	○	○	○	○	●	○
3.	○	○	●	○	○	○	○	○
4.	○	○	○	○	○	●	○	○
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. to
7. yet
8. Did
9. to
10. than
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	○ teacher	○ nurse	● student	○ doctor
12.	● grade	○ hospital	○ hotel	○ trip
13.	○ of	○ to	● by	○ for
14.	○ draws	● writes	○ takes	○ gives
15.	○ paint	○ read	● sing	○ tell
16.	● reading	○ taking	○ walking	○ eating
17.	○ bored	○ weak	○ lazy	● smart
18.	○ but	○ before	○ after	● to
19.	● her	○ his	○ its	○ him
20.	○ until	○ of	● at	○ onto
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** Salim **6.** His father's job. **7.** Rami **8.** English **9.** Sea water **10.** To the beach
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session (2)

Name			
School		**Class**	

Write your answers on the Test Paper

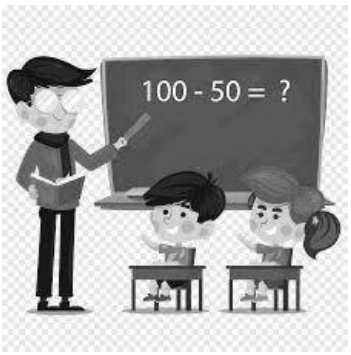
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING1 (Items 1–5) **(5 marks)**

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **a talk** about **Taha Hussien**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Taha Hussien was born in _____.

⬭ Sudan ⬭ Syria ⬭ Egypt

7. He became _____ at age of three.

⬭ blind ⬭ deaf ⬭ paralyzed

8. He published his first book in _____.

⬭ 1926 ⬭ 1918 ⬭ 1915

9. He got a job in 1919 as a professor at _____ University.

⬭ Ain Shams ⬭ Cairo ⬭ Al Jeeza

10. He died at the age of _____.

⬭ 87 ⬭ 83 ⬭ 85

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

My sister and I love food. Yesterday, went to a new **(1)**_____. We were very excited to try it. They serve different types of food and drinks. The waiter gave us a digital **(2)**_____. I ordered **(3)**_____ pizza and my sister ordered pasta. The **(4)**_____ we ordered was chocolate cake and ice cream. The food was **(5)**_____ and the service was perfect.

delicious	dinner	cheese	trip	restaurant	dessert	menu	clinic

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. You look sick. You need _____ see a doctor.

7. I haven't had my breakfast _____.

8. _____ you go to school yesterday? No, I didn't.

9. You have _____ wear your seat built when you drive.

10. Asma is younger _____ Ali.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Laila is an active (11)_____ who studies in an international school . She is in (12)_____ eight. She always comes to school (13)_____ bus with her friend Reem. She speaks and (14)_____ English in a good way. She has the ability to (15)_____ songs and play music . She likes (16)_____ fiction and history books. She is (17)_____ and hardworking. She wants (18)_____ be a doctor in the future like (19)_____ mother who works (20)_____ The Royal Hospital .

11.	⬭ teacher	⬭ nurse	⬭ student	⬭ doctor
12.	⬭ grade	⬭ hospital	⬭ hotel	⬭ trip
13.	⬭ of	⬭ to	⬭ by	⬭ for
14.	⬭ draws	⬭ writes	⬭ takes	⬭ gives
15.	⬭ paint	⬭ read	⬭ sing	⬭ tell
16.	⬭ reading	⬭ taking	⬭ walking	⬭ eating
17.	⬭ bored	⬭ weak	⬭ lazy	⬭ smart
18.	⬭ but	⬭ before	⬭ after	⬭ to
19.	⬭ her	⬭ his	⬭ its	⬭ him
20.	⬭ until	⬭ of	⬭ at	⬭ onto

GRM/VCB	
SCORE	**10**

READING1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.*

1. My father is going to travel to Muscat next week. _____

2. My sister is studying in UK. It is her last year there, then she will come back home. _____

3. Celebrating Eid in Oman takes from three days to one week. _____

4. We need vitamins to keep our bodies healthy. _____

A.	People wear new clothes, cook traditional food, and visit each other.
B.	Mobile phones can waste our time.
C.	He will stay there with his friend for two weeks.
D.	We should have fruits and vegetables once or twice a day. We can also drink fresh juice.
E.	She will be a doctor after she finishes her studies.
F.	Sleeping early is important to be active and strong.

READING 2 (Items 5–10) **(6 marks)**

Dear Ali,

How are you? I hope you're doing well. I want to thank you for your last email. This time I'm writing to tell you about my new school. I moved to it because of my father's job.

Everything here is different. I met a new friend. His name is Rami. His Favorite subject is Math. Unlike me, I prefer English. He helps me to do my tasks. Teachers here are friendly and helpful. I joined the English club, and I am excited about the weekly activities.

Last week, our science teacher asked us to do a project about sea water. He took us to the beach to do the project. It was fun and we were happy.

I can tell you more about my new school later. It is so amazing. I wish you were with me. Well, that's all for now. I hope to hear from you soon,

Best wishes,

Salim

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who sent the email?

_____

6. Why did Salim move to a new school?

Because of _____

7. Who is Salim's new friend?

_____

8. What is Salim's favorite subject?

_____

9. What was the science project about?

_____

10. Where did their science teacher take them?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Restaurants' food is not good for your health."

Do you agree or not? Give your reasons.

*Your writing should be **well-organized and convincing.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **60 words**.*

"**You went to beach with your family, and it was an amazing day**."

*Your writing should be **lively** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

2023/2024

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session /afternoon exam
(المدارس المسائية)

Name			
School		**Class**	

Write your answers on the Test Paper

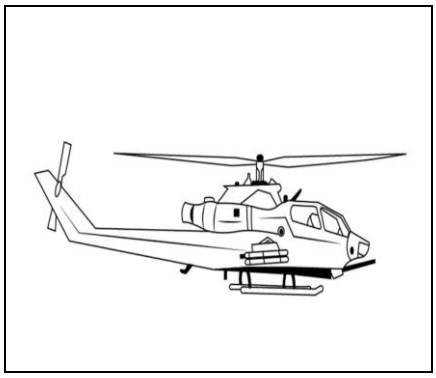
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

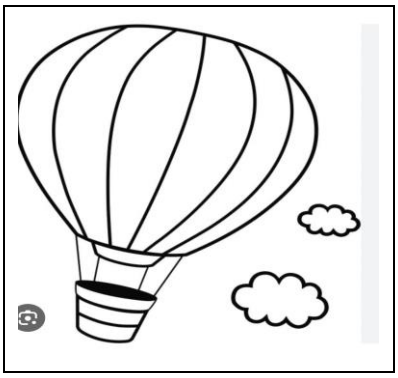
LISTENING 1 (Items 1–5) **(5 marks)**

You are going to hear five short texts about transportation. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

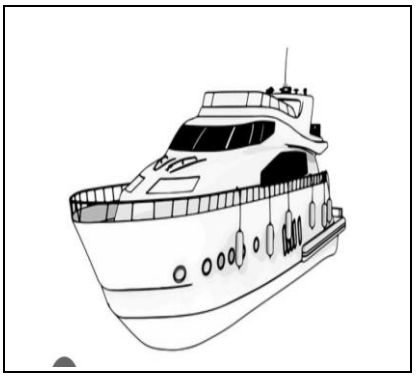
A.



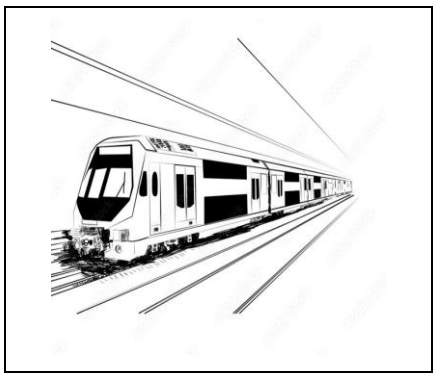
B.



C.



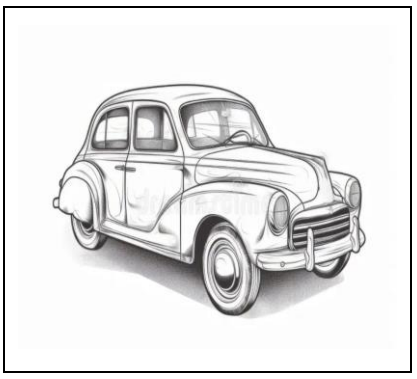
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

You are going to hear a text about ***Food around the world****.*

For each item, shade in the bubble ⬭ next to the correct option.

6. About _____ thousands of years ago, people learned to farm the land.

⬭ five ⬭ ten ⬭ twelve

7. People in the north of China eat _____.

⬭ noodles ⬭ rice ⬭ sardines

8. In central of Europe people do not eat so much _____.

⬭ fish ⬭ meat ⬭ sausages

9. In North America, Australia and Europe people eat with _____.

⬭ chopsticks ⬭ fingers ⬭ knives and forks

10. According to the text, we get strawberries from _____.

⬭ Caribbean and Africa ⬭ Chile and Spain ⬭ Chile

LISTENING SCORE	**10**

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

As cities grow and economies increase, more (1) _____ are on the roads each day. This leads to traffic jams. Governments are working hard to improve (2) _____, so that people can drive (3) _____. In addition, the number of accidents is increasing because some people (4) _____ their cars very fast. They should be (5) _____ to prevent dangerous accidents. Nowadays governments have strict rules for those careless drivers.

technology	roads	safely	careful	environment	drive	ride	vehicles

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Do we have _____ bring our books to class every day?

7. Ali hasn't seen his friends _____.

8. Sara has been working _____ six hours.

9. Sorry, we haven't got _____ ice cream.

10. _____ do you live? In Jordan.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Alexander Fleming was a famous doctor. He was born in Britain in 1881.

(11) _____ he was eight, his father died and the family (12) _____ very poor. In 1895, Alexander went to live (13) _____ his brother in London. He started (14) _____ study at medical school when he was twenty (15) _____ old and he became a doctor in 1906. Alexander (16) _____ a medicine called penicillin. Penicillin killed bacteria (17) _____it did not harm (18) _____ body. In 1949, Alexander won the Nobel Prize (19) _____ his discovery. He died in 1955 when he (20) _____ 74 years old.

11.	⬭ And	⬭ Where	⬭ So	⬭ When
12.	⬭ asked	⬭ became	⬭ bought	⬭ travelled
13.	⬭ in	⬭ off	⬭ by	⬭ with
14.	⬭ at	⬭ before	⬭ to	⬭ up
15.	⬭ days	⬭ months	⬭ weeks	⬭ years
16.	⬭ discovered	⬭ stayed	⬭ played	⬭ wrote
17.	⬭ as	⬭ but	⬭ or	⬭ then
18.	⬭ a	⬭ an	⬭ the	⬭ some
19.	⬭ and	⬭ for	⬭ even	⬭ while
20.	⬭ are	⬭ is	⬭ was	⬭ were

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. When you go roller skating with your friends,

2. By 2030, more people will know about the environment and how to protect it,

3. My English friend is visiting me this summer. So, my older brother advised him,

4. My sister is a good chef; she cooks delicious and tasty food.

A.	so, they will be more careful in finding ways to save the earth.
B.	Whenever I visit her, I can't stop eating!
C.	You need to make sure that everyone is wearing helmets and knee pads.
D.	We saw a great fort and some old shops there.
E.	to visit Salalah as the weather is very nice there.
F.	To visit the nearest hospital and get some medicine''

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Dad,

I hope this letter finds you well. I am writing to tell you about great news for me and my friends in grade 8. Our school is organizing a school tour to Sur on 15th June.

I am excited to go and have fun with my friends. As part of the tour, we will have the chance to visit historical sites like Sunaysilah Fort and do some activities such as visiting the 'green turtles' nest at Ras al Jinz Turtle Reserve'. As you know, turtles are my favourite animals and I want to learn more about them.

I am writing to ask for your support by providing a contribution of 50 Omani rials for the school trip. Your support will not only enable me to join in this educational journey but also enhance my understanding of different cultures and histories.

Your support means a great deal Dad, and I am grateful for all that you do for our family. I will be back on the same day at night. Note: the last day for registration and payment submission is Monday, June 13.

Warmest regards,

Ahmed

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is organizing the tour?

_____

6. When is the tour going to be?

_____

7. What is the historical site that students are going to visit on the school tour?

_____

8. Where can students see turtles?

_____

9. How much is Ahmed requesting his father to give him?

_____

10. When will he return from the tour?

_____

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Travelling to another country is interesting."

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **convenient.***

Marker A	Marker B	Average

WRITING 2

Complete the following task. Write at least 60 words.

Situation: Imagine that you went on a trip by a big ship to the Ocean. Write about the trip. ***How was the weather? Who was with you? What did you see? What did you do?***

Your writing should be clear and interesting.

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE EIGHT — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2023/2024, FIRST SESSION **TOTAL MARKS: 40**

Afternoon schools (المدارس المسائية)

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	○	●	○	○	○	○
4.	●	○	○	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	five	●	ten	○	twelve
7.	●	noodles	○	rice	○	sardines
8.	●	fish	○	meat	○	sausages
9.	○	chopsticks	○	fingers and bread	●	knives and forks
10.	○	Caribbean and Africa	●	Chile and Spain	○	Chile

Notes: One mark each. Responses must be indicated clearly.

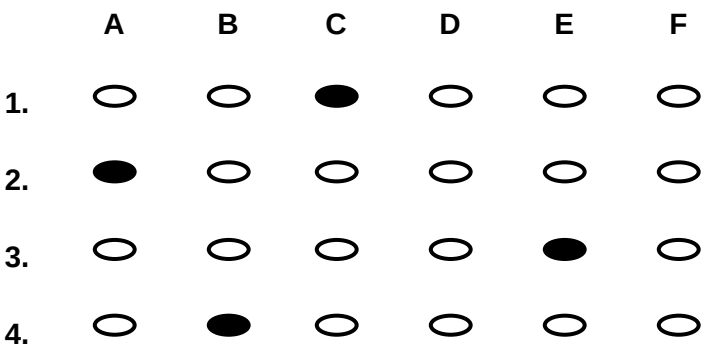
VCB (2.5 mks)								
	technology	roads	safely	careful	environment	drive	ride	vehicles
1.	○	○	○	○	○	○	○	●
2.	○	●	○	○	○	○	○	○
3.	○	○	●		○	○	○	○
4.	○	○	○	○	○	●	○	○
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. to
7. yet
8. for
9. any
10. where
Notes: Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.

``

GRM/ VCB (5 mks)							
11.	○ And	○ Where	○ So	● when
12.	○ asked	● became	○ bought	○ travelled
13.	○ in	○ of	○ by	● with
14.	○ at	○ before	● to	○ up
15.	○ days	○ months	○ weeks	● years
16.	● discovered	○ stayed	○ played	○ wrote
17.	○ as	● but	○ or	○ then
18.	○ a	○ an	● the	○ some
19.	○ and	● for	○ even	○ while
20.	○ are	○ is	● was	○ were
Notes: Half-a-mark each. Responses must be indicated clearly.				

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** The school **6.** 15th May or 15/5 **7.** Sunaysilah fort **8.** Ras al Jinz Turtle Reserve **9.** OMR: 50 / fifty rials **10.** same day at night
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.

0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

GRADE EIGHT — ENGLISH LANGUAGE

SEMESTER TWO, 2023/2024, FIRST SESSION

Afternoon schools (المدارس المسائية)

Listening script

Listening 1:

1. This is a way of transport used for travelling over water. Sometimes it is used for short sea tours. It has seats so you can sit and enjoy the view of the sea.

2. It is used to take tourists around the city. It has two levels. It is mostly seen in big cities. If you visit a famous city like London, you can sit upstairs for a great view of the city.
3. Enjoy a slow ride on quiet winds without a loud engine. Use burners to fill a big balloon with hot air, floating calmly into the clouds, enjoying the scenery below.
4. It is a type of aircraft that can fly up, down, forward, backward, and sideways. It is used to rescue people who are trapped in wadis and mountains.
5. It's an underground trail system in cities. It helps people to travel quickly and efficiently. It's big and can take up to 100 passengers.

Listening 2

For 99% of human history, people took their food from the world around them. They eat all that they find, and they moved on. Then about 10,000 years ago, people learned to farm the land and control their environment. The kind of food they eat depends on which part of the world they live in. For example, in the south of China they eat rice, but in the north, they eat noodles. In Scandinavia, they eat a lot of herring , and the Portuguese love sardines. But in central Europe, people don't eat so much fish, they eat more meat and sausages. In north America, Australia, and Europe there are two or more courses to every meal and people eat with knives and forks. In China there is only one course, and they eat with Chopsticks. In parts of India and the middle East people use their fingers and bread to pick up the food. Nowadays, it is possible to transport food easily from one part of the world to the other. Our bananas come from the Caribbean and Africa, our strawberries come from Chile and Spain. Food is very big business. But people in poor countries are still hungry, and people in rich countries eat too much.

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 11**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) (5 marks)

You are going to hear five short texts about different activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear a text about **Amelia Earhart**..*

For each item, shade in the bubble ⬭ next to the correct option.

6. Amelia was a famous_____.

⬭ nurse ⬭ pilot ⬭ teacher

7. She was born in_____.

⬭ 1897 ⬭ 1932 ⬭ 1937

8. Amelia decided to learn about flying when she went to_____.

⬭ zoo show ⬭ water show ⬭ air show

9. She bought _____ a plane.

⬭ herself ⬭ Her father ⬭ Her friend

10. Her plane_____over the Pacific Ocean.

⬭ crashed ⬭ disappeared ⬭ burned

LISTENING SCORE	
	10

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box

In the past people used (1)_____ such as camels and horses to travel from one place to another. Therefore, life was more (2) _____ than it is today. Nowadays, people have different means of (3) _____ that help them to get to wherever they want. For example, they can go to work by (4) _____ or trains. People also can (5) _____ to any country around the world in a short time.

	quickly	animals	cities	cars	slowly	difficult	travel	transport
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10)

*Complete each sentence with **ONE** word only.*

1. You have …….. playing video games for long time.

2. There isn't …….. milk in the fridge.

3. He …… go to see a doctor because he is sick.

4. She …….. to work in the hospital until 2:00 p.m.

5. I have ……. finished the work.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option

Great White Shark are one of sea creatures. They are as dangerous **(11)**_____ scorpion. They are called "the killers". They (**12)**_____ harmful and they like to **(13)**_____ humans many times. They **(14)**_____around 3000 sharp teeth. They**(15)**_____ in temperature seas where is the water is not too hot or not too cold. They eat different animals such as seals(16)_____ turtles Their **(17)**_____ is rough and they have oily liver which help them to **(18)**_____.The great white sharks are **(19)**___ and they can catch other animals quickly .Many people feel **(20)**_____ when they hear about them.

11.	⬭ as	⬭ or	⬭ an	⬭ up
12.	⬭ is	⬭ are	⬭ am	⬭ was
13.	⬭ kind	⬭ save	⬭ attack	⬭ bring
14.	⬭ take	⬭ has	⬭ leave	⬭ have
15.	⬭ live	⬭ wonderful	⬭ under	⬭ back
16.	⬭ but	⬭ and	⬭ so	⬭ as
17.	⬭ bones	⬭ eyes	⬭ skin	⬭ teeth
18.	⬭ sink	⬭ sleep	⬭ talk	⬭ float
19.	⬭ fast	⬭ swim	⬭ slow	⬭ tiny
20.	⬭ lovely	⬭ scared	⬭ happy	⬭ tired

score
GRM/VCB 10

Reading (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)*

1. Rahma likes cooking. She usually helps her mother in the kitchen.

2. My sister is very interested in writing and reading stories.

3. I am doing a project for my school's competition.

4. Last weekend, I went on a picnic to the beach with my friends.

A.	It is about famous plants in Oman and where do they grow.
B.	They can hold their breath for hours and live up to 100 years.
C.	It was fun. We had lunch, played volleyball, and swam in the sea.
D.	Her favorite author is Taha Hussein. She has all his books.
F.	Yesterday, together they made a delicious cake for the family. Everyone liked it.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear friend,

I want to tell you about my last trip to New Zealand. I travelled with my family and we stayed for a week in Wellingto. After that, we went to Kaikoura where we saw the whales and dolphins. It was my first time to see the lovely dolphins.

Next day, I sailed with my family on a small boat to see dolphins. I was looking around to find any of them. Suddenly, my brother shouted 'dolphins'. There were more than ten dolphins, all swimming towards our boat. Many of them were jumping around into the air. I thought that they were inviting us to go and play with them. So, I put on my swimming suit and jumped into the sea.

I remembered the guide had told us to make sounds to call the dolphins. So, I did and really heard them making similar sounds, as if they were trying to answer me. It made me think of how clever and beautiful these creatures are. After an hour of swimming with my brother, the guide called us to get back onto the boat.

I'll never forget that experience, Kaikoura will always have a special place in my heart.

Sincerely,

Bader

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who wrote the letter?

_____

6. Where did Bader go last trip?

_____

7. Who did he travel with?

_____

8. What did they do on the second day?

_____

9. How many dolphins were there?

_____

10. What was his feeling about the experience?

_____

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Animals should be kept in zoos."
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well organized.***

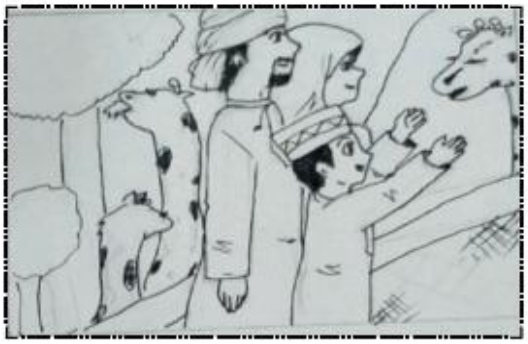
Marker A	Marker B	Average

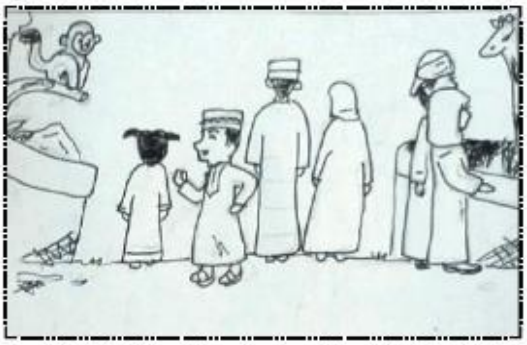
WRITING 2 **(5 marks)**

EITHER *Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you.You can also put in more details to make your story*

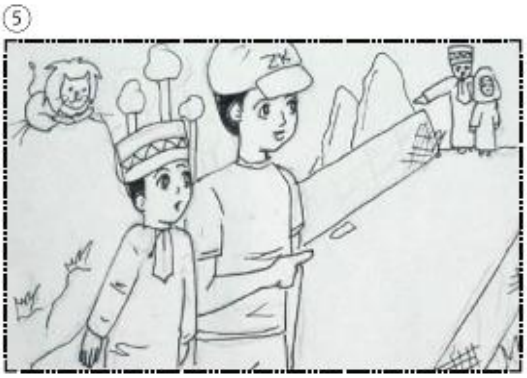
zookeeper	*family*	*animals*	*visit*
walk away	*lose*	*find*	*thank*

① 

② 

③ 

④ 

⑤ 

⑥ 

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

WRITING 2 **(5 marks)**

OR *Complete the following task. Write at least **60 words**.*

Last week you had an interesting trip with your friends.
Describe what happened.

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	○	○	●
4.	○	○	●	○	○	○
5.	●	○	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	nurse	●	pilot	○ teacher
7.	●	1897	○	1932	○ 1937
8.	○	Zoo show	○	Water show	● Air show
9.	●	herself	○	Her father	○ Her friend
10.	○	crashed	●	disappeared	○ burned
Notes: One mark each. Responses must be indicated clearly.					

****

VCB (2.5 mks)								
	quickly	animals	cities	cars	slowly	difficult	travel	transport
1.	○	●	○	○	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	○	○	○	○	○	○	●
4.	○	○	○	●	○	○	○	○
5.	○	○	○	○	○	○	●	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM (2.5 mks)
6. been
7. any
8. should / must
9. has
10. already

<u>Notes</u>: Half-a-mark each. Spelling <u>must</u> be correct, but ignore upper/ lower case.

GRM/ VCB (5 mks)				
11.	● as	○ or	○ an	○ up
12.	○ is	● are	○ am	○ was
13.	○ kind	○ save	● attack	○ bring
14.	○ take	○ has	○ Leave	● have
15.	● live	○ wonderful	○ under	○ back
16.	○ but	● and	○ so	○ as
17.	○ bones	○ eyes	● skin	○ teeth
18.	○ sink	○ sleep	○ talk	● float
19.	● fast	○ swim	○ slow	○ tiny
20.	○ lovely	● scared	○ happy	○ tired

Notes: *Half-a-mark each. Responses must be indicated clearly.*

****

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	○	○	●	**5.** Bader
2.	○	○	○	●	○	○	**6.** Newzealand
3.	●	○	○	○	○	○	**7.** His family
4.	○	○	●	○	○	○	**8.** Sailed to see dolphins.
							9. More than ten / 10.
							10. Happy \excited\ any positive feeling.
Notes: *One mark each. Responses must be indicated clearly.*							*Notes*: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

LISTENING 1 (Items 1-5) [5 marks]

You are going to hear five short texts about different activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

(Students hear twice)

1. Skateboarding is my favourite outdoor activity. I usually skateboard when I have afree time. It's an interesting sport.
2. Anwar is a good photographer. He works for a movie maker company in Scotland.He loves his job.
3. Mrs. Brown is a housewife. She usually does the washing by herself. Last week, shebought a new washing machine.
4. Rashid and his friends went fishing yesterday. They caught a big fish and sold it for95 rials.
5. Mr. Smith usually has his dinner at home. Last night, he went to a new restaurant inthe town. "The food was nice but the price wasn't", he said.

Listening 2

In May 1932, Amelia Earhart became the first woman to fly alone across the Atlantic Ocean. She became the most famous female pilot in America. Amelia was born on 24 July, 1897. She was an energetic child who loved sport and adventures. She had a large black dog called Lucky. Her love of flying started when her father took her to an air show when she was twenty years old. She loved it very much.
After that, she decided to learn to fly her own plane. After several years, she went on to make dangerous flights.

Amelia worked hard to save enough money for her flying lessons and to buy her own plane. She wrote a book, a magazine and a newspaper articles. In June, 1937 Amelia began her last flight. It was a 27000 miles journey around the world and she completed 22000 miles. But during the last part of the journey, her plane disappeared over the Pacific Ocean. No one has ever found Amelia or her plane.

REGION: DHOFAR **2023/2024**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 11**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

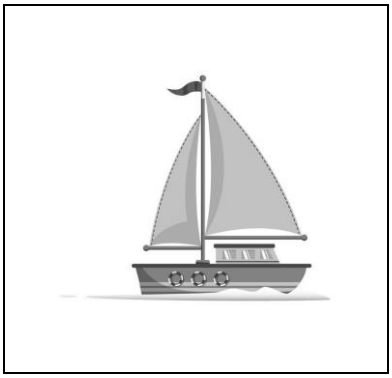
LISTENING1 (Items 1–5) **(5 marks)**

You are going to hear five short texts about ***Types of Transport****. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



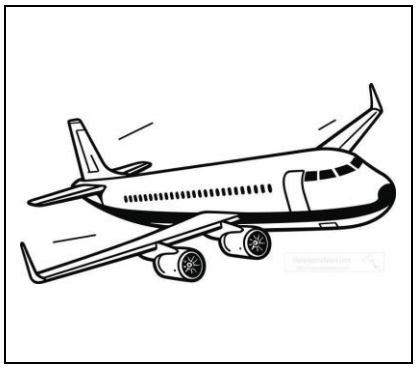
B.



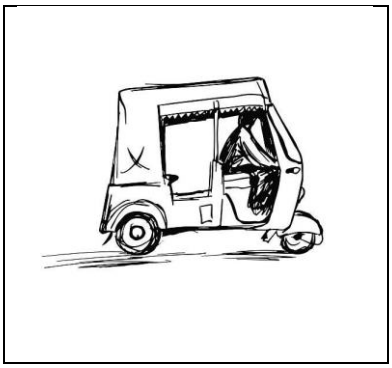
C.



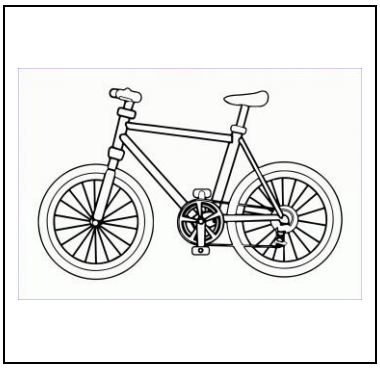
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a text** about **Tea.***
For each item, shade in the bubble ⬭ next to the correct option.

6. _____ is the biggest importer of tea.

⬭ Italy ⬭ France ⬭ Britain

7. British people drink yearly more than _____ thousands of tonnes of tea.

⬭ 900 ⬭ 100 ⬭ 180

8. Hot tea makes them feel warm in _____.

⬭ spring ⬭ winter ⬭ summer

9. Teatime takes place at _____ o'clock.

⬭ 4 or 5 ⬭ 5 or 6 ⬭ 6 or 7

10. British people drink their tea in big cups called _____.

⬭ mugs ⬭ kittles ⬭ jugs

LISTENING SCORE	**10**

VOCABULARY (Items 1–5) (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
*(There are **three extra words** in the box.)*

In the past people used (1)_____ such as camels and horses to travel from one place to another. Therefore, life was more (2)_____ than it is today. Nowadays, people have different means of (3)_____ that help them to go wherever they want. For example, they can go to work (4)_____. Also, people can reach any other country in the (5)_____ in a short time.

quickly	cities	difficult	easy	transportation	slowly	animals	world

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Have you finished your project _____?

7. You need _____ put on a mask in public places.

8. Where is your father? He _____ already left home.

9. There are many mangoes _____ the fridge.

10. When did you travel to Egypt? Two years _____.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Transports allow people to **(11)**_____ from one place to another. Nowadays, people travel long distances by **(12)**_____. They can use ships if they live on an **(13)**_____. My favourite transport is the train **(14)**_____ I like the views from its windows. I have travelled by train **(15)**_____ six years. Next summer, I am going to **(16)**_____ Dubai. I **(17)**_____ use the Dubai Metro there. I think it **(18)**_____ faster **(19)**_____ a plane. Dubai is a great city **(20)**_____ I will enjoy my holiday.

11.	⬭ move	⬭ study	⬭ watch	⬭ fight
12.	⬭ plates	⬭ bikes	⬭ planes	⬭ horses
13.	⬭ apartment	⬭ igloo	⬭ airport	⬭ island
14.	⬭ but	⬭ because	⬭ or	⬭ about
15.	⬭ out	⬭ on	⬭ at	⬭ for
16.	⬭ visit	⬭ stay	⬭ dive	⬭ use
17.	⬭ am	⬭ will	⬭ are	⬭ does
18.	⬭ were	⬭ is	⬭ can	⬭ going
19.	⬭ more	⬭ of	⬭ the	⬭ than
20.	⬭ do	⬭ to	⬭ and	⬭ in

GRM/VCB SCORE	
	10

READING1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.*

1. Do you like sailing but you don't have a boat? _____

2. Abdullah doesn't like the awful noise of the big cities. _____

3. We had a lovely holiday on the island in Japan last year. We visited the island with our aunt. _____

4. Sorry I can't travel with you next week. _____

A.	I have a lot of work to do. I have to submit my science project.
B.	We are going back there next year, but with our cousins this time.
C.	Here is an invention for you. You can have fun in the water and keep safe.
D.	This book would give you lots of information about wildlife.
E.	However, he will move to Muscat with his family next month.
F.	She likes to draw many pictures in her free time.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Muna,

Hi, how are you? I hope you are fine. I am writing this e-mail to tell you about my last trip with my father to Dubai. It was really a marvellous trip. I will tell you about the best places that I visited there.

We arrived at Dubai airport on Sunday. My uncle Ali took us from the airport. Then, we visited Burj Khalifa, the tallest tower in the world. I was excited to see it. It was amazing with the dancing fountains.

On Monday, we visited the Flower Garden or the Miracle Garden, which contains many types of flowers. There was a flower river, the butterflies' garden, a flower house and colourful walkway umbrellas.

On Tuesday, we visited the Global Village. The village is divided into smaller villages where we saw people from different countries around the world. These people represent their history and culture. It was an imaginary place and I advise you to visit it.

We stayed in Dubai for eight days and we enjoyed our time through visiting many other places like Burj Al Arab, Jazeerat Al Nakhla and Dubai Museum. It was a great trip. I really advise you to visit these places on your holiday.

Best Wishes,

See you soon

Noor

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the e-mail from?

_____

6. Where did Noor travel with her father?

_____

7. When did they arrive in Dubai?

_____

8. Which places did Noor visit on Monday?

_____

9. Who did they see in the Global Village?

_____

10. How long did Noor and her father stay in Dubai?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Fast food is bad for your health"

Do you agree or not? Give your reasons.

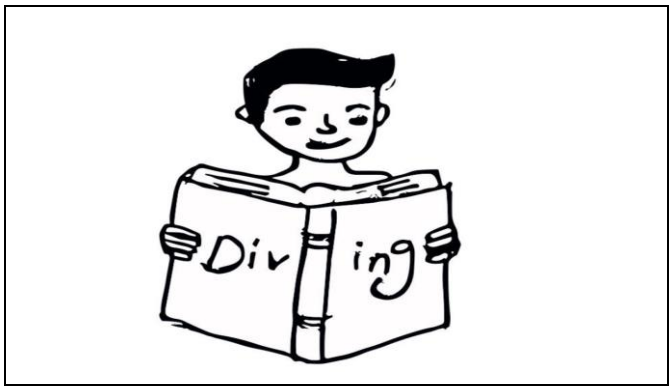
*Your writing should be **clear** and **well-organised.***

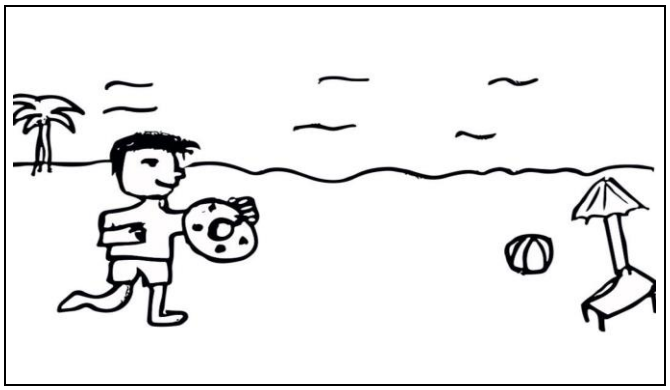
Marker A	Marker B	Average

WRITING 2 **(5 marks)**

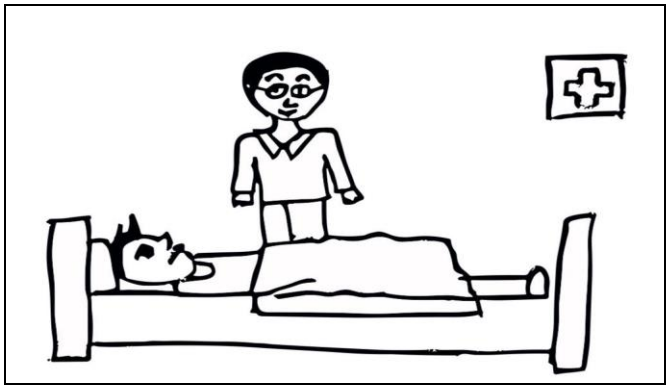
*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

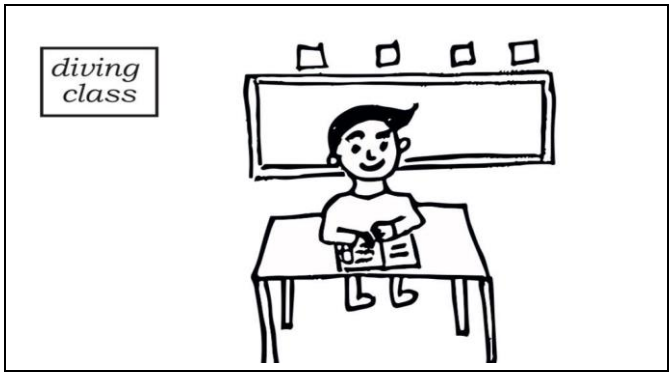
book	*diving*	*sank*	*father*
hospital	*learned*	*diving class*	*underwater*

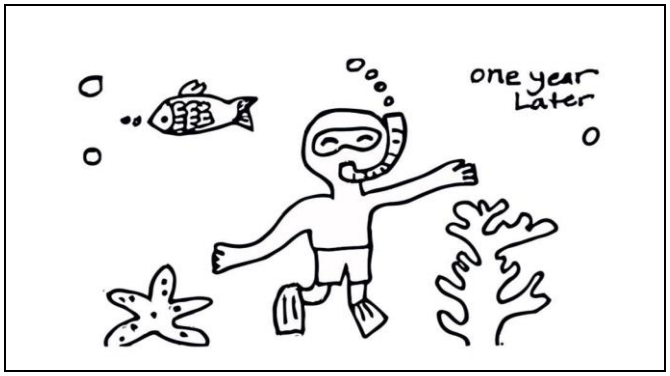












WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	●	○	○	○
4.	○	○	○	○	○	●
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	○	Italy	○	France	●	British
7.	○	900	○	100	●	180
8.	○	spring	●	winter	○	summer
9.	●	4 or 5	○	5 or 6	○	6 or 7
10.	●	mugs	○	kittles	○	jugs

Notes: One mark each. Responses must be indicated clearly.

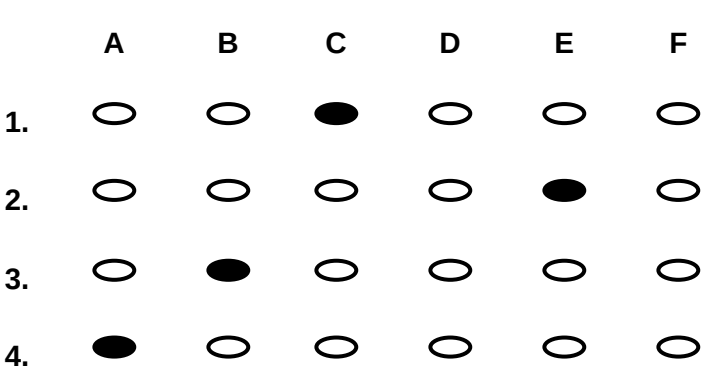
VCB (2.5 mks)

	quickly	cities	difficult	easy	transportation	slowly	animals	world
1.	○	○	○	○	○	○	●	○
2.	○	○	●	○	○	○	○	○
3.	○	○	○	○	●	○	○	○
4.	●	○	○	○	○	○	○	○
5.	○	○	○	○	○	○	○	●

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)
6. yet
7. to
8. has
9. in
10. ago
Notes: *Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)							
11.	● move	○ study	○ watch	○ fight
12.	○ plates	○ bikes	● planes	○ horses
13.	○ apartment	○ igloo	○ airport	● island
14.	○ but	● because	○ or	○ about
15.	○ out	○ on	○ at	● for
16.	● visit	○ stay	○ dive	○ use
17.	○ am	● will	○ are	○ does
18.	○ were	● is	○ can	○ going
19.	○ more	○ of	○ the	● than
20.	○ do	○ to	● and	○ in
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

READING 1 (4 mks)	READING 2 (6 mks)
	**5.** Noor **6.** Dubai **7.** On Sunday **8.** Flowers Garden/ the Miracle Garden **9.** People **10.** (For) eight/ 8 days
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

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Listening scripts

Listening1: *You are going to hear five short texts about* ***types of transport****. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.* ***You will hear each text twice****.*

1- It is used to travel, in the air, from a country to another. It is fast and it carries hundreds of passengers.

2- It's used for travelling by sea. People who live on islands use it to move from a place to another. It is also used for fishing.

3- It is a big vehicle, and it takes students to school. Most of students prefer to go to school using it instead of cars.

4- It has two wheels. The driver moves his leg to make it work. Millions of people around the world use it for exercise and fun.

5- People use this type of transport in Thailand. It is like a motorcycle taxi with three wheels and a cabin for passengers.

Listening2: *You are going to hear a text about tea.*
For each item, shade in the bubble ⬭ next to the correct option.
You will hear each text twice.

People drink tea in most countries in the world. Britain is the biggest importer of tea. Every year, British people drink 180.000 tonnes of tea. When the weather is winter, people usually drink hot tea with milk and sugar because it helps them to stay warm. They add the milk first and then pour the tea on top to make it taste better. They drink hot tea with breakfast, lunch and dinner. They also like to drink tea in the afternoon at about 4 or 5 o'clock and they eat cake with it. This is called 'teatime'. Afternoon tea is served around 4 p.m. with delicate pastries. British people drink their tea in big cups. These are called mugs. A tea mug has a larger size and capacity than a traditional tea-cup. This makes it an ideal choice if you drink large amounts of tea. The mugs are being used now in different counties in the world for drinking tea.